



# HUTCHINS SCHOOL MAGAZINE

### Vol. I.

#### APRIL, 1913.

No. 1

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### Editorial

This present year of grace has been one of momentous change for the Hutchins School. The school has, for the first time in its history, been placed directly under the control of a Board of Management. The Bishop of Tasmania, while retaining his full rights as Visitor of the School, has approved of and assisted in the appointment of this Board, which will, under ordinary circumstances, direct and govern the School. The Board consists very largely of Old Boys of the School, who, by sympathy and knowledge, are best fitted to direct its course. A new boarding-house, capable of accommodating about forty boarders, is now in course of construction: it will be completed early in the second half of the year. When the boarders are transferred to it, several of the rooms of the old building will be available as class-rooms and for other school purposes, and the comfort and convenience of the School will be very much increased. The School has been affiliated to Christ's Col- i sible to erect the new boarding-house, to

lege, and obtains thereby the assistance of the staff of the College in the preparation of its senior boys for the University Examinations: the Warden of Christ's College has been appointed Head Master of the School. The College is erecting class-rooms and laboratories on land purchased from the School: when these are completed, they will, with the present buildings of the School, form a fine block of buildings, with a handsome stone facade, extending along Macquariestreet for more than two hundred feet. Mr. A. A. Stephens, for many years Principal of Queen's College, has been appointed Vice-Master of Hutchins School; and Mr. G. A. Gurney assumes the responsible position of House Master.

This is but a brief summary of what has been done for the school in the past few months, and the necessary limits of this article prevent us from dwelling upon more than a few points. In the first place, the School owes a deep debt of gratitude to its Old Boys, whose generosity has made it pos-

place the School in a sound financial position, and, in short, to proceed with the whole scheme of reconstruction. We trust they will feel themselves sufficiently rewarded by the knowledge that they have helped their old School through a time of great difficulty, and have launched it upon a fresh career of usefulness, and, we hope, success. Secondly, we refer with pleasure to the greatly increased numbers of the School: these are, no doubt, largely due to the appointment as Vice-Master of Mr. Stephens, who was loyally followed to the Hutchins School by the majority of his boys. We began the present year with 163 boys, and our numbers are steadily increasing. Increased numbers mean better gradation, and consequently more efficient teaching, more creditable representation of the School in work and play, and a more vigorous life within the School; they are, therefore, a fit subject for congratulation. Finally, we wish to lay special emphasis upon this point: there are many new elements in the School as it is to-day, new masters, new boys, new buildings; but it is for all that the old School, faithful to its old traditions, in close touch with its old boys, with modern equipment and method, but with the old aims and aspirations.

### Laying of the Foundation Stone of the New Hutchins School **Boarding Establishment**

This ceremony was performed on February 14th last, by His Excellency the Governor (Sir Harry Barron). 'There was a very large attendance of those interested in the School, including many prominent citizens.

His Excellency was received by a guard of honour, composed of the Hutchins School cadets.

Christ's College, and Head Master of Hutchins School, said that His Excellency had given another proof of the interest he took in education in general, and in the Hutchins School in particular, to which he had always shown a kindly feeling, by coming to lay the foundation-stone of the building. It was over 60 years since the old Hutchins School building was erected, and during all these years it had not only provided the room for the actual school, but also sheltered the boarders, and well it had done its work. But now the time had come when new accommodation should be provided for the boarders. The Hutchins School had on its roll 163 boys. In the new building now arising they were providing room for 40 of them as boarders, thus setting free all the original building for the general tuition purposes of the school. It would not have been possible to do this, but for the liberality of the old boys, who had already contributed £1,600.

Dean Kite then offered a prayer, after which the architect (Mr. H. Hutchison) hand. ed to the Governor a silver trowel, manufactured by Messrs. Golding and Son. His Excellency then performed the ceremony of laying the stone, saying: "In the faith of Jesus Christ, I lay this stone, in the name of the Father, and of the Son, and of the Holy Ghost. Amen. I declare this stone well and truly laid."

His Excellency said that Mr. Lindon had laid too much stress on the trouble to himself in being present. He learned that the Hutchins School was originally promoted by Sir John Franklin, once Governor of Tasmania, who later on lost his life in the Arctic regions while seeking the North-West Passage. His fate carried their thoughts to Captain Scott and his companions, who lost their lives in the South. He mentioned this because they all had a share in the glory gained by these countrymen of theirs. They had a right to be proud of men who had lost their lives so bravely. As the Admiralty put it in their order, these men died on active service, though they did not fall in action. He hoped the boys would always remember the names of those who had set such a gallant example. Amongst these men Mr. L. H. Lindon, M.A., Warden of I was a soldier (Capt. Oates) of the Inniskilling

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Dragoons, and as a soldier he might say that his death was one of the most pathetic and gallant deaths he had ever read of. (Applause.) He was ill and suffering, and fearing lest his condition might lessen his companions' chance of reaching safety, he deliberately went out into the raging blizzard and met his death. The Hutchins School was a great school, and though it had not the length of service to the cause of education behind it which some of the great English public schools had, yet it had done many years of good work. How good it was was shown not only by the men it had turned out, but by the way its old scholars had rallied round the school in what was perhaps a ticklish time. It showed their feeling for their old school, and if it had not been a good school it would not have inspired such a feeling.

Mr. C. W. Butler said they all regretted deeply the fact that His Excellency was so soon to leave Tasmania. He had always shown a deep interest in the welfare of the Hutchins School. (Applause.) They were all grateful to His Excellency for laying the foundation-stone of their new building.

Three hearty cheers were then given for His Excellency the Governor, and three for Lady Barron, followed by cheers for the Hutchins School.

Afternoon tea was then served in the grounds by a committee of ladies, headed by Mrs. C. W. Butler.

The new buildings are to be completed about June next, and will be faced with stone, and built in the Gothic style of architecture, in keeping with the original Hutchins School buildings. They will form the connecting link between the original block of buildings and the new Christ's College buildings erected on the Molle-street side of the block.

