

Vol. I

No. 4

DEC.

1913



Hutchins School Magazine

HUTCHINS SCHOOL MAGAZINE

VOL. I.

DECEMBER, 1913.

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Editorial

Before this issue appears, the curtain will have been rung down on another school year.

It has been a year of transition, of reconstruction, of adaptation to new conditions; a year fraught with great changes and developments; a year to which future generations will look back, we hope, with pride and satisfaction, as a landmark in the history of the school.

At the same time it has been in many respects a trying year, as years of transition always are. The boys have had to accustom themselves to the ways of strange masters; many of them to new premises and schoolfellows. The masters have had to weld discordant and heterogeneous elements into a harmonious whole. Many salutary lessons, we hope, have been learnt in the process by boys and masters alike. All have had to put up with considerable inconvenience and discomfort, owing to lack of accommodation and equipment. This, however, has been only of a temporary nature, and already most of the causes of it have been removed.

The completion of the new boarding-house has made an incalculable difference to the comfort of boarders and house-masters. The extra class-rooms, and new desks, and lockers have added greatly to the convenience of those who have to use them. The institu-

tion of a temporary laboratory, pending the completion of the Christ's College rooms, has greatly facilitated the teaching of Chemistry and Physics. The opening of the school library has been the means of providing many hours of quiet recreation on wet days. The new playing-field, with its turf cricket pitches, has already had good effects in improving our teams. The first eleven has also had the benefit of the services of the Association coach. A still greater boon to the cricket of the school at large has been the laying of three cement pitches in the play-ground. These improvements have no doubt been partly responsible for our winning the cricket premiership for the first time in many years. This will, no doubt, be more fully dealt with by our Sports Editor.

The Sixth form has still to submit to the inconvenience of crossing the street to and from its classes, which is especially trying in wet weather. They have, however, the consolation of knowing that the daily transmigration of such a body of well-bred, well-fed, and brainy-looking individuals attracts much attention from the passers-by, and so serves as a valuable advertisement for the school.

The school is gradually learning to appreciate itself. That is to say a school spirit is beginning to make itself felt. *Espit de corps* is a plant of tender growth, which will not be forced, but when once it begins to

grow, it should soon attain to the dimensions of a spreading tree, under whose sheltering influence every boy who enters the school must come. Without it no school can hope to achieve greatness. It involves a settled conviction in each boy's heart that his school is the school; and this conviction compels him to guard the honour of the school jealously; to do nothing that might bring discredit upon it; to strain every nerve to win honour and glory for it; to shirk no difficulty, to refuse no sacrifice whereby it may benefit.

A boy who is animated by this spirit will "play the game" in school and out. He will, for example, train hard, if he thinks he has even the remotest chance of being picked for one of the school teams. If that privilege does not come his way, he will turn up at the matches, and help his side by "barracking."

We feel that there is room for much improvement in this direction; but we feel the working of the little leaven, which will, we feel sure, presently leaven the whole lump.

This is a fine spirit for a boy to take into the world with him when he leaves school. In the natural course of events we must lose a number of our senior fellows at the end of each year, and this term is no exception to the rule. We are losing many whose places will be hard to fill, but we are glad to feel that they will carry with them a sense of loyalty and responsibility to their school, which will be of lasting benefit to themselves, as well as to it. In bidding them farewell we venture to quote the familiar lines of Henry Newbolt:—

This is the word that year by year,
While in her place the school is set,
Every one of her sons must hear,
And none that hears it dare forget.
This they all with a joyful mind
Bear through life, like a torch in flame,
And, falling, fling to the host behind:
"Play up! play up! and play the game!"

Owing to the regrettable illness of our worthy Editor, his work in connection with

this issue has fallen to the lot of a deputy, and the Magazine suffers accordingly.

The publication of this issue is being withheld until after prize-day, in order that the proceedings of that important function may be chronicled.

The Acting-Editor has received, and desires to acknowledge, valuable assistance from E. M. Dollery in the difficult task of bringing out our final issue for this year.

The Library

This institution has been extensively patronised during the year, though the demand for fiction has fallen off this term, owing to the approach of the exams, and the "over-time" thus occasioned.

The Librarian again invites contributions to the shelves, which are being gradually depleted by wear and tear. We have at present about 300 volumes, and a number will have to be weeded out before long. Some have already been regretfully consigned to the w.p.b. In response to a former appeal about half a dozen new books have been presented, but "What are they among so many?"

Some boys will be leaving this term. Here is an opportunity for them to leave behind them a monument, if not "more lasting than bronze," at any rate less ephemeral, and at the same time more dignified than chalk, or badly carved hieroglyphs on the walls.

A good example has been set by W. Eldridge, whom we have to thank for a well-bound copy of "Dombey and Son."

Examinations

At the recent Degree Examinations of the Tasmanian University, the following successes were gained by the Old Boys of Hutchins School and Queen's College:—

FIRST YEAR.

K. Hallam.—Latin, First-class; Greek, Second-class; English, pass.

L. T. Butler.—Mathematics B, Second-

class; Physics, Third-class; Chemistry, pass; Mechanical Drawing, Third-class.

A. L. McAulay.—Mathematics B, Second-class; Physics, First-class; Geology, Third-class; Mechanical Drawing, pass.

C. V. Bryan.—Physics, pass; Biology, Second-class.

R. Richard.—Physics, pass.

G. Thinkell.—Mathematics B. pass.

SECOND YEAR.

J. Barnett.—Latin, Second-class; Greek, Second-class; Ancient History, pass.

H. Dobbie.—Latin, pass; Constitutional History, pass.

THIRD YEAR.

H. Allport.—Equity, pass; Jurisprudence, pass; Roman Law, pass; Private International Law, pass.

H. Walker.—Equity, pass; Jurisprudence, pass; Roman Law, pass; Private International Law, pass.

E. C. Stephens.—Equity, pass; Jurisprudence, pass; Private International Law, pass.

Notes

We have to record the death of a distinguished Old Boy of the School, Dr. Charles Crosby Walch, who died on November 27th, in England, at the age of 44. Dr. Walch was a son of the late Mr. J. H. B. Walch. Educated in Tasmania, he qualified at St. Bartholomew's, and subsequently took his M.B. at Durham. He practised for some years in Hobart; then retired, owing to failing health, to New South Wales. He afterwards practised again in England. He leaves a widow, two daughters, and a son, who is going into the army.

