



No. 178



VIRTUS 2025



HUTCHINS

ESTABLISHED 1846

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The Hutchins School is committed to active reconciliation. Our Vision is to journey, learn and dream together; to broaden our knowledge and respect for the world's oldest living culture; to provide opportunities for Aboriginal and Torres Strait Islander peoples, voices, world views, identity, knowledge and culture to be more visible, heard, respected and honoured throughout our school. We recognise that we have much to learn from the knowledge, practices and perspectives of Tasmanian Aboriginal Peoples.

Our Vision for Reconciliation is one that embraces us all, both Aboriginal and Torres Strait Islander and non-Indigenous and embodies the values of kindness, humility, courage and respect.

The Hutchins School will actively challenge itself in meeting this Vision for Reconciliation. As a whole-of-school responsibility, this Vision will be reflected in our leadership and decision-making, and we will be held accountable for this Vision's practical realisation.

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Front cover – (back row) Tom Fader, Thomas Nation, Anastasios Dourias (all Year 11)
 (front row) Mergen Batbileg, Jack Barnes, Spencer Duniam (all Year 5)
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FROM THE Board

Excerpt from Reverend John McQuillan's speech
at Speech Night 2025

The School Board is delighted to mark another rich and vibrant year in the life of The Hutchins School, reflecting on busyness of school life and appreciate the growth, effort and character displayed across our community.

As a former Hutchins student in the early 2000s, I sat through many Speech Nights in this very room. At the time, I remember wondering about the role of the School Board and the people who stood at the lectern each year. Today, it is a privilege to speak on behalf of the Board Chair, Mr Michael Cooper, and to share a little of that story.

Each month, before the school bell rings, members of the School Board gather with a shared commitment to see Hutchins flourish. Together, we listen, plan, reflect, pray and work closely with the leadership team to further the School's mission as an Anglican school whose supportive learning community works together to nurture the character of boys. This character, marked by courage, kindness, humility and respect, remains at the heart of all Board decisions.

That heartbeat is evident throughout the School and is especially visible on Speech Night. Amid busy routines of study, sport, rehearsals and early mornings, it can be easy to overlook just how far students have come. On this night, however, progress is unmistakable. It is seen in academic courage, friendships strengthened, hours of training and practice, scientific curiosity, leadership and a willingness to try something new.

Our students are the reason we gather. Whether recognised with an award or through steady growth, perseverance and service to others, each student contributes to the strength of this community. We are deeply proud of the way Hutchins students continue to live out the School values and we celebrate their achievements together as another year draws to a close.

The Board also extends its sincere thanks to parents/carers for the trust and partnership they place in the School. Hutchins thrives when families and educators work together with shared purpose and that partnership remains one of our greatest strengths.

To our teachers, support staff and Leadership Team, the Board expresses its deep appreciation. Your dedication, consistency and care are extraordinary. The way you guide, encourage and challenge students shapes not only their learning, but their character.



Reverend John McQuillan

In particular, the Board acknowledges the Executive Team – Principal, Dr Rob McEwan; Deputy Principal/Head of Senior School, Mr Ken Kingston; and Chief Operating Officer, Mr Jason Reeves. Their clarity, steadiness and commitment have guided the School through another year of growth and positive change. The Board is profoundly grateful for their leadership.

Leading a school like Hutchins is no small task. Dr McEwan embodies the values of the School in every decision and interaction and demonstrates a genuine commitment to the wellbeing and development of every student. Looking to the future, the Board is delighted to have extended Dr McEwan's contract for a further five years.

This year has also seen significant progress on projects that will shape the future of the school. The forthcoming opening of the N J Edwards Hub represents a major milestone, creating exceptional opportunities across sport, wellbeing and collaborative learning. More than a building, it reflects a commitment to environments where students can thrive both academically and personally.

The Nelson Road underpass continued construction over the summer break, improving safety and strengthening the connection between the Middle and Senior School campuses. The Board is deeply grateful to those whose generosity enables these projects to come to life.

As a Board, we remain mindful of the rapidly changing world our students are entering. Advances in technology, the rise of artificial intelligence and shifts in global workforces present both challenges and opportunities. Our role is not to shield students from these realities, but to prepare them thoughtfully, ethically and confidently for the future.

For this reason, the Board continues to invest in teaching and learning, strengthening programs, equipping staff and ensuring the long term financial sustainability of the School. While buildings, resources and technology matter, their purpose is always to serve the people who make Hutchins what it is.

Speech Night is more than a ceremony. It is a celebration of a community committed to growth, grounded in values and looking to the future with courage and hope.

On behalf of the School Board and our Chair, Mr Michael Cooper, congratulations to every student recognised with an award and to every student who has grown in ways that cannot be captured on a certificate. Your efforts matter and your journeys are valued.

Reverend John McQuillan

Board Member



The Hutchins School Board, 2025

Back row L-R – The Rt Revd Dr Richard Condie, Mr Michael Cooper (Chair), Mr Ken Kingston (Deputy Principal and Head of Senior School), Mr Jason Reeves (Chief Operating Officer), Reverend John McQuillan

Front row L-R – Dr Tim Jackson, Ms Penny Ratcliffe, Ms Brenda Cooke, Mr Mark Cox, Dr Rob McEwan (Principal)

Absent – Mr David Clerk, Ms Mary Blake, Mr Tim Johnstone



FROM THE Principal

In 2025 our Year 12 cohort challenged us with the theme of Building Bridges. In his first address to Middle and Senior School students early in Term 1, School Captain, Yuning (Kevin) Shen (Year 12) reflected that a bridge symbolises connection. It spans gaps, brings people together and makes it possible to reach places we could never reach alone. A strong bridge, or community, helps us move from uncertainty to understanding, from isolation to belonging, from challenge to support. At Hutchins, that bridge is built on our values of kindness, courage, humility and respect. While this may sound idealistic, it speaks directly to who we aspire to be as a community.

The importance of community has never been more vital. We live in a highly individualised society where personal autonomy, self expression and individual rights have brought undeniable gains. Yet as society has become more individualised, communal structures have weakened. We are more connected online but less connected in person. We have more personal expression but less shared understanding, more choice but less cohesion. In the pursuit of personal fulfilment, the common good has too often been pushed to the margins.

The late Rabbi Jonathan Sacks warned that a society built only on the self “may be rich in choices but poor in meaning”. This is the paradox of our age. We have more freedom than ever before, yet we see increasing loneliness, anxiety, fragmentation and distrust. Too often, people become consumers of society rather than contributors to it. We forget how to disagree respectfully, how to listen and how to live with difference. Community binds us together, while self interest pulls us apart.

(below) Student tour during
N J Edwards Hub construction



Dr Rob McEwan

When our Year 12 cohort chose Building Bridges as their theme, they reminded us that society is built through relationships and that communities flourish when people act with kindness, respect and humility, and develop habits of service.

With community identified as a key strategic priority, the School set an ambitious goal to create a space where our whole school could come together. Not merely a venue for events, but a place designed for connection, belonging and shared purpose. At the heart of this vision is the belief that community is strengthened when people gather, celebrate, support one another and build relationships across ages and stages.

This year, we have seen that vision take shape, as the N J Edwards Hub has risen from the ground. In early 2026, it will become the heart of our campus, bringing Junior and Middle School students together with the Senior School through a four metre wide link beneath Nelson Road to be constructed over the summer break.

When a whole school community comes together, it creates a powerful environment. Younger students see their future reflected in the actions of those who have gone before them. Sitting alongside older students who speak, perform, lead and embody the School's values allows our youngest boys to imagine themselves doing the same, fostering aspiration, confidence and belonging. This is evident in the strength of programs such as Dance at Hutchins, where younger students benefit enormously from seeing older boys as role models and understanding what is possible for themselves.

The construction of the N J Edwards Hub, however, was not simply a technical task. It was a profoundly human one. As many know, The Hutchins School stands on the site of the former Queenborough Cemetery, which commenced operation in September 1873 with the burial of an eight year old boy, Spencer Williams Gattidge. Over the following decades, it became the resting place of thousands of Hobart residents.

With a complex history marked by public scandal and poorly kept records, it came as a shock to discover that beneath a former playing field lay the original, untouched graves of almost 2000 individuals. Their names had faded from record, their identities obscured by time and change, yet their lives were never without meaning. They were mothers and fathers, sons and daughters, soldiers, settlers and servants, each with a life once lived and a story to be honoured.

History is not separate from us. It lives in the choices we make and the care we extend to others.

As a community guided by humility, kindness, courage and respect, we committed to a process of deep care and rigorous historical research to restore the memory of almost 1800 individuals. The reinterment service held in June at Cornelian Bay Cemetery was an act of reverence and a declaration that true community is built through compassion and respect, regardless of how long ago a life was lived.

That same conviction, that human dignity is nurtured through intentional and embodied connection, speaks powerfully into the present moment. In a similar spirit, recent legislation banning social media accounts for children under 16 invites us to reconsider how we connect. It encourages a return to relationships grounded not in screens, but in authentic human interaction. Social media has played a significant role in shifting culture away from community towards the individual, promoting a constant focus on self presentation and comparison.

Psychologist Jean Twenge notes that excessive social media use is linked to increased depression and stress related symptoms. This generation is physically safer than any before it, yet increasingly fragile in mental health. Character, however, is not developed through self focus. It is formed when we learn to place ourselves in the position of others, something that can only be learned through real, shared experience.

Every act of service, perseverance in the classroom and shared achievement on stage or on the sporting field strengthens the moral fabric of our community.

Throughout 2025, that strength was evident across Hutchins. From the School Fair that brought together some 4000 people, to the extraordinary generosity of those who raised over \$287,000 to support student access, to the service leadership of our Year 12s who raised funds for Anglicare and engaged directly with community organisations.

Our Junior School students demonstrated this same spirit through their support of the Kmart Wishing Tree Appeal. These moments, large and small, are the threads that weave a community together.

We must remain vigilant in promoting our deeply held values and countering powerful cultural forces that prioritise self over service. A school community is only as strong as the staff who guide it, and Hutchins is fortunate to have exceptional teachers and support staff whose dedication makes the breadth of opportunity available to our students possible.



Reinterment Service,
Cornelian Bay

I thank the Parents' Association, our Board and Executive, and the wider parent/carer and community network whose partnership and generosity make so many opportunities possible. Our valued relationships with St Michael's Collegiate and Fahan School continue to enrich our students' experience and reflect a shared commitment to holistic education.

Finally, I congratulate our Student Leaders and every member of the Year 12 cohort for their leadership and contribution to school life. Through your actions, you have shown us what it means to build bridges, strengthen community and live with purpose.

Dr Rob McEwan
Principal



International Women's Day co-op event



The Hutchins School Fair

[below] Junior School students selecting gifts for Kmart Wishing Tree Appeal



National Tree Day

Chaplain

“Owing to the hard work and ingenuity of the scientists, every day a new instrument and a new technology are invented”

- Theodoric, Bishop of Bitonto, 1267

This has been a vibrant year at Hutchins, marked by meaningful discussions around Generative Artificial Intelligence and what it means to be human in our rapidly changing world. As the marvel of silicon-based intelligence weaves itself into our daily lives, our students have risen to engage with the profound questions this technology presents. I have been greatly encouraged by their curiosity and thoughtful investigation of these big questions. They are not mere bystanders but active seekers of connection, purpose and understanding, demonstrating genuine awe at mystery and wonder.

Into this space of inquiry, the Gospel story speaks with fresh relevance. The mystery and wonder of a resurrected Messiah creates curiosity and invites connection. Our chapels have become spaces for reflection, examination and exegesis of our contemporary society.

Remembrance and reflection

A significant moment this year was the reinterment of close to 2000 remains from the School to Cornelian Bay. This year-long process engaged our entire community, both within and beyond the School. Our students performed exceptionally during the reinterment service, reflecting the dignity and gravitas such a moment deserved.

Our Anniversary Service featured Reverend Chris Bowditch ('02), Rector of Lindisfarne Anglican Church, who spoke about developing strong foundations for life – foundations capable of weathering any storm. He shared his own story of coming to faith while at Hutchins and encouraged students and staff to look again at the life of Jesus to understand how such foundations are built.

Spiritual growth

This year saw 18 students seek to build their foundation on Jesus through confirmation, meeting weekly with Reverend Mark Holland to thoughtfully consider their decision. We conducted several baptisms in the warmer months, including two adult baptisms and Reverend Mark expanded the JAFFA group. Junior School students continued visiting WellSpring Anglican Church under the care of Reverend John McQuillian ('06).

We have also initiated Tuesday morning parents and friends' prayer groups, blessing our school by praying for students, families and weekly activities. We have honoured departed community members, including our beloved long serving staff member Mr Denis Bishop, with the chaplains also officiating or attending funeral services.



(above) Reverend Dr Lee Weissel giving the benediction at the Reinterment Service (right) Students paying their respects at the Reinterment Service at Cornelian Bay



Reverend Dr Lee Weissel

'Building bridges'

Our 2025 theme of 'building bridges' has resulted in an exciting year of community service. Students across the School have engaged enthusiastically in reaching out to new friends and rebuilding old connections. Our regular Sunday evenings with the Salvation Army kitchen have grown, as have our annual drives for Anglicare Tasmania and the St Vincent de Paul Society. We continued engaging with Bushcare for our local region as well as many other activities having our students engage with the world around them.

Participation in the student2student program run by The Smith Family and Loaves and Fishes Tasmania continued, alongside an innovative new technology mentoring program. Students supported local elderly residents navigate technology, an initiative that has been warmly received and perfectly embodies our bridge-building theme.

Through all these activities, our students continue to demonstrate that faith and learning, tradition and innovation can work together to serve our community and build a better world.

Reverend Dr Lee Weissel
Chaplain

FROM THE

School Captain

Some say, 'life is like a box of chocolates—you never know what you're gonna get.' But I say life is like a book, and you are the one who wields the pen. What gets documented in your book is all about the choices you make. This year, I chose to build connections—not just with others, but also with myself.

2025 has been a year of surprises, challenges and rewards. I didn't even think I would be appointed School Captain, so at the start of the year, there were millions of unanswered questions running through my head: Do I deserve this role? What kind of leader will I be? But one thing I knew for certain was that, in my final year at Hutchins, I would build meaningful connections that extend beyond the classroom, so that my school life would be more than just a memory. That's why the words 'building bridges' immediately resonated with me when the Prefects were deciding on our theme for the year. From there, we chose Anglicare Tasmania as our charity, because they have long served the local community by nurturing strong connections, making them a perfect fit for our theme.

There were many events throughout the year that solidified relationships. In Term 3, the Prefects hosted a Building Bridges competition, where groups of Senior School students used spaghetti, marshmallows and masking tape to build the strongest and longest bridge they could. This activity showcased teamwork and helped students form strong bonds. The annual Mother's Day Breakfast witnessed heartwarming moments between mothers and sons, further strengthening the connections they already shared. In June, the Year 12s continued the Run-a-thon, running for 12 hours overnight and raising over \$15,000 for Anglicare Tasmania.

The entire cohort supported one another to embrace the challenge, with 20 students covering the distance of a marathon. These events built many new bridges between students and reinforced existing ones.

For me, 2025 has been a year of self-discovery. I learnt that everyone is different, and I should embrace my uniqueness to excel in what I do. I discovered that there are many types of leaders, each with a different approach. I embraced my true self, continuing my quiet yet determined way of working. I did what I promised myself at the start of the year—to build stronger connections. The millions of questions are now answered and I am more confident in myself than ever before. Through challenges, I built a stronger bridge with my true self.

The final chapter of my life at Hutchins is all about discovery and personal growth, but it's not just about me. It's also about the people who supported and shaped me into who I am today. I want to thank all the Prefects, Mr Ken Kingston, Dr Adam James, Ms Lauren Carr, Mr Brett Smith and Mr Gregory Stanton. Finally, I want to thank all my friends and family, who always had my back through thick and thin.



Yuning (Kevin) Shen

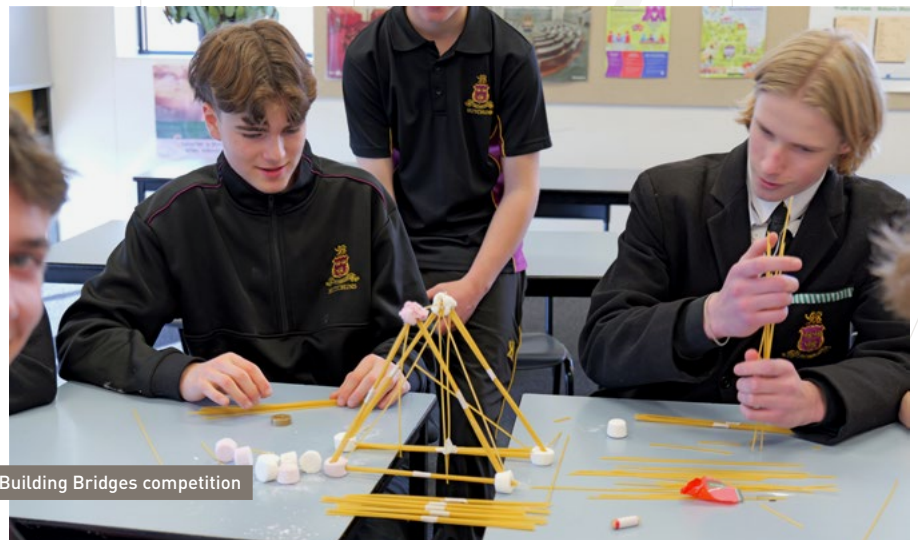
Now I pick up the pen again to write the final sentences of this chapter of my life. Through the choices I've made and the lessons I've learnt, this chapter has turned out more incredible than any other. Now I know who I am, and I am ready to take the next step.

Yuning (Kevin) Shen (Year 12)

School Captain



Mother's Day Breakfast



Building Bridges competition

Teaching and Learning



Our school Vision is to provide an inspirational education where each student strives for their personal best and contributes as an informed and active citizen. In the Junior School, we know this happens best when learning is a shared endeavour. Walk through our classrooms on any given day and you'll see it – students encouraging one another, celebrating milestones with families and staff learning side-by-side with colleagues. Collaboration has been the thread that has connected so much of our Junior School story in 2025.

Our staff are deeply committed to nurturing young learners, while also embracing their role as lifelong learners. As the body of research around how children learn continues to evolve, so too does our practice. Working collaboratively with experts in their fields has ensured that staff professional learning is relevant, current and applicable to our setting. Whole school staff sessions with Positive Partnerships, a national initiative supporting outcomes for autistic students, sparked rich conversations about inclusion and ensuring every child can thrive in our setting.

We also had the privilege of working with Independent Schools Tasmania's (IST) Educational Consultant through the IST Primary Numeracy Pilot, embedding Daily Reviews into lessons, building teacher confidence and trialling new assessment tools to track progress in foundational number skills. On Moderation Day, our teachers collaborated with the lead Australian Curriculum writer for Mathematics alongside educators from other independent schools.

These experiences reminded us that professional expertise grows best in community, not in isolation.

For our students, collaboration has been equally powerful. Our regular buddy catchups with Collegiate peers remain a highlight, while visits to other school settings have provided opportunities to see learning through new eyes. One of the most exciting initiatives was our inaugural CBCA Children's Book Awards Shadow Judging Program, shared with friends at Fahan School and Calvin Christian School, an experience that broadened horizons and built meaningful connections.

Families also play a vital role in this shared learning journey. Through Grandparents' Days, Mother's Day and Father's Day celebrations, as well as Student-Led Conferences, our learners invited loved ones into classrooms to celebrate their learning and achievements. These events strengthened the partnership between home and school and highlighted that education is at its best when it is a shared responsibility.



Collaboration also extends into the everyday fabric of our Junior School. Our grounds and maintenance staff create safe and welcoming spaces; while Teacher Assistants, support staff, and classroom teachers work alongside learners. Everyone contributes to the conditions that allow students to flourish.

As we pause to "take a breath and get ready for learning," we do so with the knowledge that true success is never achieved alone. It is the product of a community committed to learning side-by-side, ensuring every learner achieves their personal best.

Mrs Emma Nuttall

Deputy Head of Junior School



Courage and opportunity in action

Displayed at the entrance to the Senior School is a quote from Hutchins Old Boy M. Knoop, editor of *Virtus* in 1990.

“Hutchins gives many opportunities to make your school days an enjoyable and satisfying experience. If you have ideas, use them; if you have convictions, stick to them and have the courage to proclaim what you believe is right.”

Thirty-five years on, its message still challenges us to consider how we embrace opportunity, conviction and courage today.

From Middle School onwards, students can start to shape their own path with more than 100 courses to choose from and countless opportunities to discover what inspires them.

Building on these opportunities, teachers continue to refine our curriculum through the Understanding by Design framework, focusing on big ideas and skills that help students thrive in a changing world. They are also exploring innovative ways to integrate Generative Artificial Intelligence, guiding students to apply it creatively, ethically and as a powerful learning tool.

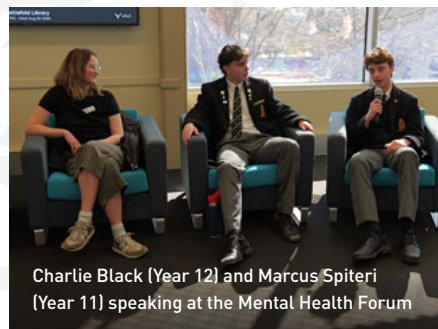


Frederick Clifford (Year 12), Jordan Davis, Trish Hodge, Toby Woods (Year 10), Otto Ford (Year 11), Mr Ken Kingston and Miss Anna Davidson at the landscaping workshop

Hutchins is always abuzz with learning. In the space of two weeks, students joined the Science Fair, participated in House Debating and Mental Health Forums, and contributed to N J Edwards Hub planning, which is just a glimpse of the opportunities our dedicated staff provide.

At the Science Fair, Hutchins and Collegiate students built and raced aerodynamic vehicles to see which went furthest. Luca Miganelli (Year 7) credited his team’s success to “Teamwork, construction skills, and creativity,” adding, “The School’s many curricular and co-curricular activities have helped me develop these skills.”

The Mental Health Forum, organised by Thorold Head of House Ms Lauren Carr, gave students a chance to speak openly about wellbeing, as part of a series on topics including healthy relationships, gendered violence and racism.



Charlie Black (Year 12) and Marcus Spiteri (Year 11) speaking at the Mental Health Forum



Lehan Redwig (Year 7) watches on at the Science Fair



Ms Claire Taylor

Tom Waterworth (Year 11) bravely shared his thoughts on young men’s mental health and the importance of open conversations, “We can learn the skills of listening and equally the courage it takes to listen, by training ourselves to have confronting conversations with our peers; like when we train for footy, soccer, whatever it may be. By creating these opportunities, we can learn how to speak vulnerably to one another. And we will learn to listen to people the way they want to be heard.”

Students are working with our Reconciliation Action Plan group, led by Co-ordinator Miss Anna Davidson, to shape landscaping plans for the N J Edwards Hub. Jordan Davis from Inspiring Place shared his vision for a living cultural landscape, while Trish Hodge from NITA Education told stories about history, culture and the traditional uses of native plants. Inspired, students suggested ideas such as interpretive panels and scavenger hunts that celebrate learning about and caring for Country.

Otto Ford (Year 11) said, “The brainstorming for this new space designed to bring people together while honouring thousands of years of history, was uplifting and made me reflect on not just the School’s history but also the culture and communities that came before.”

M. Knoop’s words continue to inspire students to embrace ideas, stand by convictions and act with courage. Through a rich program of teaching and learning, Hutchins teachers guide them every step of the way, helping turn those values into skills and strengths.

Ms Claire Taylor

Head of Teaching and Learning

Dux of the School



During September 2021, my family and I moved to Hobart from Canberra. Earlier that month, a rapid outbreak of COVID-19 had resulted in an immediate lockdown, with students once again returning to remote learning at short notice. As a result, I did not have the opportunity to say any in person goodbyes to my friends or teachers on my final day.

Upon arriving in Hobart, we entered a two week quarantine period, which was an isolating experience. When the school term began, however, the staff and students at Hutchins went out of their way to make my older brother and me feel welcome, easing the transition into a new school and a new state.

That support continued through to my final day at Hutchins. The individualised attention from teachers and their genuine interest in student success helped shape each student's journey towards their goals. I am deeply grateful for the lunchtimes given up to answer questions, the additional support offered by former teachers and the many other efforts made by staff to assist students in their endeavours.

Over the past few years, I have come to see goals as reference points that require regular reassessment, rather than as fixed endpoints. Goals are often set in response to a particular moment, shaped by the circumstances, opinions and priorities present at the time. These conditions, however, rarely remain the same. Revisiting a goal becomes an exercise in reflection, assessing not only the progress made, but also whether the goal continues to align with evolving values and aspirations.

At times, working towards my goals reaffirmed their relevance. At others, it revealed limitations or prompted a change in direction. In some instances, revisiting a goal led me to realise that my sights could be set higher. Academically, this was driven by a renewed motivation in the past year, stemming from friendly competition with classmates, tertiary aspirations and a culture at Hutchins that recognises and rewards effort.

None of these outcomes suggests that one initial goal was more valuable than another. Rather, the process of setting, pursuing, revisiting and refining goals provided a clearer understanding of both my capability and intent. Ultimately, it is a better investment to learn who you would like to be, rather than becoming preoccupied with who you wanted to be several years ago.

This process is made far easier when supported by a strong community of people who are willing to help. I would like to thank my family and friends for their guidance, the Hutchins staff who have contributed to my growth in countless ways and my peers for allowing me to be part of their own journeys.

Unlike my move from Canberra, I am grateful to have had the opportunity to say a proper farewell to Hutchins. I wish the Class of 2025 and the wider school community every success as you continue working towards your goals and I look forward to seeing what the future holds for you all.

Liam Wilkinson (Year 12)

Dux of the School

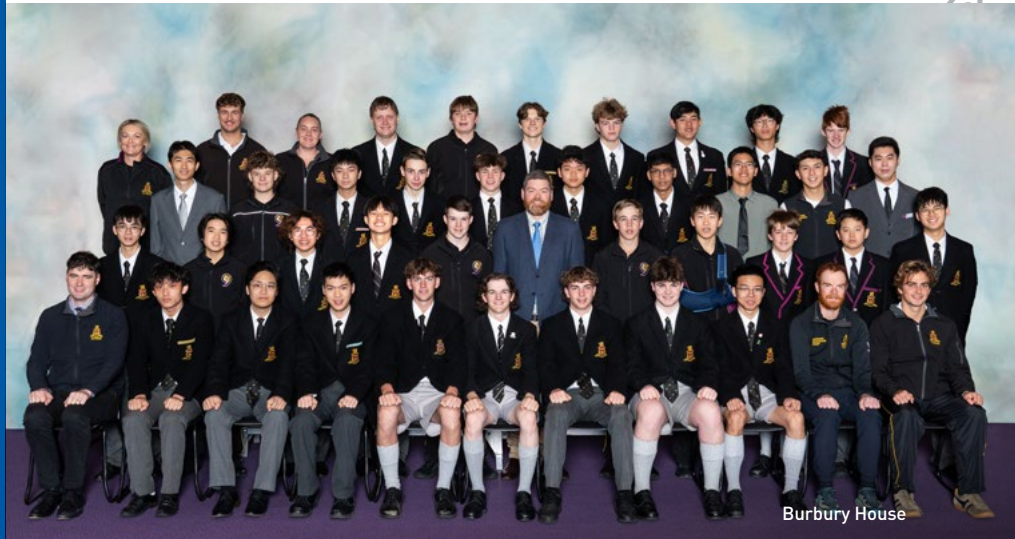
Boarding

John Wooden, coach and American Basketball Hall of Famer, once said that our “*true test of character is what [we do] when no one is watching*”. At The Hutchins School, and in Burbury House, we understand that what we believe matters, what we say matters, and ultimately, what we do matters.

We encourage our boarders to do the right thing simply because it is the right thing to do, not because of consequences or personal gain. We want them to be the very best versions of themselves every day, and we believe the best version is also the most authentic version – the person they truly are.

Boarding offers young people opportunities to grow in ways that those without the experience may not always have or fully understand. Living in a boarding community requires compassion, kindness and empathy. These qualities must be lived out daily, as they are essential for harmonious living. Boarders learn to manage frustration, sometimes in response to rules, sometimes in response to the behaviour of those around them. It is an experience that teaches how to manage conflict and negotiate. Boarding also encourages independence of thought and provides exposure to diverse ideas and backgrounds, helping our boarders develop genuine and informed world views. We encourage respectful discussion of the big (and sometimes uncomfortable) topics, even when this may lead to differences of opinion. This experience ultimately builds an important and robust community, founded on trust, humility and growth.

Every year, we welcome new boarders and farewell others. We love to see our boarders graduate and take their first tentative steps into an unknown future, one that holds limitless potential but can also feel daunting.



Burbury House



Boarders, gap staff and Italian exchange student at the Golf Park, Cambridge



Back row – Mrs Anna Nicholas, Mr Merten Mueller, Miss Jaz Reardon, Jed Gray, Max Barrington, Otto Ford, Henry Burbury, Xabier Cabo Arifin, Wai-Hei (Matthew) So, Oliver Downie

Third row – Mr Guanda Wu, Benjamin Shoobridge, Shing Yin (Issac) Cheng, Mishka Balogh, Conner Every, Hong Yao (Kelvin) Tiong, Alireza Rezaeisaleh, Mr Vic Gao, Mr Emiliano Leon, Mr Kevin Wang

Second row – Yu Hang (Paul) Au, Ho Long (Lincoln) Lam, Vito Ho, Yat Long (Ian) Kwan, Frederick Hallett, Mr Fraser Bolton (Head of Boarding), Angus Fish, Yunqi (William) Wang, Orson Archer, Zicheng (Miles) Lin, Sze Ho (Leo) Leung

Front row – Mr William Lelong, Yui (Alfred) Gong, Nhonadhawat (Gus) Rienchalanusarn, Chun Nam (Julian) Wong, Thomas Fish, Harry Hallett (Captain), Oliver Burbury, Nicholas Bowden, Yaoming Zhou, Mr John Tulk, Mr Max Wilhelm

(left) Mr Fraser Bolton and boarders at Ninja Stadium

It is a proud moment to see them walk through the doors for the final time, knowing boarding has played a part in shaping the people they have become and will continue to become. Yet it is bittersweet. For all the pride we feel, there is an equal sense of grief and loss when our young people leave. The strength of our community is shown in how hard it is for boarders to say goodbye when their journey ends.

To those leaving us this year – Harry, Oliver, Tom, Alfred, Gus, Nick and Julian, you have helped forge a community built on countless moments of joy and friendship. While many of those individual moments may fade with time, as William Wordsworth said, “the best portion of a good [life is the] unremembered acts of kindness and love”.

The joy and kindness you have shared will always remain. You leave us with our full support and best wishes.

Finally, I wish to thank the wonderful team that makes up our boarding community. The residential teachers, tutors, school nurse, gap year staff, language assistants and our catering, maintenance and cleaning staff together provide daily support for our boarders. Your care and dedication are deeply valued. You are an integral part of our village.

Mr Fraser Bolton

Head of Boarding



School directory

SCHOOL VISITOR

The Rt Revd Dr R Condie,
Bishop of Tasmania

THE HUTCHINS SCHOOL BOARD

Chair

Mr M Cooper

Deputy Chair

Ms B Cooke

Chair, Property and Development Committee

Mr T Johnstone

Chair, Finance, Audit and Risk Committee

Mr D Clerk

Chair, Policy and Planning Committee

Rev J McQuillan

Chair, Foundation Committee

Mr T Johnstone

Members

Ms M Blake

Mr M Cox

Dr T Jackson

Ms P Ratcliffe

HUTCHINS SCHOOL OLD BOYS' ASSOCIATION

President

Hon. Mr J Wilkinson

Vice-President

Dr L Owen

Secretary

Mr J Groom

Treasurer

Mr D Ayres

Committee

Mr B Blackett

Mrs M Craven

Mr R Dick

Mr M Herd

Mr B Irons

Ms T May

Mr J O'Hara

Mr C Rae

Mrs J Smith

THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

President

Mrs S Badenach

Vice President

Mrs C Bell

Secretary

Mrs K Woods

Treasurer

Mrs K Brocklehurst

Members

Mrs P Bartlett

Ms M Liu

Mrs L Machin

Mrs H Orsman Smith

Ms L Redwig

Mrs R Salter

Mrs D West

THE HUTCHINS SCHOOL

Principal

Dr R McEwan EdD, MEd, BEd, DipTeach,
GCertICT Ed, GCertBA, LMusEd, GAICD

Deputy Principal/Head of Senior School

Mr K Kingston BA GradDipPsychEd

Chief Operating Officer

Mr J Reeves BCom, CPA,
GradDipAppFin, GAICD

Registrar

Mr S Hammond BComLaw, BEd (Prim)

Executive

Mr S Coventry BEd

Mr K Kingston BA, GradDipPsychEd

Mrs D Lie MEd, BEd

Dr R McEwan EdD, MEd, BEd, DipTeach,
GCertICT Ed, GCertBA, LMusEd, GAICD

Mrs F Moroney BEd, TTC

Mrs E Nuttall BEd, NPQH (UK)

Ms N Pritchard-Tiller BEd (EC), MEd

Mr J Reeves BCom, CPA,

GradDipAppFin, GAICD

Ms C Taylor BA, BTeach, MEd

Academic Staff

Mr S Aitken BHumMovt

Mr A Allison BEd (Prim)

Mrs L Allwright BMarSci (Hons), MTeach

Mr A Apted BA (Hons), BTeach

Miss K Atkins MTeach (Prim), BA

Miss K Baker BEd, MEd

Ms E Barnes BA (Hons), GDip (French),
MTeach (Prim)

Miss A Berry BA, BTeach

Mr J Berry BEd

Mrs K Berry BA, BTeach

Mr D Blake BEd, Cert IV Outdoor Rec

Mrs M Blight BEd, GradCert (ECE)

Mr F Bolton BA, BEd

Mr P Bonnitcha BBA, MEduStu BM & GC&C

Mr J Bowman-Shaw BA (Hons),
PostGradCertEd

Mr J Braid BA, GradDipEd,

Cert IV Outdoor Ed

Ms K Bridge BA, AppSci, Info & LibStud,
GradDipEd

Mrs J Brown BA, AppSci

(Speech Path), BTeach

Mrs P Calvert BA, DipEd

Ms L Carr BMus, BEd

Mr S Cashion BArch, BEd

Mr M Chambers BAppSci, MEd, MBA,
MACS (Snr)

Mrs J Christie BEd, GradCertEd

(Lang & Lit), GradCertEd (Incl)

Miss A Clark BEd (Prim)

Miss Z Clark

Miss S Cleaver BEd

Mrs J Coad BA, GradDip T&L

Mr N Corkhill BEd

Mr S Coventry BEd

Mrs E Crawford BA, BEd (Prim)

Mrs S Daglas DipChildServ, BEd

Miss A Davidson BEd (Prim), BAppSci
(Human Movt), MEd (Gifted Ed),

MEd (Teach Lib), MIndigenousEd

Mr M De Borde BSc (Hons),

PostGradCertEd

Dr P Dobbie BSc (Hons), MTeach, PhD

Mrs E Dorney BHumMovt, BTeach

Mrs M Dunn BCA (Theatre), MTeach

Mrs J Dutton BA (Hons), GradDipTeach

Mr M Eaton BExSc, GradDipEd

Dr N Eaves BA, BTeach, MEd, PhD

Mr D Eddington BHumMovt

Mrs A Farmer BA, DipEd

Mrs A Filipowski BSc, MPA, MEd

Ms K Foster MTeach (Prim), BOccThe

Mrs G Fraser BCom, BTeach, MEd,
GradCertEd(TESOL)

Ms J French BEd, BSc

Mr R Gard MTeach, BBiotech

Mrs E Gee BHumMovt

(Phys Ed & Outdoor Ed)

Mrs C Gordon BA, MTeach

Mr T Grabovszky BEc, GradDipEd,
DipAppSci

Mr C Greenhill BEd

Dr A Grover PhD, BA (Hons), GradDipEd

(Sec), RANR, MACE, MACEL, CF

Mr M Groves BA, BTeach

Mr J Hartley BEd (Hons), BAsc,

PostGradCert [Ed & Geog (Sec)]

Mrs A Harris BFA, GradDipEd

Mr B Heatley-Hart BSc, MTeach

Ms C Hogan DipTeach, BEd,

GradDipSpecEd, MEd (Hum Rel)

Mr A Hodgson BEd

Revd M Holland BA, MURP, MDiv, DipEd

Mr C Hudson BSc, BTeach, PostGradCert
(Math & MathEd)

Mr D Hughes BAppSci (HMS)

Mrs S Hugo BA (Hons) (Psych), MTeach

Miss L Hyatt BSc, MTeach, GradCert (STEM)

Mr A Hyland BEd, TTC, MEnvMgt, DipSusLiv

Mrs E Jacobson BEd (EC)

Dr A James BSc (Hons), PhD (Chem),

GradDip T&L

Miss B Jones BEd, MTeach, BA

Miss S Judd BSc (Biodiv & Cons),
BEd (Prim)

Mrs J Kabalan BTeach (ECE),

BEd (pre-service), CELTA

Mrs G King BA, BTeach, GCertPubl,

GradCertEd (ECE)

Mrs K King BHumMovt, GradCertEd

Mr S Killian BHthPhyEd,

BEd (PhysEd) (Hons)

Ms K Langridge MTeach, BFA, GradDipTh,
GradCertAEMgt

Mrs S Lelong BSc (Hons), MTeach

Mr B Leonard GradDip (Tech Ed),

BADesign (Indust Design)

Miss G Leonard BA (Hons), LLB, GradDipEd

Mr I Leonard BA (Hons), MSc (Eng),

PostGradCertEd

Ms D Liang BA, MTeach (Sec), MTESOL

Mrs D Lie MEd, BEd

Mr T Little BHumMovt, BTeach

Mrs A Maguire BMus, GradDipMusStud,
MTeach (Prim)

