

No. 177



# VIRTUS 2024







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The Hutchins School is committed to active reconciliation. Our Vision is to journey, learn and dream together; to broaden our knowledge and respect for the world's oldest living culture; to provide opportunities for Aboriginal and Torres Strait Islander peoples, voices, world views, identity, knowledge and culture to be more visible, heard, respected and honoured throughout our school. We recognise that we have much to learn from the knowledge, practices and perspectives of Tasmanian Aboriginal Peoples.

Our Vision for Reconciliation is one that embraces us all, both Aboriginal and Torres Strait Islander and non-Indigenous and embodies the values of kindness, humility, courage and respect.

The Hutchins School will actively challenge itself in meeting this Vision for Reconciliation. As a whole-of-school responsibility, this Vision will be reflected in our leadership and decision-making, and we will be held accountable for this Vision's practical realisation.

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Cover – 'Welcome wall' artwork by Pre-Kindergarten students in the Junior School

Editing, proofing and production – Ms Katie Richardson  
Design – Ōhara / Kieran Bradley



**HUTCHINS**  
ESTABLISHED 1846

# Chair of the Board



Mr Andrew Walker

I want to take this opportunity to summarise the School's master plan. In 2020 the Board engaged GHD Woodhead and North Projects to undertake a major study into the facilities at the School with a view to providing a master plan with a 30-year horizon. The rationale for that was that decisions about upgrading existing facilities or the construction of new facilities should be made with a view to what the School will look like in the future and what it will need in the future, not necessarily just what it might need now. This particularly concerned the extent of works that may be need to be undertaken.

Works that may seem suitable for current needs may not be suitable 5 or 10 years' time.

The resultant comprehensive master plan was adopted by the Board in mid-2021. It identified three major projects, and many more additional projects.

Major Project 1 was identified as a new auditorium/sports and reception area with linkages to the Senior School. This project became the N J Edwards Hub. This is by far the largest building project ever undertaken by the School and is now rapidly rising above the ground. In mid-December it is expected that Fairbrother will undertake the biggest suspended slab concrete pour it has ever done. Once that is done, we can expect to see the structure rising quickly and the roof should be on by April. Then there will 12 months of fitting out before a highly anticipated opening in March 2026.

The existing Palfreyman Gymnasium was completed in 1974, 50 years ago. It is certainly time to provide our students with a safer, spectator friendly environment with appropriate separate changing rooms and which is able to be configured for performances and assemblies, with teaching areas and a magnificent reception space.

Major Project 2 was identified as an underpass and connection between the Middle and Junior Schools with the N J Edwards Hub. It is expected that before the end of December 2024, the School will lodge with Hobart City Council a development application for a 5.5 metre wide tunnel under Nelson Road. This will connect the N J Edwards Hub to the Middle School. The existing underpass is 1.5 metres wide. It has a set of steps leading down to it that in winter can be very slippery, and it requires students to walk along the footpaths of Nelson Road for access.

The new tunnel will have full flat access and will be on the same level as the lift in the Edwards Hub. It will enable the movement of large numbers of students safely, efficiently and quickly from one part of the campus to another. This will involve substantial works, including the closure of Nelson Road for some weeks.

The design is complete, and discussions have been held with the Hobart City Council general manager and his planning staff. It is hoped that approvals will enable work to be commenced over the summer holidays next year and ideally be complete at the same time as the N J Edwards Hub is opened.

Major Project 3 is described as a pool/ carpark. A suitable area for a pool has been identified, and this remains on the future works list.

Additional projects identified in the Master Plan included:

- Redevelopment of the Early Learning Centre lower level and play spaces. That was completed last year resulting in the magnificent ELC campus we now have.
- Relocation of the School Uniform Store and relocation of the School Maintenance department to the old service station area. That is almost complete now.
- Reimagining and landscaping of War Memorial Oval verge to improve social spaces. Part of this has been done with a new play area created thanks to the Parents' Association.
- Upgrading the Nelson Road streetscape as development is done. That is partly done following completion of the Chris Rae Building and will continue as the N J Edwards Hub is completed. This also includes consideration of a bus layby on Nelson Road to improve traffic movement at busy times. The Board is considering this particular issue now.

Other additional projects which the Board will be considering over the next year are:

- Repurposing of the Palfreyman Gymnasium. This is a substantial building and has a very large interior space which has numerous possible uses, and it provides a major opportunity for clever re-purposing for a number of uses.
- Redevelopment of the Technology and Art facilities, some of which are long past their best. Part of the Art department is located in the oldest building on the campus built in 1946.
- Expansion and redevelopment of the Music department including a performance studio.
- Importantly, resurfacing of the War Memorial Oval including complete replacement of the drainage system to make the oval more usable in the wetter months, and replacement of the existing pavilion, which is one of the first buildings to have been constructed on the Sandy Bay site in the late 1940s.

It is pleasing that in only three and a half years since the Master Plan was adopted, we have already implemented a substantial part of it, but we have a lot more on the agenda.

I want to also refer to the exhumation works that have been undertaken as part of the N J Edwards Hub building works. The School's records had led us to believe that the area of the soccer pitch had been exhumed in the 1960s at the same time as the area which now forms part of Churchill Avenue, and the area of the main Senior School buildings. In addition, we undertook geotechnical surveys on site to determine the classification of the soil in the soccer pitch involved an extensive grid of deep bore holes, none of which gave any indication of there being remains. However, as it transpired, our belief was misplaced.



The exhumation plan, which was approved by the Regulator of the Burial and Cremation Act, has been expertly implemented by Brad Williams and his team of 17 archaeologists and assistants. They have carefully and respectfully removed 1,981 remains which have been stored, catalogued and recorded in detail, and which will shortly be interred at Cornelian Bay, where the School will also place a significant memorial.

The work done by the archaeology team has produced a very important research resource for archaeologists, students and social historians for decades to come, and I thank them for their diligence in undertaking that work. At a recent function, Royce Fairbrother mentioned that in his 60 years in the building industry he had not seen such a professional and capable response to such an unexpected delay.

I thank the members of the School Board Michael Cooper, Vicki Wilkins, Tim Jackson, Anne Watchorn, Rev John McQuillan, Brenda Cooke, Tim Johnstone and David Clerk for their tireless contributions in Board and committee work as volunteers.

I want to thank the School's thoroughly reliable Executive team led by Dr Rob McEwan. They are very good at what they do, which makes the Board's job just that little bit less stressful.

**Back row L-R** – Tim Johnstone, Reverend John McQuillan, Mr Jason Reeves (Chief Operating Officer), Vicki Wilkins, Dr Tim Jackson, Andrew Walker (Chair)

**Front row L-R** – Dr Rob McEwan (Principal), Ann Cordiner, Anne Watchorn, Brenda Cooke

**Absent** – Michael Cooper, David Clerk, Mr Ken Kingston (Deputy Principal and Head of Senior School)

Finally, I want to thank our dedicated and inspiring members of staff. Please remember that you are the most important part of the operation of this school.

This is my last report as Chair, because my statutory 10-year term as a Board member will conclude in mid-2025. I have found those years to be both challenging and rewarding, and I will leave with a great deal of satisfaction that the School which gave me a fine start, is very well placed to continue providing excellent education.

I have great confidence that the ongoing members of the Board will provide a steady and reliable course for the School.

**Mr Andrew Walker**

Chair of The Hutchins School Board





FROM THE

## Principal

Every year at Hutchins brings opportunities, challenges, growth, and sparks of inspiration. 2024 has certainly been no exception. The achievements of our students and staff have continually inspired us.

From state titles in the senior division of the Tasmanian Maths Relay, athletics, tennis, badminton, chess, sailing, hockey, the statewide high school football competition, Hawks Cup, cross country, and in rowing our First Eight won the state championships in the U19, U21 and U23 levels before going onto with the Head of the River for the 5th (14th time in the past 16 events) consecutive time. Our U16 Eight also went through their season undefeated. Our musicians won major choral awards at the Hobart Eisteddfod and on stage our dancers, musicians and drama students dazzled those in attendance with their highly polished performances throughout the year. Academically, our Year 12 cohort saw nine students place in the top 101 students in Tasmania, five students achieved an ATAR above 99 and the median ATAR of 88.05 meant 50% of our Year 12 cohort placed in the top 11.9% of all students in Tasmania. While these results are outstanding, it is important not to lose sight of the journey that led students to achieve success at the highest level. These achievements are the outcome of sustained effort and attention to detail over long periods of time.

Internationally, Hutchins students travelled to Munich, Germany, to participate in a Round Square Conference on Democracy where they learnt about deep fakes and fake news and its impact on democracy. The students also heard from a 100-year-old survivor of the infamous Dachau concentration camp who spoke about his life and his determination to survive the hardships he endured.

In July, nine students travelled to Hong Kong to participate in a Model United Nations Conference where they took on roles such as diplomats, ambassadors, journalists, and government ministers. Two of our Year 12 students, Archie Yarrow and Charlie Hugo, received the Most Outstanding Delegate and Best Speaker awards, respectively for the European Union which was a remarkable achievement amongst highly accomplished delegates from around the world.

In December, a group of Hutchins students travelled to India to participate in the International Student Science Conference where they worked on scientific and social challenges requiring innovative approaches. One of the Hutchins student projects used machine learning to train and create a system to recognise skin cancers, which caught the attention of other delegates, and the students were invited to present their work at a conference in 2025.

Nationally, 16 students were awarded High Distinction and 29 students achieved Distinction results in the Australian Maths Trust Competition, while our sailors represented Australia in the Interdominion Team Racing Sailing Championship in New Zealand where they finished as the top-ranked Australian team. Our First Eight rowers won the gold medal in the U19 Men's Eight at the National Championships.



Dr Rob McEwan

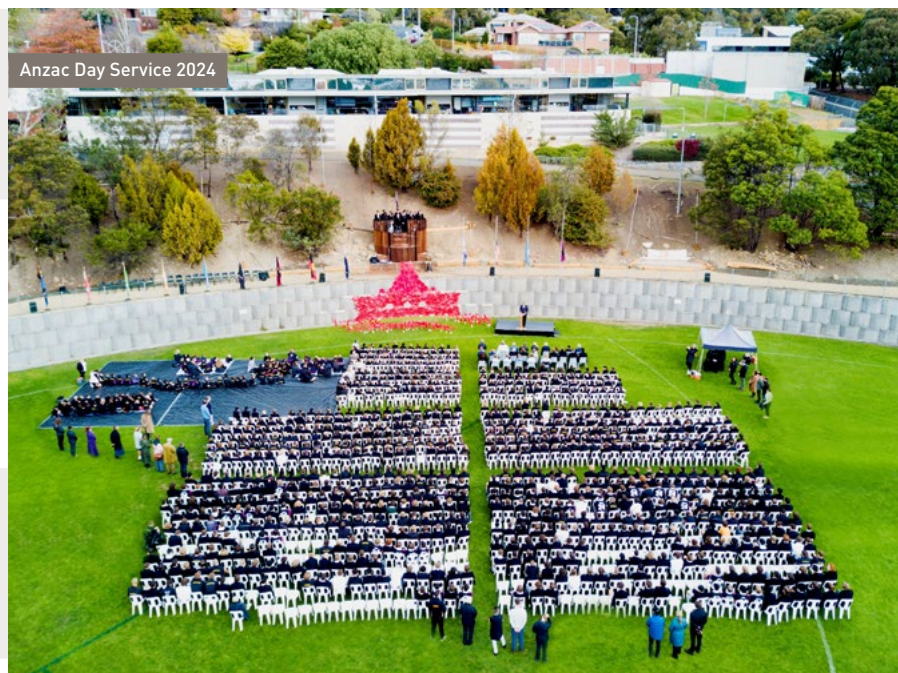
This year's success at the national rowing championships coincided with the 60th anniversary of Hutchins inaugural national Gold Medal when in 1964 the Hutchins First Eight travelled to Canberra and won the national Schoolboy Eights. A wonderful connection exists between these crews as Andrew Edwards ('64), a member of the 1964 crew, is now one of the coaches guiding our Open rowers.

As a school deeply rooted in its history, it is poignant to reflect on the Hutchins crew that secured the School's first-ever Head of the River victory 101 years ago. That year, the race was contested in Fours, and of the five rowers in this inaugural winning crew, three later served in the Australian Defence Force during World War II. They were among the 1,152 Hutchins Old Boys who enlisted to defend the freedoms we cherish today, fighting on distant battlefields.

Each of the names inscribed on the honour boards in the chapel were once young students who walked through the halls and sat in the classrooms of The Hutchins School. Many of those who served were no older than today's Year 11 and 12 students.

It was deeply moving to see every student from Pre-Kindergarten to Year 12, alongside staff and visitors, gather on the War Memorial Oval to honour and remember the service and sacrifices of generations of Australian servicemen and women. Equally touching was the sight of our students creating and naming individual paper poppies in memory of Old Boys who served. Each poppy became a symbol of remembrance, connecting the School community to the courage, resilience, and dedication of those whose names adorn the chapel's honour boards.





Anzac Day Service 2024



Year 7 students with a representative from the Australian Army Band – Tasmania

Our students are fortunate to live in a time when the qualities we associate with the ANZAC spirit—loyalty, courage, and service – can be demonstrated through daily acts of kindness and compassion, rather than on a battlefield. It is through these small but meaningful actions that they embody the enduring virtues of integrity, respect and courage. The cultivation of character—grounded in these timeless virtues—remains at the heart of a Hutchins education.

Our school's vision is to provide an inspirational education where each student strives to achieve their personal best and is willing to serve their community as an informed and active citizen.

This year, students have shown exceptional dedication to community service. In the Middle School, students have prepared food for Loaves and Fishes to provide free emergency food relief to Tasmanians needing help, Year 6 students raised money for Anglicare and supported boys in Kindergarten and Pre-Kindergarten in a buddy program. Year 8 students visited Queenborough Rise regularly during the year to spend time with the residents and the Middle School Student Council raised money for the Leukemia Foundation and sponsored a student in Uganda who has been orphaned. Middle School students have also donated food to the Anglicare Christmas hampers and worked with the Salvation Army's Hope program.

In the Senior School, students raised \$41,787 was raised with donations supporting Make-a-Wish Foundation, the S.H.E. Foundation and SPEAK UP! Stay ChatTY. Students served food at the Salvation Army, Loui's Van, and ran a Winter Clothes Appeal for the St Vincent de Paul Society.

From fundraising for local charities to volunteering at school and community events, our students are embodying the values of service and compassion by making a positive impact on the lives of others.

This year has seen the state government commission an independent review of education following public outcry over Tasmanian educational outcomes languishing at the bottom of national results across all year levels in most, if not all, domains. For example, the number of Tasmanian students completing the Tasmanian Certificate of Education (TCE) sits at an alarmingly low rate of 53% compared to the national average of 76%. At The Hutchins School, the percentage of Year 12 students attaining a TCE in 2023 was 96%.

While our students' learning outcomes sit well above state averages, our teachers' commitment to school improvement is relentless and ongoing. This year's efforts to strengthen literacy practices for all students have included the introduction of DIBELS testing for every student in the Junior School, three times a year, enabling precise monitoring of student progress and tailored instruction based on each student's needs. We engaged Jocelyn Seamer, a structured literacy consultant, to guide staff in professional development throughout the year that included modelling Structured Literacy lessons and targeted coaching for Junior School year-level teams. We have also seen a marked change in the reading culture amongst students through the wider reading programs, author visits and book chat programs introduced in the Stephens Library.

In addition to weekly team meetings, a peer observation process was introduced this year to facilitate collaborative and reflective teaching practices using evidence-based instructional routines.

As we look ahead to 2025, we have introduced a new role, a staff literacy instructional coach, who will work with all teachers in the Junior School to refine and further develop staff skills in explicit direct instruction based on research evidence shown to enhance outcomes for a wide variety of students.

In addition to highly dedicated staff and a culture of continual improvement, our students benefit from strong supportive and highly engaged family partnerships that reinforce the importance of a holistic education.





This year alone, we have seen the construction of a large, tiered seating area in the Early Learning Centre, the complete refurbishment of classrooms on the top floor of the Junior School, and the much-anticipated start of construction on the N J Edwards Hub. Despite a well-documented six-month delay due to the site's history, it is exciting to witness the extraordinary N J Edwards Hub rise from the ground. It is expected to be completed by Term 1, 2026.

I am deeply grateful for the Board's strategic leadership and wise stewardship, which continue to shape the future of our school.

Finally, I thank all students, staff, and families for their wonderful contributions over the past year.

**Dr Rob McEwan**

Principal

Parents and carers who actively participate in their children's education, such as helping with homework, attending Kindergarten and Junior School assemblies, student-led conferences, Grandparents' Days, asking their children about their experience at school each day, as well as attending music, dance and sporting activities, reinforces the importance of school in your children's lives. It signals to them that their education is a priority.

I extend my gratitude to our parents and carers for their continued support and encouragement of our students and the School. Together, we are creating an environment where every student can thrive and grow into the best version of themselves.

The breadth and depth of opportunity available at Hutchins is made possible by our outstanding staff. I extend my deepest gratitude to every one of our staff for their commitment, tireless efforts, and care of our students and each other. Their dedication and inspiration shape the lives of students in ways that extend well beyond the classroom and remain with many for the rest of their lives.

I thank the Parents' Association, under the leadership of Mrs Shirl Badenach, whose support and generous funding of \$150,000 towards the bush play area in the Junior School has created a much-needed play space. The Parents' Association also supported student and staff led initiatives to the value of \$42,000, as well as volunteering at School Open Days and Grandparents' Days during the year and hosting the Winter Wonderland, a parent and carer cocktail evening that saw over 100 parents and carers come together socially.

I extend my congratulations to Lachlan Brown, School Captain; Archie Yarrow, Vice-Captain; James Moy, School Whip; as well as the Prefects, House Captains, and all our Year 12 students. Through their exemplary leadership, they have set a new standard for our school's culture and made a remarkable contribution to our community.

I also express my gratitude to the Hutchins Board, led by Andrew Walker ('82), for their unwavering support, dedication, and expertise, all generously offered as volunteers. Their vision, leadership, and sound governance have been instrumental in enabling the School to develop cutting-edge facilities that greatly benefit our students.

# Chaplain

'Souls are like athletes, that need opponents worthy of them, if they are to be tried and extended and pushed to the full use of their powers, and rewarded according to their capacity.' *The Seven Storey Mountain* by Thomas Merton, 1948.

A very active year in the life and faith of the School, and especially appropriate in an Olympic year. The prolific writer Thomas Merton speaks of the need for each person to challenge their souls, the essence of their being, the one thing he argues we truly have control over. As the soul is challenged, so it shapes the person into fully being present.

This same challenge was given to us by the Year 12 class who took on the theme of 'Being the Spark'. A series of Year 12 speakers built on this theme through the year, during the Principal's Assembly, challenging us all not just to give up, but dare to see how we can be agents of change by beginning an action.

As we commenced the year, our Principal Dr Rob McEwan shared results from the previous year, but reminded us about the stories behind the grades. As outsiders may see achievement numbers, our life is richer as we know the story of each and every student. As part of our Anglican Identity, we seek to build community so all may be known.

This year we had the opportunity to explore the concept of Anglican Identity at the Anglican Schools of Australia conference in Melbourne. With a number of practitioners and academics we looked at what being an Anglican school means now in secular Australia. With increasing enrolments across the country, it is becoming one of the largest providers of education in the country. For us at Hutchins, this was timely as we explore what is for our community today

In connecting our community across time, for our Anniversary Service this year, we were fortunate to have the Rector of Huonville and former Old Boy the Reverend John McQuillan. He spoke of his time at the School, and the important take aways, and also how his faith was nurtured and built upon.

The Reverend Mark Holland continued his important work encouraging students and developing leaders in both the Junior and Middle School. His work in developing leaders in faith communities has seen JAFFA continue to expand. He has also continued to develop relationships with our local faith communities, sharing our desire to have our students the best possible access to the best resources.

This year we had the joy to conduct 10 baptisms of students, and children of former Old Boys. We also had the deep honour of conducting four funerals. Our school chapel enjoys being connected to the wider Hutchins community.



Reverend Dr Lee Weissel

## Community Service

Community service opportunities continued to grow with students engaged in Bushcare, literacy support, soup kitchens, op shop work, student support and many other activities. We were again fortunate to work alongside St Vincent de Paul, Rotary, Loaves and Fishes, Anglicare, Short of a Sheet, and The Salvation Army. Students were often prepared to give of their time to many events. A special thank you to the service committee and their ongoing work to connect students with service.

Our Senior School Service Award had many more recipients with students from Years 9-12 achieving the 50 hours of service. Thank you to the agencies and to the parents and carers who diligently transported them to the various venues.

Reverend Dr Lee Weissel

Chaplain

FROM THE

# School Captain

'Be the spark'. That was the theme that our Prefect group decided to implement this year, and from day one I have seen hundreds of sparks across the School which have ignited positivity, inclusivity and connection between students and teachers. Knowing what it means to 'be the spark' is knowing that every action you undertake has a profound impact on others.

I believe that this is a philosophy that we, as a school, have adopted throughout 2024. The concept of being the spark has been at the forefront of our minds regarding the activities we have done throughout the year. One such example is our Year 12 Run-a-thon, where our cohort ran for 13 hours straight, through pouring rain, to raise funds and awareness for Make-A-Wish. The result of this event was an incredible 3893 laps run, and an amazing \$14,159 raised for Make-A-Wish. The Run-a-thon was only one of the several events that we've held over this year, with other notable events being our efforts in The Push-Up Challenge, our Make-A-Wish Quiz Night, and our AFL Grand Final evening. Across all our events in 2024, I am thrilled to say that we have raised a total of approximately \$55,000 across all charities, which includes approximately \$25,000 for our Year 12 charity, The Make-A-Wish Foundation. This could not have been possible without the incredible work that was done by our Year 12 cohort, as well as so many teachers, staff, and families behind the scenes.

The idea of influencing positive change throughout the School has extended to more than just fundraising. Every morning, we have had Prefects at the entrances to each sub-section of the School to smile and say good morning.

Year 12 students have been playing with the Junior School students every lunchtime, and every recess with the ELC students in the new loose-play area. I truly believe that in 2024 we have created positive change that has sparked a sense of pride in being a Hutchins student. Building connections not only with each other but throughout the whole student and staff body. Our House spirit is at an all-time high, and our comradeship the same.

Our cohort has students who have been here from Pre-Kindergarten, all the way to students that joined just last year. No matter when we joined, our year group is one family who, when we work together, can achieve anything we set our minds to. This, of course, could not be done without the support of our teachers. Teachers, I say this on behalf of the 2024 leavers – we are all so grateful for the help, guidance, and support that you have given us. None of us would be the people we are without you.

To say I am proud of our cohort would be an understatement. The work ethic and dedication that I have seen from these students has been incredible, and I am forever grateful for the help that they have given to me throughout my time at Hutchins.



Lachlan Browne

As one door closes, another opens, and now is the time for us to 'pass the torch' to the next group of Year 12s. So, to the Year 12s of 2025, remember that everything you do has an impact on others. Remember that you have the power to create positive change wherever you go. You have the power to be someone's spark.

As my time as School Captain comes to an end, I want to say thank you. First of all, thank you to all those who believed in me when I didn't believe in myself. It has been an absolute honour to be School Captain, and I will hold the memories and lessons with me for the rest of my life. To the Prefects of 2024, thank you for always having my back, doing the dirty work and getting it done. To Dr Adam James and Mr Ken Kingston, thank you for the support and guidance that you have given me, I could not have done this year without you. And to my family: mum, dad, and Miki, I will never forget the support you've given me. So, thank you's aside, let's continue to take the lessons we've learnt throughout this year and use them to ignite positive change in the future. Anyone can be the spark, why not make it you?

**Lachlan Browne (Year 12)**

School Captain



Year 12 Run-a-thon finish line with Dr Rob McEwan and Robin Moore from Make-A-Wish



# Teaching and Learning

## Igniting the spark of learning

This year our Year 12 leaders chose the theme, 'Be the Spark'. In our Junior School, we are dedicated to igniting the spark of learning in every student and every teacher from Pre-Kindergarten to Year 5.

2024 saw us continue to strengthen our literacy program, firmly grounded in the **science of reading**, this approach ensures every child develops strong foundational skills. Through explicit instruction, we teach phonemic awareness, phonics, fluency, vocabulary, and comprehension. This structured approach helps all students to ignite the spark, thus becoming confident and proficient readers and writers. As teachers we continue to further our own learning and 'spark' off each other. Our classrooms have become places of 'research' and 'observation' as we learn from our colleagues, in a relentless effort to improve our practice.

**We aim to cultivate student engagement** as we believe that engaged students are successful students. Our teachers use a variety of strategies to keep students actively involved in their learning. Teaching has traditionally been an isolated event with a 'closed door' approach. In doing our observational rounds we all strive to make learning more inclusive, engaging and relevant.

**Inquiry-based learning** is at the heart of much of our curriculum as we encourage our students to ask questions, conduct research, and explore topics in depth. This approach not only builds critical thinking skills but also sparks and nurtures a sense of wonder and discovery. In our Junior School collaborative planning teams, we work as teacher teams to foster that same sense of curiosity and exploration. Through our language programs we build understanding and cultural awareness; in music we work to cultivate creativity, teamwork and a love of music. Our health and physical education program develops fitness, teamwork and a healthy lifestyle. A constant focus on our school values remains central to our religion and values teaching and while creativity and self-expression should always be central, our art classes further nurture that through various mediums and techniques. Our wonderful **nature-based learning** space allows students to connect with nature and learn through play. By exploring the natural environment, students develop physical skills, creativity, and a deep appreciation for the world around them.



Ms Cath Hogan



Nature based play in Kindergarten

At our school, we are committed to providing a rich and varied educational experience that ignites the spark of learning in every student. We celebrate the achievements of our students and teachers this year and look forward to another year of growth and discovery in 2025.

Ms Cath Hogan

Deputy Head of Junior School – Teaching and Learning



Junior School students in the library



Teachers collaborating on literacy



Teachers sharing ideas

## Nurturing the learners and leaders of tomorrow

At Hutchins, we aim to help students become independent, lifelong learners who are well-prepared for a changing global world. Our teachers design and deliver courses that encourage critical thinking, inquiry, and reflection. We focus on real-world problem-solving and global perspectives in all subjects and year levels.

Our curriculum offers more than just content. Students gain knowledge, skills, and understanding that they can use in different situations throughout their lives. This approach empowers students to take charge of their own learning journey:

*'At Hutchins we learn that life is not done for us. We need to take initiative to achieve an end goal, as we won't have our hands held every step of the way. We can achieve success by connecting with our community.'* – Jake Verdouw (Year 10)

Connecting with community involves building relationships both within and beyond school. Throughout the year, students have benefitted from many rich opportunities to participate in local events and engage in service activities. They have shared their learning with peers, families and the wider community through performance and entrepreneurship:



Conor Dobson (Year 9) shares his History learning with his family

*'Hutchins prepares us to understand our community, and understanding our community makes us good citizens. The skills we learn such as organisation, having foresight, and making a plan come to fruition are not just applicable in school, they are skills for life.'*

– Aaron Varghese (Year 10)

*'At Hutchins we learn that communication is key, and teamwork is the most essential element for success. Do everything with 100% of your efforts; you get out what you put in, and you reap what you sow.'*

– Anastasios Dourias (Year 10)



Ms Claire Taylor

These views reflect Hutchins commitment to preparing our learners for a more connected and interdependent world. We do this by teaching the three areas of the Australian curriculum: learning areas, general capabilities, and cross-curriculum priorities. These areas outline the key skills students need to make a difference in their world, both now and in the future.

Our teachers build students' ability to think critically and creatively, act ethically, and understand and different cultures and perspectives:

*'I reflect on the ways in which greed and a focus on winning can have a negative effect on those around us. We need new ideas to benefit our world. People are finding ways to solve the problems of today – it's inspiring.'* – Conor Dobson (Year 9)

We want our students to be ready for life's challenges when they finish studying with us. This means being prepared in mind, body, and spirit. Our goal is for them to continue learning and to positively impact their communities; from their local neighbourhood to the global stage.

*'Negotiation, communication, transparency and openness are skills we need to create a peaceful world.'* – Henry Nuttall (Year 9)

**Ms Claire Taylor**

Head of Teaching and Learning (Years 6–12)



(far left) Year 10 students selling cupcakes at Market Day  
(left) Year 9 students share what they have learned in History



# Dux of the School

I believe people aren't born evil and while undeniably malicious people certainly exist (think historical dictators, genocide leaders, and tyrannical rulers), it's unfair to label these people as evil from the moment they were born. People: their values, actions, and opinions are undeniably shaped by their surroundings, so why should we not consider these personality defining events in assessing someone?

The trigger word I've begun to use to summarise this mentality is 'perspective' to remind myself to approach a problem from a different perspective. Crucially, I try and do this casting aside my personal opinions. Instead of immediately judging someone, I found myself exploring the question: what drove them to think like that? Answering this question might involve looking at the traditional opinions of a generation, class, gender, race, religion, past experiences, or other factors that create personality.

Through this lens I thought about many of the tumultuous circumstances plaguing our world in 2024 and found that at its core, so many of these conflicts are driven by a fundamental lack of empathy and consideration of other's perspectives and situations. Think of the recent explosion of the ongoing Israel/Palestine conflict into the news cycle. I won't divulge my opinion here but instead create an exercise to for you to form a deeper understanding and opinion for yourself. Think about what circumstances led to the current geopolitical scenario and the end of World War II. Think about why Palestinian and Israeli people may have decided that attacks were required, no matter the inexcusability of them and suddenly you may find that it's not quite as cut and dry as you thought before. This realisation may feel unsatisfying, but welcome to today's world – where everything is either grey, grey or grey.

Consideration of perspectives is not also meaningful at understanding global-scale conflict, I've also found it effective at overcoming conflict within a household. One of these common conflicts I've seen spoken at length about online is ideological conflict between grandparents and grandchildren as typical generational values collide. I find these conflicts largely arise as some young people are unable to accept that the validity of older people's opinions. Naturally, people feel attacked when their opinions are invalidated, so it stands to reason that conflict arises where each person invalidates the other's opinions.

The way to manage this, I found, is to use a similar strategy as I stepped you through before, instead of trying to change someone's perspective completely, guide them through consideration of other perspectives. It then becomes far harder to actively invalidate opinions once someone knows the reasoning leading to them, and you may reach a middle ground where you both understand and respect the other's opinions.

I remember first developing this understanding in a particularly memorable Modern History class where we were ranking tyrannical dictators and leaders from bad to outright evil, leading to a heated class-wide discussion about whether Pol Pot was 'worse' than Stalin. This then led me to write the main essay of WWII Japan from the Japanese perspective, which while wasn't the task, developed my understanding of dealing with conflicting perspectives.



It really is the wonderful support from teachers, though Miss Gemma Leonard in History especially that allowed me to explore perspectives as I am now.

So, using the framework of CGP Grey's podcast: Cortex, instead of making a new year's resolution, I recommend that you make 2025 the Year of Perspective and consider other's perspective at every possible opportunity, you may find your worldview irreversibly altered.

**Archie Yarrow (Year 12)**

Dux of the School



# Boarding

## Making every day count

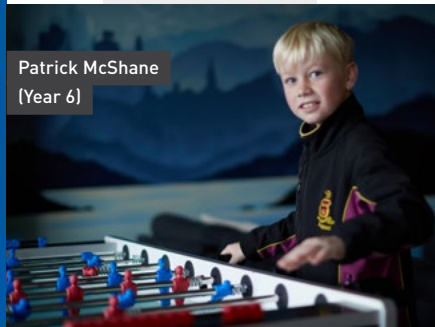
Over their journey in boarding, boarders spend a lot of time in the boarding house, away from home, surrounded by their peers, friends, sometimes brothers and cousins, and staff. There is no denying that this time and experience plays a massive role in the social, emotional, physical and academic development of each of our boarders. We know, therefore, that it is important to make every day count.

3027 days... this is the number of days it had been between Angus McShane's (Year 12) first night in boarding and this year's Valedictory Dinner. Angus has been with us, literally, for half his lifetime. He has experienced the highs and lows of boarding life, has learned to support friends, and be supported by them, has had to work with multiple Heads of Boarding, countless staff and evolving policies and procedures. It is fair to say he has probably seen all sides of boarding. It also means he has had opportunities every day to spend time with friends and create memories.

Whilst Angus' situation may be relatively special in terms of length spent in the boarding house, it is an overall experience that is shared by all boarders. From our senior cohort, Nicholas Jones (Year 12) joined us in Year 10 specifically to make the most of the sailing program, and has excelled in this area, and our Burbury House Captain, Ho Long (Jason) Tang (Year 12), joined us from Hong Kong in Year 10, and has met the unique challenges of being an international boarder and thrived through embracing all aspects of boarding life.



Patrick McShane  
(Year 6)



When boarders enter Burbury House for the first time, they need to get used to the ebbs and flows of boarding – in some ways there is a routine and regularity that has a certain monotony, but on the other hand, no two days are the same. This is the beauty of boarding – there are opportunities every day to experience something new and to build friendships and connections. It is important that we make every day count and take the opportunities afforded to us.

Each year, I am reminded that we have an extraordinary group of boarders at The Hutchins School. We have sportspeople competing at the highest levels in sailing, hockey, cricket, rowing, rugby and volleyball. We have outstanding musicians, whose performances are breathtaking, and we have the pleasure of listening to them rehearse their pieces regularly. There are students excelling academically, and there are those who are kind, compassionate and caring. Really, we cannot ask for much more. These are young people who take their opportunities every day and are making the most of their time in boarding. It has been wonderful watching all of them grow and develop over their time here – I am so proud of each and every one of them.

**Back row** – Mrs Anna Nicholas (School Nurse), Mr Harry Withers, Mr Tom Green, Mr Jonathan Voss, Mr Fridolon Asensio, Mr Jannik Ruegge, Mr Patrick Twyford, Mr Niall Wang

**Third row** – Mr Martin Zheng, Harry Hallett, Conner Every, William Shoobridge, Max Barrington, Jed Gray, Nicholas Bowden, Oliver Burbury, Otto Ford, Xabier Cabo Arifin, Mr William Lelong

**Second row** – Mr Fraser Bolton (Head of Boarding), Ho Long (Lincoln) Lam, Shing Yin (Issac) Cheng, Yunqi (William) Wang, Nhonadhwat (Gus) Rienchalanusarn, Wai-Hei (Matthew) So, Julian Wong, Sze Ho (Leo) Leung, Shion (Shaun) Haruhara, Henry Burbury, Vito Ho, Mr Billy Blackett

**Front row** – Henry Ramsay, Alexander Ramsay, Angus Fish, Frederick Hallett, Nicholas Jones, Ho Long (Jason) Tang, Angus McShane, Yui (Alfred) Gong, Ho Shing (Ivan) Tong, Benjamin Shoobridge, Roland Fish

**Absent** – Oliver Downie, Thomas Fish, Patrick McShane, Miss Learnie Fewkes, Miss Jaz Reardon, Mr John Tulk

I would like to say thank you to all our families. I understand that placing your children in our care is a huge decision for you. Boarding is a place of connection and our connections with our families are most important. Thanks also to the wonderful boarding house staff team – your help and support is greatly appreciated by both me and all the boys. After such a busy year, I am certain that every day of the summer holidays will be appreciated by all members of Burbury House. I can't wait to see what 2025 has to offer.

**Mr Fraser Bolton**

Head of Boarding



# School directory

## SCHOOL VISITOR

The Rt Revd Dr R Condie, Bishop of Tasmania

## THE HUTCHINS SCHOOL BOARD

### Chair

Mr A Walker

### Chair, Property and Development Committee

Mr M Cooper

### Chair, Finance, Audit and Risk Committee

Ms B Cooke

### Chair, Policy and Planning Committee

Dr T Jackson

### Chair, Foundation Committee

Mr T Johnstone

### Members

The Revd J McQuillan

Mrs A Watchorn

Mrs V Wilkins

Mr D Clerk

## HUTCHINS SCHOOL OLD BOYS' ASSOCIATION

### President

Hon. Mr J Wilkinson

### Vice-President

Mr L Owen

### Secretary

Mr J Groom

### Treasurer

Mr J McIntyre (Leave of absence)

Mr Dale Ayres (Acting)

### Committee

Mr B Irons

Mr R Dick

Mr M Herd

Mr C Rae

Mrs R Seddon

Mrs J Smith

Mr D Clerk

Mr B Blackett

## THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

### President

Mrs S Badenach

### Vice President

Mrs C Bell

### Secretary

Mrs K Woods

### Treasurer

Mrs K Brocklehurst

### Members

Mrs A McShane

Mrs L Machin

Mrs L Johnson

P Bartlett

R Salter

H Orsman-Smith

A de Borde

## THE HUTCHINS SCHOOL

### Principal

Dr R McEwan EdD, MEd, BEd, DipTeach,

GCertICT Ed, GCertBA, LMusEd, GAICD

### Deputy Principal/ Head of Senior School

Mr K Kingston BA GradDipPsychEd

### Chief Operating Officer

Mr J Reeves BCom, CPA,

GradDipAppFin, GAICD

### Registrar

Mr S Hammond BCommLaw, BEd (Prim)

### Executive

Ms Claire Taylor MEd, BEd

Mr S Coventry BEd

Ms C Hogan DipTeach, BEd,

GradDipSpecEd, MEd (HumRel)

Mr K Kingston BA, GradDipPsychEd

Dr R McEwan EdD, MEd, BEd, DipTeach,

GCertICT Ed, GCertBA, LMusEd, GAICD

Mrs F Moroney BEd, TTC

Ms N Pritchard-Tiller BEd (EC), MEd

Mr J Reeves BCom, CPA,

GradDipAppFin, GAICD

### Academic Staff

Mr S Aitken BHumanMovt

Mr A Apted BA, BTeach

Mrs L Allwright BMarSci (Hons), MTeach

Miss K Atkins MTeach (Prim), BA

Miss K Baker BEd, MA

Ms E Barnes BA (Hons), GDiv (French),

MTeach (Prim)

Mr J Berry BEd

Mr D Blake BEd, Cert IV in Outdoor

Recreation

Mrs M Blight BEd, GradCertEd (Early

Childhood Studies)

Mr F Bolton BA/BEd

Mr P Bonnitcha BBA, AssocDegHosMgt,

Cert IV Career Development

Mr J Bowman-Shaw BA (Hons),

PostGradCertEd

Mr J Braid BA, GradDipEdD, Cert IV Outdoor

Education

Ms K Bridge BA Applied Science,

Information and Library Studies, GradD

Education

Mrs J Brown BA Applied Science (Speech

Pathology), BTeach

Miss M Campbell BCA (Theatre), MTeach

Mrs P Calvert BA, DipEd

Ms L Carr BMus/BEd

Mr S Cashion BArch, BEd

Mr M Chambers DipProPhoto, DipTeach,

BApplSci, MEd, MBA, MACS (Snr), CP

Miss A Clark BEd (Prim)

Mrs J Coad BA, GradDipT&L

Mr N Corkhill BEd

Mr S Coventry BEd

Mrs E Crawford BA, BEd (Prim)

Mrs S Daglas DipChildServ, BEd

Miss A Davidson BEd (Primary), BAppSci

(Human Movement), MEd (Gifted Education),

MEd (Teacher Librarianship)

Mr M De Borde BSc (Hons), PGCE

Dr P Dobbie BSc (hons), MSc, PhD

Mrs E Dorney BHM (Bachelor of Human

Movement), BTeach (Bachelor of Teaching)

Mrs J Dutton BA (Hons), GradDipTeach

Mr M Eaton BExSc, GradDipEd

Dr N Eaves BA, BTeach, MEd, PhD

Mr D Eddington BHumanMov

Mrs A Farmer BA, DipEd

Ms K Foster MEd BOT

Mrs G Fraser MEd, GradCertEd(TESOL),

BTeach, BCom

Ms J French BEd, BSc

Mr R Gard MTeach, BBiotech

Mrs E Gee BHumanMovt (Physical

Education and Outdoor Education)

Mrs C Gordon BA MTeach

Miss H Grayson DipMus, BA, BPhil, MTeach

Mr T Grabovszky BEc, GradDipEd,

DipApplSci

Mr C Greenhill BEd

Dr A Grover PhD, BA (Hons), GradDipEd

(Sec), RANR, MACE, MACEL, CF

Mr M Groves BA, BTeach

Mrs P Hale BA, DipEd

Mrs A Harris BFA, GradDipEd

Mrs J Heazlewood BA (Hons), BTeach

Mrs Virginia Hicks BEd

Ms C Hogan DipTeach, BEd,

GradDipSpecEd, MEd(HumRel)

Revd M Holland BA, MURP, MDiv, DipEd

Mr C Hudson BSc, BTeach,

PGCertMath&MathEd

Mr D Hughes BAppSc (HMS)

Miss L Hyatt BSc MTeach Grad Cert STEM

Mr A Hyland BEd, TTC, MEnvMgt

Mrs E Jacobson BEd – Early Childhood

Specialisation

Dr A James BSc (Hons), PhD (Chemistry),

GradDipL&T

Miss S Judd BSc (Biodiversity &

Conservation), BEd (Prim)

Ms G King BA, BTeach

Mr S Killian BHlthPhyEd, BEd (PhysEd)

(Hons)

Ms K Langridge MTeach, BFA, GradDipTh,

GradCertAEMgt

Mrs S Lelong BSc, BSc (Hons), MTeach

Mr B Leonard GradDip Technology

Education, BA Design Industrial Design

Miss G Leonard BA (Hons), LLB, GradDipEd

Mr I Leonard BA(Hons), MSc (Eng), PGCE

Ms D Liang BA, MTeach(Sec), MTESOL

Mr T Little BHumanMov, BTeach

Mrs A Maguire BMus, GradDipMusStud,

MTeach (Prim)

Mr E Marr BA, BTeach, FCIL, CL

Mr S Marriott BEd

Mr D Marwood MTeach, DPhilosophy,

BA Arts

Mrs A Mather BA, MEd

Mr S McAloon BAppSci (PE)

Mr D McCarthy MTeach Primary, BA Arts

Mrs C McCreary BEd, TTC

Mrs F Moroney BEd, TTC

Mr N Nguyen MTeach(Sec) BMedSc

Mr S Nogajski BComm, BTeach

Mrs K Nunn BA, MTeach

Mrs E Nuttall BEd, NPQH (UK)

Mr M Oates BA(OutdoorEd), GradDipEd

Mrs G Padas BA, BTeach, Cert Ed

Mr A Peck BSc (Hons), GradDipEd

Mr A Palfreyman BA (Hons), BEd, COGE

Ms J Phillips-Lee BSED

Mr A Prior BPHE, GradDipEd

Ms N Pritchard-Tiller BEd (EC) MEd

Mrs K Reid BA, DipEd, MAppSci (TL)

Mr S Reid BMus, MTeach

Mr K Reynolds MTeach, BA Engineering

Mr P Robinson BSc (Hons),

PostGradCertEd, MEd

Mr R Robinson BFA, DipEd

Mr G Rowlings BHumanMovt, Grad Cert

Ed Law, MEd

Mr M Sayers BA, DipEd

Ms J Schafferius BEd (SecBus),

GradDipTheolEd

Mrs R Shurville BComm (Sports

Management), HDipEd

Mr J Seddon BSc (Hons), BTeach

Mrs M Schramm BA (Psych),

GradDip(Psych), GradDip(Primary Education)

Mr L Simpson BA(Behavioural Science),

MTeach (Masters of Teaching)

Mr B Smith BSc (Hons), BTeach

Mr G Stanton BMus, BA, BEd, GradDip

Journalism, M Communication

Mr M Stewart MTeach, BCom

Ms C Taylor MEd, BEd

Mrs R Terry BEd (Hons), TTC

Mr J Theron DipEd

Mr E Thompson BCom, MTeach

Mrs E Thurlow BHM

Mrs P Tonelli-Pirie BEd (EC)

Mr R Tuck BHumMovt

Mrs C Tulk BOutdoor & Env and

MAppLearning

Mr J Tulk BHumMovt

Mr P Twyford BDesInd, GradDipEd (Sec)

Mr M Webster BA, BEd

Mrs M Weeding BEd

Revd Dr L Weissel BSc, GradDipEd  
BTh (Honours), MEd, MAppTh, PhD  
Mrs K White BA, BTeach(Primary),  
GradCertEd(Specialisation)  
Mrs N Wren BA, GradDipEd

#### Administration

Miss E Avery  
Ms K Bardenhagen  
Mrs A Beattie BA, LLB and DipFP&A  
Mrs A Brooks  
Mrs D Brown  
Mrs K Corkhill  
Mrs M Craven  
Mr S Ellis  
Mrs G Eyre  
Mrs G Fenney BCom  
Mr L Gorringe  
Mrs E Griffiths  
Mrs S Hall Cert IV Lib & Info Studies  
Mrs A Husband  
Mrs R Lucas  
Mrs A Nicholas BN PGDip ICU  
Mr N Nugent  
Ms K O'Connor  
Mrs V Riley BCom  
Mr B Searle BA (Hons), DipCS,  
CertIV Training & Assessment  
Mrs N Smith  
Mrs L Tadd  
Mrs K Woods BCom

#### Burbury House

Mr B Blackett  
Mr F Bolton BA, BEd  
Mr T Green  
Mr W Lelong  
Mrs A Nicholas BN, PGDip ICU  
Mr P Twyford BDesInd,  
GradDipEd (Sec)  
Mr J Tulk BHumMovt

#### Cleaning

Mr S Aryal  
Mrs K Bailey  
Mrs S Barr  
Mrs D Brooks  
Ms B Campbell  
Mr M Chhetri  
Mr A Espitia  
Ms L Fewkes  
Mr R Gautam  
Ms R Glover  
Mr K Gurung  
Mrs W Leslie  
Miss J Reardon  
Mr R Singh  
Mr S Subedi  
Ms S Thing  
Mr M Villamizar Espinel  
Miss L Wall  
Miss N Williams

#### Community Relations Office

Ms C Bird  
Ms L Bird BBus, BSc, CPM, FEdplus  
Miss G Chan  
Mrs A Husband  
Mrs J McPhie  
AdvDipHospMngment, BCom,  
BBusAdmin  
Mrs A Rhodes BEd (Prim)  
Ms K Richardson BA,  
GradDipInfo&LibStudies, MIM

#### Advancement Office

Mrs A Beattie, BA, LLB, DipFP&A  
Mrs M Craven  
Mr J Groom BA, LLB, AICD

#### Career Education and Vocational Learning

Mr P Bonniticha  
Mrs S Hall CertIVLib&InfoStudies

#### Information Technology

Mr P Dalton  
Mr W Lelong  
Mr J Pereira  
Mr F Smith  
Mr L Talbot

#### Library

Miss A Davidson BA Applied  
Science (Human Movement),  
BA Teaching (Primary), MEd  
(Gifted Education), MEd (Teacher  
Librarianship)  
Mrs M Davies  
GradDipInfoStud, DipAppSci,  
MMedRad, GradDipInfoStud,  
MInfoStud(Children's Librarianship)  
Miss B Jones BA Arts and Science,  
BA Arts (Japanese) Dip Information  
Management  
Mrs G McEwan  
Mrs K Reid BA, DipEd, MAppSci (TL)  
Mrs R Seddon

#### Maintenance

Mr D Bishop  
Mr M Crossley  
Mr S Fenney  
Mr H Miller  
Mr S O'Brien  
Mr M Read  
Mr L Turnbull  
Mr B Wylie

#### Outside of School Hours Care

Miss S Clark

#### School Counsellors

Mr M Magnus BA, BFA,  
GradDipCouns, PACFA Reg  
Mr S McAloon BAppSci (PE)

#### Support Staff

Mr I Botero Correa  
Mrs K Browne  
Mr C Chladil  
Miss Z Clark  
Ms M Cockerill  
Mrs K Donohoe  
Ms A Hallett  
Miss L Harman  
Mr A Hogan-Jones  
Mr J Kestle  
Mr S Manson BHumanMovt  
Mr A McLean  
Mr W McMichael  
Ms L McMullen  
Ms M Middleton-Miller  
Miss T Newton  
Mr J Oates Pryor  
Ms R O'Rourke  
Ms E Pregnell  
Mr H Reeve  
Miss J Robertson  
Mrs J Rossiter  
Mr M Singe  
Ms E Smith  
Mr F Smith  
Mrs M Smith  
Mrs J Triffett  
Mrs N Tung  
Mrs M Watson-Thornbury  
Mr J Weeding  
Mr P Westbury  
Mrs S Westcott  
Miss C Williams  
Mr H Williams  
Mrs R Williams  
Ms J Wills  
Miss C Zhang

# Staff movements

## New staff

The following new staff were appointed during 2023 to replace those who left at the end of last year or during the current year.

Ms Britney Campbell  
Mrs Virginia Hicks BEd  
Mr Sam Manson BHumanMovt  
Mr Alex McLean  
Mr Lucas Simpson BA(Behavioural Science), MTeach  
Mrs Ronelle Shurville BComm(Sports Management), HDipEd  
Ms Claire Taylor Med, BEd

## Resignations and retirements

During the year, a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future.

Mrs D Carroll  
Ms Grace Chan  
Mr B Chand  
Miss O Gulia  
Miss Sophie Hale  
Mrs Jane Heazlewood  
Ms Cath Hogan  
Miss Louise Kaden  
Ms Aarati Khadgi  
Mr William MacMichael  
Ms Densy McInerney  
Ms Kellie O'Connor  
Mr Anthony Peck  
Ms Malcolm Read  
Mrs Kate Reid  
Mrs C Scott  
Ms Tania Thurley



# Staff farewells

We farewell the staff members leaving us this year and thank them for being part of the Hutchins community.

The following staff members have been a part of our community for the past five years or more:

## Mrs Karen Donohoe



Mrs Karen Donohoe

For 24 years Mrs Karen Donohoe has given the best of care to the youngest of our Hutchins students in the Kindergarten classrooms of the Early Learning Centre (ELC). Mrs Donohoe has never been one to seek the spotlight and although she thought she was avoiding attention, the reality is that her kindness and approach to working with children and families has had a profound impact on our Hutchins community. Her philosophy for working with children was to simply treat the students as she would her own children caring for them and making their days fun. Mrs Donohoe is a creative person with a very good eye for detail. Her imagination has delighted so many students as she has worked her magic to create all sorts of fun learning play environments and experiences.

Mrs Donohoe's care did not stop with the students and families. She has shown her collegiality to many staff members over the years through her friendship and considerate nature. Mrs Donohoe has celebrated happy occasions in the lives of many and has been a thoughtful and wise friend during hard times. She has seen many Hutchins students grow into young men, making the journey back up to the ELC on their last day of school to get a photo and a big hug from Mrs Donohoe. When thinking back on their time with her they talked of care, humour, fun and knowing that she was always there for them.

Mrs Donohoe will be missed greatly. We wish her only the very best in her retirement and thank her for everything she has done for our students, families and staff.

## Mrs Stella Daglas

Teacher

## Mrs Jane Heazlewood



Mrs Jane Heazlewood

Mrs Jane Heazlewood joined Hutchins in 2006. During her 18 years of service, she taught English, History, Religious Studies, English Writing, Creative Writing and Modern World History from Years 7–12. Mrs Heazlewood was Acting Head of Humanities from Term 3, 2017 to the end of 2018; and as History Co-ordinator, she developed History curriculum and assessments. Her deep and wide understanding of historical inquiry has challenged students to develop their understanding of past events and peoples.

In English, Mrs Heazlewood embraced teaching Shakespeare through drama and supported students to deep-dive into texts through multiple resources and scaffolded activities. She is a tireless teacher of essay structure and referencing, which are academic skills for life. Her commitment to academic excellence has enabled many students to improve their ability to understand the world with insight and historical perspective and to express themselves with clarity.

Mrs Heazlewood was a mentor in Thorold House in the Senior School from 2008 to 2022. In farewell House events, her students often remarked on her engaging travel stories and their animated discussions about current topics related to politics and society. Mrs Heazlewood has a beautiful singing voice, and she has performed with the Hutchins Jazz Ensemble and with the 75th Anniversary Choir.

Mrs Heazlewood still receives many messages of gratitude from Old Boys who appreciate her commitment to their personal and academic growth and recognise her contribution to the positive outcomes of their Hutchins education. We thank Mrs Heazlewood for her hard work and dedication to staff and students and we wish her a long, happy and well-earned retirement.

#### **Mrs Alison Farmer**

Head of English and Modern Languages

#### **Mrs Kate Reid**



Mrs Kate Reid

After 16 years at Hutchins, we bid a fond farewell to Mrs Kate Reid. Her progression from Stephens Library Teacher Librarian to Head of Library, based at the Nettlefold Library, has seen her prove an invaluable support for staff and students alike, at all academic levels.

With a keen interest in the integration of technology with teaching and learning, Mrs Reid has been a strong advocate for digital and audio books, ensuring the Hutchins library collections are wide-ranging and accessible for all. Her long involvement with the Australian School Library Association and frequent position as conference attendee is indicative of her commitment to providing high quality library services.

Mrs Reid has also had great success with her involvement in debating, not only in spurring on the Hutchins teams to achieve their personal bests – and some worthy victories – but also in keeping the inter-House debating competition running smoothly as one of the high points of the House competition calendar.

We proffer our deepest thanks for all Mrs Reid has done for Hutchins, her students, and fellow staff throughout her tenure, and wish her all the very best for the future as she leaves us to pursue new challenges.

#### **Miss Bonnie Jones**

Library Technician

#### **Ms Kellie O'Connor**



Ms Kellie O'Connor

Ms Kellie O'Connor commenced at Hutchins in July 2013 as the Senior School Academic Assistant and has helped to ensure the smooth running of many school systems throughout her time at Hutchins. Ms O'Connor has supported teachers with reporting across Prep to Year 12, and worked diligently to help upgrade our reports as the Australian Curriculum was rolled out. She has setup parent/teacher nights, overseen the course choice handbooks, graduation statements and attendance just to name but a few areas of her role.

Ms O'Connor supported students in Years 11 and 12 through exam periods and in helping put together the Year 12 Leavers' Dinner. Ms O'Connor has been a valuable member of the Senior School team supporting both academic and pastoral staff members with good humour and a vital attention to detail. She will be greatly missed by us all as she returns to be with her family in NSW and we wish her all the best in the future.

#### **Mr James Seddon**

Dean of Studies and Learning Analytics



FROM THE

# Director of Advancement



Mr John Groom

## Stronger together: The impact of our community

As we celebrate another year of achievements and milestones, we are reminded that the strength of our community lies in the connections we share and our commitment to giving back. Our Year 12 Leavers are stepping into a world of new opportunities, leaving behind a wonderful legacy in leadership and service. Their journey reflects the culture of generosity and community that has been nurtured at Hutchins over the years.

We congratulate our Year 12 Leavers on their outstanding fundraising efforts this year. One of the causes they supported was Make-A-Wish, and through the Year 12 Run-a-thon, they successfully raised both funds and awareness. Their initiative showcases the meaningful impact student-led efforts can have on the wider community.

*'The giving program has unlocked opportunities that otherwise would not have been possible. The impact of which will benefit generations of students to come.'*

– Dr Rob McEwan

This year, our commitment to advance and grow a culture of giving has been further strengthened through the generous support of families participating in the Donations with Fees program. We are deeply appreciative of those who have chosen to make a tax-deductible gift to the School alongside their tuition fees, demonstrating the power of collective giving in shaping Hutchins future.

We also would like to extend our sincere thanks to everyone who has supported the Take Your Seat campaign. To learn more or to take your seat, please visit [takeyourseat.hutchins.tas.edu.au](https://takeyourseat.hutchins.tas.edu.au).

We are immensely grateful for the endowed gifts received in 2024, all of which have a lasting impact on our school community. These thoughtful contributions, made by individuals planning for the future or honouring loved ones, provide vital support that enriches our students' lives. From funding scholarships to enhancing programs and facilities, these gifts help sustain the School and create opportunities for future generations.

None of these achievements would be possible without the generosity of our community. We extend our heartfelt thanks to our dedicated families, volunteers, and members of the School Board, Foundation Committee, and Bequest Working Group for their continued support.

As we bid farewell to our 2024 leavers, we wish them every success in the next chapter of their lives. They carry with them not only their individual accomplishments, but also the spirit of a community dedicated to giving back.

Mr John Groom

Director of Advancement and Alumni Engagement



Year 12 Run-a-thon  
with Mr Jim Wilkinson,  
President of the HSOBA



# Hutchins School Old Boys' Association

The curtain is slowly being drawn on the 2024 school year and in just over two months' time the 2024 school leavers will exit the stage at the end of Speech Night, chant the Hutchins War Cry, and excitedly look forward to what awaits them in the new year. Will it be further studies at home, interstate, or overseas? Will it be work, a gap year or travel? The options are endless, exciting times!

One constant though is that you will become newly printed members of the HSOBA fraternity, and the Association welcomes you and congratulates you on your achievements to date. We also look forward to keeping in contact with you as you commence your next journey.

At this time of year, the HSOBA reflects on the past 12 months and measures our progress so far and considers how we can improve our service into the future. A really pleasing feature this year has been a continuation in the growing number of attendees at our numerous reunions. In a new initiative we joined forces with St Michael's Collegiate School to host reunions in Launceston, Melbourne, Hong Kong and Bangkok. The feedback from these joint events was encouraging and both schools are already considering combining to make these joint events a common occurrence.

Reunions were also held in Perth, Sydney, Hobart, San Francisco and New York where it was obvious that old friends and new acquaintances enjoyed catching up with each other. It was particularly pleasing to see a record number of over 170 attendees at our multiyear event at the RYCT in August. The positive feedback from all these events is a credit to the planning, hard work, and long hours provided by the Advancement Office and our Events team. A huge thank you goes to them for making these events occasions to remember.

The HSOBA 'Over 80's' again enjoyed catching up during the year. In March they visited the award-winning Pooley's winery in Richmond and later in the year reunited at the School where they were treated to performances by budding musicians, before adjourning to the RYCT for lunch. Thanks go to David Brammall ('56) for his efforts in organising these two enjoyable occasions.



The HSOBA Community Golf Day sponsored by Clennett's Mitre 10, was another memorable day for the 96 participants who teed off at Kingston Beach Golf Club. Thanks go to Barrie Irons and his team of volunteers who made sure all players were well fed and 'watered'. The day also provided us with the opportunity to continue to support Rural Alive and Well (RAW), where over the course of three years we have raised \$10,000 for a charity established by an alumni John Jones OAM ('57) to address pressing mental health needs in rural communities. The Association was also pleased to assist the HSOBA Football Club (HSOBFC) by providing \$4,800 to update honour boards and memorabilia within the club rooms to include the women's team which was established in 2021. We also assisted the current Year 12's with \$1,000 for their efforts in running and walking throughout the night to raise over \$14,000 for the Make-A-Wish Foundation at this years Run-a-thon.

To continually improve the support for our alumni, we circulated a survey early in the year. Thank you to those who completed this survey, you can be assured that your answers have been considered and will be helpful in refining and informing our strategies in areas concerning values, brand identity and member offerings.

Thank you to our HSOBA Committee for all their time and work provided over the year.

We look forward to seeing you at one of our many reunions next year.

**Hon. Jim Wilkinson**

President HSOBA





# The Hutchins School Parents' Association

The Hutchins Parents' Association (PA) has had a very busy, and successful 2024. One of our main roles in supporting The Hutchins School community is to attend and contribute to school events and functions.

Throughout the year, members of the Hutchins PA have enjoyed attending numerous school community events including the New Parents Welcome Evening; Hutchins Open Days; the Hutchins Anzac Service; four Grandparents' Days; the Anniversary Service at St David's Cathedral; and the Junior School Anniversary Assembly.

A major event for us was held on Tuesday 26 March, when members of the PA Committee were invited to the opening of the new Junior School bush play area. The PA were thanked for their significant financial support of the project, and then assisted to cut the official ribbon before the students very enthusiastically ran into the new area for the first official play.

This was a major project supported by the 2023 Hutchins PA Committee. The funding assistance was approved in 2023, and we were very pleased to witness all the planning and hard work come to fruition with such an amazing result this year.

On Friday 30 August, the Hutchins PA hosted a Winter Wonderland Cocktail Evening at T42 for the whole school community. This evening was a huge success and thoroughly enjoyed by all who attended. Parents/carers had the opportunity to celebrate The Hutchins School community in an elegant magical Winter Wonderland setting.

The T42 venue was transformed by the Hutchins Events staff into a themed winter fantasy, packed with sparkling Christmas trees and lights. Parents/carers enjoyed tasty canapes, drinks, and live music.

(right) Opening the Junior School bush play area



The PA would like to thank Ms Jenna McPhie, Mrs Cassandra Bird and Mrs Kate Woods from Events for all their hard work in making this evening a wonderful success. Thank you to Hutchins parents, Amelia and Leo Miller for hosting the event at T42. Thank you to Karen and Andrew Jones at Invercarron Wines for donating prizes, and Louissa Johnson for donating the Lucky Door prizes. Thank you to all Hutchins PA Committee members who assisted and supported this event.

In 2024 we have funded a number of projects throughout the School. We received parent/carer feedback during Term 2 about the need for more indoor activities for the students in the Junior and Middle School. We obtained proposals/ideas from staff suggesting suitable indoor activities. As a result, we approved the funding of a permanent 'buddy bench' in each sub-school area at up to \$300 each. We also approved funding for the following Stephens library resources: Lego x1000 pieces at \$175 (x2), storage trolley at \$475, and a deep storage cart (for soft blocks) at \$784.

Last September, we contributed \$25,000 towards a 2m x 2m climbing cube for the Middle School playground. This year we approved approximately \$10,000 extra funding towards the completion of this project to enable the School's contractor to remove the existing concrete, prepare the area for the cube's installation, and replace it with soft fall.

Thank you to all Hutchins PA Committee members, and parents/carers, who have made themselves available to attend our regular meetings, and thank you to all parents/carers who have volunteered their valuable time to help at school events. We appreciate the time and support you have given us to ensure the events run smoothly.

Thank you to Dr Rob McEwan, the Hutchins Events staff, and all staff, for your continued support of the Hutchins PA.

Finally, I would like to personally thank my Vice-President – Courtney Bell, and all of the 2024 Hutchins PA Committee: Secretary – Kate Woods; Treasurer – Krysta Brocklehurst; Committee members – Alli McShane; Louissa Johnson; Phillippa Bartlett; Rowena Salter; Laura Machin; Abby Deborde; and Holly Orsman Smith, for their contributions as Committee members, and their support of me as the President.

It is a very rewarding role to be involved with the Hutchins PA and school community, and a great way to be actively connected with your child's schooling. I would encourage anyone who would like to get involved to reach out to us and come along to a meeting and see what we do. You will definitely enjoy it as much as we do.

#### **Mrs Shirl Badenach**

President of The Hutchins School Parents' Association



# Outside School Hours Care

2024 has been a busy, but exciting, year within the Outside School Hours Care (OSHC) program. This year we have welcomed many new and existing families to our Before School Care, After School Care and Vacation Care programs.

