

# the hutchins school

121

december 1969





## THE HUTCHINS SCHOOL MAGAZINE

Number 121

December 1969





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Postal Address: 71 Nelson Road, Sandy Bay, Tasmania. 7005.



Board of Management

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OR AND MIDDLE OL STAFF

E. Heyward, M.A. (Hons.) (Tas.). C. I. Wood, B.Sc., Dip. Ed. (Tas.), (Housemaster of Buckland House). (Temporarily on exchange in America). D. Proctor S. C. Cripps, B.A. (Tas.). J. H. Houghton, M.A. (Hons.) Cantab., M.A.C.E.

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I. Munro, B.Sc., (Tas.).

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School Staff

(Hons.), Dip.Th. (Hons.).

of Thorold House).

D. P. Turner, B.Com. (Tas.), F.C.I.S.

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R. Thomas, A.Mus.A., A.T.C.L., L.L.C.M. (T.D.). R. Geise, B.A. (Qld.), Dip. Accountancy, Cert. of Bahasa Indonesia (Old.).

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School Staff (continued)

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R. Penwright, Cert. Diagnostic Testing and Remedial

M. C. How, Cert. Diagnostic Testing and Remedial Teach-

Mrs M. Cureton, Cert. Newcastle Training College, T.T.C.

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G. A. McKay, B.A. (Tas.), M.A.C.E.

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Mrs M. Scott, Cert. Inst. Ed. (Ripon).

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Mrs. S. Henek (Administrative Assistant).

Teaching (Qld.).

The Reverend P. Barker.

ing (Qld.).

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#### **JUNIOR SCHOOL**

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Infant Mistress

MEDICAL STAFF School Doctor

Matron

BOARDING HOUSE Housekeeper

Mrs. K. Dixon.

OFFICE STAFF Headmaster's Secretary

Mrs E. A. Mazur. Mrs L. G. Leta.



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#### CAPTAIN OF SCHOOL M. A. Wertheimer VICE-CAPTAINS R. T. Sharpe, R. A. Swan PREFECTS D. Cooper, A. S. Cuthbertson, G. S. Ellis, A. K. Eltham, R. K. Friend, C. H. Mills, L. A. R. Thompson, J. S. Wilkinson. SUB-PREFECTS S. I. Bamford J. S. Henri K. R. Taylor N. G. W. Viney I. Ř. Broinowski S. W. Hewer K. A. Brown D. M. Hurburgh J. B. Walker N. D. Cooper A. J. Johnston Q. M. Watson M. R. G. Dver G. M. Kerr R. G. Wilkinson D. C. W. Graney S. I. Osborne A. B. Wise G. R. Grant P. Swan S. F. Young CAPTAINS OF SPORT Athletics: J. S. Wilkinson Rugby: K. A. Brown Basketball: J. Button Sailing: R. Giblin Cricket: R. A. Swan Soccer: S. C. McKean Cross-Country: D. Cooper Squash: S. I. Bamford Football: J. S. Wilkinson Swimming: Q. M. Watson Tennis: S. J. Bamford Hockey: C. H. Mills Rowing: D. C. W. Graney COMBINED CADETS Army Adjutant: R. T. Sharpe C.U/Os: J. M. L. Griffiths; T. C. Martin; C. H. Mills; M. A. Wertheimer, S. F. Young W.O. I: R. K. Friend Air Force Sgt D. L. Allen, Sgt K. A. Brown LIBRARY COMMITTEE Master-in-Charge: Mr E. Heyward Librarians: A. K. Eltham, R. A. Swan Committee: S. J. Bamford; P. Ducat; R. Groom; N. Hevward; J. S. Henri; R. Hughes; J. Hadrill; C. H. Mills; J. Officer; M. Redmon; B. Roberts; S. J. Osborne; R. T. Sharpe; P. Young MAGAZINE Master-in-Charge: Mr D. Lincolne COMMITTEE Editor: R. T. Sharpe Committee: I. R. Broinowski; K. R. Taylor; N. D. Cooper; M. A. Wertheimer; L. A. R. Thompson; S. J. Osborne; S. T. Henri; R. Groom; H. Dikkenberg

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School Officers



# EDITORIAL

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THE ALL-ROUNDER—HUTCHINS IDEAL

JUST as the all-rounder is invaluable to a Cricket XI, so is this type of boy to a school such as ours. In preparing a boy for his life's work the school aims at imparting education in all its aspects; spiritual, intellectual, emotional and physical. The boy successfully gaining such an education has the foundation and the potential for an extremely happy and worthwhile life.

Conversely an unbalanced and one-sided character reflects little credit on the school and indeed on the boy himself. Hutchins can surely gain little satisfaction from sending a studious, one-sided academic out into the world, ill-equipped to face the intricacies and problems of life, apart from being able to read a book well.

The old adage, "all work and no play makes Jack a dull boy," is unquestionably correct, but on the other hand an excess of pleasure or sport is surely fatal to character if it becomes the dominant motif in life. It is here that balanced compromise is essential and it is the ideal which Hutchins strongly promotes, that provides this.

The all-round boy usually has the motto "work hard, play hard," somewhere in his mind. He can apply himself utterly to study when necessary, while on the sporting field he invariably gives of his best. At the appropriate time he can also relax completely and enjoyably. To him achievement is all. Opportunities are rarely wasted. Time is a vital force and each precious minute is employed to its fullest extent. Enthusiasm and zest permeates throughout his personality and actions.

It is such a boy who derives the most from what life at Hutchins has to offer. He is the perfect example of how participation in all aspects of school life is vital for sound development and a well-rounded personality. It would be truly tremendous to see Hutchins completely achieve such a fine and worthy aim, in the future, as it has done so successfully, throughout its long history.

THE EDITOR



## SCHOOL PERSONALITIES

#### MR F. J. WILLIAMS

In this issue we say hail and farewell to one of the senior members of the staff, Mr F. J. Williams, Master of the Middle School, who retires at the end of the term.

Mr Williams became Form Master of the old Reserve A (present Form II) in 1948. His predecessor Mr "Bill" Waring had previously held that post for 27 years. So for almost 50 years only two masters have controlled one form, "Which," says Mr Williams, "is a feature of Independent Schools where the teacher is made to feel responsible to himself and not to an overbearing education system and finally becomes a Hutchins Master rather than a teacher."

Mr Williams was born in England where he was educated at Cheltenham College and Oxford. He then gained his teaching qualifications at the Exeter Teachers' Training College.

From 1925 to 1947 he taught or lectured at a number of schools in London at first chiefly as a P.E. teacher and later as an English master.

Mr Williams has many stories of life in London during the Battle for Britain when more than 1,200 schools were destroyed and when his duties took him to many parts of the United Kingdom, keeping with the evacuation of more than a million London schoolchildren. Later he became a member of the Armed Forces.

In his 22 years of service to Hutchins, Mr Williams has been House Master of Bucks, Librarian, Music Master, Boarding House Master and Master of the Middle School. He has seen the Middle School grow from 60 boys to its present 150 boys. He is a great believer in the typical Hutchins boy whose character and training has been based on self discipline.

He is a firm believer in the Prefect System but feels the prefects should concern themselves more with the Middle School where by precept and example they could set Hutchins standards before the younger boys.

He says his length of service shows that he he has enjoyed being a Hutchins master and he is looking forward to retirement with mixed



MR F. J. WILLIAMS

feelings. He plans to make an extended caravan tour of Australia, France and the United Kingdom during the next two years after which he intends settling down in Tasmania.

Taking over as Master of the Middle School will be Mr Millington, one of Mr Williams first pupils. Mr Williams says he is leaving with the satisfaction of knowing that the Middle School is functioning well and that he knows he is leaving it in very efficient hands.

We feel sure that the School is sorry to see him leave and that Hutchins has suffered a great loss by his retirement. We wish him the best of luck in the years to come.

## A LETTER TO THE EDITOR

#### THE SIXTH FORM REVUE

#### The Editor,

Dear Sir,

In reply to the many queries about this year's revue we feel it necessary to make known the reasons for its cancellation. Unfortunately this year the Revue '69 was rather severely dealt with by the censor.

Completely ignoring the amount of valuable time spent by some sixth formers he decided that since he was not amused the revue should be cancelled. Instead of removing any morally objectionable content, he subjected each item to his own personal tastes. We concentrated our items on scripts which involved subtlety, wit, and satire, but unfortunately these "interview or discussion" types of act did not amuse the censor.

#### From the Sixth Form Room The Hutchins School SANDY BAY

He wanted acts which depended upon slapstick, which we considered to be insulting to the maturity of the audience. Essentially this should be a Sixth form revue and the audience should decide whether it is funny, instead of just one censor.

Many of us were looking forward to performing these acts but were thwarted. We feel that it would be in the best interests of the Sixth Form, if in future years, the revue were to be judged by a panel of masters instead of just one.

Yours sincerely, MARK DYER MICHAEL WERTHEIMER



The Censor comments.

I was very sorry that a feature of the Sixth Form Revue which I initiated and have actively encouraged for some twelve years did not, this year, take place. The Fact that it has never before been cancelled may indicate that the "Censorship" is not too intolerant.

It has been constantly stressed that the Revue must be suitable entertainment for all sections of the school; for parents and for other visitors who always include girls from Collegiate and Fahan.

The revue was cancelled because—

- (a) the standard of script writing was poor.
- (b) the extent of rehearsal was quite inadequate.
- (c) the 'humour' was not subtle and was almost completely sex-orientated.
- (d) the skits contained personal and cruel comment of members of the staff.

For these reason I did not consider the production to be in the best interests of the boys concerned, the audience or the School.

## SCHOOL PERSONALITIES

#### M. L. de C. ORGILL

We continue our series of School Personalities with an article written by Hank Dikkenberg of VI Form. Mr Orgill is Senior Geography Master of the School.

"The aim of teaching should be to contribute to the overall development and can contribute more than academic work. Essentially in the past teaching has been geared to the academic. But now because of changes in society, education must cater for all without distinction. This creates problems for educationalists. They are faced with the task of establishing systems of teaching which give a comprehensive education. I feel that teachers should have a voice in policy matters affecting the classroom. Here lies the virtue of a school such as Hutchins where teachers can and do deliberate with administrators." These are some thoughts of Mr M. de C. Orgill.

Mr Orgill was born in 1928 in Perth. He was educated at Wesley College, Perth prior to entering the University of Western Australia where he combined degree course studies with teacher training. After qualifying for a Bachelor of Arts Degree he undertook post-graduate studies in geography. He first taught at his old school Wesley College undertaking the position as Senior Geography Master and House Master. Incidentally it was at about this time that Mr T. R. Godlee, now Senior Economics Master of the School, attended Wesley College as a student. Mr Orgill moved to Queensland to teach at Scots College where he became Senior Geography, Sports and House Master. In 1964 he joined the staff at Hutchins.

As O.C. of the Cadet Unit, Mr Orgill has not only increased the number partaking in cadet activities but also raised the standard of the unit. (See O.C.'s report). He has been associated with the growing sport of rugby and lifesaving. Stephens House has been admirably served by Mr Orgill. I recall vivid memories of the polished performance given by the Steve's House Singers at the Hutchins Singing Festival which was the culmination of many hours of practice under his instruction.

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#### Mr M. L. de C. ORGILL

Unfortunately Tasmania's climate has not been kind to Mr Orgill, his wife and four children. Slow deterioration of Mrs Orgill's health has necessitated their move to a warmer climate. It was evident a year ago that they would have to leave Tasmania, however no suitable replacement could be found so they had to stay on. Such is the difficulty of obtaining good teachers. I feel sure that the school wishes Mr Orgill and his family happiness and contentment in the future.



## HOUSE Notes

#### STEPHENS HOUSE

Colours: Blue and Gold Housemaster: Mr. R. Godlee Assistant Housemasters: Mr. D. Proctor, Mr. M. Orgill, Mr. I. Munro House Captain: R. Friend House Vice-Captain: G. Grant House Secretary: R. Giblin Junior House Captain: S. Allen Captain of Swimming: H.Gibson Captain of Cricket: G. Grant Captain of Rowing: J. Walker Captain of Sailing: R. Giblin Captain of Tennis: C. Creese Captain of Football: G. Grant Captain of Rugby: R. Newman Captain of Hockey: D. Creese Captain of Cross Country: D. Allen Captain of Standards: J. Walker Captain of Athletics: R. Newman, J. Button Captain of Debating: D. Allen Captain of Drama: K. Holder Captain of Singing: M. Dver

Congratulations to Buckland on their narrow defeat of School for Cock House '69, and to Thorold for just beating us into 3rd place. Although Stephens' results are disappointing, it was an extremely interesting battle with Thorold for 3rd place, the latter being decided on the last day before Matriculation swot-vac. Furthermore we can gain encouragement from the increasing House Spirit and enthusiasm shown by House members through the year. Evidenced by the fact that we were last on the Cock House ladder by 6pts halfway through the year but by the end of the year had nearly made up the deficit, this was no doubt due to re-organisation within the House, giving more people House responsibility thus bringing it much closer together. In particular, the Junior House-Captain (elected from the Middle School) provided a valuable link with the newer, unknown members of the House.

In the first House competition this year, swimming, we came last, but determined not



to make this the pattern, we fared better in cricket. On completion of the cricket this term, we came 2nd to School, winning both matches against Thorold, and the 'B' House match against Bucks. Only when the last match was played this term was the tennis decided with Buckland just relegating us to 3rd place. We came 3rd in rowing, and we won the sailing, however due to minimal representation on the Sports Committee, we could not get Cock House points awarded for sailing, our only 1st place this year.

The first sport in 2nd term this year was football. Although we came 4th, the result was not indicative of our football. We tried hard and had team efforts in every game even 'name' opposition players got mad due to their own lack of kicks. In Rugby we came 2nd, beating Bucks and School, but losing to Thorold, a team that should have been within our grasp. In Hockey we came 3rd, as we did in Drama and Singing. The Singing result was good considering 'minor' difficulties such as singing to the accompaniment of a  $33\frac{1}{3}$  r.p.m. record played at 45 r.p.m. We will regret the loss of Mr Orgill when he leaves this year, for his enthusiasm was 'stirring.'

3rd term proved an improvement in the House. In Standards we came 3rd, thus vacating the 'reserved' 4th position we held for the last few years. In Athletics also we came 3rd, with creditable performances by John Button. Debating, which was mainly held in 3rd term, proved exciting with the last debate deciding Bucks and Steve's for 1st place and School and Thorold for 3rd place. After an interesting debate we conceded defeat to Buckland. We have some good



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orators coming up through the House, notably Bingham, a member of our "B" House team. On third team results alone, Stephens did very well and thus the future will show improvement.

#### **BUCKLAND HOUSE**

Colours: Maroon and White Housemaster: Mr J. K. Kerr Assistant Housemasters: Mr S. C. Cripps, Mr F. J. Williams House Captain: M. Wertheimer Captain of Swimming: M. Watson Captain of Cricket: P. Green Captain of Tennis: S. Bamford Captain of Rowing: M. Dickson Captain of Sailing: W. Chesterman Captain of Football: R. Wilkinson Captain of Rugby: A. Cuthbertson Captain of Hockey: M. Watson Captain of Cross-Country: J. Griffiths Captain of Debating: M. Wertheimer Captain of Drama: N. Cooper Captain of Singing: R. Wilkinson

Buckland House have once again proved its supremacy by gaining the "hat-trick" this year, by becoming Cock House for the third consecutive year. With strong B-divisions in all activities we were able to win the shield again this year.

The first sport to be decided this year was swimming which we won convincingly. However, mismanagement in the House Rowing saw us unable to field a four. A disappointing result as our crew were strong contenders!

With strong B-division support we were able to win the Tennis competition which, together with our fine win in the House Drama, gave us an early lead in Cock House points.

School proved to strong for us in the football, athletics and standards but a combined house effort saw us placed second in these sports. A similar result was recorded in the Cross Country!

Our rugby and hockey teams weren't as strong as last year's and were only able to gain third and second places respectively. However, these performances were by no means without merit.

As yet the cricket competition is undecided but it seems most likely we will finish second to School in this activity. The superior house spirit of Buckland House enabled us to win the House singing competition this year making the "hat-trick" for this event.

The most crucial end-of-year house activity this year proved to be debating where final positions had a most important bearing on Cock House positions. Both A and B teams remained undefeated throughout the year which more or less sealed the Cock House Competition for 1969.

The result this year was once more a very satisfying one and it is due entirely to the enthusiasm shown by every member of the House, and if this unity is maintained we will be strong for many years to come.

#### SCHOOL HOUSE

Colours: Light Blue and Dark Blue Housemaster: Mr C. S. Lane Assistant Housemasters: Mr Chinn, Mr Holmes House Captain: R. A. Swan Captain of Cricket: R. A. Swan Captain of Tennis: I. Wilkinson Captain of Swimming: P. Lewis Captain of Rowing: D. Graney Captain of Sailing: A. Johnston, C. Brothers Captain of Debating: G. Ellis Captain of Drama: D. Cooper Captain of Football: J. Wilkinson Captain of Rugby: W. Newitt Captain of Hockey: C. Pattinson Captain of Music: R. Howell Captain of Cross-Country: J. Young Captain of Standards: D. Graney Captain of Athletics: R. Clemons

A summary of first and second terms house activities already covered in the August edition, shows that School House finished first in Rowing, Football, Cross-Country, second in Drama and Singing, third in Swimming and fourth in Rugby and Hockey. As we were running neck and neck with Bucks for Cock House, third term would decide first place overall, with the emphasis placed on Debating and Life-Saving as our placings in the other sports were almost officially defined.