### Old Boys' Reupion

To celebrate the laying of the foundationstone of the new buildings the Hutchins School Old Boys' Association held a smoke February 15, the chairman of the association (Mr. C. W. Butler) presiding.

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Mr. L. F. Giblin, M.H.A., outlined the objects of the association, and explained the means by which it could aid the school. What they wanted to do was to keep all the old boys in touch with the school and taking the keenest interest in its doings and welfare. If the old boys kept themselves posted in all pertaining to the welfare of the school, and helped it in every way they could, they would keep up the "tone" of the school. If the old boys did their part, he had little fear of the future prospects of the Hutchins School. (Applause.)

Mr. W. F. D. Butler made a statement as to the financial position. The total cost of the erection of the new buildings, their equipment and furnishing, would amount to about £3,900. The old boys had contributed £1,640, and, with other sums in hand from the sale of land and other sources, they had in all £3,690, leaving a sum of £210 to make up. A further sum to the amount of about £300 would be required later on for the erection of a retaining wall along the Collinsstreet side of the playground, which would be the next work to be undertaken. The boarding-house would be completed and ready for occupation about July next.

Mr. A. V. Giblin gave notice of the following motion :---

That, in view of the recent amalgamation between Queen's College and Hutchins School, the old boys of Queen's College be invited to join the Hutchins School Old Boys' Association.

The only toast of the evening was that of "The Old School," proposed by the chairman, and received with musical honours.

A programme of musical items was then given by old boys.

### Holv Week

During Holy Week the school was visited by the Hobart clergy, who conducted morning prayers, and gave short addresses to the boys. On Monday the Rev. A. H. Evans social at the Masonic-hall on the evening of | came to us; on Tuesday, the Dean; on Wednesday, the Archdeacon of Hobart, and on Thursday, the Rev. Morgan-Payler, each of whom gave a plain, manly exhortation to the boys to follow the example of Him Whose Passion the Church was that week seeking to bring prominently into the thoughts of her members. The day on which Archdeacon Whitington gave his address was the anniversary of his ordination, and he told us that if he had to live his life over again, he would not for one moment hesitate to devote himself to the work of the Church, and expressed a hope that Hutchins School would give to the Church many candidates for ordination.

### The White Cross League

Mr. R. W. Bligh, the travelling lecturer of the League, gave the boys a very helpful address on "True Manliness." It was listened to with rapt attention, and will, we feel sure, have an influence for good on the lives of all of us.

### Our Magazine

This magazine has been started with a view to our providing a record of our school life, and forming a bond of union between present and past pupils. We propose to publish news of our Old Boys, who are earnestly requested to keep us supplied with accounts of their own doings or those of other Old Hutchins Boys.

Several of the articles in our present issue have been written by our present scholars, who are also invited to forward to the editor items of interest.

The Magazine will be published in March, June, September, and December. The subscription is 2s. per annum, payable in advance; postage, 4d. extra. Single copies, 6d.

To ensure the success of the Magazine it is necessary that we should have a large number of subscribers. We hope that every Hutchins School boy will subscribe, and that Old Scholars to whom copies of this issue are being sent will notify their intention of becoming regular subscribers.

### Old Boys' Column

Mr. L. F. Giblin, B.A., has been elected a member of the Tasmanian House of Assembly. Mr. Giblin was one of our Tasmanian scholars. His interest in his old school is proved by his liberal subscription to the Hutchins School Fund, and by the fact that he is a member of the Board of Management

Mr. C. Rayner, B.A., has been chosen as the Rhodes Scholar for 1913. He has had a brilliant career at the Tasmanian University, and will, we doubt not, maintain the honour of Tasmania and of his old school when he goes into residence at Oxford University. We shall be glad to enrol him as a contributor to our columns.

Mr. F. B. Edwards, LL.B., another of our Rhodes Scholars, has returned to Hobart, after a very successful career at Oxford.

Mr. Roy Butler was recently awarded the prize of £50 offered by the Hobart Municipal Council for the best design for the new market.

Mr. Fred. McCormick has returned from New South Wales, where he held a position in the Railway Construction Department. He has been appointed to a similar position in Tasmania.

Mr. C. S. King, B.A., the Rhodes Scholar for 1911, writes from Oxford: —"I rowed again in the Corpus boat, but we were not a good crew this year, a fact due to the unusually bad physique of this year's freshers. Last term, before Christmas, I took up Rugby football, and, after getting my place in my College Fifteen, was badly hurt in my knee, with the result that my football days are over for good."

### Our Prefects

Day-boys: —K. Brodribb, M. Dollery, D. Vantin, D. Harvey, A. Payne, J. Boyes, and L. Reynolds.

The Boarder Prefects are:---K. Brodribb, L. Pavne, F. Molonev, and V. Cotton.

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#### THE BOARD OF MANAGEMENT.

C. W. Butler, Esq. (Chairman), W. F. D. Butler, Esq. (Hon. Sec.), the Ven. the Archdeacon of Hobart, R. L. Dunbabin, Esq., L. F. Giblin, Esq., W. H. Hudspeth, Esq.

> THE STAFF. Head Master:

### L. H. LINDON, M.A.

## Vice-Master :

#### A. A. STEPHENS, B.A.

#### House Master: G. ARTHUR GURNEY. Assistant Masters:

R. Bullow, L. Hughes, B.Sc., I. Margetts, D. D. Thomas, Miss McAlister, J. C. McPhee (Shorthand and Bookkceping), Miss Ursula Walker (Drawing). Mr. T. C. Brammall, M.A., and Mr. H. D. Erwin, M.A., also assist in the preparation of candidates for the Senior Public Examination.