Our Before School Care has become a favourite spot each morning for breakfast as children enjoy a nutritious start to the day while socialising with their friends. Breakfast Club encourages independence and a sense of agency among the children. They have enjoyed being involved and having the opportunity to spread their own toast, make their own Milos, and flip some pancakes on Friday mornings.



Vacation Care students enjoying some icy poles outside after a big day of activities

Our daily activities in OSHC have been guided by the children's interests and curiosity, ensuring each afternoon is filled with engaging and fun experiences. We've made the most of our additional play spaces throughout the afternoon, allowing us to cater to all ages and interests. We have provided a diverse range of activities that support child-centred play-based learning, fostering creativity and collaboration among the OSHC community.

Vacation Care has been packed with many new exciting excursions and incursions. We've sharpened our basketball and soccer skills at Swisherr Hoops and with Morton Soccer and put our safety knowledge to the test with Tasmania Police and firefighters from Taroona Fire Station.

We explored the new Benjafield Park, went climbing at Meal Machines and Rockit, and ventured all the way to Callington Park in Oatlands. We had special guests from Bunnings who joined us for building and gardening activities, Leah from Kombi Krew got everyone moving during an energetic silent disco, and Monique Brumby, Australian artist, led a musical therapy workshop.

As we reflect on 2024, we are proud of the supportive community that has blossomed within our OSHC environment. We are excited to continue our collaboration with children and families to provide a range of play and leisure experiences where each child is empowered to explore, learn, and grow.

**Miss Samantha Clark**

Outside School Hours Care Co-ordinator

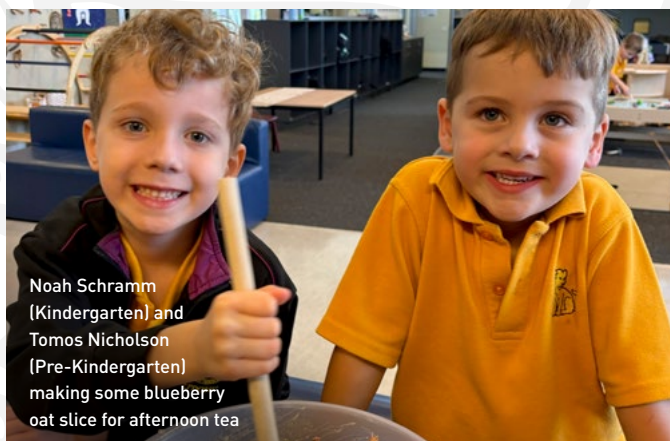


Isaiah Baker (Year 3) and Aleksandar Stanojevic (Year 6) enjoying outdoor play during Vacation Care



(left) Victor Zhou (Kindergarten) and Theo Smith (Pre-Kindergarten) enjoying some pancakes at Before School Care

(below) Jennifer Han and Misha Gogia putting their soccer skills to the test at the Morton Soccer clinic



Noah Schramm (Kindergarten) and Tomos Nicholson (Pre-Kindergarten) making some blueberry oat slice for afternoon tea





# Library

## Nettlefold Library

The Nettlefold Library continues to be a popular space in the Senior School, with a growing number of study groups choosing to meet regularly in private study lines and at break times to work together. On the relaxation side of things, the cards and other games see daily use, and the wooden jigsaw puzzles are enormously popular. Over the course of the year our library has hosted many different events, from the Staff Professional Learning days at the start of Terms 1, 2 and 3, to broader school activities such as House assemblies, year group meetings, da Vinci Decathlon, House Debating, visiting speakers, and of course the incredible TASC Art Exhibition at the end of the year.

Our physical library collection has been updated with a diverse and inclusive selection of graphic novels and popular fiction, and we have added some popular magazine titles including World Soccer. We have also added a Teacher Reference section to the non-fiction collection, to support access to professional reading materials for our teaching staff. Our digital library services continue to improve, from digital and audio titles to support access to English texts for all students, the addition of the Australian Informit Explore database to our online offerings and newspapers, ClickView video streaming, and an increased and updated selection of LibGuides.

**Mrs Kate Reid**

Teacher Librarian – Middle and Senior School



Book-in-a-Bag for Book Week

## Stephens Library

The Book Chat program for students in Years 3–5 has gone from strength to strength with many students discovering new authors, series and genres to read. The 2024 Year 5 students are the first cohort to have participated in Book Chat for three consecutive years, which has been evident in the depth and quality of their book discussions.

In March, we celebrated the second Tasmanian Reads Week, celebrating reading and the joy of storytelling. The week was celebrated with many events such as:

- pop-up storytellers appearing in classrooms;
- oral storytelling with Tamas from Roaming Trees;
- a Hutchins/Fahan Kinder Storytime with Year 5 students sharing stories with the younger learners;
- a visit for Prep and Year 2 to the new Story Walk, We Love Country, at Dru Point in Margate; and
- a visit to Hobart Bookshop for students in Years 2–5 to select new books for the library.

The annual Children's Book Council of Australia Book Week, with the theme, 'Reading is Magic' was a Term 3 highlight for the ELC and Junior School.

In 2024, a new initiative for Book Week, Book-in-a-Bag, replaced the traditional Book Week Dress Up Day. The intended purpose was to re-orient the Book Week focus on books and support our continuing efforts towards building a positive culture of reading across the School. Students were invited to celebrate a favourite book by decorating a paper bag and filling it with items that represent that story. During Book Week, students shared their Book-in-a-Bag with their classmates and buddies.

Fahan and Hutchins Kinder Storytime – Tasmania Reads



We have been inundated with positive feedback and in a recent survey, 58% of families said that they would like Book-in-a-Bag or something similar to replace the Book Week Dress Up Day moving forwards and 24% saying they would like to alternate the Dress Up Day with a Book-in-a-Bag style experience.

Also in Term 3, we held a Great Book Swap to raise funds for the Indigenous Literacy Foundation. Students enjoyed donating books and then stocking their home libraries with \$1 bargain books. During this event, we raised over \$600 for the Indigenous Literacy Foundation.

Throughout the year, we took advantage of Australian creators visiting Hobart. In Term 3, Year 4 and 5 students enjoyed an author talk and book launch with Kate Foster who is passionate about teaching a wider understanding of autism and mental illness via positive approach and representation. In Term 4, keen comic artists participated in a workshop with David Blumenstein from Melbourne's Squishface Comic Studio, where students also enjoyed getting their books signed.

Library staff are grateful for the dedication and commitment of the library monitors who are rostered on throughout the week to assist with tasks such as shelving books, creating displays and labelling new books for the library. We also express our gratitude for the support received, particularly through the generous donations to the Library Fund by members of the Hutchins community and the generous book donations received during the annual Grandparents' Day Book Fair.

**Miss Anna Davidson**

Teacher Librarian – Junior School

# Information Technology

In 2024, the ICT Services Team focused on maintaining and optimising the robust infrastructure established in previous years. The ICT Services Team worked to ensure the continued reliability and efficiency of our network and server systems. This year has been one of steady progress, with a commitment to providing systems and services that support the Teaching, Learning and Business needs of the School.

In March Hutchins and Collegiate began a trial of sharing a Head of ICT. This collaboration has many potential opportunities. By working more closely together, both schools can find better solutions and implement best practices more effectively. The shared leadership helps address ICT challenges and projects in a unified way, improving the learning experience for students and staff at both schools. We are excited to see how this collaboration may continue in the future, it has the potential to drive further technological advancements and enhance educational outcomes through our shared efforts.

One project that has come from this collaboration already and to be launched in early 2025 is the ability for parents with students attending a co-operating school class the ability to access class information and academic results in each other schools Virtual Learning Environments (Rory and myCollegiate). This will be a seamless experience for parents/carers with a link embedded in Rory that will log them directly into myCollegiate.



6CGR at Hyperdrive

This is a much-requested improvement that has taken a considerable amount of planning and implementation by both schools. We hope it proves a welcomed enhancement to parents/carers.

Throughout the year, the ICT Services Team actively engaged with Middle School students to foster a sense of responsibility and care for their devices. By organising competitions where classes that best maintained their devices were rewarded with Pizza Lunches and regular device inspections, we saw a steady improvement in how students handled their technology. The initiative culminated in an exciting end-of-year event, where the top class enjoyed a trip to Hyperdrive, and one lucky student won an Xbox. This initiative not only encouraged proper device care but also heightened students' awareness and accountability, leading to a noticeable enhancement in the overall condition of their devices.

As we look to 2025, we plan for continued improvement, building on the progress of previous years. By staying adaptable and proactive, we aim to enhance our systems and provide a secure, innovative learning environment for the entire Hutchins community.

**Mr William Lelong**

Head of ICT



Middle School students waiting to hear the IT competition winners



# International Engagement

In 2024, we are thrilled to witness an unprecedented level of global engagement, with a significant number of students participating in a diverse range of international programs. These experiences continue to enrich our students' understanding of the world and foster cross-cultural connections and competencies.

## Off-shore experiences

- Round Square International Conference at Landheim Ammersee, Germany (Year 8 and 9)
- Model United Nations Conference at St Paul's Co-Educational College, Hong Kong (Years 10–12)
- International Student Science Conference at The Doon School, India (Year 10)
- Reciprocal exchange programs with partner schools in Nashville, Venice, Hong Kong, and Fukuoka (Year 10)

## On-shore experiences

- Soccer exchange visit from St Mary's International School, Japan (Years 7, 11 and 12)
- Study Tour group from Thailand (Years 6–8)
- Hobart-Yaizu Sister City exchange visit (Years 6–12)

Students have shared their reflections on these life-changing experiences, highlighting the invaluable skills they gained and the friendships they made. Here is what some of the participants had to say about their international journeys.

*Meeting people and making with friends with students from all over the world was a highlight of the trip. We did some amazing activities with the students from schools from the USA, Peru, Ecuador, South Africa, India and Romania. It was a very eye-opening experience that I thoroughly enjoyed.*

– Lochie Miller (Year 8)

*These experiences have given me a desire to keep on traveling to form more lifelong memories with strangers and friends alike, as well as teaching me the value of trying something new that is outside of your comfort zone.*

– Samuel Green (Year 9)

*The best part of my international experience to Japan was the people. Everyone was so welcoming. They made me feel safe, loved, and accepted. The exchange gave me the confidence to peruse things outside my comfort zone, as well as helping me form new goals for the future. In addition to that, it helped me understand the importance of self-growth and change.*

– Alfie Dixon (Year 10)

*Whilst being in the USA so far, I have learned to be more outgoing and confident. I have gained invaluable experiences by taking my first ever flight by myself and have learned about other people's experiences and opinions. I have figured out how to do things by myself and be more independent.*

– Sebastien Archer (Year 10)

*I am having an amazing time here in Venice and am being welcomed with open arms. "Separated by seas but connected by thoughts" is profoundly accurate as I have observed during my experience. The fact that only a simple level of kindness and generosity can unite people who live thousands of kilometres away from each other within seconds is a truly inspiring reality. This is a truly special connection and one that everyone should experience.*

– Leon Gelman (Year 10)

*Throughout the trip to Hong Kong, I gained a deeper understanding and appreciation for the United Nations. Going to Hong Kong was an eye-opener into the different way of life over there and help build a deeper understanding of their culture compared to our own.*

– Sarttra (Todman) Malayanond (Year 11)

Soccer Exchange with St Mary's  
International School, Japan

*In attending the Model United Nations Conference in Hong Kong this year, I was greeted with a wonderfully accepting and fun environment to further my interests in all things international. We met some lovely people from SPCC and all over the world, and above all, it cemented my pathway to study international relations into the future.*

– Archie Yarrow (Year 12)

We would like to extend our heartfelt thanks to the students, parents/ carers and staff who made these incredible intercultural experiences possible. We are excited to see what new international opportunities await in 2025.

**Mr Erik Marr**

Global Learning Co-ordinator

Round Square Conference in Munich



(above) Model United Nations

Student exchange with Foscarini, Venice

Model United Nations  
delegation in Hong Kong



Miles McIntosh (Year 12) – Illumination, 2024





## STUDENT WORK SHOWCASE

# Extract from 'The Exile of Sycorax'

Fraser Dobson (Year 11) imagines the turbulent events which brought Sycorax to the island in Shakespeare's tragicomedy, *The Tempest*.

Cold bound and blindfolded, I remembered my murdered sisters, their cries that echoed through the valley. Their words came to me, their lessons, their power. I remembered what I had been taught: I felt the sea, the waves whispering secrets of escape, their strength contained in my swollen hands. First, a wave, then the winds, and then the angry tempest. The ocean frothed in an enraged foam as waves crashed to the pulse of my beating heart. Determined, I pushed above deck, to meet the sailors' horror-stricken faces. With the grim satisfaction of triumph over those who once controlled me, I calmed the tempest.

Unshackled, and watched by the frightened crew, I guided the ship towards an island. The sailors, both awed and terrified by my power, emptied the ship's contents at my behest, to enable the creation of my utopia. Done with their labours, the sailors fled, leaving me in solitude, away from the presence of ignorant men.

This island: my sanctuary, my protection, to raise the son I loved beyond anything I thought possible in my destiny. At peace with the beauty and solitude of my surroundings, I enhanced my magic.

A woman who wields such power is a threat to men,  
Who claim dominion over land, sea, and sky,  
Yet tremble before the mysteries they cannot fathom.  
They called me witch, they called me devil,  
All to mask their fear of the unknown, the untamed.

In truth, I am a healer, a thinker, a guardian of nature's gifts,  
My magic in harmony with the winds and waters,  
The creatures of the earth, the spirits of the air.  
But men see only what they wish to see,  
And in their blindness, they seek to silence me,  
To strip me of my power, they care not, nor understand.

Men may seek to define us, to confine us,  
But they cannot extinguish the fire that burns within.  
I am Sycorax, unbroken, unyielding,  
A sorceress of the wild, a beacon of feminine strength.  
And though they may banish me to the ends of the earth,  
My spirit remains indomitable, my legacy eternal.



## FROM THE Archives

2024 has been a wonderful year in the Hutchins Archives. It is exciting to see that parts of our collection are scheduled to be scanned, including but not limited to, Board documents beginning in 1912, and our 1950s photographic collection. We certainly look forward to being able to make our photographs publicly available and will continue this process to help aid our community with their family history enquiries.

Keep checking our history website [history.hutchins.tas.edu.au](http://history.hutchins.tas.edu.au) to view and read about our collection.

### Volunteers

David Bloomfield ('83) is a stalwart in the Hutchins Archives. David gives his time and archival expertise willingly and works on his own, diligently cataloguing and recording our historical Headmaster/Principal documents. His work is highly valued, and we sincerely thank him for his service to the School. We hope to see his happy face buried in the compactus or typing away for many years to come.



Macquarie Street by Harvey, c1890

### Character written

Work continues every year on our history website Character written. We now have staff profiles for Mrs Jan Reynolds (1975–98), Chris Rae (1972–2015), Gordon Jones (1945–47), Miss Mary Todd (1918–24), Hugh Erwin (1912–46) and Miss Eliza Blyth (1876–83). We look forward to adding more in 2025!



Miss Eliza Blyth, c1880

### 181 Macquarie Street

This year's Open House Hobart meant that CCAMLR (located in the old Hutchins school site in Macquarie Street) opened its doors to the public on Saturday 9 November. The Hutchins Archives were asked to loan items for a small display for visitors to see in the old Chapel. Visitors could view photographs of the site from 1847–1965 when it was occupied by Hutchins, as well as uniform items from the early 20th century.

### Acknowledgements

The Hutchins Archives Office would like to thank the School for its ongoing commitment to its heritage and work could not have been completed without the support of the Chief Operating Officer, Principal's Office, Marketing and Communications Team, Finance Team, Maintenance Team, Events and Community Engagement Team, IT Team, Policy and Compliance Manager, and the Advancement Office. We also would like to especially thank Rebecca Skeers at Webmistress, Kieran Bradley from Ohara Design, and Stephen Jacobs at Display Equipment Australia who continue to provide web, design and signage support to our archives.

### Ms Katie Richardson

Archivist

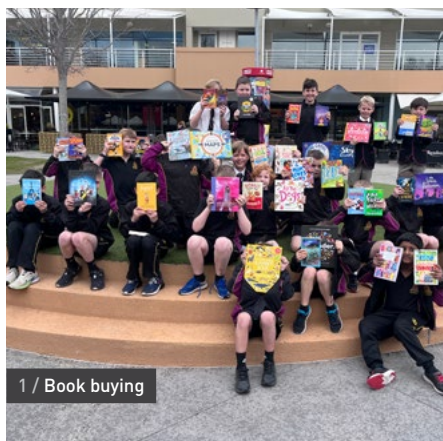


Senior Public Science class  
with H D Erwin, 1914

# JUNIOR SCHOOL

Pre-Kindergarten  
to Year 5





1 / Book buying



2 / National Simultaneous Storytime



3 / Book in a bag



4 / Junior Grandparents' Day



5 / ELC Grandparents' Day



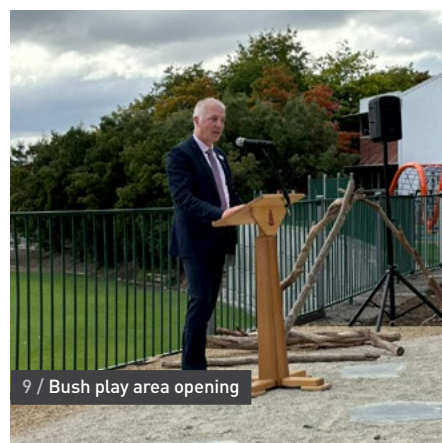
6 / Mother's Day Breakfast



7 / Bush area opening



8 / Bush area opening



9 / Bush play area opening



10 / Father's Day Breakfast



11 / Father's Day Breakfast



12 / ELC Grandparents' Day

1: Year 2-5 students visiting the Hobart Bookshop during Book Week. 2: Dr Rob McEwan reading to ELC students for National Simultaneous Storytime held on 22 May 2024. 3: Edward Davies (Prep) sharing items during Book Week. 4: Nathan Hesford (Year 4) acting out a scene from Dr Seuss. 5: Lothar Becker (Year 2) with his grandparents Wolfgang and Karen Becker. 6: Oxley McKibben (Year 3) with his mum Colette Glazick and Chester Vincent (Year 3) with his mum Alice Gilbertson. 7: Year 3 students Samuel Kendall, Henry Woods and Archer Klop experiencing the new rope climb. 8: Alex Hansen, Alexander Hurst, Daniel Graham, Hamish Reynolds and Jack Wise (all Year 5) building a fort in the bush play area. 9: Mr Stephen Coventry, Head of Junior School, thanking the Parents' Association and the Hutchins community for their generous contributions to make the bush play area possible. 10: William Corkhill (Year 5) and James Corkhill (Year 3) with their dad Mr Nick Corkhill ('95). 11: Will Eddington ('97) with his sons Henry Eddington (Year 7), Charles Eddington (Year 4) and Frank Eddington (Year 1). 12: Sam McDonald (Year 2) enjoying time in the classroom with grandparents Cheryl McDonald and John Cranwell.



FROM THE

# Head of Junior School

## Building a strong community through engagement and personalised learning

As we reflect on the past year in Junior School, it's clear that our focus on community engagement and personalised learning has created a vibrant, supportive environment for our students to thrive. From exciting playground upgrades to innovative educational approaches, we've worked tirelessly to enhance the learning experience for every child.

### Enhancing our learning spaces

The year began with significant improvements to our school facilities. The complete refurbishment of the Year 5 classrooms created an inspiring space designed to foster creativity, collaboration, and curiosity. Our Early Years area received new outdoor seating, providing students with a versatile space for outdoor learning and socialising.

One of the most anticipated projects was the redevelopment of our bush play area. Thanks to the generous fundraising efforts of the Parents' Association and school community, this area now boasts improved access, a yarning circle for storytelling, a multilevel fort, and various play structures. This space not only encourages physical activity but also provides opportunities for imaginative play and connection with nature.

### Embracing personalised learning

A cornerstone of our educational approach this year has been our work with Dr Cam McDonald on personalised learning and the Learn360 program. In February, we hosted a parent/carer seminar where Dr McDonald shared valuable insights into the impact of epigenetics on child development and provided practical strategies for personalising experiences to meet each child's unique needs.

Building on this foundation, we're thrilled to have extended this learning opportunity to our school families through the Parenting360 course. This initiative, generously sponsored by the Parents' Association, allows each family to access self-paced learning resources and participate in a Personalised Learning research project in collaboration with Parents International, Southern Cross University, and Learn360.

### Fostering community connections

Throughout the year, we've hosted numerous events that brought our school community together. Our welcome BBQ in Term 1 provided an opportunity for parents, staff, and students to connect and share insights into ongoing learning journeys. The official opening of our bush area in March was a testament to the collaborative efforts of our entire school community.

We celebrated special days that honored important figures in our students' lives. Our Mother's Day and Father's Day Breakfast BBQs, and classroom activities this year allowed parents/carers to share in their children's school experiences. Similarly, our Grandparents' Day was a cherished event where grandparents and special friends were treated to performances, classroom visits, and shared activities with their grandchildren.



Mr Stephen Coventry

### Promoting literacy and love for reading

Literacy has been a key focus this year, with several initiatives designed to foster a love of reading. During Tasmania Reads Week, we hosted a variety of activities, including visits from storytellers and a book-buying excursion for students to select new titles for our library.

We also participated in national events such as National Simultaneous Storytime, where our Principal read Bowerbird Blues to students, connecting us with schools across Australia and New Zealand. Our Book Week celebration, themed 'Reading is Magic', featured numerous activities that highlighted the transformative power of stories.

### Looking ahead

As we conclude this school year, we're immensely proud of the strong, engaged community we've built. Our focus on personalised learning, coupled with the unwavering support of our parents/carers and staff, has created an environment where each child can flourish.

We look forward to continuing this journey of growth and discovery in the coming year, always striving to provide the best possible educational experience for our students. Thank you to all our families, staff, and community members who have contributed to making this year so successful and memorable.

Mr Stephen Coventry

Head of Junior School





# Wellbeing

## Fostering wellbeing through student engagement in the Junior School

At our Junior School, we recognise that student engagement is essential for both student and staff wellbeing, but what does student engagement truly mean, and how can we cultivate it effectively?

According to the Australian Council for Educational Leadership (ACER), engagement transcends mere classroom behaviour or attendance. It encompasses three key domains: cognitive, emotional, and behavioural engagement. Our commitment to enhancing student wellbeing focuses on these domains, ensuring that our learners are not only academically successful but also emotionally and socially connected.

When we consult our key stakeholders—our students—the common theme that emerges is the importance of combining challenge and fun in their learning experiences to ensure high levels of engagement. This insight resonates across all year levels and aligns with what our teaching staff observe as crucial indicators of engagement: curiosity and connection.

In response to our stakeholder viewpoints, we've designed a variety of opportunities this year that emphasise challenge, curiosity, connection, and fun. Our classrooms are structured to build knowledge through explicit, differentiated content tailored to students' needs and interests. We also guide students in understanding what engagement looks like for them personally, using frameworks such as Learn360 Personalised Learning principles and the Zones of Regulation framework. This approach not only fosters a stronger sense of self in our learners, but also lays the groundwork for developing empathy and understanding toward others.

When structuring learning in our Junior School, our team works collaboratively to ensure that learning opportunities are scaffolded effectively to meet each student at their current level of understanding. We strive to integrate learning across various subjects, with specialist teachers linking their lessons to classroom activities, such as the Year 5 Art-Science project on the Great Barrier Reef, this serves to further enhance connection: connection to learning, connection to others, connection to self.

To further support cognitive function and readiness for learning, we incorporate regular brain breaks into our classroom routines. These short, interactive activities help strengthen neural connections, enhance focus, and provide moments of connection and enjoyment. Additionally, mindfulness practices are integrated throughout the school day, encouraging students to reflect on their place within their surroundings.

The curated spaces across our Junior School have also been developed with wellbeing in mind. For moments when students need a calming space or additional support, we have established 'The Den' in our early learning space, as a dedicated area for emotional regulation.



Mrs Emma Nuttall

In our Early Learning Centre, we've introduced a loose parts play space to encourage creativity and problem-solving. Following its extensive upgrade last year, our bush area has this year facilitated nature play, fostering resilience and a connection to the environment – National Schools Tree Day was a wonderful opportunity for learners from across our Junior School to contribute to further enhancing this much-loved space.

Outside the classroom, our co-curricular activities, play times, and special events—such as our Book Week 'Book in a Bag' activity—offer further avenues for engagement. We foster connections between different year levels through buddy classes and prefect interactions, which build relationships across the school community and model our core values: courage, kindness, humility, and respect.

Our teachers observe that engaged students are:

**'Active and keen learners...'**

**'Curious, involved, attentive, successful, motivated, and valued...'**

**'Connected to their learning, their learning community, and themselves as learners.'**

By focusing on these aspects of engagement, we are not only enhancing academic outcomes but also fostering a sense of wellbeing that extends beyond the classroom. Our approach underscores that engaged students are happy students, and this engagement is pivotal in creating a positive, thriving school community.

**Mrs Emma Nuttall**

Deputy Head of Junior School – Wellbeing

(left) Mr Hugh Miller with students Theo Smith, Theodore Shen (both Pre-Kindergarten) and Lachlan Wilkins (Kindergarten)

## Music

Why do we teach music?

As a Senior School student said to me recently, "Mozart started somewhere." Mozart was six years old when he began composing, as do our students here at Hutchins. It would be wonderful for Hutchins to produce a modern-day Mozart, but it isn't why we do what we do.

Our focus in the classroom is on creativity, self-expression, and risk-taking. Our students are challenged with creating music by manipulating the music elements into a cohesive work. They learn to take risks by performing in front of others either through singing or playing an instrument. They are encouraged to express themselves both musically and in response to works of art.

It is in playing an instrument that Hutchins thrives. All students have the opportunity to learn an instrument. Our Year 3 students learn to work as a team playing string instruments. From Year 4, students have access to concert band instruments. We have held open rehearsals for families to attend, played at end-of-year concerts, and performed for special events.



Amati Strings



Pride Choir at the Hobart Eisteddfod

Our co-curricular groups have also been busy. Pride Choir performed at the Festival of Voices, the Hobart Eisteddfod and a Broadway Spectacular. Amati Strings and Paganini Strings were regular performers for families throughout the year. Our individual students also feature heavily at performances and eisteddfods, but it's not for success that we teach music. It's for our wellbeing, working as a team, taking risks, building courage and resilience, and being creative individuals.

**Mr Gregory Stanton**

Head of Music



# Art

## A focus on ceramics

The highlights in Junior School Art for 2024 are many and varied. However, I know that for many students, working with clay is always a favourite.

On the days we are planning a ceramic activity the students always excitedly mention to me as they pass by in the corridor. 'Will it be clay today? Will we be putting on the glaze? Has the kiln finished firing yet?' There is undoubtedly something special that happens when the students work with this medium. The calm that comes with manipulating the clay with their hands, the wonder at what they can create, the alchemy of what happens in the kiln – is always so exciting and entrancing for our students. It's also so much fun, and so messy! It's always worth it though... after a long day followed by cleaning up... the delight from the children and the outstanding work they create always makes it a highlight!

*I love working with clay, because you can let your imagination explode into a million pieces and create a ceramic masterpiece!*

– Liam Heath (Year 5)

*When I touch clay, I feel relaxed, calm and ready. It's creative and fun to work with.*

– Elias Marney (Year 5)

*My favourite activity with clay this year was making a mini coral reef. It was important to learn about climate change and realise what is happening to the reefs around the world.*

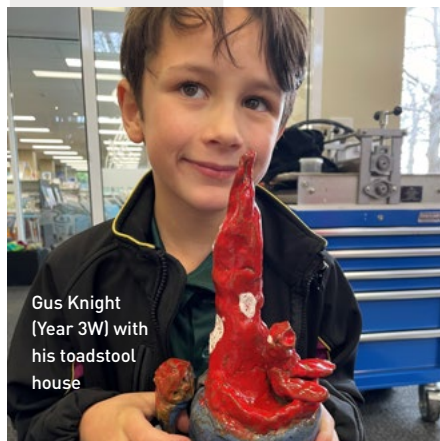
– Lucas Stanojevic (Year 5)



Spencer Smith  
(Year 5) with his  
coral creation



Year 3 and 4  
toadstool houses



Gus Knight  
(Year 3W) with  
his toadstool  
house



Year 3 and 4 mushroom houses



Eli Ayliffe  
(Year 4) and  
his toadstool  
creation



Superhero sculptures  
by Year 5 students



Oliver Marr and Soumil  
Nandapurkar (both Year 5)  
enjoying working with clay

*I love being creative with clay!*

– Jack Fox (Year 5)

*I love working with clay because it is so extendable and fun! Working with clay makes me creative!*

– Tom Sutherland (Year 5)

*I like to work with clay because it is fun and feels good on my fingers.*

– Oliver Hallett (Year 5)

**Mrs Rebecca Terry**

Junior School Art Teacher



Otis Adekunle  
(Year 5) with his  
coral creation



(above) Daniel  
Graham and Hamish  
Renoylds (both Year  
5) enjoying working  
with clay





# Centre for Excellence

The Centre for Excellence at The Hutchins School is built on a profound belief in the inherent value of every student and their potential to learn.

At Hutchins, we recognise that learning doesn't always follow a straight path. Students experience phases of challenge, growth, and mastery. By fostering a nurturing and positive environment, we aim to help every child reach their full potential.

As we continue to grow each year, our commitment to evidence-based teaching remains strong. We focus on building structured literacy and numeracy programs through clear, explicit instruction, guided by data. Key programs like MiniLit, MacqLit, and Bond Blocks are central to our approach, helping to ensure that all students receive the support they need to thrive.

For the first time, Years 1, 2 and 3 have participated in the Bond Blocks Intervention Program during Numeracy Support sessions this year. The program's use of engaging number strategies and games has made practicing foundational addition and subtraction skills both fun and effective. Many students have found success in developing a stronger grasp of number concepts and place value through the use of visual and tactile materials, which help to solidify their understanding. The structured yet flexible nature of the program has allowed students to progress at their own pace, building confidence and competence in their numeracy skills.

Always with a focus on critical and creative thinking, our Gifted and Talented groups are continuously exposed to real-life problem solving, they are encouraged to think broadly and deeply, and they are guided and encouraged to generate unique ideas, analyse information and reflect on their own thinking.

The focus of the different year groups is carefully laid out to ensure a systematic improvement from year to year.

In Year 1 this year, we have learnt about thinking skills, and we have practised our fluency, flexibility, originality and elaboration of ideas. We have used our STEM skills to build and program LEGO creations.

In Years 2 and 3 we have designed individual projects based around Bloom's taxonomy, stretching our brains into the higher-order thinking skills of analysing, synthesising, evaluating and creating. We have explored the ever-changing world of Artificial Intelligence, and we have enjoyed, as Richard said, 'the challenges that make [us] think'.

Students in Years 4 and 5 participated in the International Ethics Olympiad in June, competing with teams from around the world while showcasing their understanding of ethical concepts. Liam enjoyed the preparation during gifted and talented lessons for the Olympiad and describes always being challenged and encouraged as highlights.

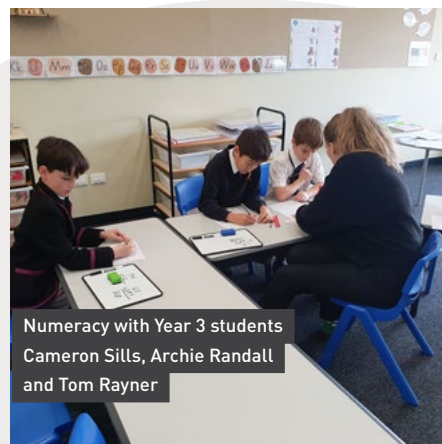
*'I'm always expanding in knowledge, having to learn ethically and efficiently and still having to learn even more!' he said.*

## Ms Samantha Judd

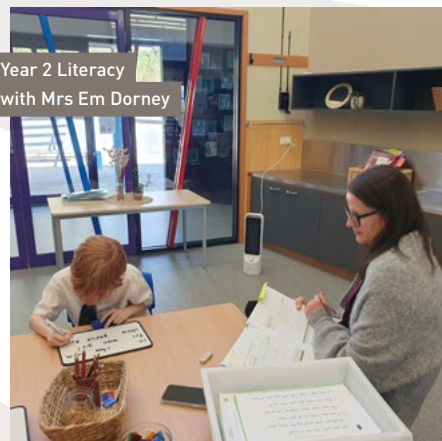
Co-ordinator of Gifted and Talented

## Ms Cath Hogan

Acting Head of Centre for Excellence



Numeracy with Year 3 students  
Cameron Sills, Archie Randall  
and Tom Rayner



Year 2 Literacy  
with Mrs Em Dorney



Year 1 Gifted and Talented  
with Miss Samantha Judd



# Dance

The Junior Dance Troupes have had another busy year. The groups continue to work hard in their lessons each week and it shows every time they hit the stage. In July, all the groups competed in the annual Southern Tasmanian Dancing Eisteddfod, held at Wrest Point.

The Year 4 Troupe were awarded 3rd place in the Primary School section with their entertaining Model routine. Year 5 got highly commended, while Year 3 and ELC were awarded a Special Mention.

Year 5 brought back some old-style hip hop and Year 3 caught the Vengabus, finally the large group of ELC's dressed as Minions descended onto the stage to perform some uptown funk.

Many soloists also performed over the week, showcasing their individual talents, and added commitment to the Dance program.

In Term 3 all our energy went into preparing for our biggest event on the Dance calendar – The Dance Showcase. This was held at Wrest Point and the show featured all the Dance Troupes, including some Old Boy performances and once again, we had a very brave group of parents/carers who rehearsed and performed as part of the show. This year they did a Toy Story themed routine which was a definite highlight for everyone involved, including our very own Dr McEwan, who flexed his muscles as Buzz Lightyear!

Certificates were awarded to: Dennis Chen (Year 2), Oscar Knipe (Year 2), Henry Woods (Year 3), Eli Ayliffe (Year 4) and Liam Heath (Year 5) for their fabulous attitude and commitment throughout the year. The ELC Rising Star was awarded to Lachlan Reynolds (Year 2) and our Future Star award went to Winston Gibson (Year 4) who have both stood out in weekly classes and on stage. Hugh Christie (Year 4) received the Acro award and Most Improved went to Griffin Cunningham (Year 4).

The Year 5 Troupe also performed at this year's Junior School Anniversary Assembly and the Junior Extension group performed at Junior School Grandparents' Day. The students love these performance opportunities to get on stage in front of their peers and family.

Julian Donoghue (Year 11) has been running a Development class each Friday afternoon for students wanting to grow and strengthen their technique, while Jonty Coad ('19) has continued running Acro classes each Tuesday afternoon. These not only help build their skills but are also lots of fun. Our End of Year Celebration Assembly will conclude our busy year, before 2025 arrives. I am already looking forward to another jam-packed year ahead for everyone in our dance community.

## Mrs Jacquie Coad

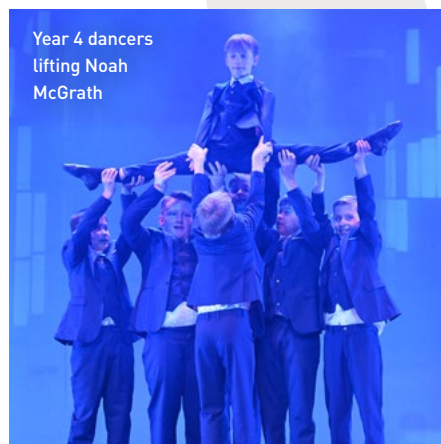
Dance Teacher



ELC Minions dancer Jamie Li (Year 1)



ELC Minions



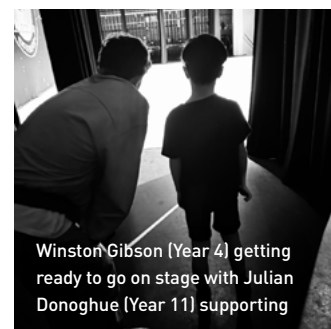
Year 4 dancers  
lifting Noah  
McGrath



Year 3 Vengabus



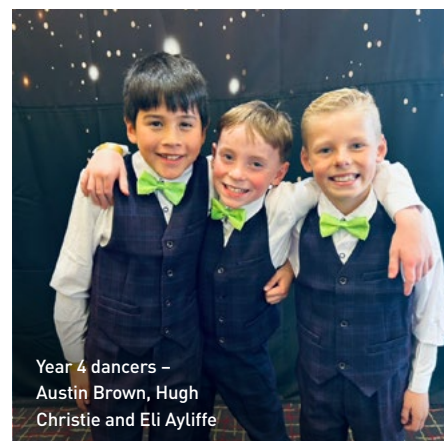
Mrs Jacquie Coad  
and Dr Rob McEwan  
parent carer dance



Winston Gibson (Year 4) getting  
ready to go on stage with Julian  
Donoghue (Year 11) supporting



Year 5 80s style hip hop



Year 4 dancers –  
Austin Brown, Hugh  
Christie and Eli Ayliffe



# Outdoor Education

## Year 2 – ‘Big Day Out’ Southport Day Experience

The annual Year 2 Big Day Out was held in early December at The Stephen Hay Memorial Park in Southport. Along the way, the group made an unexpected stop at a local farm in Allens Rivulet for a festive photo with Santa and his reindeer. After enjoying morning tea in Franklin, the students arrived at the camp, where they explored the expansive grounds, built bush structures, played sports games, and enjoyed friendly chases. After lunch, they ventured to nearby Roaring Beach for an afternoon of swimming, bodyboarding, and playing in the sand. This special day offered Year 2 students a meaningful opportunity to bond in a natural setting, celebrating the final chapter of their early childhood journey at Hutchins.

## Year 3 – ‘An Epic Beginning’ Southport Camp

The Year 3 ‘Epic’ Camp, held at The Stephen Hay Memorial Park in Southport, marked an important milestone as students embarked on their first overnight camp experience, staying for two nights and three days. A highlight of the camp was completing the renowned Duckhole Lake walk, one of Tasmania’s 60 Great Walks. Other activities included beach fun at Roaring Beach, exploring the campgrounds through nature play, and engaging in indoor games like table tennis, board games, and a night movie. Throughout the camp, students demonstrated resilience, teamwork, kindness, and care for one another, making it a truly memorable experience.

## Year 4 – ‘Discovery’ Southport Camp

The Year 4 Discovery Camp deepened students’ appreciation of the cultural, historical, and geological significance of Tasmania’s Far South during their three-day, two-night adventure. Students explored the heritage of the Lyluequonny people of the South East Nation, gaining insight into their enduring cultural practices and interactions with early French scientific explorers. Day One featured a beach outing with swimming, bodyboarding, sandcastle building, and cricket. On Day 2, students toured Newdegate Cave (Hastings Caves), followed by a refreshing swim and lunch at the Hastings Thermal Pool. They then visited Lunaris Gemstones at Lune River, learning about the area’s Jurassic geological history. The final day included the Hay Loop Track walk and fishing activities before heading home.



Year 3 at Breathing Rock

## Year 5 – ‘East Coast Beach, Cooking, and Team Building’ Orford Camp

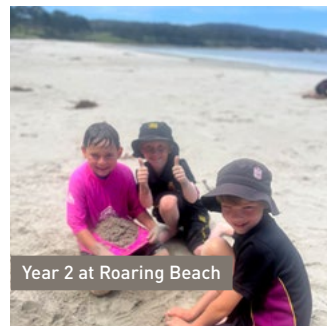
The Year 5 camp, held at Spring Beach Youth Camp in Orford, provided an engaging three-day, two-night experience focused on teamwork, social skills, and friendship building. Students participated in cooperative games and challenges, fostering personal growth and strengthening peer connections. Activities included kayaking, campfire cooking, orienteering, and beach exploration. The indoor facilities at Spring Beach Camp offered a versatile space for ball games, table tennis, pool, board games, and quiet reading. This camp inspired a love for outdoor adventures while introducing students to the unique beauty of Tasmania’s East Coast.

## Acknowledgements

A heartfelt thank you goes to the dedicated Hutchins Outdoor Education team: Mr Matt Eaton, Mr Mark Oates, Mr Robert Tuck, Ms Shawna Miller, Mr Daniel Blake, Mr John Tulk, Mrs Em Abbott, Ms Jennifer Cooper and Mrs Meg Groves. Your leadership and passion have made the 2024 program a resounding success. We also extend our gratitude to the Junior School teachers and teaching assistants who contributed to each camp’s success.

### Mr Matthew Groves

Director of Outdoor Education



Year 2 at Roaring Beach



Year 4 on Roaring Beach



Year 5 at Spring Beach Youth Camp



# Sport

Throughout 2024, Junior School students have had the opportunity to thrive, grow and learn by participating in many representative sports offered at Hutchins.

Basketball continues to grow and become a leading sport for participation numbers at the School, with 75 students playing in the Term 3 JSSATIS competition. Our Year 5/6 Division 1 team produced our best ever performance at a Primary Schools Championships, narrowly going down to Sacred Heart College in the Grand Final.

Nearly 200 students from Kindergarten to Year 6 participated in the CRJFA soccer season. Seeing our youngest students going through all the emotions of getting their first taste of sport is heartwarming for parents and staff to see. Saturday morning soccer was alive and well with the move to the War Memorial Oval and the reintroduction of the BBQ! This was greatly received by players and spectators!

After winning the U9, U11 and U12 School Futsal Titles in May, Hutchins had nearly 30 students represent the state and the School in the National School Futsal Titles in Brisbane in September. Competing against some very strong teams and players, our students should be incredibly proud with how they performed.

We would like to thank all our volunteer coaches and managers for the countless hours they have put in to ensure our students are provided with an opportunity to flourish in their chosen sport. Our sporting programs would not run without their time, dedication and passion.

**Mr Tom Green**

Junior Years Sport Co-ordinator

## Carnivals

The Junior School students have once again shown off their athletic and sporting talents throughout the year's several carnivals. Numerous students have engaged in a range of carnivals throughout the course of the four terms, and some have performed exceptionally well in school, regional, and state events. Our carnivals were always well attended by friends and families adding another dimension to our events. The sportsmanship and camaraderie amongst the participants was excellent and pleasing to see. We were lucky to have such helpful and vivacious young students giving their all at every event, which was always full of colour, dedication, excitement and fun.

### Years 3–6 Swimming Carnival

On Tuesday 12 March, students from Years 3–6 competed in our annual Swimming Carnival. We had events catering for students of all abilities and competition amongst the various Houses was superb. This year once again delivered an action-packed carnival right from the first event. There were many sterling performances across the day and many of our students posted personal bests. A standout performer for the carnival was Luca Mignanelli (Year 6) who won every individual event as well as providing some thrilling performances in the relay events. Consistency proved to be paramount, and School House took the Barclay Cup for House Swimming from Buckland, with Stephens and Thorold following. The House Spirit award was awarded to Buckland House with their supportive and encouraging manner to all as well as their positive energy throughout the day.

#### Year Level Champions

Year 3 – Angus Hilfenhaus  
Year 4 – Charles Ryan and Winston Gibson  
Year 5 – Spencer Smith  
Year 6 – Luca Mignanelli

#### House Spirit Award

Buckland House

#### Barclay Cup for House Swimming

School House

## JSSATIS Swimming Carnival

Students from Years 3–6 participated in the 55th JSSATIS Swimming Carnival. Students from the several independent schools in the surrounding Hobart region displayed their swimming skills at the Doone Kennedy Hobart Aquatic Centre. Many of our students placed or recorded personal bests in the numerous events, indicating what a great day they had. Year 6 student Luca Mignanelli had an outstanding day, taking 1st place in every event within his division and setting the tone for the winning relay teams. In addition, Luca was awarded the Bill Henderson Memorial Award for Best Male Swimmer. We sincerely appreciate the friends and family that came today to support our team.

### Junior School Cross Country

The Pre-Kindergarten to Year 12 Cross Country Carnival took place on Thursday 1 May at the University of Tasmania sports grounds and the Hutchins War Memorial Oval. Over 1000 students and staff members raced the challenging course in perfect autumn weather. One of the great pleasures of the day was seeing the Year 11/12 students forming strong bonds by jogging alongside the Early Learning Centre students. Kudos to Buckland House for earning the House Spirit Award and Thorold House for taking home the A J Jones Trophy for House Cross Country.

#### Year Level Champions

Year 3 – Felix Fox  
Year 4 – Winston Gibson  
Year 5 – Charles Delpero  
Year 6 – Lehan Redwig

### Tasmanian Primary School Cross Country

Our Junior School Cross Country team participated in the annual Tasmanian Primary School Cross Country Championship at Symmons Plains. In near perfect racing conditions, our students put in some sterling performances in quality fields amongst all age divisions.

Some stand out performers were:

Lehan Redwig (Year 6) – 9th U12 Boys  
Winston Gibson (Year 4) – 10th U10 Boys

Our U12 runners had several boys in the top 30 out of 214 starters. They included Luca Mignanelli, Frederick Links, and Hunter Hogan (all Year 6).

## JSSATIS Cross Country

In tough and trying conditions, students in Years 3–6 took part in the annual JSSATIS Cross Country at Rokeby Police Academy. With strong southerly winds and intermittent rain squalls, all competitors exhibited tremendous character and perseverance to complete the set course. Our Hutchins team performed admirably in these challenging conditions with several students placing. A special mention goes out to our Year 6 students where we have seven students finish within the top 15 runners with two placing.

### Results

- Felix Fox 2nd and Oscar Tamlyn 3rd – Year 3 Boys
- Winston Gibson 3rd – Year 4 Boys
- Lehan Redwig 2nd and Frederick Links 3rd – Year 6 Boys

## Winter Sports Day

The Junior School annual Winter Sports Day was held on Thursday 29 August. We had an unprecedented amount of rain fall before the day, however, some quick thinking with some game modifications allowed the students to participate in this highly anticipated event. Our Junior School students engaged in a range of sports, including as basketball, table tennis, hockey, soccer and AFL. Throughout the day, every student in Years 2–5 took part in two different sports and competition was intense right from the start. Thorold and School rounded out our 3rd and 4th places respectively, as Buckland House defeated Stephens to win the coveted R V Bowden Cup in protracted and highly contested matches. Many thanks to our Junior School staff who skilfully assisted at each game as well as our Middle School students who helped referee matches throughout the day.

### Divisional winners

- Australian Rules Football – Buckland
- Hockey – Buckland
- Table Tennis – Buckland
- Basketball – Thorold
- Soccer – Stephens



## Junior School Athletics Carnival

In the last week of October, we conducted our annual Years 2–6 House Athletics Carnival taking place at the Domain Athletic Centre. The atmosphere was fun filled and competitive from the first event. We saw many lead changes over the course of the day; however, School House took the lead after the relays and won the B P Smith House Athletics Trophy for 2024. 2nd place was taken out by Thorold House with Stephens and Buckland taking out 3rd and 4th places respectively. The House Spirit award was taken out by Buckland House for their terrific cheering and sportsmanship throughout the day. We had seven records broken throughout the day highlighting the high quality of this Athletics Carnival. We thank our friends and families who supported our students throughout the day.

### Year Level Champions

- Year 2 – Conor Ryan
- Year 3 – Oliver Hrenchir
- Year 4 – Charles Ryan
- Year 5 – Liam Heath
- Year 6 – Lehan Redwig

### Mr Greg Rowlings

Junior School House Co-ordinator









# Pre-Kindergarten & Kindergarten

At the start of the 2024 school year, we welcomed Pre-Kindergarten children and families to the new Pre-Kindergarten learning space for the first time. Our two Kindergarten classes now sit alongside each other, and together the Pre-Kindergarten and Kindergarten classes share an outdoor play area, strengthening the children's sense of community.

Over the year, we have focused on fostering connections and creating a sense of belonging in the new learning space and shared outdoor learning area, while building a strong community and spirit of collaboration.

Our youngest students have been nurtured in the purpose-built environment, learning to take risks on the climbing net, learning to work together indoors and out. Building relationships and developing a sense of belonging to the School community.

Connection to the wider community is developed through inquiries that encourage noticing and wondering about nearby county, beginning with the views from classrooms and play spaces, the redeveloped bank and broadening out to kunanyi, River Derwent, Lambert Park and local beaches.

Skilled teaching in the Pre-Kindergarten and Kindergarten has seen the further development of structured literacy through the science of learning as important parts of each day. Through carefully planned use of high impact teaching strategies, which also foster children's sense of agency, students begin to develop lifelong learning skills including being able to talk about what they know and how they know it.



Pre-Kindergarten students  
Leo McCarthy (top left) and Tomos  
Nicholson (bottom right) looking  
down from the Pre-Kindergarten  
mezzanine climbing net

A combination of student-led conferences and open classrooms further highlighted each young student's sense of agency and offered families deeper insight into what and how their children learn and express that learning.

As we think on the past year, we can reflect that Pre-Kindergarten and Kindergarten students have flourished in their new learning environments, growing in confidence, community, and curiosity.

The thoughtful design of our spaces, combined with skilled teaching, has not only supported the development of foundational learning skills but also nurtured a strong sense of belonging and agency in our youngest learners. As we look ahead, we are excited to continue building on these successes, ensuring that our children remain at the centre of a dynamic and supportive educational experience that encourages them to achieve their personal best.

**Ms Naomi Pritchard-Tiller**

Director of Kindergarten and Children's Services



# Pre-Kindergarten

It has been a remarkable year of growth and development in Pre-Kindergarten. Coming together in our beautiful new space for the first time has allowed us to celebrate our adaptability, collaboration and the beginning of our learning journey together.

We have found many opportunities to connect with the land and people in our school community, as well as landmarks close by, such as our mountain, kunanyi and our river, timtumili minanya. It has been a delight to witness the growth of each child and build a sense of community as a Pre-Kindergarten group.



Wilbur King, Leo McCarthy, Jacob Kulbac and Archie Shaw



Tomos Nicholson, Wilbur King, Theo Smith and Alexander Achouri

(right) Ruiyang (Ryan) Cai, Thomas King, Maxim Chen, Jacob Kulbac and Leo McCarthy



## PRE-KINDERGARTEN FOSTER

**Teacher** – Miss Kate Foster

**Teacher Assistants** – Mr Harrison Tiller, Mrs Karen Donohoe

**Back row** – Leo Knight, William McCracken

**Middle row** – Angus McCracken, Kyle Higgs, Charles Fletcher, Jacob Kulbac, Wilbur King

**Front row** – Leon Mariette, Ruiyang (Ryan) Cai, Theodore Kirk, Leo McCarthy, Leonardo Dunn, Theodore Shen

**Absent** – Finn Buchtmann, Archie Shaw



## My favourite thing about Pre-Kindergarten is...

- Finding muddy puddles to jump in with our gumboots – Noah Cheng
- All my friends are there and there are lots of fun toys to play with – Finn Buchtmann
- Playing in the cargo net in our classroom – Alexander Achouri
- Playing with Lego train and the sandpit – Ruiyang (Ryan) Cai
- Having Big Play in the Bush play area – William McCracken
- Going to library and Book Club – Thomas Marwood
- Riding on the bikes outside – Leo Knight
- Playing with the dinosaurs – Leo McCarthy

# Pre-Kindergarten



Both Pre-Kindergarten classes at Silver Falls with Teacher, Mrs Kylie White (left) and Teaching Assistant, Miss Grace Wickham



(left, clockwise)  
Teaching Assistant  
Miss Grace Wickham,  
Adam Lam, Tomos  
Nicholson, Archie  
Shaw, Gus McCracken,  
Leon Mariette and  
Oscar Hazell



(right) Both Pre-Kindergarten classes at their Rory presentation with (from left), Teacher Mrs Kylie White, School Captain, Lachlan Browne (Year 12), Principal, Dr Rob McEwan and Teacher, Miss Kate Foster



## PRE-KINDERGARTEN MARRIOTT / WHITE

**Teachers** – Mr Scott Marriott, Mrs Kylie White

**Teacher Assistant** – Miss Grace Wickham

**Back row** – Thomas King, Tadhg Lamb, Thomas Marwood, Rufus Knipe

**Middle row** – Adam Lam, Lachlan Kandamany, Edward Lovett, Oscar Hazell, Tomos Nicholson

**Front row** – Maxim Chen, Theo Smith, Alexander Achouri, Charlie Wells, Ruian Wang, Noah Cheng

**Absent** – Thomas Tao



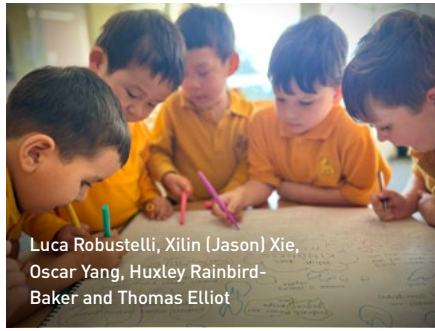
# Kindergarten

The Kindergarten children have enjoyed a year of growth and discovery. We have spent time in nature, learning about what it means to be on country. We have immersed ourselves in literature, numbers, music, art, and inquiry, each day discovering more about what it means to be a learner.

At the beginning of the year, we worked together to create our own, meaningful Essential Agreement; a promise to ourselves and to each other to honour The Hutchins School values of Kindness, Respect, Courage, and Humility. By signing our Essential Agreement, each student acknowledged that:

- We are **kind**.
- We **respect** ourselves, each other and our school.
- We have the **courage** to try new things, and we are curious.
- We show **humility** by celebrating each other and taking pride in ourselves.

Through shared stories, class discussions, and every day wondering and play, students have developed a clear understanding of our school values and what it means to be an active and engaged member of The Hutchins School community.



Luca Robustelli, Xilin (Jason) Xie, Oscar Yang, Huxley Rainbird-Baker and Thomas Elliot



Xilin (Jason) Xie



Investigating water flow at Lambert Park



Oscar Yang, Haities (Robert) Steele and Archie Hayden



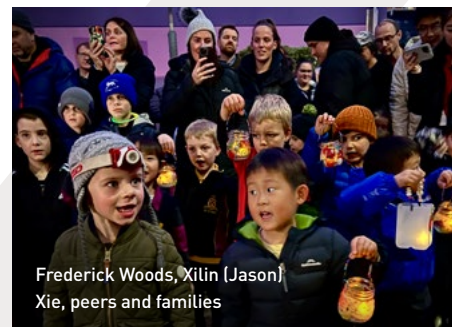
Arthur Hodge, Noah Schramm, Luca Robustelli and Hector Rea



Charles McConchie, Victor Rex, Archie Kolkert, Leo Gourlay, Charlie Wood, Harrison Johnston, Manson Wong and Yun Woo (Yun) Choi



Kindergarten students getting ready to race during the Junior School Athletics Day



Frederick Woods, Xilin (Jason) Xie, peers and families



## KINDERGARTEN SCHRAMM

**Teacher** – Mrs Melissa Schramm

**Teacher Assistants** – Miss Ginger Rankin, Miss Cher Zhang

**Back row** – Haities (Robert) Steele, Archie Kolkert, Jack Creak, Huxley Rainbird-Baker, Thomas Elliot

**Middle row** – Hector Rea, Charles McConchie, Archie Jentsch, Luca Robustelli, Victor Rex

**Front row** – Oscar Yang, Zhanke (Finn) Kou, William Muskett, Jinwei (Jayden) Wei, Xilin (Jason) Xie, Enzo Zheng

**Absent** – Arthur Adams, Archer Hayden, Arthur Hodge, Louis Kremers





Manson Wong, Hunter Viney, Louis Kremers and William Muskett



Hunter Viney and Harrison Johnston



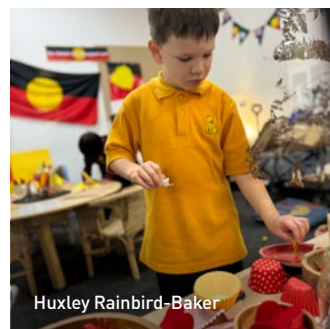
Manson Wong and Oscar Vernon



Benjamin Borland, Leo Gourlay, Gideon Salter and Harrison Johnston



Feeding the skates, flathead and draughtboard sharks at the Marine Discovery Centre, Woodbridge



Huxley Rainbird-Baker



Yun Woo (Yun) Choi, Archie Kolkert and Noah Schramm



Practising climbing and running around the big play frame in the Junior School playground



Lewis Yolland, Charles McConchie, Xavier Lanzone and Benjamin Borland



Coming together to respect, enjoy and care for country



Belonging flags created by the children to decorate our classroom



## KINDERGARTEN KING / TONELLI-PIRIE

**Teachers** – Mrs Ella King, Mrs Pamela Tonelli-Pirie

**Teacher Assistants** – Mrs Jacqui Wills, Miss Phoebe Drum, Mrs Nancy Tung

**Back row** – Leo Gourlay, Lewis Yolland, Frederick Woods

**Third row** – Yun Woo (Yun) Choi, Lachlan Wilkins, Leo Smith, Noah Schramm

**Second row** – Charles Wood, Minrui Wang, Xavier Lanzone, Oscar Vernon, Gideon Salter, Benjamin Borland, Harrison Johnston

**Front row** – Andrew Joseph, Christopher Ho, Hunter Viney, Henry Wood, Manson Wong, Victor Zhou



The students have shared special memories from their year in Prep. It was a year of learning, fun and laughter. They learnt about the importance of respecting individuals and what it means to be part of a team. They have supported and learnt from each other, building their friendships and a sense of belonging as Hutchins students. Mrs Blight, Mrs Daglas and Mrs Thornbury are so proud of the 2024 Prep boys.

## PREP DAGLAS

*My birthday was fun. I liked having cake at school.* – Quanxi (Jasper) Cai

*I liked getting my certificate for being kind and helping my friends.*

– Darcy Conlan

*Going to my Prep friends' birthday parties.*

– Davey Windsor

*I liked making shape cookies, I made a triangle. Triangles have three sides and three vertices.*

– Alex Combi

*When my tooth came out at Jasper's birthday party.*

– Zaydan Haroon

*Drawing at school is fun because I like making drawings with the cool pencils and pens and then I take the drawings home for mummy and daddy.*

– Arthur Machin

*I like playing Lego at school.* – James Li

*I like playing hide and seek and Mrs Daglas is nice.*

– Sebastian Hall

*I like playing with my friends. We play with Lego and play chasings outside.*

– Charles Boura

*I liked going to swimming lessons because I learnt to swim there.*

– Daniel Bennett



## PREP BLIGHT

**Teacher** – Mrs Maria Blight

**Teacher Assistants** – Mrs Megan Thornbury, Miss Zoe Clark, Miss Annie Thurlow

**Back row** – Ehaan Mudasir, Ryan Zhu, Jock Gee

**Middle row** – Leo O'Connor, Montague Stannard, Hamish Stokes, Edward Davie, Raffaele Sportelli, Johnny Chen, Chi Hang (Gray) Yeung

**Front row** – Harvey Bell, Ethan Yu, Viaan Minocha, Jamie Chen, Louie Gao, Max Boyes

*I liked when my dad came to school for the Father's Day Breakfast.*

– Darcy Ribbons

*Having egg and bacon rolls for the Father's Day Breakfast and playing Snakes and Ladders in the classroom with dad.*

– Sebastian Brown

*All the time in Prep was really good and the best.*

– Nicholas Mugnaioni

*I liked getting my certificate for my story writing.*

– Zac McDonald

*I like every second at my school because of Mrs Daglas.* – Yi Kai (Theodore) Zhu

## PREP BLIGHT

*My favourite thing about Prep is drawing pictures to match my sentences.* – Ryan Zhu

– Leo O'Connor

*I have loved learning about letters and learning to read so many different things.* – Jamie Chen

*I really like doing Hegarty at the start of the day. I love chopping up words into syllables.*

– Harvey Bell

*I really liked learning about the School and having the 100 Days in Prep party.* – Chi Hang (Gray) Yeung

*Playing with the Hot Wheels cars because I like the fires on the side of the cars.* – Ethan Yu

*I like writing and playing with Lego. I also liked playing with the Collegiate girls.* – Jock Gee

*I really like reading the Phase 3 Letters and Sounds books because they have the letters I am learning in them.*

– Louie Gao

*I like reading and writing and dates on the gate with Mrs Blight and the big boys.* – Max Boyes

*I like Maths and liked making my 3D shape which is a cone. I did different patterns on it.*

– Johnny Chen





## PREP DAGLAS

**Teacher** – Mrs Stella Daglas

**Teacher Assistants** – Mrs Megan Thornbury,  
Miss Zoe Clark, Miss Annie Thurlow

**Back row** – Jasper Calvert, Alex Combi,  
Darcy Conlan

**Middle row** – Darcy Ribbons, Daniel Bennett,  
Arthur Machin, Sebastian Hall, Davey Windsor

**Front row** – Zaydan Haroon, Zac McDonald, Yi  
Kai (Theodore) Zhu, Charles Boura, Nicholas  
Mugnaioni, Sebastian Brown

**Absent** – Quanxi (Jasper) Cai, James Li

*I like the iPads and having the Day 100 party because the music, bubbles and cupcakes were lots of fun.*

– Ehaan Mudasir

*I like playing with the spades and trucks in the sandpit. I liked learning about 3D shapes. I made a 3D cone and coloured it in.*

– Raffaele Sportelli

*I really like doing the drawings of characters. –*

Montague Stannard

*I love writing the triangular sentences.*

– Edward Davie

*I really like playing with the class Lego.*

– Viaan Minocha



Grandparents' Day



100 days of Prep



Prep Blight in the classroom



## 'When I'm 64...'

For our Grandparents' Day celebration, Year 1 students delighted the audience with a special presentation that took everyone on a nostalgic journey through the timeless hits of The Beatles.

The children shared their imaginative visions of what life might be like at 64. Their performance was a heartfelt tribute to the bond between generations, blending the titles of classic hits with youthful creativity to honour the special role grandparents play in their lives.