Tennis, carried on from first term, was rather disappointing. "A" House won all matches but "B" House were unlucky not to win a match. We finished second. Cricket hinged on the performance of the "A" House team after "B" House didn't lose a match in first term. We beat Thorold and Bucks convincingly to win the Cricket Shield. The other activity, Debating, which was carried on throughout the year also proved somewhat disappointing. We were beaten in the last senior by one point and at this stage it seems that overall we will finish fourth.

Standards, Athletics and Life-Saving were the major third term sports. After a keen house effort we retained the Standards title with much encouragement from David Graney and many others from all age groups. Athletics captain Roger Clemons led the team to a well deserved win, beating Bucks for the first time since 1964. We had many good individual performances but we must remember that we couldn't have won if it hadn't have been for the boys that didn't do so well. Owing to the fact that we didn't have many boys participating in Life-Saving as an activity, we finished fourth. It seems that this method might soon be altered.

Finally, School House was very unfortunate to lose Mr Houghton who has gone to England. We wish himself and his family the best of luck. Mr Houghton has done wonders for the house with his inspiration and encouragement but we are sure Mr Lane will carry on in this same tradition and we wish him and the boys returning for 1970 the very best of luck.

#### THOROLD HOUSE

Colours: Green and White Housemaster: Mr V. C. Osborn Assistant Housemasters: Mr E. Heyward, Mr B. Griggs, Mr R. Millington, Mr C. Manning. House Captain: R. Sharpe Captain of Cricket: R. Sharpe Captain of Swimming: R. Fassett Captain of Tennis: R. Jackett Captain of Rowing: K. Brown Captain of Sailing: P. Blackwood Captain of Football: M. Walls Captain of Rugby: K. Brown Captain of Debating: S. Osborne Captain of Drama: C. Mills Captain of Cross-Country: K. Brown Captain of Singing: C. Mills

Captain of Athletics: R. Fassett Captain of Standards: J. Bridges Captain of Hockey: C. Mills

First term saw the house second in both Swimming and Rowing, the latter being finally counted to Cock House points after some controversy. Both these were fine efforts under captains Robert Fassett and Kim Brown respectively. Special mention must of course be made of the brilliant swimming of young Craig Anderson. Although the "B" Tennis team had two creditable victories, defeats in "A" division unfortunately and very narrowly brought us last place. In Sailing, a strong sport in the house for several years, we achieved second position. Because of the extremely depleted numbers of Thorold boys in the Fifth and Sixth Forms, the almost sheer impossibility of raising an "A" Football team led to defeats, but the "B" team under Randal Markey, after scoring two fine wins gained for the house third position.

At the stage of the last report the Rugby team had won all the first round matches. The unusually talented side under captain Kim Brown went on to gain first place. A great effort and four valuable points. This was also the case in Hockey where again we scored top position. We filled third place in Cross-Country, while in Drama and Singing, both under the leadership of Chris Mills, the house put on respectable performances which according to popular opinion should have filled third position, but as it was we were last in both.

This was also the case in Standards and and Athletics but here possibly more due to lack of real effort. Congratulations here go to Randal Markey and Simon Gethen for their splendid performances. In Cricket we were placed fourth but in Life-Saving, awarded on certificates, we gained a fine second place. Under the talented leadership of Stephen Osborne who gained the rare double, Senior Orator and Debater, the house finished third after a thrilling one point victory over School in the final debate.

Well once again we finished third ahead of Steves. This has become the almost inevitable result for several years, but with a much needed revision in the House system next year Thorold should be right up there fighting to pull off the Cock House Shield in the very near future.

## SCHOOL ACTIVITIES

#### LITERARY AND DEBATING SOCIETY

THE Annual General Meeting of the Society was held on 5th of April, 1969 in Room 12 at 1.10 p.m. The main business was to elect officers for 1969 and the following were elected—

Patron: Sir Stanley Burbury.

Vice-Patrons: Messrs J. B. Blackwood, Brigadier E. M. Dollery, C. G. Brettingham-Moore, The Reverend O. S. Heyward, The Reverend D. Pearce.

Committee: Master-in-Charge: Mr E. Heyward.

President: S. J. Osborne.

Hon Secretary: D. Cooper

House Representatives: Buckland, M. Wertheimer; School, G. Ellis; Stephens, D. Allen; Thorold, S. Osborne.

(At time of writing, Senior debates were not completed).

1. Society met for the first time for the first division of the Junior Impromptu Speeches on the 21st February, and the following Friday, the second division of the speeches were held. Results gained were—

1st A. Phillips (Buckland) 2nd R. Bingham (Stephens) 2nd P. Young (School)

2. The next meeting was conducted for the Senior Impromptu Speeches and S. J. Osborne of Thorold was awarded first place from P. Heyward of Buckland and G. Howroyd of Thorold.

3. Two meetings were held to hear all the Senior Prepared Speeches and after the results of both evenings were combined, the winner was S. J. Osborne of Thorold followed by M. Wertheimer of Buckland and P. Heyward of Buckland.

4. The Junior Prepared Speeches were also held over two evenings and R. Scaife was the best speaker on the first night while B. Brown took the honours on the second night.

 Senior Orator: S. J. Osborne. Special Oratory Prize: M. Wertheimer. Junior Orator: A. C. Phillips. Special Oratory Prize: R. Bingham.



6. Junior Debate; School v. Buckland: "That we take life too seriously." Buckland, the negative side won the debate by 79 points to 76.

Junior Debate; Stephens v. Thorold: "That America's armed forces should act as an international police force." Thorold holding the negative won by three points—77 to 74.

7. Senior Debate; Buckland v. School: "That Man is ruled by the Mass." Buckland, on the negative won with 254 points to 252.

Senior Debate; Stephens v. Thorold: The Thorold team forfeited thus giving Stephens the debate.

8. Junior Debate; Buckland v. Stephens: "That true courage is non-existent in the world of today." Stephens, on the negative defeated Buckland, 56 to 55.

Junior Debate; School v. Thorold: "That the world is closer to a lasting peace than ever before." School, on the affirmative won by 9 points, 53 to 44.



NICK COOPER OF BUCKS HOLDING FORTH

9. Junior Debate; School v. Stephens: "That man is more civilised than he was before." Stephens on the negative won by 17 points.

Junior Debate; Buckland v. Thorold: "That there should be competition in schools." Buckland, on the affirmative won with 242 points to 201.

10. The highlight of the year was the Annual Debate against the Old Boys. The subject was, "That there is a Divinity that shapes our Ends." The School team consisting of S. Osborne, N. Cooper and M. Wertheimer had the affirmative side and they were opposed to R. Prowse, J. Griffiths and Dr R. Fullerton. The adjudicator, Mr Bruce Crawford decided the debate in favour of the school team by 22 popints. Best speaker was Michael Wertheimer.

11. As a result of the Junior debates held best junior debator was M. Thompson of Buckland with the special debating prize going to M. Hawes of Stephens.

12. The combined oratory/debating prize was shared by B. Brown of Thorold and P. Heyward of Buckland.

#### Thanks

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The Society wishes to thank the adjudicators: Messrs M. Geise, C. G. Brettingham-Moore, R. Rowe, J. Backwood, Senator Marriott, C. Manning, B. Crawford and A. Webber for their help and co-operation during the year.

With four senior debates to be decided, the situation in regard to House Points is very interesting with perhaps Buckland or Stephens having the best chance.

#### THE HUTCHINS SCHOOL CHESS CLUB

Secretary: James Henri

THIS year because of a loss of experienced players the club was rather depleted. The majority of support for the club this year has come from the lower ranks of the school and this is an encouraging sign for the future. However, because of the lack of seasoned players we were unable to field a senior team in the Inter-school Competition which is held on an alternate year basis.

It is hoped that as time goes by, interest will not diminish in this fine competition. As many have found in the past; it fosters many qualities in a student, which other activities do not give. It is interesting to note that a number of ex-members of the club, have kept up there interest whilst at the University, and are doing well.

#### THE SIXTH FORM INVESTMENT SOCIETY

Chairman: James Henri Secretary: A. Shadforth Treasurer: N. Cooper

EARLY in the year the economics class decided to widen their knowledge of business activity, by forming an investment club under the "controversial eye" of Mr Godlee. Naturally enough, all hoped to make a profit; but above all to learn some of the intricacies of the business sector and the rudiments of the Stock Exchange.

During the first few weeks of existence a constitution was drawn up. However, although this tended to be more abstract than real, generally democratic principles were employed. A portfolio was then assembled. However, without a great deal of initial capital the societies overflowing enthusiasm was somewhat curbed.

Although this has been a difficult year for speculators, we have in a small way been successful. Perhaps more important than any capital gain, has been the experience gained. This should show to advantage in the future. As more students become interested and involved in this fascinating subject, and more money is placed into the treasury, the results should be many fold greater.

It is perhaps a little unfortunate that the society will have to wind up at the end of this year so that profits can be distributed to leavers. It is hoped that in the future the society can be run on a continuing basis. This will be beneficial to all concerned, and will help to ensure greater success.

#### 1969 COMBINED S.C.M.-Y.C.S. CAMP

FROM July 11 to 13 some 54 pupils and teachers from Independent Schools attended the second annual Inter-School S.C.M.-Y.C.S. Camp.

The highlights of the Camp were the addresses given by the Rev P. Stockman of the Baptist Church, Sister Valerie of Sacred

Heart and Miss Joan Brown of the Child Welfare Department. These informative people spoke of Church Unity, Moral Courage and Social Welfare respectively.

At the Anglican Mass, celebrated by the Dean of Hobart, Roman Catholics were invited to the Altar where they received the blessing of the Celebrant. It was also an inspiration to all to see Bishop Cranswick at this Service, his first "public appearance" after a serious illness.

On the Sunday morning Father Bernard Rogers celebrated Mass for the Roman Catholics, a Service which the Anglicans fully appreciated because of the outstanding fellowship.

Between these events discussion groups, panel discussions and heated, but friendly arguments were the order of the day. The obvious success of the Camp is due, totally, to the young people who attended and those wonderful academics and ecclesiastics who came to speak or simply to enjoy the fellowship. The Committee is indebted to these people for making a difficult task so easy as problems of discipline and organisation simply did not arise.

Perhaps Brother Noonan of St Virgil's will organise the third Camp in 1970.

R.J.T.



#### SUB-PREFECTS 1969

Front Row: (L. to R.). D. Hurburgh, P. Swan, M. Dyer, J. Walker, Deputy-Headmaster, G. Grant, M. Watson, N. Cooper. Back Row: M. Kerr, R. Wilkinson, A. Johnston, K. Brown, I. Broinowski, K. Taylor, J. Henri, G. Viney, S. Osborne, A. Wise, S. Hewer, D. Graney, S. Bamford.

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#### JOHN MILLINGTON

The new Master of the Middle School MR. John Millington, B.A. (Tas.), Cert. Ed. A.T.T.I., M.A.C.E. is no stranger to Hutchins.

The son of an Old Boy and parent of a present boy Richard in Prep IV, Mr Millington began his schooling at Hutchins in 1940 where he remained as a pupil until matriculating in 1953.

Whilst a pupil at Hutchins Mr Millington was a prefect, Captain of Buckland House, Cadet Lieutenant, Captain of Boats, Senior Orator, Captain of Athletics, Vice-Captain of Football, winner of the Harvey Rex Memorial Prize and the F. M. Young Geography Prize and an Honour Badge holder.

Upon leaving school Mr Millington trained as a teacher at the Mercer House Training College in Melbourne where he became senior student in 1955. Whilst doing his teachertraining, and immediately following his graduation as a trained teacher, Mr Millington was on the staff of Grimwade House, the Preparatory School of Melbourne Grammar.

Mr Millington joined the staff of Hutchins in 1957 as Prep V Form Master. Whilst he has been in the Junior School he has been a House Master and Sports Master and has had many successes in coaching teams in all Junior School sporting activities.

Mr Millington studied for his B.A. degree at the University of Tasmania on a part-time basis and graduated in 1968. He is currently President of the Tasmanian Registered Teachers' Association, a member of the Teachers' and Schools' Registration Board and a Member of the Australian College of Education.



In out-of-school activities Mr Millington's interests lie with the Taroona String Ensemble in which he plays the 'cello, St David's Cathedrel Choir and the Old Boys' Lodge. He is also a keen squash player and golfer.

Mr Millington is looking forward to his new appointment and is proud to be taking over the reins of office from Mr Frank Williams, in whose first class at Hutchins he was a pupil.

#### SCHOOL SCHOLARSHIP RESULTS

P. H. Rocket Scholarships: Andrew Gill (Burnie High School). James Andrew Crisp (Lenah Valley Primary).
D. H. Harvey Scholarship: Robert John McIntosh (Hutchins).
Clark Boarding Exhibition: Christopher Cranswick (Hutchins).
Robert Nettlefold Scholarship: Peter David Ross (Waimea Heights).
Newcastle & Board Scholarship: Ian Stuart Middleton (Hutchins).
W. H. Mason-Cox Memorial Scholarship: Nicholas John Tapson (Bellerive Primary).
Crace Calvert Scholarship: Peter Griffiths (Hutchins).
Clerical Scholarship: James Heyward (Hutchins).
Medical Scholarship: Andrew Gibson (Hutchins).



## WORDS FROM YOUR CAPTAIN

I would be ill-advised on leaving school to lecture returning boys on how to behave and indeed this is not my intention. However, I do feel obliged to forward a few suggestions from my own experience.

I know that you can't put an "old head" on "young shoulders" but if my experiences can provide food for thought for those returning then I feel my purpose is accomplished.

I cannot stress enough the importance of pre-matriculation years. In these early years one is inclined not to see their relevance or importance, but from my experience at matriculation level, I strongly advise every boy in all years to work to his capacity. The passing of examinations is by no means sufficient if this is not your best work. I am well aware of the temptations to bludge at school and I am equally aware of the turmoil this will throw your later studies into. I fully expect most boys will ignore this advice, but unfortunately they will find out (as their older counterparts have found) that to dodge homework, waste periods, and "fool around" in class is only impeding their own progress.

It is easy to waste a period when the master does not hound you but you must remember that whether you pass or fail does not affect the progress of the teacher. By turning a lesson into a bludge you are slowly but surely cutting the throat of your own advancement. When you know you can bludge a period just stop to think who you are really fooling!

There is a time and a place for everything and the sooner you are able to choose the right time the better will be your life at Hutchins. The activities which Hutchins provide are numerous and varied. It is a shame that more boys do not avail themselves of the benefits to be reaped from societies such as the Literary and Debating Society.

I am offering this advice to you, the students of the Hutchins School, because I can see that many of you are making the same mistakes as we in our year did. You have every chance in the world to succeed at Hutchins and indeed in life, if you reach out and accept the opportunity your parents have given you. I am not suggesting that you should not enjoy your years at Hutchins but never let your enjoyment impede your academic progress. I hope that what I have written will encourage you to accept the opportunity your parents and your school are offering, and assure you that if you choose to ignore this advice you and you alone will suffer the consequences of your foolishness.

Whatever your decision regarding my advice should be I sincerely hope that your time at Hutchins is as enjoyable and rewarding as mine.

Michael Wertheimer

COCK HOUSE				
	Buckland	School	Thorold	Stephens
Swimming	4	2	3	1
Rowing	1	4	3	2
Football	3	4	2	
Athletics	3	4		2
Standards	3	4	1	2
Tennis	4	3	1	23
Debating	4	1	2	
Cricket	21/2	4		21/2
Life Saving	4	1	3	22
House Drama	4	3	1	2
Cross Country	3	4	2	1
Singing	4	3		2
Rugby	2	1	4	3
Hockey	3	1	4	2
TOTALS	441⁄2	39	29	271⁄2
Final Positions	1	2	3	4



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The following is a talk given by Matron Dobbie during the year and is reproduced for its general interest.

FROM home into the Boarding House is a big step. On the first day when their parents bring them in, and stay for lunch with them all finally say goodbye, and the boys are alone. It could be for some boys their first major experience into a new life. As Matron, I am aware that every boy is an individual with a different attitude to settling in. The home background has a great influence in the adjustments that have been made.

New boys generally come in at Grade VI level, aged eleven years, or first-year High School at twelve years old, Grade IV is usually our youngest. We do have one boy here in his 10th year; he came at the age of 8 years and was nicknamed "Tea Spoon." When the old boys return there are many eager faces and greetings to each other. There are 65 boarders with approximately 15 new boys at the commencement of each year.

The routine of a day is mapped out from the time the bell goes at 6.55 a.m. to get up and shower and to be ready for breakfast at 7.45 a.m., then lessons, sport and play. There are always prayers after dinner at night and a service in the Boarding House once a week. The older boys are put in charge of the younger ones, during homework and when they go to bed. An older boy is in charge and sleeps in the dormitories. Their help and example and leadership can be far-reaching. With home-work, help is always available from one of the House tutors on duty, who will give them guidance and also discuss any personal problems that a boy may have.

A boy whose parents have mixed a lot with people or travelled, is more sophisticated and not so homesick. Whereas a boy coming from the country where he may have been fairly isolated and also where he has played an active part helping his father on a sheep property, or on a farm, finds that the transfer to a city and Boarding School life can be very different, and he can feel completely lost. Companionship of boys in their own age group is a good thing. There are many benefits in the Boarding House which cannot be always found at home.