### **Our Boy Scouts**

Twenty-one of the Hutchins School boy scouts, in charge of Scoutmaster S. Rees, spent a very enjoyable Easter in camp at Richmond. They were conveyed to Campania by train on Thursday afternoon, and, on arrival, marched the five miles to their destination, where they were quartered in a large barn, very kindly put at their dispcsal by the Rev. R. F. Crocker, scoutmaster of the Richmond troop. On Friday morning the boys attended church at St. Luke's, where they were heartily welcomed by the Rev. Mr. Gibbs, who is chaplain of the local scouts. After dinner scouting practices were held in the neighbourhood, and in the evening the scouts paraded to the Congregational Church, where the Rev. Mr. Crocker addressed the lads, reminding them that he was once a Hutchins boy himself, and was always glad to have them at Richmond. On Saturday morning the boys ascended Butchers' Hill, a very rocky elevation in the neighbourhood. and had great fun in the sliding caves which honeycomb the hill front. Some |

friends of the scouts went with them, and were assisted by their life-lines over rough parts. In the afternoon the boys marched out to Inverquharity, the residence of Messrs. and Miss Ogilvy, who entertained them at afternoon tea. After a ramble round the farm, and a "spin" on the traction engine, their host took them back to camp by motor. The scouts showed their keen appreciation by much hearty cheering for their hosts and hostess.

After tea a despatch run was organised, and won by the despatch carriers (Leaders McCrae and Thomas), who, in spite of the fact that they were clothed in white, took advantage of the total eclipse of the moon, and managed to deliver the despatches without interception.

On Sunday morning church parade was held at St. Luke's, and in the evening at the Congregational Church, the scouts being accompanied on both occasions by the local troop. In the afternoon the scouts were dismissed for a ramble about the district, while some remained at camp, and entertained their friends to afternoon tea. On Monday morning the scouts did a good turn by cutting a quantity of firewood for an old resident of the town, who, in return, gave the boys full run of his orchard and grape vines. At 5.30 p.m. the scouts left Richmond, with much cheering for the townspeople and friends, and marched to Campania, where they caught the express to Hobart, arriving all hale and hearty, after having (as some scouts put it) a "bonza" time.

### Our Plans for the Second Term

The new Automatic Triumph Desks, with which all the schoolrooms are to be furnished, are now being manufactured in Sydney, and should reach Hobart in a few weeks. The Board of Management is determined that everything possible shall be done to bring Hutchins School into line with the best modern educational establishments, and the boys duly appreciate the decision of the members of the Board to provide these comfortable, hygienic desks. Our School Library will be reopened, a librarian appointed, and steps taken to provide a supply of new books.

As soon as there is a sufficient rainfall, our large playground at King-street, Sandy Bay (only about ten minutes' walk from the school) will be ploughed for the second time, and sown with grass. Three turf cricket practice pitches will be laid down round the ground; there will also be a space tufted in the centre of the ground for matches. The possession of this ground will be a distinct advantage for football and cricket matches and practices.

We intend to start our Literary and Debating Society this term, and hope that quite a large number of our boys will contribute towards making a success of such a useful adjunct to a school. Who can say that our Society may not yet furnish Tasmania with a Prime Minister, a Bishop, or an author of renown? At all events, it will be instrumental in making its members take a lively interest in what is going on in the world, teaching them to think, and to express their thoughts in good English.

### Scholarships Awarded in December last

Noel Beedham won the Magistrates' Scholarship, of the annual value of £16 16s. This is provided by Christ's College Council. Frederick Richardson was awarded the Hutchins School Senier Newcastle Scholarship, and H. Reynolds the Junior Newcastle Scholarship.

### Games and Athletics

The first term has been a crowded one, as is usual with Tasmanian Schools. Besides the ordinary cricket matches, the combined schools swimming sports were held, and busy preparation is being made for the combined sports meeting to be held on the Association Ground on the 23rd inst. In addition to these, the school has held its swimming sports and athletic sports.

#### SWIMMING.

The School held its swimming sports at Sandy Bay Baths on February 24th. The weather and tide were favourable, and good racing was provided for the spectators. Fields ruled small, and it is to be hoped that in other years more interest will be taken in this branch of athletics. The Championship of the School was won by F. Fitzgerald, who improved on anything he has shown before. As the same boy also won the under 15 Championship, it would seem that a very promising swimmer has been found. A feature of the meeting was the excellent diving shown by the placed men in the Open and Under 15 diving events. The results are as under :----

50 Yards Breest Stroke.—L. Adams, 1; G. Fitzgerald, 2; N. Cotton, 3.

50 Yards (under 13).—B. Thorpe, 1; Macbeth, 2; G. Boyes, 3.

50 Yards Open Championship.—F. Fitzgerald, 1, J. Boyes, 2; Reynolds, 3. Time, 31 2-5sec.

Beginners' Race.—R. McCreary, 1; J. Mc-Creary, 2; E. McCreary, 3.

100 Yards Open Championship.—G. Fitzgerald, 1; J. Boyes, 2. Time, 1min. 7<sup>1</sup>/<sub>4</sub>sec. Diving (under 13). –G. Boyes, 1; R. Mc-Creary, 2.

50 Yards Handicap.-V. Cotton, 6sec., 1;

L. Adams, scr., 2. Time, 33 3-5sec.

Diving (under 15).—F. Fitzgerald, 1; R. Lucas, 2.

200 Yards Championship.—F. Fitzgerald. Time, 3min. 7 2-5sec.

Greasy Pole.-L. Adams.

Open Dive.—F. Fitzgerald, 1; L. Adams, 2. A very closely contested event.

Diving for objects.-L. Payne.

#### COMBINED SCHOOLS SWIMMING SPORTS

The Combined Secondary Schools of the South held their annual Swimming Sports at Sandy Bay on March 15th. A handsome Challenge Cup was presented by Mr. J. Sharp, to be held for a year by the Champion School. The School now holds it for the third year in succession. The sports suf-

fered by the fact that the two strongest swimming schools-Queen's College and Hutchins School-have joined forces. Last year these two were the Champion Schools, with 461 points each, and this year Hutchins ran away from their opponents, scoring 75 points, St. Virgil's being second, with 24 points, and Friends' High School third, with 15 points. The performance of the day was the fine swim put up by F. Fitzgerald in the Teams Race under 15, in giving away quite 20yds. in the last lap, and then winning by a yard. L. Adams, Lucas, G. Fitzgerald, and L. Payne also did well for the School, but J. Boyes was evidently out of form, and unable to do himself justice. The following are the results :---

100yds. Open Championship.—G. Fitzgerald (H.S.), 1; J. Boyes (H.S.), 2; L. Payne (H.S.), 3.