Mr G Marshall BEd

Mr E Marr BA, BTeach, FCIL, CL

Mr S Marriott BEd

Dr D Marwood MTeach, DPhilosophy, BA

Ms A Mather BA, MEd

Mr S McAloon BAppSci (PhysEd),

MEd (Stu Wellbeing), MCouns, PACFA reg

Mr D McCarthy MTeach (Prim), BA

Mrs C McCreary BEd, TTC

Ms S Miller BRLS(Outdoor Education), MEd

Mrs F Moroney BEd, TTC

Mr N Nguyen BMedSci, MTeach (Sec)

Mr S Nogajski BCom, BTeach

Mrs K Nunn BA, MTeach

Mrs E Nuttall BEd, NPQH (UK)

Mr M Oates BA (Outdoor Ed), GradDipEd

Mrs G Padas BA, BTeach, CertEd

Mr A Palfreyman BA (Hons), BEd, COGE

Ms J Phillips-Lee BSED

Mrs S Porter BEd (EC)

Mr A Prior BHthPhyEd, GradDipEd

Ms N Pritchard-Tiller BEd (EC), MEd

Mr S Reid BMus, MTeach

Mr K Reynolds BEng, MTeach

Mr P Robinson BSc (Hons),

PostGradCertEd, MEd

Ms R Robinson BFA, DipEd

Mr G Rowlings BHumMovt,

GradCertEdLaw, GradCertRelEd,

MEd (EdLd/EduLaw)

Mr M Sayers BA, DipEd

Ms J Schafferius BEd (SecBus),

GradDipTheolEd

Mrs M Schramm BA (Psych),
GradDipPsych, GradDipPrimEd
Mr J Seddon BSc (Hons), BTeach
Mrs R Shurville BCom (Sports Mgt), HDipEd
Mr L Simpson BA (Behavioural Sci),
MTeach
Mr B Smith BSc (Hons), BTeach
Mr G Stanton BMus, BA, BEd,
GradDipJourn, MCom
Mr M Stewart BCom, MTeach
Mrs T Stokes BEd (Prim)
Ms C Taylor BA, BTeach, MEd
Mrs R Terry BEd (Hons), TTC
Mr J Théron DipEd
Mr E Thompson BCom, MTeach
Mrs E Thurlow BHumMovt
Mrs P Tonelli-Pirie BEd (EC)
Mr R Tuck BHumMovt
Mrs C Tulk BOutdoorEnviroEd, MAppTeach
Mr J Tulk BOutdoorEnviroEd, MAppTeach
Mr P Twyford BDesInd, GradDipEd (Sec)
Miss I Watchorn BExSS, BNutSci,
MTeach (Prim)
Mr M Webster BA, BEd
Mrs M Weeding BEd
Revd Dr L Weissel BSc, GradDipEd,
BTh (Hons), MEd, MAppTh, PhD
Mrs K White BA, BTeach (Prim),
GradCertEd
Mrs N Wren BA, GradDipEd

Administration

Miss E Avery
Ms K Bardenhagen
Ms S Broadbent
Mrs A Brooks
Mrs D Brown
Mrs K Corkhill
Mr S Ellis
Mrs G Eyre
Mrs G Fenney BCom, CA
Mr L Gorringe
Mrs E Griffiths
Mrs S Hall CertIVInfo&LibStudies
Mrs A Husband
Ms Z Karouzos BA (Psych),
BA Vis Arts (Photog)
Mrs R Lucas
Mrs A Nicholas BN, PGDip ICU
Ms K Richardson BA,
GradDipInfo&LibStudies, MIM
Ms V Riley BCom
Mrs J Rossiter
Mr B Searle BA (Hons), DipCS,
CertIVTrain&Assess
Mrs N Smith
Miss R Somerville
Mrs L Tadd BA, GradDipECS
Mrs K Woods BCom

Advancement Office

Mrs A Beattie
Mrs M Craven
Mr J Groom

Burbury House

Mr B Blackett
Mr F Bolton BA, BEd
Mr T Green
Mr J Hartley BEd (Hons), BASC,
PostGradCert (Ed & Geog (Sec))
Mr W Lelong
Mrs A Nicholas BN, PGDip ICU
Mr P Twyford BDesInd, GradDipEd (Sec)
Mr F Smith

Career Education and Vocational Learning

Mr P Bonnitcha BBA, MEdUstu BM, GC&C
Mrs S Hall CertIVInfo&LibStudies

Cleaning

Mr S Aryal
Mrs K Bailey
Mrs S Barr
Ms B Campbell
Ms L Fewkes
Ms R Glover
Mr K Gurung
Mrs W Leslie
Miss J Reardon
Miss L Wall
Miss N Williams

Community Relations Office

Ms C Bird BEng (Ocean Eng)
Ms L Bird BBus, BSc, CPM, F,Edplus
Mrs K Burgess CertIII (GD&M)
Mrs J McPhie AdvDipHospMgt,
BCom, BBusAdmin
Mrs A Rhodes BEd (Prim)

Information Technology

Mr P Dalton
Mr W Lelong
Mr J Pereira BTIS
Mr F Smith
Mr L Talbot

Laboratory Technicians

Mrs M Clarke DipLabTech
Mrs S Westcott

Library

Miss A Davidson BEd (Prim), BAppSci
(Human Movt), MEd (Gifted Ed),
MEd (Teach Lib), MIndigenousEd
Mrs M Davies DipAppSci, MMedRad,
GradDipInfoStud, MInfoStud
(Childrens' Librarianship)
Miss B Jones BA (Hons), BSc,
GradDipInfoMgt
Mrs G McEwan
Mrs R Seddon

Maintenance

Mr D Bishop (dec)
Mr J Butler
Mr M Crossley
Mr S Fenney
Mr H Miller
Mr S O'Brien
Mr G Ross

Mr L Turnbull
Mr B Wylie

Outside of School Hours Care

Miss S Clark

School Counsellors

Mr M Magnus BA, BFA, GradDipCouns,
PACFA Reg
Mr S McAloon BAppSci (PhysEd),
MEd (Stu Wellbeing), MCouns, PACFA Reg

Support Staff

Miss M Archer
Miss H Baker
Mr I Botero Correa
Mrs K Browne
Miss O Canning
Mr C Chadil
Mrs K Denton
Mrs K Donohoe
Miss P Drumm
Mr B Farrell
Miss N Fraser
Ms A Hallett
Mr A Hogan-Jones
Mr J Kestle
Mr W MacMichael
Mr S Manson BHumMovt
Mr A McLean
Ms R Mirk
Mrs N Morton
Miss L Newton
Miss T Newton
Mr O Nielsen
Miss R Padas
Mr O Parnham
Ms E Pregnell
Ms L Shadforth
Mr M Singe
Mrs M Smith
Mr L Stoddart
Mr H Tiller
Mrs N Tung
Mrs M Watson-Thornbury
Mr P Westbury
Miss G Wickham
Mr H Williams
Ms J Wills
Miss C Zhang

Valete

We remember with
gratitude the following
staff member who
has passed away, and
acknowledge their valued
service to the School.

Mr D Bishop

Staff movements

New staff

The following new staff were appointed during 2025 to replace those who left at the end of last year or during the current year:

Miss M Archer
Ms S Broadbent
Mrs K Burgess
Mrs J Christie
Mrs K Denton
Mrs A Filipowski
Miss N Fraser
Mr J Hartley
Mr B Heatley-Hart
Mr A Hodgson
Mrs S Hugo
Miss B Jones
Ms Z Karouzos
Mrs K King
Mrs D Lie
Mr G Marshall
Ms R Mirk
Mr O Nielsen
Mrs S Porter
Miss R Somerville
Ms L Shadforth

Resignations and retirements

During the year, a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future.

Mr S Aryal	Mr J Hartley
Ms S Broadbent	Mr B Heatley-Hart
Mrs K Browne	Mr A Hodgson
Mrs D Brown	Miss L Hyatt
Ms B Campbell	Miss B Jones
Miss Z Clark	Mr S Manson
Miss S Cleaver	Mr N Nguyen
Miss P Drumm	Ms J Schafferius
Mr B Farrell	Miss L Wall
Mrs G Fraser	Miss N Williams
Ms R Glover	
Mr L Gorringe	
Dr A Grover	
Mr K Gurung	

Staff farewells

We farewell the staff members leaving us this year and thank them for being part of the Hutchins community.

The following staff members have been a part of our community for the past five years or more:

Ms Jodie Schafferius



After an extraordinary 31 years of dedicated service, Ms Jodie Schafferius retired at the end of the year. Throughout Ms Schafferius' time

at Hutchins, she has been the epitome of our school values, most notably kindness and humility. She has consistently demonstrated a deep commitment and care for her students, going to extraordinary lengths to support them to achieve their personal best. Ms Schafferius' love for Hutchins, deep sense of purpose, and unwavering support, have touched the lives of many. She will be remembered fondly and with deep respect from countless students and as a smiling, kind, and thoughtful colleague.

Ms Schafferius commenced in 1995 as a Senior Business Studies teacher before taking on leadership roles including Director of Student Support Services in 1998, Acting Head of School House 2001, several Senior Classroom Teacher appointments, the first being in 2001, Head of Faculty – Business Studies and Humanities from 2007 through to 2019 and a long-term contribution to badminton. We wish Ms Schafferius and her partner Tony all the very best for their travels around Australia – she will be very missed by everyone at Hutchins.

Dr Rob McEwan

Principal

Ms Cath Hogan



Since 1995 Ms Cath Hogan has influenced the potential of every learner in her path. Her work in the Centre for Excellence, and later as Deputy

Head of Teaching and Learning, shaped a learning culture that strengthened the School's understanding of how best to support students.

As Head of the Centre for Excellence, Ms Hogan was a relentless advocate, championing students with varied and complex needs and ensuring their voices were heard. Under her guidance the Centre became central to the School's identity. Students with additional needs received thoughtful support, gifted students were challenged and every learner was treated with respect.

Ms Hogan built a team of highly professional educators and through her leadership the School's capacity to understand and support its students grew in lasting ways.

Ms Hogan strengthened the School's role within the wider education community. She was instrumental in bringing the da Vinci Decathlon to Tasmania, championing academic challenge and celebrating intellectual excellence.

In 2020, Ms Hogan became Deputy Head of Teaching and Learning in the Junior School. She guided staff through curriculum development and encouraged collaboration and reflective practice. Ms Hogan's legacy is one of integrity and impact. She leaves behind a more inclusive, courageous community, attuned to the potential of every learner, because she never stopped advocating for them.

Mr Stephen Coventry

Head of Junior School

Miss Samantha Judd

Co-ordinator of Gifted and Talented

Mrs Donna Brown



Mrs Donna Brown has been a valued member of The Hutchins School community since 2004, when she joined the Uniform Shop. In 2008, she moved

to Enrolments and Events and by 2010, she had embraced Middle School life as Academic Assistant and Receptionist, supporting students, families and staff with care and commitment.

In 2022, Mrs Brown stepped into the role of Personal Assistant to the Head of Middle School. Her attention to detail and support have ensured the smooth running of Middle School events and administration.

The number of times we have heard her cheerful "Good morning, Hutchins Middle School, Donna speaking," is immeasurable. From supporting students who needed to call home, coordinating parent teacher conferences, transport bookings and Middle School reporting, to organising Year 6 Canberra trips, Awards Assemblies and Christmas celebrations, Mrs Brown has managed an extraordinary range of responsibilities.

Whether handling the countless administrative tasks that keep things running seamlessly in Middle School or simply being a friendly and supportive presence, Mrs Brown has made a lasting impact on our community over the last 21 years.

We wish her every success in the next chapter and thank her sincerely for her dedicated service.

Mrs Fiona Moroney

Head of Middle School

Mrs Kylie Browne

After 11 years of dedicated service in the Early Learning Centre and Junior School at Hutchins, our community bids farewell to Mrs Kylie Browne, one of its most

quietly influential members. Though she never sought recognition, her impact on students, staff and families has been significant and enduring.

Mrs Browne has worked across a range of classrooms and with a wide variety of students, always providing support, kindness, and creativity to every role she took on. One of her most notable contributions was leading the annual Christmas Stall. Through her organisation and ability to bring the community together, the stall raised significant funds for the Kmart Wishing Tree, reflecting her generosity and strong sense of purpose.

Mrs Browne was also admired for her artistic vision. She transformed ideas into meaningful displays that celebrated student work and created pride and belonging.

At the heart of her work was a deep care for others. She supported students and colleagues with patience, and encouragement, helping each child to achieve their best. Her initiative and thoughtful preparation made her an invaluable member of the team.

As Mrs Browne begins a new chapter at Collegiate, we thank her sincerely for her creativity, compassion and commitment, and wish her every success.

Miss Anna Clark

Senior Classroom Teacher

Dr Adam Grover

Dr Adam Grover joined our community in 2015 as a dedicated and highly experienced Humanities teacher. Soon after starting at Hutchins,

Dr Grover was invited by Independent Schools Tasmania to join the Department of Education curriculum leadership team to review the Humanities curriculum and provide statewide leadership.

This significant contribution reflected both his expertise and his commitment to education beyond the School.

In 2019, Dr Grover was appointed as the Head of Faculty – Humanities, where he provided clear and thoughtful leadership. Outside the Humanities faculty, Dr Grover's passionate and committed leadership of the School's reconciliation efforts have been instrumental in the School's development of a vision and plan for reconciliation. His leadership of reconciliation will make a lasting impact on the School's ongoing efforts in this area.

On behalf of The Hutchins School, I thank Dr Grover for his leadership in curriculum and reconciliation and wish him every success in the next chapter of his professional journey.

Dr Rob McEwan

Principal

Mr Ben Farrell

After five years as a Teacher Assistant across all sub-schools at The Hutchins School, we thank Mr Ben Farrell for his contribution to our community as he moves into

the next stage of his professional journey, commencing his teaching career in 2026.

Throughout his time at Hutchins, Mr Farrell has been an enthusiastic and dependable presence. Working across the School, he formed strong relationships with students and staff. His patient and supportive approach made a positive difference to the learning and wellbeing of many young people.

He concluded his time with us by stepping into relief teaching in the Junior School, demonstrating readiness for the profession he is entering. He consistently went above expectations through his support of learning programs, coaching Hutchins soccer teams and contributing to Outside School Hours Care.

Known for his generosity, sense of humour and positive spirit, Mr Farrell has enriched the workplace and strengthened our community. We thank Mr Farrell sincerely for his contributions over the past five years and wish him every success for the future.

Mrs Deb Lie

Head of Inclusive Education

VALE Mr Denis Bishop

In August 2025, The Hutchins School community mourned the passing of Mr Denis Bishop, who gave more than 25 years of dedicated service to the School, students and community.

Mr Bishop was a familiar and much loved presence, driving thousands of students to and from school each day. He greeted every child with kindness and good cheer, ensuring that their journey was safe and welcoming. He drove hundreds of sporting teams to their games, always cheering from the sidelines before bringing them home safely. Mr Bishop supported countless musical groups as well, transporting them to festivals such as Longford Jazz and sharing in their achievements. His work was never simply a job. For Mr Bishop, it was a purpose. He made every student feel safe, valued and encouraged. His presence and spirit touched the lives of generations of students, families and staff. The Hutchins community gives thanks for his remarkable contribution and remembers Mr Bishop with deep gratitude and affection. Vivit Post Funera Virtus.

Ms Cassandra Bird

Community Engagement and Events Co-ordinator

FROM THE

Director of Advancement



Mr John Groom

Celebrating the class of 2025 and a culture of giving

The end of the School year provides a chance to pause and reflect on what makes Hutchins such a special place. At the heart of Hutchins is a community that values generosity, service and the connections we share with one another.

For our Year 12 Leavers, 2025 has been a year of impact and contribution. Their annual Run-a-thon once again demonstrated the power of collective effort, raising both funds and awareness in support of Anglicare Tasmania. Beyond the immediate benefit, this initiative reflects the compassion, integrity and kindness that are central to the character of Hutchins students.

This same spirit was shown during our Giving Day in September. In just twelve hours, families, Old Boys and friends of the School rallied together to support community-based scholarships. With every donation made matched by our generous donors, the day highlighted what can be achieved when many come together for a shared purpose – opening doors for students who may not otherwise have access to a Hutchins education.



Mrs Marji Craven,
Mrs Anna Beattie
and Mr John Groom
on Giving Day

We are grateful to all parents/carers who participate in Donation with Fees, especially our Year 12 parents/carers, whose contributions over the years have enriched the School and created opportunities for students to become their best.

Excitement is building for the opening of the N J Edwards Hub in early 2026. This state-of-the-art facility, made possible through the generosity of our community, will be a central gathering place and reflects our shared commitment to the future of Hutchins. The Take Your Seat campaign continues to inspire families and alumni to create a lasting connection with the N J Edwards Hub.

Each dedicated seat celebrates their support and connection to the School. To reserve a seat, visit takeyourseat.hutchins.tas.edu.au.



We extend our sincere thanks to all donors, as well as members of the School Board, Foundation Committee and Bequest Working Group, for their ongoing support. Their generosity and commitment helps strengthen the School and fosters a culture of giving that benefits all students.

As we say farewell to our Year 12 Leavers, we celebrate their achievements, leadership, and generosity. We wish them every success as they step into the next chapter of their lives, carrying the spirit and values of Hutchins with them.

Mr John Groom ('86)

Director of Advancement and Alumni Engagement



Year 12 presenting cheque to Anglicare Tasmania at Principal's Assembly

Hutchins School Old Boys' Association

The 2025 calendar year has highlighted the strength of our alumni community. Reunions across Australia and overseas have brought together Old Boys of all ages.

The first reunion of 2025 was co-hosted with St Michael's Collegiate at The China Club in Hong Kong, followed by gatherings in Melbourne and London that brought together more than 100 alumni.

In Hobart, the five year reunion on 1 August saw 2020 leavers reconnect, while on 9 August more than 30 alumni toured the School, including the new N J Edwards Hub site. That evening, over 140 alumni celebrated at the Royal Yacht Club of Tasmania after cheering on the Lions at Queenborough Oval.

We later joined with St Michael's Collegiate again for reunions in Sydney, Canberra, Gold Coast and Brisbane, before finishing the year with a Launceston reunion in November. It was a pleasure to see everyone and to reconnect with our Collegiate friends. Wherever our alumni live, staying connected remains something we value highly.

In May the Committee, together with a cross-section of community stakeholders, gathered for a strategy workshop to consider the Association's future direction. The session invited participants to reflect on their Hutchins stories, define the audiences we serve and explore the unmet needs of our community. From there, we identified the attributes we want HSOBA to be known for and imagined the long-term impact the Association can make.

This was not about wordsmithing or perfection, but about capturing ideas, experiences and aspirations that will guide us into the next chapter. The energy in the room was clear – our Old Boys' network has a rich history, but also an exciting future – one that we are committed to shaping together.



(left) Peter Crofts (former staff, Hon OB), Charles Haward ('11), Mr John Groom ('86), James McLeod (former staff, Hon OB), Judy Smith (former staff, HSOBA Committee Member, Hon OB) and Dr Larry Owen ('10, HSOBA Vice President) at a recent HSOBA event

Please also join the alumni page on the School's LinkedIn. You can do this by adding Hutchins to the education section of your profile. LinkedIn has become a powerful tool for keeping us informed of your movements, wherever life takes you.

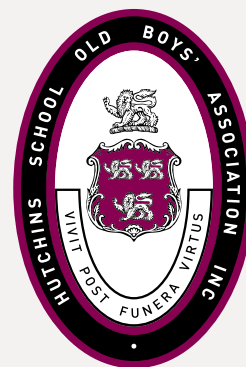
We have also launched a new Instagram account (www.instagram.com/hutchinsoldboysassociation) and invite you to connect with us on the Hutchins School Old Boys' Association Facebook page (www.facebook.com/HutchinsOldBoys).

Looking ahead, the Association will continue to bring Old Boys together through reunions, networking, mentoring and community events. As a new member, you will have the opportunity to connect with a vast network of alumni who share the Hutchins experience. Being an Old Boy is not only about remembering your school days, but also about building friendships, giving back and supporting one another throughout life.

On behalf of the HSOBA Committee, I also wish to acknowledge the contribution and support of the 2025 parent/carer cohort. We congratulate the 2025 leavers and wish you the very best as you leave the School gates.

Hon. Jim Wilkinson ('69)

President,
Hutchins School
Old Boys'
Association



The Hutchins School Parents' Association

The Hutchins School Parents' Association had a very busy and successful 2025.

One of our main roles in supporting The Hutchins School community is to attend and contribute to school events and functions. Throughout the year, members of the Association enjoyed supporting numerous community events, including the New Parent Welcome Evening, Hutchins Open Days, Grandparents' Days, the Anniversary Service at St David's Cathedral, the Junior School Anniversary Assembly, the Staff Annual Years of Service Cocktail Evening and Annual Giving Day events.

The Association hosted the bi-annual School Fair on Friday 4 April, held for the first time on the War Memorial Oval. This provided a spacious setting for stallholders and fair attendees and the event was a great success, bringing our community together to celebrate our school.

In 2025, we were delighted to fund several exciting projects across the School. One of the most popular has been a brand-new dunking machine. With only one machine previously available for hire in Southern Tasmania, this addition is a valuable asset that will provide many fundraising opportunities in the future. Judging by the laughter at the School Fair, students certainly enjoyed watching their peers (and teachers!) take the plunge.



Ms Claire Taylor on the new dunk machine at the School Fair



Volunteers at the Open Day BBQ



The Hutchins School Fair

Another purchase was a crêpe machine for the Community Service Committee. This was put to great use at the School Fair and proved hugely popular, with the length of the line showing just how well received it was. Funds raised went to support the Migrant Resource Centre.

The library team has been fostering a positive reading culture in the Middle and Senior School, implementing initiatives designed to elevate the social value of reading and encourage greater engagement with books. The Association supported this by donating canteen vouchers as student incentives.

At the start of the year, the Middle School Lunch Club began with Association funded Lego, board games and craft supplies. This initiative has provided a welcoming space for students to engage in activities while connecting with supervising teachers. The Lunch Club has been well attended, with positive feedback also received from parents/carers.

On Giving Day, held on 4 September, the Association was proud to act as a Matching Donor, contributing dollar for dollar to help unlock a student's potential.

We extend our thanks to all committee members and parents/carers who attended meetings or volunteered their time at school events. Your support has ensured the smooth running of activities throughout the year. Thanks also go to Dr Rob McEwan and the Community Engagement and Events staff for your continued support of the Association.

Finally, I would like to personally thank my Vice-President Courtney Bell and the 2025 Committee members: Secretary – Mrs Kate Woods; Treasurer – Krysta Brocklehurst; Committee members – Phillippa Bartlett, Rowena Salter, Laura Machin, Holly Orsman Smith, Danielle West, Lynn Redwig and Michelle Liu, for their invaluable contributions.

It is a very rewarding experience to be involved with The Hutchins School Parents' Association and school community. It is also a wonderful way to be connected to your child's schooling. I encourage anyone who is interested to attend one of our meetings and see what we do – I am sure you will enjoy it as much as we do.

Mrs Shirl Badenach

President of The Hutchins School Parents' Association

Outside School Hours Care

2025 has been a year of steady progress and renewed focus within our Outside School Hours Care program. With a strong commitment to active play, outdoor learning and reducing screen time, we have continued to shape a service that reflects the needs and interests of our children. Our days have been filled with movement, creativity and social interaction as we continue to build a program that fosters each child's sense of belonging, sparks curiosity and celebrates diversity within a safe and welcoming environment.

This year we received accreditation as an Activated OSHC service, an achievement made possible by the dedication of our educators who provide thoughtful and engaging activities each day. We have focused on limiting screen time across all parts of the program and encourage children instead to be present, social and physically active. Our outdoor spaces are used daily with dodgeball, handball and spike ball among the favourite activities this year. It has been wonderful to see children of all ages getting involved, supporting one another and working together as a team.

Cooking experiences have also been a valued part of our program, supporting children to develop independence, practical skills through hands on learning and a sense of accomplishment while fostering connection as they come together to share and enjoy their cooking for afternoon tea.



Aariv Routray (Year 3) Adam Lam, Charles Wickham and Darcy McPhie (all Kindergarten) at our Bunnings incursion

We have had some fantastic community partnerships this year, including visits from Nature. Be in it, Robot Man and a welcome return from the team at Bunnings. Nature. Be in it encouraged outdoor exploration and collaborative play with open ended materials for children to build, imagine, and create. Robot Man continued this exploration through interactive robotics activities.

As we reflect on 2025, we celebrate a year of joyful movement, shared learning and strengthened community connections. Our educators remain committed to creating a space that empowers children, fosters independence and promotes lifelong learning through play.

Miss Samatha Clark
Outside School Hours Care Co-ordinator



(above, top) Ella and Georgia Tattersall at Lambert Park creating their balance rope

(above) Matthew Marinucci (Kindergarten) and Toby Marinucci (Year 2) in a game of After School Care dodgeball



(above) Jack Greenhill (Year 4), Tilly-Mae Pritchard and Matilda Langer spinning around at Giblins Reserve



Jock Gee (Year 1), Xavier Lanzone (Prep), Winston Gee (Year 4) and Jimmy Stewart (Kindergarten) testing out our Spike ball equipment

Library

The Stephens and Nettlefold Libraries have been vibrant hubs of learning and recreation this year, with events, celebrations and new programs highlighting the joy of reading and storytelling. From whole-school initiatives to focused lessons, our aim has been to build a strong reading culture across all year levels while creating memorable experiences for students.

Annual celebrations

In March we joined in the Tasmania Reads celebrations, which shone a light on local storytellers and stories. This was a wonderful opportunity to connect our students with rich Tasmanian storytelling.

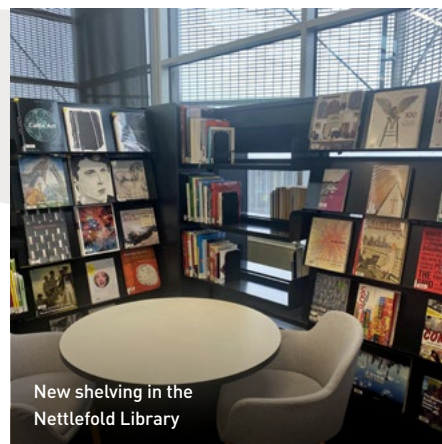
In August, to align with the Book Week theme Book an Adventure, students in Years 2–5 each created a Book-in-a-Suitcase, while Year 6 produced Book-in-a-Bag creations, continuing our focus on books as the heart of Book Week. Junior School students now enjoy a biennial dress-up opportunity, and this year Years 2–5 relished dressing up at an after-school event that also featured an interactive session with local illustrator Tony Flowers. Pre-Kindergarten to Year 1 students celebrated with their own book character parade.

Across the School, students joined quizzes and story-writing challenges. Middle and Senior School students shone in writing six-word stories, demonstrating creativity and wit.

A highlight in the Junior School early years was a visit from illustrator Ben Clifford, who live-drew a giraffe and incorporated students' imaginative ideas into its outfit. Other year levels welcomed author and illustrator visits from Emily Conolan, Daniel Gray-Barnett and Pamela Freeman.



Dr Nick Eaves reading to Kindergarten students as a special guest during Book Week



New shelving in the Nettlefold Library

Wider Reading in the Middle School

A major development this year has been the introduction of fortnightly Wider Reading Classes for Middle School students, held in the Stephens Library. Led by our newly appointed librarian, Mrs Michelle Davies, these sessions are designed to strengthen the School's reading culture and help students build their reading identity by exploring a wide range of genres, authors and styles. Using the Beanstack app, students track their reading minutes, compete against other classes and take part in themed reading challenges. The program is developed in collaboration with English teachers, helping to build stronger links between library learning and English lessons.

Reinvigoration in the Libraries

In 2025, both library spaces have received a welcome facelift, made possible through the generous support of families via the Library Appeal Fund. The Stephens Library now features comfortable ottoman seating and new collaboration tables, providing flexible spaces for group work, independent study, or simply relaxing with a good book.

The Young Adult section of the Stephens Library has been refreshed with increased forward-facing shelving, allowing books to be displayed cover-forward. This simple shift encourages students to explore genres they might not have considered before, responding to the visual appeal of displayed titles.

The Nettlefold Library has undergone a significant reinvigoration this year, beginning with the careful removal of outdated and well-worn books from the collection to ensure that students have access to resources that are current, engaging and in good condition. Both the fiction and non-fiction collections have been genrefied, making it easier for students to browse by interest and discover new authors, topics and styles that capture their imagination. Forward-facing shelving has also been included in the Nettlefold library, enticing students with attractive book covers.

The refurbishment has also included the addition of new furniture, carefully selected to support a greater variety of uses. Whether students are seeking a quiet nook for independent reading, a comfortable spot for small-group collaboration, or a flexible area for class activities, the refreshed layout caters to multiple learning and recreational needs. Together, these changes have revitalised the Nettlefold Library, making it a more welcoming, dynamic and student-friendly environment.

We are truly grateful for the wonderful support shown by our school community this year. Contributions to the Library Fund and the generous book donations at our annual Grandparents' Day Book Fair have enriched our collection and created new opportunities for our students to discover and enjoy reading. It is uplifting to see how strongly the Hutchins community values the library and the role it plays in the life of the School.

Miss Anna Davidson
Head of Library

Information Technology

2025 has been a busy and exciting year for the ICT team. In Term two, Hutchins and Collegiate officially merged their ICT teams after a successful 12-month trial. This partnership was formalised with a five-year agreement between both schools. As part of the process, several roles were advertised, and we now have a clear team structure, with staff from both schools leading the Infrastructure and Service Desk areas.

We've already completed some important projects. Including making it possible for parents with children attending a Coop School class to access myCollegiate or Rory using a single account. We also began sharing server and network infrastructure, which has improved backup and disaster recovery options while helping reduce costs for both schools.

Looking ahead to 2026, we're planning to continue a review of our systems and processes. The goal is to find better ways of working together and to make sure our technology supports both schools as effectively as possible.

Another major focus this year has been the NJ Edwards Hub. The ICT Team has worked closely with the construction team—including architects, engineers, and builders—on the design and planning of all technology in the building. This includes network cabling, security systems, CCTV, classroom technology, and AV setups. As the building nears completion, we'll be involved in setting up and testing all the systems to make sure everything runs smoothly from day one.

(right) Thomas Groom and William Fraser (both Year 11) in a coding class



We've also been exploring how Generative Artificial Intelligence (Gen AI) can be used in schools. Some members of the ICT Team worked with the Head of Teaching and Learning and the Compliance Manager to create a usage policy that allows staff to use Gen AI tools while keeping school data safe. We ran sessions across the school to explain the policy and show how Gen AI can be used in a safe and helpful way. These sessions were well received and helped staff feel more confident about using this new technology.

Overall, 2025 has been a year of growth, collaboration, and progress. We're proud of what we've achieved and excited about what's to come as we continue to support both schools with reliable, forward-thinking technology solutions.

Mr William Lelong

Head of ICT



Two Year 12 students with a Yaizu exchange student



(left) Charlie Davey and Josh Pawlus (both Year 11)

International Engagement

The year 2025 has been another strong and vibrant year for international engagement at Hutchins. Our students and staff have continued to embrace a wide range of opportunities and strengthening existing partnerships, while also creating new pathways for global learning and collaboration.

One of the hallmarks of this year has been the breadth of experiences on offer. Students engaged in cultural exchange, language immersion, academic enrichment, recreational sports, service learning and leadership development – each contributing to our mission of developing global citizens.

A significant milestone in 2025 was the tenth anniversary of Hutchins as a licensed Chinese Testing Centre. As the only educational institution in Tasmania authorised to offer the internationally recognised HSK certification, we renewed our agreement with Chinese Test International this year, ensuring that both our students and the wider Tasmanian community can continue to access this unique opportunity.

Student engagement

This year, Hutchins students participated in a diverse range of programs across the globe, including:

- Round Square Inspiring Voices Conference at Oxford University
- International Student Science Conference at The Chinese University of Hong Kong
- Experience China Summer School at Keystone Academy, Beijing
- Power of 9 Global Challenge Expedition in Fiji
- World SB20 Sailing Championships in Singapore
- Ski Tour in New Zealand
- Real Madrid Football Experience in Spain
- Reciprocal International Exchanges – Venice, Munich, Nashville, Tokyo, Beijing, Hong Kong
- AFS Global STEM Changemakers Program – Australia/New Zealand (virtual)
- Hosting Delegations – Yaizu-Hobart Sister City and Thai Study Tour groups

Staff engagement

Our staff also played a vital role in expanding international connections. We welcomed Gap Staff and Language Assistants from Germany, Ecuador and China, while Hutchins teachers also engaged in professional visits to partner schools in Germany, Japan, Hong Kong, India and the USA.

Hutchins staff excelled in the inaugural Duolingo Language Challenge for Educational Professionals, being listed the top-performing school in the Australia/New Zealand region, with staff actively studying Spanish, French, Mandarin, Japanese and Hungarian.

Awards

This year, the prestigious Round Square King Constantine Medal was awarded to Sarttra (Todman) Malayanond (Year 12) for his outstanding service as Chair of the Community Committee, his commitment to promoting internationalism through community engagement events and his success representing Hutchins at international forums, including the Model United Nations in Hong Kong and the Inspiring Voices Conference in the United Kingdom. His achievements were further recognised with the Modern Languages Faculty Prize, celebrating his academic commitments in language learning, intercultural advocacy, and ambition to pursue a career in diplomacy.

Student voices

Our international programs are best captured through the words of our students:

“Having Eito stay with us was such a fun experience. Even though his visit was short, we managed to go camping and fishing together. What he enjoyed the most was trying all the different Australian snacks!”



Power of 9 Global students attending a Fijian cultural workshop with Dr Zelinda Sherlock

We also got to learn about what his everyday life in Japan is like. It was such an amazing opportunity.”

– Joseph Tung (Year 8), participant of the Yaizu Sister City Exchange

“I enjoyed designing and prototyping my social impact project, the WarmHearth Kit, in which I strived to apply STEM knowledge to the very real and threatening problem of energy poverty in Tasmania. Working with like-minded students from across Australia and New Zealand was truly inspiring.”

– Henry Smith (Year 9), participant of the AFS Changemakers Program

“From climbing the Great Wall to eating Peking Duck, our summer school in Beijing was a blend of history, culture, adventure, and unforgettable friendships. 我爱北京!”

– Charles Hurst (Year 10), participant of the Beijing Summer School

“A highlight of my exchange in Japan was experiencing everyday life and forming connections I would never have made otherwise.”

– Oscar Atkinson (Year 11), participant of the Kogakuin University High School Exchange

“The Oxford Conference was incredible because of the people I met and the stories they shared.”

– William Bowman (Year 11) participant of the Round Square Inspiring Voices Conference



Hutchins students hosting Yaizu Sister City delegation



Sarttra (Todman) Malayanond (Year 12) at Round Square Inspiring Voices



Round Square Inspiring Voices Participants

“A ship is safe in harbour, but that’s not what ships are for. As global leaders and learners, it is our responsibility to make change for the better.”

– Otto Ford (Year 11), participant of the Round Square Inspiring Voices Conference

2025 has been a year of rich engagement, global connection and transformative learning. These experiences remind us that a globally oriented education goes beyond travelling – it is about building empathy, perspective and the courage to make a difference in our interconnected world.

Mr Erik Marr

Global Learning Co-ordinator



William Bowman (Year 11) at Round Square Inspiring Voices

Julian Donoghue (Year 12)



Extracts from 'Sunny innit'

Extracts from "Sunny innit", by Gabe Harkness (Year 12), a hermit crab essay that "uses an album framework to chart the journey from childhood naivety to young adulthood. Each track becomes a chapter, pairing a song with a formative experience".

Intro – "Sunny innit"

My love for music started with a Spotify playlist. I called it "Sunny innit," a title lifted from a niche soccer reference about a conversation between ex-teammates at Manchester United.

Track 3 – "Stories in Pyjamas" Kofi Stone

By fifteen I'd boxed myself in. Rap. A hint of hip hop. A couple of Knucks tracks, Sainté if I was feeling brave. That was it. "Stories in Pyjamas" was the song for me then, a more relaxed, hip-hop style track, Kofi Stone talking about real stuff, stuff that mattered. It was a voice blending introspection with social commentary, sketching the pressures of growing up. It was strong. Impactful. Over too soon.

Track 7 – "Flashing Lights" Mr West

It started with the most dreaded question a self-conscious teenager can be asked:

"So... what music do you listen to?"

I was riding shotgun with one of my hockey mates. He demanded an answer, one hand on the wheel, looking casual and intimidating all at once. I panicked. The question felt like a personality test, say the wrong thing and I risked being exposed as a fraud.

Track 10 – "Heaven Takes You Home" Swedish House Mafia

Lately, I've been drifting into house music. It started at crowded parties, the bass thundering through the floorboards as everyone moved in sync. I loved it. It wasn't the kind of music I'd grown up with, but it felt like a signal; adulthood, or at least the version of it I wanted to step into.

Outro – "Sunny innit"

Music is no longer just background noise, it's a hobby, a passion, a compass. It makes me happy, sad, excited, calm. It makes me feel everything. I don't know what I'd do without it. . .

The journey I've taken through music is also reflected in my everyday life. I feel stronger, smarter even, brave. I'm not as afraid to question things, to raise my hand in class, to challenge ideas, to listen properly. Music taught me that curiosity and confidence can coexist. That identity isn't fixed; it's something you remix.

In the words of Drake, which I once stumbled across during a 3am TikTok doom scroll: "I just realised a long time ago ... that I'm not going to make everyone love me."

Music doesn't insist, it offers. Each song asks: is this your rhythm, your words, your tune?

Now I feel like I can say:

I'm here.

I've got taste.

This is me.

2025 has been a wonderful year in the Hutchins Archives. This year, we began the scanning process of the historical School Board documents, with all Board minutes from 1912–1982 now preserved digitally. We have also begun to digitise the school photograph collection, with all photos from 1950–1955 shortly available to the public. Hutchins is lucky to hold the largest single school photographic collection in Australia, and the historical significance of this should not be underestimated.