When settling in, many boys have come to me complaining of stomach ache, headaches and nausea and feeling genuinely ill through home sickness. In some case, I have to put them in Sick Bay, where, after a day or two away from the hurly-burly, and a talk about facing up to things, they are able to get back to school. There is a happy atmosphere in the Boarding House. Some of the domestic staff have been here for a long time and take a personal interest in the boy's welfare.

Boys can help each other a lot and when I have been aware of a new boy being unhappy, I have spoken to boys in his own age group and asked them to show more friendship and understanding and this has made a tremendous difference.

A boy learns to be independent at Boarding School. In the Boarding House he has certain chores to do, such as clearing the tables at night and setting them up for breakfast. When some of them start doing this, one realises that they are very inexperienced, but, in no time, they become very efficient, especially the small boys.

The House Tutors during the weekend take the boys on excursions and it is fun to see them going off with hampers packed, to the beach, to Chauncy Vale, to see the Model Steam train, to Cadburys, for picnics on a property where they may camp for the night. Mr Houghton, as House Master, was particularly generous in this way. The boys look forward to these outings, and, no doubt, they have a wonderful time.

The boys are very conscious of their health and after breakfast and dinner at night, report to me in surgery for any medicine or treatment that has to be given. They like to watch me doing dressings and will often ask questions and, in this way, learn quite a lot about hygiene and caring for their bodies.

There were 1340 treatments in 1968; that would include some day boys not well, or having an accident on the playing fields. Dr McLaren-Thomson is the School Medical Officer and will always come if necessary.

Boys are all individuals as I mentioned before, and one can only hope when they leave, that the marks of the Boarding School life and all we have tried to give them will stand them in good stead for what lies ahead.

28

AN AMERICAN AT HUTCHINS or, Life among the Natives



SINCE my introduction to the Hutchins School some three months ago, I have had the opportunity to observe many interesting facets of Australian independent school operation. Hutchins is unique in my own teaching experiences, both because it is privately operated and because it is limited to boys. It is, therefore, not possible for me to make comparisons to my own school in America. It is possible, however, for me to share some of my impressions, observations and feelings.

In the limited time I have been here, I have been impressed with the quality, integrity and friendliness of the Hutchins Staff. There is a professionalism here that pervades the common room, the classroom and the school. The teachers appear keenly interested in making their subjects interesting and up-to-date. The willingness to attend meetings, share experiences and generally up-grade the quality of instruction seems basic. It is a distinct pleasure for me to be working in such surroundings.

The boys with whom I have had contact seem keenly interested in learning. My attention has been drawn, particularly, to a small but very active group of boys who are becoming adept naturalists. Seldom have I seen or been associated with students who have such an excellent understanding of their

local plants and animals. I hope this kind of interest and enthusiasm will produce Australia's naturalists, eocologists and conservationalists, areas in which I am most interested.

The traditions and distinctions of The Hutchins School can be seen clearly by a visitor on the various sports fields. It has been a pleasure for me to see the fierce competitive spirit displayed by teams and individuals at all grade levels. I have enjoyed watching the older boys giving guidance and encouragement to the younger fellows. Such camaraderie must surely build confidence, respect and sportsmanship of the highest calibre. I congratulate you on your victories and gentlemanly conduct.

The laboratory facilities here compare favourably with any with which I have been associated, including my own in Washington state, which are considered excellent.

With the close of my first term at Hutchins, I can say that I have enjoyed many pleasant experiences. My thanks to those of you who have been so helpful. Life among the "natives" continues to be an integral part of a memorable year of my life.

Richard C. Powell,

American Fulbright Exchange Teacher



## SPORTS NOTES

Hockey Coaches: Mr R. Holmes and Mr I. Munro Captain: C. Mills Vice-Captain: I. M. Watson

THE "A" team had varied success this year, accumulating a total of 8 points in the Association roster. Due to two forfeits as a result of school activities we missed out on making the final four.

The team although young, responded well at the beginning of the year, and the forward line with Braithwaite as centre forward, Creese as an inner and Martin, McCuaig, Lewis and Harrison providing solid support, made their presence felt.

The halves and backs with more experience provided solid defence in most cases and tackled the opposition with plenty of fire, but lacked a little in providing support for their forwards. Williams in goals had a good season and saved the day on many occasions.

Full credit is due to our coaches, Mr R. Holmes and Mr I. Munro. With such a young and inexperienced team to handle, their task was not easy and the fact that the "A" team won the number of games they did is a fair indication of the results good coaching can achieve.

Although the "A" team missed out, our second team, playing in "C" Grade were successful in taking out the "C" Grade premiership and deserve congratulations. The E2 team were unlucky not to take off their premiership, after having a good season.

In July the "A" team visited Ballarat and played Ballarat College, winning 3-0. All players played well and it was unfortunate there was insufficient time to play other teams in the district, but a mighty good time was had by all.

Facilities at the school for the sport are at the moment inadequate for successful training



and the development of good hockey, but much is being done by parents to remedy this situation. Mr A. D. Lewis has agreed to provide a set of goals, and another group of parents have submitted a proposal for preparation of one of the lower levels in front of the Administration Block for use as a hockey field.

When completed, the properly marked playing area, and the regular surface, together with the goals, should see a marked improvement in our standard of hockey.

In our lower grades we have a large number of up-and-coming hockey players. Overall there are more than 70 players in the school and we fielded six teams this year. The coaches of these teams are to be commended for their efforts this year namely, Mr Proctor and Mr. Lane.

Many of the young players will be available again next year, and with continued coaching from Messrs Holmes and Munro the teams should do well next season.



Captain: K. Brown Vice-Captain: A. S. Cuthbertson

RUGBY has made a magnificent improvement this season. An improvement both in the standard of play achieved, and in the size of the training lists. Thus, as a result of the coaching and training of the 1st XV by Mr Godlee and Mr Webber; the "A" Grade team by Mr Lincolne and the "C" Grade team by Mr Orgill and of the enthusiasm of the

players, the 1st XV reached the semi-finals to be beaten in a tremendous game by Friends'. The "A" Grade also reached the semi-finals but lost to a more experienced St Virgil's team. "C" Grade showed a pleasing improvement throughout the season.

Although we won no premierships we are proud of our achievements and extend thanks to our coaches and our few supporters, especially Mr Jackett and Mrs King.

Competition, which was not exactly profuse in the higher teams, certainly proved tough, a fact reflected in the awards given, and deserved, at the season's end. Caps went to Rick Newman and Ron Ward—two invaluable front row players, Nick Cooper—a staunch supporter and assistant-coach to the "C" Grade, Kim Brown—the team's captain, Richard Jackett—a proficient half-back, Simon Gethen—an experienced individualist, "Wally" Ware—a great winger and "Bern" Cuthbertson and Mick Peterson—the backbone of the team. Also Tim Cooper, the best player of the "A" Grade, won his cap.

The high standard was further verified by our contingent in various state teams. T.



Front Row: (L. to R.). J. Williams, C. Mills (Captain), Mr R. Holmes (Coach), M. Watson, H. Lewis. Back Row: R. Braithwaite, D. Creese, R. Mills, B. Harrison, T. Martin, J. McCuaig.

Cooper, R. Newman, R. Jackett and S. Gethen school, this was to be the only high spot of were selected for the Tasmanian Under 16 side for the National Premiership in Adelaide. N. Cooper played in a combined Under 18 team against a New Zealand team visiting Hobart. Simon Gethen was also chosen in the Combined Southern State's Team to tour New Zealand next year, and we congratulate him on this fine achievement.

The House Rugby Competition was held at the beginning of the season with Thorold the victors, followed by Stephens, Buckland and School.

This year, with the addition of a rugby field on the South Oval, has established a firm basis for the sport at school not to be doubted again. The best of luck to next year's teams who have premiership potential.

## Cross - Country

Coach: Mr K. Dexter Captain: Dean Cooper Vice-Captain: James Griffiths

THE annual cross-country run at Elwick between Hutchins, St Virgil's and Friends' was given added colour and interest through the participation of two more schools. Savio joined the competition from the south and the northern school was Scotch College. In future Savio will be a permanent competitor and will be eligible for the various trophies. Unfortunately the northern team only competes by invitation so it is not able to compete for any prizes, but never-the-less, the competition they provide is invaluable.

The course for all age groups except the Under 14's was the same with the open division running five laps; the Under 16's, four laps and the Under 15's, three laps. The youngest age group completed two laps on the same course as the other age groups. In the past they had run one lap around the outside of the track.

The course was made even tougher by a strong downpour of rain the night before, so on many parts of the course large puddles of water and slushy mud were present.

The Under 14 race was a thrilling affair with Randall Markey of Hutchins finishing a gallant third after looking the winner at one stage of the race. Unfortunately for the our performance in the under-age divisions for St Virgil's and Friends' dominated them entirely.

As usual the open race was the highlight of the meeting and the school was represented by a team determined to try and win back the Open Shield that they had lost the year before to St Virgil's. The aim was to concentrate on running together in an effort to secure maximum points and although one group of four runners performed this well, the other members failed to keep in contact with each other. As a result, St Virgil's kept the Shield but only by the narrow margin of twenty-nine points.

M. Long of St Virgil's won the open event and he was also the captain of their team who took away all the trophies for the second vear in succession. Our congratulations go to St Virgil's on a fine effort.

Finally, we must extend our thanks to the coach, Mr Dexter, for his unceasing work during the season and hope that in the future the team may be able to reward him with a long overdue success.



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SOCCER Front Row: (L. to R.). P. Blackwood, H. Millar, K. Dexter, S. McKean (Captain), R. Millar. Back Row: N. Brothers, A. Kang, B. Griffin, J. Shaw, D. Moir, I. Thomas, D. McKean, R. Elson.

## Soccer

Coach: Mr Dexter Captain: S. McKean Vice-Captain: B. Griffin

In spite of the loss of many star players from last year, the 1969 Season was a very successful one. New talent had to be found, and players had to learn the basic skills of the game. This was shown as the season progressed.

We were not included in the competition because of older players in the team and we couldn't participate in the Under 19 roster as some of our players were quite young. As a result we played friendly games in the Schools Board Roster.

David McKean represented Tasmania in the Under 16 State Side for the second time. This year he played in Newcastle during the August holidays. David was named on two occasions one of the best players of the side. David's talent extends beyond the School.

The season can be best summed up by the statistics-

- v. Savio 11 - 0 v. Taroona 3 - 3 v. Claremont 3-5 v. Rose Bay 1-3 v. Taroona 4 - 3 v. Savio 5 - 1
- v. New Town 3-4
- v. Taroona 5-2
- v. Claremont 3-3

As they show we had a flukey year losing by a small margin on three occasions. D. McKean, B. Griffin, R. Millar and S. McKean played their usual consistent games. The newcomers R. Elson, D. Moir, I. Thomas, S. Osborne, N. Brothers, P. Blackwood, H. Millar, A. Kang, G. Mitchell and J. Shaw improved with each game and were valuable in defence.

Superiority of the boys was shown again for the second year when we defeated the Masters 4 - 1. The game was played on the new South Oval and I must thank the curators for their preparation of the pitch.

A highlight of the season was the trip to St Patrick's College by both teams. Congratulations must be given to the Under 14 side for their win and coach, Mr Oxberry. After the juniors' success the seniors were determined to win. At half-time we were down 1 goal, and playing far superior soccer in the second half equalised with a goal by S. McKean with seconds to go. A very fitting score for a hard-fought game. We hope to make this trip an annual event.

Overall the season was one of experience and improvement, wins and losses and realisation of the other aspects of playing and enjoying competitive sport.

#### Special Thank-You

I must give a sincere thank-you and congratulations to Mr Dexter for his effort, inspiration and coaching throughout the season. As Sportsmaster of Hutchins Mr Dexter has many commitments and I must thank him





for his valuable help which he has given me and many of the new boys. I hope there will be other premiership sides he will coach in the future.

#### Under 13 Soccer ("B" Grade)

The season was a successful one in which the team won the premiership despite having six members of the regular side under twelve.

Training sessions were enjoyed by all, though care must be taken to put the techniques learned into the actual match.

The major fault in the closing games was the lack of teamwork. This must be corrected next season.

The climax of the season was a visit to Launceston where, in atrocious conditions, the Hutchins squad won 1-0 against St Patrick's College.

Thank-you to other squad members for your support during the season. Keep working hard to earn your place in the team.

B. L. Oxberry



## Football Coach: Mr Bill Halley Captain: J. Wilkinson

THE First XVIII team once again experienced an extremely successful season, taking out the Southern and Island Premierships. With ten of our previous seasons team returning we did not know what to expect, but our doubts were soon dispelled with the way our firstyear players combined with our more experienced players, which resulted in a strong, well-balanced side. Our sincere thanks go to our first-year coach Bill Halley who gave up much of his time and effort in moulding a side. Our manager, Leith Thompson is also to be thanked on the way he efficiently carried out his duties as manager of the team.

Next year we lose quite a number of our players but due to the good showing of the





younger age groups this gap will undoubtedly be filled.

Jim Wilkinson: The complete captain throughout the year. Gave the inspiration needed for a team to win a premiership.

Gary Grant: Was an exceptionally good vicecaptain. His play at full back left nothing to be desired and he proved a good example to younger players.

Tony Shadforth: Proved to be a hard-hitting straight-through player who gave the resting rovers few opportunities.

Leith Thompson: Was one of our big men, who took many timely marks while resting in defence, and gave the rovers many opportunities.

Michael Wertheimer: Was a vigorous follower, who improved tremendously throughout the year. Shouldered much of the heavy work.

**Robert Fassett:** Was a dashing back flanker and proved a very consistent player throughout the season.

Keith Eltham: Proved virtually impassable at centre half back and rarely put in a bad game.

Richard Friend: Completed an exceptionally strong backline with his tear through style of play.

Dick Collins: The youngest member of the team, who improved greatly over the year. A bright future is expected.



**Andrew Johnston:** Was our elusive assistant vice-captain who "peppered" the forwards with many opportunities.

**David Graney:** Did well to make the team at the end of the year and proved his inclusion with his ball-getting ability.

Chris Saunders: A creative half-forward who made the most of his opportunities.

Richard Sharpe: A very tenacious flanker and rover who invariably came out with the ball.

**Bill Chesterman:** A very elusive rover, who always "bores" in hard for the ball and proved a good kick-getter.

**Peter Green:** A beautiful kick who scored some unbelievable goals with his good anticipation. A spectacular chest mark.

**Geoff Viney:** The speedster of the team, who created many opportunities with his good disposal.

Murray Dickson: The big man of the team, who took marks and gave the rovers many opportunities. A splendid drop-kick.

Tim Swan: One of the "veterans" of the team who got many kicks around the ground with his "gritty" brand of football.

Andrew Wise, Dean Cooper, Jack Potter and Roger Clemons proved worthy reserves who reflected the strength of the actual team.

#### SCORES IN INTER-SCHOOL MATCHES

First XVIII Scores Roster Matches 1969

v. St Virgil's	14.7	to	9.7	
v. Friends'	5.28	to	3.6	
v. Savio	13.22	to	1.10	
v. St Virgil's	8.12	to	8.7	
v. Friends'	21.13	to	2.1	
v. Savio	9.10	to	4.12	
v. St Virgil's	11.13	to	13.6	
v. Friends'	14.9	to	4.13	
v. Savio	12.14	to	4.8	
te Final				

4.2

v. St Patrick's 4.13 to

#### Seconds

Sta

Coach: Mr C. Wood

Captain: P. Swan

The Seconds also had a successful season in winning the Southern Premiership from St Virgil's. Peter Swan proved a worthy captain and with Mr Wood had the backing of the whole team. Some of these players are sure to step into the senior team next year.





#### Under 15

Coach: Mr D. Bennison Captain: P. Ellis

The Under 15 team was an even team, which was continually unsettled due to sickness. The team however under coach Mr David Bennison rallied at the end of the season to defeat a strong Camberwell Grammar combination and showed that it had many players who will be an asset in years to come.

#### Under 14

Coach: Mr W. Fysh Captain: R. Markey

Captain. It. Markey

The Under 14 team finished the season runners-up to St Virgil's. The season was highlighted by the closely fought matches and even teams. This team, coached by Mr Bill Fysh, shows tremendous potential and proves to be a strong combination in years to come.

#### Under 13

Coach: Mr B. Foster

Captain: M. Briant

The Under 13A combination finished a close second to a strong St Virgil's team. Mr Barry Foster moulded the team into a fast-moving combination, and we expect promising improvement in the future. The Under 13B's under Mr John Millington highlighted their season by taking out their Southern Premiership.

Our sincere thanks for the year go to our coaches and parents who gave up much of their spare time in helping each age group. With the backing of such people, the school can be sure of added successes in years to come.



ATHLETIC standards were conducted at the beginning of the season and as well as being compulsory for all the houses proved beneficial grounding for our Southern and Island Combined teams.

#### **Results:**

1. School; 2. Buckland; 3. Stephens; 4. Thorold.

We were once again blessed with perfect weather for the House Sports, this aided the athletes, and there were 30 new records established, and 3 inaugural records. The effort of Geoff Viney was the highlight of the day winning 5 events and creating new times in the 100 metres, 11.2 and 400 metres, 50.9.

#### **Results**:

1. School; 2. Buckland; 3. Stephens; 4. Thorold.

Although our school team was not fully represented in the Southern Schoolchildren's Sports, those who competed performed creditably, with special mention going to Geoff Viney, John Bender and promising young Jamie Heyward, from the Junior School.