50yds. (under 15).—F. Fitzgerald (H.S.), 1; K. Atkins (H.S.), 2; G. Risby (St. V.), 3.

50yds. Breast Stroke Championship.—L. Adams (H.S.), 1; W. Lonergan (St. V.), 2; V. Evans (St. V.), 3.

Open Teams Race.—Hutchins School, 1; Friends' High School, 2; St. Virgil's College, 3.

Diving (under 15).—R. Lucas (H.S.), 1; F. Fitzgerald (H.S.), 2; K. Atkins (H.S.), 3.

50yds. (under 13).—R. Walpole (St. Virgil's), 1; C. Kellaway (F.H.S.), 2; G. Mc-Arthur (St. V.), 3.

200yds. Open Championship.--G. Fitzgerald (H.S.), 1; K. Atkins (H.S.), 2.

Diving (under 13).—R. Walpole (St. V.), 1; G. McArthur (St. V.), 2; C. Hoffman (St. V.), 3.

50yds. Swimming on Back.—L. Payne (H.S.), 1; L. Adams (H.S.), 2; G. Fitzgerald (H.S.), 3.

Diving Open Championship.—L. Adams (H.S.), 1; F. Fitzgerald (H.S.), 2; R. Lucas (H.S.), 3.

Under 15 Teams Race.—Hutchins School, 1; St. Virgil's College, 2; Friends' High School, 3. Diving for Objects.—L. Payne (H.S.), 1; C. Crisp (F.H.S.), 2; R. Reid (F.H.S.), 3.

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The Combined Schools Sports are set down for the 23rd inst. The entries from the School are fairly satisfactory. High-jump standards and three hurdles have been set up in the smaller playground, so that boys may be able to obtain some practice in these events. The prospects of the School obtaining a good position in these sports depend largely on the keenness with which boys enter into this by no means unimportant branch of their school life, and we hope to see every boy doing his best for the School, not only on the day of the race, but during the period of training that must come before, if a boy is to do justice to himself and his school.

#### CRICKET.

The weather and other causes have prevented the full programme of matches being completed. Of the three school matches, only one has been completed, that against St. Virgil's being won by the narrow margin of four runs. The match against Leslie House School is in an unfinished state, and that against Friends' High School has not been started. An effort is to be made to finish them off if possible during the first week of the coming quarter. In the Leslie House match our opponents scored 129, Gatenby and Barnett batting splendidly. Harvey bowled very well indeed, his bowling in this match being of a high standard. Hutchins School responded with 3 wickets for 53 runs, Hughes 16, and A. Payne 26, being not out.

In the St. Virgil's natch Harvey bowled well, without reaching the standard he attained against Leslie House. The fielding was deplorable, no fewer than seven catches dribbling out of the hands of the fieldsmen. The ground fielding, on the other hand, was smart and clean, and the School captain, Vautin, was solid and safe behind the wickets, and Weaver, in the slips, was smart and sure, in spite of a dropped catch, but in the latter respect he had plenty of company The detailed scores were as follows : ---

### ST. VIRGIL'S.

#### First Innings. Holoy h Hughos'

<b>Haiey</b> , 0 <b>Hughes</b>	
Walton, V., c Vautin, b Harvey	- 3
Mawdesley, c Weaver, b Harvey	
Higgins, c Dollery, b Harvey	
Walton, L., b Reynolds	1
McGuinness, b A. Payne	
Payne, J., b A. Payne	
Galvin, not out	1
Whitpayne, b Hughes	
Long, b Hughes	
Kremmer, st. Vautin, b Hughes	
Sundries	1

		-	
Total			108
Bowling			
Ĭ	). M.	R.	W.
Hughes 9		24	4
Harvey 12	2 3	30	3
Payne, A 4	L	23	$^{2}$

 $\mathbf{2}$ 

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## HUTCHINS SCHOOL.

Reynolds . ... 6

#### First Innings.

Calvert, b Haley
Payne, A., run out
Vautin, lbw, b Long
Hughes, b Haley
Dollery, c and b Long
Weaver, not out
Harvey, c Haley, b Long
Reynolds, b Haley
Moloney, b Long
Holmes, b Long
Payne, L., b Long
Sundries

Total ... ... ... ... ... 112

Bow	ling.
-----	-------

	Ŏ.	$\mathbf{M}$	Ŕ.	W.
Haley	15	$^{2}$	. 40	Ę
Long		1	42	(
Higgins	6	2	18	(

### THE SCHOOL SPORTS.

#### By "E.M.D."

Our annual Sports Meeting, which has lapsed for the last couple of years, was sucting home by about a foot.

cessfully revived on April 4, at the Upper Cricket Ground, when the twenty-four events on the programme were duly carried out and evenly contested.

In the morning, a few members of the committee, under the direction of Mr. Bullow (secretary), and Mr. Margetts (assistant secretary), arranged the ground for the afternoon. The work connected with the arrangement of the Obstacle Race was somewhat arduous, and was not finished till about 12.15 p.m.

The races were timed to begin at 1.30, and punctually to time the first race was got off, in fact, a notable feature of the sports was the punctuality, so often lacking in gatherings of this kind, which was observed by the officials.

Mr. Bullow fulfilled the duties of starter, whilst Messrs. Erwin, Thomas, Brammall, Hughes, Margetts. and S. T. Ellis acted as judges.

The races continued until 3.15 p.m., when an adjournment was made for afternoon tea, which was provided by a number of ladies representing Holy Trinity.