Keep checking our history website history.hutchins.tas.edu.au to view and read about our collection.

Volunteers

Once again we have the great pleasure of having David Bloomfield ('83) as our archive volunteer. The archives would not be the same without David and his knowledge of archival preservation and complex metadata is highly valued. We sincerely hope to see David again in 2026.

Character written

Work continues on the history website Character written. This year, we have added all the past *Virtus* and Hutchins School Magazines from 1913–2024, as well as the Special Edition of the magazine from 1894. These historical resources are incredibly valuable to family history researchers and past students. These can be found at history.hutchins.tas.edu.au/collections/magazines.

House walls

After the successful completion of the Thorold and School House walls, work has begun on the Buckland House wall. A new board will be created to showcase the House Captains who are not currently on an honour board. The historical significance of these House Walls for the School is unmatched, and we sincerely thank the Heads of House for their patience while research is undertaken to complete them.

Name plaques

Over the last few years, we have slowly been updating the named plaques for our buildings and rooms. This year, we updated the name plaque for the H D Erwin Wing in the Senior School. Adding a face and short biography to these all too familiar names means that their legacy is not forgotten for future generations.



H D Erwin, 1914

Acknowledgements

The Hutchins Archives Office would like to thank the School for its ongoing commitment to its heritage. In particular for 2025, we would like to thank Dr Rob McEwan, Mr Jason Reeves, Mr Benjamin Searle, Ms Cassandra Bird and Mrs Susan Hall for their support. The Hutchins Archives would not be the same without Rebecca Skeers from Webmistress, Kieran Bradley from Ohara Design, and Stephen Jacobs at Display Equipment Australia.

Ms Katie Richardson

Archivist



Sub-Prefects, 1983

JUNIOR SCHOOL

Pre-Kindergarten
to Year 5





FROM THE

Head of Junior School

The gentle strength of boys

Each year, as I walk through our classrooms and playground, I am reminded of the quiet, powerful qualities that sit at the heart of our students. In a world that often associates strength with boldness or bravado, it is easy to overlook the gentler side of boyhood – the quiet acts of kindness, the unspoken loyalty between friends, the courage it takes to try again after failure and the resilience shown in the face of challenge. We value the strength of character seen in our students.

Strength of character comes in many forms. It's in the student who stands up for someone on the sidelines, even when no one is watching. It's in the student who has the humility to say "I don't know" and seek help. It's in the student who cheers for his classmates, puts in the effort without needing a trophy, or offers help to a peer who's facing difficulties.

This year has provided countless opportunities to witness this gentle strength in action. During our whole school Cross Country event, I was particularly moved to see our Year 12 students running alongside our youngest learners. These older students demonstrated remarkable kindness and respect, understanding that true leadership means lifting others up while embodying courage, kindness and humility perfectly.

Our weekly chapel provocations have reinforced these values with questions like "What could you do today to include someone else?" These moments encourage our students to think beyond themselves, demonstrating emotional intelligence and empathy.

The Year 5 and Year 2 students who participated in cleaning up Lambert Park for Clean Up Australia Day exemplified this perfectly. Without fanfare or expectation of recognition, they took ownership of their community responsibilities, showing respect for their environment and courage in taking action for the greater good.

Perhaps most telling was our National Reconciliation Week celebration, where students embraced "Bridging Now to Next." Each class created powerful visual representations of reconciliation, reflecting our students' commitment to understanding and respect, which are fundamental aspects of gentle strength.

Even in everyday moments, this strength shines through. During our student-led conferences, I watched as students proudly shared their learning journeys with families, demonstrating the humility to acknowledge their growth areas while celebrating their achievements.



Mr Stephen Coventry

The Junior School deliberately nurtures these qualities through strong relationships with staff, structured opportunities to lead and collaborate and a culture that values effort and kindness as much as academic or sporting success. Our students are learning that true strength lies not in dominance, but in dignity – and in doing so, they give us great confidence in the kind of young adults they are becoming.

Mr Stephen Coventry

Head of Junior School



Year 1 student Montague Stannard helping his peer with tying shoelaces



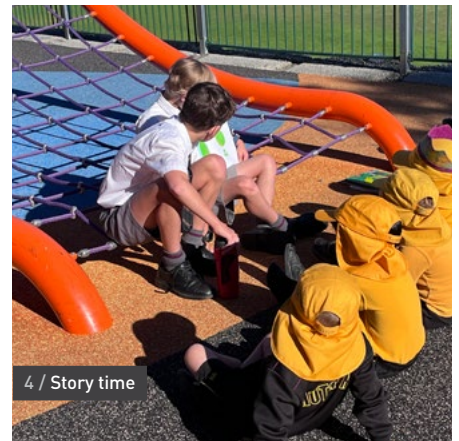
1 / Tasmania Reads



2 / Tasmania Reads



3 / Cross Country



4 / Story time



5 / Sustainability projects



6 / Tasmanian Primary Schools Cross Country



7 / 'Book in a Suitcase' project



8 / Cross Country



9 / Student-led conferences

1: Charles Ryan (Year 5) reading to a group of Fahan and Hutchins Kindergarten students for Tasmania Reads. 2: Griffin Cunningham and Charles Eddington (both Year 5) sharing a story in the Stephens Library with Pre-Kindergarten students for Tasmania Reads. 3: Year 12 students preparing to run with Kindergarten students at the proud school Cross Country. 4: Year 5 students sharing a story with Kindergarten students. 5: Year 5 students Harry Johnson, Marcel Neo, Austin Brown and Eli Ayliffe proudly showing their sustainability projects. 6: Junior School students encouraging each other at the Tasmanian Primary Schools Cross Country Championships. 7: Year 5 and Year 2 buddies Julian Senkbeil and Phoenix Turner working together on their 'Book in a Suitcase' project for Book Week. 8: Year 12 student Ethan Wong assisting Kindergarten student Charles Wickham across the finish line of the Cross Country. 9: Year 4G during student-led conferences.

Curriculum

Music

I have written before about how music stimulates all aspects of the brain. It's described as fireworks in the brain or in a pithier manner, music gives you a bigger and better brain.

Whether it's our classrooms in which skills and knowledge are enriched by singing, movement, keeping the beat, storytelling, playing instruments or using our fine motor skills to write on the music stave.

Or perhaps it's our instrumental classes in which we learn to regulate behaviour, subconsciously divide time in our head, use our ears to work as a team, employ parts of the brain that stimulate memory, or work on our social skills within a group dynamic.

Or perhaps it's our string ensembles that helps to promote phonological awareness, social cohesion and cognitive control.

Maybe it is in our cross-curriculum classes in which Year 2 students explore the science of sound through the use of instruments. Or our Years 4-5 students who explore the art of storytelling through music.

Then there is also listening to music. An act which promotes wellbeing, empathy and assists in the development of helping behaviours.

Or our Junior School Pride Choir, and indeed all our ensembles, who rehearse every week to hone their craft to create an engaging and enriching performance for our community. Our performances do not just magically appear, it comes down to hard work, resilience, focus and consistency.



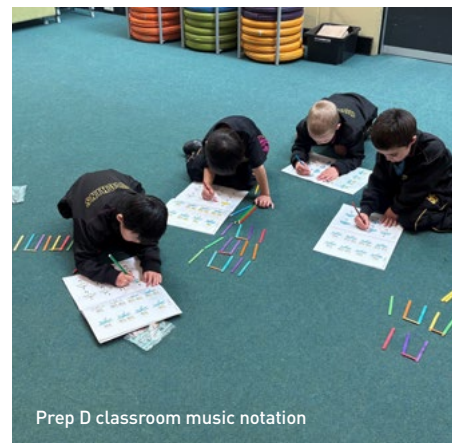
Mini Paganini performing at the Junior School Twilight Concert



Year 5 Strings performing at the Mother's Day Breakfast



Early years students singing class songs with Mrs Anna Maguire



Prep D classroom music notation

Music is and always will be all these things and many more. For all our students, the access to music at Hutchins ignites those fireworks in the brain to help promote their bigger and better brains.

Mr Gregory Stanton
Head of Faculty – Music



Paganini Strings performing for parents/carers

Art

It has been a wonderful year in the Junior School Art room, with our youngest artists diving into creative explorations inspired by the world around them. One of the most exciting projects was led by our curious and enthusiastic Year 4 students.

Their inquiry focused on the local environment surrounding our campus which led to some fascinating discoveries. Through research, we learnt that the Marieville Esplanade area was once a marshy area, home to diverse birdlife. Using a guide produced by the Hobart City Council, students set out to identify bird species in our local area, with a special focus on the 12 bird species that are found only in Tasmania. To our delight, we spotted more than 33 different varieties!

Inspired by this experience, students then turned their attention to creating ceramic birdhouses, thoughtfully designed shelters to provide safe havens for birds and other small creatures in their own backyards.

This project beautifully combined art, environmental science and hands-on learning. Our students are not only developing their artistic skills, but also growing as thoughtful stewards of the natural world caring deeply for local wildlife and the environment that sustains them.

Mrs Rebecca Terry

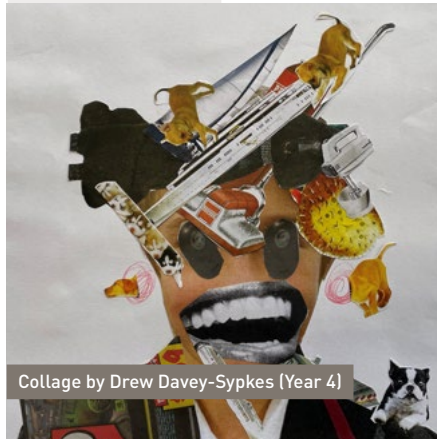
Head of Student Engagement / Junior School Art Teacher



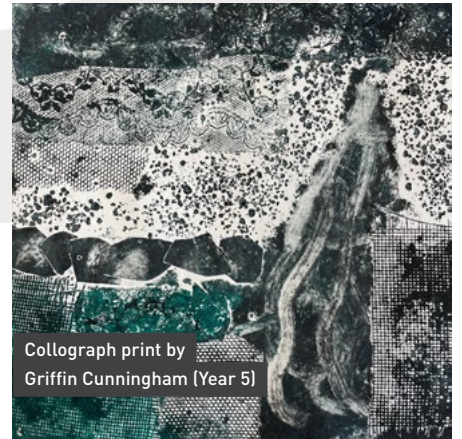
Archie Bolton (Year 3)



Mergen Batbileg (Year 5)



Collage by Drew Davey-Sykes (Year 4)



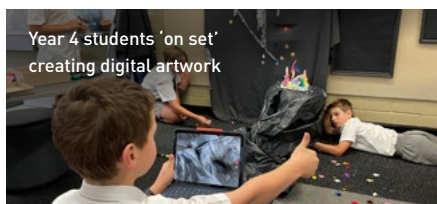
Collograph print by Griffin Cunningham (Year 5)



Henry Woods (Year 4)



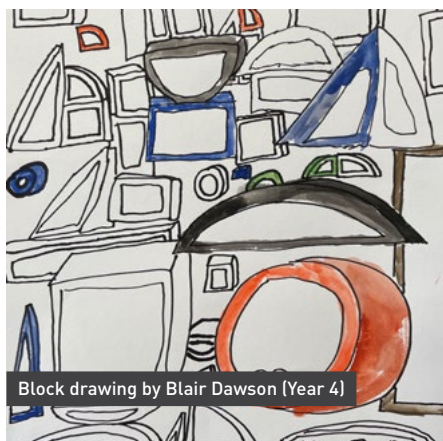
William Hutton and William Chen (both Year 4)



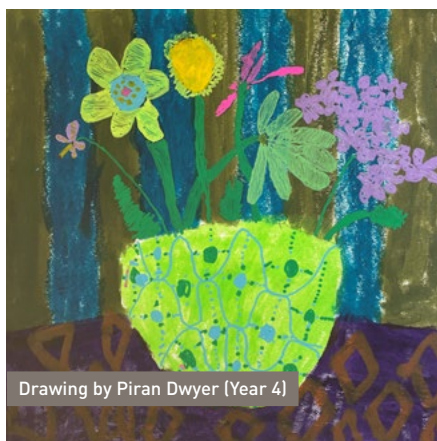
Year 4 students 'on set' creating digital artwork



Felt bowls by Year 5



Block drawing by Blair Dawson (Year 4)



Drawing by Piran Dwyer (Year 4)



James Caridad (Year 5)

Centre for Excellence

Looking at the whole child – supporting and extending our learners

In 2025, the Centre for Excellence team has once again valued the opportunity to come together with parents/carers, teachers and support staff to plan for and meet the needs of the whole child. Working in partnership has allowed us to consider each learner’s unique strengths and needs, ensuring that the supports and goals we put in place are both meaningful and targeted.

Throughout the year, teaching staff have been proactive and reflective in making effective adjustments to enable students to access learning in a supportive and inclusive environment.

Our intervention programs have continued to make a real difference. Evidence-based literacy programs such as MacqLit and MiniLit, grounded in the science of reading have strengthened foundational reading skills. Our numeracy intervention groups have also helped with the development and increased understanding around foundational maths skills and knowledge.

Beyond the classroom, lunchtime initiatives such as Box Club have provided Junior School students with creative and social engagement opportunities.

We are excited to expand our lunchtime club offerings in 2026 to further enrich the co-curricular experiences available to students from Centre for Excellence Staff.

The Centre for Excellence Gifted and Talented program has delivered a memorable year of learning for Junior School students. Grounded in deep critical and creative thinking, real-world and problem-based learning challenges, and individualised projects, the journey has been both exciting and demanding.

In the early years, students immersed themselves in mathematical problem-solving and explored the Lego Spike Essentials kits, gaining introductions to coding in a hands-on environment. In middle primary, they tackled challenging code-breaking tasks and even designed their own codes to challenge classmates. They also examined current global issues surrounding artificial intelligence.

In upper primary, students applied their problem-solving and ethical reasoning skills in high-profile competitions such as the da Vinci Decathlon and the International Ethics Olympiad. The students were thoroughly committed to their independent projects with the area of investigation negotiated and created based on individual high interest topics. Students also engaged in the international political simulation game, Earthcraft, where they negotiated and created inventions and problem solved to overcome realistic Earth challenges with the collective goal of improving global wellbeing.

The real power of our Gifted and Talented program lies in its impact on student engagement, motivation and mindset. When asked, the students reflected:

I am happy and curious in Gifted and Talented because we learn new things and it's fun.

– Kaveesha Rodrigo, Year 3

I feel curious in Gifted and Talented lessons because every lesson we do something new.

– Lincoln Chu, Year 3

It's clear that curiosity, challenge and joy are deeply embedded in our students' experience.

Mrs Deb Lie

Head of Inclusive Education

Miss Samantha Judd

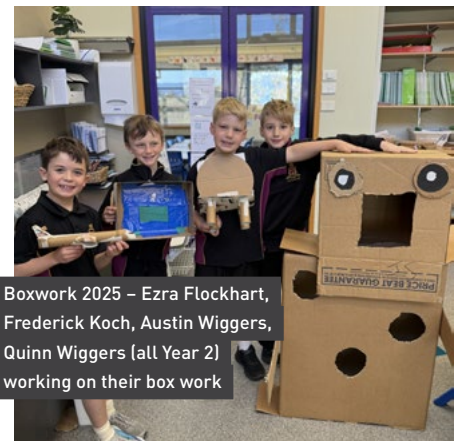
Co-ordinator of Gifted and Talented



Louis Jackson (Year 4) and Otis Holmes (Year 2) at work on the combined Lego STEM project



William Shaw and Samuel Kendall (both Year 4) working on a code breaking project



Boxwork 2025 – Ezra Flockhart, Frederick Koch, Austin Wiggers, Quinn Wiggers (all Year 2) working on their box work



Houkun (Richard) Li and Luke Bennett (both Year 4) working on a code breaking project



Junior School Literacy Group with Ms Cath Hogan

Dance

It's been another action-packed year for our Junior School Dance Troupes! Each group continues to show outstanding dedication during weekly lessons and their hard work shines every time they step on stage.

In July, all troupes participated in the annual Southern Tasmanian Dancing Eisteddfod at Wrest Point. The Year 5 Troupe earned 3rd place in the Primary School section with their energetic Soccer routine. Both the Year 4 Grinches and Year 3 Genies received Highly Commended awards for their fantastic performances.

In the Kindergarten to Year 2 section, the Year 2 Troupe delighted the audience as Thing 1 & Thing 2, earning a Highly Commended, along with the Year 1 Troupe who captivated the crowd with their Mufasa (The Lion King) routine.

Many soloists also performed throughout the week, showcasing not only their individual talent but also their ongoing commitment to the Dance program.

Term 3 was dedicated to preparing for the highlight of our dance calendar – the Dance Showcase, once again held at Wrest Point. The show featured all Dance Troupes, performances by Old Boys and fan favourite, our fearless parents and carers, who joined in the fun with an upbeat Wiggles number. A special mention goes to Dr McEwan for his unforgettable performance as Captain Feathersword!

This year's award recipients were:

- Oscar Knipe (Year 3), Jack Meehan (Year 5), and Fergus Carswell (Year 3): for outstanding attitude and commitment
- Archie Lowe (Year 2): ELC Rising Star
- Charles Ryan (Year 5): Musical Theatre Award
- Eli Ayliffe (Year 5): Most Committed
- Luke Wilson (Year 3): Future Star Award

Throughout the year, the Year 1 Troupe performed at the Junior School Anniversary Assembly, while the Year 5 Troupe took to the stage for Grandparents' Day. These events provide wonderful opportunities for our students to share their passion with peers and family.



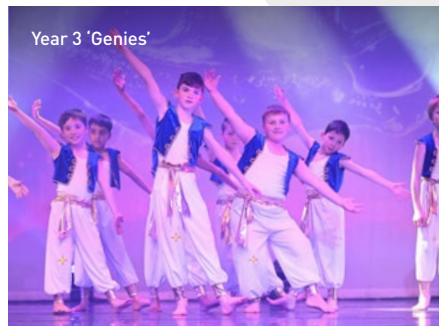
Parent Dance – The Wiggles



Finale



Champion Group



Year 3 'Genies'



Parent Dance – The Wiggles

A special thanks to Jonty Coad ('23), who continued to run our popular Acro classes. These sessions not only build strength and technique but are also a highlight for many of our students.

We reflect proudly on an incredible year and I am already looking forward to an even bigger and better 2026 for our dance community!

Mrs Jacquie Coad
Dance Teacher



Year 1 'Rainbow Connection'



Year 2 'Never smile at a crocodile'



Year 2 'Thing 1 and 2'



Year 4 'Grinch'



Year 5 'Sparklejollytwinklejingly'



Year 4 'Cat in the Hat'

Outdoor Education

Year 2 – ‘Big Day Out’

The Year 2 Big Day Out was held at the Stephen Hay Memorial Park in Southport on Monday, 17 November. Although the weather proved challenging, with strong winds and periods of rain, the students made the most of the day by exploring the large camp grounds, playing chasings, building tree houses and splashing through puddles. They also had the opportunity to see the cabins used for Year 3 camp, along with the indoor play and quiet areas. In the afternoon, the group enjoyed a walk along Roaring Beach, where they explored the shoreline despite the damp conditions. We hope the big day out gave the students a fun taster of what’s ahead for their first camp experience in Year 3.

Year 3 – ‘An Epic Beginning’ Southport Camp

The Year 3 ‘Epic’ camps were held at the Stephen Hay Memorial Park in Southport, where students experienced a mix of warm conditions and periods of inclement weather. Despite the cooler spells, many students were brave enough to take part in cold-water swimming at Roaring Beach. They enjoyed a wonderful walk to Duckhole Lake, embracing the adventure and the changing conditions along the way. Throughout the camp, the students were well-fuelled by the delicious meals prepared by Outdoor Education staff, adding to the overall enjoyment of their experience. The students demonstrated excellent resilience and teamwork, making the most of every activity despite the weather.



Year 3 at Breathing Rock

Year 4 – ‘Discovery’ Southport Camp

The Year 4 Discovery Camp gives students the opportunity to deepen their understanding of the cultural and economic features of the Southport region. A highlight of the camp was the visit to Hastings Caves, where students were fascinated by the impressive formations and enjoyed terrific learning about stalagmites, stalactites and the vibrant colours found throughout the cave. They also thoroughly enjoyed relaxing in the warmth of the Hastings Cave thermal pool. At the beach, students took part in swimming, boarding, sandcastle building and cricket. The group also visited Lunaris Gemstones at Lune River, becoming the last cohort to celebrate the much-loved shop as the owners prepare to close. It was a wonderful camp enjoyed by all.



Year 4 Campfire



Year 4 at Lunaris Gems



Year 3 at the Big Tree

Year 5 – ‘East Coast Beach, Cooking and Team Building’ Orford Camp

The Year 5 camp took students to the beautiful white sands and sparkling waters of Spring Beach, near Orford. The program is designed to strengthen teamwork skills and build lasting friendships amongst all the Year 5 cohort. Students took part in co-operative games and challenges that enriched their social and emotional development, while also enjoying activities such as kayaking, campfire cooking, orienteering, beach exploration and swimming. This camp nurtures a love of the outdoors and provides rich opportunities for hands-on, experiential learning. One of the highlights of the Spring Beach Youth Camp is the large indoor court for free play, large bunks rooms and outdoor spaces.

A heartfelt thank you to the dedicated Hutchins Outdoor Education Team of Mr Matt Eaton, Mr Robert Tuck, Mr Daniel Blake, Mr John Tulk, Mrs Emma Abbott and Ms Jennifer Cooper for their outstanding leadership, enthusiasm and expertise in delivering an exceptional 2025 program. Your passion for creating meaningful learning experiences is evident in every camp.

We also extend our sincere appreciation to the Junior School teachers, as well as the Teacher Assistants, whose support and involvement played an essential role in ensuring the success of each camp.

Mr Matthew Groves

Director of Outdoor Education



Year 5 Kayaking at Spring Beach Youth Camp



Year 4 at Roaring Beach

Sport

Junior School students have once again flourished in 2025, embracing the many opportunities within our sporting landscape.

A highlight of Junior School sport this year has been the breadth of activities on offer. From basketball and soccer to water polo and rock climbing, it has been rewarding to see students approach their chosen sports with enthusiasm and commitment. Some have continued to build skills in familiar sports, while others have discovered new interests that have quickly become part of their routine. At every stage of their journey, we reinforce the important role sport plays in physical health, emotional wellbeing and social connection.

Hutchins entered four teams in the Primary School Basketball Championships in Term 1, with teams competing in both the Year 3/4 and Year 5/6 divisions. Against strong opposition, all teams represented the school with pride. Congratulations to every student selected and special recognition to the Year 3/4 Division 2 team who completed the tournament undefeated.

Record participation in JSSATIS and CRJFA soccer saw more than 200 students from Kindergarten to Year 6 take to the field. Growth in skill, confidence and game awareness was clear across all age groups. We continue to encourage students to model sportsmanship, teamwork and respect as core school values.

We thank our volunteer coaches and managers whose generosity of time and care makes these programs possible.

Mr Tom Green

Junior Years Sport Co-ordinator



JSSATIS Swimming Carnival



JSSATIS Cross Country

Carnivals

This year, Junior School students once again shone in the sporting arena, displaying strong athletic ability and team spirit across a range of carnivals. From swimming and athletics to cross country, each event provided opportunities for students to challenge themselves, support their peers and enjoy competition. Across the four terms, many achieved personal bests and strong results, with some progressing to represent the school at regional and state levels, reflecting dedication and commitment.

What made these carnivals especially memorable was the atmosphere. Families and friends lined the sidelines, creating a sense of encouragement and shared excitement. Their support reinforced the idea that sport is as much about community as performance.

Most inspiring was the consistent sportsmanship shown by our students. Whether finishing first or simply finishing strong, they demonstrated positivity, resilience and a willingness to give their best. Each carnival was filled with energy, enjoyment and lasting memories.



JSSATIS Swimming Carnival

Junior School Swimming Carnival

On Tuesday 11 March, the Junior School held its annual House Swimming Carnival at the Doone Kennedy Hobart Aquatic Centre. The day featured a full program of events, including the popular 8 x 25m Staff v Students Freestyle Relay.

School House led from the outset to claim the Barclay Cup, followed by Buckland, Thorold and Stephens. The House Spirit Award went to Stephens House for their encouragement and teamwork. A special mention goes to the teachers who won the Staff v Students Relay in memorable attire!!

Year Level Champions

- Year 3 – Conor Ryan
- Year 4 – Angus Hilfenhaus
- Year 5 – Theodore Taberlay
- Year 6 – Spencer Smith

Overall House Points

- 1st – School House, 655 points
- 2nd – Buckland House, 498 points
- 3rd – Thorold House, 444 points
- 4th – Stephens House, 411 points

JSSATIS Swimming Carnival

Thursday 20 March saw students from Years 3–6 take part in the 56th JSSATIS Swimming Carnival at the Doone Kennedy Hobart Aquatic Centre. Students from independent schools across greater Hobart showcased their swimming abilities. Our students had an amazing day, with many placing in events or achieving personal bests. As always, the relays were a highlight and generated great excitement among spectators. We thank the family members and friends who attended to cheer on our squad.

Junior School Cross Country

The Kindergarten to Year 12 House Cross Country Carnival, held on Thursday 2 May, brought together the School community for a memorable day of sport and spirit. More than a thousand students and staff tackled the challenging course across the University of Tasmania sports grounds and the Hutchins War Memorial Oval, creating an energetic atmosphere.

In crisp autumn sunshine, the day was filled with determination, encouragement and smiles. A highlight was seeing Year 12 students running alongside the youngest members of the Junior School, strengthening connections and reflecting true Hutchins camaraderie. Congratulations to Thorold House for the House Spirit Award and Stephens House for winning the A J Jones Trophy for House Cross Country.

Year Level Champions

Year 3 – Conor Ryan
Year 4 – Felix Fox
Year 5 – Winston Gibson

JSSATIS Cross Country

The annual JSSATIS Cross Country Carnival was held at the Rokeby Police Academy on Monday 16 June, bringing together students from various schools for a day of competitive racing.

Set against the scenic bushland backdrop of the Police Academy grounds, the course provided a true test of stamina and determination, with tough terrain and crisp winter weather adding to the challenge. Fortunately, the clear conditions allowed for excellent running and strong performances throughout the day.



Tasmanian Primary Schools
Cross Country

Results

1st place – Conor Ryan (Year 3)
1st place – Felix Fox (Year 4)
3rd place – Yannis Redwig (Year 4)
3rd place – Theodore Taberlay (Year 5)

These outstanding results reflect the hard work and dedication of our Hutchins students in preparation for the event.

Tasmanian Primary Schools Cross Country Championships

Students from Years 3–6 represented our Hutchins at the 2025 Tasmanian Primary Schools Cross Country Championships held at Symmons Plains Raceway.

With over 2,000 students from across Tasmania competing, the event was a true celebration of effort, sportsmanship and perseverance. Our students did an incredible job running in cool, breezy conditions, perfect for cross country!

A special congratulations to our Under 11 Boys runners who posted personal bests, as well as taking out 1st place in the Teams section. These runners were:

- Winston Gibson (Year 5) – 5th place
- Theodore Taberlay (Year 5) – 7th place
- Felix Fox (Year 4) – 8th place

A strong finish for Winston had him selected for the Tasmanian team that participated in the Australian All Schools Championships held in late August.

Junior School Winter Sports Day

On Thursday 28 August the Junior School took part in Winter Sports Day. Students from Years 2–5 were full of energy as they rotated through AFL, Hockey, Soccer, Table Tennis and Basketball. The best part was playing different sports with friends and cheering loudly for their Houses.

Every game was exciting and each House had moments to celebrate. School House won AFL, Soccer and Basketball, while Buckland House impressed in Table Tennis and Hockey. It was great to see everyone trying their best and supporting each other.

Overall results

1st – School House: 37 points
2nd – Stephens House: 36 points
3rd – Buckland House: 27 points
4th – Thorold House: 24 points

Divisional winners

- School House – AFL, Soccer, and Basketball
- Buckland House – Table Tennis and Hockey

Years 2–6 House Athletics Carnival

The Years 2–6 House Athletics Carnival was once again a success, showcasing the enthusiasm, determination and House spirit of our students.

Several long-standing records were broken, with exceptional performances from Charles Ryan, Conor Ryan, Winston Gibson and Felix Fox, whose achievements were commendable. Congratulations also to our Age Group Champions and all Record Breakers for their accomplishments.

In a thrilling conclusion, Buckland House surged ahead in the relays to secure the B P Smith House Athletics Trophy. The House Spirit Award went to Thorold House, whose enthusiasm and support were second to none.

Overall scores

1st – 760 Buckland House
2nd – 756 Stephens House
3rd – 744 School House
4th – 675 Thorold House

Age Group Champions

Year 2 – Harris Danger and Martin Pemberton
Year 3 – Conor Ryan
Year 4 – Oliver Hrenchir
Year 5 – Winston Gibson
Year 6 – Eckhart Terblanche

Records

Year 3

- 200m – Conor Ryan, 27.92 secs
- 1200m Eliminator – Conor Ryan, 4:43.31 mins

Year 4

- 1200m Eliminator – Felix Fox, 4:24.11 mins
- 4 x 400m Relay – Stephens House, 5:42.00 mins

Year 5

- 800m – Winston Gibson, 2:34.35 mins
- High Jump – Charles Ryan, 1.35 m

Year 6

- 1600m Eliminator – Winston Gibson, 5:48.17 mins
- 4 x 400m Relay – Thorold House, 5:10.77 mins

Mr Greg Rowlings

Junior School House Co-coordinator

Pre-Kindergarten & Kindergarten



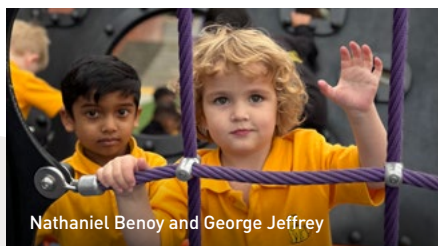
Developing character and a sense of tradition in the first years of school

Each year, as we welcome our youngest learners to The Hutchins School, we are privileged to witness the very beginning of their school journey.

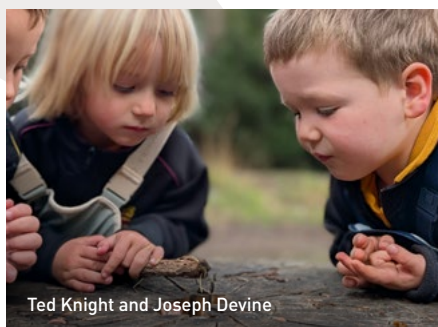
For all Pre-Kindergarten and new Kindergarten students, the year begins with the tradition of each child receiving a soft Roary Lion toy from the Principal and School Captain. For many children, this is the first time they have been invited to shake hands. A practice that will become part of their school lives over the years. It is a lovely connection of understanding that at our school we value tradition as much as we value nurturing children and meeting them where they are in a rapidly changing world.

Throughout the year, our youngest students move through the School with increasing confidence. Opportunities to be a part of whole school events, such as running alongside senior students in the House Cross Country Carnival, showing them the character and kindness they will carry forward.

The excitement of being part of the School birthday celebration, attending the Anniversary Assembly and having a classmate cut the cake as the youngest student in the School is always an exciting day and a chance to hear, often for the first time, the Junior School students enthusiastically sing the School Song.



Nathaniel Benoy and George Jeffrey



Ted Knight and Joseph Devine



Samiul Coates-Rahmas, Luka Wells, Asher Li and Austin Wang



Hunter Frost, Jace Ho, Mrs Sally Porter and Austin Wang



Jimmy Stewart and Geoffrey Thode



PRE-KINDERGARTEN FOSTER/PORTER

Teachers – Miss Kate Foster and Mrs Sally Porter (absent)

Teacher Assistants – Mr Liam Stoddart, Mrs Nancy Tung and Miss Cher Zhang (absent)

Back row – Mrs Nancy Tung (Teacher Assistant), Mr Liam Stoddart (Teacher Assistant), Miss Kate Foster (Teacher)

Middle row – Braxton Tiong, Geoffrey Thode, Edward Brown, Jimmy Stewart, Lochie McGuinness, Luka Wells

Front row – Jaden Shi, George Jeffrey, Levi de Winter, Otto Rea, Samiul Coates-Rahman, Cooper Lanzzone

Absent – Connor Armstrong, Liam Close, Oliver Conlan, Max Gurr, Asher Li

Chapel becomes a place to learn about and live our school values and traditions as each week we celebrate individual students with values certificates. This also offers opportunities for shaking hands, greeting others and feeling the rhythm of school traditions.

Taking turns as “Leader of the Day” to lead the daily Acknowledgement of Country builds responsibility, pride and a strong sense of identity and connects the Kindergarten community to place and country.

Our Kindergarten classes inquired into the Places that Shape Us. As a community of learners, we continued to develop our shared play space with planting of native plants. We visited Bunnings, enjoyed gymnastics, the Royal Tasmanian Botanical Gardens, local playgrounds, played with our Collegiate buddies, explored the River Derwent through the Marine Discovery Centre and went to the State Library. Regular trips to Lambert Park deepened children’s sense of place and responsibility for caring for the land on which our school stands. Fridays bring the tradition of Morning Line Up in the ELC, gathering to sing about connection to county, local birds and kunanyi, celebrate birthdays and Reading Club certificate recipients.

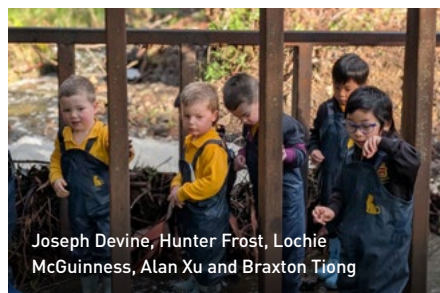
Our youngest students also begin to see themselves as part of something bigger through learning the value of service, from contributing to local projects such as the Kmart Wishing Tree Appeal, to supporting a sponsor child through shared correspondence and an annual art auction of collaborative art pieces.

These experiences nurture empathy and global awareness that will grow throughout their years at school.

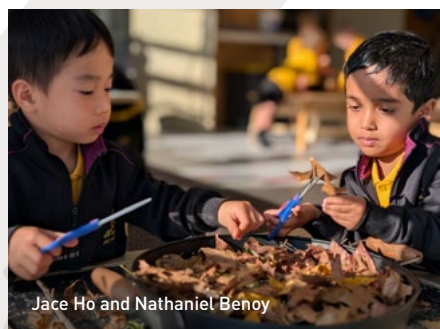
As the year draws to a close, we can see how far our youngest learners have come since those very first handshakes and soft toys. Through traditions both old and new, they have built confidence, forged connections and developed a strong sense of belonging to our school community. They have discovered that they are part of a story that stretches beyond themselves, embedded in place, enriched by service and guided by our school values. These first steps lay a foundation of character, curiosity and kindness that will continue to grow as these students move through the years ahead at The Hutchins School.

Ms Naomi Pritchard-Tiller

Director of Kindergarten and Children’s Services



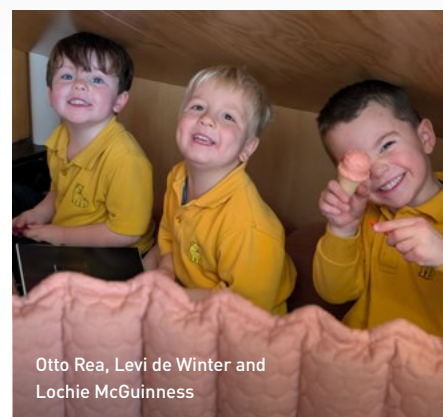
Joseph Devine, Hunter Frost, Lochie McGuinness, Alan Xu and Braxton Tiong



Jace Ho and Nathaniel Benoy

Our **Pre-Kindergarten** year in 2025 was filled with laughter, learning and meaningful connections. From the beginning, we settled in with curiosity and built strong friendships as we learnt classroom routines.

Play was at the heart of our learning, whether it was through building, painting, role-playing or exploring outdoors, we developed creativity, resilience and problem-solving skills along the way.



Otto Rea, Levi de Winter and Lochie McGuinness



Exploring Lambert Park



PRE-KINDERGARTEN MARRIOTT

Teacher – Mr Scott Marriott and Ms Naomi Pritchard-Tiller (absent)

Teacher Assistant – Miss Grace Wickham

Back row – Miss Grace Wickham (Teacher Assistant), Kieran Hunter, Harrison Le Gassick, Alexander Bolst, Mr Scott Marriott (Teacher)

Middle row – Walter Kay, Vincent Adams, Zion Dai, Alan Xu, Mathias Solano Arias

Front row – Nathaniel Benoy, Bruno Chen, Ted Knight, Don Eugan Ranasinghe Weeraseskara, Hunter Frost, Jace Ho

Absent – Mo Chen, Joseph Devine, George Freckelton, Madhusudana (Ram) Garg, Austin Wang

Connecting to Country – special places in our School and beyond

This year in **Kindergarten**, we have been exploring the idea of place – what makes a place special, how we feel when we are there and how we can care for it.

Through our morning meetings, drawings, stories and excursions, we have reflected on the special places in our school environment and in our wider community of Lutruwita/Tasmania, including the Botanical Gardens and Lambert Park. We asked ourselves:

**What do we love about these places?
Why are they important to Aboriginal people? What can we learn from the way Aboriginal people care for Country?**

These conversations have helped us to develop a deeper sense of belonging, connection and respect for the land, plants and animals and the stories held in these special places.