The Southern Combined Sports held at Friends Oval once again proved an exciting struggle, between Hutchins, St Virgil's and Friends.' Until the relays Hutchins and St Virgil's were inseparable but with the onset of relays St Virgil's forged to a clear lead, and congratulations must go to them for their High Jump: J. Griffiths (H); F. McKann (V); success. Geoff Viney, Adrian Cuthbertson, Leith Thompson, Roger Clemons, Simon Gethen, Geoff Walch and Randall Markey all proved good point scorers.

#### **Results**:

St Virgil's	 		 $444\frac{1}{2}$
Hutchins	 		 429
Friends'	 		 $425\frac{1}{2}$
Savio	 	****	 94

The week after we travelled north to York Park for the Island Combined Sports, after a strenuous week's training. The weather was once again ideal but at first look, the track, after a heavy football season seemed unfavourable to athletes. However, during the day there were 18 records established and many fine individual performances. Randall Markey and Roger Clemons were the outstanding athletes for Hutchins. The Under 16 relay team staged the most thrilling race for the meet and finished equal first with Grammar in record time. However the feature of the day was the improved performances of all relay teams, after a week of concentrated training. This enabled Hutchins to edge St Pat's out of second position by the narrowest of margins,  $\frac{1}{2}$  a point.

Congratulations go to Grammar for the fine win.

The teams sincere thanks go to all the coaches: Mr Lawrence, Mr Kerr, Mr Munro, Mr Lane, Mr Powell, Mr Halley and our Managers, Robert Swan and Leith Thompson and especially our Sports Master, Mr Dexter. Without the time and effort which contributed to the team we certainly would not have gained the successes we achieved.

#### ISLAND COMBINED RESULTS

#### (Hutchins Placegetters)

#### Open

Triple Jump: R. Henry (G); P. Cox (V); L. Thompson (H) 44 ft. 3 ins.

800 metres: B. Donney (P); G. Viney (H); D. Mitchell (G) 2 min. 0.3 secs.

A. Sysz (P) 6 ft.

Long Jump: R. Henry (G); L. Thompson (H); M. Egan (P) 21 ft.  $4\frac{1}{4}$  ins.

400 metres: R. Henry (G); G. Vinev (H); P. Smith (F) 50.9 secs.

Relay: S.P.C.; Hutchins; Scotch 44.0 secs. (rec.)

#### Under 16

Long Jump: M. Clarke (P); T. Dingjan (M); R. Wilkinson (H) 19 ft. 3<sup>3</sup>/<sub>4</sub> ins.

90 metres hurdles: R. Clemons (H); M. Hilliard (M): I. Griffiths (F) 13.6 secs.

Triple jump: R. Clemons (H); G. Appleyard (G); I. Goest (F) 42.1ins.

Shot putt: A. Sulzberger (V); M. Stoney (H); K. Page (S) 40 ft.  $8\frac{1}{4}$  ins. (record).

100 metres: D. Spence (G); M. Clark (P); S. Gethen (H) 11.5 secs.

High Jump: K. Kadziolka (V); T. Dingjan (M); C. Saunders (H) 5 ft. 10 ins. (record).

Relay: Hutchins, Grammar eq. 1st; St Virgil's 45.6 sees. (record).

#### Under 15

800 metres: M. Seabrook (F); A. Castley (S); G. Walch (H) 2 mins. 8.9 secs.

200 metres: P. Kelly (V); B. Carney (G); J. Button (H) 24.3 secs.

85 metres hurdles: B. Carney (G); G. Walch (H); I. Walker (V) 13.2 secs.

Shot putt: G. Giles (H); L. Burleigh (G); D. Smythe (P) 41 ft.  $2\frac{1}{2}$  ins.

Relay: Grammar; Hutchins; S.V.C. 47.4 secs.

400 metres: M. Seabrook (F); A. Castley (S); C. Ireland (H) 54.8 secs.

#### Under 14

Long Jump: D. Singline (G); G. Jackson (H); D. McLeod (F) 18.0 ft.

800 metres: R. Markey (H); M. Sturzaker (P); A. Smith (S) 2 mins. 12.9 secs.

1500 metres: M. Katherd (F); J. Bender (H); R. Heerey (V) 4 mins. 37.2 secs.

400 metres: R. Markev (H); J. Russell (G); G. Howard (M) 56.9 secs. (record).

#### Under 13

High Jump: B. Devenish-Meares (G); G. McGee (V); P. Griffiths (H) 5.0 ft. (record).

Relay: Friends;' S.V.C.; Hutchins 50.0 secs. (record).

#### **Results:**

uns:				
Grammar		 		$272\frac{1}{2}$
Hutchins		 	u, u. * *	$241\frac{1}{2}$
St Patrick	s	 		241
St Virgil's		 		223
Friends		 		218
Scotch		 		$184\frac{1}{2}$
Marist		 		137
Savio		 		$22\frac{1}{2}$



## Basketball

#### **UNDER 16 BASKETBALL**

WITH a very inexperienced side at the outset of the season, prospects did not appear particularly bright for 1969. However, with growing interest and enthusiasm the team soon moulded itself into a reasonable combination, winning the first three matches by margins of over forty points. This winning streak came to a rather abrupt halt at our first encounter with Taroona High. After a hard-fought battle the scores were even when the siren blew but with Taroona proving the better side under pressure, we went down by one point after two five-minute time-ons had been played. Without incurring another loss except by forfeit, we entered the Grand Final having defeated both Rosetta and Claremont by over sixty points in the first semi and preliminary finals. With the arrival of the Grand Final against Taroona, an encouraging crowd of supporters was present. Gaining the initiative early in the first half, we managed to build up a handy 12-5 lead towards the end of the half but owing to previously unused technicalities in the rules, John Button was fouled off before the half-time siren. With a firm defence, the team held off a strong Taroona attack until several long shots helped to bridge the gap, and with just three minutes remaining, Taroona edged their way to a narrow one point lead. Despite a sustained attack by our forwards the final siren blew, with the result giving Taroona a three point victory.

With the introduction of Caps and Colours, Basketball has finally gained recognition in the School. Without Mr Dexter's enthusiasm and patience, this would not have been possible and all our thanks go to him.

#### FROM THE BOARDING HOUSE

The Optimist sees the Hot Buttered Toast,

\* \* \* The Pessimist sees the Porridge,

ж ж The Realist sees Nothing !!





## Cap and Colour Awards

#### ATHLETICS

#### Colours

N. Cooper G. Viney A. Cuthbertson R. Clemons R. Wilkinson L. Thompson S. Gethen D. Cooper M. Stoney I. Wilkinson I. Button Griffiths G. Walch R. Friend R. Markey M. Watson J. Young

 $\mathbf{X}$ 

### Caps G. Viney A. Cuthbertson

L. Thompson

D. Cooper

J. Griffiths

S. Hewer

N. Cooper

R. Fassett

R. Groom

M. Watson

P. Lewis

R. Clemons R. Wilkinson S. Gethen R. Markey

#### SWIMMING

Colours

C. Mills M. Watson P. Lewis T. Cooper C. Anderson

#### Caps

C. Anderson

#### RUGBY

Colours R. Jackett

D. Hurburgh R. Newman R. Ward N. Saunders N. Cooper K. Brown D. Allen R. Giblin W. Newitt

S. Čethen A. Cuthbertson I. Griffiths H. Ware M. Peterson M. Kerr T. Cooper I. Younger

S. Gethen

#### Caps

M. Peterson K. Brown R. Ward R. Newman N. Cooper R. Jackett H. Ware A. Cuthbertson T. Cooper

#### **CROSS-COUNTRY** Colours J. Griffiths D. Cooper A. Webster

G. Viney J. Young S. Bamford Caps D. Cooper G. Viney TENNIS S. Bamford

J. Wignall

D. Cooper

S. Bamford

S. McKean

D. McKean

B. Griffin

R. Millar

H. Millar

P. Blackwood N. Brothers

S. McKean

D. McKean

K. Brown

D. Graney

M. Dickson

Colours R. Wilkinson H. Gibson

> Caps **Î**. Wignall

M. Watson

. Young

S. Bamford

R. Giblin

SOCCER

Colours A. Kang J. Shaw G. Mitchell I. Thomas D. Moir R. Elson

> Caps B. Griffin

R. Millar ROWING

#### Colours

T. Martin K. Brown S. Ashton-Jones M. Wertheimer N. Saunders D. Graney N. Cooper M. Dickson L. Thompson A. Cuthbertson J. Walker D. Allen R. Friend A. Webster C. Webster R. Howell W. Newitt F. Andrews T. Shoobridge Caps

A. Cuthbertson I. Walker M. Wertheimer R. Howell F. Andrews A. Webster L. Thompson

CRICKE	Т
Colours	
R. Swan R.	Ia
J. Wilkinson C. C	Ġi
R. Sharpe P. C	
G. Grant T. S	
C. Saunders A.	
R. Clemons G. <sup>5</sup>	Vi
M. Dyer R. C	
S. Allanby M.	Ċ
P. Swan C. I	
Caps	
R. Swan C. S	sai
J. Wilkinson R. C	
R. Sharpe P. S	
M. Dyer R. J	
G. Grant	
,	

C. Mills M. Watson T. Martin D. Braithwaite D. Creese R. Mills J. Williams Caps

#### C. Mills M. Watson

R. Jackett C. Giles P. Green T. Swan A. Johnston G. Vinev R. Collins M. Cloudsdale C. Bennett Caps C. Saunders R. Clemons P. Swan R. Iackett HOCKEY Colours R. Pattinson

D. Harrison

J. McCuaig

**B.** Chambers

D. Braithwaite

H. Lewis

D. Keehn

K. Tavlor

T. Martin

#### Wilkinson G. Grant K. Eltham L. Thompson G. Vinev M. Wertheimer P. Green A. Johnston T. Śwan M. Dickson W. Chesterman P. Swan A. Wise R. Fassett

J. Wilkinson

L. Thompson

G. Grant

G. Viney

P. Green

T. Swan

A. Johnston

K. Eltham

#### FOOTBALL. Colours D. Potter R. Wilkinson M. Dver R. Howell R. Sharpe A. Shadforth D. Granev D. Cooper R. Collins R. Clemons S. Allanby C. Saunders P. Burton G. Cornwall Caps M. Dickson W. Chesterman R. Fassett

A. Shadforth R. Sharpe M. Wertheimer R. Friend R. Collins C. Saunders

G. Vinev

#### HONOUR BADGES

A. Cuthbertson L. Thompson



Mr D. R. Lawrence presenting Geoff Viney, Adrian Cuthbertson, Leith Thompson with their Honour Badges.

Abbott, G., V 5545 Aldersey, H., Prep. I 5590 Baird, S. J. W., Prep. I 5550 Blackburn, C. P., VI 5298 Bushby, J. M., V 4719 Canning, G., V 5213 Cathcart, S. D., IV 5198 Challis, S., V 5610 Chalmers, K. R., 5727 Cobbold, A. E., Kinder, 5563 Collingridge, J. W., V 5607 Collins, S., V 5140 Corba, J. M., V 5479 Crawford, C., VI 5487 Cubitt, C. P., IV 5308 Cure, P., V 5342 Dobson, R. S., II 5657 Eddington, P. R., V 5351 Eldridge, P. H., V 4738 Este, M., Prep. II Fenton, M., 5480 Fergusson, M., V 5276 Firth, J., 5726 Frazer, N. P., II 5343 Hale, C., Prep. II 5490 Hale, R., V 5278 Hardisty, G. S., V 5229 Hardistu, M. P., II 5531 Harris, R. A., V 4626 Harvey, I. B., IV 5401 Holdsworth, D., VI 5403 Holloway, J. M., V 5367 Howell, C., II 5732 Hunt, J., IV 4745 Iles, S, J., V 4779

#### Kerr, M. J., VI 4726

Lunch, G. B., V 5722 '68: Matriculation '68. Arthur Larchin Butler Memorial Prize for Modern History '68. Sub-Prefect '68. Prefect '68. J. A. Newman Cup (Champion Athlete in Open Events) '68. Colours: Cricket '68. Football '68. Athletics '68. Caps: Football '68. Athletics '68. Teams: Cricket 1st XI '68. Football 1st XVIII '68. Athletics '68. Basketball (Captain) '68.

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### VALETE

Mc Dermott, L., Kinder. 5627 Molhuysen, D. J., Prep. I 5500 Molhuusen, K. E., Kinder, 5723 Moukerk, J. H. A., Kinder, 5588 Nasir, S. Y., VI 5487 Neads, J., VI 4634 Nichols, P. J., VI 5246 Okenden, J. T., 5728 Panton, D. P., V 5349 Pickmere, I., 5724 Postma, J., III 5688 Ratten, V., V 4540 Rau, G., V 5494 Raumond, P., III 5585 Rayner, P. M., VI 5095 Roberts, L. S., IV 4799 Round, I., IV 5202 Said, W., VI 5481 '66-'69. Schools Board '66. Matriculation '67-'68. Colombo Plan Student. Sub-Prefect '68. Colours: Soccer '66-'68. Athletics '66-'67. Caps: Soccer '67-'68. Athletics '67. Scott-Power, A., Prep. II 5460 Sethapakdi, V., IV 5601 Shea, R. L., Kinder. 5634 Sherrey, Ian, VI 4641 '56-'68. Commonwealth Secondary Scholarship '66-'68. American Field Service Scholarship '67-'68. Junior Debating Prize '63. Sub-Prefect '66-'67. Prefect '68. Team: Football 1st XVIII '67. Shiel., M. J., 5028 Shield, P. R., V 5116 Simpson, P., VI 5616 Staunton-Smith, P., V 5181 Street, M. H., VI '63-'68: Schools' Board '66. Matriculation '67-'68. Hobart Savings Bank, Scholarship '65. E.Z. Scholarship '68. Commonwealth University Scholarship '68. Commonwealth Secondary Scholarship '67. G. C. Andrewartha Memorial Prize '65. John Player Memorial '68. Second in Form 66. H.E.C. Prize for Science 66. Nicholas Brown Scholarship '66. Form Merit Prize '67. Sub-Prefect '67. Prefect '67-'68. C.U.O. Army Cadets '68. Colours: Cricket '66-'68. Athletics '66-'68. Football '67-'68. Caps: Cricket '66-'68. Athletics '66-'68. Football '67-'68. Honour Badge: '67, '68.

(Continued on page 52)



SAILING Front Row (L. to R.). P. Blackwood, R. Giblin, W. Chesterman. Back Row: M. Foster, D. Creese, C. Brothers, B. Palmer, A. Blakney, C. R. Peacock, R. Frey.

## HOLIDAY SAFETY

As the long, summer vaction is now very close, this is a most appropriate time for all to give some thought to the proposed activities for that period.

It is only right that every boy should look forward to a few weeks of freedom from school, and to being able to spend many happy hours in the sunshine.

It is necessary, however, to ensure that this will not be a time of worry for parents.

Every boy can help tremedously in this respect, if he determines now, that he will not be careless or irresponsible in his holiday activities.

In this modern age everyone should be safety conscious at all times in their daily lives.

The necessity for this is even more apparent during a holiday period, as at such a time it is unfortunately true that more opportunities occur for people to be placed in dangerous situations.

The rules governing personal saftey need not be so onerous or irksome that they detract from the enjoyment of a holiday.

The use of commonsense, allied to good advice, may be all that is required by most people.

Every boy knows just how essential it is these days to be very careful on roads and streets. At this time of year it is necessary to extend this safety first attitude to all other areas of activity. During these holiday weeks many people will spend a great deal of time in boats or on beaches. They must ensure that, while enjoying these activities to the full, they do nothing that will either endanger themselves or other people.

It is tragically true that far too many drownings occur during the summer months; the real tragedy being that so many of these fatalities could, and should be avoided. Just a little thought at the right time can make all the difference.

Articles on water safety will appear in the press. Everyone would be well advised to study these and to heed the advice given in them. These articles have been compiled by experts whose main interest is the prevention of needless accidents. Heed their warning!

Those who do so will ensure that they have a *safe* and happy holiday without causing anguish and mental distress to their parents. Let "Safety For All" be the slogan for these holidays, for every person at this school.

## THE VOICE OF THE SCHOOL

#### ORIGINAL CONTRIBUTIONS

#### STILL WONDER

Stillness slowly moving; The warm expanse of heat, Accompanied by a cool movement of leaves. Heat expanding, penetrating into The expanse of the mind. Moods Created, blended with Nature, pulled Out by the expanding heat. Movement blended with languid still. Silent sounds cramp all thoughts, Memories bounce in the mind. All cast With peace; broken only by the crash Of waves on still white sand. Paper blown across white beach In quick haste to find cool calm water; And a cloud passes overhead; A sigh of cool, then warm. Hot heat on bodies strewn In pandemonium on pounding sand. Panting minds cast adrift, as the tide Of weariness moves slowly about. Nothing moves in this world, all calm, Motionless, safe; as man's mind is shot With sights of still wonder and white sand.

James Henri VI.

#### IMMORTAL

I gaze upon your beauty, My soul is wrought. My very heart is pounding; Verging on agony. But I cannot express That precious thought; Which weighs so great, Upon my very intellect.

But this ageless mystery Of us mortal men, Goes on and on. Refreshed each time. To live yet once again. *James Henri VI.* 

#### FLUX OF THOUGHT

Listen! Listen! To what I say. I cry unto the dark; the night ahead. Far away I see a light, But all alone. Gone is the day; Gone all; all gone now; gone to bed. I there go too; to fight. Half the night I pine in sighs, Of forgotten heights and fears; Fears of what is yet to be; Not knowing, but believing lies. We have only faith, we cannot know; For knowledge is of what we see. Oh repugnant melancholy, To torment so is sin. Go! Remove thy hand from my mind;

Oh, only let me be free. Give me freedom within, Only then can I find peace of mind. Slowly the morning draweth nigh, And with it yet another day. So word by word and thought by thought, The faith, the vigour, comes again; And far away a light I see, A ray in darkness: let it grow.