On November 24 and 25, the School flag was half-masted in respect to the memory of Mr. Thomas Stephens, M.A., who died on the 23rd. The Head drew the attention of the School to the great work done by Mr. Stephens for education generally, and for Christ's College and the Hutchins School in particular. As Director of Education for many years he worked strenuously for the good of the

State. As president of the Council of Christ's College, he had fought tooth and nail for the advancement, and indeed for the existence, of that institution. But for his efforts, in all probability, the Hutchins School would never have received from Christ's College the splendid assistance it is now getting. Mr. Stephens was not an old boy of the School, but always showed great interest in it, and both his sons and grandsons are on the school registers.

We have to congratulate Mr. Rupert Watchorn on account of the following:—

BIRTH.—At Rosehill, Jericho, October 21st, Mr. and Mrs. Rupert Watchorn: twin daughters.

Mr. D. M. Vautin, who recently passed his examination for entrance to the clerical division of the Commonwealth Public Service, gained the distinction of topping the list, obtaining more marks than any other candidate in the Commonwealth. He was educated at Queen's College, and later at Hutchins School, and is well-known to Tasmanian cricketers.

Staff

The School staff is constituted as follows:—

VISITOR:

The Lord Bishop of Tasmania.

HEAD MASTER:

L. H. Lindon, M.A., Camb.

VICE-MASTER:

A. A. Stephens, B.A., London.

HOUSE-MASTER:

G. Arthur Gurney.

ASSISTANT-MASTERS:

R. Bullow,

S. L. Hughes, B.Sc., Tas.,

R. H. Isherwood,

I. S. Margetts.

ASSISTED BY THE TUTORS OF CHRIST'S COLLEGE:

T. C. Brammall, M.A., Tas.,

H. D. Erwin, B.A., Royal Univ. of Ireland.

School Officers, 1913

Cricket.—Captain, D. Vautin, and latterly A. Payne; vice-captain, D. Harvey.

Football.—Captain, D. Harvey; vice-captain, J. Charlesworth.

Sports' Committee.—Mr. Bullock (chairman), Harvey, Charlesworth, Payne, Dollery, and Hughes.

Magazine.—Editor, Mr. A. A. Stephens; Sub-Editor, M. Dollery.

Prefects.—K. Brodribb, M. Dollery, D. Harvey, A. Payne, J. Charlesworth, and L. Reynolds. House Prefects.—F. Moloney, L. Payne, V. Cotton.

Sportsmaster.—Mr. R. Bullock. Assistants, Messrs. Margetts and Hughes.

Cadet Corps.—Commander Lieut. Bullock; 2nd Lieuts., Dollery and Payne.

Debating Society.—Chairman: A. Payne; Secretary: D. Vautin; Committee: Payne, Vautin, Harvey, Charlesworth, and Dollery.

Prize Day

This all-important function was celebrated on Friday, December 12, at the Town-hall. The room was fairly well filled with the boys, and the friends and relations, who displayed great interest in the proceedings.

His Excellency the Governor, who was accompanied by Major Kerr-Pearse, presented the prizes. Besides the Head-master, who sat on the Governor's left, and C. W. Butler, who presided over the ceremony, there were also on the platform the Mayor, Canon Shoobridge, Mr. R. M. Johnston, Mr. Dennis Butler, Mr. R. L. Dunbabin, representing the governing bodies of the School, and Christ's College, and the staffs of the two institutions.

Mr. C. W. Butler called on the Head-master to open the proceedings by reading his report, which is printed below.

Mr. Butler then invited His Excellency to present the prizes. The Governor, on rising to do so, was greeted with prolonged applause. He assured his young friends that, in spite of Mr. Butler's request for words of advice, he was not going to give

away any secrets which he shared with them. He claimed connection with the School in a parental capacity, and had been initiated into many secrets which he would not divulge to the official governors of the School. He had been told before he came to Tasmania that the education to be got there was equal to that of the best schools in the Old Country, and he was glad to be able to confirm that statement as a result of personal experience (applause). He congratulated Mr. Lindon on the highly creditable report he had been able to present, and urged the boys to keep up the record of their School. The future of any State must largely depend upon its schools, and not altogether upon the quality of the learning which was taught, but upon the quality of the boys who left school. He thought the most essential quality they could have was that they should be proud of their School; and that when they left it they should remember that in whatever profession or business they were engaged, they were, before everything, Old Hutchins School boys (applause).

That was the spirit which he was sure would animate his young friends in their future life, and if they kept it, it would mean more to them than anything else, and they would no doubt turn out excellent men and useful citizens. He would now leave them to the contemplation of the melancholy fact that they would have no more school for seven weeks. He wished them all a happy and prosperous future.

The Governor then presented the prizes, shaking hands with each boy as he handed him his prize, to the accompaniment of hearty applause from all present.

In introducing the prize winners, the Head-master made special complimentary reference to several of them. R. O. Boniwell, who took a prize for special proficiency in languages, stood head and shoulders above everyone else in that branch of work. The same applied to A. F. Payne on the Mathematical and Science side. The latter, also, secured a valuable prize, presented by the Council of Christ's

College, for an essay on "Imperialism." In all his many years of school management, the Head-master had seldom, if ever, had to deal with two boys of such ability and application. He also spoke very highly of the Senior Prefect, K. Brodribb, to whom he awarded a special Head-master's prize.

The proceedings closed with three hearty cheers for His Excellency, and one for Lady Macartney, at the instance of the chairman.

Hutchins School

DECEMBER, 1913.

HEAD-MASTER'S REPORT.

To the Chairman and Members of the Board of Management.