Personal connection to place

- *I like to go to bush play. I like to climb the rope and the hill. And slide in the dirt, like ice skiing, up, down. – Alexander Achouri*
- *My favourite place at school is big play. I like the slide. I can jump off the big equipment. It feels great when I land on my feet. It feels like I am flying to the moon. – Thomas King*



Kindergarten students enjoying Lambert Park



Angus and William McCracken at the Botanical Gardens



Hutchins and Collegiate buddies in the Junior School bush area



Kindergarten students in the bush play area



Charles Wickham with Ethan Wong (Year 12)



KINDERGARTEN KING

Teacher – Mrs Gabriella King

Teacher Assistants – Mrs Katrina Denton (absent), Miss Rhianna Griffiths (absent), Mr Obie Nielsen (absent), Mr Harrison Tiller and Mrs Jacqui Wills (absent)

Back row – Mr Harrison Tiller (Teacher Assistant), Lachlan Kandamany, Liam Mann, Oscar Hazell, Yugree Kuruwita, Darcy McPhie, Mrs Gabriella King (Teacher)

Middle row – Leonardo Dunn, Charles Wickham, Thomas Tao, Edward Lovett, Wilbur King, William McCracken, Rufus Knipe

Front row – Longchen (Mason) Ran, Theodore Kirk, Finn Buchtmann, Tomos Nicholson, Theo Smith, Noah Cheng

Absent – James Konkol

- We play in the water at Lambert Park and we build castles out of sticks and logs. I love it there. – William McCracken
- The bush area at school is good for playing in the mud and playing with leaves. I love to be there with my friends. – Yugree Kuruwita

Connection to and caring for the environment and culture

- We don't want rubbish to go in the water because the fish might eat it and they might get sick. I put my rubbish in the bin. – Archie Shaw
- We can take care of the bush by not picking anything or taking off the branches. – Charlie Wells
- We can be kind to the environment and take care of it by planting trees and keeping it clean and looking after the animals. – Theodore Kirk
- We can pay respect to the environment by singing our Acknowledgement of Country together. At big play we put our rubbish in the bin. – Darcy McPhie

Sense of belonging to special places

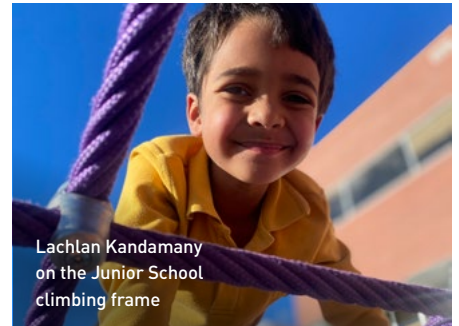
- A place feels special to me when my friends play with me there. My special places are places where I can build things, like in the bush area at school. – Tomos Nicholson
- A place feels safe when I get to play and my friends are there. My favourite place is in the sandpit, digging. – Theo Smith
- The beach makes me feel safe. I go there with my Nan and Pop we play in the sand. It is really warm and squishy. I hear the waves go 'shwshhhhh'. – Leo McCarthy
- Home feels safe because you have your Mum and Dad. They are big and old and strong and brave. – Fergus Carney

Respect for Country

- We can play with the leaves and just put our rubbish in the bin. We leave everything there like the water, leaves, sticks, because if we take them all the special things will be gone. – Angus McCracken
- We sit in a circle and sing about the Muwina people. The leader does the tapping sticks. – Tadhg Lamb
- We don't harm the plants and we don't break leaves off the trees. We stick to the paths. – Charles Wickham
- We can show respect by not pulling anything off the living plants and trees. We also need to remember to not leave any rubbish behind. – Edward Lovett



Kindergarten students investigating the waterflow at Lambert Park



Lachlan Kandamany on the Junior School climbing frame



Kindergarten and Year 12 students running together at the Cross Country



Noah Cheng, Oscar Hazell, Tomos Nicholson and Thomas Tao in the bush area



Winston Hamilton enjoying the leaves



KINDERGARTEN HUGO/TONELLI/WHITE

Teachers – Mrs Sarah Hugo (absent), Mrs Pamela Tonelli-Pirie and Mrs Kylie White

Teacher Assistants – Miss Phoebe Drumm and Mrs Melissa Smith

Back row – Miss Phoebe Drumm (Teacher Assistant), Mrs Pamela Tonelli-Pirie (Teacher), Leo Knight, Mrs Melissa Smith (Teacher Assistant), Mrs Kylie White (Teacher)

Third row – Finn French, Alexander Achouri, Adam Lam, Alasdair Bolton

Second row – Thomas King, Thomas Marwood, Tadhg Lamb, Angus McCracken, Winston Hamilton

Front row – Charlie Wells, Maxim (Hengheng) Chen, Fergus Carney, Matthew Marinucci, Leo McCarthy, Kyle Higgs

Absent – Charles Fletcher, Louis Ho, Archie Shaw

Kindness is a vital part of friendship. Good friends can be trusted to show kindness and to respect the feelings of others. When we are kind to our friends, our relationships grow stronger and bring happiness to those around us. Throughout the Prep year, we have watched many wonderful friendships develop. The students were invited to reflect on these friendships by sharing a time when someone showed them kindness or offered help when they needed a friend.

We asked Prep students to share their thoughts on the following questions about friendship.

What are some things a good friend might do to make others feel happy and included?

Can you think of a time when someone showed kindness or helped you feel better?

PREP DAGLAS

You can help your friend when it's mat time.

– Archie Jentsch

A good friend will sit with you on the bus.

– Jack Creak

Sharing toys at school is kind.

– Oscar Vernon

Noah helped me when I was hurt. He got Mrs Kabalan to help me.

– Christopher Ho

It's nice and kind to let people sit next to you on the bus.

– Xavier Lanzzone

When I hurt my knee on the fake grass, Victor Zhou helped me.

– Benjamin Borland



PREP BLIGHT

Teacher – Mrs Maria Blight

Teacher Assistants – Mr Ben Farrell, Mrs Melissa Smith and Mrs Megan Watson-Thornbury

Back row – Mr Ben Farrell (Teacher Assistant), Jesse Hunter, Lachlan Wilkins, Arthur Adams, Huxley Rainbird-Baker, Mrs Melissa Smith (Teacher Assistant), Leo Gourlay, Mrs Maria Blight (Teacher)

Middle row – Mrs Megan Watson-Thornbury (Teacher Assistant), Gideon Salter, Leo Smith, Luca Robustelli, William Muskett, Minrui Wang, Victor Zhou

Front row – Xilin (Jason) Xie, Jinwei (Jayden) Wei, Victor Rex, Hector Rea, Frederick Woods, Sebastian How

I let Archie J into the soccer game.

– Charles Wood

Thomas let me join his game. We were playing a frog game.

– Archer Hayden

Lewis helped me when I was hurt.

– Thomas Elliot

Everyone should be kind to each other. That's what being friends is about.

– Henry Wood

Jack was kind to me when he gave me a dodge ball.

– Noah Schramm

Christopher shared pencils with me at school.

– Lewis Yolland

A good friend like Finn will share pencils with you.

– Oscar Yang

Oscar Yang let me join the game called King Boss.

– Zhanke (Finn) Kou

Sharing toys is good because then your friends have a turn too.

– Manson Wong
Louis was a nice friend and sat with me on the bus.
– Hunter Viney

Once Hunter let me go to his birthday party.

– Louis Kremers

PREP BLIGHT

When I play tag and say stop, my friends stop. That makes me feel good and safe.

– Luca Robustelli
I felt happy when someone passed me the ball. It was nice sharing.

– Gideon Salter
I feel really happy when someone asks me to play in the playground. It makes me feel like smiling.

– Jesse Hunter

I like it when my friends ask me to play. It means they want to play with me.

– Leo Gourlay
They take me swimming with them and make sure the fish don't get me.

– Victor Rex
If I fall down and my friend helps me, it makes me feel better.

– Leo Smith
When someone falls over, I get a band-aid so they feel better.

– William Muskett
I like playing footy. If someone doesn't know the rules, I can tell them so they can play too.

– Huxley Rainbird-Baker
We tied the rope to the tree together. My friend helped me so we could climb it.



I helped my friend know what to do in the classroom when he was new to Hutchins.

- Frederick Woods

I liked swimming at Orford with my friend. We helped each other be safe.

- Hector Rea

I got to kick a goal because my friend passed me the ball. That was kind.

- Victor Zhou

My friend helped me learn how to roller skate. I felt happy when I could do it.

- Arthur Adams

I would let them play with me because if I didn't they might not have anyone to play with and they would be sad.

- Sebastian How

Kind friends share! It makes me feel good to share.

- Xilin (Jason) Xie

PREP DAGLAS

Teacher - Mrs Stella Daglas

Teacher Assistants - Mrs Melissa Smith and Mrs Megan Watson-Thornbury

Back row - Mrs Melissa Smith (Teacher Assistant), Oscar Vernon, Benjamin Borland, Lewis Yolland, Mrs Stella Daglas (Teacher), Jack Creak, Noah Schramm, Thomas Elliot, Mrs Megan Watson-Thornbury (Teacher Assistant)

Middle row - Zhanke (Finn) Kou, Archie Jentsch, Louis Kremers, Xavier Lanzone, Archer Hayden, Charles Wood

Front row - Enzo Zheng, Christopher Ho, Oscar Yang, Hunter Viney, Henry Wood, Manson Wong



Excursion to Cornelian Bay



Excursion to Handmark Gallery

Year 1 marks a significant milestone in the educational journey for many of our youngest students. It symbolises the transition from early years to the Junior School. As they prepare to join their older peers, students have been invited to reflect on their experiences within our early learning community. Some began their journey in Pre-Kindergarten, while others joined more recently. Each student carries with them a cherished memory or special moment from their time at Hutchins, highlighting what it means to be a part of our school community.

Students share their favourite memories from their time in the early years at Hutchins

1S

Seeing the bunny on the big oval when I was in Prep.

– Max Boyes

Making the skate park in Prep.

– Alex Combi

Making the skate park in Prep.

– Darcy Conlan

In Pre-Kindergarten, when we went on kunanyi and we had a race, and I won.

– Edward Davie

Being here with the people and playing in the sandpit and on the swing.

– Sebastian Hall

When I made new friends.

– Jack Hodgman

Making the skate park in Prep.

– Arthur Machin

When the Cross Country began. I got a ribbon at the end of the Cross Country, it made me feel very good.

– Ehaan Mudasir

Scoring my first goal in soccer when I was in Prep.

– Leo O'Connor

Doing Maths with Miss Judd.

– Darcy Ribbons

Playing dragon protectors.

– Raffaele Sportelli

Winning the Cross Country in Prep.

– Montague Stannard

My first time running the Cross Country in Kinder.

– Hamish Stokes

When we see possums in the trees sometimes.

– Davey Windsor

Playing in the sandpit.

– Ethan Yu

1C

Playing soccer down on the big oval with my team.

– Harvey Bell

Playing on the big ELC swing and jumping off!

– Daniel Bennett

My dance performance that I did with my Dance Troupe team.

– Charles Boura

Making Lego creations with my friends in Lego Club.

– Sebastian Brown

Learning maths with my friends.

– Jamie Chen

The learn to swim program with my friends.

– Johnny Chen

Building Lego creations with my friends in Lego Club.

– Louie Gao

Going on stage to do our lion dance that we learnt in the Dance Troupe.

– Jock Gee

Making Father's Day cards.

– Zaydan Haroon

– Jasper Ireland

Building Lego with the electronics with Miss Judd.

– Zac McDonald

Playing on the trees in the ELC playground.

– Viaan Minocha

When we ate cake for the Hutchins birthday.

– Nicholas Mugnaioni

Running in the Cross Country Carnival.

– Chi Hang (Gray) Yeung

The Cross Country and having a sausage.

– Yi Kai (Theodore) Zhu



Year 1 CLEAVER

Teacher – Miss Sophie Cleaver

Teacher Assistants – Mrs Kylie Browne and Mrs Megan Watson-Thornbury

Back row – Mrs Kylie Browne (Teacher Assistant), Miss Sophie Cleaver (Teacher), Mrs Megan Watson-Thornbury (Teacher Assistant)

Third row – Viaan Minocha, Charles Boura, Jock Gee, Jasper Ireland, Daniel Bennett

Second row – Chi Hang (Gray) Yeung, Johnny Chen, Jamie Chen, Yi Kai (Theodore) Zhu, Quanxi (Jasper) Cai

Front row – Harvey Bell, Zaydan Haroon, Zac McDonald, Nicholas Mugnaioni, Louie Gao, Sebastian Brown



1C artwork (above, left to right)

1: Charles Boura, 2: Chi Hang (Gray) Yeung, 3: Daniel Bennett, 4: Harvey Bell, 5: Jamie Chen, 6: Jasper Ireland, 7: Jock Gee, 8: Johnny Chen, 9: Louie Gao, 10: Nicholas Mugnaioni, 11: Sebastian Brown, 12: Viaan Minocha, 13: Yi Kai (Theodore) Zhu, 14: Zac McDonald, 15: Zaydan Haroon

15 artwork (left to right, and below)

16: Alex Combi, 17: Arthur Machin, 18: Darcy Conlan, 19: Darcy Ribbons, 20: Davey Windsor, 21: Edward Davie, 22: Ehaan Mudasir, 23: Ethan Yu, 24: Hamish Stokes, 25: Jack Hodgman, 26: Leo O'Connor, 27: Max Boyes, 28: Montague Stannard, 29: Raffaele Sportelli, 30: Sebastian Hall



Year 1 SCHRAMM

Teacher – Mrs Melissa Schramm

Teacher Assistants – Mrs Kylie Browne and Mrs Megan Watson-Thornbury

Back row – Mrs Megan Watson-Thornbury (Teacher Assistant), Alex Combi, Edward Davie, James Li, Hamish Stokes, Mrs Melissa Schramm (Teacher), Mrs Kylie Browne (Teacher Assistant)

Middle row – Montague Stannard, Arthur Machin, Davey Windsor, Raffaele Sportelli, Darcy Ribbons

Front row – Max Boyes, Sebastian Hall, Ehaan Mudasir, Jack Hodgman, Leo O'Connor, Ethan Yu

Absent – Darcy Conlan

Year 2 is a big year of change and transition. From moving to the Junior School building, to the changes in expectation from the curriculum. We asked our current Year 2 students what their advice would be for the Year 1 students to help guide them as they take the step up to Year 2 next year. These are their responses.

Make new friends because it might be lonely in such a big place without friends.

– James Oettle

Don't worry, because it's a good place! The teachers are nice; there's a cool orange playground. Number one tip: do NOT worry! It's really cool here.

– Samuel Porter

There's a lot of bigger kids around, so you need to learn how to share the space with them.

– Martin Pemberton

You need to know where the toilets are because they are not in the classroom like in the ELC. You need to get ready to do harder stuff to get better grades.

– Henry Matthews



Year 2C at the Transport Museum

Spend all your time enjoying the ELC because when you come down here you might feel unsure because you might not know what to do and play, everything will feel new to begin with.

Enjoy the time you have where you are.

– Albie Thompson

Get ready to play on a much bigger space. Like the oval, climbing frame on the basketball court and the bush area.

– Ezra Flockhart

You have lots to confirm – there's lots of lunch time clubs to choose from. There's a few buildings that have lockers and new teachers. You'll figure it out.

– Hugh Chamberlain

My advice is that you should try and work a little bit harder in Year 2, it is harder, and you are going up the levels.

– Otis Holmes

You should take your time on the play equipment here because it is harder to play on – it's bigger here.

– George Clingeffer

You can't go into the Middle School area without a teacher. We have our own play spaces and learning areas in the Junior School.

– Austin Wiggers

Think about where you want to play, like the bush area, library, orange play equipment or even the oval. It's fun here!

– Sebastian Schwertfeger

Show respect and courage because if someone needs help, you should stand up and help them. Someone will do the same for you when you need help.

– Jay Saxby

You can go into the library at recess and lunch to read a book and play some games from the cupboard. There are more areas to play here.

– Max Knight

If you get hurt, you can go to the office and see Mrs Woods and Mrs Smith for help.

– George Langdon

Try and be more kind because there's a lot more students in the Junior School to share play spaces with.

– Frank Eddington

Get ready for the big play areas like the oval and the bush area.

– Archie Lowe

You should be prepared for more writing.

– Ke (Ken) Li



Year 2S

Be safe in the bush – don't use sticks to fight or climb the trees. We all need to work together to keep the bush healthy. Others don't like it when you keep the bases to yourself, you need to share. – Yihao Zhou

Get ready to have to write a lot more in class and run a lot more outside, because there are a lot of places to play here. You will need to pay a lot of attention in class; it is more serious in Year 2.

– Samuel Whitley

Be confident in your learning. When others aren't looking, you still need to make sure you're doing the right thing. It is important to be a good sport and team player in games. Remember the school values when you come up to the Junior School.

– Ryan Abram

If you get distracted in class, you should think about bringing an acceptable fidget toy to school to help you focus.

– Harris Danger

Be kind to the older kids. We should play with them. You can play games like tag outside. – Connor

Enric Samson

There is a huge oval so there is plenty of room to play soccer and footy.

– Charles Rowlings

Be nice and respectful to the Years 3–5 students because they are older and have been here in the Junior School for longer. You still need to show the school values.

– Edward Gowland

Prepare yourself to not goof around, and there are big boys here, they may not be happy if you goof around. Remember to keep your grades up! Try to fit in with others before moving to the Junior School so you can have friends when you move here. You don't want to be alone, you will want people to play games with.

– Quinn Wiggers

Make the most of the bush play space and Lego club. They are really fun. – Hunter Godfrey-Kemp

Become familiar with the spaces in the Junior School because it looks really different to the ELC.

– Phoenix Turner

Be safe because the playgrounds are very big. It's really fun here, you're going to love it! – Frederick Koch

All students should be really respectful to the teachers and don't be silly. When teachers are talking to each other, the students should be quiet.

– Willem Fromberg

Improve your behaviour because the teachers may get upset if you don't as Year 2 is stricter than Year 1. As you go through the Junior School the expected behaviour is important.

– Xuanqi (Seven) Zhu

Listen to your teacher because they will help you to learn more and understand more. – Jack

McCarthy



Year 2 CLARK

Teacher – Miss Anna Clark

Back row – Miss Anna Clark (Teacher), Harris Danger, Ryan Abram, Phoenix Turner, Samuel Whitley

Middle row – Connor Enric Samson, Yihao Zhou, Ke (Ken) Li, Archie Lowe, Edward Gowland

Front row – Frederick Koch, Hunter Godfrey-Kemp, Quinn Wiggers, Lincoln Chu, Charles Rowlings

Absent – Willem Fromberg

Year 2 EDDINGTON/ STOKES

Teachers – Mr Dean Eddington and Mrs Terri Stokes

Back row – Mrs Terri Stokes (Teacher), Frank Eddington, James Oettle, Hugh Chamberlain, Jay Saxby, Albie Thompson, Mr Dean Eddington (Teacher)

Middle row – Max Knight, Samuel Porter, Austin Wiggers, George Clingleffer, Martin Pemberton

Front row – Ezra Flockhart, Henry Matthews, Otis Holmes, George Langdon, Sebastian Schwertfeger



Find the right type of friends and never desert them. If a friend is doing something bad, then that is an exception to desert them. – Ruairi Lamb

Try your best. It is the same as Year 1, except with new places to play and a new teacher.

– Hugo Sparkes

Practice your handwriting because it must be very neat in Year 2.

– Jude Bedding

Welcome to Year 2. My advice is to try your best because it is a little stricter here. – George Wang

Be prepared to do a lot more writing and subjects becoming harder.

– Billy Stewart

If things get hard in class, keep going – you can do it!

– Gryffin Dwyer

Be kind and respectful to the older kids.

– Toby Marinucci

Try not be silly because you'll get into trouble.

– Angus Dixon

Don't be scared and have a great time here because it's really fun.

– Jack Dreiman

Be kind to everyone because then they won't get sad.

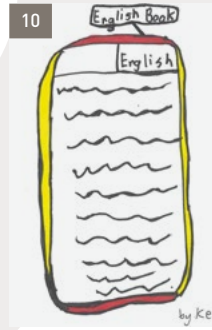
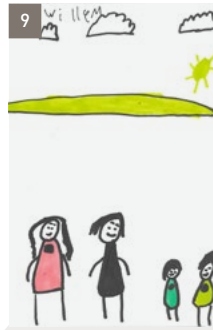
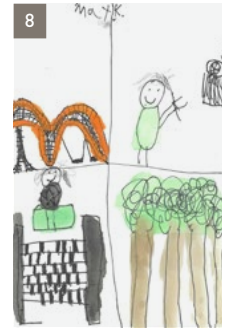
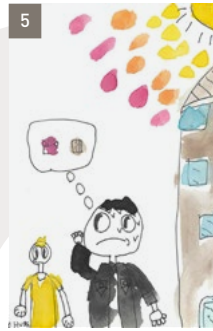
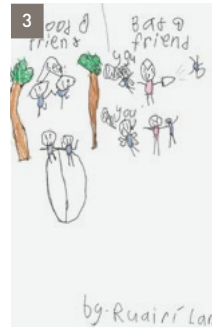
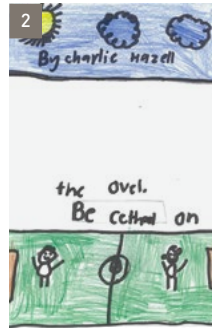
– Charlie Hazell

Try your best because it's not that easy. If you do anything bad, there will be a consequence.

– Truman Ponder

You will like the Junior School because it is big!

– Albert Zhou



(above, left to right)
1: George Wang, 2: Charlie Hazell, 3: Ruairi Lamb, 4: Toby M, 5: Hugh, 6: Jay Saxby, 7: Frank Eddington, 8: Max Knight, 9: Willem Fromberg, 10: Ke (Ken) Li, 11: Yihao Zhou, 12: Harris Danger

(right) Year 2W at the Transport Museum



Year 2 EDDINGTON/WATCHORN

Teachers – Mr Dean Eddington and Miss India Watchorn

Back row – Miss India Watchorn (Teacher), Charlie Hazell, Jack Dreimann, Hugo Sparkes, Ruairi Lamb, Mr Dean Eddington (Teacher)

Middle row – Albert Zhou, Toby Marinucci, Gryffin Dwyer, Angus Dixon, Truman Ponder

Front row – Billy Stewart, Xuanqi (Seven) Zhu, Jack McCarthy, Jude Bedding, George Wang

Reflecting on the opportunities of 2025

We have been growing together as learners and as friends. Our focus has been on building strong and positive friendships, exploring the world through hands-on science, tackling challenging maths problems and expressing ourselves through poetry, narratives and report writing. We have also reflected on the importance of reconciliation and understanding in our community.

Highlights of the year included the fun of Book Week, the excitement of our sports carnivals, and the chance to spend time with our Collegiate buddies, strengthening connections beyond the classroom.

It has been a year of curiosity, creativity and care for one another as we continue to live out the values of Hutchins.

The best part of being in the Junior School is...

Getting to know everyone and being in a community.

– Aariv Routray

Having the opportunity to meet and greet and a kind teacher that understands.

– Seou (Liam) Choi

Being able to play in the bush and on the oval with my friends.

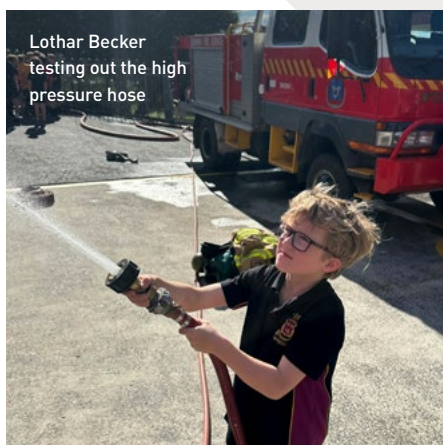
– Dennis Chen

In the library I have a lot of fun building and drawing with friends.

– Sam McDonald

Running longer in Cross Country!

– Lincoln Chu



Lothar Becker testing out the high pressure hose



(left) Sam McDonald and Charles Moane exploring opal samples



Year 3 CRAWFORD

Teacher – Mrs Emma Crawford

Back row – Seou (Liam) Choi, Lucian Magnus, James Marinucci, Mrs Emma Crawford (Teacher), Giovanni Robustelli, Alexander Penney, Montgomery Links

Middle row – Aariv Routray, Fergus Carswell, Charles Moane, Leo Petterwood, Aavi Berera

Front row – Dylan Zhang, Jamie Li, Sam McDonald, Harry Hodgman, Oscar Knipe, Luke Wilson

Absent – Lothar Becker, Dennis Chen, Lincoln Chu, Po (Dennis) Hsu

Year 3 ROBINSON



Teacher – Mr Paul Robinson

Back row – James Giizel, George Johnson, Samuel Reid, Sam Hansen

Third row – Mr Paul Robinson (Teacher), William Dechaineux, Luke Madden, Alexander Hollaway, Valentyn Ivanov, Conor Ryan

Second row – Kaveesha Rodrigo, Murray Kasteel, Thomas Sokulski, Joshua Shaw, Yimin Fu

Front row – James Wood, Nicolas Theron, Archie Bolton, Lachlan Reynolds, Daiyan Jayanetti, Hugo Patiniotis

Absent – Laurence Stackpool

Learning new things that you haven't learnt before and making new friends.

– Po (Dennis) Hsu

Having a basketball court outside so I can play basketball.

– Lucian Magnus

The orange playground and the climbing wall.

– Thomas Sokulski

Meeting new people and kids.

– Valentyn (Valik) Ivanov

A skill I have improved at this year is...

Reading!

– Fergus Carswell

PE because I'm the fastest kid in the grade.

Maths, for example my times tables.

– Giovanni Robustelli

My times tables and Maths.

– James Marinucci

Writing stories.

– Jamie Li



3C with Trish Hodge from NITA Education

My reading and my fractions.

– Charles Moane

Definitely my narrative writing!

– Montgomery Links

The times tables in Maths.

– Dylan Zhang

Playing soccer.

– Hugo Patiniotis

Maths.

– Sam Hansen

Handwriting and grammar.

– Joshua Shaw

My writing in English.

– Murray Kasteel

Cricket.

– Samuel Reid

I've really enjoyed getting better at Maths and my writing.

– Alexander Hollaway

A favourite memory from school this year is...

The School Fair was mind blowing! Also The SpongeBob Musical.

– Harry Hodgman

When I got a Principal's Award.

– Alexander Penney

Being with my friends and other people.

– Aavi Berera

Being close to my friends and making them happy.

– Lothar Becker

The School Fair!

– Leo Petterwood

The School Fair, specifically the laser tag and soccer.

– Luke Wilson

Performing in The SpongeBob Musical.

– Oscar Knipe

Playing Champs with my friends.

– Conor Ryan

Having a new teacher and making new friends.

– Nicolas Theron

The teachers because they are kind.

– Kaveesha Rodrigo

Playing Champs and making new friends.

– Lachlan Reynolds

Playing with my friends in the bush.

– James Wood

Dance!

– Luke Madden

Cross Country!

– Daiyan Jayanetti

Playing in the bush with my friends.

– Archie Bolton

Joking around with my friends.

– George Johnson

Making new friends and playing with them at recess and lunch.

– William Dechaineux

I have really enjoyed Maths in Year 3 and playing basketball.

– Yimin Fu



Year 3 students exploring the gully in Lambert Park

This year, Year 4 students have been learning all about friendship. They have explored how to make new friends, what it means to be a good friend and the important qualities that help friendships grow, like kindness, honesty and respect. Students have also learnt how to handle tricky situations, such as disagreements or feeling left out and how to solve problems in a caring and respectful way. These lessons are helping them build stronger, more positive relationships with others.



Albie Mastroyanis,
Cameron Sills and
Oliver Hrenchir

What is a friend?

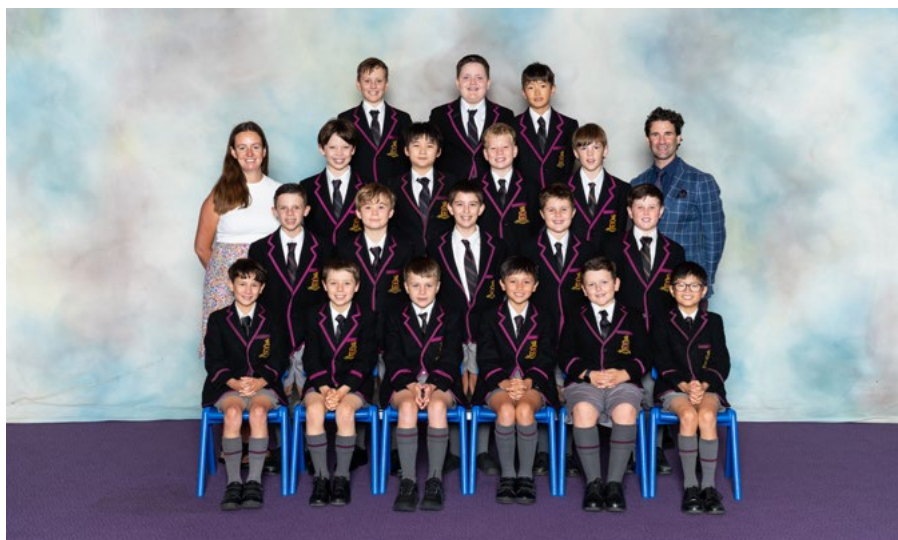
A friend is someone who is kind, trustworthy and fun to play with. A friend has your back when you need support, helps you when you need it and contributes when working together. A friend might have the same hobbies as you and is someone you can rely on. A friend doesn't boss you around and is someone you can talk to about things privately. A friend plays with you, is always there for you and helps you whenever you need it. – Owen Cashion, Samuel Kendall, Gus Knight, Danson Pak, Archie Randall, Joshua Booth, Lewis Batchelor

How do you make a friend?

We think making friends is a lot of fun because we get to learn new things about each other as we find out about their interests and hobbies. One of the best things about being friends is we get to include others and they include us in things we like to do together. The first step is to say 'hi' and get to know them. Then you are able to include them in games you like or try a new game they like. It's fun for everyone. To be a true friend you need to be kind, caring and respect each other. Take time to talk together but we also think it is just as important to really listen.



Winston Gee, Andrew Bacon, Danson Pak,
Louis Jackson and Piran Dwyer



Year 4 ALLISON/BARNES/ EDDINGTON

Teachers – Mr Andrew Allison, Ms Erin Barnes and Mr Dean Eddington (absent)

Back row – William Shaw, Samuel Kendall, Archie Randall

Third row – Ms Erin Barnes (Teacher), Miro Russell, Danson Pak, Oscar Tamlyn, Henry Ryde, Mr Andrew Allison (Teacher)

Second row – Henry Woods, Oliver Annan, Owen Cashion, Winston Gee, Louis Jackson

Front row – Gus Knight, Piran Dwyer, Andrew Bacon, Blair Dawson, Lewis Batchelor, Theo McCallum

Absent – Joshua Booth

It can take courage to make a new friend but it's worth the effort. Most of all it feels good to have a friend and to be a friend!

– Oxley McKibben, Luke Bennett, Chester Vincent, Morris Sewell, Charlie Sculthorpe, Isaiah Baker and Jack Greenhill

What is a definition of the word 'friendship'?

When you hang out with a specific person, usually around your age, who cares for you and has feelings for you. If you are upset or mad they help you. The definition of friend is a person who you know well and who you like a lot. They support you and make you feel appreciated. – Archer Klop, Zawar Asad, William Hutton, Oliver Hrenchir, Rafael Villanueva and Cameron Sills

What do you enjoy doing with your friends?

Our friends can be found in all sorts of places. Some might be on Happy Hill playing dino games while others might be running around playing Infection. There is so much to do together. In the playground we can play so many different sports and games with different friends that like to try the things we enjoy. Games like soccer, basketball, cricket and AFL are so much fun. We learn about being fair and being good sports. Some of us like to create movies we can watch together and sleepovers can be great fun. Other times we just enjoy hanging out together. Exploring the bush is a great place to play as it is a place to create, imagine and investigate together. Wherever we are, most of all we like being together!

– Thomas Kratz, Tom Rayner, Leo Ramsay, Sean Chalitvongpatana, William Matthews, Felix Fox and Lachlan Lowe

Why are friends important?

Friends are important because they are there for you and they cheer you up. You would be lonely without friends. You can play with them, talk to them and have fun together. When you feel sad or lonely, a friend can help you feel better. Friends also help you learn how to be kind and share. You help them and they help you. That's what makes a good friendship.

– Houkun (Richard) Li, Albie Mastroyanis, Oliver Thomas, William Chen, Angus Hilfenhaus, Charlie Petterwood



Blair Dawson, Owen Cashion, Oliver Annan and Samuel Kendall



Lachlan Lowe, Chester Vincent, Oxley McKibben and Luke Bennett

Do you have different friends in different situations?

Yes, we have different friends for different situations. Some of our friends play football and some go to the library. Sometimes our friends are away on holidays while we're at school. Some friends have more sleepovers and some have playdates. Some friends can be tired and some can be hyperactive. Some friends can be playing with others while someone could be with you. Some can make you laugh and others are there for you and cheer you up. – Yannis Redwig, Vincent Pacza, Henry Wesson, Jack McCulloch, Drew Davey-Sypkes, August Flockhart

How do you solve problems with friends?

Sometimes the best thing to do is give each other a little space. People need time to calm down or think about their feelings, especially if something has upset them. If the problem is really serious or someone feels unsafe, it might be better to stay apart for a while or get help from a trusted adult. If you're feeling confused or unhappy about a problem, asking someone else, like a teacher or parent, to help can make it easier to find a solution. The important thing is to stay safe, be respectful and try to understand each other. – Andrew Bacon, Piran Dwyer, Miro Russell, Oscar Tamlyn, Theo McCallum, Winston Gee

Year 4 GORDON

Teacher – Mrs Charlene Gordon

Back row – Henry Wesson, Thomas Wilkins, Jack McCulloch, William Hutton, Albie Mastroyanis, Drew Davey-Sypkes

Middle row – Houkun (Richard) Li, Archer Klop, Angus Hilfenhaus, Oliver Hrenchir, Charlie Petterwood, Yannis Redwig, Mrs Charlene Gordon (Teacher)

Front row – August Flockhart, Rafael Villanueva, Cameron Sills, William Chen, Oliver Thomas, Vincent Pacza

Absent – Zawar Asad, Rafferty Gavan



Do you always have to do what a friend does?

Not always. Sometimes it's nice to let a friend choose what to do, especially if they are feeling upset or you want to help them feel special. It can make them feel cared for and happy. But you shouldn't do what your friend wants all the time, because it's important to do things you enjoy too. If you always follow what a friend wants, you might miss out on learning what you like and what makes you happy. Also, some ideas from friends could be risky or unsafe, so it's important to think for yourself and make safe choices. – Henry Woods, William Shaw, Henry Ryde, Oliver Annan, Blair Dawson, Louis Jackson.

How do our friends help?

As we make friends we learn that they really care for you. We help each other with our work and share ideas about how to solve problems. We are always there to cheer each other up with funny stories to enjoy or to brighten us up if we are feeling sad. We respect each other's feelings.



Year 4G

Being a friend means we need to be both understanding and loyal. Sometimes a real friend can help by giving you some space if you need it. Friends have empathy and respect each other's feelings! – Louis Mellers, James Corkhill, Jack Chamberlain, Oliver Poke and Hugh Hamilton



Louis Mellers, Oliver Poke, Jack Greenhill, James Corkhill and Morris Sewell



Archer Klop, Charlie Petterwood, Rafael Villanueva, Yannis Redwig, Jack McCulloch and William Hutton



Vincent Pacza, August Flockhart, Zawar Asad, Henry Wesson, Houkun (Richard) Li, Drew Davey-Sypkes, Angus Hilfenhaus and Yannis Redwig



Year 4 MCCREARY

Teacher – Mrs Caroline McCreary

Back row – Isaiah Baker, Luke Bennett, Jack Greenhill, Charlie Sculthorpe, Louis Mellers

Third row – Felix Fox, Lachlan Lowe, William Matthews, Leo Ramsay

Second row – James Corkhill, Jack Chamberlain, Mrs Caroline McCreary (Teacher), Hugh Hamilton, Chester Vincent

Front row – Oliver Poke, Sean Chalitvongpatana, Oxley McKibben, Thomas Kratz, Tom Rayner, Morris Sewell

Year 5 on the War Memorial Oval



As our Year 5 students prepare to move on from the Junior School, we invited them to share reflections on their journey so far. Their responses highlight the responsibilities they embraced as leaders, the excitement of learning beyond the classroom and the friendships and traditions that have made their time here so special. These reflections celebrate both their growth and the memories they will carry with them into the next stage of school life.

Leadership

I have enjoyed role modelling to the younger students. I have enjoyed doing the daily line up, helping with Prep library books, lunch order bins and supporting ELC students. – Eli Ayliffe, Austin Brown, Harry Johnson, Charlie Green, Winston Gibson, Brooklyn Chu

Leadership means helping young learners, bringing down lunch orders, setting up soccer goals, leading morning line-ups and leading chapels. We set up a Student Representative Council to give all students a voice. We've also had lots of opportunities to perform in Assemblies.

– Toby Brown, Charles Ryan, Harper Murden, Samuel Stough, Monty Arrol

Helping everyone in every grade, standing up for others, letting others join games even when you don't like them, never discourage, include. Don't be a bystander, be an upstander. Welcome everyone.

– Harry Robinson, Griffin Callaghan, Saxon Yaxley, Edward Bartlett, Robert Wilson, Danny Mahoney, William Finlayson

Leadership is hosting morning meetings and assemblies, running lunch order clubs for younger grades, being chapel leaders and role models. As leaders one of the most important things is showing kindness. – Barclay Gray, Leonardo Demangone, Duke Dalton, Finn Boost, William Wood, Oliver Baxter, Harry Williams, Hilton Hansen

Leadership includes chapel, morning line up, assemblies, lunch orders and helping Prep with their library books.