### YEAR 1S

*When I'm 64, I will work on my own computer, playing video games and replying to emails.*

– James Oettle

*When I'm 64, I will be reading the newspaper every morning sitting in my rocking chair. I will have wrinkles under my eyes.*

– Charles Rowlings

*When I'm 64, I will be playing soccer with my kids and have wrinkles on my face.*

– Ke (Ken) Li

*When I'm 64, I will be bald and live in my childhood home. I will look after lots of dogs and walk them every day.*

– Samuel Whitley

*When I'm 64, I will have white hair and give birds food when they visit my balcony.*

– Frederick Koch

*When I'm 64, I will be retired and just water the plants in my garden. I think I will definitely have a grey beard.*

– Samuel Porter

*When I'm 64, I will be sitting down a lot. I might have hair on my arms and my legs.*

– Archie Lowe

*When I'm 64, I am going to tell the best 'Grandad' jokes.*

– Henry Matthews

*When I'm 64, my talking voice will sound a bit wobbly.*

– Xuanqi (Seven) Zhu

*When I'm 64, I will play lawn bowls at the bowling center. I will have hairy arms and legs.*

– Charlie Hazell

*When I'm 64, I will pop my false teeth in a glass of water each night and watch 'M' rated movies. I will wear a knitted jumper.*

– Jack McCarthy

*When I'm 64, I will be living in the bush, and I will go boogie boarding every day.*

– Martin Pemberton

*When I'm 64, I will be a chief firefighter and will have saved lots of people.*

– Jay Saxby

*When I'm 64, I will have grey hair, and I will be in Hawaii surfing on a stand-up surfboard.*

– Austin Wiggers

*When I'm 64, I will drive a blue car.*

– Albert Zhou

*When I'm 64, I will have a moustache, a garden and a big pool.*

– Angus Dixon

*When I'm 64, I will have a beard and I'll be sitting on the couch watching cartoons.*

– Arlo Klonaris

*When I'm 64, I will be able to get more VR video games because I don't have any yet.*

– Ruairi Lamb

*When I'm 64, I will be world's greatest geologist well-known for finding crystals and diamonds.*

– Otis Holmes

*When I'm 64, I will look like my dad and have a beard. I will build big houses and live in one with my family.*

– George Langdon

### YEAR 1J

*When I'm 64, I will watch tv every day, like my grandpa. I will have white hair.*

– Yihao Zhou

*When I'm 64, I will have grey hair, and I will sit on my porch with a cup of coffee.*

– Truman Ponder

*When I'm 64, I am going to own a fish and chip shop, and I will watch the news on my recliner couch. I want to play with my kids.*

– Jude Bedding

*When I'm 64, I will be in the Hall of Fame of the Sydney Swans. I won't be able to run as fast.*

– Hugo Sparkes

## Year 1 JACOBSON

**Teacher** – Mrs Emma Jacobson

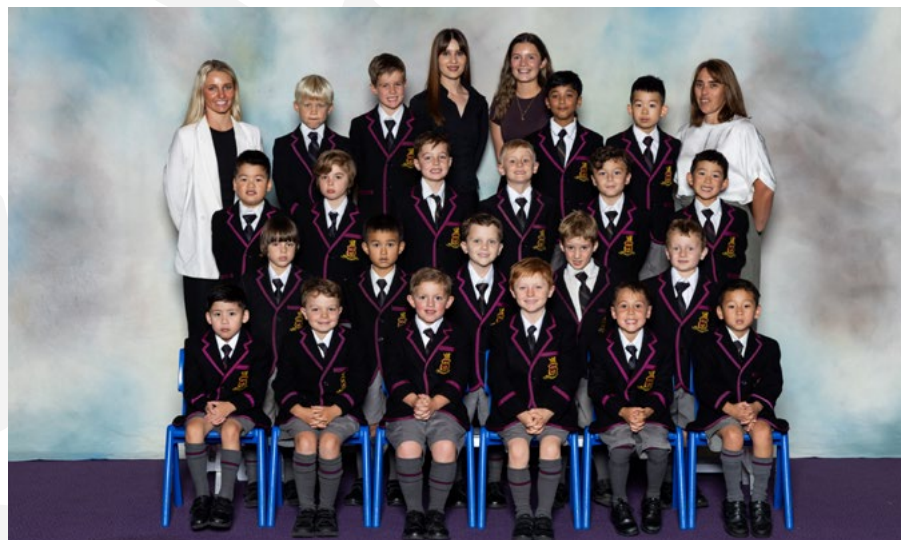
**Teacher Assistants** – Miss Annie Thurlow, Miss Zoe Clark, Mrs Melissa Smith

**Back row** – Frank Eddington, Hugo Sparkes, Ryan Abram, Zhisen (Luca) Yang

**Third row** – Jamie Li, Hunter Godfrey-Kemp, George Clingeffer, Albie Thompson, Leiho Coetsee, Yihao Zhou

**Second row** – Max Knight, Lincoln Chu, Truman Ponder, Quinn Wiggers, Jude Bedding

**Front row** – Connor Enric Samson, Willem Fromberg, Edward Gowland, Gryffin Dwyer, Sebastian Schwertfeger, George Wang



When I'm 64, I will have a big garden and a glass hot-house and lots of pets. I will live in my childhood home.

– Quinn Wiggers

When I'm 64, I will be a farmer and shear sheep every day and make blankets out of wool.

– Frank Eddington

When I'm 64, I'll be helping my grandson do his homework. I will be tall and strong like my dad.

– Edward Gowland

When I'm 64, I am going to go on long bushwalks. I will have wrinkles all around my face.

– Willem Fromberg

When I'm 64, I'm going to be driving a tractor and cutting grass. – Sebastian Schwertfeger

When I'm 64, I will play golf and soccer with my grandson.

– George Clingeffer

When I'm 64, I will have wrinkles all over my neck and I'll be working at the University, researching blood and health.

– Ryan Abram

When I'm 64, I will be travelling around Australia and checking out different animals.

– Lincoln Chu

When I'm 64, I'm going to have a necklace which says Brisbane Lions, and I'm going to need glasses that are maroon, blue, and gold. – Leiho Coetsee

When I'm 64, I am going to work at a restaurant working for a head chef making curry.

– Gryffin Dwyer

When I'm 64, I am going to be a painter and sell them at the park. – Max Knight

When I'm 64, I will have a big beard and be crafty. – Hunter Godfrey-Kemp

When I'm 64, I will sleep-in, and I will play board games with my son.

– Jamie Li

When I'm 64, I will be teaching my son how to surf at Carlton Beach.

– Albie Thompson

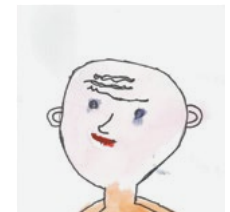
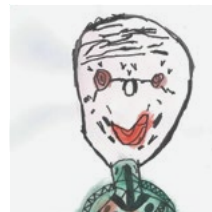
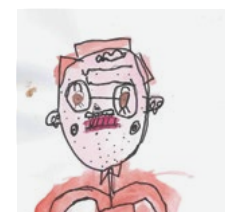
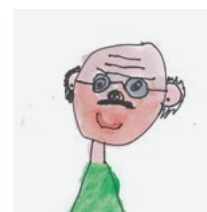
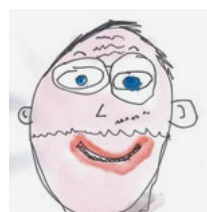
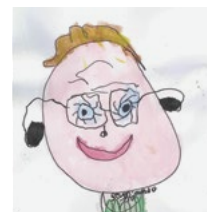
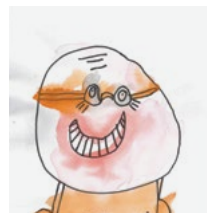
When I'm 64, I will cook childhood meals for my family.

– George Wang

When I'm 64, I will cook for my family and make them happy.

– Zhisen (Luca) Yang

When I'm 64, I will be old, and I will live at home. – Connor Enric Samson



(above) Portraits  
by our Year 1 students



## Year 1 STOKES / TERRY

**Teachers** – Mrs Terry Stokes, Mrs Rebecca Terry (absent)

**Teacher Assistants** – Miss Annie Thurlow, Mrs Melissa Smith, Miss Mimosa Middleton-Miller, Miss Zoe Clark

**Back row** – Ruairi Lamb, James Oettle, Martin Pemberton, Ke (Ken) Li

**Third row** – Archie Lowe, Henry Matthews, Samuel Porter, Jay Saxby, Austin Wiggers

**Second row** – Albert Zhou, Charles Rowlings, Charlie Hazell, Samuel Whitley, Jack McCarthy

**Front row** – Angus Dixon, Arlo Klonaris, Xuanqi (Seven) Zhu, Otis Holmes, Frederick Koch, George Langdon



In 2024, the Year 2 students explored elements of the past such as technology, transport, communication and day-to-day living. They learnt how life has evolved over time. We are finding some changes are making our lives easier and more accessible for all, however, we also found out that we still enjoy playing a lot of olden day games. They loved sharing their ideas about what they thought life was like in the past.

## What did people do for fun in the olden days?

*The ancient Aztecs, Mayans and Olmec played a game where you had to throw a ball through a sideways hoop to get a point. The losing team's captain had to get tortured. – Aariv Routray*

*Instead of having iPads they had old radios to listen to music. They couldn't go to the supermarket, so they had to hunt for food with tools they made themselves from wood or stone. – Aavi Berera*



*They played sports like running races. – Alexander Hollaway*

*They played games like Tag or Hide and Seek. I think it would be played differently to how we play it today. – Archie Bolton*

*They rode on their bikes to the candy shop. They would get 1 or 2 candies for 60 cents. – Conor Ryan*

*People used to play a game called Leap Frog. – Daiyan Jayanetti*

*They had no electronics so they played skip rope and tag, and they would play with pets on the streets. – Dennis Chen*

*They would jump into the river and swim. We still do that today, but we are more careful. – Po (Dennis) Hsu*

*They rode bikes without helmets. – Dylan Zhang*

*They played games with sticks and built cubby houses. – Fergus Carswell*

*They would build stuff out of sticks and leaves like trucks and rafts. – George Johnson*

*They did more socialising and making friends. They played in the neighbourhood streets and explored. – Giovanni Robustelli*

*They used a tyre and dangerous things that had been broken apart to play with. – Hugo Patiniotis*

*I think people would draw with pencils, play tag and soccer. – James Giizel*

*They made spinning tops from wood from cut down trees and they also had boomerangs. – Kaveesha Rodrigo*

*They used to spin Hula Hoops around their bodies. – Lachlan Reynolds*

*People in the olden days played board games for fun like chess. Sometimes it would be boring. – Leo Petterwood*

*In the olden days they played cricket, but we still play cricket today. – Seou (Liam) Choi*

*Maybe they would go shopping – in a shop – for clothes. – Lothar Becker*

*They talked to ghosts with a Ouija board. – Lucian Magnus*





*They had no play centres, so they went for a swim in the river.*

– Luke Madden

*They made wooden boats out of trees. – Montgomery Links*

*They played board games like chess, and they would go outside for a walk with their mum and dad. – Nicolas Theron*

*They carved spinning tops and bowls to play with. – Oscar Knipe*

*People would go outside to play tag. We still play tag today, but we have more space.*

– Sam Hansen

*People played Snakes and Ladders and played with balls. – Sam McDonald*

*They read books and played tag and hide and go seek.*

– Thomas Sokulski

*I think they played soccer, but it would be different. I don't think they had a ball so maybe they just played tag. – Valentyn (Valik) Ivanov*



*They would go outside and play and ride their bikes down the street.*

– Alexander Penney

*People would make things that they wanted to play with out of wood, like little cars.*

– Yimin Fu



## Year 2 CLARK

**Teacher** – Ms Anna Clark

**Teacher Assistant** – Mrs Kylie Browne

**Back row** – Conor Ryan, Sam Hansen, James Giizel

**Middle row** – Hugo Patiniotis, Dennis Chen, Lucian Magnus, Nicolas Theron, Fergus Carswell

**Front row** – Leo Petterwood, Sam McDonald, Lachlan Reynolds, Zi Qian (Allen) Wang, Yimin Fu, Lothar Becker

**Absent** – Seou (Liam) Choi, Daiyan Jayanetti

## Year 2 CLEAVER

**Teacher** – Miss Sophie Cleaver

**Teacher Assistant** – Mrs Kylie Browne

**Back row** – Luke Madden, George Johnson, Giovanni Robustelli, Alexander Hollaway

**Middle row** – Kaveesha Rodrigo, Alexander Penney, Valentyn (Valik) Ivanov, Thomas Sokulski, Archie Bolton

**Front row** – Oscar Knipe, Po (Dennis) Hsu, Montgomery Links, Aavi Berera, Aariv Routray, Dylan Zhang







Organ Pipes Track



Henry Woods and Owen Cashion  
at Lambert Park

## Best part of being in the Junior School is...

- The best part of being in the Junior School is that I have access to the library  
– Oliver Thomas
- I love playing in the bush area and playing Lego in the library  
– Louis Mellers
- The best part of being in the Junior School is you get new friends and you can try a lot of new things  
– Danson Pak
- The best part of being in the Junior School is having new friends and playing games  
I like – Yannis Redwig
- The best part about being in the Junior School is being with my friends every day and having new teachers this year for Year 3  
– Blair Dawson
- The best part about being in the Junior School this year is getting to know new people and make new friends  
– Jack McCulloch
- Being able to play so many different things at recess and lunch. I love playing in the bush, on the basketball court, the oval and the library  
– William Shaw
- I have liked meeting new friends and teachers in the Junior School this year and I have liked being able to see my old friends again – Gus Knight
- The best part about being in the Junior School is meeting Gus because he is really funny  
– Oscar Tamlyn
- The best thing about this year is that we get to go on bushwalks  
– Archie Randall
- The best part of being in Junior School is having a great class and friends  
– Owen Cashion



## Year 3 CRAWFORD

Teacher – Mrs Emma Crawford

Teacher Assistant – Mr Nathan Robinson

**Back row** – Danson Pak, Archie Randall, Samuel Kendall, Ian Wang, Louis Mellers, Angus Hilfenhaus

**Middle row** – Henry Woods, Winston Gee, Charlie Petterwood, Isaiah Baker, Cameron Sills

**Front row** – Oliver Thomas, Tom Rayner, Sean Chalitvongpatana, Louis Jackson, Vincent Pacza, Piran Dwyer

**Absent** – Yannis Redwig





## Year 3 EDDINGTON / WATCHORN

**Teachers** – Mr Dean Eddington, Miss India Watchorn

**Back row** – Thomas Wilkins, William Shaw, Jack McCulloch, Luke Bennett

**Middle row** – Oxley McKibben, Archie Imberger, Oscar Tamlyn, Felix Fox, James Corkhill

**Front row** – Nateo Klonaris, Chester Vincent, Oliver Annan, Blair Dawson, Rafael Villanueva, Gus Knight

**Absent** – Zawar Asad



## Year 3 ROBINSON

**Teacher** – Mr Paul Robinson

**Back row** – Oliver Hrenchir, Charlie Sculthorpe, William Hutton, Jack Greenhill, Houkun (Richard) Li, William Matthews

**Middle row** – Thomas Kratz, Leo Ramsay, Lachlan Lowe, Owen Cashion, Max Barnes

**Front row** – Morris Sewell, Theo McCallum, Archer Klop, William Chen, Andrew Bacon, Lewis Batchelor

- The best part about being in Junior School is playing handball or in the bush area with my friends  
– Oliver Hrenchir
- The best part of being in Junior School is that we get a big oval and we get goals for AFL and soccer  
– Archer Klop
- Best part of Junor School is the big bush area and the oval to play on. It's so much fun  
– Thomas Kratz
- The best part about being in Junior School is that we have nice grounds, the oval and the bush area to play in – William (Billy) Matthews
- The best part of Junior School is being with my friends and working together  
– Leo Ramsay
- The best thing about Junior School is my friends  
– Lewis Batchelor



- The best part about Junior School is Dance Troupe and having the chance to go on stage  
– Jack Greenhill
- The best part of being in Junior School is being in 3R and playing champs  
– William Hutton
- The best part of being in Junior School is being able to go to the library at recess and lunch  
– Morris Sewell





### A skill I have improved at this year

- A skill I have improved at this year is definitely handwriting  
– Charlie Petterwood
- I have improved at soccer, division and times tables  
– Winston Gee
- This year I have improved in my maths work, English and kicking goals in soccer  
– Henry Woods
- I have improved in learning new words and understanding what prefixes and suffixes are  
– Vincent Pacza
- My reading and soccer skills have improved this year  
– Tom Rayner

- A skill I have improved this year is maths, I can do lots of different kinds of math problems  
– Oliver Annan
- I think I have improved the most in maths because I have learnt how to do division  
– Felix Fox
- I have improved in my maths and I have definitely improved my handwriting this year  
– Rafael Villanueva
- I think I have improved in my maths, because I can do times tables  
– Nateo Klonaris
- I think I have improved at writing, maths and PE  
– Sean Chalitvongpatana

### A favourite school memory from this year

- My favourite memory from this year is playing with my friends  
– Louis Jackson
- My favourite memory from this year is bushwalks on the mountain  
– Piran Dwyer

- My teacher and making friends – Samuel Kendall
- I am improving at maths and it's really fun!  
– Cameron Sills
- The library and the bush are some of my favourite memories because I love playing 4 in a row and reading in the library at lunch time. I also have really liked the bush because we build bush bases  
– Archie Imberger
- The Dance Eisteddfods was my favourite thing because we got to showcase our skills – Luke Bennett
- The Dance Showcase is my favourite memory, we got to dance at the Casino in front of a big audience  
– Thomas Wilkins
- My favourite memory this year is building a big base in the bush with Gus and the Year 5s helping us  
– James Corkhill
- My favourite memory is making my friends happy and making them laugh  
– Andrew Bacon
- My favourite memory is playing champs on the basketball court  
– William Chen
- A favourite memory from the year has been making new friends  
– Charlie Sculthorpe
- A favourite memory is the Dance Showcase and making new friends  
– Houkun (Richard) Li
- My favourite school memory is when we play champs and I get to serve  
– Theo McCallum

### Something that made me laugh

- Something that made me laugh is when my friends tell me jokes that are actually funny  
– Angus Hilfenhaus
- Something that made me laugh is hearing very funny jokes in the morning announcements  
– Isaiah Baker
- Something that made me laugh this year is the morning joke at line up or when I am hurt and my friends tell me a joke to cheer me up – Zawar Asad
- My friends always make me laugh, they are funny and tell jokes all the time  
– Chester Vincent
- Something that has made me laugh this year is Raf, he is really funny  
– Oxley McKibben





## Learning about ourselves as learners

### Researchers: 4M

As researchers we learn how to ask questions and make decisions about sources of information. These are some of the ways we have learned new skills and put them into action!

*We started off by using a strategy called Activating Prior Knowledge so we can use what we already know to get started. After researching we added new information.* – Barclay Gray, Finn Boost and Hugh Christie

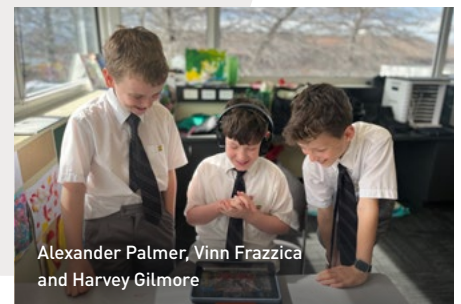
*We improve our reading comprehension by analysing the information. For example, we found out new information about the Pacific Tree Octopus from a great website which turned out was fake! It helped us understand how important it is to find different sources to compare and make sure we have accurate information.* – Brooklyn Chu, Muhammad (Ahad) Baig and Spencer Duniam



Activating prior knowledge – Finn Boost, Barclay Gray and Hugh Christie

*We interpret the information by learning a strategy called Summarising. Here we locate using key words in the text. Then we use these to write our research in our own words. We understand how to use information responsibly. We check the accuracy of our work by editing and revising our work.* – Eli Ayliffe, William Finlayson and Maxwell Gordon

*Our research skills are used in all areas of our learning. When creating persuasive texts we researched information to support our point of view. It was interesting to hear all the presentations and learn how important it is to use strong evidence.* – Austin Brown, Harry Williams and Oscar Ramsay



Alexander Palmer, Vinn Frazzica and Harvey Gilmore

*You will see our research results in our First Fleet work where we had to research the early days of British settlement to find out about our character and then establish the new settlement using Minecraft where it is essential to work together and share information. It has been a fantastic challenge.* – Nathan Hesford, James Sheehan and Jichen (Harry) Liu



### Year 4 BARNES

Teacher – Ms Erin Barnes

**Back row** – Ben Gibson, Lin (George) Meng, Charles Ryan

**Middle row** – Harvey Gilmore, Charles Eddington, Henry Kasteel, James Caridad, Alexander Palmer  
Names here

**Front row** – William Poole, Harper Murden, Harry Johnson, Monty Arnol, Edward Berry, Jack Meehan

**Absent** – Vinn Frazzica, Joseph Goulding



We became investigators to research into kids' news, found out about properties of interesting materials in our world, connected our research to our local environments, communities and councils to make a difference, learned to apply new skills in drawing perspectives and used our research to create models to represent our new understanding of important issues. – Julian Senkbeil, Leonardo Demangone and Flynn Ireland

Being curious and courageous helps us to investigate new ideas. Improving our research skills has helped us to wonder and sparked our interest to be inquisitive, ask interesting questions and be confident in presenting our learning.

Year 4 have focused our learning on our strengths to help us build our skills as thinkers. We never stop learning!

### Self-managers: 4B

We think this is an important asset. In action you will see us being focussed, managing our time effectively and being organised. It helps us to be resilient and responsible. We have used self-management skills by:

- *Preparing ourselves and our belongings for excursions so that we can be calm and relaxed*  
– Charles Eddington and Monty Arnol
- *If something doesn't feel right, step away* – Henry Kasteel, James Caridad and Lin (George) Meng
- *Controlling our temptations when using devices* – Edward Berry and Jack Meehan



(above) Alexander Palmer, Monty Arnol, Henry Kasteel and Harvey Gilmore

### Collaborators: 4G

We all need to be able to collaborate. Collaborating gives us the opportunity to work as a team, take on different roles, take turns and understand ideas from different perspectives. Sometimes we need to compromise.

*This year we have had the opportunity to collaborate together as a Year 4 group to put on two shows for Grandparents' Day and Speech Night. We have worked together in our House teams for Winter Sports Day and to build huts in the bush area. We have had lots of opportunities to work together in class to solve Maths problems and brainstorm ideas to help each other.* – Edward Bartlett and Toby Brown

*The skills that we learned from collaborating are needing to explain our ideas clearly and listen to other people's opinions. We have learned to work with different people and we are able to achieve more when working with others than we would working by ourselves.*  
– Victor Elliott, Noah McGrath and Marcel Neo

Teams work well together when everyone is included and talking. You can overcome challenges when everybody is focused and contributing and adding to conversations.

– Griffin Cunningham, Winston Gibson and Tim Huang

### Communicators: 4G

We learn to be attentive listeners, respond respectfully and consider different perspectives and ideas. We understand how to communicate in different ways.

*This year we have been communicating with our Pen Pals who live in Perth, WA. We have also been contributing to class discussions and sharing our ideas. We have given class presentations about the Olympics.* – Cooper Puglisi and Benjamin Vernon

*Effective communication is actively looking at the person talking and facing them. It's about letting other people talk and listening.* – Samuel Stough and Saxon Yaxley

*We have learnt to listen to other people, respect their opinions and hold a conversation.* – Oscar Sutton and Mason Zhang

### Thinkers: 4B

We are flexible and open-minded in our thinking. We have been thinkers by:

- *Being open to learning skills. For example, in Instrumental we learnt to play new instruments, we had to think about reading music, making the right sound and understanding the keys.*  
– Joseph Goulding, Harper Murden and Harry Johnson
- *Trying different strategies and thinking flexibly in Maths.* – William Poole and Ben Gibson

## Year 4 GORDON

Teacher – Mrs Charlene Gordon

**Back row** – Saxon Yaxley, Oscar Sutton, Samuel Stough, Victor Elliott

**Middle row** – Xiangqian (Joe) Yan, Cooper Puglisi, Robert Wilson, Griffin Cunningham, Connor Bayles

**Front row** – Mason Zhang, Marcel Neo, Winston Gibson, Toby Brown, Noah McGrath, Tim Huang

**Absent** – Edward Bartlett, Tommy Tao, Benjamin Vernon







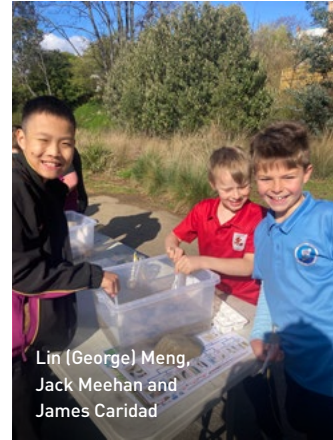
Year 4G at Montrose Foreshore



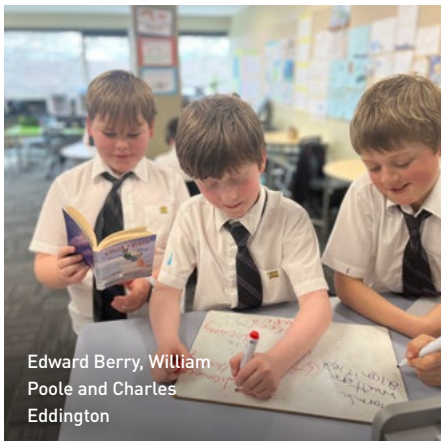
Summarising – Maxwell Gordon, William Finlayson and Eli Ayliffe



Joseph Goulding, Ben Gibson, Harper Murden and Charles Ryan



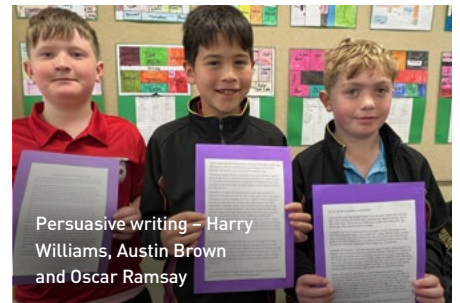
Lin (George) Meng, Jack Meehan and James Caridad



Edward Berry, William Poole and Charles Eddington



Pacific Tree Octopus – Brooklyn Chu, Muhammad (Ahad) Baig and Spencer Duniam



Persuasive writing – Harry Williams, Austin Brown and Oscar Ramsay



Connor Bayles and 4G students at the Hobart Rivulet



The investigators – Julian Senkbeil, Flynn Ireland and Leonardo Demangone



Researching the past – James Sheehan, Jichen (Harry) Liu and Nathan Hesford



## Year 4 MCCREARY

Teacher – Mrs Caroline McCreary

**Back row** – Harry Williams, James Sheehan, Flynn Ireland, Nathan Hesford, Austin Brown, Brooklyn Chu

**Middle row** – Leonardo Demangone, William Finlayson, Oscar Ramsay, Maxwell Gordon, Hugh Christie

**Front row** – Muhammad Baig, Finn Boost, Spencer Duniam, Julian Senkbeil, Eli Ayliffe, Barclay Gray

**Absent** – Jichen (Harry) Liu, William Wood



## Contributions to self, school, and the community

Year 5 offers the oldest students in the Junior School a valuable opportunity to make meaningful contributions through leadership. These contributions positively impact themselves, their school, and the community. While some of these skills are developed through Year 5 programs, many come from student-initiated ideas supported by the Year 5 staff. Here's a snapshot of some of the opportunities undertaken this year:

At the beginning of the year, Year 5 students can become Chapel Leaders. These students help start our week by assisting Rev Mark Holland with the Year 2-5 Chapel service. Chapel Leaders handle IT support, read the weekly Bible passages and prayers, and help Rev Mark present his weekly message. They also assist with running Jaffa's Got Talent, a talent show for the Junior School that runs through the year. This year, Eckhart Terblanche, Liam Heath, Lucas Stanojevic and Jude Imberger have taken on the role of Chapel Leaders.

(right) Rev Mark Holland, Eckhart Terblanche, Liam Heath, Lucas Stanojevic and Jude Imberger



*Having the opportunity gives you a chance to learn new things and improve yourself.* – Liam Heath

Another opportunity for Year 5 students is the day-to-day information sharing sessions. If you arrive at the Junior School early in the morning, you will see Year 5 students presenting to the Year 2-5 classes.

Their task includes presenting daily information to the Junior School, reading the 'quote of the day,' and selecting a student to present the daily joke. This fun and informative start to the day helps build their confidence in public speaking.

Year 5 students also play a crucial role in daily tasks such as organising and delivering canteen orders and transporting book bags for the ELC students. Each class rotates through various jobs, providing learning and responsibility opportunities.







## Year 5 ATKINS / BERRY

**Teachers** – Miss Kaitlyn Atkins (absent)  
and Miss Amanda Berry

**Back row** – Soumit Nandapurkar, Jude Imberger

**Third row** – Eckhart Terblanche, Lachlan Kratz,  
Jack Wise, Ahmed Assi, George Pilkington

**Second row** – Lochan McBirnie, Charles Groom,  
Olly Schnierer, Matthew Abell, Alexander Hurst,  
Hamish Reynolds

**Front row** – Jacob Marr, Jack Lawrence, Angus  
Hagstrom, Alex Hansen, Daniel Graham, Ryan Xu,  
Oliver Marr

**Absent** – William Boura



## Year 5 STEWART

**Teacher** – Mr Mark Stewart

**Back row** – Qile (Lewis) Ye, William Evans, Harry Bird,  
William Stewart, Logan Pearce, Adam Caccavo

**Middle row** – Archie Jackson, Hamish Moase, Jordan  
Vellar, William Hilfenhaus, Euan Bolton, Kai Zhang

**Front row** – Jiyuan (Max) Feng, Elliott Britovsek,  
William Corkhill, Rafael Cordero Monks, Tobias Ball,  
Connor Spencer, Jihao (Leo) Feng

**Absent** – Denvor Gould



Olly Schnierer  
and Daniel Graham



## Year 5 THOMPSON

**Teacher** – Mr Edward Thompson

**Back row** – Hugh Tamlyn, Weixiang (Wesley) Wang, Otis Adekunle, Aditya Yellap, Spencer Smith, Oliver Hallett

**Middle row** – Charles Delpero, Connor Binny, George Hill, Jack Fox, Liam Heath, Edward Giannis, Archie Sayers, Tom Sutherland

**Front row** – Liam Ashbolt, James Davies, Lucas Stanojevic, Raynor Shannon, Stavros Hages, Elias Marney, Benjamin Christie



These tasks not only assist younger classes but also offer older students authentic roles to develop responsibility and ownership. Additionally, each Junior School class has a buddy class that they support through various activities during the year. The Year 5 students act as positive role models for the Year 2 classes.

*When you have a chance to help others, you are helping yourself grow as well.* – Lucas Stanojevic

Community involvement extends beyond Year 5. This year, Elle, the Youth Support worker from St Vincent de Paul, visited our school with Loui's Van. Loui's Van is a vital community service providing food, warm drinks, winter clothing and support to those in need.



Students came together to donate winter clothing, blankets, and non-perishable food supplies to restock the van. It was gratifying to see the van leave fully loaded with donations from the students and to hear how their efforts are appreciated by the community.

(below) Oliver Hallett, Hugh Tamlyn, Lucas Stanojevic, Otis Adekunle, Tom Sutherland and Stavros Hages





# MIDDLE SCHOOL

Years 6–8







The Middle School provides students with the ability to learn essential life skills and develop a strong sense of community spirit.

FROM THE

# Head of Middle School

Connections to community are essential for fostering a sense of belonging, facilitating social interactions, promoting health and wellbeing and preserving culture. Middle School connections play an important part in developing character at a crucial stage of adolescence.

The heart of our Middle School's culture is shaped and defined by the people and their daily contributions. Our values of kindness, humility, courage, and respect are more than just words.

Kindness was in everyday interactions: a smile in the hallway, a shared laugh, helping someone when they needed it or just saying thank you.

Humility played a role in personal growth. There were times when students needed to ask for help or acknowledge they didn't know the answer, which isn't always easy. Recognising personal limits takes honesty and courage, and our staff encouraged students to see these moments as learning opportunities, not setbacks.

Courage varied from speaking up in class discussions to trying out for a team or surviving the adventurous challenges of camps. Students realised courage is being ready and willing to carry on despite fear or difficulty. It is about individuality, not conformity. Each act of bravery, no matter how small not only strengthened individual character, but also connections to school.

Staff and students worked together to promote respect. It meant listening and learning from each other, embracing differences, and recognising that every person brings something valuable to our school environment.

The introduction of the Year 6 Character Evening showcased work around our school values and individual character strengths, developing trust and effective communication between students and parents/carers.

Our school values are key links to the development of character and Outdoor Education nurtures self-development. Year 7 Camps enabled students to participate in a variety of challenges, including bushwalking, kayaking, swimming/surfing, coasteering, and cooking for themselves to develop essential teamwork skills. Year 8 displayed growth in character and identified with the School values through mentor activities, speeches for Poetry and Prose and service learning.

Students explored aspects of their local communities with hands-on experiences developing a deeper understanding of social responsibility by supporting Speak Up! Stay ChatTY and participating in the Push Up Challenge. Through exploring communities, engaging with younger students, participating in local events, and volunteering with organisations, students gained essential life skills and developed a strong sense of community spirit.

We recognised Reconciliation Week with conversations about the need for change in our understanding of history, education, respect and racism in connection to Indigenous people. Students created a personalised hand to acknowledge the issues around the need for reconciliation which were placed symbolically into a formation of the Aboriginal flag.

On Anzac Day, we recognised the contribution of over 1000 Old Boys who served in war with their names being placed on handmade poppies.

During Harmony Week, Year 6 bonded with their Pre-Kindergarten/Kindergarten buddies through creative cultural activities, playing and reading, while Year 7/8 students enjoyed making dumplings in Chinese lessons.

House spirit was evident at various competitions with House Leaders guiding peers with war cries and rallying participants to step up with courage to try something new. Kindness and respect shown as each student crossed the finish line, left the field or completed a debate or performance was noticeable.



Mrs Fiona Moroney

In Anniversary Week, Year 6 participated in a Hutchins Anniversary Kahoot gaining an insight into historical facts about our school. Year 7 visited Soldier's Memorial Avenue laying magenta posies to commemorate Hutchins Old Boys who died in service during World War One. Year 8 attended the Anniversary Service with Senior School, and a highlight of the day was undoubtedly the BBQ lunch and cake.

Grandparents' Day is always a wonderful opportunity for connections across generations as families tour the campus together. There was also an opportunity for grandparents to choose a book with their grandson to donate to the Stephens Library.

During Science Week, we participated in a Science Fair with Collegiate. It was wonderful to see our students engaging with science outside of the normal classroom and applying new and varied skills to situations.

Our students continually amaze me with their diverse talents. At both the Music Celebration Concert and the Dance Showcase, Middle School was well represented. The courage, humility, and grace students displayed on stage were truly commendable. I'm deeply grateful to the staff who make these wonderful opportunities possible.

2024 has not just been about academics—it's been about learning what it means to be part of something bigger than oneself. Thank you to our students who make Middle School the amazing place it is to be in each day. No day is ever the same and together we continue to grow and learn together. My gratitude extends to the dedicated pastoral team for their passion, hard work and commitment to making every day meaningful for our students. Finally, thank you to our families, for their trust, involvement and support in nurturing the best in all students.

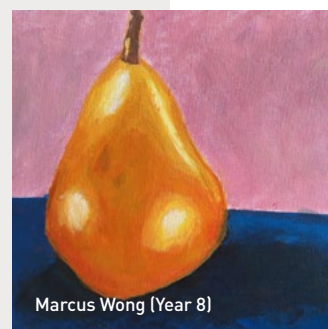
Mrs Fiona Moroney

Head of Middle School





# Art





Year 6 students have had a busy time, jam-packed with adventures and meaningful learning experiences. We welcomed a large cohort of Year 6 students and a new Year 6 teacher into the Middle School at the beginning of the year, and it's been a busy time.

(right) Australian War Memorial – Roland Fish, Henry Gough, Henry Ramsay, Frederick Links, Charlie Hodgson, Lachlan Prior, Hunter Hogan, Orson Magnus, Oliver McIndoe, Lochlan Sutton, Archer May, Sebastian McIndoe, Max Goodall, Oliver Johnston



## A trip to Canberra

One of the most anticipated events in Year 6 is the trip to Canberra as part of our studies around Australian government. Divided into two groups we explored some of our country's most important landmarks, including Parliament House, the Australian War Memorial, the National Gallery, the High Court and the Australian Institute of Sport.

Walking through the halls of Parliament House we saw the portraits of past Australian Prime Ministers on the walls and wondered what it was like to run the country and whether one day any of our faces would be on those walls.

At the Australian War Memorial, we paid our respects to the brave soldiers who have served in wars to protect us all. The stories we heard deepened our understanding of the sacrifice these people made for their country.

The trip wasn't just about learning history and politics – we had a great time bowling at Zone 3 and playing laser tag. Returning home tired but happy, we all agreed it was a great trip and a worthwhile learning experience.

## Our ELC Buddies

Another highlight of the year has been the new friends we have made in the ELC through our Buddy program. We have had so much fun playing with the younger students and helping them at events. A highlight of this program was writing picture books for our Buddies, which we have been told, are now new favourite bedtime stories for many of them.

Year 6 group in front of Parliament House in Canberra



Buddies – Thomas Marwood (Pre-Kindergarten) and Aleksandar Stanojevic





## Year 6 Small Business Expo

In a busy end to the year, Year 6 held a small business expo as part of the HASS studies around business and economics. Students became entrepreneurs for the day, turning their ideas into products to sell from their stalls. Students worked in groups to design a business, make a product and sell it on the day.



Year 6 Science – Henry Gough, Aleksandar Stanojevic, Connor Sillifant and Xavier Yaxley

All proceeds of the expo were donated to charity.

Not only did students learn about what it is like to run a small business, they also learnt about the importance of teamwork and problem solving. Many of our students are now keen to one day run a business themselves.

## Building character

A focus in Year 6 this year has been on developing good character. Through different activities and discussions, we have explored the School's values of kindness, humility, respect and courage, as well as other character strengths including perseverance, humour, tolerance and honesty. We have been delving into the idea of not just being a good student but being a good person. Students are encouraged to think about the kind of people they want to be, not just now, but in the future as well. Our work around character culminated in a Year 6 Character Evening, filled with activities to develop trust and communication, and some topics that provoked rich and meaningful conversation. Students are learning that it's not just about what we do, but how we treat others and the choices we make. As a community of teachers, parents/carers and students we are there to support each other on this lifelong journey.

## Year 6 GREENHILL

**Teacher** – Mr Cameron Greenhill

**Back row** – Walter Fish, Gordon Situ, William Belcher, Yiting (Jamie) Ruan, Oliver Johnston, Archer May, John (Jack) Burbury

**Middle row** – Callan Direen, Charlie Botterill-James, Patrick McIntyre, Deacon Gay, Spencer Goddard, Max Lane

**Front row** – Haran Thani, Henry Doust, Quinlan Morgan, Kobe Jordan, Joseph Lyons, Archie McQuillen, Frederick Links

**Absent** – Angus Gillingham



## Year 6 MCCARTHY

**Teacher** – Mr David McCarthy

**Back row** – Zilong (LongLong) Jiang, Sebastian McIndoe, Cuan Hourihane, Mabon Palmer, Henry Lindsay, Henry Seddon

**Middle row** – Moses McGrath, Ethan Ball, George Kibbey, Edward Christie, Flynn Cumberbatch, Alexander Peach

**Front row** – Luca Mignanelli, Lachlan Scognamiglio, Felix Bartulovic, Darcy White, Charlie Hodgson, Archie Hunter, Brooklyn Martain

**Absent** – Hugh O'Donnell, Alexander Wells





It has been a busy year, filled with growth, fun, learning and adventure. These are only a highlight of a year that has also included sports carnivals; a Round Square cluster conference in Launceston; morning tea with the Lord Mayor; a Futsal win in the Southern Schools State Championships, and an amazing science activity with Collegiate during Science Week.

I would like to acknowledge and thank Mr Cameron Greenhill, Mr David McCarthy, Mr Lucas Simpson and Mr Andrew Wirtz for their hard work and good humour on a daily basis. We wish Mr Simpson all the best as he moves to his new role in the PE and sport faculty and wish the Year 6 students all the best as they move into Year 7.

**Mrs Kate Nunn**

Head of Year 6

(right) Futsal – Charlie Hodgson, Chufan (Valencia) Xiao, Archer May, Geoffrey Palermo, Walter Fish, Hunter Hogan, Connor Sillifant, Lachlan Scognamiglio, Frederick Links



Lord Mayor's event – Orlando Gould and Luca Mignanelli

## Year 6 NUNN

**Teacher** – Ms Kate Nunn

**Back row** – James Palmer, Henry Gough

**Third row** – Orlando Gould, Henry Ramsay, Bokai Li, James Gray, Hunter Hogan, Connor Sillifant

**Second row** – Aleksandar Stanojevic, Roland Fish, Xavier Yaxley, Lewis Sullivan, Lochlan Sutton, Angus Wilkinson, Louie Jiang

**Front row** – Reagan Burgess, Bailey Ayliffe, Elliot Matthews, Oliver McIndoe, Benjamin Medwin, Lehan Redwig

**Absent** – Yibei (Yi) Bai, Veer Dogra



## Year 6 SIMPSON

**Teacher** – Mr Lucas Simpson

**Back row** – Jinyi (Jayden) Zhu, Elliott Slattery, Lucas Kruijver, Geoffrey Palermo, George Rautenbach, Henry West

**Middle row** – Lachlan Prior, Joshua Ponder, Henry Hay, Isaac Cowhan, Hugo Liebeknecht, Harry Rose, Benjamin Middleton

**Front row** – Pittipong (Mason) Kocharunchitt, Alexander Maharaj-Bopf, Chufan (Valencia) Xiao, Max Goodall, Orson Magnus, Caesar Gao

**Absent** – Patrick McShane





And so the sands of time have drained through the hourglass that was 2024. In January we welcomed 36 new students into Year 7, each bringing their unique talents and energy. From 0 Week at the start of the year which was quickly followed by Year 7 Camp to the Amazing Race and Beach Day in the last week of Term 4. In between there has been a smorgasbord of pastoral activities, The Push-up Challenge, Anniversary Day at Soldiers Walk, Science Fair, Class Assemblies and Grandparents' Day, to name but a few. It is hoped that the cohort of 2024 has had a memorable start and solid foundation for their 'high school' experience and most importantly have enjoyed the year of adventure, challenge and personal growth.

Once again, the first week of the year was Orientation Week, a program that helped the students settle into their new environment. Team building, orienteering, kayaking, and plenty of other ice-breaker activities and opportunities designed to help students get to know their classmates helped everyone get their bearings, including finding their way around the maze of new classrooms, particularly in the Senior School.

Moving into Year 7 presents the students with several new challenges, more complex timetables, different teachers for each subject, specialised rooms and the need to be more organised. The majority of students quickly learned the importance of keeping track of their books, equipment and clothing but for some, it still remains a work in progress!



Pipeline Track excursion – Harrison Harvey, Harry Marshall, Xavier Neo



Poetry and Prose – Matt Einoder (Winner) and Jacob Kocharunchitt (Honorable Mention)



7SLL – Soldiers Walk Anniversary Day



Winter Sports Day – Ari Hiller and James Nuttall



(above) William Colletuori and Douglas Poskitt





## Year 7 BOWMAN-SHAW

**Teacher** – Mr Justin Bowman-Shaw

**Back row** – Riley Bayles, Jonty Mirowski, Oliver Dutton, Maxwell Beaumont, William (Billy) Shapiro, Kane Wasinski

**Middle row** – Henry Eddington, Fred Watson, Henry Cordero-Monks, Henry Fitzpatrick, Jack Corcoran, Harry Wilcox, Jimmy Lukianenko

**Front row** – Luke Berry, Nicholas Karakozov, William Colletuori, Oliver Shield, Matthew Hinkley, Douglas Poskitt

**Absent** – Joshua Castray, Harry Charlton



## Year 7 HYATT

**Teacher** – Miss Lilli Hyatt

**Back row** – Hugo Grimmer, George Segal, Harry Marshall, Charles Madsen

**Third row** – Miles Edwards, Jack Graham, Hamish Tapp, Zhijun (Sky) Mao, Larsen Lucieer, Toby Kennett

**Second row** – Toby Bell, Jacob Martin, Matthias Einoder, Edward Steedman

**Front row** – Harrison Harvey, Louis Loney, Samuel Pederson, Henry Duniam, Xavier Neo, Joseph Tung

A highlight of the year was undoubtedly the camp at Southport. Over three days, the students stepped outside their comfort zones, participating in activities like kayaking, bushwalking, and team-building challenges. The camp was more than just fun; it was a chance to build resilience, forge friendships, and learn to work as a team. Watching the students encourage one another during the more demanding moments was a testament to the strong sense of camaraderie that has developed within the group.

As Chapter 2024 closes it is clear this group is ready to tackle Year 8 with confidence. They have embraced the challenges of high school life and shown remarkable growth in their first year. Here's to a successful year and many more adventures to come!

As ever, Year 7 is best described by the students who have been on the journey in 2024. Here are some of their recollections.

### The Push-up Challenge

*The Push-up Challenge in Year 7 was better than ever this year. In total, Year 7 raised almost \$1,000 for mental health, smashing our goal of \$500. In total, as a group, we did just over 28,000 push-ups over four weeks in June. This year, the amount of push-ups that you were aiming for was 3,249, representing the number of lives lost to suicide in Australia in 2022. The Push-up Challenge was a fun way to raise money by doing fitness and learning about facts of mental health in Australia while you do it. A special mention to Darcie Christian, Henry Eddington, Tommy Monks, Samuel Spedding and Edward Steedman who hit the target of 3,249 push-ups during the month. – George Segal*

### Japanese school visit

*In July we had a group of students from Japan come to Hutchins to play a game of soccer. They were all from St Mary's School in Setagaya, Tokyo.*

*They all spoke fluent English and showed us a presentation which included many interesting facts about their school and Tokyo. It was a really fun and good learning experience because it taught us a lot about Tokyo and Japan in general. It made us really want to go to Japan for either a holiday or even for an exchange when we are older. – Diomedes Padas*

### Year 7 debating

*This year the Hutchins Year 7 debating team competed in the novice section of the Tasmanian Debating Union competition. There was a total of six debates during the course of the season. We were moderately successful and won five of them. As the season evolved, we had a trusted lineup with Jacob Kocharunchitt, Ziggy Carter and Matt Einoder as third speaker. Henry Fitzpatrick was a regular fill-in. We successfully qualified for the semi finals where we argued in an impromptu debate that public transport should be free.*





Year 7 – Push Up  
Champions



Louis Loney



Year 7 Photography  
Competition winner  
– William Nimmervoll

## Year 7 LELONG

**Teacher** – Mrs Samantha Lelong

**Back row** – Darcie Christian, Ethan Zhang

**Third row** – Lewis Playle, Oliver Downie,  
Fletcher Herd, Archie Smith, Jeremy Netting,  
William McLaren

**Second row** – William Lowrie, Arsh Akber,  
Stuart Zeeman, Patryk Rybak, Jihao (Hugo) Lin,  
Cameron Harris

**Front row** – Thomas Minehan, Shahzaib Shah,  
Harry Morey, Jack Turner, Archer Colquhoun,  
Tommy Monks



## Year 7 MARWOOD

**Teacher** – Dr Damien Marwood

**Back row** – Taj Sutcliffe, Jed Durovic, Baxter  
Avery, Henry Hill, Frank Fuglsang, Sam Whittle

**Second row** – Muhammad (Ebaad) Umar,  
Alexander Senior, William Tapp, Henry Stott,  
Alexander Nelson, Harry Nicholas, Ziggy Carter

**Front row** – Angus Harris, Sebastian Ratcliffe,  
Robert Parker, Liam Edwards, William Fuglsang,  
Declan Bayes

**Absent** – Yubo (Bonney) Bian, Ethan Halliwell,  
Oliver Stokes



## Year 7 MATHER

**Teacher** – Mrs Anne Mather

**Bck row** – Benjamin Temple, Luca Francis,  
Jacob Kocharunchitt, James Nuttall, William  
Nimmervoll, Luka Schramm

**Middle row** – Alfred Ferry, Joseph Mazengarb,  
Misha Sullivan, Henry Crowell, Charles Dennis,  
Felix Bonney, Samuel Spedding

**Front row** – Diomedes Padas, Flynn McPhail,  
William Baker, Robert Garrott, Ari Hiller,  
Benjamin Houston

**Absent** – Liam Berner, Mrs Anne Mather





Unfortunately, we were beaten, after a close debate which went to a split decision, by Collegiate. The season went really well for us and we all improved a great deal. I would like to thank, Mrs Anne Mather for coaching our team and giving us the wisdom to do as well as we did.

– Matt Einoder

### Broadening Horizons Program

Over the course of Term 3 we spent a few mentor lessons learning a variety of life skills. There were a number of subjects, including photography, sewing and being streetwise. In photography, we learned how to take a good picture using various techniques on the phone. These techniques included centring the image using gridlines, the rule of thirds, changing angles, adjusting exposure and scaling the image. This came out very useful as we had a photo competition that came up a few weeks later. We also had a class discussion about philosophy which ended with everyone questioning each other about the existence of life. We talked about the fundamental nature of knowledge and reality itself, there were so many things to question about how lifeforms even work. In the end, we were all arguing about our interpretation of life and who was right. We also spent some time learning how to sew which was will actually probably be the most useful of all! – Harrison Harvey

### Soccer Grand Final

After a hard-fought regular season the U13 Black soccer team made it to the Grand Final against St Virgil's College. A 3-0 defeat during the season always meant it was going to be a tough game to win. After a warm-up and team talk from each team and their coach, the game started. Both teams worked hard and gave their all on the pitch and made sure they left nothing out there. St Virgil's took a 4-0 lead but a consolation goal from Stuart Zeeman for Hutchins gave us some hope. Sadly, it was not to be. Both teams shook hands, and we applauded St Virgil's for their victory and are already looking forward to playing them again next year.

– Miles Edwards

### Grandparents' Day

Grandparents' Day is an important way to honour and cherish the very positive roles that grandparents play in the lives of their family members, from love and wisdom to active support. Hutchins celebrate the day by organising various activities or events where the students can invite their grandparents to come to the auditorium meet other grandparents, have a few nibbles, and remember their memories. I showed my grandma around the School and where my classroom was, she loved it! There was a shuttle bus so the grandparents could chat on the way to school. – Robert Parker

### Bollywood dancing

Bollywood dancing was very fun for everyone, and we all had smiles. We started with a fun warm-up involving some neck and hip stretches. We then moved on to some warm-up dancing. After doing a dance, we were taught some extra moves to do in dancing. We then did the dancing with very loud music. At the end of the song, the man told us about the different dancers and cultures in India. The man said that they were celebrating Diwali which is an Indian light festival. We then jumped up and did our last dance.

– Henry Codero-Monks

As the year comes to a close, it is essential to remember that none of it would have been possible without the time and effort of the Year 7 mentors. Once again it has been a formidable team, and every single one has endeavoured to ensure that their mentees have had a year to remember. The thanks I owe to Mr Justin Bowman-Shaw, Miss Lilli Hyatt, Mrs Samantha Lelong, Dr Damien Marwood and Mrs Anne Mather are considerable. I would also like to acknowledge the work done in Year 7 by Mrs Mather (five years) and Miss Lilli Hyatt (three years) as they move to be mentors in other parts of the School. Having worked with them I have observed that their commitment to the students is unparalleled. They are both outstanding teachers, sounding boards and colleagues. Team Year 7 will miss them enormously and they will both be a tough act to follow.

**Mr Ivor Leonard**

Head of Year 7



(above) Summer Sports Day – Futsal  
(right) Mother Son Night – William and Hamish Tapp with mum, Narida Arnott



Sandy Bay Geography Surveys – Jack Turner and Lewis Playle



At the time of writing, the Year 8 Project just concluded. The Year 8 Project represents 20 weeks and, at least, 25 hours of work, on a project of each student's choice. This is an excellent way to celebrate the independent thinking and learning, perseverance, and problem-solving skills of our students. It provides the students with a wonderful opportunity to demonstrate their creativity and gives the students a vehicle to demonstrate the School's values.

This year the students had many opportunities to build upon and demonstrate their strengths. Through the usual academic subjects, including electives for the first time, the Year 8's learned and demonstrated understanding of new content. Co-curricular opportunities – academic and non-academic – were embraced. Our students participated in Maths, Science, French, Chinese and English competitions; choral and orchestral groups; eisteddfods; interschool chess and debating; camp, and national and international trips.

## Middle School Council (MSC)

Leadership and service are essential components of our school community. Participating in service projects provides students aids in the development of teamwork, communication and problem-solving skills.

The Middle School Council gives opportunities for students to develop leadership skills in a supervised environment. The MSC met a few times a term to plan events and activities. At times, the Council used these events as an opportunity to raise money for charity.

This year the MSC through its fundraising raised over \$1,200. This money will be donated to charity and some money will be given to each year group.



A special mention to Year 8 students, Jiyang (Oliver) Tao, John Burt and Frederick Wiggins for their constant willingness to help at every opportunity.

## Service – student observations

*We went to Queensborough Rise with my fellow peers who volunteered to go. During our time there we met a lot of interesting people who shared their life stories with us. This experience made me appreciate my family more and made me think that we have to make the most out of lives.*

– Aidan Power

*This was a great way to connect and bond with the elderly residents. We visited once a fortnight. It was fascinating hearing about their lives and the dramatic events and changes that have taken place since then.*

– Henry Mather

## Co-curricular – sport

Through sport, students make connections and learn valuable communication and teamwork skills. Students are required to choose a winter and summer sport. Many were selected to represent the State and some their country in their chosen sport.

*I played soccer with the Grade 8 Division 1 team. We had great team energy and were positive. We did our best and ended up getting to the semi-finals.*

– Zac Cornelson

*Cricket was a great way to make new mates while having fun playing against other schools. We had Mr Tom Green there at most trainings and we had Old Boys, James Fielding ('22) and Elliot Stevenson ('23), which was great with their cricket knowledge helping us improve our skills.*

– Nathaniel Messmer

*Hutchins had a very successful sailing season. Hutchins had three teams in the Team Sailing state championships, with Hutchins Black and Magenta placing 1st and 2nd, respectively. Two Hutchins teams then competed in the National Championships. Hutchins Black were very fortunate to place 3rd and qualify to represent Australia, in Auckland, NZ. The Hutchins team placed 4th and were the first placed, Australian team.*

– Mark Viviers and Alex Ashbolt

## Australian Rules Football

*The Middle School had many talented players in 2024. Hutchins had two 7/8 teams this year, both experiencing some success. Hutchins Black made it to the Grand Final after defeating St Virgil's College in Preliminary Final by 18 points. Eventually, losing the Grand Final. Thanks to Mr Tom Green. – Angus Gray, Luke Grubb, Billy Banks-Smith and George Ribbon*





## Year 8 BRIDGE

**Teacher** – Ms Kate Bridge

**Back row** – Callum Hayes, Joseph Crawford, Max Barrington, Lewis Curnin

**Third row** – Henry Smith, Thomas Hynes, Angus Direen, Aidan Power, Marcus Wong, Oscar Brown

**Second row** – Fraser Parsons, Jacob Margvelashvili, Aki Yamazaki, Ms Kate Bridge (Teacher), Lachlan Hamelink, Elison Godfrey, Kydan Dickins

**Front row** – Lachlan Fox, Oliver Tonge, Wilf Watts, Joe Webberley, Henry Mather, Julian Nation



## Year 8 CORKHILL

**Teacher** – Mr Nick Corkhill

**Back row** – Nicholas Schoe, Billy Banks-Smith, Hugo Slattery, Samuel Palser

**Third row** – Tulloch Woodberry, Reuben Jotic, Harry Ferguson, Samuel Barrett, Phoenix Deliu, Olivier Kubes

**Second row** – Ho Long (Lincoln) Lam, Alexander Ramsay, Edward Freeman, Mr Nick Corkhill (Teacher), John Burt, Alexander Kim, Hugo Dorney

**Front row** – James Thoars-Townsend, Luis Cordero-Monks, Sam Geason, Luke Grubb, Arlo Schnierer, Samuel Hodgson



Thorold House Relay Team



Stephens House Relay Team



Year 8 Geography excursion

## House Competition

As always, the House carnivals and sports days are highly anticipated and enjoyable. Each House had some success at the carnivals. The House leaders provided leadership and direction at these events, as well as House debating, assemblies and mentor activities. Congratulations to the leaders for their contributions.

- **Buckland:** Sam Geason, Kydan Dickins, Luke Grubb
- **School:** Henry Smith, Hugo Chesterman, Oliver Johnson
- **Stephens:** Charlie Johnson, Luis Cordero-Monks, Fergus McCoid
- **Thorold:** Fraser Parsons, Angus Gray, Alex Ashbolt

## Colours awards

Congratulations also to all Year 8s who achieved their Colours. Contributing to the life of the School, participating in House carnivals and activities and completing service hours enabled students to achieve this significant award.



## Guest speakers

As part of our mentor program this year, we had many presentations in our Year 8 meetings. We heard from an education officer from SASS – the Sexual Assault Support Service; we heard from the Education Officer from Equal Opportunity Tasmania (Anti-Discrimination Commission); Daniel Merza about bullying; from Year 9 students in preparation for the Year 8 project.

### Year 8 HYLAND

**Teacher** – Mr Anthony Hyland

**Teacher Assistant** – Mr Oliver Parnham

**Back row** – Hugo Chesterman, Noa Nagamine, George Ribbon

**Third row** – Max Waterworth, Ben Stevenson, Tom Gartlan, Albert Taylor

**Second row** – Selwyn Forsyth, Oliver Kingston, Haru Yamazaki, Demetrios Georgelas, Rory Taylor, Thomas Salmon, Elliot Gall

**Front row** – Joshua Scognamiglio, Luke Waterson, Michael Eijdenberg, Benjamin Shoobridge, Frederick Wiggins, Flynn Tracey

**Absent** – Mr Anthony Hyland (Teacher), Mr Oliver Parnham (Teacher Assistant)

We also heard from some of our staff, Mr Sam Nogajski spoke about his pathway to elite cricket umpiring, Mr Lucas Simpson, about his life as a college basketballer in the USA; Mr Anthony Hyland, about the importance of friends; and Mr Shaun Killian about South Africa. All fascinating and interesting presentations.

## Electives

In Year 8, students are able to choose some subjects – electives. Here are some student observations about their electives:

*During Food Studies, Mrs Fiona Moroney assisted the group with knowledge such as knife skill's, kitchen hygiene and cooking knowledge. – Louie Williams*



### Year 8 KILLIAN

**Teacher** – Mr Shaun Killian

**Back row** – Zachary Knight, Fionn Hourihane, Jude Archer, Jedidiah Menon

**Third row** – Oliver Johnston, Hudson Crowe, Milton Harkness, Jiyang (Oliver) Tao

**Second row** – Charlie Johnson, Charles Robinson, Angus Gray, Mr Shaun Killian (Teacher), George Hankin, Alexander Lucas, Frederick Hallett

**Front row** – Raphael Patiniotis, Jonni Marino, Alexander Healy, George Chapman, Daniel Rincon Franco, Archer Atkins

**Absent** – Lochie Miller, Jason Tang



### Year 8 LEONARD

**Teacher** – Ms Gemma Leonard

**Back row** – Archer Wells, Ned Marshall, Xavier Rowell, Claude Glaetzer

**Third row** – Oliver Appleyard, Nathaniel Messmer, Halifax Onu, James Robinson, Joseph Mounter, Josh Groom

**Second row** – Charles Traill, Alex Ashbolt, Xavier Reynolds, Miss Gemma Leonard (Teacher), Louis Hammond, Mark Viviers, Monty Harris

**Front row** – Luca Andrews, Zac Cornelson, Alfred Doak, Louie Williams, Angus Fish, Fergus McCoid

**Absent** – Joseph Madden



In 2D Art, we did some painting, drawing and photography. The amount of skill and knowledge I gained from choosing this elective was so much more than what I ever learned from Art in the past. – **Joseph Madden**

**Ethical Dilemmas** – This year I chose to do Ethical Dilemmas. We looked at a wide range of things including Feminism, Rationalism, Empiricism and Stoicism. I really enjoyed the subject and as a result I chose to do Philosophy in 2025. – **Josh Groom**

This year, in Metal Work we made a bottle opener and a rocket stove. This involved welding, cutting, measuring and filing. We also had Woodwork for a semester. – **Fergus McCoid**

In Cad-Cam this year, we used the laser printer to make sunglasses or our own self-directed project that we had free rein on. – **Joseph Mounter**

This year our Drama course consisted of lots of things from flash mobs in the quad to children's theatre. Each task focused on a new element of drama. – **Monty Harris**

### Co-curricular activities

The da Vinci Decathlon challenges you to think creatively across subjects like engineering, mathematics, code-breaking, art, poetry, science, English, ideation, cartography and legacy. The event spans one full school day. It was a lot of fun and an exciting experience. – **Kydan Dickins**

### The Ethics Olympiad

A team of five Year 8s competed in the Ethics Olympiad for Year 8 Middle School Tasmania. There was a lot of high-level discussion. One interesting case was, 'Should we replace an exemplary teacher with a robot?' The team decided no, and that a hybrid model could be attempted removing subpar teachers.

– **Lochie Miller, Henry Smith, Sam Geason, Charlie Johnson and Arlo Schnierer**

### International Chemistry Quiz

This year in Term 3, a group of Middle School students participated in the annual International Chemistry Quiz. It proved to be a very demanding competition. We learned a lot from this experience and found it very fun and engaging to test our skills on all these creative questions.

– **Henry Smith**

Congratulations to Henry Smith and Alexander Healy for receiving a High Distinction and Distinction in this event.

– **Mr Mike Webster, Head of Year 8**

### Father/Son Night

The Father/Son (male mentor) Night was a fantastic opportunity. The night helped us to deepen our bond with our fathers/ male mentors. We played some games and did some small group work. We answered questions and shared advice and stories. All students who attended agreed that this experience was fun and gave us a whole new level of love and appreciation for our fathers. – **Ned Marshall**

### Camp

Camp is a great opportunity for students to learn about leadership, teamwork, and resilience in addition to having fun. During camp, the students step outside their comfort zones and learn to rely on one another's abilities. Additionally, camp experiences help students develop self-confidence by encouraging them to confront their concerns and take measured risks. Every year, Year 8 students rate their camp experience, highly. Here are some student reflections on camp:

We headed to the mountains of Freycinet for camp. We went bushwalking, rock climbing and learned skills through camping. It was a really enjoyable experience and built teamwork skills along the way. – **Thomas Hynes**

Year 8 Camp was a truly enriching experience, it was great to explore my home state and look at it through a different lens. It was a unique experience that I would happily do again. It showed me what I was capable of. It was a challenge, but very rewarding and fun.

– **Joseph Crawford**

Camp was fun but challenging. I loved doing the cooking and rock climbing. The rock climbing was an adrenaline rush and was a new experience for me. The downside of camp for me was when my tarp got flooded and my bag got soaked through. – **Fraser Parsons**

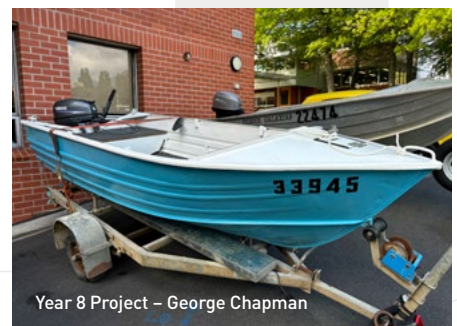
My highlight was walking across the famous Wineglass Bay with its magnificent scenery of the bright blue water. I think camp was a great opportunity. – **Marcus Wong**



Year 8 Project – Alexander Lucas



Year 8 visitors to Queenborough Rise



Year 8 Project – George Chapman

### Year 8 Project

From cook books, to woodwork projects, boats and car renovations, to many artistic creations, this year's project had it all.

As part of the Year 8 Project, visitors are encouraged to vote for their favourite project. This year the People's Choice award was won by Monty Harris. Monty created a silhouette of his face, through strategically positioned blocks glued to a board. It was a time consuming and very creative choice and was clearly appreciated by all who saw it.