Mr. Chairman and Gentlemen,

I have the honour to submit to you my Second Annual Report. The year which is now drawing to a close has been one of momentous change for the Hutchins School. In the first place the affiliation of the School to Christ's College has become an accomplished fact, and we are able to see what affiliation means to the school, and to estimate what its influence will be upon the school's future. It seems to me, who, as Warden of Christ's College, and Head-Master of the Hutchins School, am equally interested in both institutions, that this affiliation has brought, and will bring, nothing but good both to the School and to the College. The School, while maintaining its independence and integrity as a Public School, has obtained very great advantages in the tuition of its senior boys; the College has been enabled to engage at once in the work of higher secondary education, and has found abundance of good material ready to its hand. The Hutchins School was established and built with the support and assistance of those who were instrumental in establishing Christ's College; the affiliation of the one to the other is rather in the nature of a revival of old ties than the formation of

a new relationship. Secondly, the School has, during the past year, been under the control of a Board of Management. I hardly know whether it becomes me, as your executive officer, to comment upon your activities; but perhaps I may be allowed to say that the School is very sensible of the unceasing care and diligence with which you have promoted its interests. Thirdly, the accommodation of the School has been immensely improved by the erection of the fine boarding-house, which we owe very largely to the generosity of the Old Boys of the School. When, in the course of a few months, the buildings of Christ's College are completed, and placed at the service of our senior classes, when the playground is levelled and laid down in grass, when the renovation of the old buildings is effected, when the builders and contractors have disappeared, and we finally reap the benefit of the state of discomfort in which we have lived for so many months, we shall find ourselves in possession of a school, upon which all that care and foresight and money can provide has been lavishly expended.

Another prominent feature of the past year has been the great increase of the School in numbers. We began the year with 163 boys, and end it with 167; these numbers are considerably in excess of any that have been recorded previously in the history of the School. And Providence is on the side of the big battalions in schools as in armies. Numbers in a school mean that its forms can be efficiently graded, that a large and well qualified staff of masters can be maintained, that a fair measure of success can be obtained, both in work and in play; all these things lead to a vigorous and healthy life within the School.

The following are the chief scholastic successes obtained by members of the School in the last twelve months. At the Senior Public Examination of 1912, L. T. Butler and A. L. McAulay were placed in the First-class, and G. W. C. Dixon in the Second-class. Prizes for Geography and Geometry were won by L. T. Butler, to whom also was awarded a Science Scholarship. In the

Junior Public Examination of 1912, W. Abel and T. Lindley were placed in the Second-class, and P. R. Oldmeadow and B. B. Watchorn in the Third-class. Numerous distinctions were gained in these examinations by boys who have since come to the School from Queen's College and other schools. For these successes, of course, the School can take no credit, but they justify us in anticipating considerable success for the School in the University examinations recently concluded.

The first place in the entrance examination for Tasmanian candidates to the Military College of the Commonwealth was awarded to T. C. B. Moore.

A Senior Newcastle Scholarship has been won by E. Waugh, and a Junior Newcastle Scholarship by C. W. Adams. The Stuart Prize, offered by Christ's College, for proficiency in English Composition, has been awarded to A. F. Payne.

In sports the School has had its full share of success. In rowing, we were unfortunately allowed a row-over for the Clarke Shield. Our boat contained promising material, and we much regret that we had no opportunity of trying conclusions with the other schools. In the Combined Swimming Sports we scored a very easy win. In the Combined Athletic Sports we did not distinguish ourselves. Our boys trained hard, but runners, like poets, are born, not made. In Football we occupied second place. In Cricket we won first place through very fair bowling, and excellent fielding, but had subsequently to lower our colours to the Launceston Grammar School.

I must refer briefly to the resuscitation of the School Magazine, and to the foundation of a Literary and Debating Society. There is a dim tradition that the School has before now published a Magazine, but I have not been able to obtain a copy, nor to learn how long its life lasted. At any rate the School has now its Magazine, and we may hope that it will continue without interruption to perform all the functions of a school paper, recording all that deserves to be remembered in our school life, linking to-

gether the past and present boys in a common interest, and stimulating the literary activities of the School. The Literary and Debating Society has held a number of interesting debates, and owes a debt of gratitude to those gentlemen who have kindly assisted it by readings or lectures. This leads me to speak of our Visitor, the Bishop of Tasmania, whose absence from amongst us to-day I am sure we all regret. Bishop Mercer delivered a most interesting lecture to the Literary and Debating Society on the subject of debating societies; he has also composed and set to music a school-song of much power; and in many other ways he has shown a lively interest in the welfare of the School. I take this opportunity of thanking him sincerely for all he has done for the School.

I must also thank all those who have worked with me willingly and unselfishly during the past year. It has not been exactly an easy year for any of us. Building operations occasioned us much discomfort. The influx of many new boys of all ages severely tested the elasticity of our organisation. Many details of our school life had to be readjusted or reconstructed. We have won through a trying year with, I hope, a fair amount of success, and certainly with a minimum of friction; and for this I cordially thank the masters and boys of the School. Finally, permit me to repeat what I wrote in the School Magazine at the beginning of the year, because it is true, and because it is of the utmost importance to the School that its truth should be recognised: "There are many new elements in the School as it is to-day, new masters, new boys, new buildings; but it is for all that the old School, faithful to its old traditions, in close touch with its old boys; with modern equipment and method, but with the old aims and aspirations."

I have the honour to be, gentlemen,

Yours faithfully,

L. H. LINDON, M.A.,

Head-Master.

Hutchins School Prize List, 1913

SCRIPTURE.

Form VI.—R. O. Bonniwell.
Form V.A.—V. Clark, S. Croft.
Form V.B.—R. B. James.
Form IV.A.—J. M. Smith.
Form IV.B.—W. F. Alexander.
Form III.—J. Z. Bidencope.

ENGLISH.

Form VI.—A. F. Payne.
Form V.A.—W. Tenniswood.
Form V.B.—C. L. Steele.
Form IV.A.—O. T. Edwards.
Form IV.B.—M. G. Ogilvie.
Form III.—B. Hoggins.

HISTORY.

Form VI.—R. N. K. Beedham.
Form V.A.—H. F. Barnett.
Form V.B.—C. L. Steele.
Form IV.A.—A. J. B. Bisdee.
Form IV.B.—W. F. Fergusson.
Form III.—W. M. Sprott.

GEOGRAPHY.

Form VI.—J. M. T. Butler.
Form V.A.—R. A. Cumming.
Form V.B.—D. F. Calvert.
Form IV.A.—C. E. Bisdee.
Form IV.B.—W. F. Fergusson.
Form III.—J. Z. Bidencope.

LATIN.