– Flynn Ireland, Jack Barnes, Noah McGrath, Harry Hodgson, Oscar Sutton

Excursions

Our excursions were unforgettable, Collegiate had a fun and hilarious quiz, the Sustainability Learning Centre taught us about eco-friendly buildings, and the Raptor Refuge amazed us with birds we'd never seen in the wild, including a giant eagle. TSO was our first orchestra experience, with luxury seats and music that was loud, exciting and full of surprises! – Edward Berry, Muhammad Baig, Henry Kasteel, Archer West, William Poole, Jichen (Harry) Liu, Tommy Tao



Finn Boost and Barclay Gray



Year 5 ATKINS/BERRY

Teacher – Miss Kaitlyn Atkins (absent) and Miss Amanda Berry

Back row – Miss Amanda Berry (Teacher), Flynn Ireland, Austin Brown, Henry Kasteel, Ben Gibson, Oscar Sutton

Middle row – Edward Berry, Edward Bartlett, Charles Eddington, Nathan Hesford, Archer West, Theodore Taberlay

Front row – Winston Gibson, Oscar Ramsay, Harry Hodgson, Griffin Cunningham, Joseph Goulding, Eli Ayliffe

Absent – Zihang (Lucas) Cheng, Hugh Christie, Hilton Hansen



Year 5 STEWART

Teacher – Mr Mark Stewart

Back row – Mr Mark Stewart (Teacher), Robert Wilson, Jichen (Harry) Liu, Charles Ryan, Samuel Stough, Oliver Baxter, Danny Mahoney

Middle row – Leonardo Demangone, Harry Johnson, William Finlayson, Julian Senkbeil, Muhammad (Ahad) Baig, Finn Boost

Front row – William Wood, Saxon Yaxley, Monty Arnot, Harper Murden, Marcel Neo, Edward Windsor

Absent – Duke Dalton, Vinn Frazzica, Barclay Gray, Charlie Green

We liked the Raptor Refuge because there were interesting raptors that you rarely see in the wild. Camp was something we looked forward to. At the sustainability centre, we explored ideas for our build and explored loose parts play. Collegiate had a fun quiz and TSO introduced us to new music. – Oscar Ramsay, James Caridad, Theodore Taberlay, Vinn Frazzica, Jasper Nichols

What I've loved or will miss about the Junior School

We'll miss making bases in the bush and having fun in the mud. The handball courts gave us lots of laughs and memories.

– Charles Eddington, Connor Bayles, Griffin Cunningham, Benjamin Vernon

The School bush area is wonderful and fun. We bonded with each other, made bases and it was easy to make new friends because everyone was so kind and caring. In Year 4, we had an amazing play about Dr. Seuss. The library has been a great place to play cards and luckily we will be able to do that next year too! – Alexander Palmer, Ben Gibson, Joseph Goulding, Edward Windsor, Hugh Christie, Zihang (Lucas) Cheng

(below) Archer West and Zihang (Lucas) Cheng at the Sustainability Learning Centre



Year 5 THOMPSON



Teacher – Mr Edward Thompson

Back row – Thomas Morgan, Harry Williams, Victor Elliott, Mr Edward Thompson (Teacher), James Sheehan, Brooklyn Chu, Tommy Tao

Middle row – James Caridad, Toby Brown, Connor Bayles, Spencer Duniam, Alexander Palmer, Griffin Callaghan, Benjamin Vernon, Maxwell Gordon

Front row – Jack Barnes, Noah McGrath, William Poole, Harry Robinson, Mergen Batbileg, Jack Meehan, Mason Zhang

Absent – Jasper Nichols

Morning meetings, nice teachers, recess and lunch, big play areas, Friday songs, class schedules and the bush area. We'll miss our friends and the 3:15pm end of school time. We want to stay in the Junior School! – Mergen Batbileg, Mason Zhang, Julian Senkbeil, Jack Meehan, Thomas Morgan

We'll miss making bases in the bush and having fun in the mud. The handball courts gave us lots of laughs and memories. – Charles Eddington, Connor Bayles, Griffin Cunningham, Benjamin Vernon

We will miss Mr Robinson's class, champs, riddles and games. Year 4 was awesome with Oliver Twist and Minecraft. The bush area, Surf Life Saving training and our kind teachers were highlights. – Maxwell Gordon, Nathan Hesford, Marcel Neo, Spencer Duniam, James Sheehan, Victor Elliott



Griffin Cunningham, Edward Bartlett and Austin Brown



5S at the Raptor Refuge

MIDDLE SCHOOL

Years 6–8





THE
HUTCHINS
SCHOOL

FROM THE

Head of Middle School

Time in Middle School goes quickly. It is an exciting time of personal growth and development. The journey is filled with opportunities, challenges, memories and friendships, shaping each student to be the best version of themselves.

Without realising it, our students embrace the School values of humility, courage, kindness and respect every day.

Courage is vital to personal growth.

Whether joining a new class, starting co-curricular activities, going on camp, auditioning for The SpongeBob Musical, or speaking up in class, students know that courage opens the door to great experiences, ones they might miss if they stayed in their comfort zone.

Reflecting on 2025, our Middle School students have ridden the rollercoaster of adolescence and emerged with fond memories and stronger friendships along the way.

Southport Camp was a highlight, with the coasteering activity presenting a significant challenge for us all. Jumping off cliffs was intimidating, yet the strong support from our classmates and staff encouraged everyone to give it a try! – Gordon Situ (Year 7)

I really enjoyed being in The SpongeBob Musical and I had to overcome my fear of performing in front of large groups. I think I did a good job. – Louis Loney (Year 8)

Respect is at the centre of so many experiences – students trying their best, valuing each other's opinions and working hard even when challenges arise.

At camp, working together as a team to set up our tarps was a memorable experience. Even when things didn't go according to plan, we had to respect each other and push through to achieve our goal.

– Hugh Parham (Year 7)

When I think about my journey from Year 6 to Year 8, I can see how much I've changed, not just in what I've learnt at school but also in the kind of person I'm becoming. Through ups and downs, I've learnt more about our School values of humility, courage, kindness and respect. Each of these has made a difference in how I act and how I see others.

– Jimmy Lukianenko (Year 8)

Kindness is more than just being nice. It's a small gesture with a big impact and Middle School students have looked to develop this beyond the classroom.

Visiting Queenborough Rise has helped me realise that kindness and simple gestures are important. The residents look forward to our visits and we enjoy going there.

– Edward Steedman (Year 8)

In Year 6, I was nervous about moving into Middle School. I remember how much it helped when people showed me kindness, like when someone showed me where to go or when a friend helped me with work I didn't understand. In Year 7, I made sure to include new students in activities, so they didn't feel left out. This year, as a Year 8, I volunteered to help cook pancakes for the new Year 6 students. I've realised that kindness is more than just being nice.

– Jack Corcoran (Year 8)

During my time in Middle School, I've realised that kindness doesn't always have to be a big thing. It can be something small, like a smile, a kind word, or a gesture and it can really make someone's day better.

– William Lowrie (Year 8)

Opportunities and challenges play a vital role in helping students grow and develop. Through these experiences, they discover strengths, learn from mistakes and develop resilience.

Southport Camp was my highlight of Year 7. At first, we struggled to put up tarps because people in the group didn't listen. When it came to building the raft, we had learnt from our mistakes and used better communication and more teamwork to help decrease the time it took.

– Lincoln Davey (Year 7)



Mrs Fiona Moroney

A highlight for me has been joining the Jazz Band. It's been enjoyable and I've made really good friends, including getting to know the School Captain, Kevin Shen. – Orson Archer (Year 7)

The Round Square Conference was an amazing opportunity to learn about sustainability and make connections with other students from around Australia.

– Spencer Smith (Year 6)

My Round Square exchange to The Southport School was an experience I will remember forever. Having an opportunity like that and staying in their boarding house was amazing. – James Nuttall (Year 8)

Year 8 Camp challenged me to go without technology and embrace the scenic outdoors of Freycinet National Park.

– Felix Bonney (Year 8)

We climbed to the top of Mt Amos to take in the awesome view and got to rock climb on a cliff edge by the sea.

– Oliver Moriarty (Year 8)

It's natural to want recognition for achievements, but it's just as important to celebrate others and learn from them. Humility plays a vital role in personal growth and working together is always more rewarding than going it alone.

This year has shown that true character shines through humility, courage, kindness and respect. By embracing these values, we strengthen relationships and support one another. The Middle School pastoral team has been instrumental in guiding students to grow and become their best selves.

Mrs Fiona Moroney

Head of Middle School



Art



1



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4



5



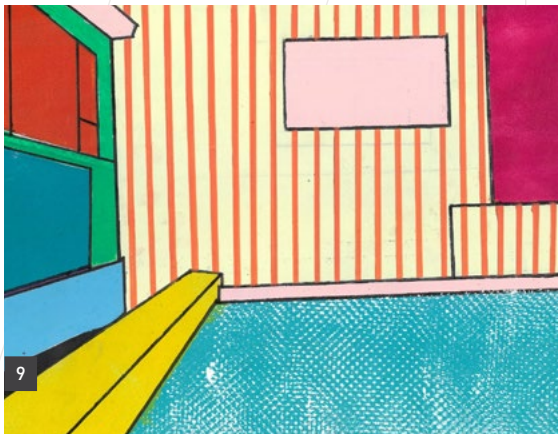
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7



8



9

- 1: Ziggy Carter, Year 8
- 2: Matthew Hamilton, Year 6
- 3: Moses McGrath, Year 7
- 4: Taj Sutcliffe, Year 8
- 5: Luka Schramm, Year 8
- 6: Orson Magnus, Year 7
- 7: Arsh Akber, Year 8
- 8: Henry Crowell, Year 8
- 9: Lachlan Prior, Year 7
- 10: Luka Schramm, Year 8
- 11: Henry Eddington, Year 8
- 12: Henry Doust, Year 7



11



12



10

This year has been a really rewarding year for students and teachers of Year 6. The move from Junior School to Middle School brings plenty of change, some exciting and some challenging, but this cohort embraced it all with courage and resilience. From navigating new routines and responsibilities to forging stronger friendships, the year has been full of growth and achievement.

Whilst some were nervous about new buildings, new faces and new expectations, the move down the hill to the Middle School building was a positive one. Our students have enjoyed the opportunity to try new subjects such as Drama, Design and Technology and Health. They have discussed their greater independence and responsibility and have enjoyed the challenges of their learning. Students feel that even though they are the youngest year group on this campus, they don't feel they miss out on anything and appreciate all the opportunities available to them. Our students have embraced the chance to be part of many Middle School initiatives, including Middle School Council, Loaves and Fishes, The SpongeBob Musical, tour guiding for Open Days, the Middle School Poetry and Prose competition, the Year 6 Character Evening, Debating, Dance, Music and Sport.

Academically, students listed Numeracy Ninjas, negotiated studies and character biographies as a highlight. Students in the Gifted and Talented program had the opportunity to take part in the da Vinci Decathlon with one team being the overall winners in the Year 6 competition. The Ethics Olympiad was also another highlight for Gifted and Talented students and lately they have really challenged themselves with Earth Craft.

The Canberra trip is always a highlight in Year 6 and this year did not disappoint. Visits to Parliament House, the Australian War Memorial, the Australian Institute of Sport and the National Gallery were favourites. It was so interesting to see how Parliament works, particularly so close to a federal election. A 1.00am wake up to a fire alarm on our final night did nothing to dampen the enthusiasm of 70 11-year-old students on the flight home. Teachers and students alike returned exhausted, but full of excitement about everything we had seen and experienced.

Students this year have participated in a range of sporting activities on Friday afternoons as beyond. Our 5/6 AFL team competed against the 5/6 St Virgil's College team at the Gadowski Cup Gala Day. This was a successful match and the players impressed us all with their humility and courage on and off the field. We have seen students give their all in water polo and soccer, they have competed fiercely in table tennis and some have tried their hand at rowing. Students have really made the most of all the sporting opportunities available to them.



Character Evening –
Thomas Unwin, Mr John
Groom, Matthew Hamilton

Year 6 GREENHILL

Teacher – Mr Cameron Greenhill

Back row – Tom Sutherland, Ronan Henderson, Jack Wise, Ahmed Assi, William Rowe

Third row – Mr Cameron Greenhill (Teacher), Archie Sayers, Connor Binny, Otis Adekunle, Archie Poke, Euan Bolton

Second row – Tobias Ball, Hamish Reynolds, William Evans, Matthew Abell, Rafael Cordero-Monks, Daniel Graham

Front row – Liam Ashbolt, Kai Zhang, Oliver Marr, Soumit Nandapurkar, Thomas Unwin, Elliott Britovsek, Elias Marney





Cooking for Loaves and Fishes – Euan Bolton, Jack Fox, Ryan Xu, William Evans, Hamish Moase



Jack Lawrence and Joshua Davey-Sypkes with their Book in a Bag presentations

This years' cohort have been outstanding to work with. I have enjoyed their kindness, respect and willingness to take risks and try new things. They have all made their mark on Middle School in a positive way and should be proud of their first year as Middle School students. I would like to thank Mr Cameron Greenhill and Mr David McCarthy for the care they put in each and every day to ensure their students feel valued and know they belong. The whole team, students and teachers, have been such a wonderful people to work with.

Mrs Kate Nunn
Head of Year 6



Charles Delpero, Spencer Smith, Jack Lawrence, Olly Schnierer, Oliver Hallett, Charles Groom, Hugh Tamlyn and William Corkhill on the WMO

Year 6 MCCARTHY

Teacher – Mr David McCarthy

Back row – Lachlan Kratz, Logan Pearce, Aditya Yellap, William O'Donnell

Third row – George Hill, William Boura, Adam Caccavo, Jack Fox, Matthew Hamilton

Second row – Mr David McCarthy (Teacher), Ryan Xu, Denvor Gould, Raynor Shannon, Hamish Moase, Jiyuan (Max) Feng, Alex Hansen

Front row – Benjamin Christie, Jacob Marr, James Davies, Alexander Hurst, Lucas Stanojevic, Archie Jackson, Connor Spencer



Year 6 NUNN

Teacher – Mrs Kate Nunn

Back row – Joshua Davey-Sypkes, William Stewart, Harry Bird, Qile (Lewis) Ye, Hugh Tamlyn

Third row – Mrs Kate Nunn (Teacher), William Hilfenhaus, Weixiang (Wesley) Wang, Oliver Hallett, Spencer Smith, Jordan Vellar, Eckhart Terblanche

Second row – Olly Schnierer, Charles Delpero, George Pilkington, Edward Giannis, Liam Heath, Charles Groom

Front row – William Bean, William Corkhill, Stavros Hages, Angus Hagstrom, Jihao (Leo) Feng, Lucas Wells, Jack Lawrence



Just like that, 2025 vanished in a blur of classes, camps, a host of other activities and more than a few lost blazers. Back in February, 29 fresh-faced students joined the Year 7 group, arriving with a mix of curiosity, nerves and excitement. From Orientation Week in Term 1, Week 1, to the final Amazing Race and Beach Day in Term 4, Week 9, the students threw themselves into a year full of adventure, learning and fun. They tackled Bollywood dancing, the Science Fair, Anniversary Day, bush walks and sports carnivals, proving that the Year 7 calendar is always packed.

Orientation Week remains a crucial step, giving everyone the chance to find their way and their classrooms! With orienteering, camp craft and team challenges, the students quickly bonded and discovered that the Senior School wasn't as big or confusing as they had imagined. The week also helped them adjust to the constant challenge of juggling new teachers, new rooms and the never-ending task of keeping track of books, blazers and computers. Some students mastered it early on, while others are still treating organisation like an optional extra!

For many, the undisputed highlight was the Year 7 Camp at Southport. Three days of rafting, outdoor education and team-building activities pushed limits and hopefully included some fun. More than just an adventure, the camp was about stepping outside of their comfort zones – an enormous challenge for some students who had only been at Hutchins for a few weeks or in one class's case, days.

As the curtain falls on 2025, this group has proven they are ready for Year 8. They've navigated the timetable maze, conquered camp and forged friendships and memories that will stay with them for years.



7SLL – Year 7 Camp



Bushwalk on
Mount Wellington



William Rockliff –
Year 7 Photography
Competition Winner



(above) Swimming Champions –
Lincoln Davey and Hunter Hogan
(left) Luca Mignanelli, Josh Peach ('93),
Hugh O'Donnell



Year 7 BOWMAN-SHAW

Teacher – Mr Justin Bowman-Shaw (absent)

Back row – Lucas Moldovan, Vincent Davey, Joseph Fraser

Third row – Archer May, Zac Wighton, Gordon Situ, Jamie Chew, Yandi Liu, Hunter Hogan

Second row – Angus Wilkinson, Louie Jiang, Arthur Moody, Flynn Cumberbatch, Alexander Ferguson, Lehan Redwig

Front row – Frederick Links, Joshua Beattie, Felix Bartulovic, Chufan (Valencia) Xiao, Lochlan Sutton, Archie Hunter

Absent – Henry Ramsay



Year 7 KING

Teacher – Mrs Kendal King

Back row – Liam Du Preez, Lucas Kruijver, James Gray, Pak Shun Tang, Henry Seddon

Third row – Orlando Gould, Tyler Pluples, Orson Archer, James Palmer, Oliver Johnston

Second row – Oliver McIndoe, Joseph Lyons, Charlie Botterill-James, Max Goodall, Alexander Maharaj-Bopf, Mrs Kendal King (Teacher)

Front row – Patrick Moloney, Patrick McShane, Hugh Parham, Flynn Leesong, Elliot Matthews, Reagan Burgess

Absent – Kobe Jordan



Year 7 Camp – Veer Dogra and George Rautenbach



7GMA – Bushwalk on Kunyari

As ever, the Year 7 students tell their own story best. Here are some of their favourite memories from 2025.

Poetry and Prose

I've always enjoyed reading poetry. Initially when I heard about the Year 7 Poetry competition, I was excited but wasn't sure what it involved. Dr Marwood, my mentor, explained to us that we needed to select and then learn a poem.

He also said that we would get more marks if we knew it by heart. After much deliberation I decided to learn 'I have a Rendezvous with Death' by Alan Seeger. I would also like to mention Lincoln Davey who performed 'Vitai Lampada' by Sir Henry Newbolt and Longlong Jiang who performed 'All in the Golden Afternoon' by Lewis Carrol, who achieved an honourable mention. It was a great night!

– Alexander Wells



7GMA at Soldiers Walk



Science Fair at Collegiate

Liam Du Preez and
Patrick McShane

Year 7 LELONG

Teacher – Mrs Samantha Lelong

Back row – Christopher Onu, George Kibbey, Charlie McGuinness, Yibei Bai, Henry Lindsay

Third row – Geoffrey Palermo, Sebastian McIndoe, Bokai Li, George Rautenbach

Second row – Mrs Samantha Lelong (Teacher), Deacon Gay, Tian Yi Chua, Ollie Knuckey, John (Jack) Burbury, Benjamin Middleton

Front row – Luca Mignanelli, Angus Gillingham, Veer Dogra, Alexander Peach, Charlie Hodgson, Lachlan Scognamiglio

Absent – Hugh O'Donnell, Elliott Slattery



Year 7 MARWOOD

Teacher – Dr Damien Marwood

Back row – Henry West, Patrick McIntyre, Lincoln Davey, Spencer Goddard, Jinyi (Jayden) Zhu

Third row – William Rockliff, Orson Magnus, Quinlan Morgan, Rafferty Arnold, Joshua Ponder, Dr Damien Marwood (Teacher)

Second row – Henry Doust, Lachlan Prior, Lewis Sullivan, Henry Hay, Aleksandar Stanojevic

Front row – Bailey Ayliffe, Moses McGrath, Archie McQuillen, Benjamin Medwin, Roland Fish, James Malan

Absent – Alexander Wells



Year 7 SIMPSON

Teacher – Mr Lucas Simpson

Back row – Zilong (LongLong) Jiang, Griffin Stanton, Cuan Hourihane, Mabon Palmer, Lachlan Weeding

Third row – Edward Christie, William Belcher, Walter Fish, Isaac Cowhan, Callan Direen, Mr Lucas Simpson (Teacher)

Second row – Connor Sillifant, Hugo Liebeknecht, Oliver Williams, Xavier Yaxley, Max Lane

Front row – Samson McDavitt, Murphy Jones, Felix Roden, Scout Ellis, Harry Rose, Haran Thani

Absent – Brooklyn Martain



Starting in Year 7

Having come from Princes Street Primary School with only 30 people in my year group. I was nervous since there was over 100 boys in my year group. I only knew one person and he wasn't in my class. It took me a while to settle in because I was still friends with all of my old friends from Princes Street, while trying to make some new ones. After the first term I started talking more and being my usual self and now I realise how much I belong and wish I would've come sooner. I have made so many new friends. I learnt very well under Mr Marwood and during camp I got to challenge myself and make stronger connections with my new friends.

– Rafferty Arnold

Year 7 Camp

As a new student to Hutchins, I was sceptical at first about my camp being within the first few weeks of school. However, I would never have anticipated how much it would help me get to know my peers, as well as myself.

This camp was truly special. It encouraged teamwork and resilience by presenting fun and unique challenges such as working together with my peers to construct a raft, then paddling it across a river. Another of my favourite activities was coastering along the edges of the rocky shores, leading us to the beautiful, sandy beach.

Overall, camp at Southport was an amazing experience, thanks to the hard work of our dedicated teachers who made this event possible. Their efforts allowed us to establish meaningful friendships and new memories. – Griffin Stanton

(below) Mother and Son Night – Oliver, Lisa and Sebastian McIndoe



Swimming Carnival

Having never been to a swimming carnival of this size before, I did not know what to expect. When I arrived at the Aquatic Centre, I was amazed at the amount of people inside supporting their Houses and wearing their Red, Yellow, Blue and Green. I have always enjoyed swimming and put myself in as many events as I could, but I was still nervous when I started in my first event. After the first event the butterflies disappeared, and I thoroughly enjoyed each race. I really enjoyed racing against people that I do not normally compete against. It was also great to see how well Stephens House competed. There was a great deal of friendship between all the Houses. I was blown away when at the end of the carnival I was awarded the honour of being Year Group Champion, along with Hunter Hogan, for Year 7. Unfortunately, Stephens did not win, but there is always next year! – Lincoln Davey

Mother and Son Night

The Mother and Son, Time and Space event was a really meaningful evening for my mum and I.

It gave us the opportunity to have conversations that we wouldn't normally have and for us to understand each other's feelings and to share some of the memories that we both cherish.

We talked about the things that we each love and are interested in. We talked about how things are now and how they might be in the future for us and how we both might need to adapt.

We were also split into separate groups to talk, we heard from other students about what they value about their mums and then from the mums about their sons. None of us were in the same groups as our mums for this activity. Neither of us were particularly keen to go, but we were both really glad we did! – Hugh Parham



Murphy Jones and Lachlan Weeding

Bushwalk Day

On Bushwalk Day, all the mentors and students in Year 7 went to kunanyi / Mount Wellington for a field trip to prepare us for the Year 8 camp. We had to pack a lot to keep ourselves warm! During the day, we learnt how to pack correctly, how to use a Trangia to make hot chocolate and we went on a bushwalk. Depending on the group you were in the walk was different. My group walked the Summit Loop track, whilst others walked the Organ Pipes track. In conclusion, the day was an amazing experience and great preparation for Year 8 camp. – Ollie Knuckey

As the year concludes it is important to acknowledge the people who made so much of it possible, the Year 7 mentors. Once again, this has been a remarkable team, with each mentor going above and beyond to ensure their students enjoyed a memorable and rewarding year. I am deeply grateful to Mr Justin Bowman-Shaw, Mrs Kendal King, Mrs Samantha Lelong, Dr Damien Marwood, Mr Greg Marshall and Mr Lucas Simpson for their dedication, encouragement and constant support.

I would also like to acknowledge the work done in Year 7 by Mr Justin Bowman-Shaw and to thank him for his contribution to Middle School over the past eight years as he moves into a mentor role in the Senior School. His commitment to our students is outstanding and a large number of students, past and present, have been supported and cared for by "JBO" throughout their high school journey. Thankfully, the rest of the mentors are all on board to continue the same great work again next year. Bring it on!

Mr Ivor Leonard

Head of Year 7

(left) International Ethics Olympiad – Lincoln Davey, Hugh Parham, Lucas Kruijver and Gordon Situ



Science Fair at Collegiate



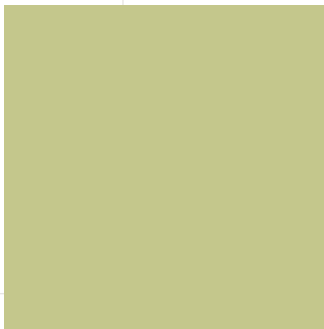
Samson McDavitt, Orlando Gould
and Brooklyn Martain



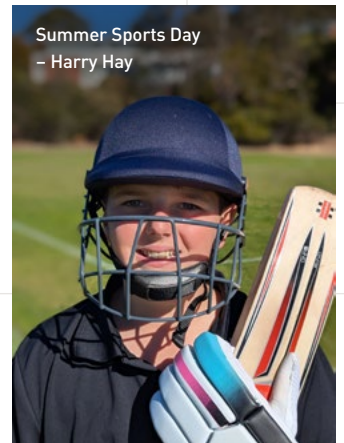
Poetry and Prose Winners
– Zilong (LongLong) Jiang,
Alexander Wells, Lincoln Davey



Cross Country Champions – Lehan Redwig,
Hunter Hogan and Josph Fraser



Max Goodall and Reagan Burgess



Summer Sports Day
– Harry Hay



George Kibbey and
Benjamin Middleton



Mother Son Night –
Vahini and Haran Thani



Year 7 Debating Team – Lincoln
Davey, Veer Dogra, Alexander
Maharaj-Bopf, Jayden Zhu



James Gray, Henry West
and Zac Wighton

The Hutchins School is committed to providing an inspirational education where each boy strives to achieve their personal best and is willing to serve their community as an informed and active citizen.

The Year 8 cohort have embraced, perhaps unknowingly, the Vision of the School and are definitely well informed and active on many fronts – academic, sporting and cultural. As a year group, we hosted students from Thailand, Japan, Switzerland and the Southport School in Queensland. Some of our students also had the opportunity, as part of Round Square, to visit The Southport School and Bishop Druitt College in NSW. Hutchins Sailors successfully represented the School in South Australia; Indoor Cricket and Rugby players travelled to Western Australia; and some very lucky soccer players learnt from the best at Real Madrid, Spain. Meeting and spending time with people from other places is hugely important and will help to shape and influence our students.



Year 8 Leaders



House Debating – Thorold v Stephens



Harry Wilcox, Jonty Mirowski, Archie Smith, Oliver Stokes and Patryk Rybak



Fletcher Herd, William Nimmervoll and Kane Wasinski making Welcome to the Middle School pancakes for the Year 6s



William Lowrie, Jack Corcoran and Robert Garrott making welcome to the Middle School pancakes for Year 6



Time & Space male mentor night

Much debating was held in Term 3 – so much debating, that it is soon to be renamed 'debating season'! Some of the topics (unsurprisingly perhaps) covered ChatGPT, Artificial Intelligence and the ban on social media for children under 16. It was interesting, and somewhat ironic, to listen to the arguments for and against, almost certainly derived from a prompt entered into ChatGPT. Regardless of the result, students from Year 8 demonstrated the School values, as they stood in front of their peers to deliver their arguments. The arguments resonated and made us think about being informed and active citizens. 'Where would we get our news from if we can't access TikTok?' 'Where will we get our laughs from?' were common, rhetorical questions.

Willing to serve their community

The Year 8 students have been serving their communities this year. We maintained our connection with the Queenborough Rise Community, we sold toasted sandwiches to raise money for charity, students assisted at Junior School sports carnivals and played with early years students during lunchtimes. Outside of school, many students served neighbours, families and sporting clubs.

Our House Leaders met and improved their organisational and leadership commitments by organising activities for all year groups in the Middle School.

- **Buckland House** – Jimmy Lukianenko, Henry Fitzpatrick, Alexander Senior
- **School House** – Matt Einoder, Edward Steedman, Charles Madsen
- **Stephens House** – Douglas Poskitt, Lewis Playle, Henry Cordero-Monks
- **Thorold House** – Henry Hill, Henry Duniam, Samuel Spedding

Strives to achieve their best

As our Year 8s matured in 2025, they also become more aware of what they enjoy and the subjects, sports, instruments or hobbies they want to pursue. It was outstanding to witness growth and personal bests in all facets of their education.

13 of our Year 8 students demonstrated months of commitment and invested hours and hours of hard work in the production of The SpongeBob Musical. This was time well spent, as every audience member left smiling at the performers wonderful talents!



Years 7-8 Buckland House Futsal team

Highlight and quotes from the Year 8s of 2025

In Science Week, the Collegiate Year 8s visited Hutchins. One of the activities was building catapults with wood and rubber bands. It was a really fun thing to do. – Felix Bonney and Luke Berry

As always, camp was a highlight for many this year.

Going snorkelling in Wineglass Bay was great but my favourite part was rock climbing at White Water Wall where Mr Hancock taught me lots of climbing skills.

– William Shapiro

Some of the great activities we did were rock climbing, walking, fishing and the best of them all was eating the delicious food and desserts! Year 8 Camp really challenged everyone. – Douglas Poskitt, Lewis Playle and Henry Cordero-Monks

The Year 8 camp was an unforgettable four-night adventure filled with challenges. Students walked up and down the 1,000 stairs to Wineglass Bay, climbed Mount Amos, and even scaled cliff faces with the ocean as a backdrop.

– Jed Durovic

With over 30 sports on offer, from football and basketball to triathlon and water polo, there's something for everyone. – William Colletuori

Badminton this season was very successful, we made it to the finals and beat Hobart City High. Our coach and manager Mr Hudson was very helpful throughout the season and supported us. – Ethan Zhang

School footy was a great experience that brought us closer as a team. We supported and motivated each other, making it all the way to the Grand Final. Even though we didn't win, it was an amazing and memorable time.

– Misha Sullivan

In 2025, Hutchins Middle School students participated in the Tasmanian Rugby Union Club Competition. The U12 and U14 teams had some good performances, improving and learning and having fun. – Flynn McPhail

Karate was very enjoyable this year. It was a fun way to spend the afternoon. The karate community is a very encouraging, inclusive and supportive community and we will definitely do it again next year.

– Luca Schramm and Liam Berner

During the cricket season, we learn the fundamentals of batting, bowling and fielding while developing teamwork, strategy and resilience. Students play in regular school competition and enjoy specialist coaching to improve skills.

– Henry Hill

Basketball was a great experience with some fierce competition. We made it to the Grand Final, but we sadly lost to St Virgil's College after going undefeated throughout the season. – Frank Fuglsang

Rowing was a great experience. We worked on bringing power to our strokes and moving smoother on the water. At the Head of the River, we came second showing how much we had improved.

– Jack Graham

Students represented the School and their House in the athletics, swimming and cross country carnivals. House athletics is good for House spirit and everyone enjoyed this day.

– Robert Parker and Toby Kennett

We competed in the SSATIS Athletics Carnival, where our results secured us both the Junior Boys Shield and the Overall Boys Aggregate Shield.

– Charles Madsen

In Year 8 there is a large range of electives so you can choose what you want to learn. These experiences are very enjoyable and interesting. Your electives change after two terms.

– Joseph Tung

The Hutchins School Fair had many exciting things to entertain you with – fun rides, tasty foods, groovy tunes and open grounds to play. There were a lot of opportunities to socialise and a great way to raise money for the School. Thank you to all of the staff that assisted with setting up and running the School Fair.

– Joshua Castray and Patrick Rybak



Year 8 BRIDGE

Teacher – Ms Kate Bridge

Back row – Baxter Avery, Maxwell Beaumont, William Shapiro, Fletcher Herd

Third row – Cameron Harris, William Nimmervoll, George Segal, Kane Wasinski

Second row – Ms Kate Bridge (Teacher), Henry Duniam, Felix Bonney, William McLaren, Ziggy Carter, Archer Colquhoun

Front row – Diomedes Padas, Henry Eddington, Yubo (Bonney) Bian, Joseph Mazengarb, Harry Morey, Luke Berry

Absent – Louis Loney



Year 8 CORKHILL

Teacher – Mr Nick Corkhill

Back row – Taj Sutcliffe, Matt Einoder, Finlay MacLeod, Henry Hill, Jacob Martin, Henry Crowell

Middle row – Charles Dennis, Miles Edwards, Alexander Nelson, Mr Nick Corkhill (Teacher), Luka Schramm, Jihao (Hugo) Lin, Liam Berner

Front row – Matthew Hinkley, Xavier Neo, Harry Nicholas, Liam Edwards, William Baker, Thomas Minehan

Absent – Jack Graham, Stuart Zeeman



Queensborough Rise
Community visit

There was a large range of the things people made during the Year 8 Projects, including hockey goals, restoring cars and even a basketball rebounder. I had many setbacks like things breaking, not having enough screws or just not having enough time. Overall, everyone loved making or doing something that they were interested in. – Edward Steedman



Years 7-8 School House
Futsal team

Round Square exchanges can lead you all around the world or even back home letting someone else in. But it takes more courage than you would expect. Flying over to a school that you don't know much about and having to stay there isn't just the challenge, it is an amazing adventure.
– Samuel Pederson

Visiting Queensborough Rise is a voluntary experience which involves spending time with the residents and is a great chance to connect with the older generation. I will continue to participate in this often as it expands my knowledge and betters me as a person. – Jacob Martin

We went up to the ELC every Wednesday at lunchtime. We made some friends along the way. We played lots of different games, we learnt a lot of skills and overall, it was a great experience none of us will forget. – Thomas Minehan, Henry Crowell, Charles Dennis, Matthew Hinkley

Toasties was a fun activity every Wednesday morning before school. As a charity fundraiser, we sold them to the Middle School students and staff. – Harry Wilcox

2025 has been a busy year of growth and service. Much of which would not be possible without the energetic, enthusiastic and wise guidance from the Year 8 Mentors: Ms Kate Bridge, Mr Nick Corkhill, Mr Shaun Killian, Miss Gemma Leonard and Mrs Anne Mather.

Mr Mike Webster

Head of Year 8



8GLE Camp



Douglas Poskitt and Qile (Lewis) Ye participating in the Middle School Council Chess competition

Year 8 KILLIAN

Teacher – Mr Shaun Killian

Back row – Ethan Zhang, Darcie Christian, Harry Marshall, Oliver Dutton

Third row – Harry Wilcox, Charles Madsen, Riley Bayles, Henry Fitzpatrick

Second row – Mr Shaun Killian (Teacher), Oliver Moriarty, Harry Charlton, Alexander Senior, Robert Parker, Jimmy Lukianenko

Front row – Shahzaib Shah, Flynn McPhail, Joshua Castray, Declan Bayes, Nicholas Karakozov, Oliver Shield

Absent – Frank Fuglsang



Year 8 LEONARD

Teacher – Miss Gemma Leonard

Back row – Sam Whittle, Oliver Downie, Luca Francis, Benjamin Temple, Jack Turner

Third row – Henry Stott, Larsen Lucieer, Zhijun (Sky) Mao, Muhammad (Ebaad) Umar

Second row – Miss Gemma Leonard (Teacher), Robert Garrott, Jack Corcoran, Arsh Akber, William Lowrie, Toby Kennett

Front row – Ethan Halliwell, Harrison Harvey, Zicheng (Miles) Lin, William Fuglsang, Sebastian Ratcliffe, Joseph Tung



Year 8 MATHER

Teacher – Mrs Anne Mather

Back row – Jeremy Netting, Oliver Stokes, Jacob Kocharunchitt, Archie Smith, Jed Durovic

Third row – Misha Sullivan, Jonty Mirowski, James Nuttall, Hugo Grimmer

Second row – Mrs Anne Mather (Teacher), Edward Steedman, Henry Cordero-Monks, Samuel Pederson, Samuel Spedding, Lewis Playle

Front row – Angus Harris, William Colletuori, Patryk Rybak, Benjamin Houston, Ari Hiller, Douglas Poskitt



English

Year 6 persuasive writing prompt: “What would you do if you were Lord Mayor for the day?”

Excerpt from William Stewart’s response:

Roadkill in Tasmania is astronomically egregious: 500,000 animals fall victim to roadkill every year. It’s hard to pinpoint an exact number of animals in Tasmania but according to N.R.E. Tas there were 353,000 sightings of native animals in 2024. Imagine all the animals you have seen in the past year. Now imagine all of them tragically murdered by roadkill. Roadkill has been a threat against wildlife for too long now; it’s cruel, tragic and nefarious. There have been many times where we could have prevented this, yet I still see many innocent animals on the road, their lives remorselessly stolen. There are many devices either physical or virtual that could prevent roadkill. These range from barriers and electronic systems that release ultrasonic frequencies that scare away the animals from the road. So please Clarence Council, do something about this mess.

Excerpt from Liam Heath’s response:

We all know how many hours a day humans waste on screens. In 2024, it was clearly stated by the Australian Government that the average time spent on screens for a teenager is alarmingly over the recommended screen time of two hours. Adults spend over seven hours a day on computers, clicking links to open new emails and addresses. It’s just far too much screen time for everyone. As we all know, electronic devices emit blue light, which negatively affects your health and well-being. If we added a park into Hobart, we can definitely reduce screen time for teenagers and adults and encourage them to have a break, to relax and unwind from that monster that keeps us in all day using its blue light and doom scrolling addictiveness.

We all know that socialising is one of the most important things for teenagers. Most socialising is done online, through Snapchat, Instagram, and many more. Sadly, many teenagers suffer from cyber-bullying online.

In 2020, one in two teenagers in Australia have experienced cyber-bullying in some sort or another. If we had a park in Hobart, all those Tasmanians wouldn’t have to suffer, as they could relax and go for a walk to release some of that stress. It has been scientifically proven that walking around trees and for at least ten minutes reduces stress and anxiety levels! Also, you can socialise better in person than on a screen since you are talking to someone, not hear voice messages that go for three seconds. If we added a park to Hobart, we could stop screen socialising, ban brutal bullying, and help happiness happen.

Year 7

Excerpt from Joshua Beattie’s film review:

Red Dog is an Australian drama-comedy inspired by a true story. It is an adventure-packed movie and hence, a great family film. The movie depicts loyalty, love and belonging. Its major theme is that family is not defined by blood, but by the people and animals who stand by you through thick and thin...

One of the most notable scenes for me was when Red Dog endlessly waited for his master, John. It was a touching scene, somewhat sorrowful, but at the same time, it was a demonstration of Red Dog’s loyalty...

The film is eye-catching in every way. The desert’s red colours give a hot and dusty feel that is very Australian...

My feeling about Red Dog is very positive, as the movie not only made me laugh but also made me reflect. The film is simply teeming with heart and character.