James Henri VI.

#### SERENA

Beautiful brown eyes sparkle, Search and stare with inquisitive innocence. Tears of disillusionment fall with security, A child is deserted, she is alone. Confused and frightened by her destiny, Vacant with answers but abundant in questions. With security gone, abandonment discovered Faith, truth and hope crumble to despair. A dawn awakens, lit by her fire of aggression. Fear and despair form as her motive to fight For life, vengeance and truth. Her parents long lost lust and societies hypocracy Reprive her of love, she is alone, Alone in misery among people with happiness. I. Broinowski

#### CLOUDS

White sheep, white sheep, on a blue hill, When the wind stops you all stand still; When the wind blows you all walk away slow, White sheep, white sheep, where do you go? George Ross, Prep III

#### EVENING

Dancing in and out of the trees, Is a pleasure no one sees;

Then when you're very tired of it, Stop, and rest a little bit;

When you've had your little rest, Look at the sea at its calmest;

Then you look at the rosy red sky, And say, this is the prettiest thing I've ever seen with my little eye.

Kim Houghton, Prep III

#### THE SUN AND MOON

In the night the moon comes out, And shines its rays round about;

In the day the sun takes its place, And lights the earth with its brilliant face;

In the evening it is rosy red, Just before the sun goes to bed;

At the beginning of day it's dawn, And that is when a new day is born.

Kim Houghton, Prep III

#### BEES

In the garden are busy, busy bees, Collecting nectar from the flowers and trees;

The nectar, the bees turn into honey, Which we collect from the bees when it is sunny;

We extract the honey and when that is done, We put it in jars and try to sell some;

The rest we store in a great big tank, The money we get goes into the bank.

Mark Tiller, Prep III

#### A HISTORY OF STREET SWEEPING Prehistoric

THIS era brought into existence the need for people to keep the various paths people used clean. In those days a street-sweeper's main tool was a stone axe. His job was to ensure that all paths marked on his plan (a sheet of bark with paths marked in charcoal) were at least five feet wide and free of obstructions. One really hard part of the job was removing trees up to six feet in diameter which had fallen across the path. Day after day he would hack at it with his stone axe. A large tree might take up to six months to remove; and by that time two more trees had fallen onto other parts of the path. Surely an oracle street-sweeper would look longingly into the future where he could see the invention of chainsaws.

#### Biblical

Under the Romans, Jewish street-sweepers got a very bad deal. They were forced to work on the Roman roads while the Jewish roads went to rack and ruin. The Jewish street-sweepers were under instructions to make sure that there was not a speck of dust on the Roman roads. In an area where dust storms are common this was a very hard job. If they had any time left after they had picked up all the dust they could work on their own roads. The condition of Jewish roads in Biblical times shows how timeconsumings street-sweeping was (Jewish roads were very poor at that time).

#### Medieval

This era of street-sweeping was the most difficult; especially in London just before the Black Death. At this time a hygiene mark would have been negative. At this time all rubbish was thrown out the window onto the streets. The unlucky street-sweeper wore a safety helmet to protect his head from the harder articles of rubbish constantly being heaved out of second storey windows. With his shovel and feet he tried vainly to shift some of the flea and germ bearing (plague) rats from the enormous piles of decaying rubbish. After these, and many other problems, the street-sweeper tried to sweep the streets. The shocking amounts of rubbish show how many hazards there were in those days.

#### Mechanisation

Instead of the traditional horse and cart street-sweepers now had steam carts. In the days just after the invention of the steam engine people must have been amazed to see a cart chuffing along the street without a horse. Even more amazing was the fact that the street-sweeper put all his rubbish onto a fire under a big tank full of water. People did not connect the burning of the rubbish with the motive power of the cart.

Nowadays there are two types of streetsweepers. Some walk and push a broom along the gutter, occasionally putting little shovelfuls of rubbish into an electric cart. The others drive motorised street-sweepers which pick up widely scattered dirt and dump it in one place; commonly known as a tip.

#### Future

Will there be street-sweepers in the future? It is quite likely that there will not be. Their place might be taken by radio-controlled robots which work at night. Mobile robots, which patrol the streets, make sure that all the streets are clean. Another step in phasing out the street-sweeper will be stricter laws, and better enforcement of them, in regard to the practice of dropping litter in the streets.

If people did not drop litter in the streets there would be no need for street-sweepers. However human nature has, once again, given me an essay subject.

D. Richardson, Form IV

THE MAN WITH A FIDDLE There was an old man with a fiddle, Who liked a very good riddle; With a fiddle and riddle he made everyone giggle, And lived all his life on a griddle. *Charles Law, Prep IV* 

#### THE BAD RABBIT

There once was a very bad rabbit, Who had a disgusting habit; He would scratch at his fleas, From his neck to his knees; And then see another and grab it. Thomas Urguhart, Prep IV



THE TREE

Two attempts to portray accurately in words a tree in the school grounds.

DECADENT in appearance, the ugly twisted twigs protruding from the lifeless branches form an unsymmetrical pattern around a crooked cluster of trunks. With the glaring sun behind, it becomes the ghostly image of a wooden cobweb.

#### R. Jackett

IT stands-naked; winter's image against the azure back-drop of spring. The tree, its plumage delicately derobed by winter's icy touch, now begins its slow re-incarnation of life that has been left to ferment un-noticed in its brown anatomy. Until, at spring's command, it bursts forth with youthful vitality into a re-birth of greenery. No longer the tree's wiry frame silhouettes against the grey clouds-the miracle of spring has re-occured.

L. James

#### FROM MY VERANDAH

From this shady spot, I watch a colourful vacht. Sail over the azure horizon. As the billowing sails, Pass by hills and vales. The sun beams brightly down.

Then an ocean liner,

(Against the yachts, it looks much finer), Glides into the distance.

Cheerful people on the beaches,

While in the church the parson preaches, On this peaceful Sunday morn.

I see a painted butterfly,

Dance against the pale blue sky, As I watch from my verandah.

David Dunbar, Prep V

#### DIURNAL CHANGE

A pale light glows in distant space, But awakens on earth the sleepy fields. Puffs of greyness lie low and about. Shadowed light a silky veil. The eerie silence below.

A pale light glows above distant hills, Darkness is fading.

A fiery ball heralds another day,

And far an near the varying sounds converge To shatter the eerie silence of the night. The fiery ball pierces the sky

And shines o'er yonder hill and vale.

Brightly it watches, ascends to the zenith And descends in the west as the day grows old

Again the light of time and space

Sinks slowly, and disappears from earthly view.

A pale light darkness, sleepy fields Return, and darkness reigns once more.

Ian Middleton, IIM

#### THE DISMAL FAILURE

"I tell you it's true!" he mumbled through a half-eaten sandwich.

"Nonsense! Look Anders, you've had a hard day at the University, and this drinking isn't doing you any good. Best you go home now," Rowan replied, picking up his coat which was draped over the back of the dining-table chair.

"No, I'm all right, just let me rest a while and I'll tell you it all," Anders piped.

Rowan sat down again, worrying about the mental state of his professor friend.

"You know," Anders started, "that we engineering chaps at the Uni have been working on the Goodwin-Merrman theory of time being reversed on itself, and are developing a time machine . . . of sorts." Rowan nodded, and ordered another round. "Well I have, by myself, developed a special 'time machine' as some lame brains call it, and have actually transported a person from the past into this century."

Rowan cancelled the round of drinks, and ordered a cup of coffee.

"He wasn't a bad chap really." "Who?" Rowan replied.

"The person I transported to this century. He didn't like our cities though, nor our trams or cars. But he actually flipped over our television and picture theatres. He liked watching the 'Flintstones,' especially because it was a cartoon. Never did explain to him what a cartoon was, poor chap." Rowan called for the bill.

"He was very interested in classic literature, so I enrolled him in your literature class last year. Said he had dabbled in writing himself at stages, and was interested to find out what the critics of today thought of the writings of the nineteenth century." Rowan, to keep Anders happy, urged him to continue.

"What was his name?" Rowan asked.

"Oh! er, Robert Louis Stevenson I think. tried as hard as he could to get out of the I had one of his books once, not bad stuff really." Rowan had a half-memory of a tall rangy Englishman who always sat at the back during his classic lectures.

"I had to send him back though eventually," Anders mumbled.

"Oh, why?"

"The embarassment of it all. He couldn't stand it."

"What do you mean?" Rowan replied, rising.

"I mean, you incompetent fool," Anders started. "I mean that you failed him in exams. On that essay on 'the underlying motives behind Robert Louis Stevenson's stories. That's why he had to leave!"

Brown, IVMILL

#### THE TRUTH ABOUT MATILDA

Acting only on impulse I burst into her room. Instead of the elite, well arranged bedroom I had expected to find, I was confronted with a full size pin-up of a pop idol plastered on the opposite wall, make up and records covered the floor while various assortments of underwear, from petticoats to pantihose were strewn in any out of the way place.

When she appeared, she resembled her bedroom. Clad only in the bare essentials, her face was covered with the latest wrinkle erasing, youth restoring mud pack. Her "natural" shiny hair had been replaced by brightly coloured rollers and a hair net. With the removal of her figure slimming garments she had lost her shapely curves, and resembled a middle-aged housewife.

B, H

#### A VISIT TO PLUTO

THE aeroplane glittered in the sun. Billy watched it turn round. It was coming lower now, coming towards him. It was going to land on the meadow.

Billy was going for a walk after the fight he had with his brother and wanted some fresh air when he saw this plane. The plane came to a stop and a thing disguised as a man jumped out and grabbed Billy. This thing took him back to the plane.

The front wheels of the plane started to extend and the wings went back and the plane turned into something like a rocket. was sitting there, "sunbaking," Just then the count-down began and Billy

seat and escape but the ropes were too tight and he was too late; the rocket had started off

One million miles away from the earth the rocket landed on a planet called Pluto where everything was black and white and was very cold. The zogman which was disguised as a human before untied Billy and took him through a trapdoor in the ground and left him in a cell until morning.

In the morning Billy was taken to a mad inventor who wanted to see if he could turn him into a zogman like the others because their race was getting scarce. Luckily just then some of the machines blew up and Billy escaped through the trapdoor into the rocket.

When he reached home, the rocket buried itself in the ground near his home and his mother was calling him to lunch. When he got inside his mother asked, "Where have you been?" "Oh, I was walking through the trees in the woods and became rather lost," said Billy, for he knew they would never believe his story.

Roger Turner

"I opened the door of the room . . ."

Variations on this opening by members of the Fifth Form.

My head shrieked out in defiance, my eves grew large and turned red, my face became hot then cold, then hot again; my hands became clammy and my insides twisted themselves in knots. Unfortunately I panicked and charged at the door of salvation. I threw open the door and to my astonishment found dad nonchalantly puffing his pipe on the throne of salvation, the toilet was occupied.

I. Hudson

JUST as openly as I would with my own, I opened the door of Don's study. My first impression, though not alone to my critical, perfectionistic eye, was that it was a small room, and as expected, quite untidy.

I now wish that some of those clothes which were liberally sprinkled over his chairs and floor were on Don, for the infra-red lamp which flittered over his naked and absolutely grotesque physique was a pink carnation compared to the colouring of my face. Don

Anonymous



This sssay won a prize from The Rotary Club of Hobart South.

Extract from an essay entitled

#### PICASSO: A GREAT MAN?

In this essay we will look at Pablo Picasso with as little bias as is humanly possible, trying to find the key factors which could lead us to the sound conclusion that Picasso was a great man. Naturally enough we must have a clear idea of where we are going, so we ask;

"What qualities must a man possess to be great?"

Greatness I believe is in the eye of the beholder. This is purely a natural idea as one can easily see that no two people will agree on every subject, as to whether he or she is great or not. Greatness is a quality which a man possesses which makes him stand out from the crowd. It is a quality word, as the farmer can pick easily the qualities of a champion bull, compared to some scraggy beast of no specific breeding so can we pick out a great man from a crowd of lesser more everyday people by the qualities he exhibits. By the same token the farmer has a certain set of facts and characteristics he looks for in a good bull, solid well-built hindquarters, deep chest and so on. The same sort of thing applies when we look for a great man. There are a few broad pictures which our potential "great man" must fill before we can pass judgment. These broad guide lines can be found by looking at great men, acknowledged as such the world round, and from this study a pattern evolves and if broad enough can feasibly be used as a guide to finding great men.

I believe that the guide lines we have to follow and to apply to Picasso are: (a) Did his work affect the whole world; (b) Were his ideas original; (c) Did he make a lasting impression on the whole world; (d) His personal qualities, was he a man of good character? Let us take these one by one and see clearly what we mean by them.

(a) Did his work affect the whole world? Put another way; How did his work affect people? What I mean by this is as a result of his achievements did people directly or indirectly become affected, change their ideas on certain things, broaden their outlook on life, increase in knowledge, wisdom or understanding of men. This is what I mean by "affected," and it can be seen that the ways, in which we are concerned, help mankind. So what we are concerned to find out is if because of his work, Picasso at his stage in history did help his fellow beings, in the ways mentioned and thus help mankind in his search for knowledge.

(b) Were his ideas original?: This idea seems plain enough and is easily acceptable, but it is a limiting factor. But let us take an example, say Sir Winston Churchill. His idea if he had one we must suppose was to rid Britain of its oppression and this hardly seems original, many men through time have had the same idea, on the other hand, if this was not his idea and he had some other objective he also fails the grade for this does not show. So a man popularly accepted as great is ruled out, so many may disagree with this ruling, but surely if a man's idea is not original, revolutionary, a totally new conception, then how will he benefit mankind; for what he has done, thought of or created, has already been experienced by mankind and so what is there to qualify this man, and make him stand out from any other?

(c) Did he make a lasting impression on the world? To put it simply has this man's

feat been so great as to make an impression. to be remembered not just by men but by mankind. An example here too would clarify the point. The "classic" example I can think of is the three Americans who landed on the moon. Ask yourself; will they be remembered by men down the ages, for centuries to come? I must admit that I have already forgotten their names! These men were but cogs in a huge machine, they did what they were trained to do, what great deed did they personally achieve, why it may as well have been a robot who took the first step on the moon! Yet these men are nationally acclaimed heroes, we've only to look at the tumultous welcome they received in our own country to see what people think of them. It can be seen then that for a man to fill the category he must be a very special kind of man, but surely if the deeds a man did years ago are still being felt today, and are not just a flash in the pan, here today gone tomorrow, then this man must be considered for labelling as great?

(d) His personal qualities, was he a man of good character? To be more specific I am concerned with a man's determination, courage, singlemindedness and not so much with whether he helps old ladies across the street, but this helps as if they all come together they form a man who will stand up and do what he knows he must in any situation. For a man to achieve anything in life he must have strength of will, strength of mind to complete his task to the best of his ability. That's the key to the whole thing, for a man to be even thought of as great he must have achieved something outstanding but it follows that to do this the man must have "guts." The only word to describe the combination of courage, determination and singlemindedness, this forms a powerful man, a man who will get the job done. A man to become great must work his heart out, and the one thing that can give him this power is his character, which is so involved that it would be impossible to pinpoint any one factor as the determinant.

At last we have a clear idea of where we are going and what we're looking for, none of these guiding ideas must be taken completely singly and/or determine the result. We must not get away from the fact that "greatness is in the eve of the beholder." It is up to the individual to pass judgment, to bring in his own ideas, this should remain as personal as possible and not just an agreement to an argument put before him. creature on earth capable of reasoning the consequences for his actions. Australia is the last great undeveloped continent—already the balance of nature has been widely unset and

J. Hudson, V

#### ESSAY ON VOCATIONS

Perhaps one of the most important, and most needed professions today, and in time to come, is that of the conservationist. With population increasing at a tremendous rate, soon food production from the land will be very hard pressed, and even now great expanses of land have been ruthlessly exploited, without any consideration of the conservation of local flora and fauna.

My vocation, then, is to be a conservationist, and, as well as this, an ecologist. Ecology, the balance of nature, is an important sideline of conservation, and zoology, as well as an important factor involved in many forms of agriculture. Hence, I will be able to back up conservation with scientific argument.

It is man's moral obligation to see that other forms of life are conserved. He is the only

consequences for his actions. Australia is the last great undeveloped continent—already the balance of nature has been widely upset, and some animals and plants are in danger of extinction. Before any new trace element. rabbit poison, insect killer, etc., is introduced into a local area, ample scientific investigation must ensure that it will not devastate any species of life that will be invaluable in the future, or appreciated by future generations. Zoos and botanical gardens are not the answer. more attention must be paid to the establishment and improvement of game reserves, and respect for natural life: not wantonly destroying without any consideration of the balance of nature or the appreciation of future generations. This profession, besides becoming increasingly important, would be a most interesting job, and one of inexhaustible practical value and interest. It would enable me to see more of Australia, helping me in the study of the field. Any successes would be appreciated by future generations.

C. Calver

VALETE (continued from page 43)

Strom, P. M., IV 5418

Tanner, S. J., Kinder. 5636

Thompson, D. F., V 5371

Thompson, P. J., V 5504

Turner, P. J., VI '61-'68: Schools' Board '66. Commonwealth University Scholarship '68. Matriculation '67-'68. Chief Cameraman Film Makers Society '68. Colours: Soccer '67-'68.