Form VI. (presented by the Bishop of Tasmania).—R. N. K. Beedham.
Form V.—S. Hawker.
Form IV.A.—E. M. Lilley.
Form IV.B.—P. Upcher.

GREEK.

Form VI.—R. N. K. Beedham.
Form V.—S. Hawker.

FRENCH.

Form VI.—F. E. Moloney.
Form V.A.—L. F. Reynolds.
Form IV.A.—J. R. Henry.
Form IV.B.—A. McDougall.

MATHEMATICS.

Form VI.A.—A. F. Payne.
Form VI.B.—A. J. Clinch.
Form V.A. (Arithmetic).—A. O. Gifford.
Form V.A. (Algebra).—D. R. Lindley.
Form V.A. (Geometry).—L. W. Vaughan.
Form V.B. (Arithmetic).—H. F. Reynolds.
Form V.B. (Algebra).—K. H. Hadley.
Form V.B. (Geometry).—E. M. Lilley.
Form IV.A. (Arithmetic).—J. K. Douglas,
C. L. Steele.
Form IV.A. (Algebra).—R. L. Dudgeon.
Form IV.A. (Geometry).—D. R. Lindley.
Form IV.B. (Arithmetic).—R. M. Sharp.
Form IV.B. (Algebra).—J. M. Smith.
Form IV.B. (Geometry).—T. M. L. Loane.
Form III.A. (Arithmetic).—A. Hawkes.
Form III.B. (Arithmetic).—E. Colman.
Form III. (Algebra).—A. McDougall.

CHEMISTRY AND PHYSICS.

Form VI.A. (The Martin Prize).—A. F. Payne.
Form VI.B.—S. W. Ross.

CHEMISTRY.

Form V.—E. M. Lilley.

SHORTHAND.

Shorthand.—L. Adams.

BOOK-KEEPING.

Book-keeping.—W. Murdoch.

DRAWING.

Form V.A.—L. F. Reynolds.
Form V.B.—B. Douglas.
Form IV.A.—R. McCreary.
Form IV.B.—E. McCreary.
Form III.—L. Sherwin.

WRITING.

Form V.A.—W. B. Walker.
Form V.B.—E. W. R. James.
Form IV.A.—J. K. Douglas.
Form IV.B.—W. F. Fergusson.
Form III.—H. Harvey.

GENERAL PROFICIENCY.

Form VI.A.—R. O. Bonniwell.

SENIOR-PREFECT'S PRIZE.

K. A. Brodribb.

On being Examined and Examining

(By R.L.D.)

One wonders how many of the victims of a recent Senior Public paper thought of comparing the relative discomforts of examining and being examined. No doubt the examinee would think the case too clear to be worth discussing. He would say without hesitation that the examiner has by far the best of the deal.

But as usual the examinee is quite wrong. To begin with, he is not an unprejudiced judge. His mind is still embittered by the memories of the torture-chamber, and one cannot expect him to be fair to his torturer. In the next place he has not tried both. He has been only a sufferer, whereas the examiner has both suffered himself, and seen others suffer, as Thucydides says of another kind of plague. If the examinee thinks about the examiner at all, he pictures him as a malevolent ruffian, who devotes half the year to devising traps for candidates—questions which have either no answer or else an answer which only the examiner knows—and spends a happy month after the examinations in gloating over the results of his misdirected ingenuity, and collecting the amusing answers to retail to the other examiners. But if you ask your examiner, he will tell you that in the good days when he was an examinee, his troubles ended when the examination began. What he hated was, not being examined, but working for examinations. As soon as the examination began, he was happy. It was as good as a holiday to him when a paper was done, he could forget all about the subject. Everybody knows that this is still the case. Ask any examinee a few questions on Latin grammar two months hence, and you will see that he has a genius for forgetting things. Sometimes he even forgets them before the examination begins. As for troubling his head about the results, every sensible schoolboy knows that the masters will do all the worrying that is necessary, so why should he bother?

But when the examination is over, the examiner's troubles are only beginning. He finds a pile of 400 answer-books waiting for him from Hobart and the back-blocks, and sits down to read 400 lives of Walpole or 90 essays "on being examined." At 2 a.m. he goes to bed, worn out, and dreams that half the headmasters in Tasmania are chasing him with axes and shotguns. When he comes down to breakfast, he finds the paper full of indignant letters from headmasters, who point out that half his questions are absurdly hard, and the other half are outside the syllabus. When he goes down town for his morning tea, he has to approach his favourite tea-rooms by devious routes. He can give points to Ambiorix at dodging his enemies. You can always tell an examiner by his skill in scouting. He has to learn how to make himself invisible, or he will never examine again. But the really wise examiner goes into the country as soon as the examinations begin, and lies low till the storm has blown over. There again you may see how much better off the examinee is. When the schoolboy goes out of town after the examination, it is because he means to have a good time, and kill things; but the examiner goes because people might kill him, and he has a miserable time. For instance, the schoolboy writes for two or three hours, and then he has done with history for ever. But the examiner, who has to read those 400 answer-books, has a hundred hours of hard work ahead of him. Some people think the history examiner has a particularly good time. The papers, they say, are full of funny things the candidates say without meaning them, and if the examiner asks for a life of Oliver Cromwell, he need not read more than half the answers, because the others are all about Thomas Cromwell. That may have been so once, but nowadays examinees are more wide awake; they nearly always know that Joan of Arc was not Queen Elizabeth's granddaughter or Henry the VIII.'s thirteenth wife. The kind of boy who writes, "Vulcan was an ugly god. He was Diana's wife" is almost extinct, and examiners regret it very much. The only ex-

aminers who have anything like a soft thing are the examiners in arithmetic and algebra, because they read only the answers. Of course, they put a notice at the head of their papers that they will give marks for intelligent attempts, but that is only their artfulness, to make the other examiners believe they work. But when a candidate has made a little slip, and by multiplying by 15 instead of dividing has brought out the price of apples as £112 10s. a case instead of 10s., they pretend that it would be waste of time to read through his work in search of intelligence. But other examiners have to read every word—or try to. And here again the examinee scores. He has a nice printed paper to read. Even if the printer's devil has made nonsense of the question, if it ever had a meaning, at any rate it is quite easy to read. But the examinee not only writes an answer that means nothing at all, but he writes it in a hand which even he cannot read, and when he has finished his paper, he goes over it again, and touches up any word that he thinks the examiner might possibly be able to guess at, till the paper looks more like Chinese than English. Then he goes home, knowing that he has had his revenge on the examiner. The examiner sits down and wastes five minutes trying to decide whether a certain letter is an "e" without a loop or an "i" without a dot. In the end he counts it as wrong, and takes off a mark for it, and ten more for bad writing, and ten more because the names of the cases are not marked in the declension, and ten more on general principles. But after all the examinee has the best of it. He fails, but he expected that. He never knows that his total was really minus 4091, and he would not care if he did.