A very fair gathering of parents and friends were present to watch the events, for which we could not have had a better day. The Championship of the School fell to D. Harvey, who won the 100vds., 440vds., and High Jump Championships, with an aggregate of 10 points. C. Hughes was next, with six points. W. Freeman was the most successful competitor in the under age events. winning the 100yds. Championship, 100yds.

Handicap, and the 220yds. Championship. The amusement of the day was provided by the Obstacle Race, for which there were over 30 entries, the winner turning out in a small boy named Ogilvie, who negotiated all the obstacles in good style. The following is a more detailed account of the races :----

#### 100 YARDS, UNDER 13.

First Heat: J. Stewart, 1; R. McCreary, 2. Second Heat: H. Bowtell, 1; Goodfellow, 2. Third Heat: C. Boyes, 1: G. Cearns, 2.

Final: Bowtell, 1; Stewart, 2; Boyes, 3. This was a close finish, Bowtell only get-

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100 YARDS OPEN CHAMPIONSHIP.

D. Harvey, 1; K. Brodribb, 2; C. Hughes, 3. Harvey won by about a yard, with third

man close up.

100 YARDS CHAMPIONSHIP (Under 15). W. Freeman, 1; L. Vaughan, 2; T. Chandler, 3.

Won by about a yard.

#### 120 YARDS HURDLES CHAMPION-SHIP.

First Heat: C. Hughes, 1; D. Harvey, 2; K. Brodribb was unlucky enough to hit the second hurdle from home, and fell. Second Heat: M. Dollery, 1; A. Payne, 2.

Final: M. Dollery, 1; C. Hughes, 2; D. Harvey, 3.

#### 80 YARDS HANDICAP (Under 11).

First Heat: A. Goodfellow, scr., 1; A. McDougall, 2yds., 2. Second Heat: Hardinge, 5yds., 1; Giblin, 2yds., 2.

Final: Goodfellow, 1; Hardinge, 2; Mc-Dougall. 3.

The winner ran in grand style, and shows good promise.

#### 100 YARDS HANDICAP (Under 15).

First Heat: W. Freeman, scr., 1; C. Davis, 9yds., 2. Second Heat: E. Ross, 5vds., 1; Edwards, 12vds., 2. Third Heat: D. Calvert, 4yds., 1; M. Evans, 12yds., 2. Fourth Heat : K. Barnett, 5yds., 1; D. Lindley, 5yds., 2.

Final: Freeman, 1; Calvert, 2; Barnett, 3

Won by about a yard, a yard between second and third.

#### 440 YARDS OPEN CHAMPIONSHIP.

D. Harvey 1; K. Brodribb 2; C. Hughes, 3.

At the start Brodribb went to the front, and kept this position until about twenty vards from home, when Harvey spurted, and just reached the tape a yard to the good. Hughes was half a yard away third.

#### 220 YARDS UNDER 15 CHAMPION-SHIP.

W. Freeman, 1: R. Barnett, 2; L. Vaughan, 3.

### Won by two vards.

#### 220 YARDS HANDICAP (Under 13).

First Heat: R. McCreary, 7yds., 1; J. Stewart, scr., 2. Second Heat: A. Standaloft, 6yds., 1; H. Bowtell, 4yds, 2.

Final: Bowtell, 1; Stewart, 2; Mc-Creary, 3.

For this event there was an entry of twenty.

#### HIGH JUMP OPEN CHAMPIONSHIP.

Harvey, 1; Hughes, 2. Height, 4ft. 93in. Harvey won at 4ft. 65 in., and then had a try at 4ft. 91 in., getting over it successfully.

#### 120 YARDS HANDICAP (Under 11).

Goodfellow, scr., 1; A. McDougall, 4yds., 2; B. Hoggins, 9yds., 3.

HIGH JUMP (Under 15).

R. Read, 1; D. Calvert, 2. Height, 4ft. 4in.

#### OBSTACLE RACE.

This caused great laughter, and attracted an entry of thirty-one. It was got off in five heats, the successful ones being :--First heat: L. Payne. Second heat, W. Sansom. Third heat: Walker. Fourth heat: Ibbott. Fifth heat: Ogilvie.

Most of the competitors successfully negotiated the cart, tarpaulin, bags, and barrels, but when they came to the rope their difficulties began, and they hung helplessly over the ropes, unable to get over, as the photo. will show. Then, when they had surmounted these difficulties, they experienced some trouble in getting the apple out of the bucket of water, some getting very wet in the pro-

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cess. As this race came off immediately after afternoon tea, M. D'Emden had great difficulty in getting through his barrel, and fears were expressed for his personal safety.

The winner turned up in young Ogilvie, who seemed to "know the ropes" a bit better than the others. W. Walker was second, and "Bill" Payne third.

#### 220 YARDS HANDICAP (Under 15).

L. Vaughan, 3yds., 1; R. Barnett, 7yds., 2; W. Freeman, scr., 3.

This was a good race, Vaughan winning with not much to spare.

#### BICYCLE RACE.—1 mile.

A. Golding, 30yds., 1; L. Adams, 10yds., 2; A. Cumming, scr., 3.

Won by three lengths, third a length away.

#### HIGH JUMP (Under 13).

R. Holyman and S. Clarke, dead heat. Height, 3ft. 91in.

#### SACK RACE (Under 13).

K. Douglas sprinted brilliantly, and "bagged" first place, with R. Chesterman second, and G. Cearns third.

#### MILE CHAMPIONSHIP.

This race attracted a field of ten starters. The favourite was Hughes, but, owing to his previous exertions, he was unable to last out. Holmes led for the three laps, and then gave up. B. Douglas won with a good sprint, from B. Watchorn, with R. Barnett third.

#### TUG-OF-WAR.

The teams appeared to be very even, but the sixth were exhausted after the day's exertions, and the school pulled them over after a short struggle. In the under 15 event the fourth beat the fifth, amid great excitement, and the crowd of spectators and competitors wended their way homewards, well satisfied with the day's sport.