Unsworth, P., V

Upcher, M. R., VI '63-'68: Schools' Board '66. Commonwealth University Scholarship '68. Matriculation '67-'68. Junior Bursary '63. Clarke Exhibition '65. Commonwealth Secondary Scholarship '67. Canon A. B. Cuthbertson Prize for Commerce '65. O.B.M. Prize for English '66. Dux '65, '66. Henry Martin Prize for Science '67. Form Merit '63-'64-'67. Sub-Editor Magazine '67-'68. Colours: Cricket '68.

Valentine, B. C., V '61-'68: Schools' Board '68. Cadet LAC ATC '67.

#### Walker, T. C., V 5184

Watson, J. A., VI '62-'68: Schools' Board '66. Matriculation '67-'68. Service to School '67. Captain Hockey Award '67. Commerce Prize '66. Caps: Hockey '67, '68. Tennis '67, '68.

Webster, W. A., 5058 '62-'68: Schools' Board '66. Matriculation '67-'68. Form Merit Vth Form, Bishop's Prize, Arthur Walch Memorial Prize. Captain of School '68. Sub-Prefect '66-'67. Captain of Boarding House '67, '68. Prefect '67, '68. President of School Council '68. Cadet WO '68. 1st XVIII '65-'68. 1st VIII '66-'68. Athletics '68. 1st IV '64. Colours: Rowing '64-'65. Athletics '68. Football '65-'68. Caps: Rowing '66-'68. Football '66, '67, '68.

Williams, D. G., V 5571

Wise, G. L., V 5336

Woolley, L. F. R., V '65-'68: School Council '67.

Young N., VI 4899

# THE INFANT SCHOOL

#### IN KINDERGARTEN

WHAT a lot of paper and paint they use in the Infant Section? And clay, blocks, collage materials (or scraps) and crayons for these are the essential creative materials used to develop visual memory, thought and imagination, judgment, discrimination of line, form, colour and tone used in all school subjects including science.

All children no matter at what age they begin to draw, paint or handle other creative material, pass through 3 definite stages, the length of each stage being variable in each individual.

The MANIPULATIVE stage comes first when the child is getting the feel of the materials and learning how to handle his brushes etc. He is not wasting his time when he scribbles or paints a "mess"—it's an important time, the workman is becoming familiar with his tools.

The child passes gradually into the next stage, the SYMBOLIC. He talks as he paints and may give names to his squiggles, although no likeness is obvious to the adult.

This leads into the RECOGNISABLE stage, where we see a house, a human figure, scenes of everyday life and objects familiar to the child portrayed in a manner understandable to the adult. We realise that these are his interpretations and do not criticize. Accepting his work as it stands and realising it is a stage in his development will encourage him to move on when he has exhausted the possibilities of his present interests.

At any time there can be a reversion to an earlier stage, and quite often at 5 years there is a period of interest in pattern making and experiment in colour mixing.

Colouring in books and lined workbooks not only limit his expression but impose adult ideas of shapes (often not very good ones any way) upon him. He needs confidence in his own ability to express what he has learnt of the world.

The therapeutic value of 'art' is well known, the child also makes use of legitimate messy play with paint, finger paint and clay to give release to tensions and anxieties . . . able to say with crayon or paint what he is unable to express with words. Thus acceptance of his creations is acceptance of the child himself.

Children often do not have any preconceived ideas when painting so instead of asking "What is it?" it is more tactful to wait for a voluntary explanation. If pressed for a comment such things as "What bright colours," or "You haven't made one like that before," will suffice.

#### M. E. Holton

#### THE VALUE OF ART IN THE INFANT CLASSROOM

It could be said that Art is one of the most stimulating factors in helping a child to learn in the Infant School. During the course of the year Prep 1 have made many murals for the classroom wall; usually these are on topics of the children's own choice.

Each child contributes to these in some form or other and the pictures are large, approximately 12 feet by 7 feet. A variety of materials are used, paste, paper, paint and collage, in fact the greater the variety of textures the better.

Our most popular mural this term was the story of Peter and the Wolf. After listening to the record, the children immediately got to work making the characters come alive with paint, cloth, paste, boxes etc. Once the picture was complete it was mounted on the wall and as well as making the classroom a bright and colourful place to be in its value educationally to these children is exceptionally good.

Each child measures his own character he has made in the picture. How long it is, how wide it is and how long its arms and legs are etc. He records his findings on a piece of paper and then attaches it to the appropriate object. We use Cuisenaire rods for discovering which rod we will need for the wolf's

#### PAGE 54 CAPTIONS:

Top Left: Peter Bobrowski, finger painting (Kindergarten). Top Right: Lynette Edmonds, painting (Kindergarten). Middle Left: Clare Webster, sewing (Kindergarten).

Middle Right: John Trowbridge, Geoffrey Postma, Philip Webb, James Palfreyman and clay (Kindergarten). Bottom Left: David Lyons, Oliver Lawrence and Mark Buck-

ingham, block building (Kindergarten).

Bottom Right: A ship takes form! Timothy Chapman and Michael Orgill (Prep. II).





legs, his ears, his tail and which rod would be right for the cat's legs and the wolf's legs combined. Many numbers of activities can be carried on in this way and the practical experience is invaluable. New words are introduced into the vocabulary by placing a card of each character with a small description of just who they are, e.g. "I am Peter's grandfather and I have a long white beard."

The children are also able to write their own sentences about the characters or objects they have made for the mural. One or two children even attempted to write the whole story of Peter and the Wolf in their own words and a few did this quite well.

Making murals togther like this while the interest is there is stimulating for the children and they really feel they have achieved something, especially when their own work is displayed for all to see.

Individual paintings and models are also used in this way for measuring activities, creative writing, reading and a number of activities. Above all, the classroom is a bright, pleasant and exciting place to be in for both teacher and child.

> Mary Scott, Prep I

#### SHOPPING AND PUPPETRY

SHOPPING and puppetry have played a great part in the programme of Prep II this term. Puppetry has often been an extension of the dramatic play centred around the dressing up box. When the children write their own plays and then act them, it has been observed just how often this activity helps to reduce childhood fears to their own size, (e.g. plays about doctors, nurses and visits to the dentist etc.). Puppetry is also an opportunity to play out what the children see around them in order that they may understand their environment more fully and therefore feel a part of their environment and this in turn encourages logical thinking. A wall book has been on display into which the children place their individual puppet plays. This in turn encourages reading, therefore extending vocabulary and stimulating into action the less imaginative members of the group.

The children have made their own puppets from a variety of media—old socks, gloves, plasticene, sticks, boxes and junk etc. Often clothes had to be cut out to fit individual puppets, bringing the children's ability to measure into practical use.

The puppet theatre itself has "doubled" as the shop, both for general activities and for the teaching of the practical everyday use of money. The appointed shopkeeper of the day needs to have organisation, and the ability to communicate systematically and intelligently with the would be "customers." A basic knowledge of money is needed so that correct change may be given and to enable the children to balance the till at the end of a period. All this needs a certain standard of social adjustment, the ability to work as a member of a group, and at the same time to be able to follow through a process independently.

> M. Cureton, Prep II



the ferry boat is in the water and a car is on the ferry boat and it will go to Bruny Island and the car will get off the ferry boat and the car will go to the shack.

David Orgill 6 Yrs. Prep. I.

#### Duncan's Story

One day there was a little boy who drived an army tank and in awhile he saw a river going down stream and he said to his self I wish if I could go fishing so he got out of the army tank and caught some fish. And he heard a noise behind him and he looked behind him and it was his father



Nicola Godlee 5 Yrs. Prep. I. my Auntie is going to the circus and she saw lots of childrens faces and lots of animals and she saw some clowns wen she came home she went to bed





Jason Cooper 6 Yrs, Prep. I.

Do

This is a skin diver and the skin diver catches a fish and the skin diver ate up the fish

## AROUND THE **CLOISTERS**

#### BOARDING HOUSE NOTES

AND so the B.H. has thrived for another year it is still basically the same-grey walls, large dormitories, good food and healthy boarders. The people responsible for this state of happiness and joy are undoubtedly-

MR HOUGHTON. Unable to stand the pressure after six years as Housemaster Mr Houghton has retired as from 21st November at about 6.45 p.m. With him went the blue van with unending clutch troubles, a characteristic pair of slippers, 1 bright yellow jumper and the respect of 64 boarders, 3 Assistant Housemasters, 1 Matron, the Housekeeper and kitchen staff and the maintenance crew.



MR AND MRS HOUGHTON AND KIM AT THE BORADING HOUSE FAREWELL DINNER IN THEIR HONOUR

MR HOLMES. Specialises in the consumption of unknown quantities of beverages, wrecking cars and inviting "Burnsies" to his frig. To the amazement of a party of skindivers Mr Holmes can fit into a wet suit with the help of low temperatures.

MR WEBBER. Specialises in very expensive stereo gear which I may add is appreciated by all who listen. Known as the most suave master in the boarding house until a luxurient



growth dominated his countenance. Due to outside pressure (female or otherwise) he is now regaining his crown as the most suave master in the Boarding House.

MR LILLAS. Specialises in returning to childhood. Separates youth from old age and is known by all as Mr Knight's disciple. Considered a learned expert on the marriage lines and the stock market. Studying hard to be a lawyer— a pity he tries practising law while still unqualified. Responsible for an outing to Buckland—sorry, Orford—a memory un-forgettable to all who participated.

MATRON. My Dah, what a personality! Specializes in blue blood. Prefers "prevention rather than cure" and if that is not possible with exemptions there is always "senega and ammonia," "strepsils" and "the afternoon off" for all ailments. Runs the Boarding House like a palace.

MR LANE alias the Rock of Gibraltar upon which the B.H. now firmly stands. Has a violent objection to breakages and foul air. Promptly at 6.43 p.m. on all week days boarders are greeted by "Gocd evening boys" from that ever smiling face. We hope we will get to know Mr Lane better as the year ends and everyone settles down to the new "daddy."

But to get down to the serious side of business, we all hope Mr Lane's new appointment as Housemaster will carry on the good traditions and customs already established by Mr Houghton. Mr Houghton had a send off

in which we all participated with chicken and trifle. A set of suitcases was given to him from the boarders and the kitchen staff in the hope that he will make good use of them on his trip to England. With thanks to everyone who helped make this year a happy one for myself and the boarders, we say goodbye 1969 and good luck 1970.

#### AUSTRALIAN CADET CORPS

WITH echoes of "The Cran Brook Song" and "Where's your Handbag Mate?" ringing in their ears, the members of the Unit in camps, march onto the parade ground at Brighton to confound, once again, their critics. Some are the Israeli—like guerillas whose dress and, turn out had almost broken even Jimmy Challinger's spirit. Some are the slouching, hands in pocket, long hairs who had so often offended the spit and polish brigade. Here is a proud Unit, immaculate in dress, steady on parade and determined to prove they can perform on the parade ground as well as they had done in the bush.

Watching from the dais, as Brigadier Dollery inspects every boy from head to toe more like an R.S.M.'s than a Reviewing Officer's inspection—I ask myself what have we achieved? In the military sense, probably nothing: in the education of these boys, future citizens of Australia, a great deal.

The senior teachers—the Under Officers and WO's—have learnt the full responsibility of command. Sharpe, now parade commander, has had to decide whether, in the gale at Ridgeway, to obey orders and send fifty wet and bedraggled cadets on their way or to place the well-being of those in his charge first and call the exercise off. Mills, now A.D.C. to the Brigadier, had been faced with halting for the night, short of food and water, or, risking injuries to his syndicate, push on across the cliffs in the dark. Of the many decisions these boys had been fronted with, none had been evaded—and most had been right.

The junior leaders—the N.C.O.'s—have learnt to place their section's welfare ahead of personal whim. They have learnt to gain results by example, not by raucous orders. Likewise, the specialists—the Sigs abused by all when wireless sets refused to function, worked on cheerfully until communications had been established. I think of Craig, faced

with fearful, almost tearful cadets from other schools, not "packing it in" but when lost leading them across rugged country, carrying out lost drill and reaching safety unaided. And the Band—a soulless rabble not a month ago—today a Drum Corps no one can fault.

A Company, now facing the Brigadier's piercing scrutiny, have been tested and come through with flying colours. Despite cliffs, almost impenetrable scrub and long marches, each syndicate had reached its check points, its mapping tasks completed, with help from no one. A two day patrol for other schools (accompanied by a master) was for them less than one day's effort. The cleanliness of the hut at Chauncey Vale and their willingness to push on past the finish point were evidence they had learnt more than mere navigation.

What of the recruits, the little fellas waiting now in apprehension? They too have learnt much—to stand on their own feet, to be members of a team. They have learnt to look after themselves and their mates—to make a dry camp in pouring rain. To cook and eat their own cooking! And above all they have learnt that if a job has to be done it doesn't matter what the circumstances, it is done.

What have we achieved? Perhaps nothing, but if we are, through Cadets, teaching boys in a practical way to accept responsibility, to become self-reliant, to use their initiative to be members of a team and to see the job through to the end, can we be accused of wasting time and public money? If Cadets does nothing else at Hutchins it sorts out the men from the boys—with these young men before me on this parade ground, how proud I feel and how sad—sad that there are so many boys unable to face up to this character training programme we call Cadets.

The O.C.

#### **EXCHANGES**

WE acknowledge the receipt of magazines from the following Australian and Overseas Schools—

The Southport School, Queensland; Aquianas College, W.A.; Collegiate School of St Peter, S.A.; St Catherines, Canada; John McGlashan College; The Armidale School; The King's School, Parramatta; The Hillfield College, Ontario, Canada; Sydney Church of England Grammar School, N.S.W.; Church Grammar School, Launceston; St Virgil's College; Guildford Grammar School; Scotch College, Melbourne; Trinity Grammar School; Broadland House; Albury Grammar School; Wesley College, Melbourne; Scotch College, Launceston; Newington College, Sydney; The All Saints School; Brisbane Boys College; Wesley College, Perth; Geelong Church of England Grammar School; Mentone Grammar; Carey Baptist Grammar School; Hobart Matriculation College; Presbyterian Girls College—Fahan; Marist College; Royal Military College of Australia; Trinity College, Ontario; Church of England Grammar School, Melbourne; Guildford Grammar School, Perth; Sydney Grammar School; Ballarat College; St Patrick's College: Ivanhoe Grammar School.

#### SIXTH FORM SPASMS

"Base treachery, oh most vile omission!" was the cry that echoed round the cloisters when our beloved Sixth Form Spasms were sabotaged on the way to press.

Unfortunately, this year's Revue was too clever and subtle for the comprehension of the board of censors and this led to its odious cancellation. To our ardent admirers we offer

our profuse apologies. Do not believe that the Sixth Form is not as lively as it has ever been.

Why with honourable leaders like Bronno and Tinks the Sixth could not help but be a bubble of joy. These two battlers have earned unequalled recognition around the campus.

A new hobby introduced this year is "Car Bingling." Thomo, Wert, Wilky, Sharpie, Bridgie, Tinks, Beaver, Friendy, Gas, Bug and Martin have all bingled a car this year but only four scored a complete write-off. Our congratulations go to these drivers.

It was feared that some of our number might be smuggled out for National Service this year but our veterans are still about. These semi-professional matric students (Teeth, Wisey, Rab, Dogs) have been valuable assets this year.

It is exceedingly pleasing to see that the Sixth Form is really setting a trend throughout the school. Apart from its magnificent lead academically (which Ozzy impresses upon us) it has exhibited its influence on the cheeks of the Headmaster.

The brute element of the Sixth Form have been called upon to support the wall of Room



BASKETBALL Front Row: (L. to R.). J. Williams, J. Button (Captain), Mr K. Dexter, R. Collins. Back Row: C. Ellis, C. Giles, P. Ellis, J. Hudson.



TENNIS

Front Row: (L. to R.). R. Wilkinson, Mr S. Cripps, S. Bamford (Captain). Back Row: H. Gibson, D. Cooper.

1. Griff, Hank, Moys, Ossy, Buggs, Nosk, Els and the rest of the boys use their surfing prowess as suitable prerequisites for such an arduous task.

This year the Sixth Form were considering a collection of knees. Many of the surfing fraternity (Wallsy, Macka, Mick, Lew and Terry) have all displayed their knobbles with great keenness.

A competition was held this year to see who would win the "Happy Smile" Award. It was won in a landslide victory after Test Exams by the one and only Millsy.

The official Sixth Form runner through the year has been Thomo. He has been totally in charge of conveying the news of the Sixth Form directly to the Prefects, who are still locked up in Room  $1\frac{1}{2}$ .

It is hoped that Rick Coddles will refrain from looking in his window during Economics because the third window this year has been broken in his room.

The usual twenty questions-

1. Who let the WALRUS loose in the cloisters?

- 2. Who shirtfronted Norgs?
- 3. Did Jean really win the Burnie Wheel?
- 4. Who washed his face in the rubbish tin?
- 5. Does it really float on water?
- 6. Who drinks five a night?
- 7. Who's got the strength to knock you down the steps?
- 8. Who bought the gravel for Donny?
- 9. What were Abbs and Tills doing?
- 10. Who is the "rugged individual?"
- 11. Who stacked his car into the "Travs?"
- 12. Who is trying to avoid the tax collectors?
- 13. Who did ask "Mo-poke?"
- 14. Who eats abalone pies for dinner?
- 15. Who stole the brown fast-back?
- 16. Is the grey kangaroo still hopping out of school?
- 17. Should tiddlywinks be awarded caps or colours?
- 18. Did you know the "grasshopper" and the "bull-frog" were almost related?
- 19. Over whose office is the red light?
- 20. Is the A40 dead?