Thanks must go to the fantastic team of mentors who worked tirelessly throughout the year to help the students in every way possible – Mr Anthony Hyland, Ms Kate Bridge, Mr Shaun Killian, Mr Nick Corkhill and Ms Gemma Leonard. We are indebted to the care, support and guidance they have shown the students throughout the year.

**Mr Mike Webster**

Head of Year 8



# English

**Extract from “E-scooters must immediately be Banned from the Streets of Hobart” by Alexander Maharaj-Bopf (Year 6)**

Have you ever been on a walk on sunny day chatting with a friend and then suddenly you trip over on a pile of e-scooters!? E-scooters are atrocious for your physical health, they're dangerous for other civilians and finally, are pretty much impossible to find, and when you do find one, you will hope you found it in a different way.

E-scooters are horrendous for your physical well-being and don't promote exercise at all.... By the time you find the e-scooter you have wasted your time and may have well walked to your destination...

Since when have you ever found an e-scooter at your doorstep, it's not like you can conjure them for yourself... Furthermore, just parking the e-scooters anywhere you wish is an ugly face for the Hobart council and doesn't encourage clean streets.

In conclusion, e-scooters are dangerous for everyone, they make you lazy, hurt others and are impossible to find when you need one.

**Extract from “The Haunting Past” by William Baker (Year 7), a short detective story about a man with a mysterious past who tracks down and outwits an evil scientist.**

Warm red and yellow colours stretch over the city as the sun sets. The tall buildings reflect on the still water like a mirror. The engines of cars echo off the walls as they rush to get home after a long day of work.

Kevin sighs as he cleans his red 1965 Ford Mustang fastback, Shelby. He deeply cares for this car. It has been with him for many years and has held up throughout tough conditions...

Stepping inside the house he hears the radio crackle. “Crrck ..... and three more people have disappeared without a trace. Police are deeply concerned and are investigating...”.

Kevin turns the radio off and recalls a dark memory of the past.

**Extract from “Finding Courage” by Jacob Kocharunchitt (Year 7), a coming of age story about an orphan boy forced to work in a mine. He finds a friend who gives him confidence and teaches him about life.**

The smell of soot and dirt filled my mouth and nose, making me cough so hard that blood was dripping down my mouth onto my shirt. I remember when I still had parents, I would wear a crisp clean shirt warmed up by the fireplace every day. That was a memory I thought I had pushed to the back of my mind.

That was a long time ago.

I was aroused from my thoughts with a voice that felt like a knife stabbing through my ears.

“Arnold! Arnold!”

My supervisor at our mine station was howling at me. I turned around and saw him staring, eyes red like a demon. He picked me up by one ear and yelled at me to get back to work. He threatened if I slacked off again, I would be sent to the dungeon... never to be seen again.

**Horror setting task by Oliver Kingston (Year 8)**

I let the door shut behind me, stepping into the new rental apartment. By no means was it ideal accommodation, but it was luxury enough to get me through the nights on a strict budget. I turned to switch on the lounge room lights, reaching next to the doorway, but found nothing but a cold, course wall. Was there really no lighting?

I turned to face the room, lit only by the shrouded moon framed in a small kitchen window, to see a small, unremarkable lamp sitting tilted on an equally dull table. It was peculiar amongst the shallow darkness, almost as if a faint, lifeless glow emanated from the object. I apprehensively approached, ignoring the damp squelches of the carpet. I fixated on the article, time seemed to dilate, and I felt my heart press against my chest more aggressively each blurred second.

## The Giraffe.



(above) Extract from the picture book, “Safari” by James Palmer (Year 6)

Suddenly the atmosphere darkened as the illuminated bulb seemed to sharpen into focus. My steps seemed to shrink each cautious press of the floor, before I finally grasped the fragile strand dangling just astray of the gleam; as I tugged it, my consciousness reappeared within me like a breath of air.

**Dystopian writing by Flynn Tracey (Year 8)**

10/11/1940

Today I was awoken to the sound of gunfire. The Allied powers had breached Berlin, and the air was thick with the scent of blood. My mother grabbed me and my brother and rushed us to the bunker under the house...

11/11/1940

The smell crept through the gaps around the door like a skilled thief pickpockets a wallet, gracefully yet stealthily. The stench was as though a man had died next to the door. The longer I spent quietly lying on the floor, the more my mind pondered the events occurring above. Was it over? I hadn't heard anything for a while, or maybe the fighting had just moved to a different part of the city. The possibilities where endless, yet my mind explored them all.

# SENIOR SCHOOL

Years 9–12







In the Senior School developing intellectual character is central to our philosophy as we strive to develop learner dispositions that promote our school values and enable students to express their intellect in a purposeful, ethical and responsible manner.



FROM THE

# Head of Senior School

## The sparks of 2024

In Senior School we started the 2024 year with purpose, taking our student leaders to Southport for our inaugural Prefects' Retreat. It quickly became evident that we had a very special group of student leaders. Their empathy, inclusiveness and support for the greater Hutchins vision and values meant we had a unique opportunity to work as one to make significant improvement in our school culture. The Prefects chose the Year 12 theme: Be the Spark.

Lachlan Brown (School Captain), Archie Yarrow (Vice-Captain) and James Moy (School Whip) were outstanding as the Prefect executive, and they had excellent support from the House Captains and Prefects. The committee chairs all set achievable goals for their student teams and together they provided student voice and action in our school.

Overwhelmingly, the Prefect group felt that supporting students' mental health and wellbeing was important, and they believed that through their actions they could promote being a positive influence for others. They felt that as leaders, they should provide inspiration, encouragement, support, and enthusiasm to help others be their best.

They backed up many powerful keynote speeches, with the introduction of the 'Spark Board' in each House, where students can nominate each other, or staff, for being 'the spark'. It has been amazing to see students recognising each other and showing gratitude for the positive differences we can make in each other's lives, sometimes in the smallest ways. Each week, new students are added to a growing list of superstars making a positive impact in our community.

In a collective effort to support student wellbeing, our school participated in two impactful initiatives: Speak Up! Stay ChatTY Shorts Day and The Push-up Challenge. On the shortest day of the year, students swapped their uniform shorts for unique ones, raising awareness about the importance of braving tough conversations around boys' mental health. Following this, we joined forces with Collegiate and Fahan for The Push-up Challenge, completing 737,230 push-ups and raising \$19,506 for Lifeline Tasmania. These student-led efforts, spearheaded by our School Captain Lachlan Browne—who received national recognition—highlighted our commitment to mental health. Impressively, our community ranked 1st nationally for push-ups among schools and 3rd for fundraising. This year's senior students have provided 'the spark' for us at every opportunity, and they have left a legacy of compassion, commitment, and inspiration to make a positive difference.

2024 will also be remembered for the work achieved by our outstanding teaching staff. This year school priorities have been to embed a Hutchins specific positive behaviour support structure (PBS). The whole teaching team have supported this and helped develop our Hutchins definition:

***"PBS is a tiered, explicit and evidence-based whole school framework. It develops our culture to support wellbeing, positive relationships, and academic success, while reflecting the school values. It is consistent, inclusive and evolving."***

Following developing the shared definition, staff participated in a whole-school data collection, through instructional rounds. As a result, we have now developed several recommendations for implementation.



Mr Ken Kingston

One of the first was a revamp of our behaviour support structures. We now have a cohesive and consistent pastoral care reporting and follow-up procedure embedded throughout Middle and Senior School. We have also developed for the whole school, a behaviour matrix which aligns our behaviour expectations with school values, provides examples and opportunities to explicitly teach expected behaviour.

Recently, we have also embarked on a professional learning journey with Positive Partnerships, learning about meeting the needs of students with autism. This will benefit all students, allowing for more inclusive practice and catering for a broad range of student needs inside and outside the classroom.

It has been a busy yet highly productive year. Our student community has benefited from a broad range of opportunities through our continually improving academic program as well as amazing opportunities through our exceptional sport, co-curricular and outdoor programs. A highlight has been the ongoing success of our Power of 9 program. This program consistently provides our Year 9 cohort with life-improving opportunities.

Thank you, to our dedicated staff for their energy, professionalism and care of our students and each other. As a school we are very fortunate to have such a kind and skilled team of dedicated teachers. I also acknowledge the support of families. It is only with strong connections and shared values that we can support young people achieving their personal best.

Mr Ken Kingston

Head of Senior School



# English and Art

This year, we highlight writing from a new course, English Studio TASC3.

Extract from “Titanwalk”, set in the 1920s, in the alternate-history Europe, is a dieselpunk, science-fiction short story by Charlie Hugo. It follows a peasant farmer defending his homeland and family farmstead from the titans of war that stalk the landscape.

She took a single step towards the cottage before a noise stopped her. Previously, the weak sputtering of the mechs had been the dominant cacophony, but now a new sound joined their industrial chorus; a higher pitched whirring, the individual sounds of pistons and motors blending into a continuous note, VIIIIIRM-ing away like the advanced airships she saw once at the local fair. No sooner did she comprehend this than a terrific crash originated from the barn, the stout wooden wall where Aleksy’s workshop sat exploding outwards in a shower of splinters, thatch and paint.

Instinctively, Basia threw her arms over her head, ducking down to avoid any possible debris. Even the most grizzled-looking veterans flinched, and the greener troops threw themselves to the ground.

Once the dust had settled, Basia gingerly lowered her arms, and there, amidst the dust clouds, sat a mech. A heavily modified Stražnik, to be specific; she recognised the squat,

barrel-like body and the four crab-like legs from old newspaper clippings. The pair of twin machine guns on either side of the main hull were replaced with eclectic weapons; the left side was occupied by a flamethrower, the streaky red paint harkening back to its Rusviet construction. On the right, a large harpoon, taken from a Polanian Łowca, was crudely bolted to the chassis. The rusted chain hung loosely, the still-sharp prongs menacing any mech that dared to come close. Balancing out these additions, far larger than anything ever intended for the Stražnik design, was a set of scrap armour added to the body, finished with streaks of rust, grime and unskilled welds. Cables snaked from the back-mounted powerplant to the legs, carrying all manner of fuel, fluid and electricity. The Frankenstein creation was powered by something esoteric in nature, given credit by the rear Tesla towers occasionally sparking between the squat exhaust pipes. Whatever this contraption was, it was functional and ready.

Basia stared dumbly; what was this thing? Then, from a chipped speaker system mounted topside, came a booming voice.

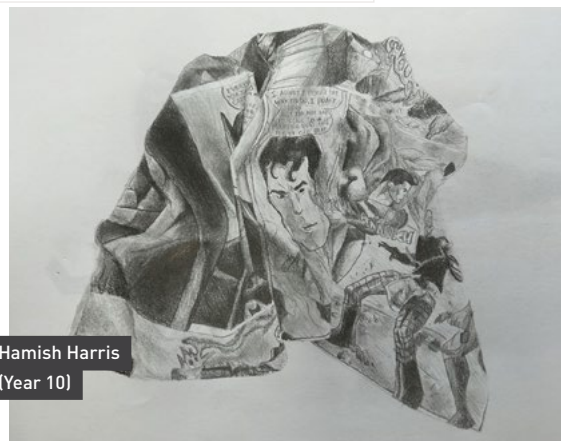
“CAPTAIN NOWAK. I AM COMING WITH YOU.”

Extract from Anthony Nermut’s “A Soloist’s Journey”, a personal creative nonfiction story about taking to the stage at fifteen to perform Karl Jakobs’ “The Armed Man”.

Determined to improve, I took my cello out of the stand at home and began to practice, mimicking Hauser’s technique. I first focused on my bowing, ensuring that each stroke was deliberate and in my control. I worked on making an effortless sound to communicate the music as best as I could without worrying about exerting too much effort. The calluses on my fingers now felt like a badge of honour, a sign of the hard work and dedication I was putting into my craft.

I walked out with purpose and a smile on my face, feeling a mix of excitement and extreme nerves. After taking my seat, I glanced at the Conductor and gave him a steady nod to let him know that I was ready. The orchestra began and the opening chord resonated through the hall with a rich and full sound. I closed my eyes and let the sound wash over me. At this point, the cello felt like an extension of my body.

As my cue approached, the nerves melted away and were replaced by a deep sense of purpose, which was to communicate something meaningful to the audience. I drew the bow across the strings and the first notes filled the air, each one representing a story.



Hamish Harris  
(Year 10)



Jacob Hunter  
(Year 10)

Remy Parry (Year 9)



**Extract from “Composers in Obscurity: The Privileges of Music in the Digital Age” (literary journalism) by Sebastian Stagg**

Though it can be electrifying to feel that I’m the only person in the world who knows and cares about a piece, as someone whose main interaction with classical music is via the internet, it is thanks to the knowledge and care of others that I can appreciate that music in the first place. It is not solely the role of the audience who reviews and advocates for the quality of a work that keeps it alive – it’s a team effort: the caveman, the historian, the lecturer, the playwright, the director, the actor, the composer, the digitiser, and the listener. All preservation of knowledge is a collaboration, and music is no different. And it will continue to be so as time goes on: the next avid score-finder with the next forgotten composer with the next listener who finds it and is struck by the injustice of its lack of notoriety. With the advent of the internet, when it’s now so easy, I hope that, in some small way, we can all be a part of that collaboration; the preservation of the songs and their singers that would otherwise never grace an appreciative listener again.

After all, music deserves to be heard.

Elliott Pirie (Year 9)



**Extract from “Exitium”, a science fiction story by Tom Martin.**

“You can’t just bloody leave! What the hell, Mallum, we are family!” Bill begins coughing violently. “Come back Anisha! Why won’t you help us! God dammit Mallum, I will never forgive you!” Bill’s demeanour shifts to hopeless fury; his protests are piercing my ears like darts.

“I love you Dad, I’m sorry,” Anisha turns to face her father, almost expressionless with shock, aside from the quiver of her upper lip. She looks at Bill mournfully one last time before getting into the car. With one last desperate gasp, Bill collapses into a crumpled heap. His form is no longer human as we drive away in the shadows of the night.

The rest of the drive continues in silence. I cannot bear to look at Anisha as I turn left to enter the highway and am met with heavily congested traffic.

“Looks like everyone’s got the same idea,” Dave utters quietly.

A family of four are crying for help in the distance and are slowly approaching our car. They don’t have the plague. Their oldest child, who

appears around fifteen years of age, has a deep cut on his upper thigh. His text reads Blood Loss. I ignore them as they tap frantically on our car window.

“Mallum, we have to help them,” Dave said.

“Have they got it, Mallum?” Anisha almost shrieks from the back seat.

“Yes,” I lie. “Someone else will help them anyway.”

I turn my head away and ignore the desperate pleas of the family. Their wails fade as they travel further down the gridlocked highway.

“We gotta get off the highway, Mallum,” Dave’s voice trembles as he speaks.

“I can’t, traffic’s not moving.”

I begin to feel clammy.



# From the Houses

Through the House system we strive to encourage students to develop a realistic knowledge of self, be of sound spiritual and moral value, show tolerance and demonstrate respect for others. Students build lifelong friendships, display qualities of integrity, reliability and empathy. They develop skills of independence, self-motivation, leadership and co-operation and participate in a range of enjoyable physical and age-appropriate risk-taking activities whilst demonstrating responsibility for their own health and safety.

# Buckland House

## FROM THE Head of House – Buckland

One of my favourite social commentators, Adam Grant, has made a career of sharing his expertise on organisational leadership, social psychology and the intricacies of personal growth. From a treasure trove of his most memorable quotes comes this pearl from *Hidden Potential: The Science of Achieving Greater Things* – “The best way to accelerate growth is to embrace, seek, and amplify discomfort”. In some respects, this quote serves as a reminder of the Buckland House theme for 2024 – “Be Better”. From my observations over the course of the year, I have seen Grant’s quote realised time and time again. I have been consistently impressed by the willingness of students to make personal sacrifices to meet their academic, co-curricular and House commitments. In almost every case, there is a level of discomfort shown, whether that is through the challenge of engaging in unfamiliar experiences, playing through physical stress, rehearsing and performing to mixed audiences, public speaking in front of peers, or simply just providing a helping hand at many of the School and House events over the course of the year. I think I could look each Senior School Buckland House student in the eye and relate at least one example of personal growth each of them has made this year. When we talk of the culture of an organisation, it is these little positive incremental changes that make such a significant difference over the long term, not only for the whole, but equally for the separate parts.

This year, Buckland House continued its partnership S.H.E. (Support, Hope and Education) Gynaecological Cancer Group. Being a cause very close to our hearts, we were thrilled with the support generated by the Hutchins community through the Mother’s Day BBQ donations. We were astounded by the willingness of so many in the community to give their time and effort, not to mention the generous donations, to



Mr Matthew Sayers

a worthwhile and important cause. We look forward to working further with S.H.E. to advance education around gynaecological cancer and help further the intended goals of those who work tirelessly for many who are, or have been, affected.

Thoroughly impressing me this year has been the calibre of leadership on display from the outset. The Year 12 House Prefect group of Matthew Rogers, Charlie King, Sebastian Stagg and Joshua Wise have provided not only a high standard of guidance and direction but have done so in a manner that has required very little staff intervention. Their ability to work closely as a team with exemplary communication and a plucky resolve to improve House culture has been very appreciated and will be an enduring testament of their legacy in Buckland House.

To the mentors of 2024, Mr Cameron Hudson, Mrs Kate Reid, Mrs Rachelle Robinson and Mr Tim Grabovszky, I offer genuine thanks. The work they have done over the course of the year to provide such wonderful guidance, counsel, caution and friendship has not been lost on me, nor the students under your watchful eyes. As I have mentioned on numerous occasions over my last five years in the House, I truly believe that the role of mentor is the most important role at Hutchins and one that deserves as much recognition as possible, even though the fruits of a mentor’s labour may not be fully appreciated immediately. A special mention, indeed, must go to Mrs Kate Reid who after more than a decade of service in the House will be leaving us this year.

As for 2025, I look forward to all that will come with eager anticipation. Much of that feeling has been augmented not only by the positive direction and hardworking example of our House leaders but also by



## Buckland House leaders, awards and Executive members 2024

### Head of House

Mr Matthew Sayers

### Assistant Head of House

Mr Greg Rowlings

### Captain

Matthew Rogers (Year 12)

### Vice-Captain

Charlie King (Year 12)

### Buckland House mentors

Mr Cameron Hudson, Mrs Kate Reid, Mrs Rachelle Robinson, Mr Tim Grabovszky

### Buckland Waratah recipients

Matthew Rogers, Charlie King, Sebastian Stagg, Joshua Wise, Kiran Sarma, Benjamin Pafitis (all Year 12)

### Buckley Shield

CHU mentor group

### Buckland Red Award

Xabier Cabo Arifin (Year 9)

### Blooming Waratah Award

Tom Fader (Year 10)

### Flying Eagle Award

Thomas Mansfield (Year 11) and Daniel Shulman (Year 11)

### Ian Millhouse Award

Matthew Rogers (Year 12)

those who have found the determination and courage to take up the advice and encouragement of those who have led. In his final speech for the year, Matthew Rogers spoke of his own growth experience from being a young Year 9 student new to the Senior School, to his current status as a Year 12 leaver and Captain of Buckland House. His final encouragement to those in attendance was that in so much of the activities and events that Hutchins provides, whether they are compulsory



or not, the choice to find purpose and enjoyment in the undertaking of those activities was up to the individual, and by making that choice prior to each moment, experience or endeavour was something that made all the difference. It was a direct message that spoke to the heart of another of Adam Grant's quotes and one that is a fitting bookend for this 2024 review –

***"The best way to unlock hidden potential isn't to suffer through the daily grind. It's to transform the daily grind into a source of daily joy."***

**Mr Matthew Sayers**

Head of House – Buckland

## FROM THE House Captain



Matthew Rogers

Despite the many challenges faced by myself and Buckland House this year, I can proudly say that 2024 has been one of the most positive years for Buckland

House (during my time at the School), and the best year of my schooling life, all thanks to the amazing people found at every level within the House.

I joined Buckland House in 2015 as an 8-year-old, new to the country and culture, and I never could have imagined how important Buckland House would become for my time in school. Whether they have been with me in Buckland House since 2015, or they joined in the Middle or Senior School, each and every student and staff member has contributed to building the culture and sense of belonging that I have been lucky enough to experience during my nine years at The Hutchins School.

A pivotal period in my time at Hutchins, came during my time as a Year 9 student in Mrs Rachelle Robinson's 9–12 Buckland mentor group. New to the Senior School and unsure what to expect, I found myself looking up to our mentor group's two smiley Year 12s, Hamish McDougall (2021 Buckland Vice-Captain) and Andrew Gregg (2021 Prefect). Their excellent 'give everything a go' and 'try to enjoy it before you decide it's not for you' mindsets really rubbed off on Year 9 me, and became the foundations for my next four years in Buckland.

Now as the 2024 Buckland House Captain, I have found myself in their position as one of the older Year 12 students and hopefully, along with the rest of my Buckland Year 12 group, have been lucky enough to help other students around the House follow the positive attitudes of Buckland Old Boys Hamish and Andrew from the class of '21.

This year has provided Buckland with another opportunity to show our support to the S.H.E. (Support, Hope and Education) Gynaecological Cancer Group, through the excellent Mother's Day Breakfast event hosted by Buckland back in Term 2. Through the generous donations towards our raffle prizes from Hobart businesses, and the heartwarming donations from Hutchins mothers, the event was able to generate over \$4,000 to the S.H.E foundation, a cause that is held close to our hearts. In gratitude for these efforts, Scott Harris, Chair and CEO of the S.H.E foundation and a Buckland Old Boy ('87), wrote:

*On behalf of everyone at SHE and the women of Tasmania a massive thankyou to the students of Buckland House for their incredible efforts that have generated over four thousand dollars to our organisation. My two sons Sam, Luke and myself are past students and members of Buckland House and we are all incredibly proud of your efforts.*

*These funds will help in our vision to create a world class wellness centre in the hospital precinct of Hobart. The building is secured and design work underway. It will also allow us to continue in our quest to create greater awareness around Gynaecological Cancers in Tasmania an illness that unfortunately took our beloved Jo way too young.*

*Thanks again and best wishes for the rest of this year and beyond. – Scott Harris, Chair, SHE Gynaecological Cancer Group*

Further highlights of my year included our scavenger hunt/Just Dance/quiz night held in Term 2 with Collegiate sister houses Dundas and McPhee, and our quiz/dodgeball night held in Term 3 with Fahan. Both of these events were major successes with Buckland members from Years 9–12 demonstrating the strong comradery within the House. Another strength of our year was seen in our Buckland BBQs held to celebrate the end of each term, led by the head chefs and captains of BBQ' Alex Moody (Year 12) and Edward Broadby (Year 12). 2024 also saw another competitive season of Buckley Shield, with CHU being crowned the eventual champions.

Buckland also saw brilliant house spirit across all carnivals and House events, with particularly strong performances through our 2nd place finish in the Swimming Carnival, 1st place finish from our Winter Sports Day soccer team, and 2nd place finish from our House Music team, for which the Buckland students formed a memorable mosh pit during the opening performance of the Foo Fighters classic 'Everlong'.

I would like to say a massive thank you to the excellent efforts from the Buckland mentors Mr Cameron Hudson, Mrs Kate Reid, Mr Tim Grabovszky, and of course Mrs Robinson (best mentor in the school!) for all the time and effort they have put into the students of Buckland house, and their ability to form mentor groups that us students can feel comfortable and valued in. I would also like to say a massive thank you to our Head of House Mr Matthew Sayers, Assistant Head of House Mr Greg Rowlings, and Term 3 Acting Head of House Mr Brett Smith for the immense effort they have put into the year, acting as the true engines of Buckland House to keep everything running smoothly and positively.

Lastly, I would like to thank my peers, the Buckland students of 2024, who have made a real contribution to the strong efforts and positive shift in culture that I have seen across the year.

A particularly big thanks to the vital efforts of the Year 12 Buckland Prefect group of Joshua Wise (Events and Fundraising Committee Chair), Sebastian Stagg (House Prefect), and Charlie King (Buckland Vice-Captain) who I have been lucky enough to work with this year. Without their dedication, the year would not have been as successful, and I will be forever grateful for how willing and able they have been to work with me as a team to keep the house moving in the right direction. I will forever be a passionate member of this House, and it brings me true joy to know that Buckland is in great hands moving forward. So, after nine years as a member of Buckland, forming countless bonds and memories, I sign off for the last time as the 2024 Buckland House Captain. GO BUCKS!!!!

**Matthew Rogers (Year 12)**

Buckland House Captain





Mother's Day Breakfast (L-R) – Benjamin Hunter (Year 12), Deon Le Grange (Year 12), Hamish Cheeseman (Year 12), Henry Brett (Year 12), Alex Stubbs (Year 12), Archie Robinson (Year 11)



(left) Winter Sports Day – Harry Lawrence (Year 12), Charles Senior (Year 9), Jericoh Dickins (Year 10), Mutong (Sebastian) Wang and William Botterill-James (both Year 9)



(L-R) Matthew Rogers, Deon Le Grange, Charlie King and Hamish Cheeseman (all Year 12) at the Athletics Carnival



Max Fuglsang and Harry Pilkington (both Year 9) running the relay at the Athletics Carnival



Winter Sports Day Buckland Soccer Team



Christine Finnegan (Jack Jumpers CEO), Scott Harris (S.H.E.) at the Mother's Day Breakfast Q&A panel with Matthew Rogers (Buckland House Captain, Year 12)



(above) Special House Award Winners – Xabier Cabo Arifin (Buckland Red Award, Year 9), Tom Fader (Blooming Waratah Award, Year 10), and Tom Mansfield (Flying Eagle Award, Year 11)



(above) HSOBA Year 12 Luncheon – (L-R) Sebastian Stagg, Thomas Bonney, Joshua Wise, Mr Matthew Sayers



Buckley Shield winners representing CHU mentor group (L-R) Charlie King, Hamish Cheeseman and Henry Brett (all Year 12)



Award winners from the final House assembly

Each student helps to shape our identity by doing things 'The Buckland Way' with courage and compassion.

BU

# CURA PERSONALIS



**BUCKLAND HOUSE**  
**SENIOR SCHOOL 2024**



<b>Back row</b> – Archie Hayes, Nicholas Sypkes, Kiran Sarma, Daniel Shulman, Tom Waterworth, Lachlan Fuglsang, Andrew Sutton, Oliver O'Brien, Thomas Mansfield, Lachlan Symes, George Cane, Thomas Ferguson, Dougal Ferguson, Harrison King, Edward Huys, Hamish Cooper, James Stubbs, Hugo Saunders, Callum Wherrett	<b>Fifth row</b> – Xabier Cabo Arfin, Joseph Greenwood, Alex Horton, William Collinson, Anthony Nermut, Harry Lawrence, Thomas Bonney, Huw Ramsey, Hamish Cheeseman, Jack Saul, Henry Brett, Jack Sutherland, Zachary Benyon, Maxwell Miller, Charlie Hunter, Benjamin Hunter, Lewis King	<b>Fourth row</b> – Oscar Atkinson, Toby Woods, Aaron Varghese, Archie Robinson, Tomas Burt, William Bird, Alex Stubbs, Dean Le Grange, William Van Dal, Julian Donoghue, Lachlan Ramsay, Nelson Humphrey, Hugh West, Ryan Kim, George Brett, Oliver Fowler, Finnian Riley, Mason Longhurst	<b>Third row</b> – George Wallbank, Rory Killian, Yaoming Zhou, Hamish Grigor, Thomas O'Toole, Daniel Francis, Harry Pilkington, Rupert Wiggins, Max Fuglsang, Mac Hammond, Hamish Kerr, Lachlan Kemmis-Cole, Thomas Martin, Jack Gibson, William Botterill-James, William Lodge, Xavier Plontek	<b>Second row</b> – Ziggy Avery, Jericoh Dickens, Evan Seeger, Stacey Grubb, Isaac Henry, Callan Murfett, Edward Murray, Caleb Arnold, Hugo Shaw, Lachlan Williams, Charlie Goldspink, Tom Fader, Hugo Dean, Oliver Lawrence, Samuel Lawson	<b>Front row</b> – Sebastian (Mutong) Wang, Xavier Palmese, Zac Bounds, Lucas Spaglic, Joshua Wise, Mrs Rachelle Robinson, Mr Cameron Hudson, Mr Greg Rowlings, Matthew Rogers (Captain), Mr Matthew Sayers (Head of House), Charlie King (Vice-Captain), Mr Tim Grabovszky, Mrs Kate Reid, Sebastian Stagg, Christopher Daly, William Lack, Jacob Hunter, William McDougall, Charles Senior	<b>Absent</b> – Aarya Basnet, Edward Broadby, Harrison Brooks, Alexander Clark, Oscar Copeland, Joseph Dick, Thomas Fish, Alex Moody, George Morrow, Benjamin Pafitis, Addison Rowley, Harry Scott, Samuel Sutton
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# School House

## FROM THE Head of House – School

As we come to the end of another successful year, I would like to take a moment to reflect on the enormous character, spirit and enthusiasm shown throughout the House in 2024. It has been a year where long-lasting memories have been made and new friendships developed. A year which has continued in the tradition of the House where each individual strived to do their best and as a team we achieved so much. Congratulations one and all for making this House so enjoyable to be a part of and for the collective efforts you made throughout the year.

To the leavers of 2024. You have been a wonderful cohort over the past four years and have joined together to lead the House with enthusiasm in your final year. You are fine examples of students living out our school values. Thank you for everything you have done, from a simple polite greeting, to participating in the larger House events. Everything you have done, mattered!

As part of this group, I would particularly like to thank the leadership team. To Cody, you have been exceptional in your role of House Captain and attacked each challenge or task given to you with a vigor and determination rarely seen before. You have an unwavering passion for the House and your efforts have been appreciated by us all. Well done. To Ellis, your role as Vice-Captain was handled with a methodical and co-ordinated approach and your friendly and approachable disposition helped us all stay calm and always feel welcomed. Thank you for all your efforts this year as well.



Mr Martin Chambers

To the House Executive, thank you for work throughout the year and the way in which you have given so generously of your time. You should be proud of all your efforts. We, as a House, have appreciated all your hard work in organising the events and experiences that were run this year. Also, to our large group of Prefects, well done for what you have been able to accomplish in the committees and boarding house this year as well as the enthusiasm you have shown all year long in the House program. Great work!

To the House as a whole, thank you for each of your individual efforts – whether it be at one of our community service activities or as part of the interhouse competition, your time and effort has been much appreciated. Your manner around the House has been exceptional and does make a huge difference. If you are moving on next year for one reason or another, I trust your educational or work-related journey will be enjoyable and thank you for your time with us this year.

Our mentor team once again were a tremendous support to the House. I would like to thank Mr Simon Reid, Mr Nam Nguyen, Mrs Ronelle Shurville and Mr Beau Leonard for their care and guidance throughout the year. Their collective wisdom in the House and desire to help each mentee was outstanding. On top of this, our Assistant Head of House, Mr Anthony Prior, was exceptional in the role once again. This year the House ran like clockwork due to the effective and detailed organisation that was provided. Thank you Mr Prior, very much from us all.



## School House leaders, awards and Executive members 2024

### Head of House

Mr Martin Chambers

### Assistant Head of House

Mr Anthony Prior

### Captain

Cody Wighton (Year 12)

### Vice-Captain

Ellis Nunn (Year 12)

### Blue Bowl

Staff winner:

Mr Anthony Prior with 164

Student winner:

Henry McShane with 131

Overall winner: Staff

### Light Blue

Conor Dobson (Year 9)

Henry Stone (Year 9)

William Fraser (Year 10)

Hamish Harris (Year 10)

### Dark Blue

Oliver Nogajski (Year 11)

Travis Round (Year 11)

Casper Birch (Year 12)

Benjamin Peach (Year 12)

### Academic Awards

Chris Rae: Charles Hurst (Year 9)

McQuilkin: Campbell Jager (Year 11)

### Pak Wilson Award

Nicholas Jones (Year 12)

### Beattie Trophy

BLE (Mr Beau Leonard)

### True Blue Award

Lachlan Ottaway (Year 11)



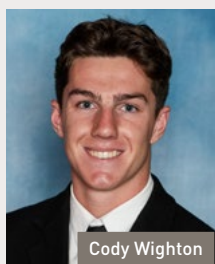
As we look forward to 2025 with a large degree of optimism, I wish the leaving Year 12 class of 2024 all the best in the future. As you go forward, stay connected, look after your mates, and know that you are always welcome back to School House for a visit. You have left an enormous legacy which will be felt for many years to come.

Have a happy and safe holiday and good luck in whatever the future brings.

#### Mr Martin Chambers

Assistant Head of Senior School – School House

### FROM THE House Captain



Cody Wighton

As the 2024 school year draws to a close, I want to express my gratitude to the boys in blue.

Serving as your School House

Captain has been an honour—a truly enriching and humbling experience.

After winning the inter-House shield for the past two years, I felt both a sense of pressure and responsibility as we entered 2024. I'd like to extend my thanks to our 2023 leaders, Will Groom and Fergus Callinan, whose guidance laid the foundation for Ellis, our Vice-Captain, and I to uphold the School House spirit and aim for a remarkable three-peat with five shields in six years. Congratulations to everyone involved and thank you for your consistent efforts that helped us secure the inter-House shield for 2024. I am extremely proud of each one of you.

Some standout moments for me were the House Music and House Drama events. These were not only the most challenging but also the most rewarding, and finishing 3rd and 2nd, was an incredible achievement. Additionally, our performances in the big three—Athletics, Swimming, and Cross Country carnivals—were brilliant, with first place finishes across all events. The spirit of School House truly shone through, bolstered by our unwavering support, cheering, and our display of our way cry 'Coomala Vista'.

Beyond competition, we made a meaningful impact by supporting those in need. Our partnerships with the Red Cross, Vinnies, Loaves and Fishes, and the Year 12 charity, Make-a-Wish, allowed us to give back to the community. Initiatives like our Winter Clothes Appeal resulted in over 40 bags of clothing for Vinnies, and our Pasta Drive supported Loaves and Fishes. Additionally, our Grand Final Evening raised nearly \$6,000 for Red Cross and Make-a-Wish. Thank you to everyone who contributed to these causes.

I will always cherish the unforgettable moments we shared at School House—like our 'Blue House' night at Collegiate, filled with laughter during the 'Just Dance' segment, and our House Music showcase, where we all sang together to 'Another Love.' Watching our 4x100m relay teams race to victory at the Athletics Carnival was another highlight. It has been a joy to witness the camaraderie and excitement this group has experienced through these events.

As we wrap up a successful year at School House, I want to acknowledge the many people who made it possible. To my right-hand man, Ellis Nunn, thank you for your unwavering support. Your hard work behind the scenes is extremely valued, and I'm truly grateful for your commitment to making this year exceptional.

To Year 12s Casper Birch, Matthew Zeeman, Hugh Clark, and the rest of the School House committee, thank you for your contributions throughout the year and supporting Ellis and I.

To Mrs Ronelle Shurville, Mr Beau Leonard, Mr Simon Reid, and Mr Nam Nguyen, thank you for your guidance and care. Your support has been important in nurturing this group, and we're lucky to have you with us.

A special thank you to Mr Anthony Prior for his behind-the-scenes efforts. Your dedication gives us a competitive edge in inter-House competitions, allowing us to thrive as a House.

And last but certainly not least, Mr Martin Chambers, I have learned so much from you this year. Your positive attitude and humble nature have made a lasting impact, and I am grateful to have you as our Head of House. I will always treasure our conversations, which often ended in smiles and laughter.

To the younger students of School house, you are the future, and I encourage you to strive for excellence—not just in achievements, but in becoming the best version of yourselves. While we can celebrate our successes this year, accolades and accomplishments, while impressive, do not compare to being a good person. The individuals who truly impact our lives aren't those with the most credentials or trophies; they are the ones who show genuine care and compassion. The personal connections you build during your time here at School House, are what will shape you. I believe in your potential, and I urge you to commit to this journey of self-improvement. Embrace the challenges ahead, and strive not just for success, but for kindness, integrity, and authenticity. Be the best version of yourself and create your legacy for School House and Hutchins.

To the Year 12s, as we reflect on our time at school, we'll come to understand that our true legacy is built on moments of compassion, friendship, and joy. Our mates, teachers, and family are the people who have shaped us and contributed to our legacy. Our time at School House isn't defined solely by our achievements; it's about what truly matters; and while winning is great, the lasting friendships and memories we've created together hold far greater significance. Cherish these connections and keep those memories close to your heart. As you embark on the next chapter of your lives, I wish you all the best. It has been a pleasure to share this journey with you.

#### Cody Wighton (Year 12)

School House Captain





House leaders at the  
St Vincent de Paul  
homeless breakfast



Omer Atif (Year 12) at the  
Cross Country running  
with the ELC students



School House at the  
Swimming Carnival



School House soccer team



School House softball team  
on Winter Sports Day



(above) School House leavers of 2024

(right) Thomas Wilkinson (Year 11) performing  
at the AFL fundraiser for Red Cross



The House Chess Team  
in full swing



SC

UNITAS ET PRAESTANTIA



SCHOOL HOUSE  
SENIOR SCHOOL 2024



Back row – Benjamin Mitchell, Ted Banks-Smith, Henry Chapman, Joseph Groom, George Anderson, James Sims, Oliver Johnson, Charlie Crawford, William Gourlay, Charlie Bovill, Jack Fergusson, Sebastian Mundy, Alexander Chesterman, Brodie Wills, William Bovill, Jack Griffiths, Alexander Hills, Travis Round	Fifth row – Edward Bignell, Harry Message, Lachlan Jones, Angus Zeeman, Charles Hurst, Fraser Dobson, Finn Blizzard, Ryan Mundy, Jack McShane, Campbell Jager, Henry McShane, Benjamin Brown, Joshua Pawlus, Jack Knowles, Joshua Zalstein, Nils Lucieer, Alan Morley, Mitchell Woolford, Charlie Harris	Fourth row – George Chesterman, Frankie Jones, Mark Healy, Oscar Sinclair, Oliver Burbury, Henry Pitt, Thomas Wilkinson, Scott Blackett, Thomas Wilson, Henry Stone, Hudson Woods, Alexander Kabalan, Oliver Johnstone, Luca Franzin, Oliver Nogajski, Hugo Wilkins, Montgomery Cumming, Sebastian Archer, Rohan Chamberlen	Third row – William Fraser, Omer Atif, Joshua Clark, Benjamin Peach, Samuel Manns, Hamish Harris, Thomas Haas, Angus McShane, Thomas Nation, Alexander Smart, Liam Luttrell, Lucas Dooley, Remy Parry, Edmund Leonard, Thomas Groom, Omar Ammar-Ul-Afreen, William Shoobridge	Second row – Henry McQuillen, Jack Hankin, Maxwell Hallett, Nicholas Wilkinson, Lachlan Fenney, Noah Abbott, Harry Hallett, Hugh Frankcomb, Conor Dobson, Harry Wenker, Benjamin Chesterman, Wai-Hei (Matthew) So, Wilson Pitt, Charlie Birch, Lachlan Ottaway, Henry Burbury, Felix Le Guilly, Jacob Wilson	Front row – Mark Kenneth Bulan, Luca Frazzica, Esmond Hope, Pearce Harrison, Mr Simon Reid, Mr Anthony Prior, Nicholas Jones, Matthew Zeeman, Ellis Nunn (Vice-Captain), Mr Martin Chambers (Head of House), Cody Wighton (Captain), Casper Birch, Ho Long (Jason) Tang, Hugh Clark, Mr Beau Leonard, Ms Ronelle Shurville, Mr Nam Nguyen, James De Borde, Azmeer Rayaan-Ul-Arfeen	Absent – Maksym Artiukh, Louis Burbury, Pippin Gee, Vito Ho, Louis Newstead, Harry Smith, Nicholas Thomas, Hong Yao (Kelvin) Tong, Ikey Turvey, Luke Verdouw, Chun Tao (Anson) Wong
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# Stephens House

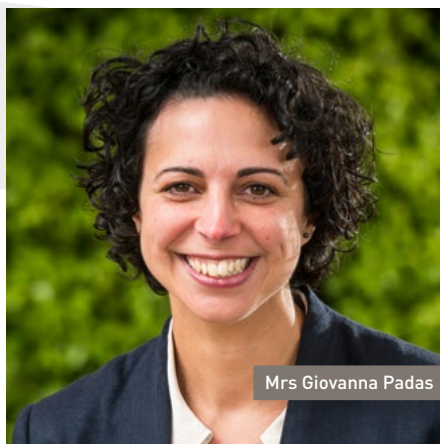
## FROM THE Head of House – Stephens

Stephens House continues to be a vibrant and spirited community that wholeheartedly embraces the importance of wellbeing and connections – of and with ourselves, and of and with our peers and colleagues. With a range of diverse activities and events, we strive to foster an engaging and inclusive social environment that promotes both physical and mental health, spirituality, connection and service in our weekly Wellbeing program.

True to our core House values, members of Stephens House have worked together as a team, within our newly formed 'quad' of four mentor groups, to provide a service or product for the benefit of the wider community. Such Community Service Projects include HGR's Car Wash and the combined KLA-JDT Felty Friends craft, for children staying at the Women's Shelter.

Embracing this idea of service and of helping whenever and however we can, has been the hallmark of our exemplary House Executive team this year. By virtue of the encouraging reign of our Captain, Gus Wilkie, and the efficient management of our Vice-Captain, Lachlan Sheen, the ever-growing team of willing cooks and servers for our Feelgood Friday Breakfast BBQs each week continued to be a great hit for the whole school community, raising funds for our chosen organisation, SPEAK UP! Stay ChatTY.

When we arrive to Stephens House, the aim is that we leave a better person – better for the healthy habits and holistic opportunities experienced. Heartfelt thanks to all members who played a part in the outstanding House Music concert, the fabulous House Drama performance, the thrilling chess tournament, the brilliant debating speeches, and/or the enjoyable carnival days of Summer Sports, Athletics, Winter Sports, Cross Country and Swimming. The 'honour board' list on the right highlights how some of our Year



Mrs Giovanna Padas

12s have wholeheartedly participated in the life of the House throughout their time in Senior School, through their positive involvement and persistent role-modelling of the Stephens traits.

Engaging in just some of the many activities offered within our weekly Wellbeing sessions serves to enrich not only the individual, but the spirit of the whole House. Whether through our wonderfully innovative and exciting Mentor-run activities (such as 'Mini-Golf without Palf', the Great Frisbee Challenge of JDT, KLA's explosive Dodgeball and HGR's Flying Machines challenge) or our getting-to-know-you sessions of Speed Friending or Pal-Wow conversations, the sense of belonging to a team that knows, values and cares for you is really quite special – and one that is very evident within Stephens.

I express deep gratitude to not only our fantastic mentors – Mrs Jane Dutton, Miss Hailey Grayson, Ms Kate Langridge and Mr Adam Palfreyman – but also to our brilliant Assistant Head of House, Mr Patrick Twyford, without whom the Stephens House community would be just a soulless mechanism. You bring light, love, heart, laughter and wisdom to the House, and I am deeply thankful.

So, in closing, I take my hat off to each member of Stephens House for producing another stellar year of growth and development and striving to be your best selves every day. Stay well, and connected – to yourselves, to your dreams and to each other. And if you've read this far, kudos to you! Let me know via email if you have... and if you can tell me the secret 'code' I've embedded in this report, you'll get a sweet reward!

Mrs Giovanna Padas

Assistant Head of Senior School – Stephens House



## Stephens House leaders, awards and Executive members 2024

### Head of House

Mrs Giovanna Padas

### Assistant Head of House

Mr Patrick Twyford

### Captain

Gus Wilkie (Year 12)

### Vice-Captain

Lachlan Sheen (Year 12)

### House Prefect

Jed Palser (Year 12)

### Committee Prefects Year 12

Jack Akl (Sustainability), Charlie Hugo (Community Service)

### Stephens House 'Lion'

Gus Wilkie, Lachlan Sheen, Jed Palser, Archie Yarrow, Harley Wilkie, Charlie Hugo, Campbell Mounter, Angus Whatling

### Stephens House 'Pride'

Lachlan Browne (Year 12)

### Stephens House 'Shining Light'

Charlie Hugo, Gus Wilkie

### The Ian McQueen 'Yellow Jacket'

Jed Palser, Jaxon McCormick (Year 12)

### The Mike Conacher 'Positive Connections'

Harley Wilkie

### Stephens House 'Golden Tongs'

Miles McIntosh (Year 12)

### Mentors' High Commendations

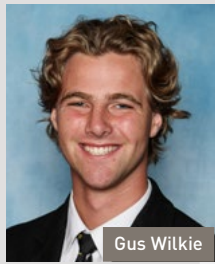
Harley Wilkie, Angus Bayley, Oliver Hart, Jaxon McCormick, Thomas Cuthbert, Jontae-Lincolne-Lomax, Archie Yarrow, Joseph Baldock [all Year 12]

### 2024 Leading Light Champions

Mentor APA



## FROM THE House Captain



Gus Wilkie

Stephens House is built on the values of camaraderie, passion, and kindness. Where a sense of belonging is nurtured to each and every member

who includes and looks out for each other. This creates a uniquely special culture and feeling within the House, that just seems to make school and life so much more gratifying, pleasant, and enjoyable. I just don't think any other House does it better than us!

2024 was an incredibly busy year for Stephens House, packed full of carnivals, BBQs, schoolwork, and of course Leading Light. One of my favourite moments from this year was House Music, featuring stellar performance from Lachlan Browne (Year 12), Cliff Giddings (Year 12), Otto Ford (Year 10), and Christian Senga (Year 11) who preformed 'How to Save a Life' and 'Life is a Highway' which were certainly fan favourites, and I think the results showed that perfectly. I think House music perfectly shared Stephens shared sense of connectedness, whilst I was standing in the middle of the crowd belting out life is a highway with the rest of house, I was certainly made aware of this. The memories from this event will definitely be etched in my brain for years to come.

The 'Feel Good Friday' morning breakfast BBQs were in full swing again this year, and might I say running like a well-oiled machine. Credit must go out to all that got up early and helped out, especially our Golden Tongs Winner of 2024; Miles McIntosh (Year 12). The BBQs continue Stephens long-standing history in hard work and fundraising, its an amazing way to brighten up the end of the week and a proven fundraising method. I hope that the leaders next year and all that come after continue this initiative, it's extremely worthwhile and rewarding, I'll look forward to swinging by sometime next year for a roll!

The annual 'Freezin' for a Reason' fundraising event was run again this year in conjunction with Thorold House's walk 'Out of the Shadows'. This year we decided to switch up the event, by walking to Alexander Battery for the sunrise before hearing from Mitch McPherson from Speak

Up! Stay ChatTY, and Tommy Windsor ('99) from MoBros. For all those that braved the cold and dark to come along, thank you, I'm sure you found it enjoyable and worthwhile. Funds from both the BBQ's and 'Freezin' for a Reason were donated to Speak Up! Stay ChatTY as our chosen House charity for 2024. Stephens has a longstanding relationship with the charity as their values and the message they are trying to send align so perfectly with our House. This year Stephens House managed to fundraise \$4,032 for Speak Up! Stay ChatTY, we are very proud to be supporting them again and look forward to seeing what future years can do in terms of fundraising.

Other highlights of the year for me include Summer and Winter Sports Day, where it is awesome to see so many different people excel in their own or new sports, I certainly enjoyed playing soccer for the first time since I was 12! House Chess, featuring performances from Warren Huang (Year 11), Tianqing (Tian) Li (Year 11), Harley Wilkie (Year 12), Felix Yang (Year 10) was exceptionally exciting this year, it came down to the final round against the very strong Thorold House where we just beat them in the final round to win event and secure 2nd in the Inter-House. The Swimming Carnival was another amazing event featuring impressive performances from Liam Westerberg (Year 10), and Gus Turner (Year 9). The carnival was highlighted by the big splash competition; where our in House expert Harley Wilkie (Year 12) fell short of his smack talk and secured 2nd, I still do think he was robbed though! The Cross Country was a very special event for the Year 12s – running with the Kindergarten students was certainly a highlight and the day was capped off by a win in the open division by our very own Vice-Captain Lachlan Sheen (Year 12)!

House Drama, this year with the theme of secrets, certainly had everyone on the edge of their seat. A performance about a murder mystery, starred by; Jed Palser, Lachlan Browne, Archie Yarrow, and Harley Wilkie (all Year 12), and Max Willsmore (Year 9) saw Stephens achieve a commendable 3rd place. The Athletics Carnival was a great way to start the year for the Stephens students, with commendable results from Jack Akl, Lachlan Sheen (both Year 12), James Barling, and Edward Johnson (both Year 9). House Drama is always a strong point for Stephens House, a team consisting

of Otto Ford (Year 10), Max Willsmore, and Nethusha Rodrigo (both Year 9) took out the win in the Year 9/10 division. In the Year 11/12 division, Charlie Hugo, Lachlan Browne, and Archie Yarrow (all Year 12) managed to secure 3rd place. These two results saw Stephens House achieve 2nd overall in the event.

Theres more than just the Head of House and House Captain when it comes to running the House, I would like to extend a massive thank you to Lachlan and Jed, who have helped me and the House tremendously this year. I wouldn't be able to do it without you guys, and I truly believe we make an awesome team and it's a pleasure to work alongside you.

Also, thanks to the wider Executive group. We don't meet all that often but when we do I reckon we could solve all the problems in the world! So, thanks to you guys.

Thank you to all the Stephens mentors, Mrs Jane Dutton, Miss Hailey Grayson, Mr Adam Palfreyman, and of course my mentor; Ms Kate Langridge. We truly have the greatest team of mentors in this House, you guys are all genuinely people we look up to and look forward to seeing every afternoon, so we thank you for all you do for us.

My next thank you goes to Mr Patrick Twyford. Your hard work behind the scenes, chasing us after up missed assemblies, classes, and chapel doesn't go unnoticed and is much appreciated. It's been a pleasure to work a bit closer to you this year, so thank you so much for your quiet effective maintenance of this amazing House.

I think my biggest thank you must go to Mrs Giovanna Padas, the sheer amount you do for the House, Jed, Lachlan, others and I deserves more thanks than we can ever give. You are one of the most organised hardworking people I have ever met, e.g. I will get to school for the first day of each term and already you have the plan of the term printed out, with all the Executive dates and Leading Lights scheduled. So, thank you Mrs Padas, you go above and beyond with everything you do, and I am forever grateful.

Thank you to all the students who have made this year and house so amazing, I'm inspired by all of you every day, and I'm given extreme confidence in the bright future of Stephens House moving forward.

**Gus Wilkie (Year 12)**

Stephens House Captain





Soccer Stars



Freezin' for a Reason



Hockey Heroes



BBQ first service



Cricket Classics



Leavers' Lunch



Lachlan Browne (Year 12)  
at the Athletics Carnival



Tug-o-War  
APA Force!



Pal-Wow conversations



Speed Friending



Striking Softballers

# VIRTUTUS AMORE



**STEPHENS HOUSE**  
**SENIOR SCHOOL 2024**



<b>Back row</b> – Henry Browning, Aidan Judd, Jack Akl, Warren Huang, Oliver Hart, Jed Palser, James Wilkinson, Harley Wilkie, Lachlan Atkins, Miles McIntosh, Campbell Mounter, Thomas Groom, Charlie Hugo, William (Bill) Giddings, Charlie Fiedler, Fraser Howell, Marcus Spiteri, Levi Kara	<b>Fifth row</b> – Hamish Davidson, Jeremy Bennett, Hudson Maumill, Tengyu (Tyree) Zhou, Jontae Lincoln-Lomax, Joseph Baldock, William Stainsby, Ellis Higginson, Nicholas Badenach, Ashlyn Harris, William Jones, Wilkie Haddow, Darcy Sillifant, Reuben Gasset, Cliff Giddings, Harry Rogers, Kaylum Harris, Frederick Clifford	<b>Fourth row</b> – Max Willsmore, Angus Willsmore, Sean McIntosh, Thomas Cuthbert, Jed Gray, Angus Bayley, Sarttra (Todman) Malayanond, Joshua Bodycoat, Jarvis Breen, Frank Kennedy, William Brocklehurst, Spencer Taylor, Samuel Bishop, Harry Turner, Angus Whatling, Phineas Gray, Thomas Birkett, Otto Ford, Hugh McCoid	<b>Third row</b> – Jaxon McCormick, Daniel Tarsesi, Mike Chu, Sze Ho (Leo) Leung, Lucas Akl, Tom Hugo, Henry Glencaim-Campbell, Felix Wadslley, Jack Eaves, Lewis Crane, Oliver Edwards, Riley Bowden, David Williamson, Samuel Brocklehurst, Reid Tracey, Archie Chugg, Lars Bayer, Samuel Hooper, Tianqing (Tian) Li	<b>Second row</b> – William Bowman, Jaykzephyr (Jayki) Tibuliac, Taylor Church, Liam Westerberg, Spencer Shepherd, Oliver Weeding, Henry Nuttall, Remi Costa, Nethusha Rodrigo, Archie Yarrow, Lachlan Browne, Ethan Monaghan, Jack Turnbull, Luka Wilcox, Xavier Carswell, James Bartling, Lachlan French, Samuel Green, Henry Whettlor, Yunqi (William) Wang	<b>Front row</b> – Jonathan Eslake, Christian Senga, Felix Yang, Adrian Teodorescu, Yui (Alfred) Gong, Alexander Bishop, Mr Ivan Botero Correa, Mr Adam Palfreyman, Lachlan Sheen (Vice-Captain), Mrs Giovanna Padas (Head of House), Gus Wilkie (Captain), Mr Patrick Twyford, Miss Hailey Grayson, Shing Yin (Issac) Cheng, Conner Every, Christian Teodorescu, Ho Shing (Ivan) Tong, Lionel Kennedy, Joseph Hewett-Daniels	<b>Absent</b> – Lucas Asciak, Charlie Black, Angus Christie, Alfie Dixon, Patrick Donegan, Gabe Harkness, Edward Johnson, Edward Jones, Max McCormick, Yonah Redwig, Gus Turner, Liam Wilkinson, Mrs Jane Dutton, Ms Kate Langridge
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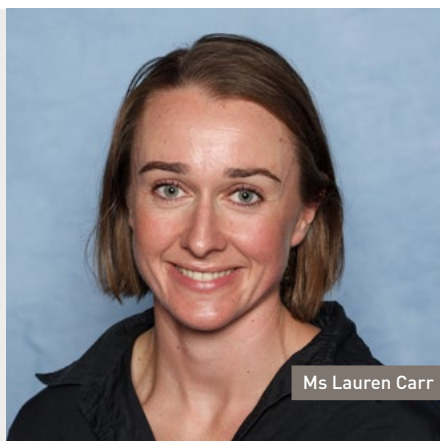
# Thorold House

## FROM THE Head of House – Thorold

The pastoral care of our students is paramount to their success here at Hutchins and the growth I see in our students every day is a huge part of why this position brings me so much joy. With the conclusion of my second year as the Thorold Head of House, I have been so privileged to see the continual development of our Thorold students.

There have been many highlights across the calendar of Inter-House events for Thorold including our outstanding participation in the Winter Sports Day and a really gutsy performance at House Music from a lot of musical newcomers to the stage. The biggest highlight though has been in our shift in understanding how important service is. Lifeline Tasmania continues to be our House charity, but this year we have thought more deeply about how we can help them. I will continue to encourage the students of Thorold to not just think about raising lots of money, but instead consider what we can do directly to support our charity.

This year we collected men's clothing for Lifeline because they had expressed to us that they were desperate in their op-shop in Argyle Street. The demand for men's clothing is rising, but as the team explained to us, men are also the least likely to clear out their cupboards and donate. Hamish Bain (Year 11), Lucas Baumwol (Year 11) and Jonathan McCallum (Year 9) came along to the op-shop to donate our goods, but they also modelled a range of outfit options that was used for Lifeline publicity. We spent two lunch times unpacking and categorising second-hand books for their Book and Vinyl Fair and we provided live music and a chat at their Annual Volunteer Celebration morning tea. These acts of service far outweigh the funds we raised, as we gained awareness about Lifeline as an organisation and what they do for struggling and vulnerable members of Tasmania.



Ms Lauren Carr

For the new year, my hope is that we continue to build on these opportunities and look for more that we can do within our community.

Through the leadership of our House Captain Jack Wilson, Vice-Captain Jude Butler and House prefects Charles Boman and Joseph Mione, we raised \$1,200 for Lifeline Tasmania through our annual walk 'Out of the Shadows', our House Night in Term 3, House BBQs and a Pop-Up Hot Drinks stall. These events allowed us to work together as a team with a common vision of making sure no one ever feels alone, in support of the vision of Lifeline. Through their leadership we have also continued our wonderful inter-mentor competition for the Stag Shield award. This year had seen a huge battle between two mentor groups, Mr Brett Smith and Mrs Ella Gee. This fierce rivalry went back and forth throughout the year and through the glass wall of the classrooms, with the final multisport Stag Shield extravaganza seeing a chess and dodgeball domination by Mrs Gee and her mentees and ultimately taking out the top prize.

I would like to make special of our mentors and to a few important staff members that stood up this year to support our Thorold students, whilst other members of our team were kicking goals. Mrs Gee, Mr Gregory Stanton, Dr Paul Dobbie and Mr Brett Smith have now been a part of the tapestry for Thorold as a team for the last two years and every day they show enthusiasm, genuine care and a willingness to embrace anything that comes their way. Miss Mikaela Campbell and the weekly return of the Thorold legend, Dr Adam James made the 2024 Thorold mentor year a real pleasure.



## Thorold House leaders, awards and Executive members 2024

### Thorold House Leaders

- **Head of Thorold House:** Ms Lauren Carr
- **Assistant Head of Thorold House:** Mr Richard Gard
- **Thorold House Captain:** Jack Wilson (Year 12)
- **Thorold House Vice-Captain:** Jude Butler (Year 12)
- **Thorold House Prefects:** Joseph Mione, Charlie Boman (both Year 12)
- **Mentors:** Dr Paul Dobbie, Mrs Ella Gee, Mr Brett Smith, Mr Gregory Stanton

### Thorold House Awards

- **Golden Stag Award:** Josh Fielding (Year 11)
- **Tom Kibbey Award:** Jude Butler (Year 12)
- **Richard Hewson Award:** William Rumley (Year 12)
- **Webber Award for Service:** Jack Wilson (Year 12)
- **McLeod Awards:** James Baird, Reuben Cousins, Austin Douglas, Oscar Sproule (all Year 12)

### Stag Awards

- **Year 9:** Thomas Wilson, Jonathan McCallum, Charles Hill
- **Year 10:** Hugh Hardcastle, Lachlan Hanna, James Paynter
- **Year 11:** Hudson Hughes, Joshua Fielding, Nicholas Steele, Yuning (Kevin) Shen, William Roehrer, Thomas Clark, Hamish Bain
- **Year 12:** Austin Douglas, James Baird, Charles Boman, Joseph Mione, Jude Butler, Jack Wilson, James Moy



My next thank you must go to Mr Richard Gard, the Assistant Head of Thorold House. His work often goes on behind the scenes, but he enables it to look so seamless and easy. He not only supports me but supports the mentor team and the students. I cannot thank him enough for his humour, his organisation and exemplary ICT skills.

To our House Captain, Jack Wilson, he showed immense personal growth this year and I have been impressed with his ability to lead in his own way. His kindness is second to none and alongside his leadership team, they have set up an amazing platform for our future House leaders to jump off.

To our Vice-Captain, Jude Butler, and House Prefects Joseph Mione and Charles Boman. These students have been instrumental in many initiatives this year, particularly around topics that don't often get talked about in our schools. Helping lead, coordinate and host our wellbeing forums this year is an impressive legacy to leave behind and I hope will continue to be part of our pastoral program in the future.

The Year 12 cohort of 2024 holds a particularly special connection for me, as my first ever class I took at Hutchins was with this group in one of my many Year 10 History classes. We all still talk fondly about that term and the intense historical discussions and debates we would have.

As a Thorold group, they have all been such a strong presence within the House for many years and a huge hole will be left when they leave. They have left behind a remarkable sense of teamwork, community and participation and have been role models for their younger peers.

It has truly been a year to remember, and I am proud to be leading the Thorold House team again into 2024. The plans and wheels are in motion for an incredible 2025 and I look forward to continuing on this journey proudly wearing the mighty green.

Stag-A-Raa

**Ms Lauren Carr**

Head of House – Thorold

## FROM THE House Captain



This year I have had the great privilege to lead Thorold House, and I've loved every minute of it. This year my aims for the House were

to purely increase participation in Thorold and to continue to grow our relationship with our charity, Lifeline. On reflecting how this year has gone, I think it's fair to say that the individual efforts of every single person in this room have helped to achieve these goals.

Unfortunately, as a House we did have some results that didn't go our way including being robbed in the House Music, meaning we fell just short of winning the Inter-House Competition. However, there were certainly some individual efforts which conveyed the Thorold House spirit we aspire towards. Throughout the year, we had students stepping outside their comfort zones doing whatever required to help the House and I'll just take a short moment to list two that highlight this House spirit and showcase individuals thinking about the bigger picture to help out the house. Jonathan McCallum (Year 9) constantly showed that being a younger student in the Senior School doesn't mean you can't have an impact on your House throwing his hand up to do everything from races at the Athletics Carnival, to music performances and more. We also had Nicholas Steele (Year 11), the football prodigy, sing in our House Music performance this year. In past years we have had students not participate in inter-House events purely because they are worried about what their friends might think, so it's great to see a shift away from this perception and instead seeing students take the initiative to do things for the House. We have had so many people do similar acts this year which is why Thorold is in safe hands for future years and an Inter-House Competition victory is only an arm's length away.

I would like to thank the Thorold Leadership team for their efforts this year. Year 12s Jude Butler, Joseph Mione and Charles Boman have been excellent throughout the year offering fantastic support while also leading initiatives of their own around the School.

You have been great with organising and running different activities throughout the year and have truly made my life a lot easier so thank you again, and I hope that the addition of House Prefects continues to be utilised in the coming years.

To Mr Richard Gard, the work that you do behind the scenes goes unnoticed by a lot of students, but we really appreciate the role that you play in our team. Organising the events for all our carnivals especially is no easy task so thank you for all the extra hours filling events and helping with the calculations for all of the House Colour points. As a House group, we are very fortunate to have you on our side.

To the mentors, Mrs Ella Gee, Mr Brett Smith, Dr Paul Dobbie, Mr Gregory Stanton and Miss Mikaela Campbell, thank you for the work that you have done throughout the year. In a day filled with full on subjects being able to come into our mentors and wind down for a bit is always great. The Interhouse mentor competition has been incredibly close this season with it all coming down to the last Stag Shield event and it was great to see you cheering us on throughout the year, trying to motivate those who sit off to the side, and celebrating the wins against rival mentors. Thank you again for everything you do for us all.