Year 8

Luca Francis writes his own ending to the novel, *The Giver*:

The sled finally came to a stop in a snow clearing. I jump out and stumble as my boots sink into the thick snow. My arms ache as I lift Gabriel out and hug him close to my chest. We’ve come so far to this new place, but deep down I know it’s the right place. Snowflakes fall from the sky like soft feathers. Up ahead I see in the trees red, blue and yellow lights twinkling. My heart jumps as I realise this is real. Not a memory or a dream. A real village.

As I get closer, I hear beautiful, passionate, musical voices. I breathe in the smell of woodsmoke, earthy and warm. I can barely feel the pain in my feet anymore amidst this newfound joy, hope and even fear.

I can see them. Figures dancing and parading behind the trees. People step out of doors in clothes of every colour. I see one eating an apple and remember the first time I saw the apple change colour. Then I see them looking at me and Gabe. A woman walks forward with a small crowd behind her; they’re all looking at us with surprise and kindness.

“Who are you?” the woman asks gently.

“I’m Jonas; this is Gabriel,” I reply and she smiles back.

“You two have been on a journey. Follow me and come inside.”

She guides us into a small house. As soon as we step inside, warmth washes over me, like that one memory, only stronger. I smell bread baking as she takes us to a couch and offers us blankets. Gabriel lets out a happy yawn and I giggle. This is it. The beginning of a new life, void of sameness, a life of colour, pain, choice and joy. I feel truly alive.

Excerpt from Joseph Mazengarb’s horror story, *A Cold Night in the Forest*:

Everything was alright; I mean, it wasn’t good, but it wasn’t bad. I could only think to myself, “How on Earth did I get here?” It was snowy, cold white rain burying me, drop by drop. The cruel prickle of frost travelled up through my boots to the top of my skull, like microneedles stabbing away. I had no choice but to run anyway or at least hobble along and be caught. I was miles away from any civilisation; my hope was dwindling, and my heart was slowing. I felt the cold stop, and a warm glow burst into my face. It was the middle of the night; who could be out this far except me and him?

Beep! The car horn rocked the forest like a busy train passing through a silent cave, echoing around repeatedly. Time froze, surely; he called for another hunter, or maybe I was saved...

The face I had once seen was now slumped over, lifeless; my beacon of hope was gone. Then I saw him; the mask and the dark brown eyes pierced through my soul, the mouthpiece open with a clear grin. I had no choice but to accept my fate now: he knew my leg was already broken. I couldn’t run anymore, and it was too late. I turned my back, hobbling away, preparing for the stabbing pain to overcome me, but it never came. I heard the car engine start and eventually drive off. He didn’t want me to be easy to get; he wanted a real challenge, one that he knew I couldn’t give yet. Suddenly, I felt a sharp prick on my neck, then my legs failed, my body went limp, and my brain shut off.

SENIOR SCHOOL

Years 9–12





In the Senior School, developing intellectual character is central to our philosophy as we strive to develop learner dispositions that promote our school values and enable students to express their intellect in a purposeful, ethical and responsible manner.

FROM THE

Head of Senior School

Building bridges

As we reach the end of another rewarding year in the Senior School, it is timely to reflect on our 2025 Year 12 theme of Building Bridges. This theme has guided their work and aligned with our work throughout the year; encouraging us to strengthen relationships, deepen understanding and create new connections across our community.

Our year began with purpose and optimism, where our Student Leaders gathered at the Prefect Retreat, reflecting on leadership and setting meaningful goals. Soon after, staff commenced with professional learning focused on inclusive practice and structured literacy, while building bridges in learning to ensure every student is supported and challenged. Their teamwork and commitment set a positive tone for the year ahead.

We also welcomed new students, families and staff to our community. Events such as the New Parent Welcome Evening reminded us of the importance of relationships between home and school. These connections form the foundation of a supportive and vibrant Senior School culture. It is only through a partnership with families that we can support every student to be their personal best.

Collaboration has also been a defining feature of 2025. Together with Fahan and Collegiate, our Prefects hosted the International Women's Day event, uniting our schools around shared values of equality and respect.

Beyond the classroom, our students' success in sport, music and co-curricular activities reflected teamwork, commitment and the joy of shared endeavour. From state titles in cricket and athletics to national success in rowing, sailing and inspiring musical performances, our students demonstrated that excellence and character go hand in hand.

Throughout the year, students have engaged in opportunities that build bridges of understanding, both within themselves and with others. Tomorrow Man workshops encouraged Year 10 students to communicate openly, challenge stereotypes and show care for those around them. Our Year 12 students participated in consent and relationship education, continuing vital conversations about respect, empathy and responsibility.

Our community connections have continued to flourish. Participation in Harmony Day, Relay for Life and SPEAK UP! Stay ChatTy Shorts Day highlighted the compassion and leadership of our students. These initiatives built bridges beyond the School gates, linking our young people with causes that promote wellbeing, inclusion and hope.



Mr Ken Kingston

Reconciliation Week was another powerful reminder of this year's theme. From creating native flora interpretation signs to students' discussions about racism and inclusion, our community embraced the idea of 'Bridging Now to Next' with sincerity and respect. These efforts affirm our collective commitment to reconciliation as a lived value, not just a week on the calendar.

As always, I am deeply grateful to our staff for their care and professionalism and to our parents/carers for their ongoing support. Together, we have created an environment where students are known, challenged and inspired to grow.

As 2025 draws to a close, I am proud of the many bridges we have built between people, ideas and opportunities. These connections will continue to strengthen our community and guide us into the future.

Mr Ken Kingston

Deputy Principal and Head of Senior School



Year 9 students on Port Davey Expedition walking the South Coast Track (photo by Mr Matt Eaton)

English and Art

Year 9

Excerpt from Alexander Healy's science fiction story, "The Spark Beneath":

Agent 9's job was simple but endless: monitoring, correcting, silencing. There was only one value: conformity. Society was thriving... on the surface. But as a Senior Thought Regulator, deep in his subconsciousness, he sensed something wrong.

After hours of repetitive dull work, Agent 9 felt it again. A fleeting flicker that had bypassed the scanners. It wasn't a glitch. It wasn't a breach. It was a simple thought.

Is this all you are?

The thought was strange, a voice he had never heard. The words were from a deep place, invisible to the regulators. His eyes darted to the sphere above him, but it did not flag it.

He tried to push it down. They had always been taught curiosity was a killer as it had started ancient wars, caused malevolent massacres and abject accidents and was the exact reason thoughts were controlled. He knew it would classify as treason, but the ember would not go away. It was rising. Building. He felt it again, stronger.

Is this all you are?

Year 10

Excerpt from William Hou's prologue to Mark Smith's dystopian novel, *The Road to Winter*:

A cool sea breeze brushed past my shoulders as I glanced ahead towards the open ocean. The waves crashed against the rock pools, exploding into shards of white foam that hissed as they retreated. The air was thick with salt; I could taste it on my lips before I even stepped into the water. My feet sunk into the wet sand, cool and grainy, and the wind stung my cheeks like tiny flicks of icy needles.

The beach was framed with an understory of blackwoods crowding the shore. Their dark trunks pressed in casting shadows that sunk into the sand, until it felt wetter, cooler, grainier, heavier.

Out past the shore, the swells continued to roll in one by one. Dark, towering shapes that looked almost black as they loomed over the morning sun. With each break in the wave, I heard their low growl from beneath the wind. They were alive – and they were daring me to step in.

My surfboard felt flimsy in my hands.

I waded in. The heavy water clung to my legs tugging me back and forth.

The first wave hit – an avalanche of foam and weight – tossing me into a blur of bubbles... The successive waves shoved me further down as my vision began to blur. When I surfaced, chest burning, the ocean's roar was softer. I felt alive.

Year 11

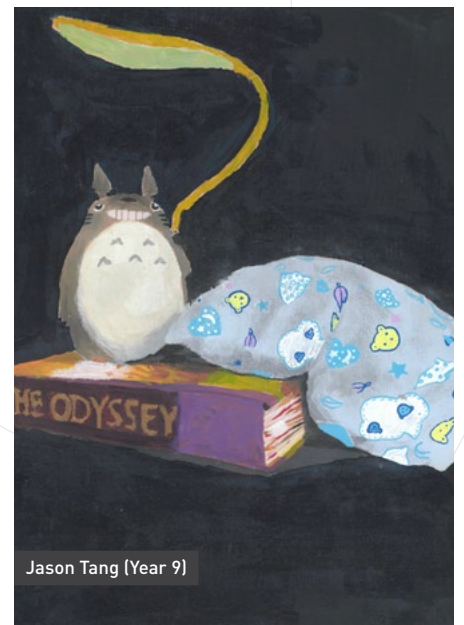
Excerpt from Anastasios Dourias' poem, "The Womb of the Island" in response to *The Tempest*:

The island sings at dusk,
but tonight, it weeps.
My son's voice vibrates the air,
This island's mine by Sycorax, my mother.
And so I turn, rooted beneath,
not living, and yet not lost.
They think they know me, Sycorax,
in exile, in tomb.
But dust remembers,
and memory shakes stone...

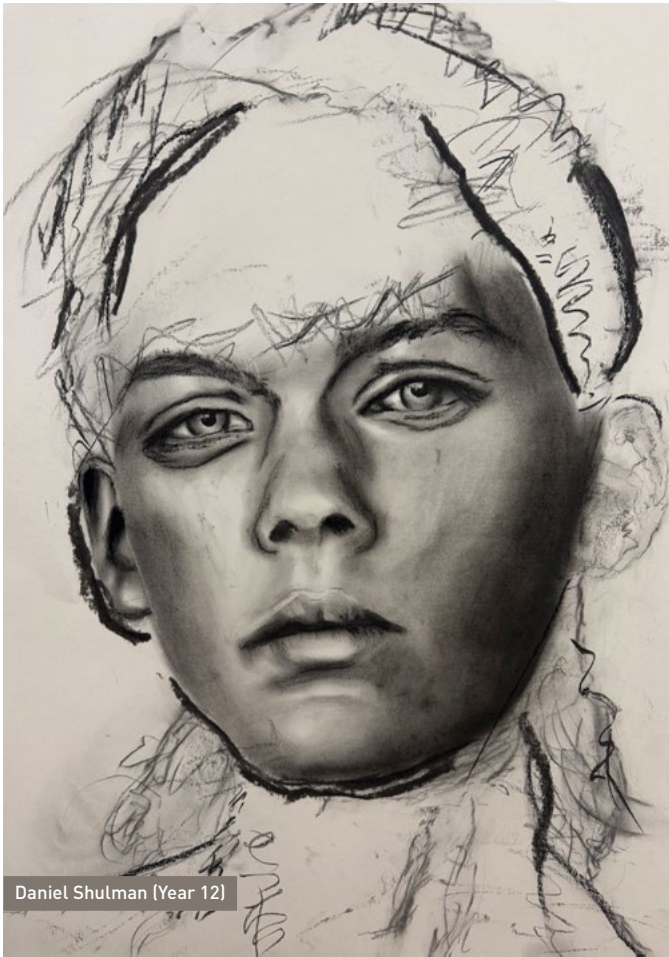
Caliban!
My son. Begotten of my flesh.
They dared to call you a *devil's whelp*,
Not honour'd with a human shape.
But I knew you:
A soul shaped by sea and solitude.
You were born of breath and
salt, not of smoke and sulfur,
of womb and wave, not evil...



Ryan Kim (Year 11)



Jason Tang (Year 9)



Daniel Shulman (Year 12)



Edward Johnson (Year 10)

Let the wind call your name.
And if they call me wicked;
wicked are the mouths that bury voices
they fear.
I was not shadow, but flesh.
Not curse, but cradle.
Not monster, but mother.
The island remembers this.
And I shall remain,
in root, in stone,
and in you.

Year 12

Excerpt from Thomas Martin’s story, “The Sad Splendor of the Emyrean” in response to the film, *Arrival*:

That night, father and daughter practically collapsed through the door, exhausted. Ian dropped his keys with a careless clatter; a soft whistle escaped his lips. The moon brought in a pool of light as Louise sat waiting, the stem of a wineglass cradled between her delicate fingers. Her pale blue eyes lifted to meet him as he bent down closely and brushed a tender kiss on her lips. She smiled and her eyes glowed.

Ian crossed the room towards their old record player, the nostalgic crackle of its grain filling the air. Louise tucked her hair behind her ears, her gaze fixed on Ian’s comforting expression, before reaching for his hands. He pulled her close, her sweet scent putting him at ease. Together, they swayed with the music, their shadows dancing across the long oak roof..

Despite knowing this day would come, nothing could have prepared him for the sight before him: his daughter, an empty, motionless shell of her former self. Machines beeped and whirred, but Hannah’s shallow breaths permeated everything. Ian tenderly rubbed her smooth head, before placing a soft kiss on her cheek. He sat by her side for what felt like an eternity, watching as her chest slowly rose, then sank.

“I’m here Hannah,” he grasped her hand tightly, “I love you so much.”

He turned his head away as Hannah faintly squeezed his hand. She stirred briefly, imperceptibly before going limp once again. Ian took one last look at Hannah, drawing her in, painting a memory in his mind.

Despite her pale, sunken face and frail body, she was still as beautiful as the day she had come into this world. He met Louise, who was still waiting patiently outside the room, hunched over and shaking in her chair.

“I’m sorry,” Ian said, truth heavy in his chest. He had no more words.

Louise’s tears slid silently down her cheeks as Ian turned away. He walked past the maternity ward, where newborn cries echoed faintly, the sound both cruel and comforting. For a moment he thought that he had heard Hannah’s voice, bright and alive, but it faded into an illusion. He continued walking, through the halls that had welcomed her beginning and bore her end, seeking the comfort of the vast, celestial sky and beyond, to imagine the splendor of the empyrean above. The cold air engulfed him as he stepped outside and looked up to the moon, that was shining brighter now than it ever had before.

From the Houses

Through the House system we strive to encourage boys to develop a realistic knowledge of self, be of sound spiritual and moral value, show tolerance and demonstrate respect for others. Students build lifelong friendships, display qualities such as integrity, flexibility, reliability and empathy, develop skills in independence, self-motivation, leadership and co-operation and participate in a range of enjoyable physical and age appropriate risk taking activities and are responsible for their own health and safety.



Buckland House

FROM THE Head of House – Buckland

“When you do nothing, you feel overwhelmed and powerless. But when you get involved, you feel the sense of hope and accomplishment that comes from knowing you are working to make things better.” – Maya Angelou

Prior to the School year commencing, the Buckland House Prefects met together to determine the theme they wished to run with in 2025. They settled on ‘having a crack’ as the catch cry for the year, but keeping with the ‘Be’ themes the House has been using over the last few years, it morphed into ‘be part of it (have a crack)’. It was encouraging to see how many students in the House exemplified those words over the course of the year with renewed levels of participation at many school and House events. Importantly, there was some excellent community involvement with the Hobart City Mission where students from the House took part in the annual ‘sleep rough’ event in the city to raise awareness and funds for homelessness.

Moreover, it was heartening to see that the House Prefects walked the talk. Each year brings new challenges for a Head of House, but to have such a committed group of leaders take on much of the organisation and running of House events, I cannot be more appreciative of their efforts. Aply led by House Captain, Thomas Mansfield, this group of students not only worked tirelessly in the service of their fellow Buckland House students, they paved the way for those that will come after them, providing apt training and example for the future leaders of the House. I cannot thank them enough and it is only fitting that they have a chance to give their impressions of the year in this report.



Mr Matthew Sayers

“It is always a great idea to try, because just participating achieved a big part of our 2025 goals. It didn’t matter if we won or lost House competitions, even though winning was memorable when it did happen, which was clearly demonstrated by our triumphs in Cross Country and Winter Sports Day. Additionally, House spirit was demonstrated numerous times every day by students that were ‘having a crack’ in Buckland House, because what mattered was that we tried and that we could be a part of it.”

– William Van Dal (Buckland House Prefect)

“This year, I’ve really valued working with a great group of Prefects and alongside Mr Sayers and Mr Rowlings. It’s been a year of highs and lows, but the passion and involvement across events have been outstanding, especially seeing a sea of red at the Athletics Carnival. I’ve enjoyed getting to know the younger boys in Years 9–10 and seeing the Year 12s come together with real commitment. A highlight was Buckland’s Cross Country victory, with so many strong finishes. I hope the next leaders build on this momentum and that every Buckland boy continues to take pride and give their best.”

– Hamish Grigor (Buckland House Vice-Captain)

“The Buckland boys have done a phenomenal job at ‘having a crack’ this year with very high rates of participation and involvement at carnivals and House events across the board. Our tight-knit Year 12 cohort set a positive example for House involvement, inspiring the younger students and setting a new standard for participation. It has been fantastic to see boys from the older grades form genuine connections with the younger students in the House which is something I will miss as I transition out of Year 12.”

– William Bird (Buckland House Prefect)



Buckland House leaders, awards and Executive members 2025

Head of House

Mr Matthew Sayers

Assistant Head of House

Mr Greg Rowlings

Captain

Thomas Mansfield (Year 12)

Vice-Captain

Hamish Grigor (Year 12)

Buckland House Mentors

Mrs Alison Farmer, Mr Cameron Hudson, Ms Rachelle Robinson, Mr Tim Grabovszky

Buckland Waratah recipients

Thomas Mansfield, Hamish Grigor, William Bird, Joseph Greenwood, William Van Dal, Daniel Shulman (all Year 12)

Buckland Red Award

Frederick Wiggins (Year 9)

Blooming Waratah Award

Xabier (Xabi) Cabo Arifin (Year 10)

Golden Eagle Award

Nicholas Sypkes (Year 11)

Ian Millhouse Award

Thomas Mansfield (Year 12)



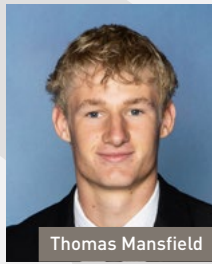
As has been a constant reminder this year, success is not measured solely in wins, but also in the response to the struggles and challenges that are a consistent companion in the journey. The ability to rise above those impediments is a true indicator of personal and collective character. The year, for me, has been defined by small moments where many have risen above trials and tribulations to prove to themselves, more than once, that with effort comes the reward. This does not happen by accident and it does not happen in isolation. I am sincerely grateful to the consistent and reliable work that the Buckland House pastoral staff Mrs Alison Farmer, Mr Cameron Hudson, Ms Rachelle Robinson and Mr Tim Grabovzsky and Assistant Head of House, Mr Greg Rowlings, have provided to ensure that the students in the House feel welcomed and seen. Their mentoring meets a high standard from year to year and I am so grateful to have their experience in the House.

To the Year 12 cohort of 2025, I say thank you. So many of you have been consistent participants and contributors for a long period of time and I am appreciative for making every effort to live the House motto *Cura Personalis* (Caring for the Whole Person) and hope that it will help light your future pathways.

Mr Matthew Sayers

Head of House – Buckland

FROM THE House Captain



Thomas Mansfield

What does success look like? This is a question that the Buckland House Prefects deliberated over during many discussions in January. Over

dinners, coffees and around a campfire, one word was mentioned consistently – culture. A word that previous House Captain, Cohen Ratcliffe ('23), articulated well and one that seems to have become increasingly prevalent in recent years.

Buckland House returned to the top spot on several occasions in 2025, taking out both Winter Sports Day and Cross Country, with our Cross-Country win ending a sixteen-year drought. We also conceded two heartbreaking second places by incredibly narrow margins at both the Swimming and Athletics Carnival, which ultimately was not enough to win the Inter-House Shield. To me, however, all of this does not define the success of the House.

To me, success is boys sleeping on a piece of cardboard together, to raise vital funds for underprivileged Tasmanians. It is seeing the smile on Year 12 faces as they represent Buckland in House Music for the final time. It is seeing boys make themselves vulnerable, speaking about what mental health means to them in front of the House. It is seeing the behaviour that so many boys uphold each and every day. Their courage, integrity, compassion, self-expression and hard work. To me, that is what culture is built on.

As the House continues to work towards the Inter-House Shield each year, I am confident that if we continue to endorse these values, silverware will come as a byproduct. I wish you boys all the best as you look to go one better in 2026.

To Mr Matthew Sayers, your humility, perspicacity and genuine compassion for every person in the House are attributes I urge no one to take for granted. To Mr Greg Rowlings, thank you for your hard work, guidance and assistance, it is much appreciated by myself and the whole House. The number of stories you have to tell never fails to amaze me.

To the Buckland House mentors Mr Cameron Hudson, Mrs Alison Farmer, Mr Tim Grabovzsky and most importantly my mentor, Ms Rachelle Robinson; you share invaluable roles as mentors and are without a doubt the backbone of the House. Thank you for your continued support, guidance and for being fierce advocates for those that need it.

To the other four Buckland House Prefects; Hamish Grigor, William Van Dal, Joseph Greenwood and William Bird, you boys are all exceptional role models and don't get anywhere near enough recognition for the work you put in. Nothing was ever a problem, no amount of work, no deadline. I could not have asked for a better group to work alongside, but more importantly, I could not have asked for a better group of friends.

To the boys that work hard behind the scenes without asking for anything in return, the House Executive, the Buckley Shield Committee and everyone that has volunteered or competed for the House this year, you know who you are. You allow the House to operate as it does and it does not go unnoticed, so thank you.

It has been an absolute privilege to be the 2025 Buckland House Captain and be a part of such an incredible family over the last five years. I challenge all of you to aim big as Buckland House in 2026, remember you must be the change you wish to see. *Vivit Post Funera Virtus*.

Thomas Mansfield

Buckland House Captain



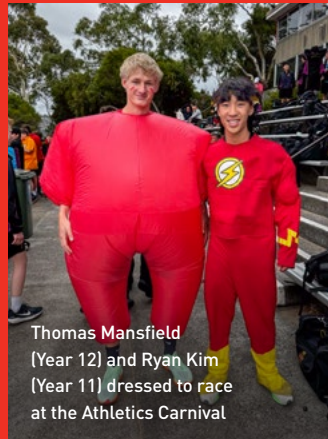
(left) The victorious indoor cricket team on Winter Sports Day (L-R) – Hamish Tay (Year 10), Louis Hammond (Year 9), Rory Killian, Stacey Grubb (both Year 10), Louie Williams (Year 9), Jericoh Dickins, Harry King (both Year 11), Edward Freeman, Fionn Hourihane (both Year 9)



(right) Rory Killian (Year 10) slicing the field for the Buckland House touch football team



(above) 2025 Buckley Shield Winners – Thomas Martin (Year 12) and Jericoh Dickins (Year 11)



Thomas Mansfield (Year 12) and Ryan Kim (Year 11) dressed to race at the Athletics Carnival



Lewis King, William Van Dal, George Cane, Tomas Burt (all Year 12), Edward Murray, Hugo Dean (both Year 10) doing their part on Winter Sports Day



(above) Buckland House Year 12 Leavers – Lachlan Fuglsang, Lewis King, Thomas Mansfield, William Van Dal, Joseph Greenwood, Yaoming Zhou, William Bird, Harry Scott, Lachlan Kemmis-Cole, Zac Bounds, Hamish Grigor, Jack Gibson, Lucas Speglic, Thomas Martin, Archie Robinson, Anthony Nermut, George Cane, Tomas Burt



(above) William Bird and Hamish Grigor (both Year 12) at the Athletics Carnival



(above) Oliver Lawrence, Max Fuglsang, Harry Pilkington and Harrison Brooks (all Year 10) at the Athletics Carnival



(left) Senior School Cross Country Champions (L-R) – Daniel Shulman, William Bird, Lewis King, Hamish Grigor, William Van Dal, Thomas Mansfield, Joseph Greenwood, George Cane, Rupert Wiggins (all Year 12)

(below, L-R) Jack Gibson, George Cane, Thomas Mansfield, Rupert Wiggins, Julian Donoghue, Edward Huys, William Van Dal, Archie Robinson, Lewis King, Daniel Shulman and Joseph Greenwood (all Year 12) splashing red at the Athletics Carnival



Each student helps to shape our identity by doing things 'The Buckland Way' with courage and compassion.

CURA PERSONALIS

BUCKLAND HOUSE
SENIOR SCHOOL 2025



- | | | | | | | |
|---|--|---|--|--|---|---|
| Back row – Lachlan
Williams, Aaron Varghese,
Hugo Shaw, Xabier Cabo
Arifin, Jericoh Dickens,
Huw Ramsey, Edward
Huys, James Stubbs,
Lachlan Symes, George
Cane, Nicholas Sypkes,
Charlie Blackwood,
Thomas Fish, Caleb
Arnold, Harrison King,
Harrison Brooks,
Lachlan Fuglsang,
Tom Waterworth | Fifth row – William Bird,
Hugo Saunders, Tomas
Burt, Hamish Cooper,
Archie Hayes, Harry
Pilkington, Max Fuglsang,
Callan Murrett, Lachlan
Kermis-Cole, George
Brett, Isaac Henry, Hugh
West, Daniel Francis,
Archie Robinson, Thomas
Ferguson, Ziggy Avery,
Daniel Shutman | Fourth row – Thomas
Martin, Jack Gibson,
Stacey Grubb, Hamish
Tay, Alireza Rezaeisaleh,
Rupert Wiggins, William
Van Dal, Lewis King,
Joseph Greenwood,
Hamish Kerr, Xavier
Piontek, William
Botterill-James, Mac
Hammond, Ryan Kim,
Julian Donoghue, Samuel
Lawson, Anthony Nermut | Third row – Harry
Scott, Oscar Atkinson,
Christopher Daly, Jacob
Hunter, Evan Seager,
Alexander Clark, Halifax
Onu, Lewis Curmin,
Max Waterworth, Harry
Ferguson, Jeddiah
Menon, Oliver Lawrence,
Edward Murray, Hugo
Dean, Toby Woods,
Yaoming Zhou,
Tom Fader | Second row – Yu
Hang (Paul) Au, Xavier
Palmese, Lucas Speglic,
Aanya Basnet, Charles
Senior, Tobias Amiet,
Thomas Salmon, Louis
Hammond, Edward
Freeman, Joe Webberley,
Alexander Kim,
Rory Taylor, Lachlan
Hamelink, James
Thoars-Townsend,
William McDougall,
William Lack, Zac
Bounds, George Morrow | Front row – Jonni
Marino, Angus Fish, Luke
Grubb, Sam Geason,
Charles Robinson, Mark
Viviers, Mrs Alison
Farmer, Hamish Origor,
Mr Matthew Sayers,
Thomas Mansfield,
Mr Greg Rowlings, Ms
Rachelle Robinson, Mr
Cameron Hudson, Mr
Tim Grabovszky, John
Burt, Louie Williams,
Kydan Dickens, Jason
Tang, Frederick Wiggins | Absent – Oscar
Copeland, Dougal
Ferguson, Fionn
Hourihane, Rory
Killian, William Lodge,
Henry Mather, Addison
Rowley, Sebastian
(Mutong) Wang |
|---|--|---|--|--|---|---|

School House

FROM THE Head of House – School

Once again, it has been a rewarding year for all those involved in School House. A community spirit developed over 2025 which enabled all members of the House to participate enthusiastically in the various programs and initiatives on offer. Teamwork and connections have been pivotal themes this year and collectively there has been much to celebrate. I would like to congratulate everyone for their participation, determination and willingness to take up the opportunities presented.

In 2025 we were led by Hugo Wilkins as Captain and Fraser Dobson as Vice-Captain. You both have been proactive in your leadership duties and ensured that the House was always heading in the right direction. The passion you have shown throughout the year is to be admired and you both shaped the path for a successful year. Thank you for all your hard work as a leadership team.

Finn Blizzard and Oliver Nogajski were our 2025 House Prefects who both did a wonderful job organising various House activities and community service initiatives. Thank you for your planning and management of these events and your generosity, positive attitude and humour stood out in all your efforts. Much of the House spirit this year was evident through the programs you organised. Well done to you both.



Mr Martin Chambers

Lachlan Jones as School House Whip was also encouraging and supportive all year. He, along with the School House Executive, played a crucial role in determining the direction of the House and I congratulate all the Year 12 students that gave up some of their time throughout the year to contribute in various ways.

I would also like to acknowledge our leaders who took up wider school positions in 2025. Joseph Groom (School Vice-Captain), Thomas Wilkinson (School Whip), Louis Burbury (Wellbeing Committee Chair) and Harry Hallet (Burbury House Captain) not only contributed to the larger school-based programs, but within the House they were also excellent in providing another layer of commitment and effort. Well done all!

As mentioned earlier, there were numerous successes throughout the year in the Inter-House competition, community service activities and with academics, of which Hugo will elaborate further in his House Captain report. One thing I will say, however, is that we have all been impressed by the participation and enthusiasm levels of all students in the House this year. Well done team!

On a personal note, I would like to thank Mr Simon Reid, Mr Nam Nguyen, Mrs Ronelle Shurville and Mr Beau Leonard for their ongoing guidance for our students throughout the year. They have all formed a strong bond with their mentor groups and provided much needed help and support. Mr Anthony Prior played another important role as Assistant Head of House and we all appreciated his care and organisation.



School House leaders, awards and Executive members 2025

Head of House

Mr Martin Chambers

Assistant Head of House

Mr Anthony Prior

Captain

Hugo Wilkins (Year 12)

Vice-Captain

Fraser Dobson (Year 12)

True Blue Award

Angus Zeeman (Year 10)

Light Blue

Samuel Hodgson, George Ribbon (both Year 9), Alexander Kaban, Charles Hurst (both Year 10)

Dark Blue

Hamish Harris, Alan Morley (both Year 11), Joseph Groom, Thomas Wilkinson (both Year 12)

Academic 9/10: Chris Rae

Henry Smith (Year 9)

Academic 11/12: Milquiklin

Mark Healy (Year 11)

Pak Wilson Award

Finn Blizzard (Year 12)

Beattie Trophy

Mrs Ronelle Shurville

Blue Bowl

- Staff winner – Mr Anthony Prior
- Student Winner – Nicholas Thomas (Year 12)
- Overall winner – Staff

As we look to the future, I couldn't be prouder of the House. The students have had a superb year in so many ways and the friendship made this year will be long lasting. To the Year 12s, enjoy your journey ahead and in whatever path your life takes you, always give it your best. I know you will. We will follow you from afar but also look forward to seeing you back for a visit any time.

Well done School House!

Mr Martin Chambers

Head of House – School

FROM THE House Captain



Hugo Wilkins

As the 2025 school year comes to an end, I want to take a moment to thank everyone from School House. Although being your School House

Captain has been challenging, it has been a great experience and privilege during my time at The Hutchins School and is something I will remember after I leave.

After achieving a three-peat in the Inter-House Shield competition, the pressure was on to rise to the challenge once again in 2025. And once again, School House stepped up, taking it head-on. We secured another Inter-House Shield, making it four in a row and our sixth shield in seven years! This isn't just a record, it reflects the passion and culture that everyone in School House has helped create. This achievement wouldn't be possible without the engagement, commitment and spirit of every student in School House, so thank you.

One of the highlights of the year for me was the Swimming Carnival. The result was incredible, but what impressed me the most, was seeing everyone from School House encouraging their peers through each and every event, from start to finish. But, my favourite part of that day, was hearing the roar of the "Coomala Vista" from the sidelines. The energy, the commitment to each other, is what sets School House apart. I have no doubt that the cohort of 2026 will continue to show the Ram culture.

Our success wasn't limited to the Athletics and Swimming Carnivals. School House was very open minded to the challenges of all Inter-House Shield events, although we were tested in the Cross Country, House Music and House Drama, we showed the depth within our House. Finishing in the top two for Drama and the Cross-Country, and in the top three for Music, this was a huge achievement for our House. These events reminded me that success isn't only about winning but about stepping outside your comfort zone and backing each other all the way.

Beyond competition, we made a meaningful difference in the wider community. This year's Pasta Drive and Winter Clothes Appeal were outstanding, with dozens of bags and bins donated to those who need it most. This year, we ran a very successful stall at the School Fair, where we sold Smash Burgers. This was a new addition to the School House tradition, one that proved to pay off. As a cohort we decided to run more of these stalls during Term 3, with a goal to raise more money for Bethlehem House. I hope to see these stalls continue in the following years.

I also want to take a moment to thank those who made all of this possible. To our Vice-Captain, Fraser Dobson, you've been a rock beside me all year. Your reliability, positivity and hard work inspired not just me but the entire House. To Mr Chambers, your kind, humble and passionate leadership is the backbone of the Ram culture. You've taught me lessons in leadership and life that I'll carry with me well beyond Hutchins and I am so grateful. Without a doubt, you not only shaped my experience at Hutchins, but you also had a positive influence on everyone in School House. We are so lucky to have you. To Mr Anthony Prior and our four mentors, Mr Beau Leonard, Mr Nam Nguyen, Mrs Ronelle Shurville and Mr Simon Reid, thank you for your steady guidance and encouragement, you continue to show up day after day, providing the support each student needs to be successful at Hutchins, we are all grateful for you.

To the students in Years 9–11, this legacy is now in your hands. The responsibility is big, but so too is the opportunity. Keep the momentum alive, lean into the challenges, and never forget the spirit that binds us together. To next year's House Captain, Vice-Captain and House Executive, good luck with your new leadership roles. I encourage you to take on every opportunity that comes your way, don't get caught following the pack, be yourself and carry on the Ram culture.

And finally, to the Year Year 12s: thank you for standing shoulder to shoulder with me through every victory and every setback. Together, we've built something special and no matter where life takes us, we will always be the School House of 2025. We have built something that I have thoroughly enjoyed and am proud of.

Long live the mighty Rams.

Hugo Wilkins (Year 12)

School House Captain



Year 12s Fraser Dobson, Thomas Wilkinson, Joseph Groom, Finn Blizzard and Hugo Wilkins with Marcus Vermeij (Hon. Old Boy)



School House Indoor Cricket – Hugo Slattery, George Hankin, George Ribbon, Billy Banks-Smith (all Year 9)



Year 12 Basketball Team



Luca Franzin, Lachlan Jones, Hugh Frankcomb, Oliver Johnstone, Fraser Dobson (all Year 12)



School House Social

(right) Lachlan Ottaway (Year 12), Thomas Lyons (Year 11), Elison Godfrey (Year 9)

(far right) School House Smash Burgers – Finn Blizzard, Harry Hallett, Frankie Jones (all Year 12)



Senior School Touch Football



Thomas Wilkinson (Year 12), Charles Hurst (Year 10), Finn Blizzard, Joseph Groom, Lachlan Ottaway (all Year 12), Alan Morley (Year 11)

UNITAS ET PRAESTANTIA

SCHOOL HOUSE
SENIOR SCHOOL 2025



Back row – Louis	Fifth row – Charlie	Fourth row – Thomas	Third row – Esmond	Second row – Hugh	Front row – Arlo	Absent – Oliver
Burbury, Alexander Kabalan, Charles Hurst, Joseph Groom, Brodie Wills, Jack Fergusson, Charlie Bovill, Charlie Crawford, William Gourlay, Campbell	Harris, Xavier Rowell, Claude Glaetzer, Jack Knowles, Louis Newstead, Ned Marshall, Joseph Crawford, Benjamin Brown, Billy Banks- Smith, Archer Wells, Lachlan Jones, Henry Stone, Hugo Slattery, Ryan Bereznicki, Oliver Johnston, Max Barrington, Thomas Naiton	Groom, James De Borde, Thomas Haas, Oscar Sinclair, Conor Dobson, Harry Wienker, Hudson Woods, Alan Mortley, Luca Franzin, Frankie Jones, Thomas Wilkinson, Oliver Burbury, Oliver Johnson, Nicholas Thomas, Lachlan Ottaway, Hugo Chesterman, Joshua Paulus, Jude Archer, Noah Abbott	Hope, Maxwell Hallett, Charlie Birch, Lachlan Fenney, Felix Le Guilly, Edmund Leonard, Henry Burbury, Liam Luttrell, Lucas Dooley, Sebastian Archer, Mark Healy, Wai-Hei (Matthew) So, Mitchell Woolford, Remy Parry, Wilson Pitt, Samuel Manns, Hamish Harris, Henry McQuillen	Frankcomb, Rohan Chamberlain, William Fraser, Hong Yao (Kelvin) Tiong, Kihoi Jayden Wong, Elison Godfrey, Mr Beau Leonard, George Hankin, Josh Groom, Nathaniel Messmer, Wilf Watts, Henry Smith, Phoenix Deliu, Jiyang (Oliver) Tao, Frederick Hallett, Oliver Kingston, Luca Frazzica, Jacob Wilson, Harry Hallett, Nicholas Wilkinson	Schmierer, Alexander Healy, Benjamin Shoobridge, Elliot Gall, George Chapman, Vito Ho, Mr Simon Reid, Mr Anthony Prior, Finn Blizzard, Hugo Wilkins, Mr Martin Chambers, Fraser Dobson, Oliver Nogajski, Mr Nam Nguyen, Mrs Ronelle Shurville, Azmeer Rayaan-Ul-Arfeen, Mark Kenneth Bulan, Samuel Hodgson, Monty Harris, Seth O'Rourke	Appleyard, Maksym Ariukh, Ted Banks- Smith, Jack Hankin, Oliver Johnstone, Ryan Mundy, Alexander Ramsay, George Ribbon, Harry Smith, Thomas Wilson, Angus Zeeman

Stephens House

FROM THE Head of House – Stephens

The year began with members of Stephens House gathering as a community with the tune of Nirvana's "Come As You Are" playing in the background, as a not-so-subtle reminder that all are welcome, wherever they may be on their senior Stephens journey, to be the best versions of themselves each day. Members of Stephens House have worked together as a close-knit "dream team" of four mentor groups. And whilst one group had to regularly adapt to a new mentor staff member this year(!), the spirit of service, sense of inclusion and the adoption of our 2025 theme – "1% Better" – were evident in every session.

Embracing the idea of service and of helping whenever and however we can have been the hallmark of our exemplary House Executive team this year. By virtue of the encouraging reign of our House Captain, Charlie Black, and the efficient management of our Vice-Captain, Liam Wilkinson (who always recorded the best minutes of every Executive meeting, by the way!), the ever-growing team of willing cooks and servers for our Feelgood Friday Breakfast Barbecues each week continued to be a great hit for the whole school community, raising funds for our chosen organisation, SPEAK UP! Stay ChatTY.