### Sixth Form Spasms

The equipment of the laboratory is gradually being completed, and we are now all very keen on Botany. One fair member of the class sacrificed his golden locks in the cause of science; but the experiment was not appreciated. Another deserves a pat on the back for parting with the elbow of his coat. One brainy individual is patenting his process for extracting hydrogen from boiling water. We wish him the success he deserves. Our student demonstrator keeps the cupboard in great order. A fearsome smell hovered in the laboratory for many days, and at last proved too strong even for our Science Master, who ejected it.

The Sixth took their fair share in the Sports, and carried off a good number of honours. We were sorry a few did not enter: probably they could not tear themselves away from their studies. The Obstacle Race was certainly worth watching. One competitor spoilt his chances in the afternoon tea interval, and his last hopes vanished in the barrel, and stayed there a good while. Another found his extremities much too large for the sacks, and got stuck half way, which caused him great Pain. Our little Rabbit walked through everything, but the ropes proved too much for him. We advise him to buy a Sandow developer, and to join the Naval Cadets.

The exploits of the Greeks and the Romans were unable to help our Classical Scholar over the ropes. In fact, the latter had him tied up.

For the first term, we have done a fair amount of work, though no one shows any signs of brain fag.

Well, we can see the editor coming with his blue pencil, so we will leave you till next edition. (By Our Press Photographer.)



#### THE OBSTACLE RACE.

The butterfly emerging from its chrysalis is "Johnny" Walker, who kept going strong to such good purpose that he won his heat. The convulsive movements of bag No. 2 herald the approaching advent of "Bunny" Mortyn, whilst the occupant of the third bag we think is a Crane.



#### OBSTACLE RACE.

This shows four of the competitors struggling to get over the top rope. The object was to climb up by the hanging ropes, and thereby haul oneself over the top one, and only those who tried it know how hard it is. Left to right:—R. Boniwell, R. Barnett, W. Sansom, and Pat. Moloney. W. Sansom was eventually successful in falling over the top rope, and won his heat.

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12

### Books and Reading (By R.B.)

I propose in the following lines to talk to you about books, not school books, but the books that you read in your leisure hours. There are books and books, some that deserve the name and some that do not, the latter being those that Charles Lamb describes so contemptuously as "no books, merely things in Looks' clothing."

There are many of these "things" to be found in all our libraries and in all our book shops. They include the stiff ultra-good heavy, indigestible stuff that is often worked off on unsuspecting youth in the form of prizes. But the other sort is still more dangerous.

If in the actual world about us we are accustomed at the most pliable period of our lives to see that which is wrong portrayed as right, to see the sneak and the ruffian tricked out as heroes, to see successful vice applauded and unsuccessful virtue despised, do not our own perceptions of right and wrong become less keen, and do not we become morally less sensitive?

In just the same way will the same results arise if the same conditions exist in that world of books in which a<sup>1</sup> who read spend much of their lives, and which is no less real to the imagination of a boy than the actual tangible world in which we live.

But happily this type of book is becoming less frequent than of yore. The worst offenders are to be found in the yarns that find their way into the hands and minds of boys under the misnomer "School Tales." In most of these the hero and his friends are usually the occupants of that exalted position by reason of their ability to score off the masters, to sneak and "break bounds," and whose skill in subterfuge and that most dangerous lying of all, the telling of the halflie, is held up to the boyish admiration. The market is flooded with thousands of these cheap and worthless "things."

But perhaps the most prominent offender of all in this particular style is Kipling's "Stalky and Co." with its preposterous boys of equally preposterous and reprehensible language and morals. I do not mention the "blood-and-thunder" type, the cowboy and bushranger yarn, a type which, happily, troubles us less than before.

Now, just a word or two as to what to read. Let us remember that a boy's mind is like a clean swept room waiting to be furnished. Then consider whether the furniture is to be lumber or real furniture, remembering that once you have put it in, it is difficult, well-nigh impossible, to get it out.

With the multitude of clean, bright yarns that there are, surely there ought not to be much difficulty in choosing. For your school yarns go to a source you can trust. Such magazines as "The Captain," "C. B. Fry's," and "Chums," to mention only a few, can safely be put into any boy's mind. Then, what a feast awaits the boy who reads Kingsley's "Westward Ho" or "Hereward, the Wake," Rudyard Kipling's "Kim" or "Captains Courageous," "Eric," "St. Winifred's," and that king of school yarns "Tom Brown's Schooldays."

No boy likes restraint, but it is not restraint, it is wisdom, to see that a boy has wholesome reading, good and plain. No boy should be let loose amongst a pile of books to indulge an indiscriminate fancy. It is as dangerous to his mind as residence in a smallpox hospital would be to his body. Let him bring his book to some one who is older, who knows the world of books, and let him ask his advice as to what he reads.

And now just a last word about how to treat your books. Books, that is real books, are not merely things of paper and ink. They are pieces of a man's mind, which he has displayed before you.

Some of these days, when you grow older, you may read the most wonderful essay on Books and the Reading of Books ever written. I speak of the "Areopagitica" of the great Milton. Remember always his words, that to ill-treat a book is to ill-treat the man who wrote it. Here is what he says (you notice that I use the word "says," not the past tense but the present)—"As well kill a good man as kill a good book. For books are not dead things, but do contain a potency

of life in them to be as active as that spirit whose progeny they are." Then read John Ruskin's great work, "S same and Lilies," where he speaks of Books as of greater worth than the Treasuries of Kings, and then do not ill-treat your books. Put them away for another reading. If they will stand rereading and re-reading, then there is something in them. But remember to be careful of your choice. Many thousands of books are published every year. "Of the making of books there is no end," said the Preacher, "and much reading is a weariness of the flesh." So when your brain is dulled with books, away into the fields, and read the books that Nature has set for your reading in the bush and the stream, in the chasing clouds, and the singing of the birds, and then come back to your books with your mind eager to dwell once more in the realms of fancy.

### A Hatchins Song

(By Bishop Mercer.)