And finally, to Ms Lauren Carr who has been the best Head of House that I could have possibly asked for. You have been at the centre of absolutely everything we have done this year as a House and that is why we have made such big strides in improving House culture and improving our relationships with other members of the community. I'm very confident to say that while you are at the head of our table, Thorold will only continue to get better and push for Inter-House Competition success in the very near future. You have not only been great for the House but also for me personally, constantly supporting me throughout the year with different situations that I have come across in my Year 12 experience. I am very grateful for everything that you have done, and I thank you for it.

**Jack Wilson (Year 12)**

Thorold House Captain



(above) Austin Douglas (Year 12), Jude Butler (Year 12), Nicholas Steele (Year 11), Jack Wilson (Year 12), Charles Boman (Year 12), Joshua Fielding (Year 11), Qiyue (Max) Wang (Year 11) and Blake Sears (Year 11) hosted a Pop-up Hot Drinks Stall to raise money for Thorold House charity, Lifeline Tasmania

(right) Jack Wilson (Year 12), Jude Butler (Year 12), Ethan Taskofski (Year 9), Austin Douglas (Year 12), Joseph Mione (Year 12), Jonathan McCallum (Year 9) and Reuben Cousins (Year 12) take the victory in House Drama with their improvised performance about 'Secrets'



Yuning (Kevin) Shen (Year 11), Lachlan Browne, Jack Wilson, Joseph Mione, Charlie King, Jude Butler and Oscar Sproule (all Year 12) and Ben Fisher from Lifeline Tasmania launch the Push-Up Challenge for 2024



(above) Hamish Bain (Year 11), Lucas Baumwol (Year 11) and Jonathan McCallum (Year 9) help deliver our Menswear donations to the Lifeline Tasmania Op-Shop in Hobart

(right) Samuel Smith (Year 10), Henry Merchant (Year 10), Jack Wilson (Year 12), Hugh Hardcastle (Year 10), Charles Hill (Year 9) and Jonathan McCallum (Year 9) enjoy indoor cricket as part of our Winter Sports Day



(above) Joshua Fielding (Year 11) was awarded the Golden Stag Award which is for a member of Thorold House who obtains the most points based on leadership, community service, culture and sport

(left) William Rumley, Jack Wright, Charles Leesong, Sam Meikle, Mrs Ella Gee, Charlie Boman and Oscar Sproule (all Year 12) celebrate their victory in the Stag Shield competition of 2024



# CERVUS NON SERVUS



**THOROLD HOUSE**  
**SENIOR SCHOOL 2024**



<b>Back row – Lachlan</b> Hanna, Thomas Wilson, Elijah Brown, Marvin Drake, Hamish Nixon, Jack Wright, Tommy Bennett, Joshua Morgan, Hugh Hardcastle, Toby Blight, Joshua Fielding, Tobias Morgan, James Baird, Charles Leesong, Sam Meikle, Finlay Newton, William Bridgeman, Felix Forster	<b>Fifth row – Lucas</b> Baumwol, Nicolas Buissink, Hamish Bain, Abhijot Buttar, Hugh Giblin, George Leesong, George Leonard, Ansh Garg, James Moy, Hugo Duniam, Yitian Wang, Noah Leesong, George McTaggart, William Curtis, Blake Sears, Hudson Hughes, Taiyo Kanthethy, Alexander Latham, Zachary MacLeod	<b>Fourth row – James</b> Paynter, Qiye (Max) Wang, Thomas Lyons, Rafferty Ball, William Orpin, William Taranto, Nicholas Bowden, William Rumley, Samuel Lyons, Jooyoung (Michael) Shim, Nathan Godfrey, Thomas Clark, Thomas Lumsden- Steel, William Roehrer, Alexander Forsyth, Henry Merchant, Lubin Wang, Jonathon Berry	<b>Third row – Charles</b> Hill, Noah Charlton, Samuel Smith, Reuben Cousins, Zihe (Cooper) Jiang, Luke Roehrer, Oliver Robbie, Ryan Casey, Archie Shering, Max McDermott, Leon Gelman, Floren Daci, Chun Nam (Julian) Wong, Charles Davey, William Hou, Alessandro Scavone, Anastasios Dourias, Zac Cisco	<b>Second row – Alexander</b> Wilson, Yiming Wang, William Gunton, Max Genders, Callum Roach, Tiong Rui (Vincent) Wong, Samuel Nicholas, Austin Hughes, Levi de Vries, Finnian Egan, Lachlan Crane, Samuel Upston, Frederick Smith, Nhonnadhawat (Gus) Rienchalanusarn, Ben Mackintosh, Shion (Shaun) Haruhara, Yuning (Kevin) Shen, Ethan Taskolski, Jonathan McCallum	<b>Front row – Owen Barrett,</b> William Dennis, Noah Sutcliffe, Elliott Pirie, Zongjun (Kanter) Li, Mr Gregory Stanton, Joseph Mione, Jack Wilson, Ms Lauren Carr, Mr Richard Gard, Jude Butler, Charles Boman, Mrs Ella Gee, Dr Paul Dobbie, Conor Moy, Harrison Giannis, Liam Wolfe, Rufus Gunton	<b>Absent – Will Abel, Austin</b> Douglas, Harrison Duske, George Goddard, Ashank Gupta, Yat Long (Ian) Kwan, Alastair Lord, Oscar Merchant, Oscar Sproule, Nicholas Steele, Ethan Wong, Mr Brett Smith
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# MIDDLE & SENIOR SCHOOL

## Curriculum







Hutchins delivers the Early Years Learning Framework in Pre-Kindergarten and Kindergarten, the Australian Curriculum in Prep to Year 10 and the TASC Curriculum in Years 11 and 12.

# Career Education & Vocational Learning

It was another busy year with a wide range of career development activities for students occurring throughout the year. The combined Careers Expo between Hutchins and Collegiate was again the main large interaction for students and families with pathway providers. Hosted this year by St Michael's Collegiate, the Careers Expo was a great success attended by exhibitors from a wide and varied number of pathway providers. The university sector was well represented with online information sessions provided by several interstate universities including ANU, UNSW and The University of Melbourne. The University of Tasmania had a substantial in-person presence, including representatives from many of their colleges, providing detailed course information to students and families.

Employers' representation included exhibitors from a wide range of sectors including, Tourism and Hospitality, Building and Construction – engineer, architectural and commercial construction, Professional Services – finance and legal. Medical based professionals – physiotherapy, radiology, speech pathology, and pharmacy were also on hand talking to students. Employer representative from early childhood education, the Australian Defence Force, Fruit Growers Tasmania, Tasmanian Police and Tasmania Fire Services were also available for students to gain valuable pathway insights from. The willingness for these individuals, business and associations to support our students, giving freely of their time and knowledge is always impressive and greatly appreciated.

A large Year 10 cohort resulted in a significant range of work placements being undertaken, again with amazing support from the local business community. Photos of students undertaking a wide and varied range of work placements can be viewed on the School Facebook page. Students undertook placements within fishery research, food production, engineering, building and construction, and medical services as just some examples of student placements. Feedback from employers and students has been overwhelmingly positive, with many examples of students effectively using the transferable skills of communication, teamwork, and problem solving in real world context.

A large portion of the Year 12 students on tertiary pathways applied successfully to the University of Tasmania through their School Recommendation Program (SRP) and obtain early offers. The UTAS early offer SRP process significantly reduces the heavily ATAR reliant entrance requirement of much of the university sector, with students reporting a sense of security and relief knowing they have a university option prior to their final year exams.

During 2024 students completed a wide range of Vocational Education and Training (VET) courses, with short course in Responsible Service of Alcohol, White Card, Espresso Basics and First Aid completed by 133. VET courses in Building and Construction, Information Technology, Drone Aviation, Fitness and Business were also undertaken by students as full academic year programs with outcomes aligning to future certificate or apprenticeship pathways.

Vocational pathways continue to attract student interests with many expressing interests in School Based Apprenticeship opportunities which allow them to complete Years 11 and 12 with their cohort, whilst working towards apprenticeship outcomes. The flexibility of a work and school program that facilitates connection to the co-curricular activities with friends is something that an increasing portion of students wish to explore.

Wishing you all a safe and happy Christmas New Year period and I look forward to working with you in 2025 on activities and initiatives that support students towards meaningful pathway outcomes.

**Mr Paul Bonnitcha**

Career Education & Vocational Learning Officer



Lachlan Fenney  
(Year 10) at the  
Institute for Marine  
and Antarctic  
Studies (IMAS)



Christian Teodorescu  
(Year 10) at All Care  
Physiotherapy



# Centre for Excellence

At the Centre for Excellence, our mission is to empower every student, preparing them not just for academic success, but for a lifetime of learning and personal growth.

Structured Literacy is a cornerstone of our Literacy Support lessons, providing a systematic and explicit framework for teaching reading and writing. This method ensures that all students receive clear and consistent instruction in foundational literacy skills, which is crucial for building strong reading and writing abilities.

Our Gifted and Talented program continues to stretch thinking through real like challenges. Blood Moon Industries Request for Tender, Registration number 35: what a tagline! Our Year 8 and 9 co-curricular Australian Space Design Competition students have worked collaboratively this year, responding to an engineering Request For Tender (RFT) to design a futuristic space settlement including planning structural engineering, operations and infrastructure, taking into consideration personnel factors, automation, and business development.

During Term 1, Year 6 students practised solidly for the da Vinci Decathlon. The Decathlon, which was held in April, had them working in teams of eight across 10 disciplines to solve complex problems. They thoroughly enjoyed the challenge, digging deep for resilience when the problems were hard. Luca Mignanelli said of the lessons that they keep his brain intrigued and that they have a good atmosphere. He added that sometimes he experienced roadblocks but always found a way around. Gordon Situ agreed and spoke of improvising and getting creative to solve problems.

Engaging our Gifted and Talented students in subject areas, across subject areas and in creative and critical thinking activities brings challenges and joy. Wesley summed up the experience of the Gifted and Talented program, saying that activities such as the da Vinci Decathlon are challenging and are a lot of fun. 'Plus,' he said, 'you will find it very rewarding when you finish.' Caesar Gao in Year 6 commented that 'the teacher doesn't ask you a question to answer but tells you to make your own question to challenge yourself,' adding that the challenges he enjoys most are the near-impossible ones.

**Ms Cath Hogan**

Acting Head of Centre for Excellence



Rafferty Ball (Year 12)  
Object Design / 'Restoration stools'

# Design, Production & Digital Technologies

Throughout their time at Hutchins, students are exposed to a range of learning opportunities within the genre of Design, Production and Digital Technologies (DPDT). In Year 6, they first enter the realms of our DPDT building where more discrete learning in this area occurs.

Our Year 6 students this year have spent two periods a week for one term under the guidance of Mr Mike De Borde and Mr Patrick Twyford where they have been designing and making small device stands. These projects have provided our younger students an opportunity to develop a fundamental understanding of our Design Production Learning Model while at the same time, introducing them to design, drawing techniques and production processes with safety being a priority.



Max Genders (Year 12)  
Object Design / 'Endangered species'



Joshua Ponder (Year 6)  
Design Technology / Device stand

This journey has continued into Year 7, where our students have been very fortunate in working with a number of different materials, learning their working properties and utilising them in the production of leather wallets, stainless steel BBQ spatulas and wooden 'personal treasure' shadow boxes. All of these projects further develop their skill sets and the understanding and application of key production processes.

Year 8 sees the introduction of our elective system, allowing students to explore an amazing diversity of learning experiences in a range of genres. From refining their design and making skills in the woodwork and metalwork shops, using clean technologies in our designer maker lab, creating outstanding creative responses to design briefs in Computer Graphics and Design, and Housing and Design or honing their coding and computational thinking skills in Instructional Technology subjects such as Game Maker, Computer Science and Robotics. These opportunities continue right through until Year 11 and 12, where students can undertake higher learning in TASC 2 subjects such as Design Production, Agricultural Enterprise, Digital Technologies and TASC 3 subjects in Housing and Design, Computer Graphics and Design, and Data Science and Digital Solutions.

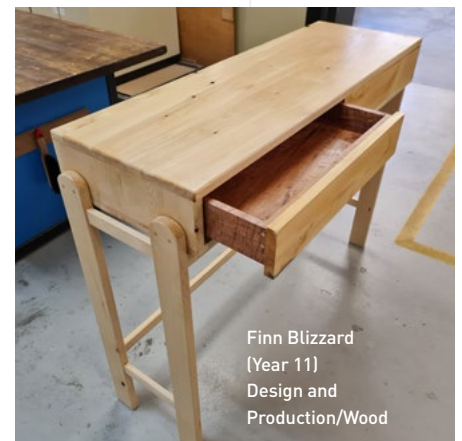
The creative solutions produced by our students this year continue to astound their teachers and peers alike. The world of technology and materials is dynamic in nature, ever evolving. Our staff continue to embrace new innovations and incorporate them into their teaching and learning, maximising our students' exposure to cutting edge technologies, and industrial design processes – supporting our Faculty Mission in providing 21st Century learning skills. However, we also recognise the value of learning and promoting more traditional hand skills providing students vocational pathways, but perhaps more importantly, enabling a cathartic experience in the joys of working materials by hand, learning their properties, and adopting a sustainable approach in the use of resources.

Several of our senior students achieved outstanding outcomes in their designed responses to the UTAS Object Design course they enrolled in this year. Two of the most notable performances were: Rafferty Ball's (Year 12) 'Reaction tables', representing changes in the Tasmanian landscape; and Max Gender's (Year 12) object representing the challenges of Tasmanian endangered endemic species; Estella Fitzallen (Year 12), our wonderful Fahan School student designed and created a beautiful rotating and light changing lamp emphasising the plight of the Great Hammerhead Shark. Apart from the high level of craftsmanship demonstrated, their design folios were outstanding, resulting in High Distinctions being attained.

This year, we welcomed Alexander McLean onto our team as our faculty technical aid. He has made a huge impact, bringing energy and a new perspective on our facility operations. He has been invaluable in commissioning our new CNC machine and providing training to our staff. Finally, a big thank you to the amazing work and educational experiences that my colleagues, Mr Pat Twyford, Mr Martin Chambers, Mr Beau Leonard, Mr Mike De Borde and Dr Adam James continue to provide for our students. I and our students are extremely fortunate to have these gifted educators amongst our midst.

## Mr Anthony Hyland

Head of Design, Production and Digital Technologies



Finn Blizzard  
(Year 11)  
Design and  
Production/Wood



# English & Modern Languages

## MIDDLE SCHOOL

### Year 6 Chinese

*I enjoyed learning about Chinese culture and how it is different from English. It was really interesting to see how writing and speaking in another language work in a different way. It made me think about language in a whole new way!*

– Henry Lindsay

*This year, we really liked learning about different cultures in Chinese class. Making a meal plan for Kung Fu Panda was so cool after we learned all the food words. Dumpling Day was amazing too—it felt great to try making real Chinese food. The vocabulary games were a highlight and really helped us remember the words we learned.*

– Luca Mignanelli and Darcy White

### Year 6 English

*I enjoyed writing our narratives for our Kinder buddies. It was really satisfying to see how they enjoyed our stories.*

– Henry Ramsay

*I enjoyed writing out biographies because it was interesting to learn about someone different.*

– Henry Gough

*The daily reviews have been really good – all the repetition means that things stick in your brain, and I know my spelling is better.*

– Oliver McIndoe

### Year 6 French

*I liked being able to learn all the tricks and tips for counting in French.*

– Alexander Maharaj-Bopf

*I learnt a lot of number and useful phrases in French. The Kahoot! and Blooket games were a fun way of learning.*

– Hugo Liebeknecht

*I learnt that taking notes will help you learn and remember how to speak a different language.*

– Oliver McIndoe

### Year 7 Chinese

*This year in Chinese, we learnt a lot of interesting topics, such as greetings, family members, numbers, and Chinese culture. We have done lots of fun games and activities to help us understand both the language and the culture. One highlight for me was Mooncake Day. We learned the legend behind the Mid-Autumn Festival and then made mooncakes in four flavours: original vanilla, red bean paste, chocolate, and green matcha. I think learning Chinese is really useful because it's a language spoken by so many people around the world. It's been a great experience!*

– Oliver Shield

*The Chinese Speaking Competition was an amazing experience that helped me build confidence when presenting my speech in front of the judges, especially after all the hard work I put into preparing for it. Learning Chinese has been a whole new challenge for me, but it's been so rewarding. Over the semester, I've learned the basics of the language and explored cultural topics such as the Mid-Autumn Festival and making mooncakes. I also appreciate the extra support from our Chinese TAS, Wanglaoshi and Zhenglaoshi every week. We're so lucky to have three teachers helping us with our Chinese learning weekly!*

– Maxwell Beaumont

### Year 7 English

*The most enjoyable activity we have done in English this year was our "Hero's Story" comic. They were really fun to write and draw.*

– Robert Garrott

*I think some of the punctuation tasks have been worthwhile because they have really helped me learn a lot.*

– Ari Hiller

*This year in English it has been worthwhile to stand up in front of the class to read our poetry because it has helped me with my public speaking and ability to speak in front of a group of people.*

– Benjamin Temple



(right) Chinese  
Mid-Autumn Day display

### Year 7 French

*I enjoyed learning about phrases to describe French animals and creating and presenting presentations about French speaking countries.*

– Joseph Tung

*I enjoyed learning about the French language, not only in France but in other countries when we did the French Speaking World presentations. Having an understanding of the culture of the French people and language will be useful in the future.*

– Xavier Neo

### Year 8 Chinese

*A personal highlight for my year in Chinese was the Speaking Competition. Preparing not only developed our skills in communication but also deepened our understanding of Chinese culture and language. We composed and practised responses to several questions, which we had to answer in a formal setting with judges. It was fantastic to not only feel my own knowledge expand but also co-operate with peers, which provided a great opportunity to learn from each other.*

– Oliver Kingston

### Year 8 English

*We thoroughly enjoyed creating and filming our horror movie trailers. We were able to implement many skills we had learnt in English, such as writing scripts, and used prior knowledge, such as videoing and editing techniques. We found our debating unit extremely worthwhile, due to the skills we learnt. Debating is an important skill for many different faculties as well as English.*

– Sam Geason and Hugo Dorney

*I really enjoyed the start of each lesson; we were given new challenges that allowed us to branch out our knowledge in an enjoyable way that helped us all engage with the lesson. I found the continuation of vocabulary and grammar extremely worthwhile as these are subjects that aren't typically focused on. These topics allowed me to refine my work and add new words to enhance the storyline significantly.*

– Samuel Palser

### Year 8 French

*The range of different activities we did in French class has been enjoyable this year. All the vocabulary and grammar that we had fun learning on Quizlet and Education Perfect will be useful in the future.*

– Luis Cordero-Monks

## English and Languages Faculty Competitions

In this Year's Tasmanian Chinese Speaking Competition, Xavier Neo achieved 2nd place and Robert Parker achieved 3rd place in Year 7. Zhijun (Sky) Mao and Ethan Zhang won equal 1st place in the Year 7 Background Speaker division, Oliver Kingston and Henry Smith won equal 2nd place in Year 8, and Jedidiah Menon was Highly Commended in Year 8.

Yubo (Bonney) Bian, in Year 7, achieved a HSK International Chinese Proficiency Certification.

In the Alliance Française Competition, Henry Fitzpatrick (Year 7) and Elliot Gall (Year 8) received Mentions Honorables in poetry.

The Middle School Poetry and Prose Competition was won by Alexander Healy (Year 8) for his compelling speech on Marcus Aurelius. Jedidiah Menon won the Year 8 prize for his speech on Socrates, Matt Einoder won the Year 7 prize for reciting Robert Frost's poem, "The Road Not Taken", and Oliver McIndoe won the Year 6 prize with his delightful rendition of Lewis Carroll's poem, "Jabberwocky".

In the Hutchins Writing Competition, the junior winner for prose was Jacob Kocharunchitt (Year 7), whose descriptive writing in "Midnight Mischief" was commended by the judges.

### SENIOR SCHOOL

#### Year 9 Chinese

*I really enjoyed the cultural aspect of Year 9 Chinese. The research presentation was fun to do, and making up a holiday made it feel like less of a task. The essential conversation questions were very useful. This language assessment task taught me lots, and a few questions every lesson was a good way to do it. I have chosen Chinese for Year 10 because I want to continue learning the language and expand my skills.*

– Lachlan Symes



#### Year 9 English

*I enjoyed creating my advertisement as it gave more creative liberties compared to other assignments. Creating the newspaper was good as it gave a creative twist on a persuasive text. I think Of Mice and Men was quite compelling and raised good questions about morality and human nature which are beneficial to learning.*

– Luca Frazzica

#### Year 10 Chinese

*I thoroughly enjoyed learning Year 10 Chinese because we delved more deeply into grammar, culture, and Hanzi – the script that Chinese uses. I think it is worthwhile for anyone interested in any foreign languages, or for anyone interested in learning more about the world, and the history, cultures, and traditions of another country.*

– Rohan Chamberlen

#### Year 10 English

Year 10 students developed their thinking skills by filling in a One-Pager template with quotes, evidence, summaries, character snapshots, motifs and symbols to demonstrate their understanding of the dystopian novel, *The Road to Winter* by Australian author, Mark Smith, and his cautionary commentary on key social issues affecting young adults in the nation today.

#### English as an Additional Language or Dialect (EAL/D)

*The most enjoyable moment of this course is looking back at where I started and how much I've improved, especially in writing and visual literacy. What was worthwhile about the course was the content we learn. It's not just about reading a book, or an article; it's about analysing them and connecting the message with our society. For example, the novel *The Simple Gift* showed not only the struggles of the characters in the book; it showed the bigger issues such as stereotyping, rules, and poverty in our society. It really deepens my understanding and enjoyment in reading books.* – Ho Long (Jason) Tang

(left) Wilkie Haddow (Year 10)

## English and Languages Faculty Competitions

In this year's Tasmanian Chinese Speaking Competition, Jed Gray won First Place and Alex Kabalan was Highly Commended in Year 9. Christopher Daly achieved Second Place in Year 10.

In the Alliance Française Competition, the following students received Mentions Honorables: Jonathan McCallum, Netusha Rodrigo, William Hou, Lucas Asciak and James Wilkinson.

A big thank-you must go to our wonderful language assistants, Martin Zheng, Niall Wang, and Roxi Padas for the coaching sessions they provided.

The intermediate prize for prose in the Hutchins Writing Competition was won by Max Willsmore for his tense addition to the novel, *Of Mice and Men*, which the judges thought fitted seamlessly into the story. Anastasios Dourias won the Intermediate prize for poetry for his patriotic poem, "Oh, Precious Poland". Equal first prize for prose in the senior division was awarded to Fraser Dobson, for "The Exile of Sycorax", which represented the character from *The Tempest* with compassion for her humanity, and Charlie Hugo's excoriating satire on colonisation in his short story, "World on Fire".

#### Achievements in the Languages Faculty

Alex Kabalan and Jed Gray, in Year 9, and Sebastian Stagg in Year 12, achieved their nominated levels in HSK International Chinese Proficiency Certification.

Having completed his TASC3 Chinese in 2023, Sebastian Stagg completed a High Achiever Program in Chinese (second-year units) this year.

Year 10 Chinese student, Christopher Daly participated in a four-week exchange at St Paul's Co-Educational College, Hong Kong.

Year 12 leaver, Archie Yarrow, has been accepted into ANU and will be studying Chinese as part of his dual degree.

**Mrs Alison Farmer**

Head of English and Modern Languages



# Health & Physical Education

As 2024 draws to a close, Health and Physical Education classes at Hutchins have reflected the School's commitment to fostering the physical, mental, and emotional wellbeing of students. This year was marked by a wide range of activities, events, and accomplishments that highlight the importance of active lifestyles and holistic health education.

Students across all year levels embraced a variety of engaging activities in Physical Education lessons that went beyond traditional sports. From fitness challenges, game design and skill development, our programs emphasise the importance of participation, persistence and building social skills. Each year level has a range of activities designed to cater to diverse abilities and interests, ensuring every student could feel supported and motivated.

Health Education sessions focused on equipping students with the knowledge to make informed decisions about their well-being. With topics including mental health awareness, nutrition, personal safety, and strategies to manage stress, students have gained valuable insights into the connection between physical activity and mental resilience.

While there were interruptions to regular classes, we were excited at the commencement of the N J Edwards Hub. This promises to provide a significant advancement to the Physical Education program at Hutchins in the years to come. Here's to another active and inspiring year ahead.

**Mr Anthony Prior**

Head of Health and Physical Education



(left) Maksym Artiukh  
(Year 10) demonstrating  
his cooking skills



The Chocolate Wheel  
at Market Day



Year 10 Market Day

# Humanities & Social Sciences

The study of Humanities and Social Sciences at Hutchins provides rich and varied opportunities for the study of human behaviour in historical, environmental, economic, social and political contexts. Our teaching and learning practices have both a historical and contemporary focus as students move from their own lived experience to global contexts and consider the opportunities and challenges of the future.

While having a clear basis in historical analysis and critical reflection, studies in the Humanities and Social Sciences additionally have a very real and immediate contemporary focus in a consideration of the big picture challenges of the future, ranging from climate change to reforms to Australia's political and legal system as well as Australia's evolving place in the global economy.

Highlights from work across the faculty in 2024 include.

**Deep time:** Year 7 students embarked on an ambitious inquiry project this year, whereby they undertook their own investigations into the deep time history of Australia. This allowed students to delve back 65,000 years in time to study early First Nations Peoples of Australia. Students first learnt about early migration routes to Australia, as well as Aboriginal and Torres Strait Islander cultures, technology, farming and land management practices. They were then given the freedom to develop their own question about this period in history. This style of inquiry-based learning was a first for many students, but the cohort had ample curiosity for the job. Inquiry questions included: "What did First Nations Peoples use as toys?", "Where were their trade routes?" and "How did they send messages to other language groups?"

Many questions could not be answered with a simple search through Google; rather, they required tenacity and investigative skill. While this made the job more difficult, it also resulted in more satisfying results.

**\$20 Boss:** The Year 10 Business students engaged in the \$20 Boss program in Term 3 which required them to form groups to put their entrepreneurial capabilities to the test, each contributing \$20 in capital. Roles were assigned within the groups: CEO, Operations Manager, Marketing Manager, Human Resources Manager and Finance Manager so that each individual had their own responsibilities. Teamwork techniques and conflict resolution was the initial focus, before the students had to draw on their creativity to come up with ideas for a product or service to be delivered at Market Day in September.

The students displayed an array of skills in completing this extensive task across the term. Initiative, determination, creativity, critical thinking and self-organisation to name a few. Every group displayed excellent teamwork in running their stalls on Market Day amid the frenzy of multiple customers, orders and requests. The bar has been set and the challenge is now on to see if the 2025 students will be able to surpass the profits and charity contributions of the 2024 cohort.

*"\$20 Boss gave us the opportunity to get out of the classroom and learn hands on, the best part about it was working with friends on a stall we were passionate about. Market day was a great way to show everyone the preparation needed to do a good job at running any type of business. It was worth the work to have a go and trial ideas."* – Jack McShane (Year 10)

*"I found \$20 Boss very engaging and practical"* – Archie Hayes (Year 10)

*"What I enjoyed the most about the \$20 Boss experience was the teamwork and problem solving needed to have a successful stall. There were many elements of the task that required complex thinking and calculations to achieve a better result at the end of the task."*

– Thomas Nation (Year 10)

**Philosophy:** An area of strength in the Humanities and Social Sciences at Hutchins is the study of Philosophy. A foundational skill for teaching philosophy at any level is the development of "philosophical sensitivity" which is defined as the capacity to engage in identification of and reflection about the larger questions that underlie most of what we think we understand about the world. Philosophical sensitivity involves the development of our ability to identify and analyse fundamental questions about the human condition.

Topics such as Feminism, Cartesian Dualism, arguments for the existence of God, Stoicism, and What Makes a Good Life have all been studied this year. Students examined whether we are free or not and investigated the legal system in this context. We were left to wonder whether libertarian free will can exist.

Students have read individual philosophers such as Nietzsche, Descartes, Marcus Aurelius, Seneca, Aquinas, Hume, Simone de Beauvoir, Camus, and Sartre. We explored the value of struggling, as Nietzsche held, and the existentialist position held by Sartre that, 'we are so free that it terrifies us.' In Thoreau we examined the value of a simple life and that God can be found all around us, as nature, and not emblematic of nature; a sentiment first put forward by Spinoza hundreds of years earlier.

In closing, I want to express my heat felt thanks to the outstanding contributions made by staff within the faculty in 2024; Mrs Ronelle Shurville, Mr Adam Palfreyman, Mr Damien Marwood, Mrs Giovanna Padas, Mr Matthew Sayers, Mr Mike Webster, Miss Hailey Grayson, Dr Nick Eaves, Ms Lauren Carr, Mr Greg Rowlings, Mrs Ganga Fraser, Miss Gemma Leonard, Rev Lee Weissel, Rev Mark Holland, Mr Ivor Leonard and Mrs Anne Mather. I wish to express my appreciation to Mrs Jane Heazlewood who departs Hutchins at the end of 2024, having given 18 years of exemplary service across the Humanities and English faculties. Mrs Heazlewood's wisdom, love of learning and encouragement of student excellence, is cherished and will be deeply missed.

**Dr Adam Grover**

Head of Faculty – Humanities and Social Sciences



# Mathematics

In a year that has seen so many successes in mathematics across the board, it is very hard to highlight just a few in the space that this report provides.

Over the last few years, we have seen a resurgence in high quality deep learning in mathematics. The Enrichment program has expanded to over 65 students from Year 3 through to Year 11. Teachers have been identifying and encouraging students who show mathematical aptitude to dive deeper than the utilitarian Australian Curriculum allows and instead immerse themselves in the rich world of mathematics.

Thus, we have had a record number of students achieve excellence in a number of competitions and programs, mostly via the Australian Mathematics Trust. Our Enrichment program extends from the Challenge (4 weeks) through to one-off competitions such as the Computational Algorithmic Thinking Competition.

We also had some phenomenal success in the Australian Mathematics Competition with 44 students achieving a Distinction or High Distinction in this prestigious competition. Yuning (Kevin) Shen (Year 11) achieved Best in School and Kevin has also subsequently been accepted for the National Mathematics Summer School in January of 2025. Congratulations to him and we wish him all the best for this amazing opportunity.

We sent teams of students to the Mathematical Association of Tasmania's Mathematics Relay Competition and came first in the state at the senior level. Congratulations to Archie Yarrow, William Rumley, James Baird and Oliver Fowler (all Year 12) on their stellar performance. Congratulations also to Mr Cameron Hudson for his excellent coaching of this team.

As a faculty we continue to innovate in how we deliver the curriculum, and it was very encouraging to see all the myriad of opportunities and activities provided to students during the year.

I would like to take this opportunity to acknowledge all the hard work and dedication of the team of mathematics teachers who comprise the Mathematics faculty. I am constantly amazed by their professionalism and care for their students.

**Mr Anthony Peck**

Head of Mathematics



Winners of the Mathematics Relay Competition

# Music

2024 saw our biggest cohort of students studying Music and Music Technology through the University of Tasmania Connections Program. The students were challenged in the mastery of their chosen instrument, on composition or in using music technologies to create new projects. The performance students had many opportunities throughout the year to perform at places like St David's Cathedral, Queenborough Rise and at assemblies.

The Year 9 and 10 students explored compositional techniques beyond their realm of understanding and were challenged to perform at high levels in an ensemble and as soloists.

Our younger grades were exposed to many different types of music from the blues to indigenous music from around the world to pop music to rap. The students have many wonderful opportunities to explore the musical world and expand their minds.

**Mr Gregory Stanton**

Head of Music

Anthony Nermut (Year 11)



Clarinets



Joshua Wise (Year 12)



SPA Strings



# Outdoor Education

The Hutchins School Outdoor Education Program recognises the pivotal transition into adolescence and beyond. It is a journey where students are challenged through adventurous experiences that foster character development, resilience, teamwork, and a deep curiosity for the natural world.

## Year 7 Outdoor Education

This year, Year 7 students participated in a four-day, three-night camp at our Southport campus. The camp aimed to build teamwork, strengthen friendships, and develop skills through a variety of outdoor activities. Students engaged in coasteering, sea kayaking, tarp construction and cooking, all designed to ignite an adventurous spirit. The program challenged students to face new experiences and prepare for future challenges.

## Year 8 Outdoor Education

The Year 8 camp focused on a week-long bushwalking and climbing journey at Freycinet National Park. Students were divided into smaller mentor groups of 10–12, with two leaders guiding them through four campsites and a series of activities around the Freycinet Peninsula. These activities included abseiling, climbing, cooking, navigation, and problem-solving challenges. The Year 8 camp serves to prepare students for the more complex adventures in our Power of 9 Program.

## Year 10 Outdoor Education

The Year 10 program builds on developing independent, resilient, and skilled individuals who are capable of safely pursuing their own outdoor adventures. This year, students participated in several overnight trips, including coasteering and navigation on Bruny Island, rock climbing and abseiling at Sand River Recreational Reserve, alpine snow walking and camping at the Walls of Jerusalem, packrafting on the Mersey River, and canyoning. The program culminated in a successful six-day journey along the Overland Track in September.

## Year 11/12 Outdoor Leadership

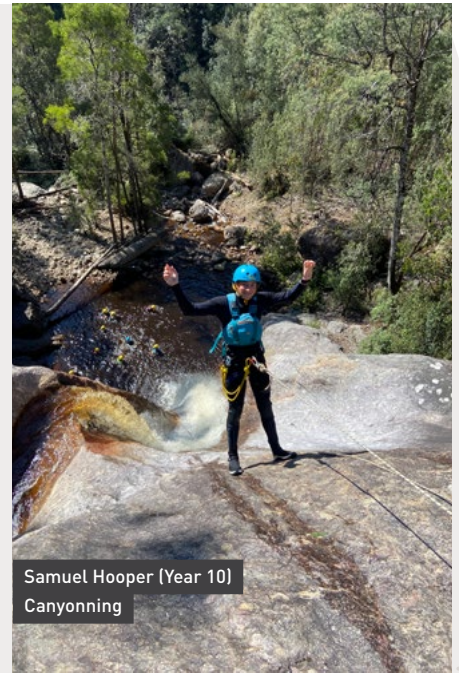
Students in the Year 11/12 Outdoor Leadership course participated in a diverse range of activities alongside a thorough study of leadership theories. They took part in a sea kayaking camp at Lake Pedder, a bushwalking camp at Cradle Mountain, and led individual leadership projects with Year 5 students. These students also engaged in various sessional activities in the greater Hobart area.

## Acknowledgements

I would like to express our heartfelt thanks to the dedicated Hutchins Outdoor Education Team: Mr Matt Eaton, Mr Mark Oates, Mr Robert Tuck, Ms Shawna Miller, Mr Daniel Blake, Mr John Tulk, Mr John Braid and Mr Nicholas Hancock, for their leadership and passion in delivering an exceptional program this year. Special thanks to Mr Urs Grueter, Mr Orion Brandwood and Mrs Em Abbott for their important contributions, as well as to the class teachers and Teacher's Assistants who supported each camp.

**Mr Matthew Groves**

Director of Outdoor Education



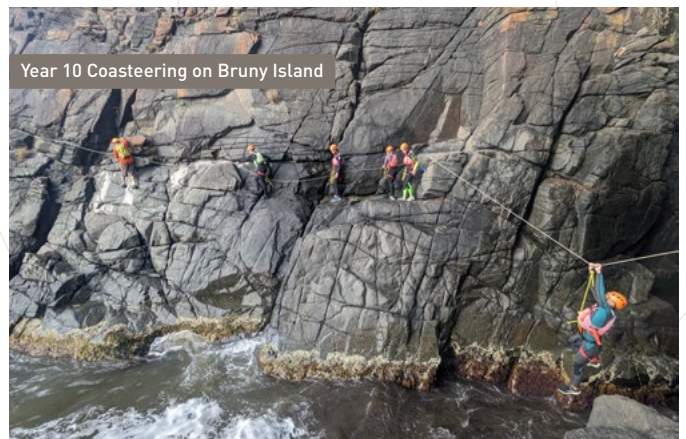
Samuel Hooper (Year 10)  
Canyoning



Year 7 Coasteering  
at Southport



Pre-climbing briefing at Freycinet



Year 10 Coasteering on Bruny Island



# Power of 9

## PORT DAVEY CHALLENGE

With a new year came a new Port Davey challenge. This year staff worked hard to provide an exceptional experience for the Port students. After a term full of training and preparation, two groups of students embarked on their journey to the South West of Tasmania. One group started by donning their walking pack, and set off on the renown South Coast Track, starting at Cockle Creek. Not long after the second group headed to Southport to board their boat, filled with Sea Kayaks and all the provisions for the next 12 days. The boat zoomed them around the beautiful southwest coastline, passing their fellow group, and looking at all the coastline they would be walking in six days' time. The group walking had unseasonably warm weather to start their walk before in true south west form, the rain came bucketing down leveling up the challenge. Meanwhile the sea kayakers got into their boats and sailed and paddled their way through Bathurst Harbour. Sea kayaking in this wild place was full of challenge for the students but the spectacular scenery and unique perspective from the sea kayaks. Both groups human-powered their way to Melaleuca where they shared a quick story before heading off on the next part of their journey. The rain followed the second group walking, and the winds put a stop to too much of the kayaking. This is the southwest, rugged and wild! Well done to all the Port Davey students of 2024, it takes a lot of grit and perseverance to take on such a challenge!

## GLOBAL CHALLENGE - FIJI

We had the opportunity to reconnect with Destination Dreaming, our Global Challenge partners from 2019 and earlier. Our reunion with the Hutchins community in the Fijian villages of Nasivikoso and Draiba was filled with smiles, laughter, sharing, care, and a deep sense of interconnection that is rare to experience. It was a truly soul-enriching time spent with the Fijian people, where we exchanged our languages and cultures.

Throughout our stay in Fiji, we were reminded of the profound importance of family, human connection, and the roles and purpose we each have in our lives and communities. This experience allowed us the time and space to reflect on what it truly means to be wealthy.

As we said our goodbyes to our Fijian families, who wished us well with "sota langwa" (see you again), we left the highlands with our hearts full of connection and minds brimming with memories. This experience would not have been the same without the engaged, respectful, fun-loving, and mature young people of the Global Challenge class of 2024. They deserve praise for the way they interacted with and fully embraced the Fijian way of life. A heartfelt thank you goes to Clint at Destination Dreaming, who made this experience come to life for our students, as well as to all the staff who gained so much from the journey too!

## CENTRAL AUSTRALIA CHALLENGE

The Central Australia Cultural Challenge was broken into two elements, a camping adventure at Ellery Creek Big Hole with St Philip's College, and assisting and learning from the Yipirinya School, an independent Indigenous school in Alice Springs/Mparntwe.

With new partnership with St Philip's College, the Central Australia Challenge students got the privilege of outdoor adventures with local knowledge from Dave and Emma. After setting up our camp for the next four days we got our first dip in Ellery Creek Big Hole. Our time on country had students exploring the stunning water holes and gorges in the area. Exploring via canoes and lilos, or by foot. Students enjoyed campfire cooking, jaffle breakfasts as well as learning to cook roo tails! After a jam packed four days our camping journey was over and the group made their way back to the Yipirinya school.



Students on the Global Challenge - Fiji



Our students supported the School's students with reading, maths, art, PE, and swimming lessons and mountain biking sessions during their time there. While in Alice Springs/Mparntwe, the group had the chance to experience mountain biking, The desert parks, Hermannsburg visit, some service work at the local Vinnies, art festivals and more.

To finish off an amazing trip students visited Jessie and Emily Gaps, and watched the sun set at the clay pans before starting the journey back to Tasmania. Well done to all the students that took on this challenge, embraced the experience and learnt so much more about Central Australia's Aboriginal culture.

## ISLAND CHALLENGE – NORTH EAST TASMANIA

2024! Another big Island Challenge. This year the students' mystery adventure took place in the North East Corner of Tasmania for both Island Challenge 1 and Island Challenge 2 classes. After lunch challenges, the group got transported to the location of their first activity. The North East of Tasmania has so much to offer and the students got to experience it first-hand. These experiences looked like bushwalking along the beautiful white beaches that line our East Coast, visiting larapuna/ Eddiestone point, deep creek all the way to Stumpy's Bay, or experiencing the world class mountain trails and journeys at Derby and Blue Tier.



Archie Shering on  
the Island Challenge

Students also got the opportunity to pack raft the Ringarooma river. Students enjoyed negotiating the rocks and rapids, occasionally capsizing, and taking in the stunning gorges and scenery that surrounded them. If the packrafting wasn't enough of an adventure some students got the opportunity to canyon the Mathinna falls, which involved abseiling off two beautiful waterfalls. While all these adventures happened students organised, prepared and devoured some delicious meals, from lamb roasts on the fire, baked potatoes, falafels, curries, pancakes, jaffles, and egg and bacon rolls, just to name a few! The groups were blessed with lovely weather until the final three days when the rain came.

Rivers rose, waterfalls filled up and mud puddles grew large, but this didn't dampen the group's spirits, as they pushed on to enjoy the final leg of their Island Challenge. A huge congratulations to all the Island Challenge students of 2024!

**Mrs Caitlyn Tulk**

Power of 9 Co-ordinator



Sea Kayaking on the Port Davey  
Challenge MOA



# Science

One of the most exciting aspects of being a Science teacher is the ability to teach in a practical way, allowing students to learn through hands-on experiences. This year, we have provided our students with new and recurring opportunities that have enabled them to view the world from a different perspective.

Science Week, as usual, was highlighted by our Middle School Science Fair. This year, in addition to our range of challenges with Year 7 students at Collegiate and Year 8 students at Hutchins, we included our Year 6 students, who utilised their science skills to complete a science-themed escape room. In addition, Middle School students were treated to a CSI investigation week where they used various techniques to identify a murderer!

Our enrolment in Science electives has been strong, with several classes at full capacity. Year 8 Science Extended and Marine Studies were particularly popular, and we were excited to have a STEM 10 class again for 2024.

The International Schools Science Conference will be held at The Doon School in India this December. Three Year 10 students will attend to present their research. Lachlan Crane will present his study titled "Exploring the Nutritional and Medicinal Potential of Tasmanian Seaweeds." For his efforts and involvement in Science this year, he has been awarded the Marinova Prize. Ansh Garg and Felix Yang will present their research titled "On Machine Learning and Applications in Medical Research," where they explored the use of machine learning in medical imaging and diagnosis.

Year 11 and 12 Physical Science and Chemistry students competed in the annual RACI Titration Competition at the end of Week 10 of Term 2, focusing on precision and accuracy in completing a chemical analysis to determine the mass of a provided sample without weighing it. Despite some impressive individual efforts, we did not qualify for further competition this year.

The Royal Australian Chemical Institute, sponsored by the University of New South Wales (Sydney) School of Chemistry, offers a dynamic exploration of chemistry for school students in Years 7–12 through the International Chemistry Quiz. This international competition poses questions that encourage students to apply their knowledge to real-world scenarios and attracts participants from Australia and around the globe.

Alexander Healy (Year 8) received a Distinction award, and Henry Smith (Year 8) received a High Distinction, ranking as the highest scoring student in Tasmania, placing in the 92nd percentile of scores in Australia. Archie Yarrow (Year 12) also received a High Distinction, ranking in the 95th percentile of scores in Australia.

We provided several other opportunities for our students through various excursions and tours. Highlights this year included the Environmental Science class' excursion to Huon Aquaculture and the annual Senior Physics Tour, which explored power generation in Tasmania.

I want to extend my gratitude to all the Science staff for the incredible opportunities you offer to the students at Hutchins.

**Mr Brett Smith**

Head of Science



STEM10 with Mark Healy's (Year 10) Trebuchet

Hudson Maumill, Zihe (Cooper) Jiang and Mutong (Sebastian) Wang (all Year 9) collecting data at Knocklofty



Jack Saul, Lachlan Brown, Mason Longhurst (all Year 12) Titrating

(left) Year 7 CSI investigation – Edward Steedman, Zhijun (Sky) Mao, Jacob Martin, Henry Duniam



# Visual & Performing Arts

Our faculty is all about encouraging the building of well-rounded individuals who can meet the demands of the future. We actively encourage a growth mindset where success comes from practice and persistence. In our areas there is no one 'right' way to create or interpret the arts. We are about encouraging students to take risks, embrace mistakes and improve through trial and error to strive towards improvement. This is clearly evidenced through the amazing art works displayed at the Year 11/12 final art exhibition and the brilliant works created throughout the School by Art students.

In society and education today, the arts are often overlooked for more traditional academics and screen time. Our faculty prides itself on fostering creativity, communication and critical thinking. In Drama we inhabit characters and worlds exploring different perspectives

Media Arts courses from Years 8–12 have encouraged students to ask questions, analyse situations and consider different solutions through the development of filmed product.

All staff in the faculty are passionate about delivering a scaffolded curriculum that offers far reaching benefits to enhance students' overall development, from intellectual growth to emotional resilience and interpersonal skills.



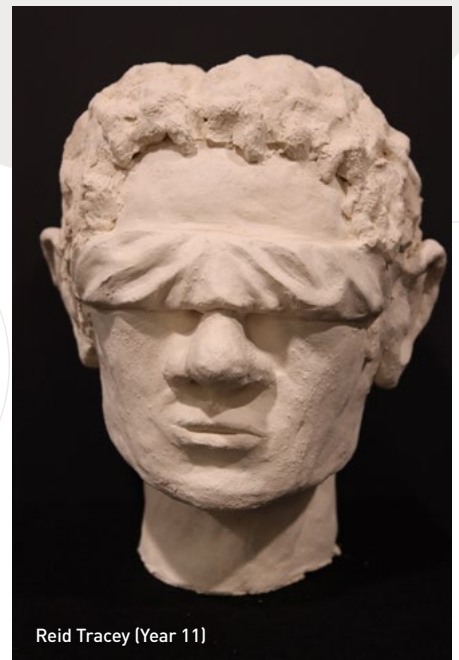
Year 11 Drama – The 39 Steps



Benjamin Mitchell (Year 12)

## Performances

The Year 12 Theatre Performance students showcased their creativity and versatility with two vastly contrasting productions. In Term 1 they performed The Greek Mythology Olympiaganza by Don Zolidis. Through their energetic storytelling and clever humour, they transformed the epic tales of gods, heroes and mythical beasts into fast paced comedic scenes. The class embraced the characters and slapstick comedy, keeping audiences engaged and entertained with playful spins on classic stories like Hercules, Pandora's Box and the Trojan War. In stark contrast as part of their external performance exam, the class performed Clue by Sandy Rustin.



Reid Tracey (Year 11)



Reagan Burgess (Year 6)  
at Friday Fright Night

They created the iconic board game characters with a 2D cartoon inspired aesthetic complete with a bold and unique black and white set, with costuming and makeup that heightened the theatrical feel of the production. The Clue cast offered audiences an hilarious, 'whodunit' filled with witty dialogue and eccentric characters. Each student embraced the game's exaggerated personas with comic precision, fully engaging the sold-out audiences. The class were also accompanied on stage by old boy Fergus McLean ('23) and Max Willsmore (Year 9) to help bring the show to life.

The Year 11 Drama class took centre stage in May with their performance of *The 39 Steps: Even More Abridged* by Partick Barlow, delivering a fresh, film noir twist to the classic Hitchcock inspired comedy. The cast brought moody lighting, sharp shadows and vintage costumes to life echoing the intrigue and suspense of a 1940s crime drama. The drama students transported sell out audiences into the world of lamp lit alleyways and mystery, turning every moment into a suspenseful laugh out loud spectacle complete with train chases, plane swooping, murder and of course the mandatory love saga.

Year 10 Drama students in Term 3 delved into Commedia dell'arte, exploring the iconic stock characters and improvisational style. Embracing humour, masks and exaggerated movements, they devised and performed their own original show, capturing the comedic essence of this traditional Italian theatre form. Their performances brimmed with creativity, wit and lively audience interactions.

The Year 8 Drama Production students took their play on tour, performing adapted, contemporary versions of *Peter Pan* and *The Pied Piper* for local primary schools. Their inventive script and fresh dialogue brought these classic tales to life, engaging young audiences with modern twists, humour and interactive moments that captivated and inspired.

In an exciting House Drama competition, each house devised unique performances around the theme secrets. Each House handled direction, acting and tech support to bring their stories to life, showcasing creativity and teamwork.

At the School of Performing Arts variety showcase, the Auditorium transformed into a spooky manor with moving portraits and eerie décor. Music, Dance and Drama students showcased a range of thrilling acts, each embracing the Friday Fright Night theme. The haunting performances captivated the audience, creating a night of unforgettable chills, thrills with a few laughs.

#### **Mrs Michelle Weeding**

Head of Faculty, Visual and Performing Arts  
Head of School of Performing Arts



Clue performance full cast



Greek Mythology Olympiaganza



Campbell Mounter  
[Year 12]





Lachlan Browne (Year 12)  
at Friday Fright Night



Archie Robinson (Year 11)



Hugo Wilkins (Year 11)



Alexander Chesterman (Year 12)



Year 10 Drama –  
Commedia performance

# MIDDLE & SENIOR SCHOOL

## Co-curricular





The co-curricular program at Hutchins provides students with tremendous opportunities to be involved in the life of the School outside the formal academic teaching program.



## Chess

After coming 2nd in 2023, the Senior Chess Team had a clear focus this year. We not only hosted a tournament on site to check out the competition up close, but we also trained hard and honed our competition skills. One clear advantage in this form of chess is time management and so we looked at how to gain time in the opening to save it up for the coup de grace in the middle and end games.

Another big focus was working together as a team. Every point counts in a team competition and being able to scrape a draw from a lost position became crucially important as the season progressed.

As a result, Hutchins came 4th out of 107 Primary Schools and 1st out of 53 Secondary Schools across the state! The secondary team gained 1st with 23.5 points, 1 point ahead of both The Friends' School and Taroona High School. Individually we scored as follows:

- William Rumley (Year 12), 8/8
- Felix Yang (Year 10), 5.5/8
- William Hou (Year 9), 5/8
- Lachlan Hanna (Year 10), 5/8
- Alexander Kabalan (Year 9), 4/8
- Caesar Gao (Year 6), 4/8
- Veer Dogra (Year 6), 3/8

(below) Lachlan Hanna, our Italian exchange student, William Rumley, William Hou and Dr Rob McEwan



After winning the State Championship we then qualified for the Nationals. Although the timeline was short and we didn't quite get to Perth, all the players should be justifiably proud of their ascendancy this year. Congratulations to all players – next year I hope that we get to the Nationals in real life, and we get to play in the big leagues.

**Mr Anthony Peck**

Teacher-in-Charge of Chess

## Debating

Debating is part of the co-curricular program on offer from Year 5–12, and provides a wonderful, supportive introduction to public speaking skills. This year we asked the debaters what they thought were the best and the most challenging things about debating, what they were most proud of, and any advice for someone thinking about trying debating.

*The best part was planning with my group and seeing how we could use strategies to create a convincing argument as well as deliver a strong presence, working and connecting with the audience and our group members, making sure our speeches connected and flowed really well, and helping my teammates, who are new to debating this year, create convincing arguments and show how the debates work. Give it a go, even if you don't do very well on your first debate, just try again. Your first is always your worst.*

– Alexander Wells (Year 6)



Tom Sutherland (Year 5), Oliver Marr (Year 5) and Alexander Wells (Year 6) with debating notes at the ready

*My biggest challenge was remembering and memorising my script so I could interact more with the audience, also improvising my rebuttals and if I forgot what I was going to say.*

– Jacob Kocharunchitt (Year 7)

*The best thing was definitely teamwork with my peers. The biggest challenge was the one hour writing debate. This added a lot of pressure but was good fun! I'm proud of myself and others for being able to work against challenging situations. My advice is write down what you're planning to say and back it up with research.*

– Wilf Watts (Year 8)

*My team and I were strong and studied every topic. It was exciting to argue with the other team and tense to see who would win. Although we did not win every time, it was good fun, and I will definitely be doing it again!*

– Samuel Barrett (Year 8)

*The best thing about debating this year was learning so much more about the sport and improving my skills. I feel like I made a lot of positive development as a debater this year. It's not as scary or as hard as you might think it is. Once you get in a flow, it's extremely rewarding to stand up and argue and the constant subjectivity of the sport makes it so that things are always interesting. Personally, I'm not particularly extroverted but debating has still been one of my favourite things to do for the last three years.*

– Alexander Kabalan (Year 9)

**Mrs Kate Reid**

Teacher-in-Charge of Debating



# Dance

In 2024, the Senior Troupe embarked on another interstate adventure, traveling to the Sunshine Coast for a big Eisteddfod. Their performance was a standout success, securing 1st place in the Musical Theatre category and 2nd place in Hip Hop. They also earned 5th place in Lyrical and a Very Highly Commended in Jazz. The trip was a major highlight for everyone involved and proved to be an incredibly rewarding experience.

Term 2 continued to be equally eventful, starting with a successful run at Dancelife Unite, where the students clinched 1st place in both the Musical Theatre and Hip Hop sections. The term concluded with the Southern Tasmanian Dancing Eisteddfod, where the Middle School Troupe received a Highly Commended for their 'Fireball' routine in the High School section. The Senior Troupe took home 1st place in the College section for their Jazz routine.

Additionally, they performed with House of Dance in the Open Hip Hop section on the final night, earning 3rd place in front of an audience of around 2,000 people. There were also some remarkable solo performances throughout the week, with Julian Donoghue (Year 11) and William Orpin (Year 10) standing out for their exceptional efforts.

In Term 3, preparations ramped up for the Dance Showcase, the biggest event on our dance calendar. Held again at Wrest Point, the Showcase featured all the Dance Troupes, including a talented group from Brighton Grammar School. In a delightful addition, a brave group of parents and carers also participated, rehearsing, and performing a Toy Story-themed routine, which became a crowd favourite. One of the highlights of the night was our very own Dr Rob McEwan, who brought Buzz Lightyear to life with flawless precision.

Medals were awarded to the following students:

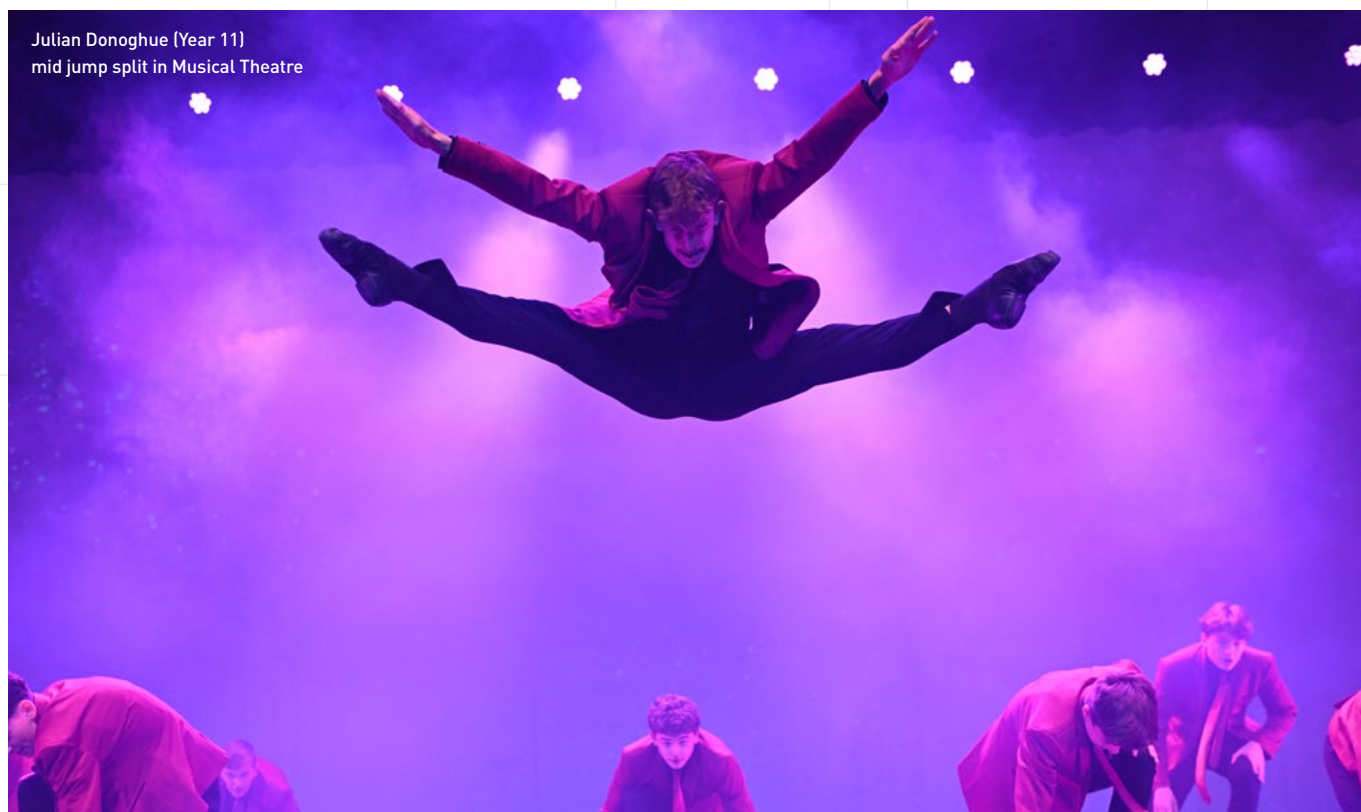
- William Lowrie (Year 7) – **Tap**
- Julian Donoghue – **Jazz**
- Ethan Taskofski (Year 9) – **Musical Theatre**
- William Orpin – **Lyrical**
- Charlie Blackwood (Year 11) – **Hip Hop**
- Abhijot Buttar (Year 9) – **Most Committed**
- Charlie Blackwood and William Orpin – **10 years of service to Dance**

Term 3 wrapped up with a memorable tour to Melbourne, where the Middle and Senior School Dance Troupes were invited to perform in the Dance Showcase at Brighton Grammar School.

Dance continues to be a thriving co-curricular activity at the School, fostering friendships across all age groups. As the program grows, older students are taking on more active roles, regularly coming to the Dance Studio at lunchtime to mentor and support the younger dancers. Jonty Coad ('23) has continued teaching Acro this year, while Julian Donoghue has started a Development Class for students looking to enhance their technique and build confidence.

As we approach the end of the year with Speech Night and Junior Celebration Day, we can reflect on another fantastic year for our dance community. Looking ahead to 2025, I'm already excited for the new opportunities and achievements that await us.

**Mrs Jacquie Coad**  
Dance Teacher



Julian Donoghue (Year 11)  
mid jump split in Musical Theatre

# Music

Each year, the Hutchins Music Faculty gets increasingly busy. Opportunities for performances and showcases abound throughout the year. The reason for this is pure and simple: the amazing talent of and breadth of interests from our students from the ELC to the Senior School.

Talents were showcased throughout the year at our combined concerts with Collegiate. The students combined for the Gladwyn Concert, the Music Celebration Evening as well as Evensong at St David's Cathedral.

We have such an array of talents that students have pathways to play whether they are a string, woodwind, brass, piano or percussion player. There are also ensembles that cater for a love of classical, jazz or rock. Our students can also play in small four-piece ensembles to large orchestras.

The thing is our students are our greatest inspiration. We provide the opportunities and pathways for them to grow and ultimately shine.

**Mr Gregory Stanton**

Head of Music



Chamber Ensemble with their special award at the Hobart Eisteddfod



Big Band



Concert Band



Senior School Vocal Ensemble



# Sport

2024 was another exceptional year for Sport at Hutchins. With over 25 sports offered across the four terms, students eagerly embraced opportunities to represent the School and did so with dedication, commitment and passion.

At the start of Term 1, students were invited to select their first sport in what promised to be a very busy year. With a wide variety of options available, students were encouraged to choose a sport that enabled them to pursue their passions, compete with friends, hone their skills or explore something entirely new.

The first major sporting event for the School was the House Athletics Carnival, held under perfect conditions at the Domain Athletic Centre. At the conclusion of the carnival a team of 50 athletes were selected represent Hutchins at the SSATIS Athletics Carnival. It was the start of what was to be a very successful carnival season, where the athletics team secured a clean sweep of all trophies—Junior, Senior, and Aggregate—an outstanding achievement. This red-hot form was carried through to the statewide carnival where they won both the Junior and aggregate trophies in a positive display.

As the year progressed, many teams had the opportunity to compete in regional, state, national and international finals. Several highlights of another great year of sport include:



## Sailing success

Our sailing team had a stellar year, clinching Gold and Silver at the Tasmanian Teams Racing Sailing Championships. Impressively two Hutchins teams were invited to compete in the National Championships in Goolwa, South Australia. After a gruelling competition, Hutchins Sailing clinched a bronze medal and an invitation to the Interdominion event in New Zealand. In a very exciting carnival, Hutchins adapted to very different racing conditions to finish as the highest placed Australian boys' team.

## Historic rowing achievements

Rowing participation continued to remain strong. With excellent results across all age groups, the First Eight claimed a hard-fought victory in the Boys Open Eight Head of the River event. The team, alongside the U16 Eight, then travelled to the Australian Rowing Championships in Sydney with the Open team winning a gold medal and National title in the U19 Men's Coxed Eight.

## Tennis triumphs

The First IV tennis team remained undefeated throughout the SSATIS season, winning the SSATIS Title and defeating Marist Regional College in the SATIS State Final. Hutchins showcased its tennis depth by entering two teams in the top roster, with the Development Team demonstrating the strength of the program.



## A badminton first

Showcasing remarkable breadth of talent, Hutchins fielded two First IV teams in the Southern Tasmania Badminton Competition. Led by Captain Sebastian Stagg (Year 12) the more experienced of our teams, was challenged by the Hutchins Lions development team with the Lions winning the Southern Championship. For the first time in recent history, a State SATIS final was played with Hutchins defeating Scotch Oakburn College 210-105 to win the state championship.

## Hockey state premiers

The Hutchins hockey program capped off a fantastic season by winning the SSATIS Final in a gripping encounter against The Friends' School. In an exciting game, Captain Oscar Sproule (Year 12) kicked into gear with a wonderful hat trick, propelling the team to win the title. The team then qualified for the State SATIS final against Marist Regional College. With Oscar injured in the lead up to the match, it was young gun Patrick Donegan (Year 10) who stepped up when it mattered to score his own hat trick and bring the SATIS shield back to the School.



## Hawks Cup victory

Highlighting a very bright future for the School's Australian Rules Football program, the Year 9/10 team were SSATIS Premiers, won the Gadomski Cup and qualified for the Hawks Cup by beating Clarence High School in an epic Southern final. The talented and committed team then travelled to UTAS Stadium to play against the highest qualified teams from the North and North-West of the State. For the first time in the competition's history, Hutchins were victorious maintaining their unbeaten run in 2024.

Further stories of competition, mateship, victories and defeat can be found in the individual sport reports. In addition to these accomplishments, all Middle and Senior School students participated in vibrant House carnivals and sports days, which further enriched the sporting culture at Hutchins.

## Thank you

A heartfelt thank you goes to our incredible coaches, managers, supporters, and Teachers-in-Charge for their dedication, expertise, and passion. Their contributions are invaluable to our students' success.