Our intra-mentor Leading Light tournament this year involved physical activities like soccer, ultimate frisbee and the new hybrid, Basketball Ludo; mental activities like quizzes, old-fashioned parlour games like Hookey, (magnetic) Darts and Finske; as well as some slightly weird games that challenged team members to think differently, work collaboratively, move in new ways and interact with their House mates from across the year levels. Some highlights came from 'Cup-o-Stacko', 'Get the Beat', and 'Movie Music Madness'.



Mrs Giovanna Padas

And whilst friendly competition can be fun, it's the friendly connections, laughter and genuine support and encouragement of each other that make Stephens House truly special. The four mentor groups battled for the Leading Light trophy and, after a hard-fought year, APA was crowned back-to-back champions (after some controversy!).

In Semester One, the Stephens Senior students looked forward to their weekly visits to the Early Years to read books to and with the younger boys, nurturing relationships and developing both their confident reading and social skills. It was great to see the younger students' enthusiasm when – after their reading – they showed off the projects they were working on in the playground, like building a garden. These experiences gave all of us an enjoyable opportunity for interaction between age groups.

The Stephens House Social, held in Term 3, was another fantastic experience, bringing together senior students from both Hutchins and Collegiate to connect over a series of fun activities organised by the Stephens Executive team.

At this year's School Fair, Stephens House ran the (surprisingly successful!) 'Stephens Scoops & Swords' stall. Beforehand, the senior Stephens cohort had a chance to come together to learn how to make a variety of balloon creations by the amazing Sally Sunshine. We put these skills to use at the stall by shaping swords, belts and dogs, which proved a hit alongside the serving of Valhalla ice cream cones, with funds going towards SPEAK UP! Stay ChatTY.

Veterans, Warren and Christian led Stephens House into this year's House Music with one mission: retain the title.



Stephens House leaders, awards and Executive members 2025

Head of House

Mrs Giovanna Padas

Assistant Head of House

Mr Patrick Twyford

House Captain

Charlie Black (Year 12)

House Vice-Captain

Liam Wilkinson (Year 12)

House Prefects

Jarvis Breen, Frank Kennedy, Christian Senga (all Year 12)

Committee Prefects

Lucas Akl – Sustainability, Freddie Clifford – Events, Todman Malayanond – Community and Service (all Year 12)

Honorary House Whip

Samuel Bishop (Year 12)

Stephens House 'Lion'

Samuel Bishop, William Jones, Thomas Birkett, Todman Malayanond, Alfred Gong, Christian Senga, Charlie Fiedler (all Year 12)

Stephens House 'Pride'

Charlie Black, Samuel Bishop (both Year 12)

Stephens House 'Shining Light'

Frank Kennedy, Liam Wilkinson (both Year 12)

The Ian McQueen 'Yellow Jacket'

William Jones, Gus Willsmore (both Year 12)

Stephens House 'Golden Tongs' Shield

William Jones, Freddie Clifford, Thomas Birkett, Samuel Bishop (all Year 12)

2025 Leading Light Challenge Champions

Mentor APA

Performing “Go Your Own Way” and “Blue,” the team — Warren Huang, Christian Senga, Lucas Akl (all Year 12), Jaykzephyr Tibuliac (Year 11), William Jones, Thomas Birkett (both Year 12), Felix Yang (Year 11) and Charlie Fiedler (Year 12) — delivered a show-stopping performance and, with the Stephens crowd behind them, it was ‘mission accomplished’!

Our other major fundraising event, Freezin’ for a Reason (combined with Thorold House), also saw us successfully brave the early pre-dawn starting time and cold weather to be a little vulnerable with ourselves and with those who support us, sparking conversations and breaking down the stigma around depression and mental illness.

The show of House spirit was vibrantly evident and gets better every year – the many ways ‘yellow’ can be incorporated into a costume brings me much joy!

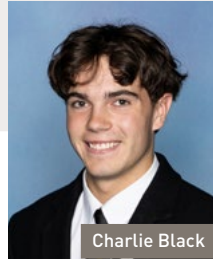
‘Noticing the good’ is something that is known to bolster feelings of wellbeing and it’s easy to do that on a daily basis. Students being punctual to class or events, showing respect to others, using their manners, being mindful of how their words or actions can be interpreted, and living the values of kindness, humility, courage and respect with integrity and honest authenticity are traits that are noted frequently within our House community. I am so thankful to our fantastic mentors – Ms Kate Langridge, Mr Adam Palfreyman, Mrs Jane Dutton, Mr Greg Marshall (Term 1), Mr Adrian Hodgson (Term 2) and Mr Joseph Hartley (Terms 3-4) – but also to our brilliant Assistant Head of House, Mr Patrick Twyford, without whom the Stephens House community would be just a soulless mechanism. You bring light, love, heart, laughter and wisdom to the House, for which I am deeply grateful.

I warmly commend each member of Stephens House: for having the courage to “come as you are” and producing another stellar year of growth and development enabling you to “go your own way”; and for bringing that “1% better” to everything you do. Stay well, and connected – to yourselves, to your dreams and to each other.

Mrs Giovanna Padas

Head of House – Stephens

FROM THE House Captain



Charlie Black

Stephens House has always been about more than winning; it’s about the people, the drive and the sense of pride that comes with wearing yellow. Leading this House in 2025 has been an honour and I couldn’t be prouder of the commitment, energy and heart each of you has shown. Every achievement this year, big or small, came from the effort of the students who make Stephens what it is.

The Athletics Carnival showed what Stephens is really about. We didn’t take home the win, but our presence was felt everywhere. From the yellow crowd roaring on the hill to the boys giving everything on the track and field, our House spirit was unmatched. Jarvis Breen’s (Year 12) 100m sprint win was incredible, but the real victory was seeing everyone push themselves, back each other and make Stephens proud. That’s the kind of effort that defines us.

Our Friday BBQs have been the backbone of our House culture this year. Week after week, the smell of bacon, the music and the laughter brought everyone together. A massive shout-out to William Jones (Year 12), Otto Ford (Year 11) and Frederick Clifford (Year 12) for keeping the BBQs running without a hitch and to Thomas Birkett (Year 12) for always providing the music. These moments are more than fundraising; they’re a chance to strengthen the House, support one another and enjoy the community we’ve built.

Winning House Music was another highlight. Led by Christian Senga, the team brought energy, humour and passion to the stage. The performance was tight, the spirit was real and seeing every year level come together and give it their all was inspiring. That moment reminded me why I love being part of Stephens, a House that moves as one, and never holds back.

House Drama was another highlight for Stephens, earning a strong Third place. The creativity, teamwork and dedication of the cast were impressive, and Otto Ford’s leadership brought it all together. Watching them perform, I saw what makes Stephens special: boys stepping up, taking pride and giving everything for their House.

One of the moments that truly stood out this year was service. Partnering with Thorold House for Freezin’ for a Reason, we raised funds and awareness for SPEAK UP! Stay ChatTY. On a freezing morning at Alexandra Battery, seeing students face the cold head-on for a cause bigger than themselves was inspiring. That courage and selflessness, that’s Stephens at its finest.

Stephens also showed strength in Debating, Chess and Community Service. Everyone who stepped up, competed, performed or served, deserves recognition. You all make Stephens stronger.

I want to take a moment to thank those who guide and support us behind the scenes. To our mentors Mrs Dutton, Ms Langridge, Mr Palfreyman and Mr Hartley – thank you for your guidance, humour and leadership. To Mr Twyford, your quiet effort, organisation and advice make everything possible. And finally, to Mrs Padas. Stephens would not be what it is without you, you’re the hardest worker I have ever met, I don’t think I have ever seen you stop, which I truly admire, we all appreciate everything you do. We see it and we’re grateful.

Finally, to every member of Stephens House, thank you. You’ve shown pride, grit and camaraderie all year. Whether you turn up early, cheer the loudest, or lead by example, you’ve made a difference. Stephens isn’t just a House – it’s a family, built on effort, respect and loyalty. I’m proud to have led you this year and I’ll carry that pride with me always.

Charlie Black (Year 12)

Stephens House Captain



Stephens House performing at House Music



William Jones (Year 12) and Otto Ford (Year 11) at the School Fair



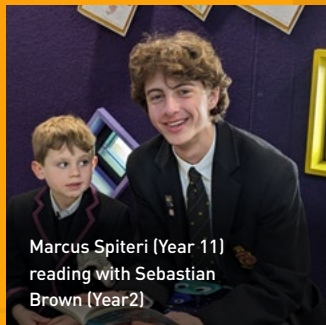
Charlie Black (Year 12), Mrs Giovanna Padas, Liam Wilkinson, Thomas Birkett and Charlie Fiedler (all Year 12)



Cricket at Summer Sports Day



Multisports at Summer Sports Day



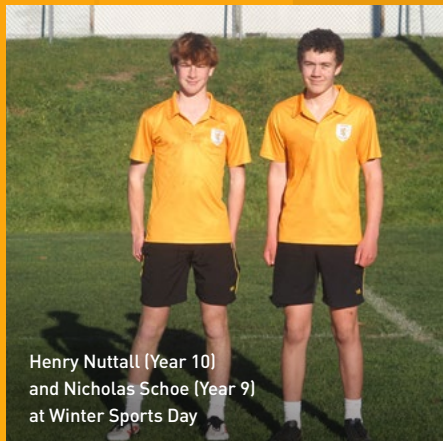
Marcus Spiteri (Year 11) reading with Sebastian Brown (Year 2)



Leading Light Challenge APA



Henry Whetlor (Year 10) competing in long jump



Henry Nuttall (Year 10) and Nicholas Schoe (Year 9) at Winter Sports Day



Netball at Winter Sports Day



Stephens House spirit at the Athletics Carnival



Alfie Dixon (Year 11), William Jones (Year 12) and Sarttra (Todman) Malayanond (Year 12) reading with ELC



Leading Light Challenge APA Finske



Stephens House treats at the School Fair

VIRTUTUS AMORE

**STEPHENS HOUSE
SENIOR SCHOOL 2025**



Back row – Edward Jones, Kaylum Harris, Hudson Maumill, Spencer Taylor, Angus Christie, Edward Johnson, Marcus Spiteri, Ashlyn Harris, Thomas Groom, Wilkie Haddow, Lachlan Atkins, Yiyang (Harry) Li, William Giddings, Phineas Gray, Sean McIntosh, Tengyu (Tyree) Zhou, Aidan Judd, Jed Gray, Charlie Fiedler	Fifth row – Lars Bayer, Nicholas Schoe, Nethusha Rodrigo, Otto Ford, Albert Taylor, Fraser Howell, Harry Rogers, Jarvis Breen, Gabe Harkness, Alfie Dixon, Archie Chugg, Jack Turbutt, Frank Kennedy, Harry Turner, Samuel Palser, Samuel Bishop, William Jones, Lucas Akt	Fourth row – Thomas Hynes, James Barling, James Robinson, Jack Eaves, Liam Westerberg, Darcy Sillifant, Zachary Knight, Samuel Brocklehurst, Max Willsmore, Nicholas Badenach, Frederick Clifford, Ellis Higginson, Callum Hayes, Tulloch Woodberry, Ethan Monaghan, Oliver Weeding, Luka Wilcox, Henry Nuttall, Yonah Redwig	Third row – Christian Senga, Lachlan French, Lucas Asciak, Lewis Crane, Tom Hugo, Angus Willsmore, Xavier Carswell, Milton Harkness, Remi Costa, Thomas Birkett, Spencer Shepherd, Conner Every, Samuel Hooper, Hugh McCoid, Aidan Power, Joseph Mounter, Felix Wadsley, Christian Teodorescu, Patrick Donegan	Second row – Shing Yin (Issac) Cheng, Hugo Dorney, Luis Cordero-Monks, Henry Whetlor, Jaykzephyr Tibuliac, Taylor Church, Samuel Green, Sze Ho (Leo) Leung, Mike Chu, Sarttra (Todman) Malayanond, Reid Tracey, Haru Yamazaki, Aki Yamazaki, Demetrios Georgelas, Xavier Reynolds, Charlie Johnson, William Bowman, Yunqi (William) Wang, Luke Waterson, Henry Glencairn-Campbell	Front row – Lachlan Fox, Ho Long (Lincoln) Lam, Joseph Hewett-Daniels, Zac Cornelison, Felix Yang, Tianqing (Tian) Li, Mr Greg Marshall, Mrs Jane Dutton, Mr Patrick Twyford, Liam Wilkinson, Mrs Giovanna Padas, Charlie Black, Ms Kate Langridge, Mr Adam Palfreyman, Yui (Alfred) Gong, Alexander Bishop, Jonathan Eslake, Lionel Kennedy, Archer Atkins, Fergus McCoid, Flynn Tracey	Absent – James Ashwood, Warren Huang, Daniel Tarsesi, Gus Turner
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Thorold House

FROM THE Head of House – Thorold

Here we are again. The end of the Hutchins road for our Year 12 cohort and the end of another year as a part of this incredible House. Every year when I look back to when our Year 12s were in Year 9, I ask myself, how is it possible that these boys grow up or that they will be able to become our future leaders? But every year the Year 12s show us, as they walk out the doors, the incredible transformation that takes place over these formative years of Senior School. Despite their challenges, this group of Year 12s have come through to the end and are ready to leave us and start their next chapter.

In what is now my third year in Thorold House, I can honestly say that it just keeps getting better. It might not necessarily be translating on the scoreboard every time or taking home the Senior School Inter-House Competition, but what our students truly contribute to is a culture within Thorold House that is open, caring and built on teamwork. I hope using the platform that our Year 12s have continued and under the guidance of our incoming leaders, we will continue to support each other, speak up for others, participate and bring out our strengths in everything we do.

There have been many highlights across the calendar of Inter-House events this year including our outstanding win in Chess and a really gutsy, last minute substitution performance at House Drama for a back-to-back victory. I particularly loved seeing our Year 9s stand up this year. I admit it has been challenging for us all to connect properly within the House, but I congratulate you all on your willingness to participate in the Senior School events and showing the older students what you can do. Next year I know it will be even better now that you will be fully integrated into the House with us all. Plus, within our mentor times, I never thought that I would see the day that the Table Tennis Academy of Dr Dobbie would change to pickleball!



Ms Lauren Carr

This year has also been our biggest fundraising effort to date with the combination of the School Fair and our first attempt at the Annual Hutchins Quiz Night. Although money is not the only answer, our contributions have made a significant difference to the programs that Lifeline Tasmania are able to run for the Tasmanian community. I always look forward to our Walk Out Of The Shadows event and it was fantastic to see lots of new faces there this year. I hope that we can continue to give our time and support to Lifeline over the coming years and help them with their quest for a Tasmania free of suicide.

I know I say it every year, but this year is no different. I have a lot of people to thank for their time and effort in helping me every step of the way. Our mentor team are one in a million, not only from their wide range of expertise across many subjects, but for their care, willingness to give anything a go and they will always put their hand up for events to ensure that the students get the best experience they can.

To Mr Richard Gard, I feel together we are just the right amount of care and competition. Although you tell people you bleed red, I know we are slowly turning you green. To each of our mentors, you know how much I love having you as part of Thorold and with the addition of Mr Kieran Reynolds in 2026, I know we will continue the greatness.

I want to thank our 2026 leaders – Josh, Lucas, Nick and Ethan. It has been a challenging year as a leadership group, particularly with the management of our timetables, but when it mattered and was needed, you all showed up for each other and the rest of us.



Thorold House leaders, awards and Executive members 2025

Head of Thorold House

Ms Lauren Carr

Assistant Head of Thorold House

Mr Richard Gard

Thorold House Captain

Joshua Fielding (Year 12)

Thorold House Vice-Captain

Lucas Baumwol (Year 12)

Thorold House Prefects

Ethan Wong and Nicholas Steele
(both Year 12)

Mentors

Dr Paul Dobbie, Mrs Ella Gee, Mr Brett Smith and Mr Gregory Stanton

Golden Stag Award

Lachlan Hanna and Henry Merchant
(Year 11)

Tom Kibbey Award

Nathan Godfrey (Year 12)

Richard Hewson Award

Hudson Hughes (Year 12)

Webber Award for Service

Hamish Bain (Year 12)

McLeod Award

Ethan Wong (Year 12)

Thorold House Values in Action Award

Finn Connolly (Year 9), Ryan Casey (Year 10)
and Anastasios Dourias (Year 11)

Stag Awards 2025

- Year 9: Angus Gray
- Year 10: Thomas Wilson and Jonathan McCallum
- Year 11: Lachlan Hanna, Lachlan Crane, Henry Merchant, George Leesong, Noah Leesong, George Leonard, Austin Hughes and Samuel Smith
- Year 12: Hudson Hughes, Joshua Fielding, Nicholas Steele, Yuning (Kevin) Shen, Thomas Clark, Hamish Bain, Lucas Baumwol and Nathan Godfrey



To Lucas, Ethan and Nick, thank you for stepping up into a multitude of roles throughout the year. You have each left your own mark on this House and in your roles as House leaders this year. I look forward to seeing what life holds for each of you.

To Josh, it has certainly been a rollercoaster together. I wanted to say how immensely proud of you I am and the young man you have become. Your keynote this year was a shining example of you speaking honestly and from the heart – something I have always admired about you. You have certainly left your mark on this House, this school and on many members of the Hutchins community.

To our Year 12s. It has been a real pleasure to watch your journey throughout Senior School. You have all given so much to this school and to Thorold in your own way and on behalf of your fellow peers and your mentors – we wish you all the very best in whatever your future looks like. I am excited for what will come for each of you after school and remember you are always welcome here.

Lastly, I would like to thank all of the students that make up Thorold House here in the Senior School. I love this job and I love getting to know each of you every day and celebrating your successes, but equally being there to pick you up when it doesn't go right. Even though I won't be in my office in Term 1, I am not far away, so don't be a stranger and make sure you pop in upstairs. Whoever takes on my role, you will be in GREAT hands, and I certainly won't be hiding my allegiances at any Inter-House events in Term 1.

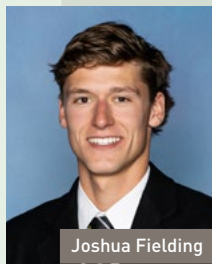
Good luck to our future leaders when the time arises and most of all, best of luck to our Year 12s as you move from Hutchins out into the world.

Stag-A-Raa.

Ms Lauren Carr

Head of House – Thorold

FROM THE House Captain



Joshua Fielding

What a year it has been for Thorold House. It's been an absolute privilege to be the leader of this family, this year. Yes, I say family because

we are one unique family. We pride ourselves on winning House Chess, having some of the best teachers as our mentors, and last but not least, a spectacular group of students.

We might not be bringing home the Inter-House trophy this year, but we have still achieved so much. We were overall school winners for Cross Country – with a little help from the Middle School. We won House Drama two years in a row, but missed out on House Music. Whilst we missed out on House Music, we discovered the incredible vocal talents of Zac Ciscon. Most importantly, we had our biggest fundraising effort in the past decade, with nearly \$7,000 raised for Lifeline Tasmania. Last, but certainly not least, was a victory in House Chess. Year after year we have the privilege of having the Captain of Chess in our House and boy, were we in safe hands with Lachlan Hanna (Year 11), Lubin Wang (Year 12), James Paynter, Ansh Garg (both Year 11), Lochie Miller (Year 9), Lucas Baumwol (Year 12), William Hou (Year 10) and Yiming Wang (Year 11) to victory. I know we will keep winning House Chess, because it's just in the family blood and we have many strong young bucks coming through, so make the most of it and bring that Inter-House trophy back to where it belongs.

Lucas, Ethan, Nick and I were given the reins to lead Thorold this year. We made a unique leadership group, but I couldn't have done it without you guys. You are all great leaders in your own way and have contributed so much to the House over the years. I have learnt so much about being a leader from each one of you. Carry those leadership qualities with you in life because you are bound for many great things in the future.

I have been asked to talk about my personal experience as Thorold House Captain and share some advice. I will admit, it hasn't been easy for me.

From the outside I look like a loud and somewhat careless bloke, but on the inside I'm anxious and often worrying about how I'm perceived. It has somewhat restricted me from putting my best foot forward this year. When it was time for me to step up and be in the spotlight, I was scared; scared of making mistakes, letting people down and not living up to expectations. Now, as I near the end, it is one of my biggest regrets. So, tell that voice in your head to be quiet, step up and take that leadership role, tell your House mates to get up and be a part of that event, do that War Cry and do all those things that the voice inside your head is scared of. It's all going to be over soon, and you won't have the chance to do these things again. Remember to be empathetic, you don't know what is going on inside for each other. As I said, we are a family and everyone has something valuable to contribute here.

To our mentors, I say this from the bottom of my heart, we are so lucky to have the four best teachers in the school, as our House mentors. Words cannot describe how much you help us. To my Deputy attendance supervisor, Mr Gard, you are an absolute legend, you do so much for the House that often goes unseen. Without Mr Gard and our mentors, we wouldn't have this unique and well-run family. Thank you all so much for everything you have done, you play a massive part in building us into strong, kind and capable young people.

Ms Carr, you are a massive part as to why I am still at school today. Thank you for believing in me and giving me the opportunity to grow in this position. I couldn't have done it without you and your endless support. It is sad to think that my time has come to an end and there will be no more chats in your office, where I am often the winner of the conversation.

We have a strong bunch of Year 11s coming through and I have no worries in the world about handing over the reins. Remember the family that we have built and don't steer too far away from it. Keep winning House Chess and bring the Inter-House trophy home to where it belongs.

Over and out.

Joshua Fielding

Thorold House Captain



(left) Angus Gray, Archie Griffiths (both Year 9), Ms Lauren Carr, Oscar Merchant, Archie Shering, Noah Sutcliffe and Elliott Pirie (all Year 10) enjoying the Touch Football as part of Winter Sports Day

(below) Clare Rudkin, Joshua Fielding (Year 12), Liz Brown and Ben Fisher from Lifeline Tasmania being presented with the fundraising efforts from Thorold House in 2025



(left) Hudson Hughes, Nathan Godfrey and Yuning (Kevin) Shen (all Year 12) and several of our Junior School Thorold boys embracing the spirit of the whole school Cross Country Carnival



(below, left) Joshua Fielding (Year 12), Henry Merchant (Year 11), Ms Lauren Carr, Samuel Smith (Year 11) and Mr Ivor Leonard at the School Fair running the Dunk Machine and raising vital funds for Lifeline Tasmania



Thorold House spirit at the Swimming Carnival



Jonathan McCallum (Year 10), Quentin Boyd (Year 10), Finn Connolly (Year 9), Luca Andrews (Year 9), Ethan Taskofski (Year 10), Qiyue (Max) Wang and Lubin Wang (both Year 12) celebrating their victory in House Drama



House Music competition



(left) Lachlan Hanna and Henry Merchant (both Year 11) were the first ever dual recipients of the Golden Stag Award in 2025. This award is for the student that obtains the most points based on leadership, community, service, culture and sport.

(below) Year 11 and Year 12 Thorold students and Ms Lauren Carr enjoying the sunshine and competition at the Athletics Carnival



CERVUS NON SERVUS

THOROLD HOUSE
SENIOR SCHOOL 2025



Back row – Yitian Wang, Abhijot Buttar, Lachlan Hanna, Will Abel, Hugo Duniyam, Ansh Gang, Thomas Wilson, Hugo Goddard, Hugh Hardcastle, Tobias Morgan, Elijah Brown, Felix Forster, Noa Nagamine, Zachary MacLeod, Alastair Lord, Finlay Newton, George McTaggart, Thomas Lumsden-Steel, Blake Sears	Fifth row – Nathan Godfrey, Thomas Clark, Hudson Crowe, Oliver Robbie, William Hou, Ryan Casey, Zhe [Cooper] Jiang, George Leonard, Noah Leesong, Hamish Bain, Nicholas Bowden, George Leesong, Harrison Duske, Leon Gelman, Quentin Boyd, Lachlan Crane, William Orpin, Taiyo Kanthety, Fraser Parsons	Fourth row – Anastasios Dourias, Thomas Lyons, Floren Daci, Ashank Gupta, Zac Ciscan, Charles Davey, Frederick Smith, Austin Hughes, Samuel Nicholas, Archie Shering, William Gunton, Henry Merchant, Samuel Smith, William Roehrer, Finnian Egan, Lubin Wang, Lochie Miller, Samuel Paynter	Third row – Chun Nam [Julian] Wong, Prestyn Mavin, Callum Roach, James Paynter, Marcus Wong, Angus Dreen, Angus Gray, Oscar Brown, Tom Gartlan, Joseph Madden, Ben Stevenson, Jacob Margvelashvili, Galbessa Urga, Noah Sutcliffe, Jonathon Berry, Luke Roehrer, Samuel Barrett, Reuben Jotic, Hudson Hughes	Second row – Finn Connolly, Liam Wolfe, Elliott Pirie, Mishka Balogh, Oscar Merchant, Harrison Giannis, Alexander Lucas, Jonathan McCallum, Conor Moy, Yuning [Kevin] Shen, Charles Hill, Rufus Gunton, Owen Barrett, Nhonmadhawatt [Gus] Rienchalanusarn, William Dennis, Yat Long [Ian] Kwan, Zongjun [Kanter] Li, Alexander Wilson	Front row – Joshua Scognamiglio, Daniel Rincon Franco, Yiming Wang, Michael Eijdenberg, Alex Ashbolt, Mr Brett Smith, Mr Wong, Joshua Fielding, Ms Lauren Carr, Mr Richard Gard, Lucas Baumwol, Nicholas Steele, Dr Paul Dobbie, Mrs Ella Gee, Luca Andrews, Archie Griffiths, Julian Nation, Raphael Patinoitis	Absent – Joshua Morgan, Ethan Taskofski, Qiyue [Max] Wang
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MIDDLE & SENIOR SCHOOL

Curriculum





Hutchins delivers the Early Years Learning Framework in Pre-Kindergarten and Kindergarten, the Australian Curriculum in Prep to Year 10 and the TASC Curriculum in Years 11 and 12.

Career Education & Vocational Learning

The combined Hutchins and St Michael's Collegiate Careers Expo, which was hosted this year at Hutchins, featured a diverse range of educational and employment providers.

With many of the students at Hutchins and Collegiate seeking university pathways locally, interstate and internationally, it was great to have representatives from Bond University, EducationUSA and the University of Tasmania in person, as well as online presentations from ANU, Monash, UNSW, the University of Melbourne and the University of Queensland. These were well attended, by both parents/carers and students. In addition to the Career Expo, other opportunities for students and families to connect to tertiary education providers were provided throughout 2025, with school visits from numerous universities and colleges and many students keen to explore interstate options. Gap years, often combining travel and work, for many students have also been a major consideration for the 2025 cohort, with the advice to apply to preferred universities now and then defer any potential offers until 2027.

It was fantastic to, again, have strong employer representation and participation at the Expo, with major employment sectors of the Tasmanian economy present to talk with students and family members about many of the exciting opportunities on offer. School Based Traineeships or Apprenticeships are increasingly enquired about by students. With legislative requirements directing students to remain in education and training until the completion of Year 12, it is far less common for student to leave school and seek employment at the end of Year 10.

School Based Apprenticeships allows students to commence in an apprenticeship or traineeship on a part time basis, thus allowing them to remain connected to their cohort and wider school community and co-curricular activities. This year, Joshua Fielding (Year 12) was able to secure and maintain a School Based Apprenticeship with a local builder at the beginning of this year and still maintain his school connections and commitments, which included the responsibilities of Thorold House Captain. Joshua was recognised for his commitment to his apprenticeship pathway, winning the state based Tasmanian Skills Award for Vocational Education and Training School Based Apprenticeship of the Year. In addition to financial support, Joshua will represent Tasmania in the National Skills Training Awards later this year in Darwin.

A large Year 10 cohort in 2025 resulted in a significant range of work placements being undertaken, with amazing support from the local business community, many of whom support students and the School on an annual basis. Feedback from employers and students has been overwhelmingly positive, with many great examples of students effectively using the transferable skills of communication, teamwork and problem solving in real world context.

The University of Tasmania continued the School Recommendation Program (SRP), facilitating early applications and offers for many of our students.

(below) Alexander Kabalan (Year 10)
at the Australian Age of Dinosaurs
Museum of Natural History, Queensland

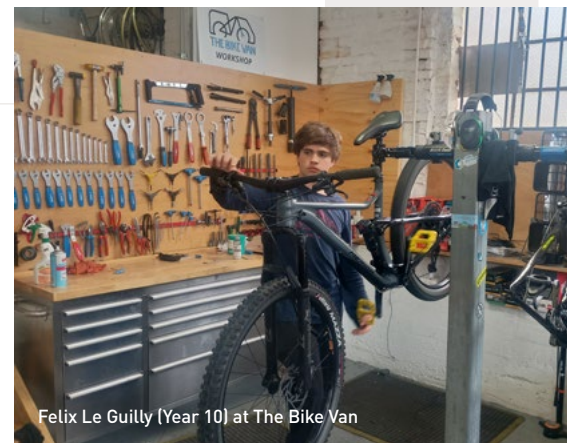


The SRP significantly reduces the reliance on ATAR for University of Tasmanian entrance, with students reporting a sense of security and relief knowing they have a university option prior to their final year exams. The criteria used by the University of Tasmanian strongly aligns to the concept of transferable skills; including critical thinking, collaborative skills, time management, responsibility for their own learning, all underpinned by literacy and numeracy skills.

Vocational Education and Training (VET) courses were strongly supported by students, gaining valuable skills and knowledge specific to a range of industries and gaining valuable TCE points in the process. Over 89 short courses in Responsible Service of Alcohol, White Card, Espresso Basics and First Aid were completed by students. Students also enrolled into VET Skills Set and Certificate courses in areas aligned to Building and Construction, Information Technology, Drone Aviation, Fitness and Automotive.

Mr Paul Bonnitcha

Career Education and Vocational Learning Officer



Felix Le Guilly (Year 10) at The Bike Van

Centre for Excellence

Supporting and Extending Our Middle and Senior School Learners – a snapshot from the John Bednall Centre for Excellence

The Centre for Excellence team continues to place great importance on collaborative partnerships with students, families, teachers and support staff. These relationships are central to supporting the holistic development of each learner. Together, we have identified individual strengths and areas for growth, establishing purposeful and targeted goals to enhance learning outcomes.

Teaching staff have implemented carefully considered adjustments to ensure students can access the curriculum within a supportive and inclusive environment. Our intervention programs have likewise continued to deliver measurable and meaningful progress.

Intervention for Middle School students included targeted support focusing on developing writing skills, building reading fluency and fostering essential academic skills such as task organisation and planning. In mathematics, small-group interventions have built students' confidence and deepened their understanding of key numeracy concepts.

(below) Year 6 da Vinci Decathlon team, William Stewart, Qile (Lewis) Ye, George Hill, Euan Bolton, Matthew Abell, Liam Heath, Elliott Britovsek who placed 1st in the state competition



The Centre for Excellence Gifted and Talented program has provided Middle and Senior School students with a rich and memorable year of learning. Through critical and creative thinking, real-world problem-solving and individualised projects, students have embraced challenges that were both engaging and rewarding.

In the Middle School, the teams achieved standout results with Year 6 students securing first place in the state da Vinci Decathlon and two teams placing third and fifth in the International Ethics Olympiad. Years 7-8 students created video submissions for the Australian Junior Space Design Competition. Teams were presented with a futuristic scenario and worked collaboratively to design a research base on the moon of Europa.

Our Year 9 da Vinci Decathlon team earned a coveted spot at the National Decathlon in Sydney, proudly representing our school and placing 2nd in the Legacy Category.

The real power of our Gifted and Talented program lies in its impact on student engagement, motivation and mindset.

(below) Harry Wienker and Jonathan McCallum (both Year 10) completing the Engineering task at the da Vinci Decathlon



When asked, the students reflected:

I love learning about things that we never learn about in the classroom. – Euan Bolton (Year 6)

I enjoy Gifted and Talented because it takes me out of my comfort zone... I enjoy the sophisticated problems that require all of my concentration – it pushes me to my best.

– William Stewart (Year 6)

I feel excited because I know that we'll learn something new every lesson.

– Qile (Lewis) Ye (Year 6)

Mrs Deb Lie

Head of Inclusive Education

Miss Samantha Judd

Gifted and Talented Co-ordinator



Design, Production & Digital Technologies

It never ceases to amaze me, the remarkable creations our students produce as part of their learning journey within this faculty.

From Year 6 through to Year 12, students have designed and crafted high-quality artefacts in our workshops using a diverse range of materials, including metal, wood, plastic and leather. This creativity, design thinking and craftsmanship also shine through in subjects beyond the workshop, such as TASC 3 Housing and Design, CAD/CAM & Digital Fabrication, Robotics and TASC 3 Computer Science.

This year, Finn Blizzard, Frankie Jones and Aidan Judd (all Year 12) participated in the UTAS Object Design subject, producing outstanding artefacts that responded to the theme "Adaptation". Their work was showcased in an exhibition at the UTAS School of Art in late 2025, drawing praise for its originality and execution.

In TASC 3 Computer Science, students developed a wide array of impressive projects, including:

- Games and simulators built in Java
- Daily organisers and time-keepers
- AI-driven models
- Weather prediction applications
- Language translators
- Graphic design programs

The depth and sophistication of this year's work were truly exceptional.

As a capstone to their studies, Senior Housing and Design students completed a folio based on a self-directed design brief. Many demonstrated significant growth throughout the process. Notable projects included Samuel Manns, Jack Fergusson and Hugo Wilkins (all Year 12), who all achieved high outcomes for their project, externally.

In Design Production Metal and Design Production Wood, students continued to develop their skills, exploring a variety of production processes. Each student followed our design process model—researching, refining, and iterating before manufacturing. The final products reflected thoughtful design and high-level execution.

A standout example was Patrick Donegan (Year 11) who designed and built a stunning mid-century style table. His work exemplified clean lines, streamlined forms and a strong emphasis on both form and function – hallmarks of the genre.

In CAD/CAM & Digital Technologies, Year 8 and Year 10 students utilised tools such as laser cutters, vinyl cutters and 3D printers. A highlight was the introduction of our new CNC router table, which Year 10 students used to produce knock-down furniture designed in Autodesk Fusion.

Our Middle School students continue to build foundational skills through Year 6 and Year 7 Design Production and Digital Technologies and Year 8 electives. These electives offer valuable insight into future Senior School pathways. Mr Mike De Borde has also relaunched our Robotics club for Middle School students on Tuesday afternoons, with participating students displaying a degree of excitement and activity in this space.

While we embrace emerging technologies, our faculty remains committed to the value of traditional hand skills. These experiences not only offer vocational pathways but also instil an appreciation for materials, their properties and sustainable practices.

Our mission is to provide a supportive and inspiring learning environment where students can experience success through design thinking, technologies and processes.

Finally, I extend my heartfelt thanks to my colleagues Mr Patrick Twyford, Mr Martin Chambers, Mr Beau Leonard, Mr Mike De Borde, Mr Alexander McLean and Dr Adam James for their outstanding work and dedication. Our students and I are incredibly fortunate to learn from such gifted educators.

Mr Anthony Hyland

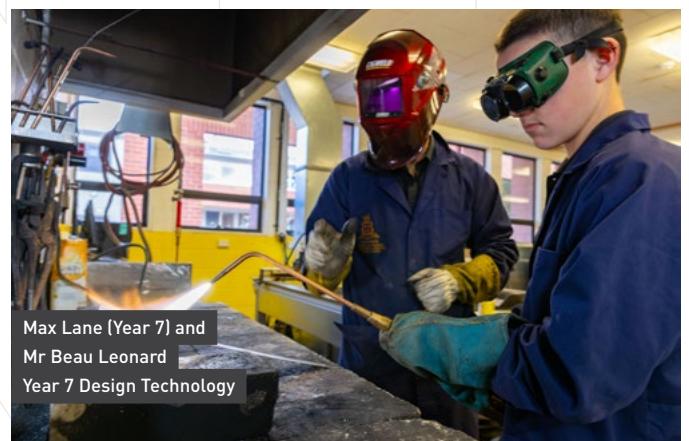
Head of Faculty – Design, Production and Digital Technologies



Archie Shering (Year 10)
Workshop Techniques



Conner Every (Year 10)
Workshop Techniques



Max Lane (Year 7) and
Mr Beau Leonard
Year 7 Design Technology

English & Modern Languages

MIDDLE SCHOOL

Year 6 Chinese

I like how Chinese lessons are fun and interactive, they actually make us want to learn all the time! I've loved all the units, especially the Chinese pictograph unit and the Kung Fu Panda unit. They were really clever and taught us lots of new things. Creating Kung Fu Panda's diet plan in Chinese was super fun and helped us use all our food words in a real activity.

– Liam Heath

I really enjoyed the Kung Fu Panda unit where we designed a special diet plan because he's trying to lose weight! Dumpling Day was a highlight this year, and I still remember Mooncake Day from last year too. I liked the Pictograph unit because we linked the characters to funny stories, which made learning them way easier and fun. – Eckhart Terblanche

Year 7 Chinese

I really enjoyed going to the Chinese Speaking Competition and getting that experience. It was fun preparing and practising the sentences I wrote myself. I've absolutely loved learning Chinese this year and I want to keep studying it for the rest of my time at Hutchins. I've properly learnt how to speak basic Chinese words and sentences, which I think is worthwhile because once I learn more, I'll be able to use the language whenever I want. I learnt some extension sentences through the competition and the mini lunchtime tutorial sessions. – Moses McGrath

I took part in the Chinese Speaking Competition, which was a valuable experience and helped me build confidence in speaking Chinese. I'm studying Chinese again next year and I'm looking forward to learning more vocabulary and improving my conversation skills. I enjoyed the Chinese Treasure task where we chose an item from China, such as lucky bamboo, and learnt about its history and meaning.