#### STAFF NOTES

This term we say farewell to Mr F. Williams, Master of the Middle School, after a long period of service at the School. A separate article tells of his great service to the School. We are also losing Mr Matt Orgill, Senior Geography Master and OC Army Cadets. Although Mr Orgill has not been here as long as Mr Williams, his leaving will bring a great gap in the common room. He has been responsible for much of the administrative organisation concerning the time table and his wisdom as President of the Common Room and as President of the T.R.T.A. was much appreciated. Both he and Mr Williams go with the best wishes of the staff in their future life.

Mr George McKay has asked to be relieved of his duties as Headmaster of the Junior School and will be devoting his time in future as a form master in Grade VI. His service to the School as Headmaster of the Junior School has been much appreciated and we are glad that we shall not be losing his services.

Mr J. Houghton, Senior English Master, leaves on a year's study leave in England. We wish him and his family a good holiday and look forward to his return in 1971.

Mrs Scott, Prep I, leaves to go with her husband to England and we wish her a happy holiday. Her place is to be taken by Miss J. Pease an experienced teacher from Melbourne. Miss W. Cross, who comes from the Department, has been appointed to teach Grade III.

There have been several changes made in the positioning of staff as the result of the above moves.

Mr J. Millington will be taking over as Master of the Middle School. The Reverend P. Barker will be assisting in the Senior School and Mr M. How will be joining the Senior Staff as an English Master. The Reverend M. B. Eagle, the School Chaplain, has been appointed as the new Headmaster of the Junior School but will remain as the School Chaplain. Mr G. Sanders has been appointed

as a Grade VI teacher. He was formerly Deputy Headmaster of the Lenah Valley Primary School and comes to us with a wealth of experience. Mr C. Humphrey has been appointed as a Grade V teacher in Mr Millington's place.

In addition Miss Oh, a trained teacher from Kuala Lumpur, who is currently at the University, has been appointed a teacher of Malay in the Junior School. She will teach all classes from the pre-school. This is the first time that Malay will be taught right throughout any Junior School in Australia and should be of immense value to the boys in the Junior School.

We have enjoyed having Mr Dick Powell from America with us since August. He has settled in very quickly and already has made an extremely good impact on both boys and staff.



PRIZE WINNING ENTRIES IN THE ROYAL HOBART SHOW

Copper Bowl: H. Ware VI

Lamp: D. Shaw IV

Leatherwork: N. Newell V

Pottery: R, Fassett VI; L, Thompson VI



SQUASH Front Row: (L. to R.). C. Saunders, Mr D. Lincolne, S. Bamford. Back Row H. Gibson, J. Bayley-Stark.

#### LIBRARY NOTES

Master in Charge: Dr E. Heyward Librarian: K. A. Eltham Assistant-Librarian: R. A. Swan Librarians: R. Hughes, S. J. Henri, P. Ducat, S. J. Osborne, J. Hadrill, N. D. Cooper, M. Redmond, R. A. D. Groom, D. Cooper, S. J. Bamford, I. O. Officer, P. Young, N. Heyward, C. J. Mills.

1969 passed without any dazzling achievement lent with an honest and genuine effort on the part of sixteen boys to keep the library in good running order. It is heartening to know that there are many young boys that have an interest in the preservation of the library, and it is a pity that more of the older boys have not followed this example.

I should like to thank all those people who have helped me throughout the year, to the librarians themselves, to Dr E. Heyward for his unceasing encouragement during the year, and to Mrs Partington and Mrs Escreet for their help in covering and repairing the books. On behalf of the librarians, I would like to congratulate Dr Heyward on his doctorate.

The School would like to thank the following book donors for 1969-Brigadier E. M. Dollery-"Middle East Journey." "Grim Glory." "Unofficial History." "Why Singapore Fell." "Everybody's Letters." "George the Faithful." "The Epic of Malta." "The Law and the Profits." "Design for Dedication." "The Guns of August." Mrs A. M. Vincent-350 Books. Shell Company of Australia-"Modern Australian Humour." "The World and Australia." "This is your Century." Senator J. Marriott— "Australian Year Book-1969." "Collection of Time Magazines-1969." "Hansard Parliament Debates." James Henri-

Two copies of "Thoughts of Chairman Mao."

## THE MIDDLE SCHOOL

THE ship of the Middle School is now ready for full sea. Nine years ago it was launched a patched up ferry with a scratch crew. It has been long a building, its purpose, plans and crew, have been changed many times, its fitting out trials have often been in a fickle ebb and flow in quiet backwaters, its captain has come to know its improvisations and vagaries and has coaxed it down to the sea and now goes down the side handing over a good ship to a new captain wishing them both smooth seas and a prosperous voyage.

With the building of the new Science Block the school has achieved a unity of its own. Some day it may require an Assembly Hall, a Library, rooms for Music, Art and Woodwork and its own Tuckshop but it can now function as a school complementary to the Senior School.

The opening of the Science Block by Professor Webster has been described elsewhere. To the school however it meant more than the addition of a new laboratory and classroom. Many things were done that lifted the appearance and functioning of the whole school. All the floors were covered with polished tiles, the staff room and enlarged lockers and bag racks were built; there is a spacious entrance hall, everything was painted and renovated. The school and the boys' work were open for a Parent's Day and we all feel quietly proud of our completed school.

Under the energetic leadership of Mr Manning we have had a drive this term to build up a school library. Lacking funds we appealed to boys and parents for donations of books and the results were most heartening. To date more than four hundred books have been listed. Shelves have been built in the 2M classroom and a library committee is in charge of the issue of books to an increasing number of borrowers. There is still need for many more books, particularly of reference books but an excellent start has been made.

Early in the term the examinations were held for school scholarships. These attracted boys from all over the State and we were proud when Middleton carried off the Newcastle and Board Scholarship and Heyward carried off the Clerical Scholarship.

We have a most promising body of athletes. No fewer than eight of our boys were included in the final Hutchins team at the Island Combined Championship at Launceston. Anderson, Bail, Bender, Griffiths, Middleton and Jackson in their various sports all did valiantly to help the school come second in that closely contested competition.

It is very seldom that any boy at Hutchins below the Fifth Form is awarded his School Colours but this year to of our boys have achieved this honour: Craig Anderson in swimming and Stephen Wignall in tennis. Our congratulations to them both. Wignall also is to be congratulated on his successes in the State Tennis Championships where he carried off the Under 14 Boys Doubles and reached the final of the Boys Under 14 Singles.

The Middle School Tennis Championship is still being played off. Particularly good form is being shown by Wignall, Nicholls and McCowan. The finals will be close fought.

The United Nations Society continues to meet once a fortnight under their energetic Secretary Lennard and their meetings have been well suported.

The strong support given to the Debating Society by the School has not been as great this year but third form boys have continued to attend regularly, in particular, Hawes who won the Debating Prize and Phillips. We hope next year's Third Form will be equally enthusiastic.

Lennard is to be congratulated on having won the Rotary Poster Competition (Tasmanian Division) for an outsanding poster on Peace Through Understanding. His poster has gone forward to the All-Australia finals. Mace, Mallett did well to pass their various grades in the Trinity College of Music examination. They and their tutor Mr Thomas must have worked hard.

Gibson played a cello in the Tasmanian Youth Orchestra. He was a member of a String Quartet that was successful at recent Eisteddfods.

Great enthusiasm has been shown in the Life-Saving classes trained by Mr Dexter.

Twenty-one boys have gained awards ranging from Bronze Medallions to Bars to Life-Saving Star. Particular congratulations to Butorac, A. Harvey, Walters, White and Salmon for gaining the latter award.

In addition sixteen boys gained their Water Safety and Resuscitation Certificates. A most praiseworthy effort. An unusual and outstanding effort was made by Hewer whose guitar playing carried him through to the National Semi-Finals of Showcase on TV. Congratulations!

In other interests Downie won three horse riding prizes at the Hobart Show while about ten boys are active in local yachting circles.

The School as a whole has not forgotten others less fortunate than themselves. Really splendid efforts were made to support the Lord Mayor's Blanket Fund, the Rotary Square Meal Appeal and the Freedom from Hunger Campaign and those concerned were most appreciative. During the last days of term each form will be presenting its leaving play in the School Hall. They and their producer Mr Manning are now in the throes of rehearsal. We are looking forward to these plays with pleasure.

One day in the last week we will spend on a walk up Mt Wellington which Mr Proctor and other masters are organising.

Finally we say goodbye to the Third Formers and wish them luck in the Senior School. F.J.W.



#### **CROSS COUNTRY 1969**

Front Row: (L. to R.). A. Webster, M. Watson, D. Cooper, Mr K. Dexter, J. Griffiths, G. Viney, J. Young. Second Row: C. Mansell, A. Pelham, P. Griffiths, D. Horne, P. Ducat, A. Blakeney, I. Officer, R. Markey. Third Row: J. Bender, M. Bryant, J. North, C. Ireland, T. Cooper, A. Wisby. Fourth Row: R. Giblin, A. Shadforth, R. Clemons, D. Downie, R. Mills, R. Braithwaite, K. Holder. Back Row: S. Ashton-Jones, S. Bamford, H. Gibson, N. Cooper, R. Horne, D. Creese.

## THE JUNIOR SCHOOL JOURNAL

#### SCHOOL OFFICERS, 1969

Captains of the Junior School— Nicholas Allanby Manu Khan

#### Vice-Captains-

Adrian Cleland Christopher Mackey Stuart Valentine Andrew Gibson James Brook

#### Sports Captains-

Cricket: N. Allanby Athletics: N. Allanby Football: N. Allanby Tennis: J. Linton

#### STAFF

It is with regret that we have to report an unusually large number of staff changes for next year. Mr J. Millington who has been with the Junior School for twelve years, leaves us to take over as Master of the Middle School. We congratulate him on his promotion and thank him most sincerely for all he has done for us both in work and sport.

Mr Barker and Mr How are also moving to the Senior School and Mrs Scott of the Infant Department is leaving to return to England. We thank them all for their unselfish efforts on our behalf and wish them every success for the future.

#### SCHOOL SCHOLARSHIPS

The following boys are to be congratulated on their success in the School Scholarship Examinations held in September.

C. Cranswick—Clarke Exhibition

- A. Gibson-Medical Scholarship
- J. Heyward—Clerical Scholarship
- R. McIntosh-D. H. Harvey Scholarship

#### MUSIC

#### Instrumental

We should also like to congratulate Mr Thomas and the following boys who did so well in the Trinity College of Music Examinations held in October. Grade II—Recorder Ensemble M. Brown, D. Dunbar, S. Rjaing, C. Tanner—Merit Pass.

Grade I—Piano J. Cleland—Merit Pass.

Initial—Piano P. Bender, C. Cranswick, T. Groom—Merit Pass

J. Saunders—Honours

Initial—Violin A. Cleland—Honours M. King, A. Ryder-Turner, J. Urquhart— Merit

#### SINGING

Three groups were entered in the choir section of the Eastern Shore Eisteddfod and acquitted themselves very well indeed. The results were as follows—

Choral Groups Under 18—1st Prize Grade VI Choir—2nd Prize

Frade VI Choir-Znd Prize

Boys Choir Group-1st Prize

Our congratulations to Mr Mawson and all groups.

#### JUNIOR SCHOOL JOURNAL CLUBS

During 1969 the Junior Red Cross and Student Christian Movement have been meeting on alternate Mondays.

The S.C.M. meetings have been aimed at understanding the work of the Church in our community and overseas, and the responsibilities that each member must assume.

The Red Cross Circle meetings have been of a more practical nature. At the beginning of the year we had a visit from the Director of Red Cross Youth—Miss Mary Hamilton. She explained the desperate need of boys and girls in Indonesia and the Red Cross Overseas Project—School material for Indonesia. We were told that boys and girls in Indonesia go to school for a half-day only, five days a week due to the shortage of buildings and teachers. Text books and writing materials are in very short supply, so that each exercise book and pencil we are able to send is much appreciated.



JUNIOR SCHOOL ATHLETICS Front Row (L. to R.). K. Houghton, P. Downie, A. Gibson, Mr J. Millington, N. Allanby (Captain), M. Game, R. Fay, A. Cleland. Second Row: J. Heyward, T. Dikkenburg, S. Smith, C. Thomson, M. Sherrey, D. Mitchell, M. Pascoe, C. Mackey, J. Warner, A. Fay, F. Kesseling. Back Row: C. Johnston, S. Stephens, J. Brook, R. Millington, S. Mackey, R. Lane.

#### JUNIOR SCHOOL SPORTS INTER-SCHOOL FOOTBALL

Although a photograph of the Junior School Inter-School Football Team appeared in the last issue of the magazine it was impossible to include match details. These were as follows—

#### Match 1.

Hutchins 4.4 (28) defeated St Peter's 0.4 (4). Goals: Warner 1, Allanby 1, Pascoe 1, Heyward 1.

Best: Gibson, Heyward, Allanby, Warner.

#### Match 2.

Hutchins 7.11 (53) defeated St Virgil's 1.1 (7). Goals: Heyward 2, Pascoe 2, Allanby 1, Cleland 1, Mackey 1.

Best: Gibson, Johnston, Julian, Pascoe, Young, Breganti.

#### Match 3.

Hutchins 2.4 (16) lost to Friends' 3.0 (18). Goals: Gibson 1, Heyward 1. Best: Allanby, Gibson.

#### Gibson.

Match 4.

Hutchins 4.3 (27) defeated St Peter's 2.0 (12). Goals: Warner 1, Mackey 1, Pascoe 1, Allanby 1. Best: All played well.

Match 5.

Best: Pascoe, Allanby, Gibson, Cleland, Johns-

ton.

Hutchins 6.1 (37) defeated St Virgil's 3.2 (20). Geals: Warner 2, Pascoe 2, Brook 1, Cleland 1. 50 metres: Houghton (N) 1, Lane (H) 2, Brown (M) 3. 8.9 secs.

70 metres: Lane (H) 1, Houghton (N) 2, Parsell (M) 3. 12.3 secs.

Match 6.

Hutchins 7.6 (48) defeated Friends' 0.2 (2).

At the end of the six roster matches, Hut-

This was a hard fought match played on

Friends' Oval under perfect conditions and

with the whole of the Junior School to cheer

us on. The match was a low scoring one, the

Hutchins 2.5 (17) defeated Friends' 1.3 (9).

lead of captain Nick Allanby. James Warner

HOUSE FOOTBALL

Montgomery 5.3 (33) defeated Nixon 1.2 (8).

Hay 4.3 (27) defeated Montgomery 4.0 (24).

and Mark Pascoe were the goalkickers.

Hay 4.4 (28) defeated Nixon 1.8 (14).

1st Hay, 2nd Montgomery, 3rd Nixon.

HOUSE ATHLETICS

The whole team played well, following the

chins team was on top with five wins and

one loss. We were to meet Friends' to play

Goals: Warner 4, Heyward 2, Valentine 1,

Best: All played exceptionally well.

the Grand Final.

final result being-

Under 8:

#### Under 9:

70 metres: Fay (M) 1, Stephens (H) 2, Mackey (M) 3. 11.2 secs.

 $100\ metres:$  Fay (M) 1, Stephens (H) 2, Mackey (M) 3.  $16.5\ secs.$ 

Relay: Montgomery 1, Hay 2, Nixon 3, 66.2 (record).

#### Under 10:

70 metres: Thomson (M) 1, Sherrey (N) 2, Millington (M) 3. 11.2 secs. (record).

100 metres: Thomson (M) 1, Sherrey (N) 2, Millington (M) 3. 15.5 secs.

High Jump: Thomson (M) 1, Game (H) 2, Smith (H) 3. 4 ft. (record).

Long Jump: Sherrey (N) 1, Thomson (M) 2, Smith (H) 3. 11 ft.  $9\frac{1}{2}$  ins.

Relay: Hay 1, Montgomery 2, Nixon 3. 64.4 secs.

#### *Under* 11:

100 metres: Pascoe (M) 1, Kesseling (H) 2, Mitchell (H) 3. 15.2 secs.

200 metres: Pascoe (M) 1, Kesseling (H) 2,  $\ A$  Brook (H) 3. 31.1 secs.

High Jump: Pascoe (M) 1, Downie (H) 2, Warner (N) 3. 4 ft. 1 in.

Long Jump: Pascoe (M) 1, Cotton (N) 2, Johnston (H) 3. 13 ft.  $4\frac{1}{2}$  ins.

Relay: Hay 1, Montgomery 2, Nixon 3. 61.2 secs. (record).

#### Open:

100 metres: Khan (N) 1, Julian (M) 2, Allanby (H) 3. 14.0 secs. (record).

200 metres: Khan (N) 1, Mackey (M) 2, Allanby (H) 3. 28.6 secs. (record).

800 metres: Khan (N) 1, Heyward (M) 2, Gibson (H) 3. 2 min. 31.2 secs. (record).

High Jump: Khan (N) 1, Allanby (H) 2, Cleland (N) 3. 4 ft. (record).

Long Jump: Allanby (H) 1, Khan (N) 2, Cleland (N). 14 ft. 2 ins. (record).

Relay: Montgomery 1, Hay 2, Nixon 3. 59.9 secs. (record).

#### Final Points

Montgomery 180 1, Hay 160 2, Nixon 111 3.

#### INTER-SCHOOL ATHLETICS

Although there were some very good individual performances by some of our team,

the other schools proved too strong for us and we finished fourth to St Virgil's, St Peter's and Friends' in that order.