To the Class of 2024, we wish you all the best in your future sporting journeys. We look forward to another thrilling year of sport at Hutchins in 2025.

### Mr Jason Berry

Director of Sport

### Mr Dion Hughes

Head of Middle School Sport

### Mr Tom Green

Sports Administrator and Junior Years Sport Co-ordinator





## Athletics

This year Hutchins entered teams in the Southern SATIS and State SATIS Athletics Carnivals. A group of individual athletes also competed in the State All Schools Carnival and at the National All Schools Challenge in Brisbane. Training for these events was based both at school and at the Domain Athletics Centre.

### SSATIS Athletics

On Tuesday 12 March, Hutchins competed in the SSATIS Athletics Carnival at the Domain. On what was a beautiful day, the team performed well by gaining the Boys Junior Shield, the Boys Senior Shield and the Boys Aggregate Shield. This is the second year in a row Hutchins have been able to win all three shields which they were competing for! It was wonderful to witness the U13 and U14 year groups who won their respective divisions as well. We would like to thank all schools involved and congratulate all athletes.

### SATIS Athletics

On Friday 22 March, the Hutchins Athletics Team competed in the state-wide SATIS Athletics Carnival at the Domain. On what proved to be a successful day, Hutchins won the Boys Junior Shield and Boys Aggregate Shield. All age groups performed extremely well and there were many personal bests recorded.

All athletes are to be commended for their determination, outstanding attitude, and performance on the day. Thank you to all parents/carers, coaches, supporters, and staff for preparing and encouraging the athletes. Thank you to all the staff involved in Athletics this year to make these opportunities for our athletes possible.

#### Mr Martin Chambers

Teacher-in-Charge of Athletics



SATIS Athletics Team



Year 9 and 10 Gadomski Cup

## Australian Rules Football

The Australian Rules Program at Hutchins was once again popular with outstanding numbers across various year groups. Hutchins fielded two teams in the Year 5/6 and 7/8 SSATIS fixtures, one team in the Year 9/10 roster and teams in the SATIS First and SATIS Second XVIII competitions.

The Senior Program was once again spearheaded by Head Coach Nick Probert with support from Assistant Coaches Mr Hugh Miller, Mr Kieran Reynolds, Michael Seddon ('75), Mr Adam Palfreyman and team Physiotherapist Darren Poon.

Both the First and Second XVIII teams had excellent seasons, qualifying for finals, with both teams falling agonisingly close, losing by less than two goals to eventual premiers in the Semi Finals. Congratulations to George Chesterman (Year 12) for winning the Best and Fairest Award and to Captain Tommy Bennett (Year 12) for winning the Chris Rae Medal. Tommy was also chosen in the Tasmanian Devils Coates League team, alongside Jarvis Breen (Year 11) and Charlie Bovill (Year 10).

The future of football continues excite, with the Year 9/10 team taking all before them to claim the Gadomski Cup, Southern SATIS Premiership and for the first time in history, the Hawks Cup. The Hawks Cup, saw the most successful independent and state schools from the South, North and North-West compete at UTAS Stadium in Launceston in a Round Robin competition. Led by Captain Charlie Bovill (Year 10) the team remained undefeated throughout the tournament, eventually winning the final against St Patrick's College. Ted Banks-Smith (Year 10) was named best on ground after an excellent performance and whole team effort.

Thank you to all parents/carers, volunteers, coaches and staff for their commitment and care towards the players and the program throughout the year.

#### Mr Jason Berry

Teacher-in-Charge of Australian Rules Football



Australian Rules Football Team



## Badminton

The commitment and determination of the Hutchins students has led to another successful season of badminton. The 2024 season started in Term 2 with the Years 7–10 students involved in the Southern Schools High School Roster. There were eight teams involved with matches played with great intensity over the seven rounds of competition. The standard of matches and level of sportsmanship was pleasing to see and a credit to the students and their professionalism. Hutchins were lucky enough to have three teams make grand finals this year with impressive win/loss records throughout the regular season.

High School grand final results:

- Year 7 Hutchins Black (167) were defeated by Friends' Red (188)
- Year 9 Hutchins Black (54) were defeated by Hobart City High School (210)
- Year 10 Hutchins Black (180) were defeated by Friends' Grey (201)

Individual Championships occurred during Term 2 and 3 with many students competing against each other and against other schools. The following students performing very well Jacob Kocharunchitt, Ethan Zhang and William Baker (all from Year 7), Hudson Maumill (Year 9), Tiong Rui (Vincent) Wong and Mike Chu (both Year 10).

The College roster in Term 3 consisted of four teams. Once again, there were some excellent matches and standout individual performances. This season was almost a carbon copy of season 2023 with the same teams challenging for top spot. Hutchins Black narrowly missing out on a place in the grand final finishing in 3rd place overall.

SSATIS Badminton State Premiers 2024



Division 2 SATIS Champions

## Basketball

The Hutchins Lions (Development Team) went on to finish the season undefeated for the second year in a row, playing off in the grand final rematch against Hobart College.

Grand final result: Hutchins Lions (182) defeated Hobart College (170)

This year at the end of the season the winning teams from the North (Scotch Oakburn College) and the South (Hutchins) played off in the inaugural SSATIS Badminton State Premiership. Two members of the Hutchins Lions, Tiong Rui (Vincent) Wong and Mike Chu were unavailable for this match due to representing Tasmania at the Nationals in Melbourne. Hutchins Black members Sebastian Stagg and Callum Wherrett (both Year 12) stepped into the breach, forming a hybrid team to tackle the state's North. A fantastic match to watch!

SSATIS Badminton Premiership result: Hutchins (210) defeated Scotch Oakburn (105)

This was a fantastic effort by the students, many of whom were a part of the Hutchins Lions grand final win a few days earlier.

SSATIS Badminton Premiers for 2024:

- Yaoming Zhou (Year 11)
- Tianqing (Tian) Li (Year 11)
- Sebastian Stagg (Year 12)
- Callum Wherrett (Year 12)
- Qiyue (Max) Wang (Year 11)

Many thanks to Reverend Dr Lee Weissel, Mr Nam Nguyen and Mrs Giovanna Padas, the parents/carers and Badminton Centre staff for your help, kindness and ongoing support. A huge thank you to Greg and Rose for your coaching, guidance and continued support of our upcoming players as well.

Well done on another fantastic season!

**Mr Cameron Hudson**

Teacher-in-Charge of Badminton

In 2024, the participation rates in Senior School basketball continued to climb, perhaps underlining the popularity of the sport not just at Hutchins but also in the wider community.

With solid numbers across Years 9–12, Hutchins was able to field a total of six teams in the SSATIS roster during Term 1. Some of the year's highlights included the Division 2 championship win, which was keenly contested by a determined Hutchins team. There were some notable individual performances this year with standouts being Austin Douglas (Year 12), Elijah Brown (Year 11), Benjamin Mitchell (Year 12) and Reuben Gassett (Year 12) in the senior Division 1 team, with Charlie King, Jack Wilson, Jack Sutherland and Alexander Smart (all Year 12) representing the Division 2 side. In the 9/10 SATIS divisions, Henry Chapman (Year 10) and Edward Johnson (Year 9) played some great minutes throughout the SATIS roster and showed excellent character and leadership. They were ably supported by Otto Ford (Year 10), Yat Long (Ian) Kwan (Year 10) and William Gourlay (Year 9).

In November, Hutchins entered a team in the Southern Region High School Championships and despite only coming away with one win and three losses, each match was very competitive, including a narrow loss against the eventual champions, St Virgil's College. Despite some injuries to key players in crucial games, the team showed courage and determination, representing the School admirably and performing way above expectation. As always, special thanks and appreciation must go to all the support from parents/carers and community partners. Without this assistance, the management of the basketball program would be a difficult task.

**Mr Matthew Sayers**

Teacher-in-Charge of Basketball (Years 9–12)

## Cross Country

### SSATIS Cross Country

On Wednesday 22 May, a select team of Hutchins students participated in the SSATIS Cross Country at the Domain in ideal conditions.

There were some pleasing team and individual results this year, with Harry Pilkington (Year 9) finishing 2nd in the U15 race, Ben Stevenson (Year 8) finishing 2nd in the U14 race, the U14 boys winning their division and Douglas Poskitt (Year 7) winning the U13 race outright. Lachlan Sheen (Year 12) placed 2nd in the Open division.

We would like to thank all competitors and in particular, the senior athletes who have been in the team for many years. A special thank you also goes out to the parents/carers, coaches and staff for preparing and supporting the athletes.

### Tasmanian All Schools Cross Country

On 13 June, a team of 35 Hutchins students entered the 2024 Tasmanian All Schools Cross Country event at Symmons Plains. On what turned out to be a perfect day for Cross Country running, the team performed well across all age divisions. Special mention goes to Douglas Poskitt (Year 7) who finished 2nd (U14), Ben Stevenson (Year 8) who finished 3rd (U15) and Lachlan Sheen (Year 12) who finished 6th (U20).

#### Mr Martin Chambers

Teacher-in-Charge of Athletics (Cross Country)



SATIS T20  
competition squad

## Cricket

With the injection of new coaches in Damien Wright and Alex Doolan, the cricket program had a focus of developing these young cricketers. We started the season with the Old Boys game and two tours, participating in the SATIS T20 tournament in Launceston and heading over to Melbourne for our annual Boot Game against Peninsular Grammar. Whilst we were competitive in the T20 tournament we didn't quite get the results we were after; however, this was clearly a learning opportunity and from this, the side went from strength to strength. We set off to Melbourne for the Boot Game v Peninsula Grammar and were able to get a well fought out victory due some big hitting from William Fraser (Year 10) who took out the David Brammell Medal. The SATIS season started in late January and what a season it was, the First XI won all their regular season games and hosted St Patrick's College in the state final on the WMO. Unfortunately, we weren't able to get the victory, however, it was an exceptional year from a young group of cricketers showing character on and off the field. Some notable performances throughout the year were Hugh Hardcastle (Year 10) and Jed Palser's (Year 12) centuries, Mac Hammond's (Year 10) 6/8 including a hat trick and Samuel Smith's (Year 10) 5/19 in the Boot Game. The award winners for the year were shared, which showed how even the team was, the MVP went to Charles Hill (Year 9), the batting award went to Hugh Hardcastle (294 runs @ 36.75), bowling award to Jericoh Dickens (Year 10, 27 wickets @ 13) and fielding award going to Jack Wilson (Year 12).

The Second XI team were once again led superbly by Mr Cameron Greenhill, taking charge of young team and ably assisted by the Second XI captain William Jones (Year 11). It was an unusual year for the team, with a short season and some forfeits made it even shorter and difficult for the team to get continuity. Whilst they weren't able to defend their title, they had some successful games and performances from a young team. Harrison King (Year 10) led the charge for the Second XI with the MVP and batting award, young leg spinner Kydan Dickins (Year 8) took out the bowling award, Nicholas Sypkes (Year 10) was excellent behind the stumps and was a well-deserved winner of the fielding award.

Special thanks all the parents/carers, ground staff and other members of the community that make the season run so smoothly, there's a considerable amount of effort and time that goes into making the season go ahead. Lastly, to our most senior cricketers Jack Wilson, Hugh Clark, Jed Palser and Charlie King (all Year 12) who led the way and were always first to help when needed, thank you and all the best on your cricketing future.

#### Mr Mark Stewart

Teacher-in-Charge of Cricket



SSATIS Cross Country



## Golf

Golf at Hutchins has grown in popularity this year and this has been evidenced in the consistent numbers attending Thursday afternoons during Term 3, conversations in the hallways and memberships at Kingston Beach Golf Club.

Each Thursday at 4.00pm, a regular group of 15 students gathered and played in the fading light at New Town Bay Golf Club. The course has once again been welcoming and the perfect place for our group as the course provides challenge, is not heavily used at this time of day and is easy to access. We thank the club for making us welcome and able to use their course.

This year we missed quite a few sessions due to poor weather and whilst we tried to commit to a few Sunday competitions we often found a range of other commitments preventing this from happening.

Golf at Hutchins is a chance for like-minded students to gather and play a social game of golf, learn some etiquette and develop some skills around course management. We have a range of skills sets from beginners to mid handicap, and we mingle and play in a friendly, supportive and easy going manner and it has been a joy to see so many students continue to develop an interest in a sport they had not considered.

### Mr Adam Palfreyman

Teacher-in-Charge of Golf

## Hockey

### Senior School

**Hutchins First XI:** In 2024 the First XI were lead by Vice-Captains Sam Meikle and Harley Wilkie (Year 12) and myself as Captain. The three of us have represented the team since Year 8 and have seen it grow over out five years. The team was fortunate to finish the year undefeated in a competitive Southern Hockey league. Highlights of the year included a come from behind 3-2 win in the Southern Final against Friends', including a last-minute goal to seal the win. Another being the 3-2 win in the State Final against Marist Regional College. The large crowd of senior students at the southern final and Edward Broadby (Year 12) putting his body on the line in the state final were highlights I won't forget. To me, finishing my school hockey career with a win is something I will be forever proud about and I couldn't thank Mr Richard Gard ('04) enough for his coaching and the rest of the players for putting in all the work to bring Hutchins back to the top of Tasmanian schoolboy hockey. Best of luck to the students in future years can't wait to hear all about it.

### Oscar Sproule (Year 12)

Hockey Captain

**Hutchins Gold Div 2:** The Year 9/10 hockey team competing in the Division 2 Open Boys hockey competition had a very competitive season with a number of impressive results. While just missing out on playing in the Grand Final, the students played a great team gain, holding them in good stead for 2025. Standout players included Thomas Groom (Year 10) and Evan Seager (Year 9) who each made Tasmania representative teams. A large thanks goes to Mr Felix Smith for his coaching this year.

**Hutchins Black Div 2:** 2024 was a tough season for the Hutchins Black hockey team with only one point secured across the season. However, a strong team spirit was evident from week to week which led to many highly competitive games. A number of Year 12s made their debuts and added greatly to an enjoyable season (Jaxon McCormick, Angus McShane and Nicholas Jones).

### Mr Richard Gard

Teacher-in-Charge of Hockey

### Middle School

Hutchins fielded two competitive teams in the Division 3 roster this year. Hutchins Black was fortunate to have gone through the whole roster undefeated. Each team finished in the final four, with Hutchins Black playing in the Grand Final and Hutchins Magenta for 3rd place.

Hutchins Black went on to win the premiership in a hotly contested match against The Friends' School, resulting in two goals to nil.

Notable players were Edward Steadman (Year 7), Elison Godfrey (Year 8), Alexander Senior (Year 7), Henry Cordero-Monks (Year 7) and Luis Cordero-Monks (Year 8), but it was a team effort. A big thank you to their team coach Dr Libby Monks, who persevered and found success in her second year as coach.

### Mr Anthony Hyland

Middle School Hockey Co-ordinator



Division 3 Hockey  
Premiers



SATIS Final

## Karate

The training season began very early this year. Starting with our annual week-long boot-camp style seminar and gradings, this was a massive challenge for many students. They were tested both mentally and physically throughout the week with 21 sessions completed. Some of these ranging from early morning through to one at midnight! The students coped very well, showing good knowledge, impressive skills and a high degree of fitness and stamina.

Many of the students have been studying Karate now for a number of years and their progression and skill development is pleasing to see. Karate is a very traditional Japanese martial art and takes many years of consistent training and many character building moments to become quite proficient. For many students this has now become part of their normal routine.

Throughout the year students have continued their study in the areas of Kihon (basics), Kata (forms/patterns) and Kumite (fighting). Students have also been exposed to the practical application of these areas and the link with elements of self-defence.

There were two intra-club tournaments (Kata and Kumite) where students competed against each other in various divisions, as individuals and also as teams with much success. Charlie Crawford winning 1st place in the Purple Belt division of the Kata tournament back in June.

Beginners for this year include:

- Year 7: Liam Berner, Henry Crowell, Luka Schramm
- Year 9: Samuel Green, Nethusha Rodrigo

Notable member achievements this year include:

- Owen Homfray ('22), 4th Kyu (Purple Belt)
- Charlie Crawford (Year 10), 4th Kyu (Purple Belt) and awarded 'Student of the Year for 2023'
- Harry Turner (Year 10), 4th Kyu (Purple Belt)
- Adrian Teodorescu (Year 12), 6th Kyu (Green Belt)
- Alexander Hills (Year 10), 6th Kyu (Green Belt)
- Christian Teodorescu (Year 10), 6th Kyu (Green Belt)
- Alan Morley (Year 10), 6th Kyu (Green Belt) and the Grrr Award (which is awarded annually to the student who exemplifies the true spirit and meaning of Shotokan Karate-do).
- Yunqi (William) Wang (Year 10), 7th Kyu (Orange Belt)
- William Gunton (Year 9), 7th Kyu (Orange Belt)
- James De Borde (Year 9), 8th kyu (Yellow Belt)

Congratulations on these fine achievements.

Many thanks for the continued support, dedication, commitment and effort displayed by all the Hutchins Karate students, parents/carers and their instructors. The energy and enthusiasm they provide makes this such a wonderful opportunity to teach and to learn from each other.

### Mr Cameron Hudson

Teacher-in-Charge of Karate



New kids on the block (L-R)  
Henry Crowell, Liam Berner  
and Luka Schramm

## Mountain Biking

The end of this year sees the end of an era as Thomas Cuthbert and Harry Lawrence (both Year 12) leave our MTB team after being part of it since Year 7. Having stepped up into the role of Co-Captains of Mountain Biking in 2023, they provided valuable input into the planning of our program and provided on the ground guidance and tutoring to our less experienced riders.

Harry has continued to race in the Tas Gravity series in the 2023/2024 season along with Aidan Judd (Year 11) – both gaining podium finishes regularly.

Although our numbers have dropped in the Senior years, a healthy batch of fit and very skilled riders are now emerging through the year groups from Years 7–9. Henry Nuttall and Esmond Hope (both Year 9) and James Robinson (Year 8) have also been regular participants and highly competitive in the Tas Gravity series and Alexander Bishop (Year 9) is one of our strongest riders in climbing ability and downhill ability. Talented Year 7 students, William (Billy) Shapiro and Henry Eddington also display significant prowess for their age.

We have continued to run timed events in some of our sessions, this further developing our students' skillset and confidence but also facilitating their interest to follow in the footsteps of Thomas, Harry and Aidan. We are continually spoiled with choice with the growth and improvement of trails around Hobart, such as Rocky Wheel'n and Free Wheel'n in South Hobart, Flow Monster and Jack Jumper in Clarence Mountain Park and reformed tracks at Tolosa Park.

Once again, thank you to all the staff whose participation made this sport happen: Ms Gemma Leonard, Mr Anthony Prior, Mr Patrick Twyford, Mr Tim Grabovszky and Mr Mike De Borde. A very special thank you to Elton Judd, Patrice Lawrence and Mirjanna Cornelson, who also volunteer their time freely to help keep the students safe.

### Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking



## Netball

In Term 3 our school fielded two netball teams in the highly competitive Southern-Region High School Tournament. Both teams showed incredible spirit, determination, and teamwork throughout the day.

The students faced some tough competition, resulting in mixed results across their matches. Despite this, they played with great sportsmanship and gave their best effort in every game, earning respect from their opponents and making our school proud.

Beyond the scores, the tournament was a valuable experience for the players, showcasing the growing enthusiasm for students' netball at our school. A special thanks to the coaches and supporters that made this event possible, and well done to all the students for their hard work and dedication.

**Mr Dion Hughes**

Teacher-in-Charge of Netball



Autumn Twilight winners

A hardcore of just over 30 students carried the torch for Hutchins in the spring season. The number of senior students attending diminished as the exam season took over and we were unfortunately unable to defend our title as many key students focused their energies elsewhere. Nonetheless, James Paynter (Year 10), in his first season of orienteering, finished 2nd in the Medium competition.

I would like to thank William Van Dal (Year 11) for his efforts as Orienteering Captain in 2024. He has been a stalwart during his Hutchins career and I hope that he continues to participate and enjoy the sport in the future. I would also like to acknowledge and thank Mr Damien Marwood for his support and look forward to him returning in 2025.

### parkrun

2024 has seen another growth year in parkrun at Hutchins. The School is now one of the biggest parkrun clubs in Australia with nearly 250 members and is prominent on the parkrun website as being so. It is particularly pleasing to see the number of ex-students who continue to run under the Hutchins flag once they have left.

The spread of events that Hutchins students take part in also continues to grow. The majority of Australian states and territories and internationally the UK, Japan, the Netherlands and the USA have all seen an appearance from a Hutchins parkrunner.

Lachlan Sheen has spent the year sweeping clean the records for Year 12 and now holds all the local records with all times under 18 minutes. The 'Hutchins World' parkrun record he set at the original parkrun course at Bushy in London of 16m 46s was the highlight, more so that he finished 1st in the event, beating 1332 other participants.

Other records have been broken have been broken this year by Henry Fitzpatrick (Year 7), Oliver Downie (Year 7), Harry Wienker (Year 9), Mark Healy (Year 10), George Leonard (Year 10) and Ben Sillifant ('23).

2024 also saw the milestone of 3000 parkruns being completed by Hutchins runners and a 'lucky door prize' of a Running Edge voucher was appropriately won by Lachlan Sheen. Notable individual milestones achieved in 2024 are – 100 events William Taranto (Year 12), 50 events – Benjamin Brown, Henry Fitzpatrick and George Leonard.

Despite all these performances the best stories come from those students who participate, volunteer or walk with family members. The stand out parkrun story of the year being two ex-students, Harvey Chilcott and Lachlan Chambers (both '18) who decided to take part in the Byxbee parkrun in San Francisco in July. During the event they realised that Oliver Johnson ('13) was also taking part and they were able to swap Hutchins stories.

Finally, I would like to thank Yuning (Kevin) Shen (Year 11) for his efforts as parkrun Captain for 2024 for all his efforts and I look forward to seeing his participation in the future.

**Mr Ivor Leonard**

Teacher-in-Charge of Orienteering/parkrun

## Orienteering / parkrun

### Orienteering

Orienteering for Year 7 students in their first week of the year has become something of a rite of passage. Largely, as a result of this, the number of students participating in the sport across the School has always been strong. 2024 was no exception and in Term 1 over 50 students chose the sport for Term 1.

Hutchins competed strongly in the Autumn Twilight series. Benjamin Brown (Year 11), Hugh Giblin (Year 12) and Evan Seager (Year 9) all scored highly during the league season, amassing 196 points which was enough to secure the Senior Boys title for series.

In the Southern Schools Championships, held at the Waterworks, Hutchins again acquitted themselves well. Hugh Giblin and George Leonard (Year 10) finished 2nd and Evan Seager 3rd in their respective age categories.

## Rowing

Over the years, the Hutchins rowing program has been recognised as one of Tasmania's best, in terms of achievement, participation levels and school community support, with the foundation for this being built by previous Old Boys, coaches and parents/carers. The 2023/24 rowing season saw Hutchins excel in all aspects and age groups, with record breaking participation levels and outstanding achievements. The Marieville Esplanade sheds were booming with magenta and black zooties every morning along with the many coaches, volunteers and parents/carers. This year's rowing program saw the introduction of the new Director of Rowing, Mr Paul Westbury and under his leadership and delegation, we continued our strong presence at the Lake Barrington regattas across all junior and senior age groups.

Some of the many highlights that were enjoyed throughout the course of the 2023/24 season included the induction of the Year 6s to the rowing program, with Learn to Row and Rowing Camps at Franklin. The strong and continuous development of the U14 cohort, led by Paul Healy, the U15 cohort, led by James McIntosh ('90). The multitude of parent/carer volunteers reached great lengths with one of the largest U15 age groups in recent times, winning events such as the Hobart Regatta Eights/Octo race. The U16s coached by Justin West ('92) portrayed their skill, fitness and talent throughout the season, taking out the Year 10 Eight's race at Head of the River and showed their talent on the national stage at the Australian National Rowing Championships.

The Hutchins Opens squad coached by Mark Stott, Andrew Edwards, Mr Shaun Killian, Nadia Westbury and Gerald Thurnwald, were motivated and hardworking throughout the season. The quality and talent of the Opens squad made it tough for seat selection and students worked extremely hard to earn a spot in the First and Second Eight. The hard work and commitment to every session on and off water ultimately led to the success at regattas, with the First Eight taking out the U19, U21 and U23 Eight events at the Tasmanian State Club Championships, the Tasmanian All Schools Championships and Head of the River.



The First Eight continued their success at the Australian National Rowing Championships, taking out the U19 men's 8+ event, which Hutchins previously claimed in 2011. Opens rowers Angus Whatling (Year 12), Sam Meikle (Year 12), Henry Pitt (Year 12), James Moy (Year 12), Brodie Wills (Year 11) and Joshua Fielding (Year 11) were all also selected to represent Tasmania in the Australian Pathway 8's. With Charles Leesong and Oliver Hart (both Year 12), further seeking a spot in the Australian U19 Mens coxed four.

Furthermore, this season also saw the farewell of Boat Shed Manager, Marcus Vermey after more than 15 years of commitment and dedication to the program and sheds. Marcus will be missed dearly, and we thank him for his dedication and commitment to the sheds.

The real strength of Hutchins Rowing was through the sharing and development of culture, attitudes and values throughout all age groups, making rowing enjoyable and inclusive for all. I would like to thank Marcus Vermey, Mr Paul Westbury, Mrs Rebecca Terry, Mrs Ella Gee and Mr Shaun Killian for all they do to ensure this program is running smoothly for us. I would also like to thank all volunteers, parent coaches, boat drivers and families for their generous commitment and support to the program. As a Year 12 leaver, I feel extremely privileged and proud to have been involved in such a welcoming, enjoyable and immersive program.

**James Moy (Year 12)**

Captain of Boats

## Rugby

This year marked a great year for the rugby program at Hutchins, with students participating in a roster against teams locally and around the state. As a sport we recorded over 100 registered players in the U10s, U12, U14, U16s, and our First XV competition exclusively to our 15s winter rugby season.

The U10s, U12s, and U14s played on Friday nights against local Hobart clubs of Taroona, Glenorchy, and Eastern Suburbs. We would like to congratulate all these students who participated and represented our school to such a high level. The junior boys are incredibly important to the sport at Hutchins with many getting their hands on a rugby ball for the first time.

2024 saw the U16s join the statewide competition for the first time making bus trips on early Saturday mornings to play against Launceston Rugby Club. Locally the young men played against Taroona and Glenorchy, with Launceston completing their roster. These students had a great season with some attempting to win their fifth premiership in a row. A great rivalry was made between Hutchins and Glenorchy going all the way to the grand final where the U16 Hutchins team played hard and fair, but were not able to come away with the win with the final score being 15-5. We congratulate the U16 team for finishing their season as Minor Premiers, with an impressive record of six wins and four losses.

In 2024 our First XV team, had a goal of redeeming themselves from last year's grand final loss and taking home the statewide premiership. The First XV team played against the Northwest Bulls, and Taroona, competing in a hard-fought competition.



The young men were undefeated going to the last two rounds and saw two losses to Northwest, resulting in great anticipation for a grand final spectacle. Unfortunately, the Hutchins team was unable to take home the premiership in 2024 going down to the Northwest Bulls 5-0. We would like to congratulate our First XV on their hard work this season, finishing as Minor Premiers, with an impressive record, even without being able to take home the premiership, and would like to thank them for their effort and conduct throughout the season.

The pinnacle for the First XV came on our annual rugby tour to Melbourne to compete in the Victorian Schools Rugby Grand Finals Day. This year the team went up against the winners of the seconds competition Melbourne Grammar. With very little to know about the opposition the students went on the field and put on a great performance, winning 22-0. The team stayed to watch the Brighton Grammar First XV take on St Kevin's College First XV in a highly anticipated grand final match, and we would like to congratulate Brighton Grammar on their win.

Once again, this year The Hutchins School rugby program was showcased on an interstate level, we would like to congratulate the 13 players in the U14, U16, and U18 age groups selected to play for Tasmania at the Southern States Rugby Championships in Adelaide in July. A further congratulations goes out to First XV players Charles Boman (Year 12) on his selection in the Combined States team that competed in the Australian Schoolboys Championships on the Sunshine Coast.



Hutchins Sailing Team  
at the Interdominion  
Championships

We would also like to extend our sincere gratitude to all our sponsors, coaches, managers, staff members and our Hutchins rugby community that helped 2024 be a successful year for the Hutchins rugby program.

**Charlie Boman (Year 12)**

Rugby Captain

## Sailing

### Teams Racing – State and national regattas

This year has been a landmark season for the Hutchins Sailing Team, highlighted by outstanding performances and strong dedication from our squad.

The school sailing season kicked off with Term 1 of teams racing which led into the Tasmanian Schools Teams Racing Championship, held at Sandy Bay Sailing Club.

Hutchins had three teams representing the School along with a combined team with Collegiate. Our teams dominated the State Championships, securing both 1st and 2nd place. These stellar results earned us a well-deserved qualification for the National Championships in Goolwa, South Australia. The Hutchins/ Collegiate combined team placed a commendable 4th and the next Hutchins team was 6th.

Three months later, after many training sessions at the RYCT with our dedicated coaches Chris Jones ('10) and Hugo Allison ('23), the Hutchins Black and Hutchins Magenta teams flew to South Australia, eager to put their hard work to the test.

The Nationals proved to be a true test of skill and perseverance. Over the course of four days, both teams experienced a rollercoaster of highs and lows. Goolwa threw all it could at the competitors during the regatta, with a vast range of weather conditions put on display to test the 24 teams. By the final day, both teams were riding high, with Hutchins



Rugby First XI

Black entering the finals series in 4th place and Hutchins Magenta securing the last finals spot in 8th place. This was already a significant achievement, as Hutchins was the only school to have two teams in the final series.

Hutchins Black faced a critical race against Scots College, the defending national champions, to determine which team would advance to the Grand Final. Although it was a close race, Hutchins Black narrowly missed out on the win. However, they secured a spot in the petite final against Iona, where they competed for 3rd place.

In the final set of races, our boys dominated, securing 3rd place overall and earning their spot in the Interdominion Championships in New Zealand later this year. To support our journey, we held the successful 2024 Hutchins Sailing Quiz Night, expertly hosted by MC Mr Nick Corkhill. The event was a great success and raised significant funds, which greatly supported the boys' trip to Goolwa.

**Tom Fader (Year 10)**

### Interdominion Championships – Auckland

Over the Term 3 break, the Hutchins sailing team competed at the Interdominion Team Racing Sailing Championship in Auckland, New Zealand. Racing was held at the scenic Royal Akarana Yacht Club with the top three teams from Australia taking on our trans-Tasman counterparts. The calibre of racing was superb, and the spectators were treated to some high-quality races. On the last day of competition, strong winds took over and racing was unfortunately called off, much to the chagrin of our team who revelled in these conditions.

Auckland Grammar took the honours for the regatta with our team finishing 4th overall as well as being the top-ranked open Australian team. Well done to our team for all of their efforts, what a great achievement to qualify for this event.

Thank you to the Team Coach, Chris Jones ('10) and Team Manager, Mr Greg Rowlings, for all your support.

Team: Edward Broadby (Year 12, Captain), Gus Wilkie (Year 12, Vice-Captain), Nicholas Jones (Year 12), Tom Fader (Year 10), Harry Pilkington (Year 9), Edward Steedman (Year 7), Henry McQuillen (Year 9) and Alex Ashbolt (Year 8).

### Keelboat Sailing

**SB20 Program:** The 2023–2024 and 2024–2025 sailing seasons have been plentiful with widespread participation in many faculties of sailing. In the 23'/24' season sailors competed in the weekly twilight series which featured Jack Saul (Year 12, Helm), Casper Birch (Year 12, Mainsheet Trim), Charlie Birch (Year 9, Jib/Kite Trim), finishing 3rd in their respective category. The twilight series was a fantastic environment for improving team building, boat handling experience both in the SB20 and in the crew's own respective classes of boats. The team was accompanied by a second SB20 which featured Nicholas Jones (Helm), Gus Wilkie (Main Trim), Indy Cooper (Collegiate, Pit) and Edward Steedman (Jib Trim). Again, the sportsmanship and quality of sailing was profound considering the highly experienced competition that the sailors were up against. This included the past World Champion Will Sargent and National Champion Nick Rogers who both competed with highly experienced teams and provided valuable insights to the team.

The SB20 team continues to train in preparation for the SB20 worlds which are being held in Singapore in late January 2025. Overall, the SB20 program has been a huge success, providing sailors with many opportunities and learning experiences that has enabled the team to improve their sailing ability, versatility and athleticism across all areas of the sport. The dedication and commitment that has been put in by staff, sailors, parents/carers and supporters has been incredible and a crucial element in the success of the Hutchins SB20 sailing.

**2k Matching Racing Nationals:** In April, Fahan, Hutchins and St Mary's partnered together to compete at the 2k Matching Racing Nationals. This featured, Jack Saul (Helm boat 1), Katie Fenech (Jib Trim Boat 1, Fahan), Charlie Birch (Mainsheet Trim Boat 1), Sophie Robertson (Pit Boat 1, St Mary's), Issy Wilcox (Helm Boat 2, Fahan), Casper Birch (Jib Trim Boat 2), Samuel Hooper (Year 10, Main Boat 2) and Evie Gray (Pit Boat 2, Fahan). In this regatta the team competed against four interstate teams and one other local team. These teams had all had experience in the boats that were being sailed in the regatta, compared to our team which had to transfer their skills from their usual boats to a totally new one. The competitors put together tough competition, in light shifty conditions, which proved to be a challenging situation for the 2k team. Despite some losses, the sailors kept their heads high, learnt from their mistakes and stayed focused. After another light day the Hutchins, Fahan and St Mary's combined team pulled together and beat one interstate team, placing them 5th, which was a huge achievement considering the level of competition and the circumstances they were in. Overall, a great season for the team.

**Jack Saul (Year 12)**





## Soccer

This year has been a very busy one for soccer at Hutchins, with participation reaching new heights across all year levels. From the Senior School to the Junior School, soccer is experiencing a surge in popularity. In the Senior School we fielded an impressive six teams, while in the Middle School, four teams have proudly represented the School. The Junior School has also been buzzing with excitement, with numerous teams participating in various competitions and soccer is always big in this end of the School. This surge in participation is a testament to the growing enthusiasm for soccer within our school community, and it's clear that the sport is becoming a central part of school life.

On the field, it was an outstanding year, especially for our Second XI and Year 10 teams. The Second XI had an incredible season, finishing with a convincing victory in their Grand Final. Their hard work, teamwork, and dedication were evident throughout the season, culminating in their 4-0 victory in the Grand Final.

The Year 10 team also enjoyed a thrilling grand final win, with a match that had everyone on the edge of their seats.

Despite one of our players breaking their wrist in the first 30 seconds of the game, the final was a nail-biting contest, and our team showed immense determination and skill to come out on top and it was a proud moment for all involved.

With the increasing participation and the success of our teams this year, the future of soccer at our school looks incredibly exciting, with the added option to participate in a Real Madrid camp in 2025.

Our soccer program would not be possible without the support of the many parents/carers, Old Boys and staff who help out with coaching and managing the teams, and we are very grateful for their dedication and support. Matthew Rogers and Jude Butler (both Year 12) did a fantastic job with their Captaincy, acting as excellent role models for all our students and I thank them both for their work here. Here's to another fantastic year of soccer at our Hutchins!

**Mrs Kate Nunn**

Teacher-in-Charge of Soccer

Year 10



## Surfing

### Another swell year for surfing at Hutchins

Term 1 saw huge numbers of participants making the trek down to Clifton Beach each Thursday afternoon to participate in our coaching sessions facilitated by Coastrider Surf Academy. With the group divided up into mini squads based on experience, everyone was able to have some fun whilst progressing their skill level.

This continued progression prepared some of our keener surfers for the return of the Tasmanian School Surfing Championships returning to the south of the state for the first time since the pandemic. On Monday 23 September Hutchins was represented at the championships by Samuel Brocklehurst (Year 9) and William Stainsby (Year 10) in the U19 Boys Division, Luca Andrews (Year 8) and Tulloch Woodberry (Year 8) in the U16 Boys Division and Hunter Hogan (Year 6) in the U16 Boys Division B.

Arriving early at Clifton Beach the team were greeted with huge surf and gale force winds. After much deliberation and re-evaluation of risk assessments competition organisers, Surfing Tasmania, scaled down the competition by postponing the U16 Division B events and all individual events. Unfortunately, this saw Hunter return to school for the day and the remainder of the team left to battle it out in the M R Shield Teams Event.

First out in the water were William and Samuel in the U19s. The ocean was wild and unruly, and all surfers battled to find waves in very challenging conditions. Whilst our students weren't successful in progressing through to the finals, they are to be commended for their courageous efforts in paddling out into some seriously heavy surf.

Samuel Brocklehurst and William Stainsby at Tas School Surfing Championships



The tide filled in and the ocean appeared to settle as the U16s hit the waves. First in the water in the tag team event, Luca played a very strategic heat and banked a clean mid-sized wave early to allow Tulloch plenty of time to find some scorable waves. Tulloch hunted out a couple nice left handers to post some solid scores which saw Hutchins finish in 2nd place behind MacKillop Catholic College.

On a very testing day the Hutchins Team and their families who came down to support are to be commended for the dedication and commitment to the sport of surfing. Let's hope 2025 brings some more favourable conditions and an opportunity for more Hutchins students to get involved.

Term 4 saw the return of our weekly sessions at Clifton Beach, and we scored some good sessions with some late autumn swell and one of the best banks seen by the locals in years. An enthusiastic young crew looks to have the future of surfing at Hutchins secured for the next few years and we're looking forward to 2025 and beyond.

A huge thanks to the dedicated parents/carers who do the carpool each week, and to our reliable staff members of Mrs Natalie Wren and Mr Dion Hughes.

Stay stoked!

**Mr Shane McAloon**

Teacher-in-Charge of Surfing

## Swimming

The Hutchins Swimming Team had another exceptional performance this year at both the Southern and Statewide SATIS Swimming Carnivals.

The efforts of the U15 students in the Southern SATIS carnival resulted in them breaking the 4 x 50m freestyle record. The team consisted of Year 9 boys Xavier Piontek, Daniel Francis, Gus Turner, and Ethan Taskofski. This was a 21-year standing record, which the team broke by nearly one second. While placing in all three trophy competitions, the team was in a good position heading into the statewide carnival.

The State SATIS had many strong performances, especially in the relays. William Botterill-James (Year 9) won the boys U16 butterfly in a very tight race. The U16 relay team – Liam Westerberg (Year 10), Xavier Piontek, William Botterill-James and Daniel Francis – were able to win their event, as well as the record-breaking team from the southern carnival. Due to the efforts of the relay teams and individual swimmers, the School placed second for the Aggregate Boy's Trophy. Some strong, all-round performances from the younger swimmers also resulted in the team winning the U13 pennant and placing 2nd for the Junior Boy's Trophy.

Congratulations to everyone who competed, and a massive thank you on behalf of all the swimmers to Mr Richard Gard and Mr Shaun Killian for their guidance both on the day, and during training sessions. I wish the team good luck and hope it's another great year for the swimmers in 2025.

**Benjamin Peach (Year 12)**

Swimming Captain

## Table Tennis

In 2024, Table Tennis enjoyed another successful year, despite the inability to use the Kingsborough Sport Centre due to unforeseen circumstances. Students were offered a casual experience with a bit of competition in the Auditorium, providing a fresh and enjoyable atmosphere for the popular sport. In recent years, Table Tennis has seen a notable increase in participation and engagement from Middle and Senior School students who have used the opportunity to help grow and refine their skills, and have a chance to train and compete alongside their friends.

This year, the Summer Sport Day Table Tennis event was a highlight for many, drawing a record number of participants from all four Houses and showed the growing popularity of the sport in the School.

Special acknowledgements goes to Tianqing (Tian) Li (Year 11) who was the winner of the 2024 Tasmanian Open Table Tennis Championships Boys U19 event at Southern Tasmania Table Tennis Association.

A big thank you to Mr Jean-Yves Theron, Mrs Allison Farmer and our new Captain Sarttra (Todman) Malayanond (Year 11), for all the work and effort they have put into making sure 2024 Table Tennis ran smoothly. We would also like to thank and congratulate each and every one of the students for their participation and progress in Table Tennis this year. Thank you for a great year.

**Mr Erik Marr**

Teacher-in-Charge of Table Tennis



U15 record winners



Hutchins Swimming Team 2024



## Tennis

### Middle School Tennis

Tennis was once again a popular co-curricular sport for Middle School students in 2024. In Term 1 students enthusiastically competed in an internal pennant to develop game playing skills and refine their strokes. Misha Sullivan (Year 7) finished off winning the most games throughout the pennant and took the title of Middle School Champion.

The SSATIS competition in Term 4 was fiercely contested with eight teams in the roster and two Hutchins teams. Hutchins Black (Year 7: James Nuttall, Henry Cordero-Monks, Xavier Neo, William Baker, Matthew Hinkley, Oliver Downie) and Hutchins Magenta (Year 8: Lachlan Hamelink, Albert Taylor and Year 7: Jimmy Lukianenko, William Colleluori, Oliver Shield).

The weather was not too kind for the first round, which was declared a washout and no games were played. This put pressure on all teams to perform well in a very short roster. On finals day, it was another washout, however, after a long wait games were played in the last week of school in warm sunny conditions.

Hutchins Black played Friends' Red in the grand final with a great win to be SSATIS premiers for 2024. Hutchins Magenta played Friends' Blue for minor placings and also come home with a win. The sportsmanship displayed throughout the season and on the day of the finals by all players was impressive and ensured the season finished positively. Congratulations to both teams.

#### Mrs Fiona Moroney

Teacher-in-Charge of Middle School Tennis



State Premiers – Mr Mike Webster (Teacher-in-Charge), William Bird (Year 11), George Anderson (Year 12), Lachlan Browne (Year 12), Jack Akl (Year 12) and George Goddard (Year 9)

### Senior School Tennis

Tennis at Hutchins continues to be in good shape, with six teams and over 30 students representing the School in Term 1. We saw the return of many players from 2023 enabling them to build on their improvement, in skill level and match play, on the previous year.

This year we again entered two teams in the Firsts roster. Unfortunately, the competition was thin on the ground with only Friends' entering a team in this roster. The Southern Final was played between the two Hutchins teams, with the Firsts defeating the Development Squad.

During Week 2 of Term 2, the Firsts then travelled to Burnie to resume their rivalry with Marist Regional College, successfully defending the title and winning the State Premiership for the fifth consecutive season.

Two teams were entered in both the Seconds and Thirds roster. All teams had some success. One Hutchins team from both rosters made the final, neither able to defeat their strong opposition.

With many of the players returning again next year, the strength of our Seconds and Thirds teams is assured.

### State Final

On Wednesday 1 May, the Hutchins Firsts tennis team successfully defended their State title against Marist Reginal College in Burnie. Despite the 5-1 scoreline it was a hard-fought win.

This year the team consisted of George Goddard (Year 9), William Bird (Year 11) with George Anderson, Lachlan Browne and Jack Akl (all Year 12). The doubles players got us off to a great start. William Bird and Jack Akl dominated their doubles rubber to win 6-1 6-2. George Anderson and Lachlan Browne also won their match. They comfortably won the first 6-2 and then held on in the second to win 7-6 in a tie breaker.

George Goddard then put Hutchins 3-0 up in the tie by winning his singles match. George was too strong for his young opponent, winning in straight sets 6-0 6-0. The other three singles matches were much closer. William Bird went down to a player in form, after staging a comeback in the second set.

Lachlan Browne won his singles in straight sets, displaying great skill and calmness under pressure. Lachlan was down 0-3 in the first set before he came back to win that set 6-3. He then went on to win 6-2 to put the final out of reach for Marist.



The last singles game was a brilliant exhibition between the top two junior players in the state. George Anderson won the first set comfortably 6-2, then lost the second set in a tiebreaker. The deciding set was tight, with some excellent skills on display from both players. George eventually won the set 11-9.

The final was won 5-1. This was the fifth State Final win in a row for three of the players – George Anderson, Lachlan Browne and Jack Akl. Congratulations to them for the contribution they made to tennis at Hutchins over the years. With George Goddard, William Bird, Jonathan Eslake (Year 11), Lucas Akl (Year 11), and Gus Turner (Year 9) they have helped to create an excellent culture in the tennis team and we look forward to the next group of players stepping up and continuing to build on this positivity and enthusiasm.

#### **Farewell coach!**

It is with a level of sadness that we say farewell to long standing tennis coach, Ray Harrison. Ray has been a regular around the tennis courts and staff rooms of The Hutchins School for 24 years. In his time, Ray has coached hundreds of Hutchins students and outlasted many a Teacher-in-Charge of Tennis. If you think of all the talented tennis players at Hutchins, you can be assured, most if not all, started their time hitting with Ray.

Ray's deep knowledge and interest in the game and his gentle, fun-loving approach to coaching tennis, resonates with so many, that his students keep coming back for more. In fact, even when they stop having lessons, they come back to help at lunch times and after school lessons and for Ray's holiday programs.

Ray will still be around for a brief time at the start of 2025, as he hands over to a new coach.

#### **Mr Mike Webster**

Teacher-in-Charge of Tennis

## **Volleyball**

We enjoyed a year of significant growth in volleyball in 2024, particularly in the Year 9 and 10 cohorts with strong players emerging to complement the continuing senior players. Once again, Term 2 saw an internal roster enjoyed by both Middle and Senior School students.

Hutchins fielded representative teams in three competitions this year; the Year 9/10 Indoor Volleyball Schools Cup in Term 2, the Southern SATIS Volleyball competition in Term 3, and the Year 9/10 Beach Volleyball Schools Cup in Term 4.

The Term 2 indoor cup saw a strong squad go undefeated throughout the competition until the final match, where the shortened format saw a loss of momentum in the deciding set that ultimately could not be restrained despite some strong volleyball on display from the Hutchins team.

Term 3 saw the entire 12-man squad share court time well, storming to the southern final unbeaten in the season and overcoming a very strong Friends' team in the semi-final with some key points going our way (2 sets to 1; 59 points vs 59 points) to claim the top spot and hosting duties for the Grand Final against Guilford Young College (GYC). However, the pressure of the Grand Final took its toll and GYC Gold proved themselves the much better team on the day, handing Hutchins its first defeat of the season (0 sets to 2; 39 points vs 50 points).

In Term 4, three determined squads embarked on a campaign in the 9/10 Beach Volleyball Schools Cup, with two Division 1 teams and a Division 2 team providing a strong Hutchins presence. In a fitting end to the year after all of their work, the Division 1 Black team (Harrison King, Nicholas Sypkes, William Orpin and Tom Hugo, supported by an injured but dedicated Otto Ford) were unbeaten on the day, sating the hunger ignited by their 2nd place finish in the 2023 competition to end the season with the 9/10 Beach Volleyball Championship.

Many thanks to Callum Wherrett (Year 12) for his hard work as Volleyball Captain for the last two years, as we farewell him and Jack Saul (Year 12 from the squad).

#### **Representative players**

- Year 12 – Callum Wherrett (Captain), Jack Saul
- Year 11 – Warren Huang, Christian Senga
- Year 10 – Lewis Crane, Tom Hugo, Harrison King, William Orpin, Nicholas Sypkes, Otto Ford, Jericoh Dickins, Christian Teodorescu
- Year 9 – William Hou, William (Bill) Giddings, Nicholas Wilkinson, Gus Turner, Thomas Groom, Harrison Brooks

#### **Dr Adam James**

Teacher-in-Charge of Volleyball



Beach Volleyball Squad



## Water Polo

The Year 5 and 6 students had a tremendous season with some students playing for their first time and others developing through past experiences. A huge shout out is deserved to Mr Tom Green who was always at the pool to help out and make sure everything ran smoothly. A big thank you to Kiran Sarma (Year 12) for giving up his busy year to help pass on his knowledge of the game. Overall, the students had a great run this year and I look forward to seeing them further develop in their game next year.

The enthusiasm in the pool was shown early on in the season from all students. The Year 7/8 Black and Magenta teams had good numbers and lots of new faces which was so good to see. They were keen to learn and were great listeners which showed as their skills progressed. It was a pleasure to coach these students with Lucas Speglic (Year 11), and I hope to see you all again next year.

The Year 9/10 team coached by Wes Roach, had a seesawing season with many ups and downs but the team showed persistence through the tough games and showed great improvement. It all came down to the last game where the students fought it out against Taroon for a spot in the finals. A very well-played game to the students with an unlucky result to the end of their season. Congratulations to Gus Turner (Year 9) who received 3rd place for MVP of the Year 9/10 schools' competition also a special mention to Oscar Merchant (Year 9) who controlled the game from the defence.

Under the knowledgeable coaching of Wes Roach, the Firsts faced some tough competition in the pool. Teams such as Guilford Young College and Hobart College proved to be strong. We had students new to Water Polo showing lots of tenacity, such as Harley Wilkie (Year 12) putting his hand up to be goalie. Some great drives happened with the likes of Charles Boman (Year 12), Lucas Speglic, Hugo Wilkins (Year 11) and Louis Burbury (Year 11) getting some points on the board to get us into semi-finals position against The Friends' School. Unfortunately, with no Charles and Lucas available, we struggled to keep up with Friends'.

Congratulations to Louis Burbury, Gus Turner and Oscar Merchant who competed at the Nationals Competition on the Gold Coast in October. Both Tasmanian teams had some great wins.

Thank you to Wes Roach for his excellent coaching throughout the season. We appreciate your dedication to Water Polo at Hutchins. A big thank you to Mr James Seddon who organises all the teams and has been in charge of Water Polo at Hutchins for some time. He is handing over the role next year and we wish to extend our gratitude for all he has done for the sport. Thank you, Mr Seddon.

If you are thinking about a new team sport for 2025, I urge to have a think about Water Polo. The Australian Olympic Water Polo teams should have inspired you from the couch! We look forward to seeing you in the pool next year.

### Louis Burbury (Year 11)

Water Polo Captain

Beach Volleyball Division 1 Champions



# PRIZES, SCHOOL ROLL & VALETE





# Prizes

## Junior School prize list 2024

### YEAR 3

**The Award for Respect**

Samuel Kendall

**The Award for Kindness**

Felix Fox

**The Award for Courage**

Blair Dawson

**The Award for Humility**

Owen Cashion

**The Award for Outstanding Academic Achievement**

Houkun (Richard) Li

**Personal Growth Awards**

3C: Winston Gee

3R: Jack Greenhill

3WE: Jack McCulloch

### YEAR 4

**The Award for Respect**

Harry Williams

**The Award for Kindness**

Julian Senkbeil

**The Award for Courage**

Tommy Tao

**The Award for Humility**

Mason Zhang

**The Award for Outstanding Academic Achievement**

Lin (George) Meng

**Personal Growth Awards**

4B: Henry Kasteel

4G: Connor Bayles

4M: Finn Boost

### YEAR 5

**The Award for Respect**

Jude Imberger

**The Award for Kindness**

William Hilfenhaus

**The Award for Courage**

Liam Heath

**The Award for Humility**

Otis Adekunle

**Personal Growth Awards**

5AB: Jack Wise

5S: Harry Bird

5T: Lucas Stanojevic

**The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School**

Euan Bolton

**The Robert Swan Memorial Prize for character and leadership**

George Hill

**The Junior School Music Prize**

Eckhart Terblanche

**The Junior School Sportsman Award**

Charles Groom

**The Centre for Excellence Prize for commitment and attitude**

Connor Binny

**The Prize for Enrichment in Mathematics**

Qile (Lewis) Ye

**The Prize for Dux of the Junior School**

Mathew Abell

## Middle School prize list 2024

### YEAR 6

**The Award for Kindness**

Oliver McIndoe

**The Award for Courage**

Lachlan Prior

**The Award for Respect**

Gordon Situ

**The SRC Prize for Academic Excellence in Year 6**

Caesar Garo

**The Middle School Prize for Academic Commitment in Year 6**

Edward Christie

**The Award for Humility, and the Middle School Prize for Proxime Accessit in Year 6**

Luca Mignanelli

**The Prize for Dux of Year 6**

Lucas Kruijver

### YEAR 7

**The Award for Humility**

Jonty Mirowski

**The Award for Courage**

Harry Wilcox

**The Centre for Excellence Prize for outstanding work in the Middle School**

Luke Berry

**The SRC Prize for Academic Excellence in Year 7**

Douglas Poskitt

**The Award for Kindness, and the Middle School Prize for Academic Commitment in Year 7**

Lewis Playle

**The Award for Respect, and the Middle School Prize for Proxime Accessit in Year 7**

James Nuttall

**The Prize for Dux of Year 7**

Matt Einoder

### YEAR 8

**The Award for Kindness**

John Burt

**The Award for Courage**

Demetrios Georgelas

**The Award for Respect**

Frederick Wiggins

**The Parents' Association Prize for the student in Middle School who demonstrates kindness and respect**

Kydan Dickins

**The Award for Humility, and the 'Rusty' Butler Memorial Prize for service to the Middle School**

Sam Geason

**The R M & R A Swan Memorial Prize for the student in Middle School who demonstrates courage and humility**

Monty Harris

**The R E Richardson Memorial Prize for the best sportsman of the Middle School**

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Billy Banks-Smith

**The SRC Prize for Academic Excellence in Year 8**

Charlie Johnson

**The Middle School Prize for Academic Commitment in Year 8**

Fergus McCoid

**The Middle School Prize for Proxime Accessit in Year 8**

Henry Smith

**The Middle School Shield for Inter-House Academic Effort**

Stephens House

**The Prize for Scientific Inquiry in Year 8, and the Ramsay Prize for Dux of Middle School**

Alexander Healy

# Senior School prize list 2024

## YEAR 9

### The Award for Kindness

Angus Christie

### The Award for Courage

Joseph Hewett-Daniels

### The Award for Respect

Henry Nuttall

### The Award for Humility, and the Tony W R P Salisbury Memorial Prize for

development through drama

Jonathan McCallum

### The Geoffrey T Stilwell History Prize for Year 9

Archie Shering

### The Ian McQueen Prize for Drama in Years 7 to 10

Max Willsmore

### The Groom Family Prize for the most outstanding Power of 9 student in the Challenge

Samuel Green

### The Senior School Prize for Academic Excellence in Year 9

Mitchell Woolford

### The Senior School Prize for Academic Commitment in Year 9

Nethusha Rodrigo

### The SRC Prize for Proxime Accessit in Year 9

Charles Hurst

### The Prize for Dux of Year 9

William (Bill) Giddings

## YEAR 10

### The Award for Humility

Henry Merchant

### The Award for Kindness

Jerico Dickins

### The Award for Courage

Taiyo Kanthety

### The Award for Respect

Tom Fader

### The Marinova International Science Prize

Lachlan Crane

**The Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or 10**  
Otto Ford

### The Prize for Scientific Inquiry in Year 10

Mark Healy

### The Prize for Year 10 Mathematics Extension

Yiming Wang

### An A L Butler Memorial Prize for History, and the Senior School Prize for Academic Excellence in Year 10

Ansh Garg

### The Senior School Prize for Academic Commitment in Year 10

Rohan Chamberlen

### An A L Butler Memorial Prize for History, the Modern Languages Faculty Prize for achievement in Year 10 Chinese, and the SRC Prize for Proxime Accessit in Year 10

Felix Yang

### The Geoffrey T Stilwell History Prize for Year 10, the Modern Languages Faculty Prize for academic performance in Year 10 Chinese, and the Prize for Dux of Year 10

Christopher Daly

## YEAR 11

### The Senior School Prize for Academic Excellence in Year 11

Lucas Baumwol

### The Award for Courage, the Centre for Excellence Prize for outstanding work in Senior School, and the Sebastian Robinson Prize for Outdoor Education

Samuel Bishop

### The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood, and the Prize for Visual Art Production

Finn Blizzard

### The Award for Kindness, and the Watchorn Memorial Prize for English Literature

Fraser Dobson

### The Hutchins Collection Art Award

Julian Donoghue

### The Award for Humility

Nathan Godfrey

### The Award for Respect

Joseph Greenwood

### The Prize for Environmental Science and Society

Hudson Hughes

### The Prize for Physical Sciences

Tianqing (Tian) Li

### The Prize for General Mathematics

Samuel Manns

### The Prize for Media Production

Thomas Martin

### A Vocational Education Investment Award (Construction Industry Skill Set)

Max McDermott

### The Prize for Audio Design

Anthony Nermut

### The Bruce Lachlan Brammall Memorial Prize for English

Daniel Shulman

### The Senior School Prize for Academic Commitment in Year 11

Max (Qiyue) Wang

### The Prize for Mathematics Methods Foundation

Liam Wilkinson

### The Prize for Drama

Thomas Wilkinson

## YEAR 12

### A Cap for athletics and tennis, a Certificate for Academic Commitment, and the Prize for Health Studies

Jack Akl

### Sharing the Miss Violet McDougall Perpetual Trophy for The Hutchins School tennis championship, a Cap for tennis, and a Certificate for Academic Merit

George Anderson

### A Certificate for Academic Merit

James Baird

### The Prize for Craft

Rafferty Ball

### A Vocational Education Investment Award

(Information Technology), and the Prize for Outstanding Achievement in Vocational Education and Training

Jeremy Bennett

### The Chris Rae Shield for dedication and true sportsmanship for the Hutchins First XVIII, the J A Newman Cup for champion athlete, a Cap for athletics and Australian Rules Football, and a Certificate for Academic Merit

Tommy Bennett

### A Service Award for rugby, and a Cap for rugby

Charles Boman

### A Cap for sailing, and a Vocational Education Merit Award

Edward Broadby

### A Certificate for Academic Merit, and the McDougall Prize for Legal Studies

Henry Browning

### The Andrew Webber Cup for rugby, a Cap for hockey and rugby, the Award for Humility, a Certificate for Academic Merit, and the C I Wood Memorial Prize for Biology

Hamish Cheeseman



**The Roy Barnett Memorial Shield for Australian Rules Football, and a Cap for Australian Rules Football**  
George Chesterman

**A Service Award for cricket**  
Hugh Clark

**A Cap for badminton**  
Joshua Clark

**A Cap for music vocal**  
Reuben Cousins

**A Certificate for Academic Commitment**  
William Curtis

**A Cap for mountain biking, a Vocational Education Investment Award (Maritime Operations), and the D A Wilson Prize for Computer Graphics and Design**  
Thomas Cuthbert

**A Cap for basketball**  
Austin Douglas

**The Hume Moase Perpetual Shield for most improved soccer player in the First XI, and a Cap for soccer**  
Marvin Drake

**The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal**  
Max Genders

**A Certificate for Academic Merit, and the Prize for Data Science and Digital Technologies**  
Cliff Giddings

**A Service Award for badminton**  
Pearce Harrison

**A Cap for rowing**  
Oliver Hart

**A Cap for music bands and music vocal**  
Benjamin Hunter

**A Cap for sailing**  
Nicholas Jones

**A Cap for mountain biking, and the George Rowntree Memorial Prize for Housing and Design**  
Harry Lawrence

**A Cap for rugby and soccer**  
Deon Le Grange

**A Cap for rowing**  
Charles Leesong

**The Award for Kindness**  
Henry McShane

**A Vocational Education Merit Award**  
Alex Moody

**A Certificate for Academic Commitment, the 'Minty' Johnson Prize for Business and Finance, and the ANZ Prize for the most outstanding student in Business Studies**  
Sebastian Mundy

**A Service Award for soccer**  
Benjamin Pafitis

**A Service Award for cricket, and the Award for Respect**  
Jed Palser

**A Cap for swimming**  
Benjamin Peach

**Collecting the Bruce Wilkinson Shield for the most successful crew (Rowing First Eight), collecting the Denis Butler Cup for best sporting performance (Rowing First Eight), a Cap for rowing, and the Harry D Hewer Memorial Prize for Accounting**  
Henry Pitt

**A Cap for badminton, a Certificate for Academic Merit, and the Henry Martin Memorial Prize for Physics**  
William Rumley

**A Certificate for Academic Commitment**  
Jack Saul

**A Vocational Education Investment Award (Work Skills)**  
Alessandro Scavone

**A Cap for athletics**  
Alexander Smart

**The Prize for Outdoor Leadership**  
Jack Sutherland

**The Prize for English as an Additional Language or Dialect**  
Ho Long (Jason) Tang

**A Cap for cross country, and the Prize for Philosophy**  
William Taranto

**The Principal's Cup for the most impressive coxswain, and a Cap for rowing**  
Angus Whatling

**A Cap for badminton, music strings, music vocal and volleyball, an Honour Badge for badminton, music strings, music vocal and volleyball, and the Award for Courage**  
Callum Wherrett

**A Cap for hockey**  
Harley Wilkie

**A Service Award for Australian Rules Football**  
Matthew Zeeman

## Awards of special distinction 2024

### YEAR 11

**The O H Biggs Memorial Prize for Mathematics Methods, the Prize for Music Performance, the N M D Jack Memorial Prize for application, achievement and conduct in Year 11, and the John Cameron Prize for Proxime Accessit in Year 11**  
Yuning (Kevin) Shen

**A Special Hutchins Prize for service**  
Ho Shing (Ivan) Tong

**The Prize for Dux of Year 11**  
Campbell Jager

### YEAR 12

**A Service Award for sailing, a Certificate for Academic Commitment, and the Sam Beattie Prize for effort and achievement**  
Casper Birch

**The Michael J L Davis Trophy for soccer, a Service Award for soccer, a Cap for Australian Rules Football and soccer, and the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example**  
Jude Butler

**The Hutchins School Prose Prize (Senior Division), the Prize for Australia in Asia and the Pacific, the Class of 1994 Prize for English Studio, and the Round Square King Constantine Medal**  
Charlie Hugo

**A Cap for athletics, cross country, hockey and rowing, an Honour Badge for athletics, cross country, hockey and rowing, the Prize for Sport Science, and the P K Rogers Memorial Prize for the best all-round in the School**  
Sam Meikle

A Cap for drama and music vocal, the Prize for Theatre Performance, the Prize for best all-round Arts student of the School, and the Peter Freeman Memorial Cup for a Year 12 student who has shown commitment, leadership and participation in all activities

Joseph Mione

A Service Award for Australian Rules Football and rowing, a Cap for rowing, the Sinclair Trust Prize for Entrepreneurship, a Certificate for Academic Commitment, and the Leavers of 2015 Award for a senior student who has displayed outstanding personal growth during their time at the Senior School

James Moy

A Service Award for soccer, a Cap for soccer, a Certificate for Academic Merit, the Prize for Art Studio Practice, and the Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7–12

Matthew Rogers

A Cap for athletics, cross country and parkrun, an Honour Badge for athletics, cross country and parkrun, a Certificate for Academic Merit, and the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School

Lachlan Sheen

The Addison-McLeod Cup for hockey, a Cap for hockey, a Certificate for Academic Commitment, and the Parents' Association Prize for a student who has shown character, humility and quiet achievement in Year 11 or 12

Oscar Sproule

A Cap for badminton and music vocal, a Certificate for Academic Merit, the Gedye Prize for Asian Languages in Years 11 and 12, the Joe Cowburn Memorial Prize for outstanding literary achievement, and the Groom Family Prize for global citizenship