Schools there be many of high degree, Some of them old as Time;
Quartered in palaces fair to see Lauded in lofty rhyme.
Troll we the praise of a school that at last Here in a southland grew—
Worthy a song, for the pride of the past She from the northland drew—
Drew to the southland, land of the gum, Land of the grey kangaroo.

#### Chorus :

Lustily troll we the Hutchins song, Blending the old and the new. Hark to the swing of it, loud and long, Cheers for the school—Hooroo!

#### II.

We are the stock of the men who dare When there is fame to be won. Ours is the strength of the mountain air,

Ours is a potent sun. Hutchins can boast of the days that are past,

HUTCHINS SCHOOL MAGAZINE.

E en though the days be few. Hers is a fame that shall grow to the last, Playing the game right through— Here in the southland, land of the gum, Land of the grey kangaroo. Chorus.

#### III.

Yonder is Wellington, staunch and tried, Cloaked as a warrior grey.
Yonder is Nelson—the heaving tide Breaks at his feet in spray.
These be the names that we ne'er can forget, Heights that are plain to view.
Such be the men that the school shall beget, Lives that are staunch and true—
True to the southland, land of the gum, Land of the grey kangaroo.
Chorus.

### Nature Study

This is a subject of which a good deal is heard, but with which very little is done: it is a subject which should find prominence in the curriculum of every school, but, unfortunately, it is conspicuous by its absence at present in many of our Secondary Schools.

Nature Study is a Science, or a collection of Sciences, which, in the hands of the true Naturalist, are so blended together as to form one harmonious whole. It deals with the animal and the vegetable kingdom, and effectively shows what a thin line of demarkation there exists, after all, between the two modes of life. Its study deals with phenomena, which may be experienced on land or sea or in the air, with Chemistry, Botany, Zoology, and such allied subjects, but these are no longer distinct within themselves, but correlative every phenomenon experienced brings others of a cognate kind immediately into the mind. There is no subject in the school curriculum which brings, at once, the laws of similarity and dissimilarity into play.

The subject is essentially practical, all information gained is first hand; it is the result of personal contact; it is the result of direct observation. How can these observations be most effectively brought into play? To solve this question we must turn and seek the main objects of the Study of Nature.

The great end of Nature Study should be the development of a love for the objects dwelt upon, and a desire to know more about them. If we are to learn the customs, habits, and manners of a race, we have to dwell amongst them. If we are to learn the habits of the animal kingdom we have to be brought into direct and prolonged contact with it. The same applies to the vegetable world. Bird-life is a study in itself, but all the information gained from books is as nothing when compared with that obtained by frequent trips to the forests, dales, and glens. Direct personal contact is the very essence of the Study, thus periodical excursions will produce far more real effect and establish more truly sound, permanent notions than days on books. The results of these expeditions into the forests and fields should be carefully preserved, and should form the crux of the School Museum. This brings us to the "Collecting and Preserving" of some of Nature's first hand informants.

Whilst collecting and preserving is strongly to be recommended and advocated on the one hand, we must avoid becoming mere mechanical and degenerate collectors. It is a great mistake to suppose that because we have a full cabinet of butterflies, moths, and beetles, we are entomologists, or that we may claim to a distinguished position as a geologist, on account of drawers full of fossils and minerals. Our ideal must carry us above that of the indiscriminate collector. We must endeavour to get into sympathy with Nature's works, to glean the real knowledge which clusters round each object, and its relation to others. Each object collected should represent so much acquired knowledge, the object should be the knowledge in the concrete form, the cabinet a graphic representation of the labours expended in acquiring that knowledge. The very mention of the object should bring up a team of associations, relationships, and intimate acquaintanceship. Then, and then only, do we see what a store of true knowledge may be represented in a carefully-arranged cabinet.

A well-selected cabinet, collected by the pupils, under the supervision of a master, who is essentially a naturalist, is a distinct asset to any school.

I am glad that Huchins School is taking a step towards advancement in this respect. Let us collaborate to further this Study, and secure for our school a museum worthy of its traditions.

D. DEILO THOMAS.

### Hutchins School and Queen's College Results at the Last Public Examinations:

#### SENIOR PUBLIC.

First Class.—Rufus Owen Boniwell, Leicester Travers Butler, Keith Holly Hallam, Richard John Duncan Loane, Alexander Leicester McAulay.

Second Class—George William Campbell Dixon.

Third Class.--Herbert Stanley Barnett, Theodore Gilmore Barnett, Thomas Daniel Freeman, Francis Emileo Moloney, Kenrick Taylor Payne, Edwin Dubrelle Weston.

Boys who qualified for Literary Scholarships.—R. O. Boniwell, K. H. Hallam, G. W. C. Dixon.

For Science Scholarships.—L. T. Butler, R. J. D. Loane.

#### PRIZES WON.

Geography and Geometry.-L. T. Butler.

Greek.-R. O. Boniwell and K. H. Hallam.

L. T. Butler has been awarded a Science Scholarship, and K. H. Hallam a Literary Scholarship. They are now attending University lectures, with a view to qualifying for Degrees.

### JUNIOR PUBLIC.

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First Class.—Rudyard Neil Kipling Beedham, Frederick Beresford Richardson, Gerald Robert Lloyd Adams, Norman Roy Barnett.

Second Class.—William Abel, Gerald William Brain, Frank Edwin Coles, Alfred Owens Gifford, Trevor Lindley, Donald Macarthur Mortyn, John Smart Revie, Leonard Frank Reynolds, Walter Athol Sansom.

Third Class.—Leslie Wield Adams, Bertie Joseph Allen, Hugh Facy Barnett, Victor Albert Clark, Douglas Alwyn Georgeson, Stanley George Hawker, Robert Cyril Kremmer, Leslie William Vaughan, Percy Rivers Oldmeadow, Wilfrid Victor Teniswood, William Birdsall Walker, Bruce Baynton Watchorn, Roderick Noel Weaver.