Then when the examiner has marked all his 400 papers, and added up all the marks, and made sure that his addition is approximately correct, when with tears in his eyes, and a large blue pencil in his hand, he has given 5 credits, and 250 N.P.'s, he has still to write his report, and prove that the candidates are the worst he ever examined, and explain to their masters how the sub-

ject ought to be taught; and of course that is hard, especially if he has never done a day's teaching in his life.

But the thing that shows beyond a doubt how much more enjoyable it is to be examined than to examine is this. Every year hundreds of candidates pay the University 15s., or even 30s., for the privilege and pleasure of being examined. But nobody ever heard of an examiner paying anything for his privileges. On the contrary, he has to be paid to undertake the task. Even so, he is not satisfied, and has been known to complain that 4s. an hour is not enough. He has even threatened to strike for a living wage, or join the Wharf Labourers' Union.

Prefects' Dinner

On Thursday evening, December 4, the prefects, at the invitation of the Bursar (Mr. G. A. Gurney) and Mrs. Gurney, attended school with the purpose of participating in dinner and a social evening.

The table was laid in Mr. Gurney's private dining-room, and fairly groaned under the weight of good things with which it was laden.

There were present Mr. and Mrs. Gurney, and Miss Gurney, and of the prefects, Messrs. K. Brodrigg, M. Dollery, A. Payne, D. Harvey, L. Reynolds, L. Payne, and I. Moloney.

During dinner several gentlemen had to be reminded of the Physics Exam. for the next day, and the opinion was expressed that several kinds of physics would be needed after the demolition of the cherry-pie, etc. However, dinner passed off very cheerfully, and we adjourned to the music-room, where we were surprised and pleased to meet with half a dozen of Miss Gurney's friends. We thereupon lined up as per Barrack square, and were introduced by Major Gurney by the left. This ordeal over, the evening was devoted to coon-can, pit, and music, and passed all too quickly. At ten o'clock we returned to the dining-room, where supper was provided for us by our host and hostess. Mr. K. Brodrigg, on behalf

of the prefects, made a short speech, in which he thanked Mr. and Mrs. Gurney for the kindness and hospitality that had been extended to us, and assured them that it was heartily appreciated by all. Mr. A. Payne, in endorsing Mr. Brodribb's remarks, said that a good many of the prefects would bid adieu to the school this year, himself among them, and sorry they would be to sever their connection with it. He wished, also, to thank our host and hostess on behalf of the ladies. A hearty vote of thanks was then carried by acclamation.

Mr. Gurney, in responding, said that it gave Mrs. Gurney and himself much pleasure in thus uniting us in social intercourse, and regretted the fact that, owing to the building operations which had been taking place constantly all through the year, and the unsettled state of the house, he had not been able to invite us before.

He also referred to the fact that this year he was parting with his head house-prefect, K. Brodribb, and said that he parted with him with much regret, as he had been a great help in the house, and had carried out his duties well and conscientiously. (Loud Hear! hear's!)

We then, one and all, bid our hosts good night, and wended our way homewards, everyone voting the evening a most pleasant and successful one.

On Thursday evening, December 11, the school prefects, consisting of Brodribb, Dollery, Payne, Charlesworth, Harvey, and Reynolds, met at the Grotto, at 7 p.m., at the invitation of the head prefect, Keith Brodribb, in order to partake of dinner together for the last time. An enjoyable time ensued, during which regrets were expressed that we should all be separated so soon, and that only two of us were to return next year. Future prospects were also discussed, and to finish up the evening we wended our way to the pictures. This evening made us all more than ever regret the approaching havoc which is to take place in our ranks, for we have agreed splendidly in all matters throughout the year, and have been a most united body of fellows.

Cricket

SEASON, 1913.

In this important branch of School sport the school has done exceedingly well, and the team are to be congratulated upon winning the Premiership of the Southern Schools for the year 1913. The school has not attained success in this direction since the season 1902-3. The winners in the interim are as follow:—

- 1902—Hutchins School.
- 1903—Queen's College.
- 1904—King's Grammar School.
- 1905—Queen's College.
- 1906—Queen's College.
- 1907—Queen's College.
- 1908—Friends' High School.
- 1909—Queen's College.
- 1910—Queen's College.
- 1911—Queen's College.
- 1912—Queen's College.
- 1913—Hutchins School.

We had to lower our colours to Launceston Church Grammar School, suffering a rather crushing defeat at their hands. This year, it was the turn of the Southern Premiers to journey North, and we made the trip to the Northern capital to decide the premiership of the island. The present season has been marked by keen and close games, two out of the last three games being pulled out of the fire only by plucky and strenuous cricket.

We suffered a severe loss at mid-term by the departure of D. Vautin, who was captain of the team, and also the school wicket-keeper.

He had made an able and zealous captain, although as a batsman he did not do himself justice, being unable to get a start in the matches in which he played this year.

His place was efficiently filled by A. Payne, who was in charge of the team against Leslie House in the final match for the Southern Premiership, and also against the Grammar School.

This term we were strengthened by the presence of J. Charlesworth, who is a free,

hard-hitting batsman, and useful change bowler.

Hughes and Harvey did most of the work with the ball, the former showing great improvement on anything he has done for the School in previous seasons. Payne came on well as a bowler in the latter matches, and especially against Grammar, this match securing him the average for the season. Charlesworth also bowled well on occasions.

The fielding as a whole was very good, the ground work being consistently safe and clean. The catching in the slips was good, Hughes and Charlesworth being quick and reliable. Harvey at fine slip was responsible for one of the best catches taken during the season. Dollery, at point, was clean and safe, and most of the others did extremely well.