Sebastian Stagg

A Service Award for Australian Rules Football, the Prize for Food and Nutrition, and the ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School

Cody Wighton

The Murray Jones Trophy for commitment, endeavour and service to sailing, a Service Award for sailing, a Cap for sailing, a Certificate for Academic Commitment, the F M Young Memorial Prize for Geography (Senior), and a Special Hutchins Award for leadership and service

Gus Wilkie

A Service Award for cricket, a Cap for Australian Rules Football, the Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport, Years 7–12, and the Hutchins School Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School

Jack Wilson

A Cap for music strings and music vocal, a Certificate for Academic Commitment, a Special Hutchins Prize for supporting events across the School, and the Old Boys' Lodge Prize for service to the School

Joshua Wise

A Certificate for Academic Merit, the Harrison Prize for Economics, the Henry Martin Memorial Prize for Chemistry, the O H Biggs Memorial Prize for Mathematics Specialised, and the John Player Memorial Prize for character, courage, leadership, determination and example

Archie Yarrow

Sharing the Miss Violet McDougall Perpetual Trophy for The Hutchins School tennis championship, a Cap for badminton, music vocal and tennis, an Honour Badge for badminton, music vocal and tennis, the Prize for Psychology, the Alan Field Payne Prize for loyalty and leadership, the Prize for Proxime Accessit in Year 12, and the Bishop's Presentation to the Captain of the School

Lachlan Browne

### THE W J GERLACH SHIELD FOR HOUSE CO-CURRICULAR COMPETITION

School House – collected by House Captain, Cody Wighton

### THE STEPHEN GUMLEY SHIELD FOR INTER-HOUSE ACADEMIC EFFORT

Thorold House – collected by House Captain, Jack Wilson

### THE BEN CHUCK AWARD FOR OUTSTANDING CHARACTER

Lachlan Browne

### THE E M LILLEY MEMORIAL PRIZE FOR DUX OF THE SCHOOL

Archie Yarrow

## Scholar's Roll 2025

**The D H Harvey Scholarship**  
Mergen Batbileg (St Aloysius Catholic College)

**The Jeffery Molesworth Boyes Choral Scholarship**  
Liam Heath (The Hutchins School)

**The Newcastle & Board Scholarship**  
Lucas Kruijver (The Hutchins School)

**The Robt Nettlefold Scholarship**  
Lincoln Davey (Brisbane School of Distance Education, QLD)

**The Arthur Park Memorial Scholarship**  
Felix Yang (The Hutchins School)

**The Cyril Henry Eagle Knight Science Scholarship**  
Zachary Knight (The Hutchins School)

**The Justice Clark Boarding Scholarship**  
Orson Archer (Bruny Island District School)

**The Hutchins Community Scholarship**  
Galbessa Urga (Dover District School)

**The Hutchins School of Performing Arts Scholarship**  
Charlie Blackwood (The Hutchins School)

**The Jeffery Molesworth Boyes Choral Scholarship**  
George Rautenbach (The Hutchins School)

**The Jeffery Molesworth Boyes Choral Scholarship**  
Louis Loney (The Hutchins School)

**The Jeffery Molesworth Boyes Choral Scholarship**  
Darcie Christian (The Hutchins School)

**The Jeffery Molesworth Boyes Choral Scholarship**  
Charlie Fiedler (The Hutchins School)



# School Roll

<b>ABBOTT</b> , Noah	9	SC	<b>BEAUMONT</b> , Maxwell	7	ST	<b>BROWN</b> , Sebastian	P	BU	<b>CLARK</b> , Thomas	11	TH
<b>ABEL</b> , Will	11	TH	<b>BECKER</b> , Lothar	2	ST	<b>BROWN</b> , Toby	4	BU	<b>CLIFFORD</b> , Frederick	11	ST
<b>ABELL</b> , Matthew	5	BU	<b>BEDDING</b> , Jude	1	SC	<b>BROWNE</b> , Lachlan	12	ST	<b>CLINGELEFFER</b> , George	1	ST
<b>ABRAM</b> , Ryan	1	ST	<b>BELCHER</b> , William	6	SC	<b>BROWNING</b> , Henry	12	ST	<b>COETSEE</b> , Leiho	1	ST
<b>ACHOURI</b> , Alexander	PK	SC	<b>BELL</b> , Harvey	P	TH	<b>BUCHTMANN</b> , Finn	PK	SC	<b>COLLELUORI</b> , William	7	ST
<b>ADAMS</b> , Arthur	K	BU	<b>BELL</b> , Toby	7	ST	<b>BUISSINK</b> , Nicolas	11	TH	<b>COLLINSON</b> , William	10	BU
<b>ADEKUNLE</b> , Otis	5	TH	<b>BENNETT</b> , Daniel	P	ST	<b>BULAN</b> , Mark Kenneth (Mark)	11	SC	<b>COLQUHOUN</b> , Archer	7	TH
<b>AKBER</b> , Arsh	7	TH	<b>BENNETT</b> , Jeremy	12	ST	<b>BURBURY</b> , Henry	9	SC	<b>COMBI</b> , Alex	P	TH
<b>AKL</b> , Jack	12	ST	<b>BENNETT</b> , Luke	3	ST	<b>BURBURY</b> , John (Jack)	6	SC	<b>CONLAN</b> , Darcy	P	SC
<b>AKL</b> , Lucas	11	ST	<b>BENNETT</b> , Tommy	12	TH	<b>BURBURY</b> , Louis	11	SC	<b>COOPER</b> , Hamish	10	BU
<b>AMMAR-UL-ARFEEN</b> , Muhammad (Omar)	12	SC	<b>BENYON</b> , Zachary	12	BU	<b>BURBURY</b> , Oliver	11	SC	<b>COPELAND</b> , Oscar	10	BU
<b>ANDERSON</b> , George	12	SC	<b>BERERA</b> , Aavi	2	BU	<b>BURGESS</b> , Reagan	6	ST	<b>CORCORAN</b> , Jack	7	TH
<b>ANDREWS</b> , Luca	8	TH	<b>BERNER</b> , Liam	7	SC	<b>BURT</b> , John	8	BU	<b>CORDERO MONKS</b> , Rafael	5	ST
<b>ANNAN</b> , Oliver	3	BU	<b>BERRY</b> , Edward	4	TH	<b>BURT</b> , Tomas	11	BU	<b>CORDERO-MONKS</b> , Henry	7	ST
<b>APPLEYARD</b> , Oliver	8	SC	<b>BERRY</b> , Jonathon	9	TH	<b>BUTLER</b> , Jude	12	TH	<b>CORDERO-MONKS</b> , Luis	8	ST
<b>ARCHER</b> , Jude	8	SC	<b>BERRY</b> , Luke	7	TH	<b>BUTTAR</b> , Abhijot	9	TH	<b>CORKHILL</b> , James	3	BU
<b>ARCHER</b> , Sebastien	10	SC	<b>BIAN</b> , Yubo (Bonney)	7	SC	<b>CABO ARIFIN</b> , Xabier (Xabi)	9	BU	<b>CORKHILL</b> , William	5	BU
<b>ARNOL</b> , Monty	4	BU	<b>BIGNELL</b> , Edward	12	SC	<b>CACCAVO</b> , Adam	5	BU	<b>CORNELSON</b> , Zac	8	ST
<b>ARNOLD</b> , Caleb	9	BU	<b>BINNY</b> , Connor	5	SC	<b>CAI</b> , Quanxi (Jasper)	P	TH	<b>COSTA</b> , Remi	9	ST
<b>ARTIUKH</b> , Maksym (Max)	10	SC	<b>BIRCH</b> , Casper	12	SC	<b>CAI</b> , Ruiyang (Ryan)	PK	BU	<b>COUSINS</b> , Reuben	12	TH
<b>ASAD</b> , Zawar	3	BU	<b>BIRCH</b> , Charlie	9	SC	<b>CALVERT</b> , Jasper	P	TH	<b>COWHAN</b> , Isaac	6	BU
<b>ASCIAC</b> , Lucas	11	ST	<b>BIRD</b> , Harry	5	SC	<b>CANE</b> , George	11	BU	<b>CRANE</b> , Lachlan	10	TH
<b>ASHBOLT</b> , Alex	8	TH	<b>BIRD</b> , William	11	BU	<b>CARIDAD</b> , James	4	SC	<b>CRANE</b> , Lewis	10	ST
<b>ASHBOLT</b> , Liam	5	TH	<b>BIRKETT</b> , Thomas	11	ST	<b>CARSWELL</b> , Fergus	2	ST	<b>CRAWFORD</b> , Charlie	10	SC
<b>ASSI</b> , Ahmed	5	SC	<b>BISHOP</b> , Alexander	9	ST	<b>CARSWELL</b> , Xavier	9	ST	<b>CRAWFORD</b> , Joseph	8	SC
<b>ATIF</b> , Omer	12	SC	<b>BISHOP</b> , Samuel	11	ST	<b>CARTER</b> , Ziggy	7	BU	<b>CREAK</b> , Jack	K	TH
<b>ATKINS</b> , Archer	8	ST	<b>BLACK</b> , Charlie	11	ST	<b>CASEY</b> , Ryan	9	TH	<b>CROWE</b> , Hudson	8	TH
<b>ATKINS</b> , Lachlan	11	ST	<b>BLACKETT</b> , Scott	12	SC	<b>CASHION</b> , Owen	3	BU	<b>CROWELL</b> , Henry	7	SC
<b>ATKINSON</b> , Oscar	10	BU	<b>BLACKWOOD</b> , Charlie	10	BU	<b>CASTRAY</b> , Joshua	7	TH	<b>CUMBERBATCH</b> , Flynn	6	TH
<b>AVERY</b> , Baxter	7	BU	<b>BLIGHT</b> , Toby	12	TH	<b>CHALITVONGPATANA</b> , Sean	3	BU	<b>CUMMING</b> , Montgomery (Monty)	10	SC
<b>AVERY</b> , Ziggy	10	BU	<b>BLIZZARD</b> , Finn	11	SC	<b>CHAMBERLEN</b> , Rohan	10	SC	<b>CUNNINGHAM</b> , Griffin	4	ST
<b>AYLIFFE</b> , Bailey	6	ST	<b>BODYCOAT</b> , Joshua	12	ST	<b>CHAPMAN</b> , George	8	SC	<b>CURNIN</b> , Lewis	8	BU
<b>AYLIFFE</b> , Eli	4	ST	<b>BOLTON</b> , Archie	2	ST	<b>CHAPMAN</b> , Henry	10	SC	<b>CURTIS</b> , William	12	TH
<b>BACON</b> , Andrew	3	ST	<b>BOLTON</b> , Euan	5	ST	<b>CHARLTON</b> , Harry	7	ST	<b>CUTHBERT</b> , Thomas (Tommy)	12	ST
<b>BADENACH</b> , Nicholas	10	ST	<b>BOMAN</b> , Charles	12	TH	<b>CHARLTON</b> , Noah	11	TH	<b>DACI</b> , Floren	10	TH
<b>BAI</b> , Yibei	6	ST	<b>BONNEY</b> , Felix	7	BU	<b>CHEESEMAN</b> , Hamish	12	BU	<b>DALY</b> , Christopher	10	BU
<b>BAIG</b> , Muhammad (Ahad)	4	TH	<b>BONNEY</b> , Thomas (Thom)	12	BU	<b>CHEN</b> , Dennis	2	BU	<b>DAVEY</b> , Charles	10	TH
<b>BAIN</b> , Hamish	11	TH	<b>BOOST</b> , Finn	4	SC	<b>CHEN</b> , Jamie	P	ST	<b>DAVIDSON</b> , Hamish	11	ST
<b>BAIRD</b> , James	12	TH	<b>BORLAND</b> , Benjamin	K	TH	<b>CHEN</b> , Johnny	P	TH	<b>DAVIE</b> , Edward	P	SC
<b>BAKER</b> , Isaiah	3	TH	<b>BOTTERILL-JAMES</b> , Charlie	6	BU	<b>CHEN</b> , William	3	ST	<b>DAVIES</b> , James	5	BU
<b>BAKER</b> , William	7	SC	<b>BOTTERILL-JAMES</b> , William	9	BU	<b>CHENG</b> , Hengheng (Maxim)	PK	SC	<b>DAWSON</b> , Blair	3	BU
<b>BALDOCK</b> , Joseph	12	ST	<b>BOUNDS</b> , Zac	11	BU	<b>CHENG</b> , Noah	PK	SC	<b>DE BORDE</b> , James	9	SC
<b>BALL</b> , Ethan	6	TH	<b>BOURA</b> , Charles	P	ST	<b>CHENG</b> , Shing Yin (Issac)	10	ST	<b>DE VRIES</b> , Levi	10	TH
<b>BALL</b> , Rafferty	12	TH	<b>BOURA</b> , William	5	ST	<b>CHESTERMAN</b> , Alexander	12	SC	<b>DEAN</b> , Hugo	9	BU
<b>BALL</b> , Tobias	5	SC	<b>BOVILL</b> , Charlie	10	SC	<b>CHESTERMAN</b> , Benjamin	10	SC	<b>DELIU</b> , Phoenix	8	SC
<b>BANKS-SMITH</b> , Billy	8	SC	<b>BOVILL</b> , William	12	SC	<b>CHESTERMAN</b> , George	12	SC	<b>DELPERO</b> , Charles	5	SC
<b>BANKS-SMITH</b> , Ted	10	SC	<b>BOWDEN</b> , Nicholas	11	TH	<b>CHESTERMAN</b> , Hugo	8	SC	<b>DEMANGONE</b> , Leonardo	4	ST
<b>BARLING</b> , James	9	ST	<b>BOWDEN</b> , Riley	12	ST	<b>CHOI</b> , Seou (Liam)	2	BU	<b>DENNIS</b> , Charles	7	TH
<b>BARNES</b> , Max	3	BU	<b>BOWMAN</b> , William	10	ST	<b>CHOI</b> , Yun Woo (Yun)	K	BU	<b>DENNIS</b> , William	9	TH
<b>BARRETT</b> , Owen	9	TH	<b>BOYES</b> , Max	P	ST	<b>CHRISTIAN</b> , Darcie	7	BU	<b>DICK</b> , Joseph	10	BU
<b>BARRETT</b> , Samuel	8	TH	<b>BREEN</b> , Jarvis	11	ST	<b>CHRISTIE</b> , Angus	9	ST	<b>DICKINS</b> , Jericoh	10	BU
<b>BARRINGTON</b> , Max	8	SC	<b>BRETT</b> , George	10	BU	<b>CHRISTIE</b> , Benjamin	5	ST	<b>DICKINS</b> , Kydan	8	BU
<b>BARTLETT</b> , Edward	4	SC	<b>BRETT</b> , Henry	12	BU	<b>CHRISTIE</b> , Edward (Teddy)	6	ST	<b>DIREEN</b> , Angus	8	TH
<b>BARTULOVIC</b> , Felix	6	ST	<b>BRIDGEMAN</b> , William	10	TH	<b>CHRISTIE</b> , Hugh	4	ST	<b>DIREEN</b> , Callan	6	TH
<b>BASNET</b> , Aarya	9	BU	<b>BRITOVSEK</b> , Elliott	5	ST	<b>CHU</b> , Brooklyn	4	TH	<b>DIXON</b> , Alfie	10	ST
<b>BATCHELOR</b> , Lewis	3	TH	<b>BROADBY</b> , Edward	12	BU	<b>CHU</b> , Lincoln	1	TH	<b>DIXON</b> , Angus (Gus)	1	ST
<b>BAUMWOL</b> , Lucas	11	TH	<b>BROCKLEHURST</b> , Samuel	9	ST	<b>CHU</b> , Mike	10	ST	<b>DOAK</b> , Alfred	8	TH
<b>BAYER</b> , Lars	9	ST	<b>BROCKLEHURST</b> , William	11	ST	<b>CHUGG</b> , Archie	9	ST	<b>DOBSON</b> , Conor	9	SC
<b>BAYES</b> , Declan	7	SC	<b>BROOKS</b> , Harrison	9	BU	<b>CHURCH</b> , Taylor	10	ST	<b>DOBSON</b> , Fraser	11	SC
<b>BAYLES</b> , Connor	4	ST	<b>BROWN</b> , Austin	4	BU	<b>CISCON</b> , Zac	11	TH	<b>DOGRA</b> , Veer	6	BU
<b>BAYLES</b> , Riley	7	ST	<b>BROWN</b> , Benjamin	11	SC	<b>CLARK</b> , Alexander	9	BU	<b>DONEGAN</b> , Patrick (Paddy)	10	ST
<b>BAYLEY</b> , Angus	12	ST	<b>BROWN</b> , Elijah	11	TH	<b>CLARK</b> , Hugh	12	SC	<b>DONOGHUE</b> , Julian	11	BU
			<b>BROWN</b> , Oscar	8	TH	<b>CLARK</b> , Joshua	12	SC			

DOOLEY, Lucas	10	SC	GALL, Elliot	8	SC	HALLETT, Frederick	8	SC	HUGO, Charlie	12	ST
DORNEY, Hugo	8	ST	GAO, Caesar	6	BU	HALLETT, Harry	11	SC	HUGO, Thomas	10	ST
DOUGLAS, Austin	12	TH	GAO, Louie	P	ST	HALLETT, Maxwell	9	SC	HUMPHREY, Nelson	12	BU
DOURIAS, Anastasios (Anassis)	10	TH	GARG, Ansh	10	TH	HALLETT, Oliver	5	SC	HUNTER, Archie	6	BU
DOUST, Henry	6	ST	GARROTT, Robert	7	TH	HALLIWELL, Ethan	7	TH	HUNTER, Benjamin	12	BU
DOWNIE, Oliver	7	SC	GARTLAN, Tom	8	TH	HAMELINK, Lachlan	8	BU	HUNTER, Jacob (Jake)	10	BU
DRAKE, Marvin	12	TH	GASSET, Reuben	12	ST	HAMMOND, Louis	8	BU	HURST, Alexander	5	SC
DUNIAM, Henry	7	TH	GAY, Deacon	6	SC	HAMMOND, Macdonald (Mac)	10	BU	HURST, Charles	9	SC
DUNIAM, Hugo	10	TH	GEASON, Sam	8	BU	HANKIN, George	8	SC	HUTTON, William	3	SC
DUNIAM, Spencer	4	TH	GEE, Jock	P	TH	HANKIN, Jack	9	SC	HUYS, Edward	11	BU
DUNN, Leonardo	PK	ST	GEE, Pippin	10	SC	HANNA, Lachlan	10	TH	HYNES, Thomas	8	ST
DUROVIC, Jed	7	BU	GEE, Winston	3	TH	HANSEN, Alex	5	BU	IMBERGER, Archie	3	ST
DUSKE, Harrison	9	TH	GELMAN, Leon	10	TH	HANSEN, Sam	2	BU	IMBERGER, Jude	5	ST
DUTTON, Oliver	7	ST	GENDERS, Max	12	TH	HARDCASTLE, Hugh	10	TH	IRELAND, Flynn	4	BU
DWYER, Gryffin	1	SC	GEORGELAS, Demetrios	8	ST	HARKNESS, Gabe	11	ST	IVANOV, Valentyn (Valik)	2	BU
DWYER, Piran	3	SC	GIANNIS, Edward	5	TH	HARKNESS, Milton	8	ST	JACKSON, Archie	5	ST
EAVES, Jack	10	ST	GIANNIS, Harrison	9	TH	HAROON, Zaydan	P	TH	JACKSON, Louis	3	ST
EDDINGTON, Charles	4	SC	GIBLIN, Hugh	12	TH	HARRIS, Angus	7	SC	JAGER, Campbell	11	SC
EDDINGTON, Frank	1	SC	GIBSON, Ben	4	BU	HARRIS, Ashlyn	9	ST	JAYANETTI, Daiyan	2	SC
EDDINGTON, Henry	7	SC	GIBSON, Jack	11	BU	HARRIS, Cameron	7	BU	JENTSCH, Archie	K	ST
EDWARDS, Liam	7	SC	GIBSON, Winston	4	ST	HARRIS, Charlie	10	SC	JIANG, Louie	6	SC
EDWARDS, Miles	7	TH	GIDDINGS, Thomas (Cliff)	12	ST	HARRIS, Hamish	10	SC	JIANG, Zihe (Cooper)	9	TH
EDWARDS, Oliver	10	ST	GIDDINGS, William (Bill)	9	ST	HARRIS, Kaylum	11	ST	JIANG, Zilong (LongLong)	6	TH
EGAN, Finnian (Finn)	11	TH	GIIZEL, James	2	TH	HARRIS, Monty	8	SC	JOHNSON, Charlie	8	ST
EIJDENBERG, Michael	8	TH	GILLINGHAM, Angus	6	ST	HARRISON, Pearce	12	SC	JOHNSON, Edward	9	ST
EINODER, Matthias	7	SC	GILMORE, Harvey	4	TH	HART, Oliver	12	ST	JOHNSON, George	2	TH
ELLIOT, Thomas	K	TH	GLAETZER, Claude	8	SC	HARUHARA, Shion (Shaun)	9	TH	JOHNSON, Harry	4	ST
ELLIOTT, Victor	4	TH	GLENCAIRN-CAMPBELL, Henry	10	ST	HARVEY, Harrison (Harry)	7	BU	JOHNSON, Oliver	11	SC
ESLAKE, Jonathan	11	ST	GODDARD, George	9	TH	HAY, Henry	6	BU	JOHNSTON, Harrison	K	SC
EVANS, William	5	TH	GODDARD, Spencer	6	TH	HAYDEN, Archer	K	SC	JOHNSTON, Oliver	6	SC
EVERY, Conner	9	ST	GODFREY, Elison (Eli)	8	SC	HAYES, Archie	10	BU	JOHNSTON, Oliver	8	SC
FADER, Tom	10	BU	GODFREY, Nathan	11	TH	HAYES, Callum	8	ST	JOHNSTONE, Oliver	11	SC
FENG, Jihao (Leo)	5	ST	GODFREY-KEMP, Hunter	1	SC	HAZELL, Charlie	1	TH	JONES, Edward	10	ST
FENG, Jiyuan (Max)	5	ST	GOLDSPINK, Charlie	12	BU	HAZELL, Oscar	PK	TH	JONES, Frankie	11	SC
FENNEY, Lachlan (Lochie)	10	SC	GONG, Yui (Alfred)	11	ST	HEALY, Alexander	8	SC	JONES, Lachlan	11	SC
FERGUSON, Dougal	11	BU	GOODALL, Max	6	TH	HEALY, Mark	10	SC	JONES, Nicholas	12	SC
FERGUSON, Harry	8	BU	GORDON, Maxwell	4	SC	HEATH, Liam	5	TH	JONES, William	11	ST
FERGUSON, Thomas	11	BU	GOUGH, Henry	6	SC	HENRY, Isaac	9	BU	JORDAN, Kobe	6	TH
FERGUSON, Jack	11	SC	GOULD, Denver	5	BU	HERD, Fletcher	7	ST	JOSEPH, Andrew	K	TH
FERRY, Alfred	7	SC	GOULD, Orlando	6	BU	HESFORD, Nathan	4	SC	JOTIC, Reuben	8	TH
FIEDLER, Charlie	11	ST	GOULDING, Joseph	4	TH	HEWETT-DANIELS, Joseph	9	ST	JUDD, Aidan	11	ST
FIELDING, Joshua	11	TH	GOURLAY, Leo	K	SC	HIGGINSON, Ellis	11	ST	KABALAN, Alexander	9	SC
FINLAYSON, William	4	ST	GOURLAY, William	9	SC	HIGGS, Kyle	PK	TH	KANDAMANY, Lachlan	PK	TH
FISH, Angus	8	BU	GOWLAND, Edward	1	BU	HILFENHAUS, Angus	3	ST	KANTHETY, Taiyo	10	TH
FISH, Roland (Roly)	6	BU	GRAHAM, Daniel	5	BU	HILFENHAUS, William	5	ST	KARA, Levi	9	ST
FISH, Thomas	11	BU	GRAHAM, Jack	7	BU	HILL, Charles	9	TH	KARA, Zachary	6	ST
FISH, Walter	6	ST	GRAY, Angus	8	TH	HILL, George	5	TH	KARAKOZOV, Nicholas	7	SC
FITZPATRICK, Henry	7	BU	GRAY, Barclay	4	SC	HILL, Henry	7	TH	KASTEEL, Henry	4	TH
FLETCHER, Charles	PK	ST	GRAY, James	6	SC	HILLER, Ari	7	ST	KEMMIS-COLE, Lachlan	11	BU
FORD, Otto	10	ST	GRAY, Jed	9	ST	HILLS, Alexander	10	SC	KENDALL, Samuel	3	SC
FORSTER, Felix	9	TH	GRAY, Phineas	9	ST	HINKLEY, Matthew	7	BU	KENNEDY, Frank	11	ST
FORSYTH, Alexander (Alec)	12	TH	GREEN, Samuel	9	ST	HO, Christopher	K	TH	KENNEDY, Lionel	9	ST
FORSYTH, Selwyn	8	TH	GREENHILL, Jack	3	ST	HO, Vito	9	SC	KENNETT, Toby	7	TH
FOWLER, Oliver	12	BU	GREENWOOD, Joseph	11	BU	HODGE, Arthur (Artie)	K	SC	KERR, Hamish	10	BU
FOX, Felix	3	ST	GRIFFITHS, Jack	12	SC	HODGSON, Charlie	6	SC	KIBBEY, George	6	TH
FOX, Jack	5	ST	GRIGOR, Hamish	11	BU	HODGSON, Samuel	8	SC	KILLIAN, Rory	9	BU
FOX, Lachlan	8	ST	GRIMMER, Hugo	7	ST	HOGAN, Hunter	6	BU	KIM, Alexander	8	BU
FRANCIS, Daniel	9	BU	GROOM, Charles	5	SC	HOLLAWAY, Alexander	2	BU	KIM, Ryan	10	BU
FRANCIS, Luca	7	BU	GROOM, Joseph	11	SC	HOLMES, Otis	1	BU	KING, Charlie	12	BU
FRANKCOMB, Hugh	11	SC	GROOM, Joshua	8	SC	HOOPER, Samuel	10	ST	KING, Harrison (Harry)	10	BU
FRANZIN, Luca	11	SC	GROOM, Thomas	10	SC	HOPE, Esmond	9	SC	KING, Lewis	11	BU
FRASER, William	10	SC	GROOM, Thomas	9	ST	HORTON, Alexander	10	BU	KING, Thomas	PK	ST
FRAZZICA, Luca	9	SC	GRUBB, Luke	8	BU	HOU, William	9	TH	KING, Wilbur	PK	BU
FRAZZICA, Vinn	4	SC	GRUBB, Stacey	9	BU	HOURIHANE, Cuan	6	BU	KINGSTON, Oliver	8	SC
FREEMAN, Edward	8	BU	GUNTON, Rufus	9	TH	HOURIHANE, Fionn	8	BU	KIRK, Theodore (Teddy)	PK	BU
FRENCH, Lachlan	9	ST	GUNTON, William	9	TH	HOUSTON, Benjamin	7	TH	KLONARIS, Arlo	1	BU
FROMBERG, Willem	1	TH	GUPTA, Ashank	11	TH	HOWELL, Fraser	10	ST	KLONARIS, Nateo	3	BU
FU, Yimin	2	BU	HAAS, Thomas	10	SC	HRENCHIR, Oliver	3	SC	KLOP, Archer	3	SC
FUGLSANG, Frank	7	BU	HADDOW, Wilkie	10	ST	HSU, Po (Dennis)	2	SC	KNIGHT, Gus	3	TH
FUGLSANG, Lachlan	11	BU	HAGES, Stavros	5	TH	HUANG, Tim	4	BU	KNIGHT, Leo	PK	TH
FUGLSANG, Max	9	BU	HAGSTROM, Angus	5	BU	HUANG, Warren	11	ST	KNIGHT, Max	1	TH
FUGLSANG, William	7	BU	HALL, Sebastian	P	SC	HUGHES, Austin	10	TH	KNIGHT, Zachary	8	ST
						HUGHES, Hudson	11	TH	KNIFE, Oscar	2	SC





<b>KNIPE</b> , Rufus	PK	SC	<b>MAGNUS</b> , Lucian	2	SC	<b>MILLER</b> , Lochie	8	TH	<b>PAWLUS</b> , Joshua	10	SC
<b>KNOWLES</b> , Jack	10	SC	<b>MAGNUS</b> , Orson	6	SC	<b>MILLER</b> , Maxwell	10	BU	<b>PAYNTER</b> , James	10	TH
<b>KOCH</b> , Frederick	1	ST	<b>MAHARAJ-BOPF</b> , Alexander	6	BU	<b>MINEHAN</b> , Thomas	7	TH	<b>PEACH</b> , Alexander	6	SC
<b>KOCHARUNCHITT</b> , Jacob	7	TH	<b>MALAYANOND</b> , Sarttra (Todman)	11	ST	<b>MINOCHA</b> , Viaan	P	TH	<b>PEACH</b> , Benjamin	12	SC
<b>KOCHARUNCHITT</b> , Pittipong (Mason)	6	TH	<b>MANNs</b> , Samuel	11	SC	<b>MIONE</b> , Giuseppe (Joseph)	12	TH	<b>PEARCE</b> , Logan	5	BU
<b>KOLKERT</b> , Archie	K	ST	<b>MANSFIELD</b> , Thomas	11	BU	<b>MIROWSKI</b> , Jonty	7	ST	<b>PEDERSON</b> , Samuel	7	BU
<b>KOU</b> , Zhanke (Finn)	K	BU	<b>MAO</b> , Zhijun (Sky)	7	SC	<b>MITCHELL</b> , Benjamin	12	SC	<b>PEMBERTON</b> , Martin (Marty)	1	TH
<b>KRATZ</b> , Lachlan	5	BU	<b>MARGVELASHVILI</b> , Jacob	8	TH	<b>MOASE</b> , Hamish	5	ST	<b>PENNEY</b> , Alexander (Xander)	2	TH
<b>KRATZ</b> , Thomas	3	BU	<b>MARIETTE</b> , Leon	PK	ST	<b>MONAGHAN</b> , Ethan	9	ST	<b>PETTERWOOD</b> , Charlie	3	ST
<b>KREMERS</b> , Louis	K	TH	<b>MARINO</b> , Jonni	8	BU	<b>MONKS</b> , Tommy	7	BU	<b>PETTERWOOD</b> , Leo	2	ST
<b>KRUIJVER</b> , Lucas	6	SC	<b>MARNEY</b> , Elias	5	TH	<b>MOODY</b> , Alex	12	BU	<b>PILKINGTON</b> , George	5	BU
<b>KUBES</b> , Olivier	8	BU	<b>MARR</b> , Jacob	5	TH	<b>MOREY</b> , Harry	7	ST	<b>PILKINGTON</b> , Harry	9	BU
<b>KULBAC</b> , Jacob	PK	TH	<b>MARR</b> , Oliver	5	TH	<b>MORGAN</b> , Joshua	9	TH	<b>PIONTEK</b> , Xavier	9	BU
<b>KWAN</b> , Yat Long (Ian)	10	TH	<b>MARSHALL</b> , Harry	7	SC	<b>MORGAN</b> , Quinlan	6	SC	<b>PIRIE</b> , Elliott	9	TH
<b>LACK</b> , William	11	BU	<b>MARSHALL</b> , Ned	8	SC	<b>MORGAN</b> , Tobias	11	TH	<b>PITT</b> , Henry	12	SC
<b>LAM</b> , Adam	PK	BU	<b>MARTAIN</b> , Brooklyn	6	BU	<b>MORLEY</b> , Alan	10	SC	<b>PITT</b> , Wilson	9	SC
<b>LAM</b> , Ho Long (Lincoln)	8	ST	<b>MARTIN</b> , Jacob	7	BU	<b>MORROW</b> , George	9	BU	<b>PLAYLE</b> , Lewis	7	ST
<b>LAMB</b> , Ruairi	1	SC	<b>MARTIN</b> , Thomas	11	BU	<b>MOUNTER</b> , Campbell	12	ST	<b>PONDER</b> , Joshua	6	ST
<b>LAMB</b> , Tadhg	PK	SC	<b>MARWOOD</b> , Thomas	PK	SC	<b>MOUNTER</b> , Joseph	8	ST	<b>PONDER</b> , Truman	1	ST
<b>LANE</b> , Max	6	SC	<b>MATHER</b> , Henry	8	BU	<b>MOY</b> , Conor	9	TH	<b>POOLE</b> , William	4	SC
<b>LANGDON</b> , George	1	SC	<b>MATTHEWS</b> , Elliot	6	SC	<b>MOY</b> , James	12	TH	<b>PORTER</b> , Samuel	1	BU
<b>LANZONE</b> , Xavier	K	SC	<b>MATTHEWS</b> , Henry	1	SC	<b>MUDASIR</b> , Ehaan	P	BU	<b>POSKITT</b> , Douglas (Dougie)	7	ST
<b>LATHAM</b> , Alexander	10	TH	<b>MATTHEWS</b> , William (Billy)	3	SC	<b>MUGNAIONI</b> , Nicholas	P	SC	<b>POWER</b> , Aidan	8	ST
<b>LAWRENCE</b> , Harry	12	BU	<b>MAUMILL</b> , Hudson	9	ST	<b>MUNDY</b> , Ryan	11	SC	<b>PRIOR</b> , Lachlan	6	BU
<b>LAWRENCE</b> , Jack	5	ST	<b>MAY</b> , Archer	6	BU	<b>MUNDY</b> , Sebastian	12	SC	<b>PUGLISI</b> , Cooper	4	SC
<b>LAWRENCE</b> , Oliver	9	BU	<b>MAZENGARB</b> , Joseph	7	ST	<b>MURDEN</b> , Harper	4	TH	<b>RAINBIRD-BAKER</b> , Huxley (Hux)	K	TH
<b>LAWSON</b> , Samuel	9	BU	<b>MCBIRNIE</b> , Lochan	5	SC	<b>MURFETT</b> , Callan	9	BU	<b>RAMSAY</b> , Alexander	8	SC
<b>LE GRANGE</b> , Phillip (Deon)	12	BU	<b>MCCALLUM</b> , Jonathan	9	TH	<b>MURRAY</b> , Edward	9	BU	<b>RAMSAY</b> , Henry	6	SC
<b>LE GUILLY</b> , Felix	9	SC	<b>MCCALLUM</b> , Theo	3	TH	<b>MUSKETT</b> , William	K	TH	<b>RAMSAY</b> , Lachlan	12	BU
<b>LEESONG</b> , Charles	12	TH	<b>MCCARTHY</b> , Jack	1	BU	<b>NAGAMINE</b> , Noa	8	TH	<b>RAMSAY</b> , Leo	3	SC
<b>LEESONG</b> , George	10	TH	<b>MCCARTHY</b> , Leo	PK	BU	<b>NANDAPURKAR</b> , Soumil	5	SC	<b>RAMSAY</b> , Oscar	4	SC
<b>LEESONG</b> , Noah	10	TH	<b>MCCOID</b> , Fergus	8	ST	<b>NATION</b> , Julian	8	TH	<b>RAMSAY</b> , Huw	10	BU
<b>LEONARD</b> , Edmund	10	SC	<b>MCCOID</b> , Hugh	10	ST	<b>NATION</b> , Thomas	10	SC	<b>RANDALL</b> , Archie	3	TH
<b>LEONARD</b> , George	10	TH	<b>MCCONCHIE</b> , Charles	K	BU	<b>NEO</b> , Marcel	4	TH	<b>RATCLIFFE</b> , Sebastian	7	BU
<b>LEUNG</b> , Sze Ho (Leo)	10	ST	<b>MCCORMICK</b> , Jaxon	12	ST	<b>NEO</b> , Xavier	7	TH	<b>RAUTENBACH</b> , George	6	BU
<b>LI</b> , Bokai	6	BU	<b>MCCORMICK</b> , Max	10	ST	<b>NERMUT</b> , Anthony	11	BU	<b>RAYAAN-UL-ARFEEN</b> , Muhammad (Azmeer)	10	SC
<b>LI</b> , Houkun (Richard)	3	ST	<b>MCCRACKEN</b> , Angus (Gus)	PK	ST	<b>NETTING</b> , Jeremy	7	SC	<b>RAYNER</b> , Tom	3	SC
<b>LI</b> , James	P	SC	<b>MCCRACKEN</b> , William (Billy)	PK	ST	<b>NEWSTEAD</b> , Louis	10	SC	<b>REA</b> , Hector	K	BU
<b>LI</b> , Jamie	1	SC	<b>MCCULLOCH</b> , Jack	3	BU	<b>NEWTON</b> , Finlay	11	TH	<b>REDWIG</b> , Lehan	6	ST
<b>LI</b> , Ke (Ken)	1	BU	<b>MCDERMOTT</b> , Max	11	TH	<b>NICHOLAS</b> , Harry	7	TH	<b>REDWIG</b> , Yannis	3	ST
<b>LI</b> , Tianqing (Tian)	11	ST	<b>MCDONALD</b> , Sam	2	SC	<b>NICHOLAS</b> , Samuel	10	TH	<b>REDWIG</b> , Yonah	9	ST
<b>LI</b> , Zongjun (Kanter)	11	TH	<b>MCDONALD</b> , Zac	P	SC	<b>NICHOLSON</b> , Tomos	PK	ST	<b>REX</b> , Victor	K	BU
<b>LIEBEKNECHT</b> , Hugo	6	BU	<b>MCDUGALL</b> , William	9	BU	<b>NIMMERVOLL</b> , William	7	BU	<b>REYNOLDS</b> , Hamish	5	ST
<b>LIN</b> , Jihao (Hugo)	7	ST	<b>MCGRATH</b> , Moses	6	ST	<b>NIXON</b> , Hamish	12	TH	<b>REYNOLDS</b> , Lachlan	2	ST
<b>LINCOLNE-LOMAX</b> , Jontae	12	ST	<b>MCGRATH</b> , Noah	4	ST	<b>NOGAJSKI</b> , Oliver	11	SC	<b>REYNOLDS</b> , Xavier	8	ST
<b>LINDSAY</b> , Henry	6	SC	<b>MCINDOE</b> , Oliver	6	TH	<b>NUNN</b> , Ellis	12	SC	<b>RIBBON</b> , George	8	SC
<b>LINKS</b> , Frederick	6	TH	<b>MCINDOE</b> , Sebastian	6	TH	<b>NUTTALL</b> , Henry	9	ST	<b>RIBBONS</b> , Darcy	P	BU
<b>LINKS</b> , Montgomery (Monty)	2	TH	<b>MCINTOSH</b> , Miles	12	ST	<b>NUTTALL</b> , James	7	ST	<b>RIENCHALANUSARN</b> , Nhonndhawatt (Gus)	11	TH
<b>LIU</b> , Jichen (Harry)	4	SC	<b>MCINTOSH</b> , Sean	9	ST	<b>O'BRIEN</b> , Oliver	11	BU	<b>RILEY</b> , Finnian	12	BU
<b>LODGE</b> , William	9	BU	<b>MCINTYRE</b> , Patrick	6	BU	<b>O'CONNOR</b> , Leo	P	BU	<b>RINCON FRANCO</b> , Daniel	8	TH
<b>LONEY</b> , Louis	7	BU	<b>MCKIBBEN</b> , Oxley	3	TH	<b>O'DONNELL</b> , Hugh	6	TH	<b>ROACH</b> , Callum	10	TH
<b>LONGHURST</b> , Mason	12	BU	<b>MCLAREN</b> , William	7	SC	<b>OETTL</b> , James	1	ST	<b>ROBBIE</b> , Oliver	9	TH
<b>LORD</b> , Alastair	11	TH	<b>MCPHAIL</b> , Flynn	7	ST	<b>ONU</b> , Halifax	8	BU	<b>ROBINSON</b> , Archie	11	BU
<b>LOVETT</b> , Edward (Teddy)	PK	BU	<b>MCQUILLEN</b> , Archie	6	SC	<b>ORPIN</b> , William	10	TH	<b>ROBINSON</b> , Charles	8	BU
<b>LOWE</b> , Archie	1	TH	<b>MCQUILLEN</b> , Henry	9	SC	<b>O'TOOLE</b> , Thomas	12	BU	<b>ROBINSON</b> , James	8	ST
<b>LOWE</b> , Lachlan	3	TH	<b>MCSHANE</b> , Angus	12	SC	<b>OTTAWAY</b> , Lachlan	11	SC	<b>ROBUSTELLI</b> , Giovanni	2	SC
<b>LOWRIE</b> , William	7	ST	<b>MCSHANE</b> , Henry	12	SC	<b>PACZA</b> , Vincent	3	BU	<b>ROBUSTELLI</b> , Luca	K	SC
<b>LUCAS</b> , Alexander	8	TH	<b>MCSHANE</b> , Jack	10	SC	<b>PADAS</b> , Diomedes (Dio)	7	ST	<b>RODRIGO</b> , Kaveesha	2	ST
<b>LUCIEER</b> , Larsen	7	SC	<b>MCSHANE</b> , Patrick	6	SC	<b>PAFITIS</b> , Benjamin	12	BU	<b>RODRIGO</b> , Nethusha	9	ST
<b>LUCIEER</b> , Nils	9	SC	<b>MCTAGGART</b> , George	10	TH	<b>PAK</b> , Danson	3	SC	<b>ROEHRER</b> , Luke	9	TH
<b>LUKIANENKO</b> , Jimmy	7	BU	<b>MEDWIN</b> , Benjamin	6	BU	<b>PALERMO</b> , Geoffrey	6	TH	<b>ROEHRER</b> , William	11	TH
<b>LUMSDEN-STEEL</b> , Thomas	9	TH	<b>MEEHAN</b> , Jack	4	BU	<b>PALMER</b> , Alexander	4	TH	<b>ROGERS</b> , Harry	10	ST
<b>LUTTRELL</b> , Liam	10	SC	<b>MEIKLE</b> , Sam	12	TH	<b>PALMER</b> , James	6	ST	<b>ROGERS</b> , Matthew	12	BU
<b>LYONS</b> , Joseph	6	TH	<b>MELLERS</b> , Louis	3	TH	<b>PALMER</b> , Mabon	6	TH	<b>ROSE</b> , Harry	6	ST
<b>LYONS</b> , Samuel	12	TH	<b>MENG</b> , Lin (George)	4	TH	<b>PALMESE</b> , Xavier	9	BU	<b>ROUND</b> , Travis	11	SC
<b>LYONS</b> , Thomas	10	TH	<b>MENON</b> , Jedidiah (Jed)	8	BU	<b>PALSER</b> , Jed	12	ST	<b>ROUTRAY</b> , Aariv	2	BU
<b>MACHIN</b> , Arthur	P	TH	<b>MERCHANT</b> , Henry	10	TH	<b>PALSER</b> , Samuel	8	ST	<b>ROWELL</b> , Xavier	8	SC
<b>MACKINTOSH</b> , Ben	12	TH	<b>MERCHANT</b> , Oscar	9	TH	<b>PARKER</b> , Robert	7	ST	<b>ROWLEY</b> , Addison	10	BU
<b>MACLEOD</b> , Zachary	10	TH	<b>MESSAGE</b> , Harry	9	SC	<b>PARRY</b> , Remy	9	SC	<b>ROWLINGS</b> , Charles	1	TH
<b>MADDEN</b> , Joseph	8	TH	<b>MESSMER</b> , Nathaniel	8	SC	<b>PARSONS</b> , Fraser	8	TH	<b>RUAN</b> , Yiting (Jamie)	6	ST
<b>MADDEN</b> , Luke	2	TH	<b>MIDDLETON</b> , Benjamin	6	BU	<b>PATINIOTIS</b> , Hugo	2	TH			
<b>MADSEN</b> , Charles	7	SC	<b>MIGNANELLI</b> , Luca	6	ST	<b>PATINIOTIS</b> , Raphael	8	TH			

<b>RUMLEY</b> , William	12	TH	<b>SPITERI</b> , Marcus	10	ST	<b>VAN DAL</b> , William	11	BU	<b>WILSON</b> , Robert	4	ST
<b>RYAN</b> , Charles	4	SC	<b>SPORTELLI</b> , Raffaele	P	SC	<b>VARGHESE</b> , Aaron	10	BU	<b>WILSON</b> , Thomas	11	SC
<b>RYAN</b> , Conor	2	SC	<b>SPROULE</b> , Oscar	12	TH	<b>VELLAR</b> , Jordan	5	BU	<b>WILSON</b> , Thomas	9	TH
<b>RYBAK</b> , Patryk (Paddy)	7	ST	<b>STAGG</b> , Sebastian	12	BU	<b>VERDOUW</b> , Jake	10	SC	<b>WINDSOR</b> , Davey	P	ST
<b>SALMON</b> , Thomas	8	BU	<b>STAINSBY</b> , William (Willow)	10	ST	<b>VERNON</b> , Benjamin	4	BU	<b>WISE</b> , Jack	5	SC
<b>SALTER</b> , Gideon	K	ST	<b>STANNARD</b> , Montague	P	ST	<b>VERNON</b> , Oscar	K	BU	<b>WISE</b> , Joshua	12	BU
<b>SAMSON</b> , Connor			<b>STANOJEVIC</b> , Aleksandar	6	ST	<b>VILLANUEVA</b> , Rafael	3	SC	<b>WOLFE</b> , Liam	9	TH
Enric (Connor)	1	BU	<b>STANOJEVIC</b> , Lucas	5	ST	<b>VINCENT</b> , Chester	3	SC	<b>WONG</b> , Chun Nam (Julian)	11	TH
<b>SARMA</b> , Kiran	12	BU	<b>STEEDMAN</b> , Edward	7	SC	<b>VINEY</b> , Hunter	K	ST	<b>WONG</b> , Chun Tao (Anson)	9	SC
<b>SAUL</b> , Jack	12	BU	<b>STEELE</b> , Haities (Robert)	K	BU	<b>VIVIERS</b> , Mark	8	BU	<b>WONG</b> , Ethan	11	TH
<b>SAUNDERS</b> , Hugo	10	BU	<b>STEELE</b> , Nicholas	11	TH	<b>WADSLEY</b> , Felix	11	ST	<b>WONG</b> , Manson	K	ST
<b>SAXBY</b> , Jay	1	BU	<b>STEVENSON</b> , Ben	8	TH	<b>WALLBANK</b> , George	10	BU	<b>WONG</b> , Marcus	8	TH
<b>SAYERS</b> , Archie	5	SC	<b>STEWART</b> , William	5	BU	<b>WANG</b> , George	1	ST	<b>WONG</b> , Tiong Rui (Vincent)	10	TH
<b>SCAVONE</b> , Alessandro	12	TH	<b>STOKES</b> , Hamish	P	ST	<b>WANG</b> , Ian	3	SC	<b>WOOD</b> , Charles	K	ST
<b>SCHNIERER</b> , Arlo	8	SC	<b>STOKES</b> , Oliver	7	SC	<b>WANG</b> , Lubin	11	TH	<b>WOOD</b> , Henry	K	ST
<b>SCHNIERER</b> , Olly	5	SC	<b>STONE</b> , Henry	9	SC	<b>WANG</b> , Minrui	K	TH	<b>WOOD</b> , James	2	ST
<b>SCHOE</b> , Nicholas	8	ST	<b>STOTT</b> , Henry	7	TH	<b>WANG</b> , Qiyue (Max)	11	TH	<b>WOOD</b> , William	4	ST
<b>SCHRAMM</b> , Luka	7	ST	<b>STOUGH</b> , Samuel	4	ST	<b>WANG</b> , Ruien (Ryan)	PK	SC	<b>WOODBERRY</b> , Tulloch (Tully)	8	ST
<b>SCHRAMM</b> , Noah	K	ST	<b>STUBBS</b> , Alex	12	BU	<b>WANG</b> , Sebastian (Mutong)	9	BU	<b>WOODS</b> , Frederick	K	BU
<b>SCHWERTFEGER</b> , Sebastian	1	SC	<b>STUBBS</b> , James	10	BU	<b>WANG</b> , Weixiang (Wesley)	5	SC	<b>WOODS</b> , Henry	3	BU
<b>SCOGNAMIGLIO</b> , Joshua	8	TH	<b>SULLIVAN</b> , Lewis	6	BU	<b>WANG</b> , Yiming	10	TH	<b>WOODS</b> , Hudson	9	SC
<b>SCOGNAMIGLIO</b> , Lachlan	6	TH	<b>SULLIVAN</b> , Misha	7	ST	<b>WANG</b> , Yitian	10	TH	<b>WOODS</b> , Toby	9	BU
<b>SCOTT</b> , Harry	11	BU	<b>SUTCLIFFE</b> , Noah	9	TH	<b>WANG</b> , Yunqi (William)	10	ST	<b>WOOLFORD</b> , Mitchell	9	SC
<b>SCULTHORPE</b> , Charlie	3	SC	<b>SUTCLIFFE</b> , Taj	7	TH	<b>WANG</b> , Zi Qian (Allen)	2	BU	<b>WRIGHT</b> , Jack	12	TH
<b>SEAGER</b> , Evan	9	BU	<b>SUTHERLAND</b> , Jack	12	BU	<b>WASINSKI</b> , Kane	7	SC	<b>XIAO</b> , Chufan (Valencia)	6	ST
<b>SEARS</b> , Blake	11	TH	<b>SUTHERLAND</b> , Tom	5	BU	<b>WATERSON</b> , Luke	8	ST	<b>XIE</b> , Xilin (Jason)	K	SC
<b>SEDDON</b> , Henry	6	TH	<b>SUTTON</b> , Andrew	10	BU	<b>WATERWORTH</b> , Max	8	BU	<b>XU</b> , Ryan	5	BU
<b>SEGAL</b> , George	7	TH	<b>SUTTON</b> , Lochlan	6	ST	<b>WATERWORTH</b> , Thomas	10	BU	<b>YAMAZAKI</b> , Aki	8	ST
<b>SENGA</b> , Christian	11	ST	<b>SUTTON</b> , Oscar	4	BU	<b>WATSON</b> , Fred	7	BU	<b>YAMAZAKI</b> , Haru	8	ST
<b>SENIOR</b> , Alexander	7	BU	<b>SUTTON</b> , Samuel	10	BU	<b>WATTS</b> , Wilf	8	SC	<b>YAN</b> , Xiangqian (Joe)	4	ST
<b>SENIOR</b> , Charles	9	BU	<b>SYMES</b> , Lachlan	9	BU	<b>WEBBERLEY</b> , Joe	8	BU	<b>YANG</b> , Felix	10	ST
<b>SENKBEIL</b> , Julian	4	BU	<b>SYPKES</b> , Nicholas	10	BU	<b>WEEDING</b> , Oliver	9	ST	<b>YANG</b> , Oscar	K	TH
<b>SEWELL</b> , Morris	3	TH	<b>TAMLYN</b> , Hugh	5	TH	<b>WEI</b> , Jinwei (Jayden)	K	ST	<b>YANG</b> , Zhisen (Luca)	1	BU
<b>SHAH</b> , Shahzaib	7	TH	<b>TAMLYN</b> , Oscar	3	TH	<b>WELLS</b> , Alexander	6	TH	<b>YARROW</b> , Archie	12	ST
<b>SHANNON</b> , Raynor	5	ST	<b>TANG</b> , Ho Long (Jason)	12	SC	<b>WELLS</b> , Archer	8	SC	<b>YAXLEY</b> , Saxon	4	ST
<b>SHAPIRO</b> , William (Billy)	7	TH	<b>TANG</b> , Jason	8	BU	<b>WELLS</b> , Charlie	PK	TH	<b>YAXLEY</b> , Xavier	6	ST
<b>SHAW</b> , Archie	PK	TH	<b>TAO</b> , Jiyang (Oliver)	8	SC	<b>WEST</b> , Henry	6	SC	<b>YE</b> , Qile (Lewis)	5	BU
<b>SHAW</b> , Hugo	9	BU	<b>TAO</b> , Thomas	PK	BU	<b>WEST</b> , Hugh	10	BU	<b>YELLAP</b> , Aditya	5	TH
<b>SHAW</b> , William	3	TH	<b>TAO</b> , Tommy	4	BU	<b>WESTERBERG</b> , Liam	10	ST	<b>YEUNG</b> , Chi Hang (Gray)	P	BU
<b>SHEEHAN</b> , James	4	BU	<b>TAPP</b> , Hamish	7	TH	<b>WHATLING</b> , Angus	12	ST	<b>YOLLAND</b> , Lewis	K	BU
<b>SHEEN</b> , Lachlan	12	ST	<b>TAPP</b> , William	7	TH	<b>WHERRETT</b> , Callum	12	BU	<b>YU</b> , Ethan	P	BU
<b>SHEN</b> , Theodore (Ted)	PK	BU	<b>TARANTO</b> , William	12	TH	<b>WHETLOR</b> , Henry	9	ST	<b>ZALSTEIN</b> , Joshua	9	SC
<b>SHEN</b> , Yuning (Kevin)	11	TH	<b>TARSESI</b> , Daniel	9	ST	<b>WHITE</b> , Darcy	6	SC	<b>ZEEMAN</b> , Angus	9	SC
<b>SHEPHERD</b> , Spencer	9	ST	<b>TASKOFSKI</b> , Ethan	9	TH	<b>WHITLEY</b> , Samuel	1	TH	<b>ZEEMAN</b> , Matthew	12	SC
<b>SHERING</b> , Archie	9	TH	<b>TAYLOR</b> , Albert (Albi)	8	ST	<b>WHITTLE</b> , Samuel	7	BU	<b>ZEEMAN</b> , Stuart	7	SC
<b>SHIELD</b> , Oliver	7	TH	<b>TAYLOR</b> , Rory	8	BU	<b>WIENKER</b> , Harry	9	SC	<b>ZHANG</b> , Dylan	2	SC
<b>SHIM</b> , Jooyoung (Michael)	12	TH	<b>TAYLOR</b> , Spencer	10	ST	<b>WIGGERS</b> , Austin	1	ST	<b>ZHANG</b> , Ethan	7	SC
<b>SHOOBRIDGE</b> , Benjamin	8	SC	<b>TEMPLE</b> , Benjamin	7	BU	<b>WIGGERS</b> , Quinn	1	ST	<b>ZHANG</b> , Kai	5	TH
<b>SHOOBRIDGE</b> , William	10	SC	<b>TEODORESCU</b> , Adrian	12	ST	<b>WIGGINS</b> , Frederick	8	BU	<b>ZHANG</b> , Mason	4	SC
<b>SHULMAN</b> , Daniel	11	BU	<b>TEODORESCU</b> , Christian	10	ST	<b>WIGGINS</b> , Rupert	11	BU	<b>ZHENG</b> , Enzo	K	ST
<b>SILLIFANT</b> , Connor	6	ST	<b>TERBLANCHE</b> , Eckhart	5	TH	<b>WIGHTON</b> , Cody	12	SC	<b>ZHOU</b> , Albert	1	SC
<b>SILLIFANT</b> , Darcy	11	ST	<b>THANI</b> , Haran	6	ST	<b>WILCOX</b> , Harry	7	ST	<b>ZHOU</b> , Tengyu (Tyree)	9	ST
<b>SILLS</b> , Cameron	3	TH	<b>THERON</b> , Nicolas	2	TH	<b>WILCOX</b> , Luka	9	ST	<b>ZHOU</b> , Victor	K	SC
<b>SIMS</b> , James	12	SC	<b>THOARS-TOWNSEND</b> , James	8	BU	<b>WILKIE</b> , Gus	12	ST	<b>ZHOU</b> , Yaoming	11	BU
<b>SINCLAIR</b> , Oscar	11	SC	<b>THOMAS</b> , Nicholas	11	SC	<b>WILKIE</b> , Harley	12	ST	<b>ZHOU</b> , Yihao	1	BU
<b>SITU</b> , Gordon	6	BU	<b>THOMAS</b> , Oliver	3	ST	<b>WILKINS</b> , Hugo	11	SC	<b>ZHU</b> , Jinyi (Jayden)	6	SC
<b>SLATTERY</b> , Elliott	6	SC	<b>THOMPSON</b> , Albie	1	TH	<b>WILKINS</b> , Lachlan	K	BU	<b>ZHU</b> , Ryan	P	BU
<b>SLATTERY</b> , Hugo	8	SC	<b>TIBULIAC</b> , Jaykzephyr (Jayki)	10	ST	<b>WILKINS</b> , Thomas	3	BU	<b>ZHU</b> , Xuanqi (Seven)	1	ST
<b>SMART</b> , Alexander	12	SC	<b>TIONG</b> , Hong Yao (Kelvin)	9	SC	<b>WILKINSON</b> , Angus	6	SC	<b>ZHU</b> , Yi Kai (Theodore)	P	SC
<b>SMITH</b> , Archie	7	BU	<b>TONG</b> , Ho Shing (Ivan)	11	ST	<b>WILKINSON</b> , James	12	ST			
<b>SMITH</b> , Frederick	10	TH	<b>TONGE</b> , Oliver	8	ST	<b>WILKINSON</b> , Liam	11	ST			
<b>SMITH</b> , Harry	11	SC	<b>TRACEY</b> , Flynn	8	ST	<b>WILKINSON</b> , Nicholas	9	SC			
<b>SMITH</b> , Henry	8	SC	<b>TRACEY</b> , Reid	11	ST	<b>WILKINSON</b> , Thomas	11	SC			
<b>SMITH</b> , Leo	K	SC	<b>TRAILL</b> , Charles	8	TH	<b>WILLIAMS</b> , Harry	4	BU			
<b>SMITH</b> , Samuel	10	TH	<b>TUNG</b> , Joseph	7	SC	<b>WILLIAMS</b> , Lachlan	9	BU			
<b>SMITH</b> , Spencer	5	SC	<b>TURNBULL</b> , Jack	9	ST	<b>WILLIAMS</b> , Louie	8	BU			
<b>SMITH</b> , Theo	PK	BU	<b>TURNER</b> , Gus	9	ST	<b>WILLIAMSON</b> , David	12	ST			
<b>SO</b> , Wai-Hei (Matthew)	9	SC	<b>TURNER</b> , Harry	10	ST	<b>WILLS</b> , Brodie	11	SC			
<b>SOKULSKI</b> , Thomas	2	ST	<b>TURNER</b> , Jack	7	ST	<b>WILLSMORE</b> , Angus (Gus)	11	ST			
<b>SPARKES</b> , Hugo	1	TH	<b>TURVEY</b> , Archie	12	SC	<b>WILLSMORE</b> , Max	9	ST			
<b>SPEDDING</b> , Samuel	7	TH	<b>TURVEY</b> , Ikey	10	SC	<b>WILSON</b> , Alexander	11	TH			
<b>SPEGLIC</b> , Lucas	11	BU	<b>UMAR</b> , Muhammad (Ebaad)	7	TH	<b>WILSON</b> , Jack	12	TH			
<b>SPENCER</b> , Connor	5	BU	<b>UPSTON</b> , Samuel	10	TH	<b>WILSON</b> , Jacob	10	SC			



# Celebrating our 2024 leavers

I am delighted to share with you just a very small sample of the outstanding academic achievements of our Year 12 students in 2024. These exceptional results are testament to the students' efforts and discipline to their academic studies throughout the year, together with dedication of our highly skilled staff who encouraged, challenged, and supported each student to achieve their personal best.

The following seven students achieved an ATAR above 99, placing them in the top 1% of students in the state. Congratulations go to Archie Yarrow 99.85, James Baird 99.7, William Rumley 99.65, Cliff Giddings 99.4, Hamish Cheeseman 99.35, Oliver Fowler 99.35 and Lachlan Browne 99.15.

#### Key achievements include:

- Median ATAR of 89.63, the second highest achieved at Hutchins since the introduction of ATARs in 2006.
- 14% of Year 12 ATAR eligible students achieved an ATAR above 98.
- 48% of Year 12 ATAR eligible students achieved an ATAR above 90.
- 28 students achieved an ATAR above 95.
- 11 students placed in the top 99 students in Tasmania.
- Hutchins students were listed 26 times for achieving the highest score possible in a pre-tertiary subject.
- Approximately 153 students completed Vocational Education and Training (VET) courses, from short VET courses through to Certificate III qualifications, in a wide range of training areas including information technology, construction, maritime operations, and hospitality.
- 92% of all Year 12 students obtained a Tasmanian Certificate of Education.

While the academic achievements of so many of our students are outstanding, a student's success at Hutchins is not measured by league tables, rank orders or comparing their results with others. The final examination and course results represent only a fraction of the experiences available to all students throughout their learning journey at Hutchins. Our school's vision is to provide an inspirational education where each student strives to achieve their personal best and is willing to serve their community. It is with this vision firmly at the centre of our efforts that I thank all staff who have inspired and supported each student along their own personal learning journey.

The summary of academic results included in this document, represent over thirteen years of learning. On behalf of the students and their families, I thank every teacher who played a significant role motivating, inspiring and supporting students throughout their full school learning journey. I also thank the staff at St Michael's Collegiate and Fahan School for their support and delivery of some of the Year 11 and 12 classes as part of the Co-operating Schools Agreement.

On behalf of the Hutchins community, I thank the Year 12 class of 2024 for their leadership and significant contribution to the extensive co-curricular and service learning programs.



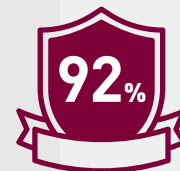
**Dr Rob McEwan**  
Principal

## 89.63

**The Hutchins School  
median ATAR for 2024**



48% of Year 12 achieved an ATAR above 90



92% of all Year 12 students obtained a Tasmanian Certificate of Education

## 11

students in the top 99 Tertiary Entrance Scores in Tasmania

## 14%

of Year 12 students achieved an ATAR above 98

## 28

students achieved an ATAR above 95

**Congratulations to the following students who received ATAR scores that placed them in the top 1% of the state.**

- Archie Yarrow – 99.85
- James Baird – 99.7
- William Rumley – 99.65
- Cliff Giddings – 99.4
- Hamish Cheeseman – 99.35
- Oliver Fowler – 99.35
- Lachlan Browne – 99.15

**Congratulations to the following students who achieved an ATAR in the top 5% of the state.**

- Sam Meikle – 98.9
- Harry Lawrence – 98.65
- Jack Saul – 98.6
- Henry Browning – 98.55
- Oliver Hart – 98.2
- Jooyoung (Michael) Shim – 97.95
- Jed Palser – 97.75
- Adrian Teodorescu – 97.6
- William Curtis – 97.4
- Sebastian Mundy – 97.2
- Matthew Rogers – 96.85
- Jack Akl – 96.5
- Charlie Hugo – 96.4
- Gus Wilkie – 96.25
- Henry Pitt – 96.1
- Lachlan Sheen – 96.1
- Campbell Mounter – 95.9
- Oscar Sproule – 95.8
- Joseph Mione – 95.65
- Sebastian Stagg – 95.35
- Lachlan Ramsay – 95.2

Congratulations to the following Years 11 and 12 students who achieved the highest possible score allocated to a pre-tertiary subject in 2024.