Our best performances were:

Under 9:

A. Fay, 1st in 100 metres, 3rd in 70 metres.

Under 11:

J. Heyward, 2nd in Long Jump.

Under 12:

N. Allanby, 1st in Long Jump, 3rd in 100 metres.

Relay team (N. Allanby, C. Johnston, R. Fay, C. Mackay) 1st.

A. Cleland, 2nd in 800 metres, 3rd in High Jump.

Cock House points so far-

	Hay	Montgomery	Nixon
Swimming	1	3	2
[ennis ]	3	1	2
Football	3	2	1
Athletics	2	3	1
	9	9	6

Class work and Cricket still have to be taken into account to decide the Cock House for 1969.

#### JUNIOR SCHOOL OPERA

This year the Junior School is presenting "The Gallant Tailor," an operetta in three acts based on a fairy tale. The cast is working hard at rehearsals and the boys in the choruses are becoming efficient at moving on and off stage at the right moment without becoming entangled with others waiting for their turn. With every boy in the school behind the curtain they have to keep on their toes if they are to be on stage at the right moment. This vear we are only having one performance at night but we hope to present an afternoon performance to enable mothers with younger children to come. As usual Mr Mawson is looking after the musical side and we are grateful for the time he spends in training the boys in their songs. As we use the proceeds of the opera to augment the Junior School Library we are very pleased at the support we receive from parents. We hope that you enjoy the performance as much as we who take part in it do.

#### OBITUARY, Dean Emiritus The Very Rev. Harold P. Fewtrell, M.A.

Dean Fewtrell, who died recently in Melbourne after a long illness, was Dean of Hobart for sixteen years, and during that time served on the Board of Management of the School from 1946 to 1956, being Chairman during 1947 to 1949. He was made dean emiritus at a public farewell at the Town Hall, Hobart in 1958, when he accepted appointment as vicar to the parish of St Augustine's and Mont Albert, Balwyn, Victoria. Failing evesight caused his retirement some time ago. He was ordained in England. He obtained his first arts degree at Durham in 1913 and a master's degree in 1921. His first ministry was as chaplain to the Bishop of Southwark. Coming to Sydney he served as chaplain and master at Sydney Church of England Grammar School and also at King's School, Parramatta. Appointments as headmaster of Broughton School, Newcastle and of the Church Grammar School, Ballarat followed, after which he was chosen as Dean of Hobart in 1942. He was noted for his friendly manner and his deep understanding of the needs of people, his advice and help being sought by clergy and laity from all over the diocese. His deep and sonorous voice will be remembered by all who attended services in the Cathedral, and during his time there the annual School Anniversary Services were most inspiring.

He is survived by his wife and a son and daughter, to whom our sympathy is extended. E.M.D.

#### **OBITUARY**, Erskine Clarence Watchorn

The Eighty Club suffered another loss in the death on the 19th November of Erskine Watchorn, who died in his sleep at the age of 83. He entered the School in 1902, his number on the Roll being 1593. He was a noted barrister, scholar and sportsman. Born in Hobart, he took his law degree at the University of Tasmania and subsequently read at the bar of the Middle Temple in London. He was associated all his life with the wellknown firm of solicitors of which his father was the co-founder, and was a conveyancer counsel to the Supreme Court and a notary public. On the sporting side his main passion was rowing, and he was the first president

of the Australian Amateur Rowing Council. his interest in the sport extending over 68 vears. The President's Cup, the top prize for scullers in Australia, was presented by him. Other activities included vachting, fishing and bowls. He maintained a strong interest in the School, and served on the Board of Management for 25 years. He was a foundation member of the Hobart Rotary Club and a member of the Tasmanian Club for 28 years. and was one of the stalwarts of the Davev Street Congregational Church, acting as its treasurer for 27 years. His son, Jim, was killed in World War II serving with the R.A.A.F. (1931: 3124). Erskine leaves a wife. a son and a daughter, to whom our sympathy is extended.

E.M.D.



#### THE WERTHEIMER FAMILY

Front Row (L. to R.). Mr J. T. Wertheimer (Senior), J. T. Wertheimer (Junior), Back Row: Mr A. K. Wertheimer (Chairman of the Board), M. A. Wertheimer.

No news is no news.

Forget the pence, and take care of the pounds. The proof of the problem is in the prooving.



#### **AROUND THE BRANCHES**

FUNCTIONS were held in Canberra, Sydney, Adelaide and Melbourne and were attended by Ray Vincent, the Association Secretary, who answered many questions regarding the School and the whereabouts of many Old Boys.

Undoubtedly Old Boys living on the Mainland are most interested in the School and its position in the educational and sporting spheres.

Ray met Old Boys who were at School over 60 years ago and he had to dig deeply into the past replying to some of the queries relating to the whereabouts of some of our more senior members and others.

In Canberra, Sir Leonard Huxley, Lyell Robertson, Doug. Anderson, Peter Simpson were seen, whilst in Sydney many new faces attended the dinner, amongst those who were

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present: Jack Lewis who was elected President: David Salter, elected Secretary: Les. Vaughan Clayton Hudson "Bubber" Kellaway, Tom Brammall, Peter McDougall, Peter Olney, Tony Brettingham-Moore, Roy McArthur, Cecil Jillett, Stan, Hodgson, who came down from Newcastle, John Fricke, Alan Gilchrist, Arthur Watchorn, Tom Vincent, whilst some of the apologies were from Max Cutts, Ray Cane, Keith Armstrong, Jack Powell, Frank Watts, Stafford Crane, Cyril Westbrook, Neil Robertson, Stan Darling, Duncan Maxwell, John Coupe, Ian McDonald, Gerald Page-Hanify, Peter Rogers, Bob Shoobridge, Lindsay Rex, John and George Chambers.

In Adelaide, with wives or fiancees—Andy Hay, Paddy Brammall, Harry Darling, Lindsay Peters, Gill Williams, Jamie McLagan, David Lane (Secretary), Mike Williams, Lang. Williams, Jimmy Brammall, Jack Saddler.

At the Re-union in Melbourne, it was suggested that the School Board could perhaps give favourable consideration to the planting of trees of the Eucalypt family in the School grounds. It was thought that 100 trees would beautify the area and \$45 was subscribed for this particular purpose. Officers elected were: President: Mike Hodgson; Vice-President: Ralph Robertson: Secretary/Treasurer: Harry Shepherd; Committee: Kerry Woolston, Bill Reeve, Neil Thomas, E. G. (Ted) Terry, Peter Freeman. The Committee is to give consideration to the holding of a barbeque in February or March. Amongst others present were: Robin Gray, Cecil Adams, Rex Reader, John Biggs, Graham, L. B. (Bill) Evans, Richard Thompson, Dudley Clarke, David Brammall, Tom Vincent, Mike Russell, Robert Taylor, Jack Conway, whilst apologies were received from Stuart Harrison, Don. Lindley, Ed. Burston Arthur Scott, R. J. S. (Dick) McIntyre, Charles Wiggins, John Reeve, Charles Swan, Roy Orpwood, David Basscelot-Hall, John Marsden, Cecil Rait, Paul Stops, David Chapman, James Harrisson, Max Weatherhead, John McDougall, Geoff White, Svd. Chesterman, David Shepherd, Harry Shepherd, John Thorold, Geoff Coleman, Jim Ward, G. S. (Grafty) Gray.

Considering it was so easy to ignore notices relating to re-unions, it is most gratifying to see the number of Old Boys who bothered to write or contact their Branch Secretaries and tender an apology. At all functions the Association Secretary was requested to convey to the Headmaster and the School greetings, and also to remember some of the more younger and perhaps not so young Old Boys to staff members, Headmaster, John Kerr, Dick Penwright and retired—Bill Gerlach—Gentlemen—you will have picked them out.

#### **ASSOCIATION OFFICERS 1969-70**

#### General Committee

President: Roger Valentine; Vice-Presidents: Brian Clennett, Max Jack; Hon Secretary: Ray Vincent; Hon Treasurer: Fred Johnson; Hon Assistant-Secretary: Graham Woodward; Committee: Arthur Blee, David Burton, Robert Dick, Robert Kelly, Ian Madden, Max Staunton-Smith, Arthur Stevens, Clive Simpson, Trevor Wise, with the Headmaster, Old Boys Board Member (Noel Hopkins) and last available Senior Prefect (Robert Jones), ex officio.

#### **Sub-Committees**

(President and Hon Secretary, ex officio on all sub-committees). Under the chairmanship of Vice-President Max Jack-Dinner-Dance: M. R. Staunton-Smith and D. A. Burton; At Home: A. T. Blee, C. Simpson; Re-union: I. M. Madden, A. P. Stevens. Under the chairmanship of Vice President Brian Clennett-Luncheon: R. Dick, R. Jones; Fair: T. A. Wise, R. Kelly; Teams: J. Johnstone (Pv. P Football), C. Pitt (P v. P Cricket), R. Prowse (P v. P Debating), P. Mitchell, M. Jack (Golf, Independent Schools and P v. P, respectively). Finance: Vice-Presidents, Hon Treasurer. Board Appointments: Vice-Presidents. Appeal Follow-On Committee: M. R. Staunton-Smith. Publicity: All members. Hon Auditor: Walter Blackburn, A.A.S.A. Functions: February: P v. P Cricket, At Home; March: Fair; Luncheons, May, August, December; July: Re-union; August: Dinner-Dance, Anniversary celebrations, including Debating.

The Committee has commenced looking at the manner in which the 125th Anniversary will be celebrated—3rd August, 1971. Suggestions will be welcomed.

QUEEN'S COLLEGES OLD BOYS, held their Re-union on Saturday 15th November. Old Boys from 1893 to 1912 were present. The oldest was Alfred Pedder, who entered the School, when it opened in 1893. Others present included boys, who came onto Hutchins when the schools amalgamated in 1913. Frank C. Green was in the chair and it was a remarkable coincidence that the representatives of Kindred Associations were all Hon. Life Members of their Associations: Urban Haley (OVA), Dugald McDougall (Friends), Ray Vincent (Hutchins), whilst Keith Lester, Secretary is a Life Member of OHA & Queen's. Max Dollery, also an Hon. L. M. of Hutchins. Amongst others present were Athol Sansom, Stan, Barnett, Sidney Rees, Claude Amott, Basil White, Les. Ward, Viv. Westbrook, Max Crawford, Doug. Crouch, Doug. Calvert, Jack Sansom, L. Jenkins, J. A. Brent, C. L. Davis, Iim Clennett, Gilmoure Barnett, Wally Seabrook, P. Tapping, Walter Howard, E. L. White, Harry Epstein, Frank King, Clvde Smith. Rus. Woolley, Jack Sansom, Arthur Hay, Alan Kerr. Stan. Barnett, is the incoming president.

HUON BRANCH, held a combined function with Collegiate Old Girls early in November. Tony Calvert did the honours. There was a good cross section of Old Boys present and included Robin (Bandy) Upcher, Alex Munro, Denis and Graham Woodward, David Jackson, Tom Francomb inr., Graeme Gorringe, Don Dargaville, Greg and Brian Clark, Wynne Hay, Tom Vincent, Jack Kyle, Don. Hedley and Peter Calvert, Chas. Davis, Barry and George Palmer, Ron Neve. As the Association president was committed to representing the Association at the OHA Reunion, Ray Vincent represented him. The Branch Secretary is George Palmer and Don Calvert combined with his Collegiate off-sider in organising the function, which was highly successful.

#### FORTHCOMING EVENTS

December—

Old Boys LUNCHEON—Friday 12th, 1.10 p.m. School Boarding House.

#### February—

Annual "AT HOME"—Friday 20th, 6.30 p.m. School Boarding House.

#### March-

Annual FAIR—Friday 8th, 5 p.m. A Fair with a difference. Note the time—5 to 9.30 plus; details will be circulated later. May—

Old Boys LUNCHEON—Friday 8th, School Boarding House 1.10 p.m.

#### Sport-

Old Boys CRICKET; 1969/70 season has commenced.

Old Boys FOOTBALL, 1970 season, commences 4th April-the Saturday after Easter.

The Association Secretary can put you in touch with officials of Sports Clubs.

#### SPORTS CLUBS

Both the Cricket and Football Clubs have held their Annual Meetings. The Cricket Club is competing in the Southern Old Scholars' Association roster and to date have won one game, lost one and one drawn due to rain. New players would be welcomed, anyone interested should contact Ray Vincent, who will arrange registration etc. Officers: Patrons: President HSOBA, Mr H. Groom; President: Col. Pitt; Vice-Presidents: R. Mann, M. Bull, J. Tunbridge, G. Wilkinson, K. Nichols, N. Johnston; Hon Secretary/Treasurer: P. Herbert; Captain: C. Wilkinson; Vice-Captain: O. Pulfer; Players Representative: B. Hibbard, with D. Jones, being the other member of the Committee: Hon Auditor: R. W. Vincent.

At the Annual Meeting, Bob Mann and Jim Tunbridge were elected Hon Life Members, for long service to the club. Ray Vincent, George McKay and Max Bull are the other members, who have gained this honour.

#### FOOTBALL

Roster will commence 4th April, training commencing first Tuesday in March. There are two teams and new players, particularly 1969 leavers will be most welcome. Election of officers resulted: Patrons: HSOBA President and Headmaster; President: James Johnstone; Vice-Presidents: Nigel Johnston, David Pitt; Hon Secretary: David Pitt, acting; Hon Assistant Secretary: David Howell; Hon Treasurer: John Edwards; Committee: Bill Halley, David Bendall, Ben Brook, with captain, vicecaptain and players representative (to be elected), Rus. Burgess (coach); Hon Auditor: P. Johnstone.

#### DOWN THROUGH THE AGES

Charles Rex, Lieut RAN—helicopter pilot was home on leave in October, just returned from a tour of duty in Vietnam. Won two medals for gallantry whilst with 135 Assault Helicopter Company. H. C. Smith granted "Services to Sport" Award by the Sportsmen's Association.

Richard Pringle-Jones has been admitted to partnership of P. S. Shadforth & Son, Stock & Share Brokers.

John Graham, the Operations Manager for A.P.P.M., has been appointed joint General Manager from 1st January.

Included in the Law Society of Tasmania, officers for 1970: Council—Vice-President and Hon Treasurer, Peter B. Walker; Council Members: Edward Butler and Peter Cranswick (North Region), J. Bruce Piggott (Southern Region). Tasmanian Bar Association—Committee: Roger Jennings, QC, Michael Hodgman, MLC, Michael Webster, John Bennett.

Peter Newman is at Kingswood College, Nedlands, W.A. He will be the contact for the 1970 Re-union, to be held sometime between 16th and 28th July. Ray Vincent hopes to be in Perth, the date will be settled early next year. Peter is working for his Ph.D. in Chemistry. Whilst at the Uni., he was a member of the University Football team and gives John Kerr the credit, justly deserved, for enabling him to gain a place in the 'Varsity side and in 1966 he was selected as a ruckman in the All Australian University team. He, also represented W.A. in the State amateur side.

Unfortunately, his old back injury (he had it at Hutchins) flared up again and he had to retire. As a coach, he has been successful with the University Colts team. Apparently the position of tutor at Kingswood is a fairly highly prized position and he gives the credit for his success to "the best school in Australia." Peter was Captain of the School in 1963.

#### **OBITUARY**

It is with regret that we record the passing of the following Old Boys:

Barwick, Laurence T. (1902-1594) Jones, Oscar C. (1927-2865) Lord, David (1903-1630) McCormick, Frederick (1903-1625) Watchorn, Erskine C. (1902-1593). Wilson, William W. (1925-2719)

#### ENGAGEMENTS

Denne, Stewart to Miss Kaye M. Barry. Halley, W. E. (Bill) to Miss Jane E. Chesterman. Newman, Peter to Miss Janice Hogan. Newstead, Kim to Miss Susan Shaw. Mills, Norman to Miss Denise Wingrove.

#### MARRIAGES

Boss-Walker, Roger to Miss Jennifer Symons. Collins, Tom to Miss Judith Perkins. McCowan, Peter to Miss Frances Stancombe. Young, Robert to Miss Celia Rowe.

#### BIRTHS

Brodribb,—Mr. and Mrs. John Brodribb: a son.

Burbury,—Mr. and Mrs. Tim Burbury: a son. Calvert—Mr. and Mrs. Harvey B. Calvert: a son.

Cooper,-Mr. and Mrs. Michael Cooper: a daughter.

Dann,—Mr. and Mrs. Michael Dann: a daughter.

Doyle,—Mr. and Mrs. Peter Doyle: a son. Drysdale,—Mr. and Mrs. Michael Drysdale: a son.

Francomb,—Mr. and Mrs. Tom Frankcomb: a daughter.

Henry,-Mr. and Mrs. Marcus Henry: a daughter.

Jack,—Mr. and Mrs. N. Max Jack: a daughter. Jarvis,—Mr. and Mrs. Richard Jarvis: a son. Martin,—Mr. and Mrs. David Martin: a son. Ripper,—Mr. and Mrs. Ian Ripper: a son. Sansom,—Mr. and Mrs. Ken Sansom: a son. Terry,—Mr. and Mrs. Robin Terry: a son. Woodward,—Mr. and Mrs. Keith Woodward: a son.



Professor F. P. Bowden, C.B.E., F.R.S. lecturing at the Institute of Electrical Engineers, London on 27-4-67. The photo was published in the I.E.E. Journal of 15-5-67. (See Obituary Magazine 119).