The wicket-keeping has been safe, if not brilliant, in the hands of Vautin, and after his departure of Weaver. It is noticeable that in the match at Launceston there were only 8 byes recorded out of the big total of 260, which speaks well for the wicket-keeping.

In the batting department we have been rather weak, although when necessary batsmen came forward to fill the breach, and save their school from disaster. No huge scores have been recorded, and consequently the batting average is rather low. The highest score recorded this season is 63 by Dollery against the Grammar School, the next highest being Charlesworth's 59 against Friends' High School. The batting average was won by the former. The best partnership was that of Hughes and Dollery for the second wicket in the second innings of the Grammar match. It amounted to 61 runs. The next best was 58 by Dollery and Weaver for the sixth wicket in the St. Virgil's match; and also 58 for the third wicket by Dollery and Charlesworth in the Friends' match.

On breaking-up day two gold medals were presented for the averages. They are the gifts of Messrs. C. W., and E. H. But-

ler. Following are the averages for the season:—

BATTING AVERAGES, 1913.

Name.	I.	N.O.	H.S.	Rns.	Avge.
E. M. Dollery ...	7	1	63	139	23.1
A. F. Payne ...	7	1	39	134	22.3
J. Charlesworth ...	5	0	59	81	16.2
R. N. Weaver ...	6	1	28	72	14.4
C. Hughes ...	7	1	24	70	11.6
D. M. Vautin ...	4	0	24	41	10.2
D. Calvert ...	7	1	38	59	9.8
H. Thomas ...	3	1	11*	16	8
D. Harvey ...	6	2	9*	31	7.7
V. Cotton ...	3	1	7	15	7.5
S. Holmes ...	4	1	7	13	4.3
F. E. Moloney...	5	1	7	12	3

*Not out.

BOWLING AVERAGES.

	Bls.	Mds.	Rns.	Wkts	Avge.
A. F. Payne ...	190	2	113	11	10.27
C. B. Hughes...	366	13	156	15	10.4
D. Harvey...	395	17	158	12	13.16
J. Charlesworth	132	5	74	5	14.8

The catches taken during the season were as follow:—

Dollery, 4; Hughes, 4; Cotton, 3; Holmes, 3; Charlesworth, 3; Vautin, 3; Harvey, 2; Weaver, 2.

PREMIERSHIP TABLE.

	P.	W.	L.	D.	Pts.
Hutchins ...	3	3	0	0	6
St. Virgil's ...	3	2	1	0	4
Leslie House ...	3	0	2	1	1
Friends ...	3	0	2	1	1

Runs scored by Hutchins, 683; opponents, 607.

The following is a detailed account of all matches played this term:—

HUTCHINS v. FRIENDS.

This match was played on the top ground on Saturday, October 25th, and resulted in a win for the School by 4 wickets and 49 runs. Vautin, winning the toss, sent Friends to the wickets, with the result that they were all out for a total of 92 runs. Hughes and Harvey each secured 3 wickets. For Friends, Shirrefs was the best performer for 28 not out, but none of the batsmen

gave us serious trouble. Vautin and Payne opened for Hutchins, but after scoring 11, mainly through neat snicks to leg, Vautin was out in playing one back to the bowler. Charlesworth joined Payne, and immediately commenced to score. He was scoring freely when he lost Payne. Dollery and Charlesworth then put the issue beyond doubt, and passed their score, ours standing at 104, when Charlesworth was caught in deep field. He hit a nice sixer off Pringle. The following are the scores:—

FRIENDS' HIGH SCHOOL.

Reid, b Hughes	12
Armstrong, lbw, b Hughes	4
Pringle, c Vautin, b Charlesworth	16
Cooper, c Dollery, b Hughes	0
Douglas, c Holmes, b Payne	13
Shirrefs, not out	28
Colvin, b Payne	7
Roberts, c Weaver, b Harvey	0
Shield, c Cotton, b Harvey	0
Hodgman, thrown out	7
Coleman, b Harvey	0
Sundries	3
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Total	92

Bowling.—Harvey, 3 for 30; Hughes, 3 for 18; Payne 2 for 27; Charlesworth, 1 for 14.

HUTCHINS SCHOOL.

Vautin, c and b Pringle	11
Payne, c Hodgman, b Pringle	10
Charlesworth, c Roberts, b Douglas	59
Dollery, c Shirrefs, b Armstrong	24
Hughes, b Armstrong	0
Weaver, c Armstrong, b Hodgman	3
Harvey, not out	7
Calvert, not out	13
Sundries	14
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Six wickets for	141

Bowling.—Armstrong, 2 for 15; Pringle, 2 for 54; Douglas, 1 for 12.

HUTCHINS v. ST. VIRGIL'S.

This match was played on the top ground on Saturday, November 1st, when Hutchins won by 48 runs on the first innings. This match proved an exciting one at one stage, our first four batsmen falling for the small total of 20 runs. The outstanding features of the game were the bowling of Higgins, of St. Virgil's, and the plucky batting of Dollery and Weaver. The former, missed at third man in the first over, batted exceedingly well, and was not out at the end of the game. Hughes's bowling average speaks for itself, this being his best performance for the year.

The fielding on both sides was remarkably good, being almost invariably safe and clean, and in some instances brilliant.

ST. VIRGIL'S COLLEGE.

First Innings.

Haley, b Harvey	12
V. Walton, c Dollery, b Hughes	13
L. Walton, b Hughes	0
Higgins, c Dollery, b Charlesworth	8
Payne, c Holmes, b Hughes	5
S. Parer, b Charlesworth	0
McGuinness, c Harvey, b Charlesworth	0
A. Parer, b Hughes	0
F. Dunn, b Hughes	0
Newman, not out	11
Galvin, b Hughes	0
Sundries	8
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Total	57

Bowling.—Harvey, 1 for 6; Hughes, 6 for 29; Charlesworth, 3 for 13.

HUTCHINS SCHOOL.

First Innings.

Vautin, b Higgins	3
Calvert, run out	0
Charlesworth, b Higgins	7
Payne, b Newman	14
Dollery, not out	39

Hughes, c V. Walton, b Newman	4
Harvey, c Haley, b Higgins	2
Weaver, c Higgins, b Newman	28
Moloney, lbw, b Higgins	0
Thomas, b Higgins	0
Holmes, not out	0
Sundries	8
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Nine wickets for	105

Bowling.—Higgins, 5 for 38; Newman, 3 for 53.