#### YEAR 11

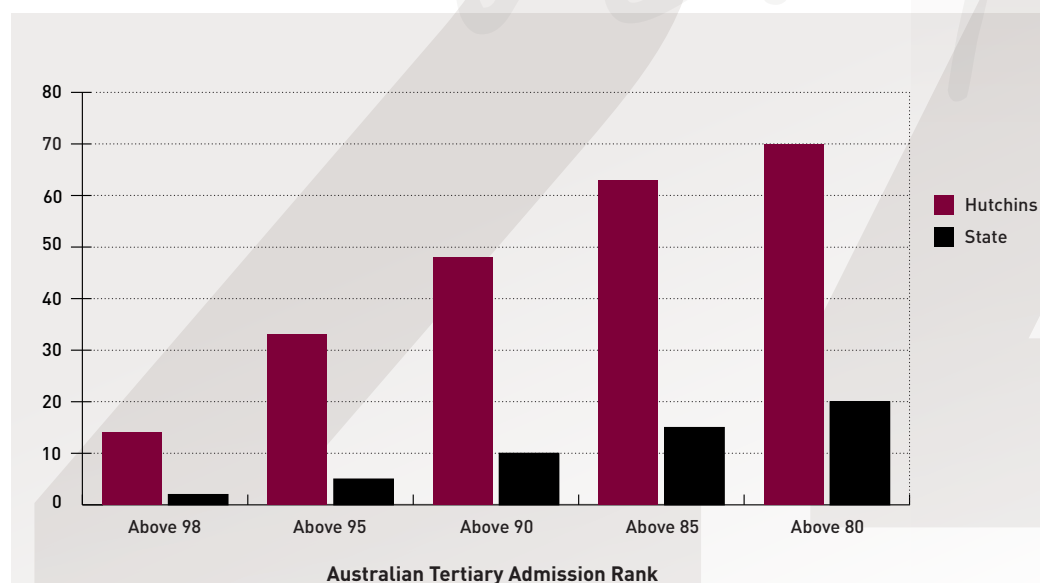
- Lucas Akl – Mathematics Methods
- Lucas Baumwol – Business Studies and Mathematics Methods
- Louis Burbury – Mathematics Methods - Foundation
- Hudson Hughes – Physical Sciences and Mathematics Methods - Foundation
- Tianqing (Tian) Li – Physical Sciences
- Yuning (Kevin) Shen – Physical Sciences
- Darcy Sillifant – Mathematics Methods and Physical Sciences
- Liam Wilkinson – Mathematics Methods - Foundation
- Thomas Wilkinson – Drama

#### YEAR 12

- Jack Akl – Health Studies
- James Baird – Physics
- Casper Birch – Mathematics Methods - Foundation
- Hamish Cheeseman – Chemistry
- Cliff Giddings – Physics
- Charlie Hugo – Australia in Asia and the Pacific
- Harry Lawrence – Mathematics Methods
- Sam Meikle – Biology
- Joseph Mione – Theatre Performance
- Henry Pitt – Accounting
- William Rumley – Chemistry and Physics
- Jooyoung (Michael) Shim – Mathematics Methods - Foundation
- Archie Yarrow – Physics

We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

## 2024 Hutchins ATAR results





**KEY** AT = Attainment; AE = Award of Excellence; BI = Best Investigation; BIS = Best in School; BIST = Best in State; BM = Bronze Medal; BP = Best Project; BY = Best in Year Group; C = Credit; CO = Commendation; CW = Class Winner; D = Distinction; EX = Excellent; F = First; FI = Finalist; FO = Fourth; GC = Gold Certificate; GM = Gold Medal; G6E = Grade 6 Exam; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MSP = Most Successful player; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; PA = Participation; PAW = Prudence Award Winner; PCA = People's Choice Award; PR = Proficient; PRE = Presenter; PRI = Prize; PS = Perfect Score; PU = Published; QU = Qualified; RU = Runners Up; S = Second; SEL = Selected; SF = State Finalist; SFI = Semi-Finalist; SM = Silver Medal; SW = State Winner; T = Third; T1 = Top 1% in Australia; W = Winner; WP = Winner - Plate



**JACK AKL**

**February 2010 to 10 December 2024**

A Certificate for Academic Commitment 22, 24  
A Certificate for Academic Merit 21  
Academic Achievement 23  
Academic Effort 24  
Academic Excellence 21, 22, 24  
Academic Excellence 24  
Cap Award – Athletics 23, 24  
Cap Award – Tennis 21, 23, 24  
Colours – Athletics 22  
Stephens House Badge 22  
Stephens House Colours 22  
The Prize for Health Studies 24  
Chair – Sustainability Committee 24  
Mental Health Contact Officer 23  
Stephens House Executive Committee 21, 22, 23, 24  
Sustainability Committee 21  
Sustainability Committee Badge 21  
\$20 Boss Program – PA 22  
ASX Schools Sharemarket Game – PA 21  
Mental Health First Aid Course – AT 23  
RACI Titration Competition – PA 23, 24  
SSATIS Athletics – PA 21, 22, 23, 24  
SSATIS Tennis – W 21, 23, 24



**OMAR  
AMMAR-UL-ARFEEN**

**February 2022 to 10 December 2024**

Academic Achievement 22, 24  
Academic Effort 24  
Southern Schools Badminton Championships – PA 22



**GEORGE ANDERSON**

**February 2011 to 10 December 2024**

A Certificate for Academic Merit 24  
Academic Achievement 21  
Academic Achievement 23, 24  
Academic Excellence 24  
Cap Award – Tennis 21, 22, 23, 24  
Colours – Soccer 22, 23  
The Miss Violet McDougall Perpetual Trophy for the Hutchins School  
Tennis Championship 24  
Captain – Tennis 22, 23, 24



**OMER ATIF**

**February 2016 to 10 December 2024**

Academic Effort 24  
ASX Schools Sharemarket Game – PA 21  
Plan Your Own Enterprise Competition – PA 21



**JAMES BAIRD**

**June 2020 to 10 December 2024**

A Certificate for Academic Merit 22, 24  
Academic Commitment Certificate 21  
Academic Excellence 21, 22, 23, 24  
Anniversary Tie 24  
Colours – Rugby 24  
Golden Antlers 22  
Stag Award 23  
Thorold House Colours 21  
Chapel Warden 24  
Character Committee Badge 24  
Character Committee 22, 23, 24  
\$20 Boss Program – PA 22  
Australian Mathematics Competition – PA 21, 22  
Da Vinci Decathlon – PA 22  
House Chess – PA 21, 22, 23, 24  
House Music – PA 24  
Hutchins Victoria Rugby Tour PA – 24  
Mental Health First Aid Course – PA 24  
RACI Titration Competition – PA 23, 24  
Singapore Cultural Immersion Trip – PA 23  
State Chess Competition – PA 21, 22  
Tasmanian All Schools Cross Country – PA 21  
Tasmanian Mathematics Relay – W 21, 24  
Tasmanian Youth Climate Leaders Conference – PA 24  
Tasmanian Youth Forum – PA 22  
UTAS Science Investigation Awards – PA 22



**JOSEPH BALDOCK**

**February 2019 to 10 December 2024**

Colours – Australian Rules  
Football 22, 23, 24



**RAFFERTY BALL**

**April 2015 to 10 December 2024**

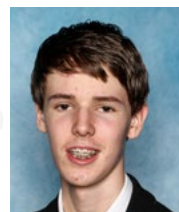
Academic Achievement 23  
Academic Effort 24  
Anniversary Tie 24  
The Prize for Craft 24



**ANGUS BAYLEY**

**February 2011 to 10 December 2024**

Academic Effort 24  
Anniversary Tie 24  
Colours – Hockey 24



**JEREMY BENNETT**

**February 2015 to 10 December 2024**

A Vocational Education Investment Award 23, 24  
Academic Effort 21, 23, 24  
The Prize for Outstanding Achievement in Vocational Education and Training 23, 24

**TOMMY BENNETT****February 2012 to 10 December 2024**

A Certificate for Academic Merit 24  
Academic Achievement 22, 23, 24  
Academic Commitment Certificate 23  
Academic Effort 21, 22  
Academic Excellence 24  
Anniversary Tie 24  
Cap Award – Athletics 23, 24  
Cap Award – Australian Rules Football 23, 24  
Colours – Athletics 22  
Colours – Australian Rules Football 22  
Colours – Basketball 23  
Colours – Rugby 24  
Golden Antlers 23  
Merit Award – Athletics 21  
Merit Award – Australian Rules Football 21  
Stag Award 23  
The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 24  
The J A Newman Cup for Champion Athlete 24  
Thorold House Colours 22  
Captain – Athletics 24  
Captain – Australian Rules Football 24  
\$20 Boss Program – PA 22  
ASX Schools Sharemarket Game – PA 21  
Nitro Schools Challenge – National Championships – PA 22, 23  
SSATIS Athletics – PA 21, 22, 23, 24

**ZACHARY BENYON****February 2017 to 10 December 2024**

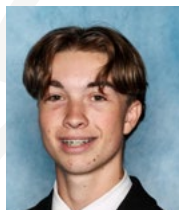
Buckland House B Badge 24

**EDWARD BIGNELL****February 2018 to 10 December 2024**

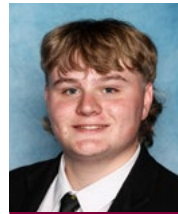
Academic Effort 21, 22, 23  
ASX Schools Sharemarket Game – PA 21

**CASPER BIRCH****February 2013 to 10 December 2024**

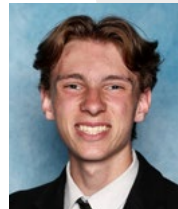
A Certificate for Academic Commitment 24  
Academic Achievement 21, 22, 23, 24  
Academic Commitment Certificate 21  
Colours – Cross Country 23, 24  
Colours – Sailing 23  
Golden Fleece Award 24  
School House Blue 11/12 23, 24  
School House Colours 22  
School House LiteBlue 9/10 21  
Service Award – Sailing 24  
The Sam Beattie Prize for effort and achievement 24  
Character Committee 21  
Character Committee Badge 21  
Prefect 24  
Neil Thomas Scholarship 21  
Senior School Service Award 24  
\$20 Boss Program – PA 22  
ASX Schools Sharemarket Game – PA 21  
House Chess – PA 24  
House Drama – PA 24  
RACI Titration Competition – AE 24  
RACI Titration Competition – BIST 23  
RACI Titration Competition – EX 23  
RACI Titration Competition – GM 23  
Science & Engineering Challenge – S 22  
Tasmanian Chinese Speech Competition – PA 21  
Tasmanian Mathematics Relay – S 23  
Tasmanian Youth Forum – PA 22  
UTAS Science Investigation Awards – PA 22

**SCOTT BLACKETT****February 2023 to 10 December 2024**

Academic Achievement 23  
Academic Effort 23  
Anniversary Tie 24  
Colours – Athletics 24  
Colours – Basketball 23, 24  
Colours – Cross Country 24  
Golden Fleece Award 24

**TOBY BLIGHT****February 2012 to 10 December 2024**

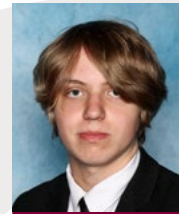
Thorold House Colours 22  
Plan Your Own Enterprise Competition – PA 23

**JOSHUA BODYCOAT****July 2013 to 10 December 2024**

Colours – Hockey 22, 23, 24  
ASX Schools Sharemarket Game – PA 21  
Plan Your Own Enterprise Competition – PA 23

**CHARLES BOMAN****February 2011 to 10 December 2024**

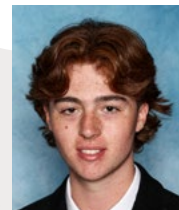
Academic Achievement 21, 22, 23, 24  
Academic Effort 22  
Cap Award – Rugby 22, 23, 24  
Colours – Athletics 22  
Colours – Australian Rules Football 22, 23, 24  
Colours – Cross Country 23, 24  
Colours – Water Polo 22, 23, 24  
Golden Antlers 22  
Service Award – Rugby 24  
Service Award – Water Polo 23  
Stag Award 22, 23  
The Andrew Webber Cup for Rugby 22  
Thorold House Colours 21  
Co-Curricular and Learning Committee 23  
Co-Curricular and Learning Committee Badge 23  
Prefect 24  
Captain – Rugby 24  
Captain – Golf 24  
ASX Schools Sharemarket Game – PA 23  
Big Science Competition – PA 22  
SATIS Athletics – PA 21  
SATIS Cross Country – PA 21  
SATIS Swimming Carnival – PA 21, 22, 23, 24  
SSATIS Athletics – PA 22

**THOMAS BONNEY****February 2013 to 10 December 2024**

Buckland House Eagle Award 23  
ASX Schools Sharemarket Game – PA 21

**WILLIAM BOVILL****February 2010 to 10 December 2024**

A Vocational Education Investment Award 23  
Academic Achievement 23  
Academic Effort 21, 22, 24  
Colours – Australian Rules Football 23  
Colours – Water Polo 22, 23

**HENRY BRETT****February 2019 to 10 December 2024**

Academic Effort 22, 24  
Buckland House Colours 23  
Buckland House Commendation Certificate 24  
Buckland House Eagle Award 24  
Plan Your Own Enterprise Competition – PA 23

**EDWARD BROADBY****February 2010 to 10 December 2024**

A Vocational Education Merit Award 24  
Academic Achievement 23  
Academic Effort 22  
Buckland House Colours 23  
Cap Award – Sailing 22, 23, 24  
Colours – Hockey 23, 24  
The Andrew Webber Cup for Rugby 22  
Captain – Sailing 24  
ASX Schools Sharemarket Game – PA 21



**LACHLAN BROWNE****February 2011 to 10 December 2024**

Academic Achievement 23  
 Academic Excellence 21, 22, 23, 24  
 ADF Long Tan award 22  
 Cap Award – Badminton 24  
 Cap Award – Music Vocal 24  
 Cap Award – Tennis 22, 23, 24  
 Colours – Drama 23  
 Colours – Music Vocal 21, 22, 23  
 Colours – Musical Theatre 22  
 Honour Badge 24  
 Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or Year 10 21, 22  
 Stephens Guinea 22  
 Stephens House Badge 22  
 Stephens House Colours 22  
 The Alan Field Payne Prize for loyalty and leadership 24  
 The Ben Chuck Award for Outstanding Character 24  
 The Bishop's Presentation to the Captain of the School 24  
 The Geoffrey T Stilwell History Prize for Year 9 21  
 The Miss Violet McDougall Perpetual Trophy for the Hutchins School Tennis Championship 22, 24  
 The N M D Jack Memorial Prize for application, achievement and conduct in Yr 11 23  
 The Prize for Dux of Year 10 22  
 The Prize for Proxime Accessit (Year 12) 24  
 The Prize for Psychology 24  
 The Senior School Prize for Academic Excellence in Year 11 23  
 The SRC Prize for Proxime Accessit in Year 9 21  
 Stephens House Executive 21, 22, 23, 24  
 School Captain 24  
 Captain – Tennis 22, 23, 24  
 Character Committee 21  
 Character Committee Badge 21  
 Mental Health Contact Officer 22  
 Round Square Committee 24  
 Wellbeing Committee 23  
 Wellbeing Committee Badge 23  
 Arthur Park Memorial Scholarship 23  
 Jeffery Molesworth Boyes Choral 18  
 Senior School Service Award 22  
 Barbershop – PA 22, 23, 24  
 Big Band – PA 23  
 Hobart Eisteddfod – W 23, 24  
 House Drama – PA 21, 22, 23, 24  
 House Music – PA 21, 22, 23, 24  
 RACI Titration Competition – PA 24  
 Senior Choir – PA 24  
 Southern Schools Badminton Championships – PA 22, 24  
 SSATIS Cross Country – PA 21

**HENRY BROWNING****February 2010 to 10 December 2024**

A Certificate for Academic Merit 21, 22, 23, 24  
 Academic Achievement 22, 23, 24  
 Academic Excellence 21, 22, 23, 24  
 Anniversary Tie 24  
 The McDougall Prize for Legal Studies 24  
 ASX Schools Sharemarket Game – PA 21  
 ATO – Tax, Super and You Competition – PA 22

**JUDE BUTLER****February 2022 to 10 December 2024**

Academic Achievement 23  
 Cap Award – Australian Rules Football 23, 24  
 Cap Award – Soccer 23, 24  
 Colours – Athletics 22, 24  
 Colours – Australian Rules Football 22  
 Golden Antlers 23  
 Service Award – Soccer 24  
 Stag Award 22, 23  
 The Arthur Walch Memorial Prize for true sportmanship, leadership, character & example 24  
 The Michael J L Davis Trophy for Soccer 24  
 Thorold House Colours 22  
 House Vice-Captain – Thorold 24  
 Captain – Australian Rules Football 24  
 SSATIS Athletics – PA 22  
 ASX Schools Sharemarket Game – PA 23

**HAMISH CHEESEMAN****February 2013 to 10 December 2024**

A Certificate for Academic Merit 21, 22, 24  
 Academic Achievement 23  
 Academic Excellence 21, 22, 23, 24  
 Academic Merit (Year 11) 23  
 Anniversary Tie 24  
 Buckland House B Badge 21  
 Buckland House Colours 23  
 Buckland House Commendation Certificate 24  
 Buckland House Eagle Award 24  
 Cap Award – Hockey 23, 24  
 Cap Award – Rugby 24  
 Colours – Cross Country 23, 24  
 Colours – Hockey 22  
 Colours – Rugby 23  
 The Andrew Webber Cup for Rugby 24  
 The Award for Humility 24  
 The C I Wood Memorial Prize for Biology 24  
 Da Vinci Decathlon – PA 23, 24  
 ML Urquhart Competition – PA 24  
 RACI Titration Competition – PA 23, 24  
 Science & Engineering Challenge – PA 22  
 SSATIS Cross Country – PA 23, 24  
 Tasmanian Mathematics Relay – PA 23, 24  
 Tasmanian Science Talent Search – RU 21  
 UTAS Science Investigation Awards – PA 22

**ALEXANDER CHESTERMAN****February 2019 to 10 December 2024**

Academic Achievement 22, 23, 24  
 Academic Effort 23  
 Academic Excellence 21  
 Anniversary Tie 24  
 Colours – Music Band 23  
 The Award for Courage 23

**GEORGE CHESTERMAN****February 2019 to 10 December 2024**

Academic Achievement 21, 22  
 Cap Award – Australian Rules Football 24  
 Colours – Australian Rules Football 22, 23  
 The Roy Barnett Memorial Shield for Australian Rules 24  
 ASX Schools Sharemarket Game – PA 21  
 Plan Your Own Enterprise Competition – PA 23

**HUGH CLARK****February 2019 to 10 December 2024**

Academic Achievement 23, 24  
 Colours – Athletics 24  
 Colours – Australian Rules Football 23, 24  
 Colours – Cricket 23, 24  
 Golden Fleece Award 24  
 School House LiteBlue 9/10 22  
 Service Award – Athletics 21  
 Service Award – Australian Rules Football 21  
 Service Award – Cricket 24  
 School House Executive 24  
 Chair – Character Committee 24  
 ASX Schools Sharemarket Game – PA 21, 23  
 Plan Your Own Enterprise Competition – PA 23  
 SATIS Athletics – PA 24  
 SSATIS Athletics – PA 24

**JOSHUA CLARK****February 2012 to 10 December 2024**

Academic Effort 21, 22, 23  
 Anniversary Tie 24  
 Cap Award – Badminton 23, 24  
 Southern Schools Badminton Championships – PA 21, 22

**REUBEN COUSINS****February 2010 to 10 December 2024**

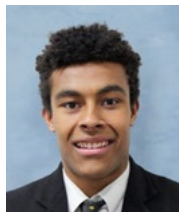
Academic Achievement 23  
Academic Effort 21, 22, 24  
Cap Award – Music Vocal 24  
Cap Award – Rowing 22  
Colours – Music Vocal 21, 22, 23  
Colours – Rowing 21, 23  
Thorold House Colours 21  
Australian Geography Competition – PA 22  
Barbershop – PA 22, 23  
Hobart Eisteddfod – PA 24  
Senior School Vocal Ensemble – PA 22, 23  
Southern Schools Badminton Championships – PA 21, 22

**WILLIAM CURTIS****February 2012 to 10 December 2024**

A Certificate for Academic Commitment 24  
A Certificate for Academic Merit 23  
Academic Achievement 21, 23, 24  
Academic Effort 22  
Academic Excellence 23, 24  
Colours – Hockey 23, 24  
The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Metal 23

**THOMAS CUTHBERT****February 2013 to 10 December 2024**

A Vocational Education Investment Award 24  
Academic Achievement 22, 23, 24  
Academic Effort 21  
Anniversary Tie 24  
Cap Award – Mountain Biking 23, 24  
Colours – Hockey 22, 23, 24  
Colours – Mountain Biking 21, 22  
Stephens House Badge 24  
Stephens House Colours 24  
The D A Wilson Prize for Computer Graphics and Design 24  
The Prize for Outdoor Leadership 23  
Captain – Mountain Biking 23, 24  
Mountain Bike All Schools State Championships – F 23  
Mountain Bike All Schools State Championships – T 23  
Tas Gravity Enduro Series – T 23  
Tas Gravity Enduro Series – PA 22, 23, 24

**AUSTIN DOUGLAS****February 2011 to 10 December 2024**

Cap Award – Basketball 24  
Colours – Australian Rules Football 24  
Colours – Basketball 21, 22  
Colours – Drama 23, 24  
Thorold House Colours 21, 22  
Captain – Basketball 24

**MARVIN DRAKE****February 2019 to 10 December 2024**

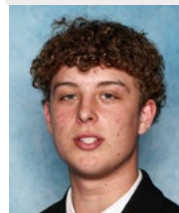
Academic Achievement 22, 23, 24  
Academic Effort 24  
Academic Excellence 21  
Cap Award – Soccer 24  
The Hume Moase Perpetual Shield for Most Improved Soccer Player in the First XI 24  
Southern Schools Badminton Championships – PA 21

**ALEXANDER FORSYTH****March 2016 to 10 December 2024**

Academic Achievement 21, 23, 24

**OLIVER FOWLER****February 2016 to 10 December 2024**

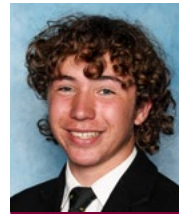
Academic Achievement 21, 22, 23  
Academic Excellence 24  
Buckland House B Badge 21  
Buckland House Colours 23  
Buckland House Commendation Certificate 24  
Buckland House Eagle Award 24  
Hutchins School Scholarship 19  
House Chess – PA 24  
RACI Titration Competition – AE 23  
Science & Engineering Challenge – S 23  
Tasmanian Chinese Speech Competition PA 21

**REUBEN GASSET****February 2022 to 10 December 2024**

Academic Achievement 22  
Colours – Basketball 22, 23, 24  
Colours – Rugby 24

**MAX GENDERS****February 2012 to 10 December 2024**

Academic Achievement 21, 22, 23, 24  
Academic Commitment Certificate 21, 23  
Anniversary Tie 24  
Colours – Badminton 24  
Colours – Water Polo 22, 23  
Service Award – Water Polo 22, 23  
The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Metal 24  
Thorold House Colours 21  
Southern Schools Badminton Championships – PA 21

**HUGH GIBLIN****February 2021 to 10 December 2024**

Cap Award – Orienteering 22, 23  
Colours – Orienteering 21, 24  
Captain – Orienteering/Parkrun (Orienteering) 23  
Lady Franklin Scholarship 21  
ASX Schools Sharemarket Game – PA 21  
Southern Schools Badminton Championships – PA 21, 22

**CLIFF GIDDINGS****February 2014 to 10 December 2024**

A Certificate for Academic Merit 21, 22, 24  
Academic Achievement 22  
Academic Excellence 21, 22, 23, 24  
Anniversary Tie 24  
Stephens House Badge 21  
Stephens House Colours 22  
The Class of 1994 Prize for English Writing 23  
The Gedye Prize for Asian Languages 23  
The Geoffrey T Stilwell History Prize for Year 9 21  
The John Cameron Prize for Proxime Accessit (Year 11) 23  
The Marinova International Science Prize 22  
The Modern Languages Faculty Prize for achievement in Year 10 Chinese 22  
The Prize for Data Science and Digital Technologies 24  
Mental Health Contact Officer 22  
C H E Knight Scholarship 19  
Senior School Service Award 22  
Allegro Strings – PA 22  
ASX Schools Sharemarket Game – PA 21  
Senior Strings – PA 21  
Vivace Strings – PA 22




**CHARLIE GOLDSPIK**

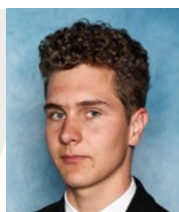
**February 2019 to 10 December 2024**  
Academic Achievement 23


**PEARCE HARRISON**

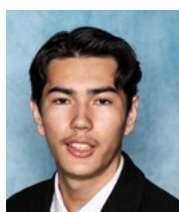
**February 2016 to 10 December 2024**  
Colours – Music Vocal 21, 22  
Colours – Badminton 23, 24  
Service Award – Badminton 24  
Year 12 School House Colours 24  
ASX Schools Sharemarket Game – PA 21  
Barbershop – PA 22  
Senior School Vocal Ensemble – PA 22  
Southern Schools Badminton Championships – PA 21, 22


**OLIVER HART**

**February 2021 to 10 December 2024**  
Academic Achievement 21, 22, 23, 24  
Academic Excellence 24  
Cap Award – Rowing 23, 24  
Colours – Music Band 21, 22  
Merit Award – Hockey 24  
Big Band – PA 22  
BlueNote Ensemble – PA 22  
Brass Ensemble – PA 22  
SSATIS Athletics – PA 22


**CHARLIE HUGO**

**February 2017 to 10 December 2024**  
A Certificate for Academic Commitment 22  
Academic Achievement 21, 22, 23, 24  
Academic Commitment Certificate 21  
Academic Effort 24  
Boyes Family Award for the Boy who Gave His Best for the Team in Sailing 21  
Cap Award – Sailing 21  
Round Square King Constantine Medal 24  
The Class of 1994 Prize for English Writing 24  
The Groom Family Prize for the most outstanding Power of 9 student on the Challenge 21  
The Hutchins School Prose Prize (Intermediate) 22  
The Hutchins School Prose Prize (Senior) 24  
The Prize for Australia in Asia and the Pacific 24  
The Senior School Prize for Academic Commitment in Year 11 23  
Chair – Community Service Committee 24  
ASX Schools Sharemarket Game – PA 21  
St Paul's College United Nations Conference – PA 24


**NELSON HUMPHREY**

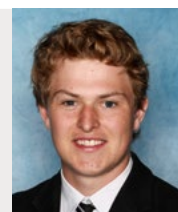
**February 2010 to 10 December 2024**  
Academic Achievement 21, 22  
Academic Commitment Certificate 21  
Academic Effort 22  
ATO – Tax, Super and You Competition – PA 22  
Plan Your Own Enterprise Competition – PA 23


**BENJAMIN HUNTER**

**February 2019 to 10 December 2024**  
Academic Effort 21, 22, 23  
Buckland House Waratah Award 23  
Cap Award – Music Vocal 24  
Cap Award – Music Band 23, 24  
Colours – Rugby 23, 24  
Captain – Music Bands 24  
ASX Schools Sharemarket Game – PA 21  
Big Band – PA 24  
Concert Band – PA 23  
Hobart Eisteddfod – PA 24  
Senior School Vocal Ensemble – PA 22, 23


**NICHOLAS JONES**

**February 2022 to 10 December 2024**  
Academic Achievement 22, 23, 24  
Academic Effort 23  
Cap Award – Sailing 22, 24  
Colours – Sailing 23  
Pak Wilson Award 24  
School House Blue 11/12 23  
Vice-Captain – Burbury House 24  
Justice Clark Boarding Scholarship 23  
ASX Schools Sharemarket Game – PA 23  
Australian Sailing Championships – T 24  
Interdominion Schools Team Racing Championships – PA 22  
Plan Your Own Enterprise Competition – PA 23  
World Sailing Championships – PA 22


**CHARLIE KING**

**February 2021 to 10 December 2024**  
Academic Achievement 23, 24  
Academic Effort 21, 22, 23  
Buckland House B Badge 21  
Buckland House Colours 23  
Buckland House Commendation Certificate 23, 24  
Buckland House Eagle Award 23, 24  
Buckland House Waratah Award 24  
Colours – Cricket 24  
House Vice-Captain – Buckland 2024  
ASX Schools Sharemarket Game – PA 21


**HARRY LAWRENCE**

**February 2019 to 10 December 2024**  
Academic Achievement 21, 22, 23, 24  
Academic Excellence 24  
Buckland House B Badge 23  
Buckland House Colours 23  
Buckland House Commendation Certificate 23  
Buckland House Eagle Award 24  
Cap Award – Mountain Biking 23, 24  
Colours – Mountain Biking 22  
Colours – Cross Country 24  
Colours – Water Polo 24  
The ANZ Prize for the most outstanding student in Business Studies 23  
The George Rowntree Memorial Prize for Housing and Design 24  
The Hutchins Foundation – Follow Your Dreams 22  
Captain – Mountain Biking 23, 24  
Plan Your Own Enterprise Competition – PA 23  
Tas Gravity Enduro Series – T 24

**DEON LE GRANGE****February 2019 to 10 December 2024**

Academic Achievement 23, 24  
 Buckland House B Badge 23  
 Buckland House Colours 23  
 Cap Award – Soccer 24  
 Cap Award – Rowing 24  
 Colours – Rugby 23  
 ASX Schools Sharemarket Game – PA 21  
 Plan Your Own Enterprise  
 Competition – PA 23

**CHARLES LEESONG****February 2019 to 10 December 2024**

Academic Achievement 21, 22, 24  
 Cap Award – Rowing 23, 24  
 Colours – Australian Rules Football  
 21, 22, 23, 24  
 Colours – Athletics 21, 22, 23, 24  
 Colours – Rugby 24  
 Thorold House Colours 22  
 ASX Schools Sharemarket Game  
 – PA 21  
 Plan Your Own Enterprise Competition  
 – PA 23 – PA 23  
 SSATIS Athletics – PA 22

**JONTAE  
LINCOLNE-LOMAX****February 2019 to 10 December 2024**

Academic Achievement 24  
 Colours – Soccer 24  
 Stephens House Mentor High  
 Commendation Award 24

**MASON LONGHURST****February 2015 to 10 December 2024**

Academic Achievement 23  
 Buckland House B Badge 21, 24  
 Buckland House Colours 23, 24  
 Colours – Music Band 23  
 ASX Schools Sharemarket Game  
 – PA 21  
 Big Band – PA 22

**SAMUEL LYONS****February 2017 to 10 December 2024**

Academic Effort 21, 22, 23, 24  
 Colours – Hockey 24  
 ASX Schools Sharemarket Game – PA 21

**BEN MACKINTOSH****February 2015 to 10 December 2024**

Academic Achievement 22  
 Academic Effort 21, 22  
 Thorold House Colours 22  
 Thorold Executive 24  
 ASX Schools Sharemarket Game  
 – PA 21  
 Poem Forest – PU 24

**JAXON MCCORMICK****February 2019 to 10 December 2024**

Stephens House Mentor High  
 Commendation Award 24  
 The Ian McQueen Yellow Jacket  
 Award 24

**MILES MCINTOSH****February 2015 to 10 December 2024**

Academic Achievement 24  
 Academic Effort 21, 23, 24  
 Anniversary Tie 24  
 Colours – Rowing 23  
 Stephens House Badge 22  
 Stephens House Colours 22  
 Duke of Edinburgh (Silver) – AT 24

**ANGUS MCSHANE****July 2016 to 10 December 2024**

Academic Achievement 22, 23  
 Academic Effort 21, 22  
 Colours – Australian Rules Football 21,  
 22, 23, 24  
 Colours – Athletics 24  
 Golden Fleece Award 24  
 ASX Schools Sharemarket Game –  
 PA 21, 23  
 SSATIS Athletics – PA 22

**HENRY MCSHANE****July 2016 to 10 December 2024**

Academic Achievement 23  
 Academic Effort 22, 24  
 Anniversary Tie 24  
 The Award for Kindness 24

**SAM MEIKLE****April 2019 to 10 December 2024**

Academic Achievement 21, 23  
 Academic Effort 22  
 Academic Excellence 24  
 Cap Award – Athletics 23, 34  
 Cap Award – Cross Country 22, 23, 24  
 Cap Award – Hockey 22, 23, 24  
 Cap Award – Rowing 23, 24  
 Colours – Athletics 22  
 Colours – Cross Country 22  
 Colours – Hockey 21  
 Golden Antlers 22  
 Honour Badge 23, 24  
 The J A Newman Cup for  
 Champion Athlete 23  
 The P K Rogers Memorial Prize for best  
 all-round sportsman in the School 24  
 The Prize for Sport Science 24  
 Thorold House Colours 21  
 Chair – Co-Curricular & Learning  
 Committee 24  
 Co-curricular and Learning  
 Committee 23  
 Co-curricular and Learning  
 Committee Badge 23  
 Thorold House Executive 22, 23, 24  
 ASX Schools Sharemarket Game  
 – PA 21  
 Nitro Schools Challenge – National  
 Championships – PA 23  
 SATIS Athletics – PA 22, 23  
 SATIS Cross Country – PA 21, 22  
 SSATIS Athletics – PA 22  
 SSATIS Cross Country – PA 21,  
 22, 23, 24

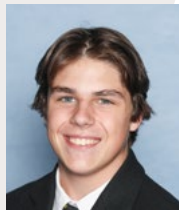



**JOSEPH MIONE**
**February 2011 to 10 December 2024**

Academic Achievement 22, 23, 24  
Academic Commitment Certificate 21  
Academic Effort 22, 24  
Academic Excellence 21, 23  
Cap Award – Drama 24  
Cap Award – Music Vocal  
Colours – Debating 21  
Colours – Drama 23  
Colours – Music Strings 23  
Colours – Music Vocal 21, 22, 23  
Colours – Musical Theatre 22  
Golden Antlers 22  
Golden Stag Award 21  
Peter Freeman Memorial Cup 24  
Stag Award 22, 23  
The Bruce Lachlan Brammall Memorial Prize for English 23  
The Prize for Best All Round Arts  
Student of the School 24  
The Prize for Theatre Performance 24  
Thorold House Colours 21  
Captain – Drama 24  
Character Committee Badge 22, 23  
Character Committee 22, 23  
Prefect 24  
Thorold House Executive 21, 22, 23, 24  
Senior School Service Award 23  
\$20 Boss Program – PA 22  
Allegro Strings – PA 22, 23  
ATO – Tax, Super and You Competition – PA 22  
Barbershop – PA 22, 23  
Da Vinci Decathlon – PA 21  
Dance Showcase – PA 23  
Harmony Day – PA 23  
Hobart Eisteddfod – W 21, 22, 23, 24  
House Drama – PA 23, 24  
House Music – PA 21, 22  
Lawfest – PA 24  
Plan Your Own Enterprise Competition – PA 23  
Poetry & Prose – PA 21  
Senior School Vocal Ensemble – PA 22, 23  
SPA Drama Group – PA 23, 24  
Tasmanian Debating Union Advanced Debating Squad – PA 21, 22


**BENJAMIN MITCHELL**
**February 2019 to 10 December 2024**

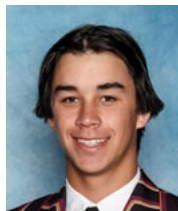
Academic Achievement 23, 24  
Academic Effort 22, 23  
Anniversary Tie 24  
Colours – Basketball 22, 23, 24


**ALEX MOODY**
**February 2019 to 10 December 2024**

A Vocational Education Merit Award 24  
Buckland House B Badge 24  
Colours – Soccer 24  
ASX Schools Sharemarket Game – PA 21


**CAMPBELL MOUNTER**
**February 2019 to 10 December 2024**

Academic Achievement 21, 22, 23, 24  
Academic Effort 23, 24  
Cap Award – Rowing 23  
Colours – Basketball 24  
Colours – Rowing 24  
Colours – Rugby 24  
The Prize for Visual Art 23  
ASX Schools Sharemarket Game – PA 21


**JAMES MOY**
**February 2019 to 10 December 2024**

A Certificate for Academic Commitment 24  
Academic Achievement 22, 23, 24  
Academic Effort 21, 23  
Academic Excellence 24  
Cap Award – Athletics  
Cap Award – Rowing 24  
Colours – Athletics 21, 22, 24  
Colours – Australian Rules Football 21, 22, 23, 24  
Colours – Basketball 21, 22  
Colours – Cross Country 23  
Golden Antlers 22  
Golden Stag Award 23  
Service Award – Australian Rules Football 21, 24  
Service Award – Rowing 23, 24  
Stag Award 22, 23  
The Leavers of 2015 Award 24  
The Sinclair Trust Prize for Entrepreneurship 24  
Thorold House Colours 21  
Thorold House Executive 21, 22, 23, 24  
School Whip 24  
Captain – Boats 24  
Mental Health Contact Officer 24  
Senior School Service Award 22  
\$20 Boss Program – PA 22  
ASX Schools Sharemarket Game – PA 21, 23  
Australian Rowing Championships – GM 24  
Big Science Competition – PA 22  
Mental Health First Aid Course – PR 24  
Nitro Schools Challenge – National Championships – PR 22  
Plan Your Own Enterprise Competition – PA 23, 24  
SATIS Athletics – PA 22, 23  
SATIS Basketball – PA 21  
SATIS Cross Country – PA 22  
SSATIS Athletics – PA 21, 22, 23  
SSATIS Basketball – PA 21  
SSATIS Cross Country – PA 22  
Suncorp ESSI Money Challenge – F 21


**SEBASTIAN MUNDY**
**September 2010 to 10 December 2024**

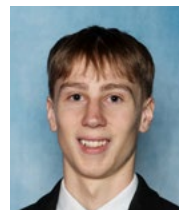
A Certificate for Academic Commitment 24  
A Certificate for Academic Merit 23  
Academic Achievement 23  
Academic Effort 22  
Academic Excellence 21, 23, 24  
The ANZ Prize for the most outstanding student in Business Studies 24  
The Henry Martin Prize for Chemistry 21  
The 'Minty' Johnson' Prize for Business and Finance 24  
ASX Schools Sharemarket Game – PA 21  
Australian Geography Competition – HD 23


**HAMISH NIXON**
**February 2019 to 10 December 2024**

Academic Achievement 21, 22  
Thorold House Colours 22  
RACI Titration Competition – PA 23


**ELLIS NUNN**
**February 2012 to 10 December 2024**

Academic Achievement 22, 23  
Academic Commitment Certificate 23  
Colours – Rugby 23, 24  
Colours – Drama 24  
Golden Fleece Award 24  
ASX Schools Sharemarket Game – PA 21


**THOMAS O'TOOLE**
**February 2012 to 10 December 2024**

Buckland House B Badge 22  
Colours – Athletics 22, 23, 24  
Colours – Soccer 22, 23, 24  
SSATIS Athletics – PA 22

**BENJAMIN PAFITIS****February 2019 to 10 December 2024**

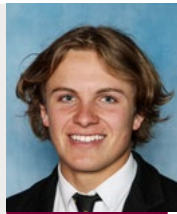
A Vocational Education Investment Award 23  
Academic Effort 21  
Buckland House B Badge 21  
Buckland House Colours 22  
Buckland House Eagle Award 22  
Buckland House Waratah Award 24  
Service Award – Soccer 23, 24  
Sustainability Committee 21  
Sustainability Committee Badge 21  
ASX Schools Sharemarket Game – PA 23  
Australian Geography Competition – PA 24

**JED PALSER****October 2015 to 10 December 2024**

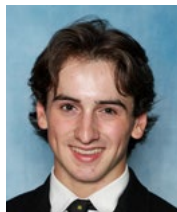
Academic Achievement 21, 22, 23, 24  
Academic Commitment Certificate 23  
Academic Excellence 23, 24  
Colours – Cricket 24  
Colours – Drama 24  
Service Award – Cricket 24  
Stephens Guinea 23  
Stephens House Badge 23  
Stephens House Colours 23  
The Award for Respect 24  
The Eric Hayes Prize 23  
The Harry D Hewer Memorial Prize for Accounting 23  
Prefect 24  
ASX Schools Sharemarket Game – PA 21, 23

**BENJAMIN PEACH****February 2019 to 10 December 2024**

Academic Achievement 22, 23  
Academic Commitment Certificate 23  
Academic Effort 21  
Anniversary Tie 24  
Cap Award – Swimming 23, 24  
Colours – Music Band 22  
School House Blue 11/12 24  
The Prize for Computer Science 23  
Big Band – PA 22  
Brass Ensemble PA 22

**HENRY PITT****February 2011 to 10 December 2024**

Academic Achievement 22, 23  
Academic Excellence 24  
Cap Award – Rowing 24  
Colours – Rowing 23  
Colours – Rugby 23, 24  
Service Award – Rowing 23  
The Harry D Hewer Memorial Prize for Accounting 24  
Year 12 School House Colours 24  
ASX Schools Sharemarket Game – PA 21  
Australian Rowing Championships – PA 23, 24  
Head of the River – W 22, 24  
Head of the Yarra – PA 24  
Hutchins Victoria Rugby Tour – PA 23  
Plan Your Own Enterprise Competition – PA 23  
Tasmanian All Schools Rowing – W 22, 24  
The 'Minty' Johnson' Prize for Business and Finance 24

**LACHLAN RAMSAY****February 2012 to 10 December 2024**

Academic Achievement 21, 22, 23, 24  
Academic Effort 22  
Anniversary Tie 24  
Buckland House Colours 23  
Colours – Drama 24  
The Prize for Drama 23

**FINNIAN RILEY****February 2022 to 10 December 2024**

Buckland House B Badge 24

**MATTHEW ROGERS****February 2015 to 10 December 2024**

A Certificate for Academic Merit 24  
Academic Achievement 21, 22, 23, 24  
Academic Commitment Certificate 21  
Academic Excellence 24  
Buckland House B Badge 21  
Buckland House Colours 22  
Buckland House Eagle Award 23  
Buckland House Ian Millhouse Waratah Award 24  
Buckland House Red 23  
Buckland House Waratah Award 24  
Cap Award – Soccer 22, 23, 24  
Service Award – Soccer 24  
The Eric Hayes Prize 24  
The Hume Moase Perpetual Shield for Most Improved Soccer Player in the First XI 23  
The Prize for Art Studio Practice 24  
Captain – Soccer 24  
House Captain – Buckland 24  
Character Committee Badge 23  
Character Committee 23

**WILLIAM RUMLEY****February 2015 to 10 December 2024**

A Certificate for Academic Merit 23, 24  
A Special Hutchins Prize for Enrichment in Mathematics Specialised and Physics 22  
Academic Achievement 22, 23, 24  
Academic Excellence 23, 24  
Cap Award – Badminton 23, 24  
Colours – Badminton 22  
The Henry Martin Memorial Prize for Physics 24  
Thorold House Colours 22  
Captain – Chess 24  
D H Harvey Scholarship 18  
Robt Nettlefold Scholarship 19  
\$20 Boss Program – PA 22  
Australian Mathematics Competition – HD 21, 23  
Australian Mathematics Competition – PRI 22  
Computational and Algorithmic Thinking – HD 22  
Da Vinci Decathlon – PA 21  
House Chess – PA 21, 22, 23, 24  
RACI Titration Competition – PA 23  
Southern Schools Badminton Championships – PA 21, 22, 23, 24  
Tasmanian Mathematics Relay – S 23  
Tasmanian Mathematics Relay – W 21, 22

**KIRAN SARMA****February 2011 to 10 December 2024**

Academic Achievement 24  
Buckland House B Badge 21  
Buckland House Eagle Award 23  
Buckland House Waratah Award 24  
Colours – Water Polo 23  
Service Award – Water Polo 23  
The Prize for General Mathematics 23  
ASX Schools Sharemarket Game – PA 21

**JACK SAUL****May 2022 to 10 December 2024**

A Certificate for Academic Commitment 24  
Academic Achievement 22, 23, 24  
Academic Excellence 24  
Colours – Volleyball 24  
The D A Wilson Prize for Computer Graphics and Design 23  
The Prize for Scientific Inquiry in Year 10 22

**ALESSANDRO SCAVONE****February 2023 to 10 December 2024**

A Vocational Education Investment Award 24  
Academic Achievement 24  
Anniversary Tie 24




**LACHLAN SHEEN**
**February 2011 to 10 December 2024**

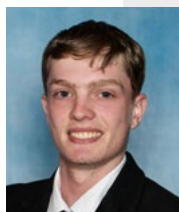
A Certificate for Academic Merit 24  
Academic Achievement 21, 22, 23  
Academic Commitment Certificate 21  
Academic Excellence 24  
Cap Award – Athletics 23, 24  
Cap Award – Cross Country 22, 23, 24  
Cap Award – Park run 23, 24  
Colours – Athletics 21, 22  
Colours – Australian Rules Football 24  
Colours – Orienteering 22  
Captain – Athletics 24  
Captain – Parkrun 23  
Stephens House Badge 22  
Stephens House Colours 22  
Stephens Lion 24  
RACI Titration Competition PA 23  
Tasmanian Mathematics Relay  
PA 23, 24  
SATIS Athletics 23, 24  
Senior School Service Award 23  
Mental Health First Aid Course PR 23  
Mental Health Contact Officer 23  
Australian Mathematics Competition 24  
Australian National Schools Challenge  
(Athletics) 22, 23, 24  
Honour Badge 23, 24  
The Stuart Galbraith Memorial Prize  
for a boy who at Yr 11 or 12 shows  
endeavour and achievement 24  
Captain – Athletics 24  
Captain – Orienteering/Parkrun  
(Parkrun) 22  
House Vice-Captain – Stephens 24  
ASX Schools Sharemarket Game  
– PA 21, 23  
Plan Your Own Enterprise  
Competition – PA 23  
SSATIS Athletics – PA 22


**JOOYOUNG (MICHAEL)  
SHIM**
**February 2019 to 10 December 2024**

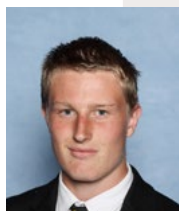
Academic Achievement 23  
Academic Excellence 22, 23, 24  
Cap Award – Badminton 23  
Colours – Badminton 22  
Thorold House Colours 21  
ASX Schools Sharemarket Game –  
PA 22  
Australian Mathematics  
Competition – O 23  
Southern Schools Badminton  
Championships – PA 22, 23, 24


**JAMES SIMS**
**June 2012 to 10 December 2024**

Academic Effort 22, 23, 24  
Colours – Basketball 24


**ALEXANDER SMART**
**February 2010 to 10 December 2024**

Cap Award – Athletics 23, 24  
Colours – Basketball 22, 23, 24  
SSATIS Athletics – PA 22


**OSCAR SPROULE**
**February 2019 to 10 December 2024**

A Certificate for Academic Merit 24  
Academic Achievement 22, 23, 24  
Academic Commitment Certificate 23  
Academic Excellence 24  
Cap Award – Hockey 21, 22, 23, 24  
Colours – Australian Rules Football 23  
Golden Antlers 23  
Stag Award 22, 23  
The Addison-McLeod Cup for  
Hockey 22, 23, 24  
The Award for Humility 23  
The PA's Prize for a student who  
shows character, humility and quiet  
achievement in Year 11 or 12 24  
Captain – Hockey 24  
Chair – Wellbeing Committee 24


**SEBASTIAN STAGG**
**February 2019 to 10 December 2024**

A Certificate for Academic  
Commitment 22  
A Certificate for Academic Merit 24  
Academic Achievement 21, 23, 24  
Academic Excellence 22  
Buckland House B Badge 21  
Buckland House Commendation  
Certificate 24  
Buckland House Eagle Award 23  
Buckland House Waratah Award 24  
Cap Award – Badminton 23, 24  
Cap Award – Music Vocal 24  
Colours – Badminton 22  
Colours – Music Vocal 22, 23  
Colours – Musical Theatre 22  
The Award for Respect 23  
The Gedy Prize for Asian  
Languages 24  
The Groom Family Prize for Global  
Citizenship 24  
The Joe Cowburn Memorial Prize for  
outstanding Literary Achievement 24  
The Modern Languages Faculty  
Prize for academic performance in  
Year 10 Chinese 22  
The Modern Languages Faculty  
Prize for commitment, academic  
achievement and cultural advocacy 23  
The Prize for Philosophy 22  
Prefect 24  
Captain – Badminton 23, 24  
Captain – Music Vocal 24  
Round Square Committee 23, 24  
Jeffery Molesworth Boyes Choral 24  
Senior School Service Award 22  
Barbershop – PA 22, 24  
Chamber Ensemble – PA 23  
Hobart Eisteddfod – PA 24  
HSK International Chinese Proficiency  
Test Level 1 – PR 21  
Round Square Exchange – PA 23  
Round Square Tour – PA 23  
SATB Choir – PA 21, 22  
Science & Engineering Challenge  
– PA 22  
Senior School Vocal Ensemble – PA  
22, 23, 24  
Southern Schools Badminton  
Championships – PA 22  
Southern Schools Badminton  
Championships – W 21  
St Paul's College United Nations  
Conference – PA 24  
Tasmanian Chinese Speech  
Competition – T 21  
Tasmanian Debating Union – PA 21


**ALEX STUBBS**
**February 2019 to 10 December 2024**

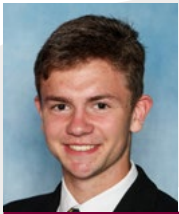
Academic Achievement 24  
Academic Effort 21, 22, 24  
Anniversary Tie 24  
Buckland House B Badge 21  
Buckland House Eagle Award 24


**JACK SUTHERLAND**
**February 2023 to 10 December 2024**

Academic Achievement 23, 24  
Academic Effort 24  
Anniversary Tie 24  
Buckland House B Badge 23  
Buckland House Commendation  
Certificate 24  
Colours – Basketball 23  
The Hutchins School Poetry Writing  
Award (Senior Division) 23  
The Hutchins School Prose Prize  
(Senior) 23  
The Joe Cowburn Memorial Prize for  
outstanding Literary Achievement 23  
The Prize for Outdoor Leadership 24  
ASX Schools Sharemarket Game  
– PA 23


**HO LONG (JASON) TANG**
**February 2022 to 10 December 2024**

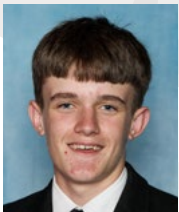
Academic Achievement 23, 24  
Academic Effort 22, 24  
Golden Fleece Award 24  
The Prize for English as an Additional  
Language or Dialect 24  
The Prize for Mathematics Methods  
Foundation 23  
Captain – Burbury House 24

**WILLIAM TARANTO****February 2019 to 10 December 2024**

Academic Achievement 23  
Cap Award – Cross Country 24  
Colours – Athletics 24  
Colours – Cross Country 23  
Colours – Park run 23  
The Prize for Philosophy 24  
Thorold House Colours 22  
Community Service Committee 22  
Community Service Committee  
Badge 22  
SSATIS Athletics – PA 24

**ADRIAN TEODORESCU****February 2021 to 10 December 2024**

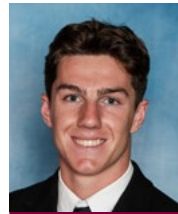
Academic Achievement 21, 22, 23  
Academic Excellence 24  
ASX Schools Sharemarket Game  
– PA 21, 23

**ANGUS WHATLING****February 2017 to 10 December 2024**

Academic Achievement 23  
Academic Effort 21  
Cap Award – Rowing 21, 22, 23, 24  
The Headmaster's Cup for the Most  
Impressive Coxswain 21, 22, 23  
The Principal's Cup for the Most  
Impressive Coxswain 24  
Australian Rowing Championships  
– PA 22, 23  
Australian Rowing Championships  
– W 21, 24  
Head of the River – W 21, 22, 23, 24  
Head of the Yarra – PA 24  
Tasmanian All Schools Rowing – W  
21, 22, 23, 24  
World Cup Simulation Regatta – PA 21

**CALLUM WHERRETT****February 2010 to 10 December 2024**

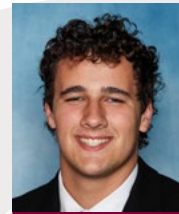
A Certificate for Academic  
Commitment 22  
Academic Achievement 21, 22, 23, 24  
Academic Commitment Certificate 21  
Academic Effort 24  
Anniversary Tie 24  
Buckland House B Badge 21  
Buckland House Colours 21  
Buckland House Commendation  
Certificate 24  
Buckland House Eagle Award 22  
Buckland House Red 22  
Buckland House Waratah Award 24  
Cap Award – Badminton 22, 23, 24  
Cap Award – Music Strings 22, 23, 24  
Cap Award – Music Vocal 23, 24  
Cap Award – Volleyball 24  
Colours – Music Strings 21  
Colours – Music Vocal 21, 22  
Colours – Musical Theatre 22  
Colours – Tennis 21, 23, 24  
Colours – Volleyball 23  
Honour Badge 23, 24  
Service Award – Musical Theatre 22  
The Award for Courage 24  
The Prize for Music 23  
Captain – Music Strings 23, 24  
Captain – Volleyball 23, 24  
ASX Schools Sharemarket Game  
– PA 21  
ATO – Tax, Super and You  
Competition – PA 22  
Barbershop – PA 21, 22, 23, 24  
Computational and Algorithmic  
Thinking – PA 22  
Hobart Eisteddfod – PA 24  
Senior School Vocal Ensemble – PA  
21, 22, 23, 24  
Southern Schools Badminton  
Championships – FI 21  
SPA Ensemble – PA 21, 22, 23, 24  
Vivace Strings – PA 21, 22, 23, 24

**CODY WIGHTON****February 2019 to 10 December 2024**

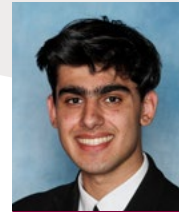
Academic Achievement 21, 22, 23, 24  
Academic Effort 22  
Colours – Australian Rules  
Football 22, 23  
Colours – Athletics 24  
Golden Fleece Award 24  
Service Award – Australian Rules  
Football 24  
The ANZ Endeavour Award 24  
The Prize for Food and Nutrition 24  
Year 10 School House Colours 23  
House Captain – School 24  
ASX Schools Sharemarket Game  
– PA 21

**GUS WILKIE****February 2019 to 10 December 2024**

A Certificate for Academic Merit 24  
Academic Achievement 21, 22, 24  
Academic Effort 22  
Academic Excellence 24  
Cap Award – Sailing 22, 23, 24  
Colours – Sailing 21  
Colours – Swimming 23, 24  
Colours – Water Polo 23, 24  
Service Award – Sailing 23, 24  
Special Hutchins Award for Leadership  
and Service 24  
Stephens Guinea 22  
Stephens House Badge 22  
Stephens House Colours 22  
The F M Young Memorial Prize for  
Geography (Snr) 24  
The Murray Jones Trophy for  
commitment, endeavour and service to  
Sailing 24  
House Captain – Stephens 24  
Captain – Sailing 24  
Mental Health Contact Officer 23  
Senior School Service Award 21  
ASX Schools Sharemarket Game  
– PA 21  
ATSA Australian Secondary Schools  
Team Sailing – PA 22, 23, 24  
Mental Health First Aid Course – AT 23  
RACI Titration Competition – PA 23  
SATIS Swimming Carnival – PA 22,  
23, 24  
SSATIS Swimming 22, 23, 24

**HARLEY WILKIE****February 2019 to 10 December 2024**

Academic Achievement 21  
Academic Effort 23, 24  
Anniversary Tie 24  
Cap Award – Hockey 24  
Colours – Athletics 24  
Colours – Hockey 21, 22, 23  
Colours – Water Polo 24  
Stephens Guinea 24  
Stephens House Colours 23

**JAMES WILKINSON****October 2021 to 10 December 2024**

A Certificate for Academic  
Commitment 22  
Academic Achievement 21, 22, 23, 24  
Academic Effort 22  
The Buckland Memorial Prize for  
European Languages in Year 10 22

**DAVID WILLIAMSON****February 2017 to 10 December 2024**



**JACK WILSON****February 2017 to 10 December 2024**

Academic Achievement 21, 22, 23, 24  
 Cap Award – Australian Rules  
 Football 23, 24  
 Colours – Australian Rules Football 23  
 Colours – Cricket 23, 24  
 Golden Antlers 23  
 Service Award – Cricket 24  
 Stag Award 23  
 The Award for Kindness 23  
 The Hutchins OB Assoc prize for a student who at Yr 12 is highly respected by his peers and teachers 24  
 The Ronald H Ilkin Prize 24  
 House Captain – Thorold 24  
 ASX Schools Sharemarket Game – PA 21, 23  
 Plan Your Own Enterprise Competition – PA 23

**JOSHUA WISE****February 2010 to 10 December 2024**

A Certificate for Academic Commitment 22, 24  
 Academic Achievement 21, 22, 23, 24  
 Academic Commitment Certificate 21  
 Buckland House Colours 23  
 Buckland House Commendation Certificate 24  
 Buckland House Eagle Award 24  
 Buckland House Waratah Award 24  
 Cap Award – Music Strings 22, 23, 24  
 Cap Award – Music Vocal 24  
 Colours – Cross Country 24  
 Colours – Music Vocal 23  
 Special Hutchins Prize for supporting events across the School 24  
 The Hutchins OB's Lodge Prize for service to the School 24  
 Buckland House Executive 24  
 Chair – Events & Fundraising Committee 24  
 Round Square Committee 22  
 Jeffery Molesworth Boyes Choral 19  
 Senior School Service Award 23  
 Barbershop – PA 24  
 Hobart Eisteddfod – PA 24  
 Senior School Vocal Ensemble – PA 22, 23  
 Singapore Cultural Immersion Trip – PA 23  
 SPA Ensemble – PA 22, 23  
 USA Exchange – PA 24  
 Vivace Strings – PA 22, 23

**JACK WRIGHT****February 2019 to 10 December 2024**

Academic Achievement 21, 23  
 Academic Effort 22, 23, 24  
 The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood 23

**ARCHIE YARROW****February 2017 to 10 December 2024**

A Certificate for Academic Merit 24  
 Academic Effort 22, 23  
 Academic Excellence 21, 22, 23, 24  
 An A L Butler Memorial Prize for History 23  
 Colours – Sailing 21  
 Stephens Guinea 2, 23, 24  
 Stephens House Badge 22, 23, 24  
 Stephens House Colours 22, 23, 24  
 The E M Lilley Memorial Prize for Dux of the School 24  
 The Geoffrey T Stilwell History Prize for Historical Enquiry at Years 11 and 12 23  
 The Geoffrey T Stilwell History Prize for Year 10 22  
 The Harrison Prize for Economics 24  
 The Henry Martin Memorial Prize for Chemistry 24  
 The Hutchins School Poetry Writing Award (Intermediate Division) 22  
 The John Player Memorial Prize for character, courage, leadership, determination and example 24  
 The Modern Languages Faculty Prize for academic performance in Year 10 Chinese 22  
 The O H Biggs Memorial Prize for Mathematics Methods 23  
 The O H Biggs Memorial Prize for Mathematics Specialised 24  
 The Prize for Dux of Year 11 23  
 The Prize for Dux of Year 9 21  
 The Prize for Physical Sciences 23  
 The Prize for Year 10 Mathematics Extension 22  
 The SRC Prize for Proxime Accessit in Year 10 22  
 The Watchorn Memorial Prize for English Literature 23  
 School Vice-Captain 24  
 Mental Health Contact Officer 22, 24  
 Round Square Committee Member 23, 24  
 Senior School Service Award 22  
 Australian Mathematics Competition – C 21, 23  
 Computational and Algorithmic Thinking – D 22  
 ICAS UNSW English Competition – C 21  
 ICAS UNSW Science Competition – D 22  
 Intowork Vobrant Futures Award – PA 23  
 ML Urquhart Competition – PA 24  
 National Mathematics Summer School – PA 24  
 St Paul's College United Nations Conference – O 24  
 Tasmanian Youth Forum – PA 22

**MATTHEW ZEEMAN****February 2010 to 10 December 2024**

Academic Achievement 24  
 Colours – Australian Rules  
 Football 23, 24  
 Service Award – Australian Rules Football 24  
 Prefect 24  
 Plan Your Own Enterprise Competition – PA 23



<b>Back row – Hamish</b> Nixon, Sebastian Mundy, Alexander Chesterman, Jed Palser, Toby Blight, Miles McIntosh, James Sims, Harley Wilkie, Joshua Wise, Charlie King, Henry Brett, James Wilkinson, Lachlan Sheen, Campbell Mounter, George Anderson, Sebastian Stagg	<b>Fifth row – Jack Wright,</b> Nicholas Jones, Jack Wilson, Marvin Drake, Hamish Cheeseman, Callum Wherrett, Jude Butler, Oliver Hart, Kiran Sarma, Henry Browning, Charles Leesong, Casper Birch, Sam Meikle, Charles Boman, James Baird, Mason Longhurst, Charlie Hugo	<b>Fourth row – Edward</b> Bignell, Harry Lawrence, Joshua Bodycoat, Hugh Clark, Jack Saul, Jack Akl, Gus Wilkie, Benjamin Mitchell, Jonatae Lincolne-Lomax, Henry McShane, William Curtis, Nelson Humphrey, William Bovill, Samuel Lyons, Alexander Forsyth, Alex Stubbs, Benjamin Peach, Cody Wighton	<b>Third row – George</b> Chesterman, William Taranto, Riley Bowden, Matthew Rogers, Cliff Giddings, William Rumley, Zachary Benyon, Scott Blackett, Jooyoung (Michael) Shrim, Rafferty Ball, Hugh Giblin, Jack Sutherland, Benjamin Hunter, Alexander Smart, Thomas Bonney, Henry Pitt, Lachlan Ramsay, Thomas Cuthbert	<b>Second row – Angus</b> McShane, Jack Griffiths, Angus Bayley, Joseph Mione, Phillip Le Grange, Angus Whating, Ellis Nunn, Tommy Bennett, Joseph Baldock, Reuben Gasset, Finnian Riley, Jaxon McCormick	<b>Front row – Muhammad</b> Reehab (Omar) Khan, Omer Atif, Ben Mackintosh, Max Genders, David Williamson, Oliver Fowler, Joshua Clark, Mr Ken Kingston, Archie Yarrow, Dr Rob McEwan, Lachlan Browne, James Moy, Dr Adam James, Charlie Goldspink, Alessandro Scavone, Ho Long (Jason) Tang, Thomas O'Toole, Matthew Zeeman, Adrian Teodorescu	<b>Absent – Jeremy</b> Bennett, Edward Broadby, Reuben Cousins, Austin Douglas, Pearce Harrison, Alex Moody, Benjamin Pafitis, Oscar Sproule, Archie Turvey
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**HUTCHINS**  
ESTABLISHED 1846

**THE HUTCHINS SCHOOL**  
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Tasmania 7005 Australia  
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[info@hutchins.tas.edu.au](mailto:info@hutchins.tas.edu.au)  
[hutchins.tas.edu.au](http://hutchins.tas.edu.au)

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The Hutchins School Board as established by The Christ College Act 1926  
ABN 91 133 279 291 CRICOS 00478F