The following boys were awarded Junior Public Exhibitions:---

R. N. K. Beedham, T. B. Richardson, G. R. L. Adams.

Winners of State Scholarships.—E. M. Lilley, L. H. Livingston, D. M. Urquhart.

1st place in Entrance Examination to the Military College.—T. C. B. Moore.

### My Creed

I would be pure, for there are those who trust me:

I would be true, for there are those who care;

I would be strong, for there is much to suffer;

I would be brave, for there is much to dare;

I would be friend of all—the foe—the friend-less;

I would be giving and forget the gift;

I would be humble, for I know my weakness;

I would look up—and laugh—and love and lift.

HAROLD ARNOLD WALTER.

### Boarders' Notes

#### (By M.S.I.)

The produce merchant has complained of the few potatoes purchased during the last few weeks. When informed that the boarders are undergoing a period of training, he remarked that they ought to be successful. But, alas! so far our non-potato eaters have not broken any world records.

The musical talent of the house has received a great addition since January. On passing No. 3 dormitory at  $\frac{1}{4}$  past 10 the other night the master on duty was enraptured by the strains of a beautiful duet disturbing the silence of the night. He believes the duet was entitled "Oft in the Stilly night," by S. Norer.

Any persons wishing to borrow hair oil are requested to call on our worthy friend, Pat.

"Claude" has determined to earn his living in a quiet, easy, and respectable manner. He is at present taking cod-liver oil in the attempt to increase his present weight to something over 20 stone.

"Peter the Second" has decided to take up "washing" as a profession. By the way, he managed to bath our "baby" some time back. I believe he will succeed.

It has been suggested that someone should offer a prize for the best essay on the subject of "Bells, and how to ring them."

Complaints have been received lately regarding the strange noises heard between half-past 7 and 8 a.m. Fortunately proceedings were narrowly averted by an epidemic, which laid low the worthy fiddler.

Bill Payne has decided to purchase an enlarged photograph of the finish of the obstacle race lately published in "The Tasmanian Mail." He will be pleased to receive any donations.

"Inspector" has had a great deal to do lately settling the numerous differences of opinion which have arisen. It is something to be very thankful for to have one so well versed in general knowledge always at hand.

### Names of Boys on the School Roll

Adams, G. R. L. Allen, B. J. Adams, C. Adams, L. Atkins, K. D. Allison, D. Allison, W. Andrewartha, N. Alexander, W. Atkins, R.	Edwards, N. Ekdridge, W. Evans, M. Evans, D. R. Edwards, G. T. Epstein, H. H. Fitzgerald, F. G. Fitzgerald, G. Fergusson, W. F.
Barnett, H. F. Barnett, N. R. Beedham, R. N. K. Boniwell, R. C. Brain, G. W. Brodribb, K. A. Botlar, B. R.	Georgeson, D. Gifford, A. C. Gatehouse, J. M. Golding, A. J. Goodfellow, A. Goldsmith, J. W. K. Giblin, T. Henry, H. L.
Brain, G. W. Brodribb, K. A. Butler, B. R. Butler, J. M. T. Boyes, J. Boyes, C. B. Brain, F. H. Bisdee, C. E. Bisdee, A. J. B. Bowtell, H. G. Benjafield, L. F. Boyes, G. A. Bidencope, J. Z.	Harvey, D. H. Harvey, D. H. Hughes, C. B. Hadley, K. H. Hawker, S. C. G. Henry, C. W. Holmes, S. R. Hardinge, A. C. Hayton, G. Hall, C. G. Henry, J. R.
Clinch, A. J. Clinch, A. J. Calvert, D. F. Chapman, N. M. Clark, V. A. Clarke, R. E. A. Crane, A. S. Croft, S. F.	Han, C. G. Henry, J. R. Holyman, R. J. Hardinge, R. C. Hadley, R. H. Harvey, H. Hoggins, B. Ibbott, D. A.
Cumming, A. Cumming, R. Crouch, A. S.	Jenkins, E. H. James, B. James, E. Johnston, R. Kelly, F. G. W. Kirk, K.
Cotton, J. H. Chesterman, C. D. R. Cearns, G. W. Clarke, S. D. Cripps, R. A. Cotton, D. Chandler, T. R. Chapman, E. T. Chesterman, R. Coleman, B.	Lilley, E. M. Lindley, D. R. Livingston, L. H. Longley, F. R. Lucas, R. J. Loane, T. M. L.
Coleman, B. Coleman, E. D'Emden, M. R. D'Emden, M. R. Dollery, E. M. Douglas, B. Douglas, J. K. Davis, C. L. Dudgeon, R. L.	McRae, L. Mortyn, D. M. Moloney, F. E. MacBeth, M. McCreary, J. McCreary, H. McCreary, E. McGuffie, S. V. H. Miller, A. J. R. Murdoch, W. M. Murdoch, L. H.

Marshall, P. C. Mathers, K. McDougall, À. Morriss, J. A. F. Norman, C. Norman, N. Oldmeadow, P. R. B. Ogilvie, M. G. Rapp, W. Payne, L. J. W. Payne, A. F. Page, L. F. Ross, S. W. Richardson, F. B. Rait, C. W. J. Ramsay, P. M. Read, M. R. Reynolds, L. F. Robertson, G. T. F. Robertson, D. H. Reader, R. Robertson, Gordon. Sansom, W. A. Standaloft, A. Steele, C. L. Stewart, J. G. Smith, J. M. Stump, M. E. W. Sherwin, L. W. Sprott, W. M. Speakman, A. B. Swift, N. J. Thomas, H. A. R. Teniswood, W. V. Thorpe, H. E. Thorpe, B. P. Trappes, O. E. H. Urquhart, D. M. Upcher, P. R. Vautin, D. M. Vaughan, L. W. Watchorn, B. B. Weaver, R. N. W. Williams, C. E. Woolley, R. Walker, W. B. Waugh, E. C. White, L. A. Wiggins, C. S. Winch, R. Williams, D. Watchorn, N. E.

Mercury Office, Hobart.

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