HUTCHINS v. LESLIE HOUSE.

This match had been eagerly looked forward to by our boys, as the winning of it meant that we were premiers of the South. It was played on the top ground on Saturday, 22nd of November, and resulted in a narrow win for the School by 3 wickets and 2 runs. On winning the toss, A. Payne sent Leslie House to the wickets, and their score totalled 90. Harvey bowled well, securing the creditable average of 5 for 35. Crosby (23), was the chief scorer for them, but an easy catch was dropped off him behind the wickets at 6. Charlesworth and Hughes were splendid in the slips, the former taking three, and the latter, two catches. Our opening pair were Dollery and Payne, but the innings opened disastrously, Dollery being bowled by Solomon for 1. When Charlesworth was given out lbw for 6, matters looked very blue. Hughes joined Payne, who was batting nicely, and the score crept up to 66, when Payne was caught at leg. He batted nicely for 25, as did Hughes, who reached 24, and was then caught and bowled.

The innings then became a procession, a few runs being added by each batsman. When Cotton came in two runs were wanted to win, and he got them with a beautiful four to leg. The pent up anxiety of our supporters burst forth, and both Cotton and Molcney were carried off.

We were considerably helped by our op-

ponents' wicket-keeper, the sundries (19), registering third top score. Scores:—

LESLIE HOUSE.

Allwright, c Cotton, b Harvey	3
Barnett, c Charlesworth, b Harvey	17
Cocmbs, b Hughes	2
Solomon, c Charlesworth, b Harvey	0
Gatenby, b Hughes	6
Crosby, c Charlesworth, b Payne	23
Bayley, c Hughes, b Harvey	5
Finlay, c Hughes, b Harvey	14
Hallam, b Charlesworth	11
Heritage, b Payne	7
Walch, not out	2
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Total	90

Bowling.—Harvey, 5 for 35; Hughes, 2 for 33; Charlesworth, 1 for 14; Payne, 2 for 8.

HUTCHINS SCHOOL.

Dollery, b Solomon	1
Payne, c Heritage, b Allwright	25
Charlesworth, lbw, b Barnett	6
Hughes, c and b Barnett	24
Harvey, b Allwright	4
Weaver, b Barnett	9
Calvert, run out	0
Molcney, not out	0
Cotton, not out	4
Sundries	19
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Total, seven wickets for	92

Bowling.—Solomon, 1 for 25; Barnett, 3 for 26; Allwright, 2 for 22.

HUTCHINS v. GRAMMAR.

The team journeyed to Launceston on Tuesday, 9th December, and played for the premiership on Wednesday morning and afternoon. The match resulted in an easy win for Grammar by an innings and 27 runs, our team going to pieces completely in the first innings. Bad luck dogged us all through. We lost the toss for the first time

this season, and were sent to the wickets, a thing which has never occurred all the season. Calvert and Dollery opened, and before the score had reached 5, Dollery was given out, caught behind the wickets off Mabin. Payne went in and came out again, caught in the slips. Disaster followed disaster, and our innings resembled a funeral procession. The three best bats in the team retired for 0, and the score board showed the dismal figures (4—0—12), and later on (7—4—21).

A fine stand was made by Thomas and Moloney, for the last wicket, and it seemed as if the wrong end of the team had gone in first. Our innings finally closed for 49, and we took the field. Hughes and Harvey bowled to Headlam and Busby, the opening pair for Grammar. The former immediately commenced to score freely, whilst the latter kept up the wicket the other end. At 40, Headlam gave an easy chance to Cotton, which, if it had been taken, would have meant a considerable reduction in their huge score. At 60, he hit one hard back to Payne, who had a good try at it, but did not quite get on to it. A third chance was dropped in the slips when he had reached 112. The first wicket did not fall till the score stood at 191, when Headlam was bowled by Cotton with a yorker. He gave a fine exhibition of batting for 135, this being a record for these matches. Our fielding was particularly good. The wickets then fell fairly fast, beautiful catches being taken by Hughes (2), Harvey, Cotton, and Holmes.

At 3.30 p.m. the innings was declared closed, and we were sent in again.

Dollery and Thomas opened the second innings, and the former took strike to Headlam (1st innings, 6 for 24). When the score stood at 35, Thomas was run out, owing to a good return which hit the wicket. Dollery continued to score freely, and matters became lively when Hughes came in. Hutchins then showed the spectators that the first innings was not an example of their true form, and the score reached 184 before we were all dismissed.

Dollery batted well for 63, his score including nine strokes of boundary value. Calvert gave his best exhibition during the season for 38, while Hughes (23) was next highest scorer.

Our last man, Holmes, was bowled 2 minutes before time, thus leaving Grammar victorious by an innings. Scores:—

HUTCHINS SCHOOL.

First Innings.

M. Dollery, c Davis, b Mabin	0
D. Calvert, lbw, b Headlam	8
A. Payne, c Mabin, b Headlam	0
C. Hughes, c Clark, b Headlam	3
J. Charlesworth, lbw, b Headlam	0
D. Harvey, b Mabin	3
R. Weaver, c Davis, b Mabin	4
V. Cotton, c Field, b Headlam	5
S. Holmes, b Headlam	2
H. Thomas, not out	11
F. Moloney, b Mabin	7
Sundries	6

Total 49

Bowling.—Headlam, 6 for 24; Mabin, 4 for 19.

Second Innings.

M. Dollery, b Field	63
H. Thomas, run out	5
C. Hughes, b Field	23
A. Payne, c Wellington, b Field	10
Charlesworth, lbw, b Field	9
D. Calvert, b Scott	38
F. Moloney, c Davis, b Scott	7
N. Weaver, c Wellington, b Scott	4
D. Harvey, not out	9
V. Cotton, b Mabin	7
S. Holmes, b Scott	0
Sundries	9

Total 184

Bowling.—Scott, 4 for 32; Field, 4 for 45; Headlam, 0 for 48; Mabin, 1 for 50.

GRAMMAR SCHOOL.

First Innings.

F. Headlam, b Cotton	135
J. Busby, c Hughes, b Payne	53
K. Scott, c Cotton, b Payne	9
S. Lockwood, c Harvey, b Payne	29
Clarke, c Holmes, b Payne	5
A. Davis, c Hughes, b Payne	11
R. Mabin, not out	5
Sundries	13

6 wickets for 260

(Innings declared closed).

OLD SCHOLARS' MATCH.

A very enjoyable game took place between the past and present boys on the top ground on Monday, December 8th, the present winning by 36 runs. Payne won the toss, and decided to bat, as we required the batting practice more than the fielding.

Mr. Bullock played with the present team, and opened the innings with Calvert. The wicket was on the soft side after a heavy shower of rain. Mr. Bullock scored 12, and suffered a lbw decision from the bowling of Dixon. A. Payne batted well for 45, though several chances were dropped. Harvey batted exceedingly well for 26, his total including six fours. Dollery was next highest with 18.

Afternoon tea was then partaken of by both teams, the visitors, and lastly, all the spectators. At this function we missed the presence of Mr. Stephens, who usually makes a speech, welcoming the visitors, and thanking the ladies for their work in connection with the afternoon tea.

Our hearty thanks are tendered to Miss McAlister, Miss Dollery, Miss Hughes, and another lady for their energetic work in the dispensation of the afternoon tea, which was provided by the relatives of the boys.

The present boys then took the field, and past opened with L. F. Giblin and K. Sansom. Wickets went down fast, the only

batsmen to make a stand being L. F. Giblin, R. Hawson, and lastly, H. Meyers, the cricket coach from Yorkshire, whom unfortunately we are not able to claim as an old boy. The last wicket put on 51 runs, before R. Hawson was caught by Payne off Holmes. Hughes and Harvey shared the majority of the wickets. Scores:—

PRESENT.

First Innings.

Calvert, b Hawson	10
Bullock, lbw, b Dixon	12
Dollery, c Sansom, b Pitman	18
Payne, c Dixon, b Bailey	45
Hughes, c Hawson, b Dixon	14
Charlesworth, lbw, b Bailey	1
Weaver, c Bailey, b Dixon	1
Harvey, c and b Hawson	26
Moloney, c Giblin, b Bailey	1
Cotton, not out	5
Thomas, c and b Pitman	0
Sundries	17

Total 143

Bowling.—A. Bailey, 4 for 20; Dixon, 3 for 23; Pitman, 2 for 28; Hawson, 2 for 19.

PAST.

L. F. Giblin, c Charlesworth, b Hughes	25
K. Sansom, c and b Harvey	0
G. Dixon, c Hughes, b Harvey	5
R. Butler, b Hughes	4
S. L. Hughes, c Weaver, b Hughes	5
C. A. Pitman, b Harvey	0
A. Bailey, run out	5
R. Hawson, c Payne, b Holmes	28
K. Eltham, lbw, b Hughes	5
F. D. Butler, c Bullock, b Harvey	3
K. Bailey, c Charlesworth, b Payne	0
H. Meyers, not out	23
Sundries	13

Total 107

Bowling.—Payne, 1 for 10; Holmes, 1 for 6; Hughes, 4 for 31; Harvey, 4 for 25.

Sixth Form Spasms

The last term finished and a year's work done! The sixth have, of course, distinguished themselves. They formed most of the football team, which was runner-up, and all but three of the cricket team, which won the southern premiership. The result of the work remains to be seen, but we pin our faith to our classic, who, we hope, will top the poll. So far the passes have been grand. Our congratulations to the Physics Class.

The cricket team had an enjoyable trip up to Launceston, and much appreciated the hospitality that the Grammar showed. Talking of hospitality, Effie did so well that consequences were disastrous. Never mind, Pat, you didn't quite break the record. It was a case of "will you walk into my parlour, said the spider to the fly." They gave us a good beating up North, but if the skipper had only a genuine lucky coin, it would have been closer. He has now lost all faith in charms. Max believes in scent and handkerchiefs to improve one's batting. It is rumoured that some of the team dined off poultry after the match. The three "maiters" got down safely, though they quite overlooked or overslept the stop at Parattah. Pat was a great hand at rousing people in the morning, and Bill's smile quite won the hearts of all up North, but when he laughed they fled.

The break-up took place on Friday, and after the ceremony the prefects had their photos taken. The camera was a strong one, and survived the ordeal. Those desirous of copies should apply early to the Editor. They can be had for ten shillings. After being taken the prefects took an affectionate farewell of each other.

"Hallo, who's this coming?" "Make room, and let him stand before our face." He looks ever so much nicer standing up—it shows off the uniform. I say, can't you see the moustache growing?

It is now about time this effort closed. Many of the sixth will not be back next year. To them we wish every success in

their future life, and to all we wish a Merry Christmas and a Happy New Year, and jolly good holidays.

Boarders' Notes

(G.A.)

Once more the term is drawing to its close, and with the Xmas holidays in sight, all the boarders are very joyful at the thought of exchanging the gloom of their prison bars for the fresh atmosphere of their native homes.

On Morday evening, at 8.30, Keith gave his farewell supper to the boarders. Thanks to the kind assistance of Mrs. Gurney, the table presented a very attractive spectacle to the hungry eyes of his guests. After we had done full justice to the supper, Pat proposed a hearty vote of thanks to our head-prefect, and on behalf of all the boarders showed his appreciation for the interest that Keith had taken in the boys and the school generally, and wished him success in his future life. After we had drunk his health, and given three rousing cheers for him, Keith rose to respond. In a few well-chosen words, he thanked the boys for their kind words, and impressed upon them the necessity of sticking to the old school and to one another. After having proposed a toast to the school, he called for three cheers for the good old school, which were given with a hearty good will. The boys, to show their esteem for him, then made him a presentation of a fine pocket-knife.

Harry is thinking of displaying the well-known sign of the three balls. He wishes to inform customers that his rates are reasonable, and he accepts very low security.

Applications will be received up to January 31, 1914, at No. 3 dorm., for the position of manager of the Tomato sauce factory, to be started during the tomato season. Applicants must have a moderate appetite, and must be temperate.

Well, it is past our working hour, so I must conclude by wishing you all A Merry Xmas and a happy holiday.