This year we covered lots of interesting topics: greetings, numbers, family members, and my favourite, important Chinese symbols and traditions. We had a Bubble Tea Day where we had to write our orders in Pinyin and Hanzi and the teachers helped us order our drinks.

– Luca Mignanelli

Year 7 English

I enjoyed the poem task, we wrote a poem and read it to the class. I love presenting and it was fun hearing each other's poems.

– Lehan Redwig

I liked writing poems because we had to use our imagination. Even though it was a difficult unit, poetry was an interesting and fun part of my Year 7 journey.

– Frederick Links

The skill I will take away from English this year is how to write a good paragraph. I add all my good points to the topic, which has helped me write the Red Dog review and the story. – Hunter Hogan

I've learnt how to write a PEEL paragraph. It's helpful because we will use this skill more next year. – Archer May

Year 7 French

I enjoyed researching about a French speaking country or region outside of France. Through a power point presentation, I showed my peers my findings, proving that French culture exists throughout the world.

I learnt about the different types of verbs in the French language. These simple but detailed verbs will continue to help me as I progress through my French studies.

– Vincent Davey

I liked studying about a French speaking country because I learnt more about French Polynesia. This was definitely my favourite!

– Frederick Links

Year 8 Chinese

A highlight of this year was going to the Chinese Speaking Competition and representing the School. It helped me extend my Chinese learning. The Chinese Teacher Assistants this year have been beneficial for everyone. What I enjoyed most about Chinese was cooking and eating traditional Chinese foods during our Chinese lunch excursion. The most rewarding part was the support from the teachers to help improve my speaking skills.

It was good having opportunities to experience Chinese culture and practise speaking outside of school. – Max Beaumont

My favourite topic was the 11/11 Singles Day unit where we learnt about how much money people spend on that day because of all the discounts. It was a highlight because I learnt that basically everyone in China buys at least one package on that day!

– Samuel Spedding

Chinese this year was great. We learnt many new words and did lots of hands-on cultural activities. We listened to scenery music from different countries during our Country unit and it helped everyone concentrate. One of the highlights was making mooncakes for the Mid-Autumn Festival, it was great learning how they're properly made in China. I think when we're older it will be useful to be able to talk to people in China because it's such a big and growing country. It would make travelling and communicating easier. – Oliver Moriarty

SENIOR SCHOOL

Year 9 English

A highlight for me was our novel study unit, in which we read Fighting Ruben Wolfe.

In the major assessment for this unit, we were tasked to write an extra chapter for the story in the style of the author. In trying to write like Marcus Zusak, I had to force myself to experiment with writing in a different way than I normally would, giving me a lot of growth and new ideas on how to tell a story. – Henry Smith

Year 10 English

I learnt about multiculturalism and dual identity across two units, which helped me expand my knowledge of how life can be for people from different cultures.

– Lionel Kennedy

When we were studying Macbeth, we did a portion where we re-enacted the acts and scenes, which helped to engage us more than writing notes on a page.

Learning about war poetry was worthwhile as it is a deep way of expressing the horrors the soldiers were enduring. – Toby Woods

Although in-class essays are difficult, through the year I have seen myself getting better at doing them, completing them in the time limit, while also writing more in depth. – Edward Johnson

*I found language analysis in both war poetry and *The Road to Winter* has hugely improved my critical thinking skills, encouraging me to think broadly about the intentions of the writer. These skills have transferred to other aspects of my life.*

– Elliott Pirie

Year 10 Chinese

The highlight for me was the opportunity to go to Keystone Academy in Beijing for three weeks and to see how much those three weeks benefited my Chinese when I returned to Australia. Before going to Keystone, I was nervous while speaking Chinese, however while in China I was able to find my confidence and that really showed upon returning to Australia. After Keystone, I placed first in the Tasmanian Chinese Speaking Competition for the Year 10 category and I then later passed the second level of the HSK Chinese exam. These are achievements I'd previously only dreamed of and I am very grateful for what I've been able to achieve with the help of the opportunities provided to me.

– Alexander Kabalan

Year 10 English as an Additional Language or Dialect (EAL/D)

I loved this class so much! It helped me fit into the new environment rapidly and I was able to upgrade my vocabulary. Learning English through short films is more engaging. Every area of my English has improved – listening to my mates, writing every lesson, speaking opportunities, and reading, I especially enjoyed "The Tell Tale Heart". – Kihoi (Jayden) Wong

English and Languages Faculty Competitions

In this year's Tasmanian Chinese Speaking Competition, Geoffrey Palermo achieved third place in Year 7; Matt Eionder won first place and Xavier Neo achieved second place in Year 8; Henry Smith achieved second place in Year 9; Alexander Kabalan won first place and Jed Gray achieved third place in Year 10; and Christopher Daly won first place and Rohan Chamberlen achieved second place for TASC3.

The Year 6 winner in the Middle School Poetry and Prose competition was Ahmed Assi for his poignant rendition of "In Flanders Fields".

The Year 7 winner was Alexander Wells for reciting "I have a rendez-vous with death" and Jacob Martin won the Year 8 prize for his moving tribute to his grandmother. The overall winner of the competition was Jacob Kocharunchitt (Year 8), who delivered a compelling homage to US combat medic, Desmond Doss.

The intermediate prize for poetry in the Hutchins Writing Competition was won by Nethusha Rodrigo (Year 10) for his protest poem, "Another Face in the Fire". The Intermediate prize for prose was awarded to William Hou (Year 10), whose prologue to *Novel Road to Winter* captured the sensory and emotional consolations of surfing. Anastasios Dourias (Year 11) won the Senior Poetry prize for "Womb of the Island", charting how a persecuted character from *The Tempest* endured persecution. Equal first prize for prose in the senior division was awarded to Gabe Harkness (Year 9) for "Tall Poppy", a braided essay riffing on the Australian tendency to cut others down, concluding that we should "let ourselves be seen", and to Thomas Martin (Year 12) for his tender exploration of grief in the short story, "The Sad Splendor of the Emyrean".

Achievements in the Languages Faculty

The following students passed the HSK exam (International Chinese Proficiency Certification): Christopher Daly (Year 11), Alexander Kabalan, Charles Hurst, Alexander Bishop (all Year 10) and Oliver Kingston (Year 9).

Christopher Daly, Rohan Chamberlen (both Year 11), Charles Hurst, Alexander Bishop, and Alexander Kabalan (all Year 10) participated in an exchange to China; and Sartra (Todman) Malayanond (Year 12) will spend a gap year studying intensive Chinese at East China Normal University, Shanghai in 2026.

Global Distinction

Charlie Johnson (Year 9) won the Junior Category of the 2025 Global Essay Prize, run by the John Locke Institute, which is named in honour of a seventeenth century Oxford philosopher, political scientist, economist and medical doctor. The Institute describes him as "a man of ideas and a man of action". The competition is open to students from ages 14–18. In 2025 the competition received more than 63,000 people with some submitting multiple essays.

This figure accounts for the worldwide participants across all questions. The essay had to be no longer than 2,000 words. Charlie answered the question: "Do you benefit more from your own freedom of speech or from other people's?"

In his prizewinning essay, "The Right to Be Changed", Charlie argues that the act of listening to others is the greatest contribution we can make so that our whole society reaps the benefits of free speech:

We live in the loudest era in human history—but in our democracy, volume no longer wins because no one is listening. Protest signs shout past podcasts; truth competes with clicks, and every second, something gets buried. Free speech is often praised for what it allows us to say; however, its deeper value lies in what it enables us to hear. We benefit more from other people's freedom of speech than our own because listening, not speaking, transforms us. In a democracy, the most transformative act is exposure. We grow by being forced to stop and think. That hesitation is the heartbeat of thought.

In *On Liberty*, John Stuart Mill wrote: "The peculiar evil of silencing the expression of an opinion is, that it is robbing the human race." The theft occurs not because a speaker is silenced but because everyone else loses the chance to be sharpened, unsettled, or changed. Mill feared certainty and how easily we mistake confidence for truth. "He who knows only his own side of the case, knows little of that." Truth, he argued, emerges through challenge and, without it, dies unheard. Mill feared the delusion of completeness; his nightmare was a world so satisfied with its own beliefs it stopped listening.

Charlie concludes that listening to others is a challenging but necessary condition of democracy:

Free speech survives not because people speak but because someone listens. That is why listening is hard. It is unnatural. It is slow. It is what lets words become more than noise. It transforms speech into accountability and dissent into democracy.

Congratulations, Charlie.

Mrs Alison Farmer

Head of Faculty – English

Health & Physical Education

As we finish 2025, Health and Physical Education at Hutchins has continued to build on the School's strong foundation of promoting physical, mental and emotional well-being. This year has been filled with engaging lessons, exciting initiatives and outstanding participation across all year levels, reinforcing the importance of active, healthy and balanced lifestyles.

In Physical Education, students experienced a wide variety of programs that catered to a range of interests and abilities. From team sports and game sense activities to individual challenges and fitness circuits, the focus remained on inclusivity, self-management, skill development and enjoyment. Students were encouraged to set goals, work collaboratively and develop resilience through movement and play.

Health Education classes continued to empower students with essential life skills and knowledge. The integration of real-world scenarios and interactive learning supported meaningful discussions on nutrition, relationships and respect, mental health and personal safety. This has helped our students make informed choices and better understand the holistic nature of health.

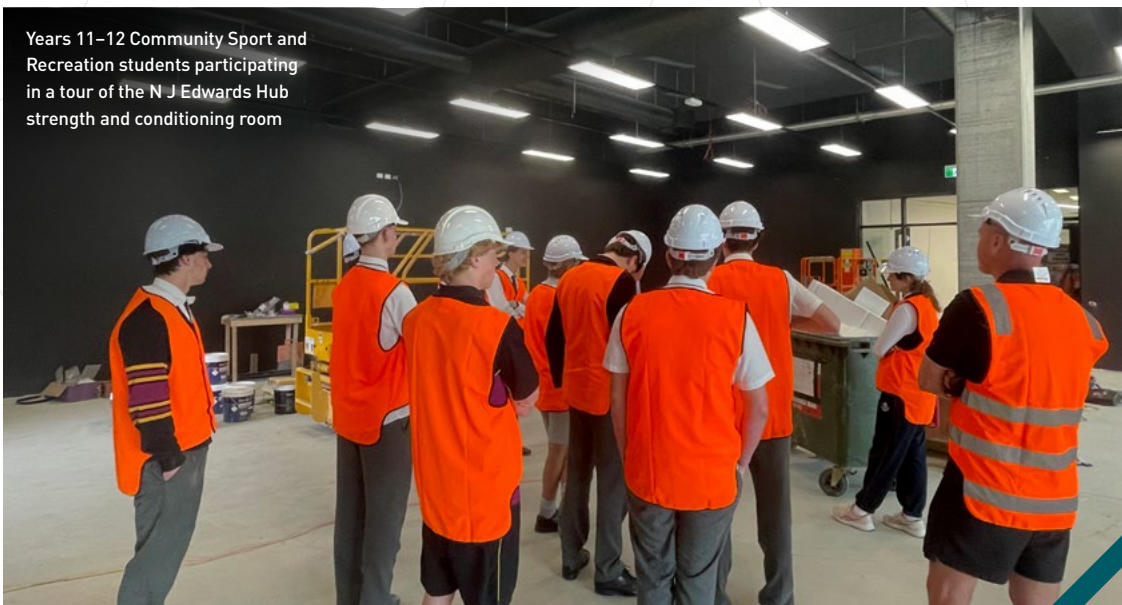
A highlight of the year was watching the continued development of the N J Edwards Hub, which will become a central part of the Physical Education program. This modern facility will provide new opportunities for fitness development, performance analysis and innovative learning experiences, further enhancing student engagement.

As we reflect on 2025, it's clear that Health and Physical Education remains a vital part of life at Hutchins, encouraging students to stay active, think positively and lead with confidence. Here's to another year of growth, energy and achievement ahead.

Mr Anthony Prior

Head of Faculty – Health and Physical Education

Years 11–12 Community Sport and Recreation students participating in a tour of the N J Edwards Hub strength and conditioning room



Humanities & Social Sciences

Students have studied a wide variety of subjects across the Humanities and Social Sciences this year; exploring human behaviour across historical, environmental, economic, social and political contexts. With the range of activities on offer, students have been able to explore the world through their own lived experiences.

Year 8 Geography

As part of the Year 8 Geography unit on coastal erosion, students walked the Alum Cliffs track, observing the many coastal features on and around the Derwent River.

Year 9 History – World War I

Blending creativity and deep historical understanding, Year 9 students completed self-driven projects that allowed them to explore a part of World War I that they found interesting.

Over five weeks, students investigated themes such as animals of war, the causes of the conflict and food and rations, choosing ways to present their research. From podcasts, 3D models and virtual museums to interviews and poetry, each project reflected individuality, curiosity and hard work.

The final showcase was an opportunity for students to share their learning with parents/carers and our Hutchins community. It was wonderful to see the pride with which they presented their work.

Frank MacDonald Memorial Prize

Building on the work students completed in their History classes this year, four Year 9 students entered submissions for the 2025 Frank MacDonald Memorial Prize. This prize aims to educate students across Tasmania about our state's military history and ensure that new generations remember the impacts of World War I and those who fought in it.



Congratulations to Charlie Johnson and Henry Smith (both Year 9), who will travel to sites of remembrance throughout Belgium and France as part of next year's delegation.

Charlie, with his essay titled 'To Honour the Silence: Why the Evacuation of Gallipoli Defined the Anzac Spirit', explored what the Anzac spirit entails through the values shown in the final evacuation of troops: endurance, courage, ingenuity, humour and mateship. Henry's essay explored the Battle of the Nek and how it captured the contradiction of heroism and horror that defines the Anzac Legend at Gallipoli, highlighting the lesson that "war is comprised not of glorious fireworks and explosions, but of real lives. Real families."

Year 9 Philosophy

During this semester of Philosophy we have covered a wide range of topics, such as religion, nihilism and stoicism. These topics have influenced me for the better and shaped my way of thinking in my everyday life. The class is an extremely enjoyable environment where I feel supported in terms of my growth. Philosophy is one of the most valuable subjects we can learn and I am very glad I chose it. – Josh Groom

Philosophy was a deep, thought provoking subject this semester that challenged us mentally and allowed us to think through a different lens than normal. Philosophy was one of my favourite subjects as there were no right or wrong answers but work and tasks were based on what we thought. I also liked our deep in class discussions as it got everyone involved and allowed us to see other people's view. – Alexander Healy

Philosophy has been very fun and enjoyable. The teaching has been well done, keeping interest in the subject and the individual units of the subject. I have found the subject something I look forward to every week and that I was always involved and not bored by the subject at all. It has been a very interesting and great subject.

– Frederick Wiggins

Business Studies TASC 3 – Plan Your Own Enterprise Competition

As part of their immersion into the world of business, our Years 11–12 Business Studies students were asked to present a creative business idea that provides a solution to a societal issue or addresses a gap in the market, along with a solid plan for launching it.

The students entered their business plans in the Business Educators Australasia Plan Your Own Enterprise Competition. Thomas Groom (Year 11) and Angus Willsmore (Year 12) were state finalists, with Angus winning the state solo category and progressing to the national competition, where he won the National Solo Category. Angus' project, Pest to Protein Tassie Jerky, is a Tasmanian business producing premium, sustainable jerky from locally sourced invasive and non-native species such as wallaby, deer and salmon. By transforming these pests into high-protein snacks, Pest to Protein provides consumers with a sustainable, locally made alternative to traditional factory-farmed meats.

Legal Studies TASC 3

Our Years 11–12 TASC3 Legal Studies students have had a dynamic and enriching year so far, both in and out of the classroom. From tackling essays on the Westminster System, the Constitution and the Adversarial System, to stepping beyond the classroom for real-world experiences, they've been busy! Highlights have included lectures at the University of Tasmania, workshops at the Supreme Court, observing proceedings at the Hobart Magistrates Court and role-playing the passing of legislation in the House of Assembly.

Miss Gemma Leonard

Acting Head of Faculty – Humanities and Social Sciences



Year 8 Geography
– Alum Cliffs Track

Mathematics

Mathematics continues to inspire strong engagement and as a result we have seen many impressive achievements from our students.

The following is a list of High Distinctions and Distinctions awarded throughout 2025 through Mathematics competitions. The following students were recognised at the Australian Mathematics Trust (AMT) State Awards for their achievements: Lochie Miller, Charlie Johnson (both Year 9), Robert Parker (Year 8), Gordon Situ, Vincent Davey, Veer Dogra, Weixiang (Wesley) Wang (all Year 7).

Computational and Algorithmic Thinking Competition

Year 7 – Lucas Kruijver – Distinction

Year 8 – Robert Parker – Distinction

Year 9 – Lochie Miller – Distinction

Year 10 – Remy Parry – Distinction

Year 12 – Warren Huang – Distinction

Australian Mathematics Competition

Year 6

- Qile (Lewis) Ye – Distinction
- Weixiang (Wesley) Wang – High Distinction

Year 7

- Jamie Chew – Distinction
- Yandi Liu – Distinction
- Griffin Stanton – Distinction
- Vincent Davey – High Distinction
- Veer Dogra – High Distinction
- Lucas Kruijver – High Distinction
- Gordon Situ – High Distinction

Year 8

- Robert Parker – High Distinction

Year 9

- John Burt – Distinction
- Charlie Johnson – High Distinction
- Lochie Miller – High Distinction
- Luke Waterson – High Distinction

Year 10

- William Hou – Distinction
- Tengyu (Tyree) Zhou – Distinction
- Mitchell Woolford – High Distinction

Year 11

- Yiming Wang – Distinction
- Felix Yang – Distinction



Middle School Maths Relay Team – Robert Parker (Year 8), Lucas Kruijver, Benjamin Middleton, Luca Mignanelli, Henry Lindsay (all Year 7)

Year 12

- Warren Huang – Distinction
- Zongjun (Kanter) Li – Distinction
- Yuning (Kevin) Shen – Distinction

Mathematics Challenge

Year 6

- Matthew Abell – Distinction
- Qile (Lewis) Ye – Distinction

Year 7

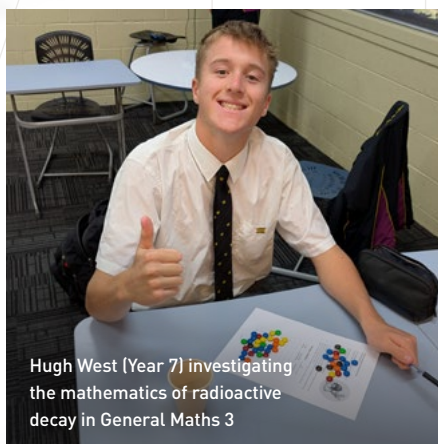
- Ollie Knuckey – Distinction
- Lucas Kruijver – Distinction

Year 8

- Robert Parker – High Distinction

Year 9

- Henry Smith – Distinction



Hugh West (Year 7) investigating the mathematics of radioactive decay in General Maths 3

Mathematics Enrichment

Year 6

- Qile (Lewis) Ye – Distinction

Year 7

- Lucas Kruijver – Distinction

Year 8

- Robert Parker – Distinction

Year 9

- Lochie Miller – Distinction
- Charlie Johnson – High Distinction

Tasmanian Mathematics Relay

This year, in the Middle and Senior School, we had 36 students participate in the Maths Relay. Our Intermediate Team of Xabier Cabo Arifin (Year 10), Henry Smith, Lochie Miller and Charlie Johnson (all Year 9) achieved an impressive third place across the state. Our junior team of Robert Parker (Year 8) and Lucas Kruijver (Year 7) secured first place state wide, an outstanding result made even more remarkable given they competed as a team of two against teams of four.

Well done to all students who took part in a huge range of mathematics competitions and events throughout the year.

Mr Brett Smith

Acting Head of Faculty – Mathematics



Dr Rob McEwan working with Weixiang (Wesley) Wang Year 6

Music

It would be hard to find moments in our daily routine that isn't accompanied somewhat by music. We hear it at the supermarket, in the elevator, on the radio in the car, on the television, at the movies, even when we are left on hold on the telephone.

At Hutchins we try to foster a love and understanding of music that goes beyond background music. In Middle School, we explore music from around the world; it's a whirlwind tour of musical forms across the globe. We listen to early Blues music and discover the roots of music today. We discover the characteristics of movie soundtracks, music that accompanies video games and the rock music we know. We revel in finding the pioneers of music, the rebels and revolutionaries, who were the innovators of new music or music styles or techniques. When the students reach Year 10 and beyond, they are encouraged to find their own voice.

They use and manipulate the elements of music in composition and performance aiming to innovate and discover their own style and musicality.

For music classes, we try to use all aspects of learning. We think it's important to learn with an instrument in your hand; to access music in a practical manner with a goal to rehearse, polish and perform for members of the community. We also have access to music technologies that support and enhance our learning. On-line composition tools give students easier access to finalising, for example, the soundtrack to a movie scene. On-line music theory lessons can be followed at students' own pace and level of understanding. Our state-of-the-art recording technologies allow students to record themselves and each other and learn this modern technique.

Our students leave class with a greater appreciation of music that isn't relegated to the background.

Mr Gregory Stanton
Head of Faculty – Music



(above) Hudson Maumill (Year 10) recording his flute performance

(below) Nethusha Rodrigo (Year 10) learning the art of recording



Year 7 Music composing soundtracks



(left) Year 10 musicians performing their composition at a function

Outdoor Education

Recognising the profound journey into adolescence, The Hutchins School Outdoor Education program empowers students to grow through adventurous challenges. By tackling these experiences, students actively develop key character strengths and formidable resilience. The program serves to cement skills in teamwork while simultaneously sparking and nurturing a deep curiosity for the natural environment.

The Year 7 Outdoor Education program unfolded across two key phases this year. Initially, students attended individual class 3-day/2-night camps at the Southport campus. Focused on building strong friendships and teamwork, these camps immersed students in demanding adventure skills, such as coasteering, raft building, tarp construction and cooking. The challenges were structured to explicitly develop core qualities of perseverance, divergent thinking and courage. The program concluded in Term 3 with a dedicated activity day, where mentorship from Years 11–12 students encouraged the Year 7s to build endurance and discover the joy of our local natural environment.

The Year 8 Camp delivered a substantial 5-day/4-night program centered on bushwalking and climbing within the spectacular Freycinet National Park.

To maximize learning and mentorship, students operated in structured mentor groups of 10–12, guided by two leaders. Over the course of the expedition, these groups transitioned between four different campsites across the Freycinet Peninsula, undertaking key activities such as abseiling, climbing, navigation, cooking and problem-solving challenges. This foundational program is designed to instill collective responsibility in areas like group cooking, cleaning, time management, and route finding, specifically serving as preparation for the significant and extended challenges of our upcoming Power of 9 Program.

The Year 10 Outdoor Education program aimed to create independent, resilient and highly skilled young adults ready to tackle their own journeys in nature. Their extensive expedition calendar options included challenging overnight and extended trips consisting of: navigating and coasteering the wild edges of Bruny Island; mastering rock climbing and abseiling techniques at Freycinet National Park; sea kayaking beneath the epic cliffs of the Tasman National Park; conquering the winter environment with alpine snow walking and camping at the Walls of Jerusalem; and exploring white water via packrafting on the Mersey River. The highlight of the year was undoubtedly a memorable and challenging six-day traverse of the Overland Track, experienced under significant snowy conditions in September.

Our Years 11–12 Outdoor Leadership students enjoyed a high-level program that seamlessly blended academic leadership theory with real-world application. Major outdoor experiences this year included a stunning sea kayaking journey on Lake Pedder and an immersive bushwalking trip into Pine Valley (Lake St Clair/Cradle Mountain National Park).



The practical application culminated in the students' outstanding Individual Leadership Projects, where they took the initiative to plan and lead activities for our Year 7 students across Wellington Park. We commend the Years 11–12 students for their leadership and commitment to mentorship.

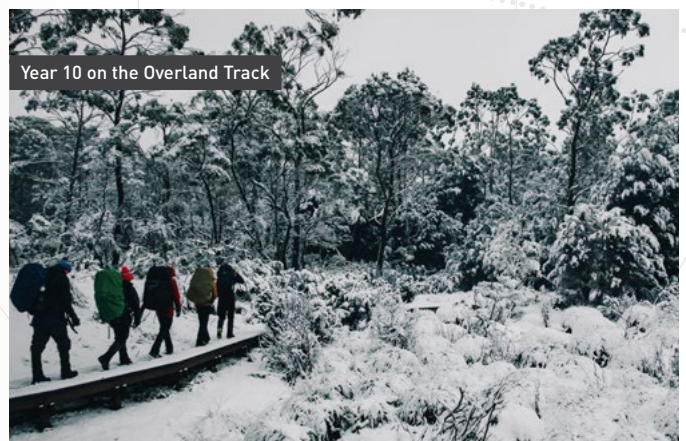
I would like to extend my sincere gratitude to the dedicated Hutchins Outdoor Education Team consisting of Mr Matt Eaton, Mr Mark Oates, Mr Robert Tuck, Ms Shawna Miller, Mr Daniel Blake, Mr John Tulk and Mr Nicholas Hancock. Your exceptional leadership and passion were instrumental in delivering a truly fantastic 2025 program.

We also deeply appreciate the significant contributions of Mr Urs Grueter, Mr Jason Walker, Mr Richard Guy and Mrs Emma Abbott to the success of our program.

Finally, a heartfelt thank you to all class teachers and teacher's assistants whose involvement and support were vital across every camp.

Mr Matthew Groves

Director of Outdoor Education



Power of 9

Port Davey Challenge

This year, 22 students participated in the Port Davey Challenge. Divided into two smaller groups, students took all they had learnt through training and preparation as they set out on their expedition. The first group packed their bags, applied sunscreen and began the walk to their first campsite along the South Coast Track. Meanwhile, the second group embraced an early start, travelling around the stunning southern coastline of Tasmania to arrive at Port Davey and commence the sea kayaking leg of their journey.

The weather was kind to both walkers and kayakers during the first six days, allowing for spectacular views, refreshing swims in beautiful yet chilly rivers and beaches and time for the kayakers to explore the region's remarkable sea caves. It then became time to swap, with the kayakers exchanging boats for packs and the walkers gladly leaving their packs behind to experience a new mode of travel. Both groups departed Melaleuca and began their journeys home.

The walkers showed great determination during the demanding push over the Ironbound Ranges, while the sea kayakers experienced the wild conditions of Bathurst Harbour. Over a further six days, both groups encountered more challenging weather, balanced by several stunning autumn days, before returning from an unforgettable journey.

Well done to all the students involved, particularly those who pushed themselves, supported others and embraced new challenges. Congratulations on a significant achievement that required resilience, teamwork and grit.

Global Challenge – Fiji

As always, it was a pleasure to partner with Destination Dreaming for the 2025 Global Challenge. A small but enthusiastic group of students travelled to the highlands of Fiji, where they were warmly welcomed by their host families. The group was divided into two, with students visiting the villages of Nasivikoso and Draiba.

With the guidance and support of Destination Dreaming leaders Clint and Liam, students were equipped with the knowledge and skills to make the most of the unique opportunities offered in these special Fijian communities. Throughout their stay, students participated in a rich range of cultural experiences, including building traditional rafts, learning about native medicines, cooking over open fires, developing language skills and, of course, participating in the local meke dance.

Students also visited a number of significant local sites, guided by families from each village. These included waterfalls, caves and rivers, as well as churches and farming areas, providing valuable insight into daily life in the region. In a short period of time, both students and staff formed strong connections with the culture and the families who hosted them.

Through this immersive experience, students learnt not only about Fijian language and culture, but also about a way of life grounded in respect, generosity and a strong sense of community. As the days passed quickly, lasting relationships were formed and meaningful connections established.



Fiji Challenge

Farewells were heartfelt, with students and staff saying goodbye to their host families over shared meals, followed by song, dance and ceremony. It was a memorable conclusion to an extraordinary experience, one that will be long remembered by all involved.

Central Australia Challenge

The Central Australia Cultural Challenge was delivered across two key elements: a camping expedition at Ellery Creek Big Hole in partnership with St Philip's College and time spent learning alongside the students and staff of Yipirinya School, an independent Indigenous school in Alice Springs Mparntwe.

It was a pleasure to return to St Philip's College, where staff members Emma and Matt introduced students to the rewards of camping and exploring the West MacDonnell Ranges. Over four days at Ellery Creek Big Hole, students participated in a wide range of experiences, including cooking and sharing kangaroo tail, a culturally significant meal for Aboriginal people of Central Australia. Activities also included canoeing and swimming in several waterholes throughout the ranges. Students were fully immersed in the striking landscape through day walks at Ormiston Gorge and a section of the Larapinta Trail. After nights spent sleeping under the stars and enjoying meals prepared in camp ovens, the group farewelled Emma and Matt and returned to Alice Springs.



Bathurst Harbour
Port Davey Challenge

The second phase of the challenge involved working alongside the students and staff of Yipirinya School. Hutchins students participated in a variety of classes, including Physical Education, Mathematics and English, as well as local language lessons and early years activities. It was rewarding to see students engage meaningfully with their Yipirinya peers, learning from one another and offering support throughout their time together.

The program extended well beyond the classroom. Students completed service work for the local food bank, attended the local football grand final, visited the Desert Park and Megafauna Centre, participated in the Run to the Sky fun run, rode mountain bikes on local trails and explored additional significant sites such as Emily and Jessie Gaps and the claypans.

The experience was a busy and enriching two weeks. Congratulations to all students and staff who participated with enthusiasm, curiosity and a willingness to embrace the challenge.



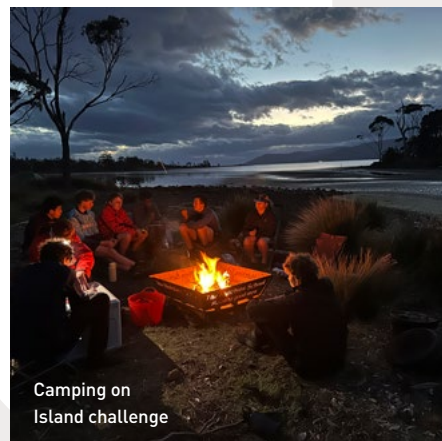
South Cape Rivulet

Island challenge – Bruny Island Tasmania

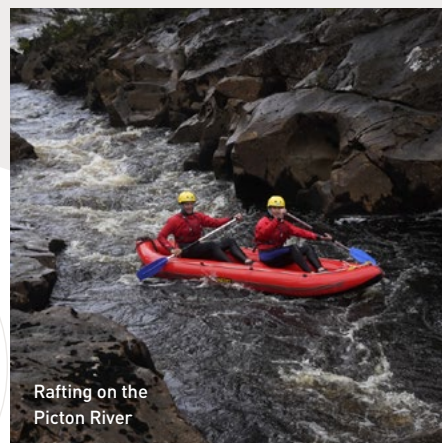
The 2025 Island Challenge began with a memorable start, as all groups ventured into the waters of south eastern Tasmania, some cautiously dipping their toes in, others fully embracing the experience. Following a combination of walking, bus travel and ferry crossings, the groups arrived at their first campsites and settled in for the opening night of the challenge.

After a brief taste of summer, the weather quickly shifted back to cooler conditions. This did little to deter the Island Challenge participants, who embraced the change and rose to the challenge with resilience and enthusiasm. Some groups took to the sea, tackling coasteering at One Tree Point on Bruny Island and sea kayaking across the D'Entrecasteaux Channel. Others pursued inland adventures, including white water paddling on the Picton and Huon Rivers. Further challenges followed, with groups navigating through bushland, constructing rafts and travelling to small islands to establish remote camps.

As always, students were rewarded with memorable shared experiences, including generous meals, encounters with local wildlife and moments of strong mateship and connection. Meals ranged from hearty egg and bacon muffin breakfasts to homemade pizzas cooked in a camp oven. Wildlife sightings were a highlight, with dolphins and seals spotted while sea kayaking, white bellied sea eagles seen during coasteering and rafting activities, and bandicoots, bilbies and quolls visiting campsites at night.



Camping on Island challenge



Rafting on the Picton River

In the final days, the sun returned and summer re-emerged, revealing calm seas, clear skies and showcasing Tasmania's striking coastlines and forests at their best. The 2025 Island Challenge passed quickly, much like the wind filling the sails of the sea kayaking groups. Congratulations to all students who pushed themselves, supported one another and embraced this epic adventure with determination and spirit.

Mrs Caitlyn Tulk

Power of 9 Co-ordinator



Yipirinya School



Ellery Creek Big Hole in Central Australia

Science

One of the defining features of science in 2025 is its vital role in helping society navigate increasingly complex modern challenges, from environmental change to advancements in technology and medicine. At Hutchins, we strive to equip our students with the skills, curiosity and confidence needed to contribute to these solutions. By engaging in practical and hands-on learning, our students are not only discovering how the world works but also developing the capacity to apply scientific thinking to the real issues of our time.

Science Week once again featured our Middle School Science Fair for Years 6–8 students, showcasing their creativity and problem-solving through a series of engaging challenges. This year, we provided an opportunity for our Year 6 cohort, who worked with Ms Kate Bridges and a group of supportive Year 9 students, to experience what it is like to work inside a laboratory. They took part in a range of exciting practicals, elephant's toothpaste and the hydrogen pop test being clear highlights, which provided an energetic introduction to lab-based science.

Science subject selections continue to remain strong, with student interest closely tied to subjects that emphasise hands-on learning. Our popular Year 10 electives, Marine Studies and STEM, reflect this enthusiasm. These courses give students the opportunity to learn through doing, allowing them to explore areas of passion while developing technical skills and scientific thinking through practical work.

It has also been a successful year for student academic achievement beyond the classroom. At the beginning of April, Ansh Garg and Felix Yang (both Year 11) were invited to present at the Into the Unknown festival at Presbyterian Ladies' College in Sydney.

Charles Hill and Max Fugslang (both Year 10) using balloons to model the expansion of the universe



ISSC Hong Kong, (L–R) Conner Every, William Hou, Tengyu (Tyree) Zhou, Harry Message and Charles Hurst (all Year 10)

As the only student presenters, they shared their research on Machine Learning and Applications in Medical Research, demonstrating an AI model they developed to explore how machine learning can improve accessibility and accuracy in diagnostic imaging for skin cancers.

This year's International Schools Science Conference was held at the Chinese University of Hong Kong and hosted by St Paul's Co-educational College. Charles Hurst, Harry Message, William Hou, Conner Every and Tengyu (Tyree) Zhou (all Year 10) represented Hutchins by presenting their research, How Flammable Are Australian Plants? Over the course of the week, they were immersed in a wide range of cultural and scientific activities, forming connections with international peers and contributing meaningfully to conversations around the importance of science to solve problems.

Our Chemistry students also performed exceptionally well in the 2025 RACI Titration Competition, which this year was held at the Tasmanian level only with no National Finals. Individual performances by Jack Knowles, Yiming Wang, James Stubbs and Rohan Chamberlen (all Year 11) were recognised by the judges.

The Year 12 team of Liam Wilkinson, Yuning (Kevin) Shen and Alastair Lord achieved the most accurate overall result, winning the entire competition through their outstanding precision and accuracy.

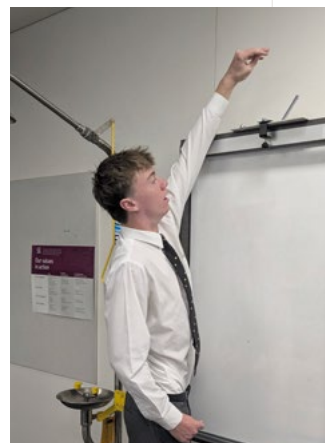
As always, I would like to acknowledge the exceptional work of our dedicated Science staff. The opportunities offered to our students, in classrooms, in laboratories, on excursions and at national and international events, are a testament to their enthusiasm, expertise and genuine passion for teaching Science.

Mr Brett Smith

Head of Faculty – Science

(below, top) Tom Waterworth (Year 11) during the projectile motion practical in Physical Science

(below, bottom) Ansh Garg and Felix Yang (both Year 11) at the Presbyterian Ladies' College



Visual & Performing Arts

Creativity in action – excellence in the Visual and Performing Arts Faculty

Our faculty continues to be a dynamic and inspiring part of school life, offering students rich opportunities to develop their creative skills and artistic confidence. Through carefully designed and scaffolded programs, the faculty delivers curriculum excellence across Art, Drama, Media and Dance, encouraging students to explore, experiment and express themselves in meaningful ways.

Each subject within the faculty is built on a foundation of strong teaching practice and a clear progression of skills. Students are guided through thoughtfully sequenced learning experiences that help them grow both technically and creatively.

Beyond the classroom, the faculty provides a wide range of opportunities for students to showcase their talents. The success of the Visual and Performing Arts Faculty lies in its commitment to nurturing both excellence and enjoyment. Students are encouraged to see themselves as artists, performers and creators, developing transferable skills in communication, collaboration and problem solving that extend far beyond the studio or stage.

Get Smart – a spy comedy hits the stage

Audiences were treated to hilarious and action-packed performances of Get Smart, brought to life by the talented senior Drama students. The show captured the quirky charm of the classic spy comedy, complete with all the gadgets, disguises and exaggerated secret missions that make the genre so much fun.

The cast did an excellent job balancing the quick humour and slapstick moments with genuine character work, making the audience laugh while keeping the story moving at a fast pace.



Conor Dobson and Lionel Kennedy (both Year 10)



Charlie Fiedler (Year 12)

This resulted in lively and confident performances that drew large crowds and earned plenty of laughter and applause. Get Smart was not only a tribute to the classic spy genre but also a celebration of the students' creativity, collaboration and dedication.

Trackers – a dystopian thriller brought to life by School of Performing Arts (SPA) Drama students

This year, the SPA Drama students delivered a gripping performance of Trackers, Donna Hughes' dystopian play set in a near future where society is tightly controlled by powerful Algorithms. These Algorithms monitor and manipulate every aspect of life and now, they've evolved to directly influence human behaviour, targeting the youth in their quest for total control.

Trackers was a resounding success, highlighting the creativity, skill and dedication of the Drama students. The performance not only entertained but also provoked thought about technology, control and the power of human connection, proving once again the School of Performing Arts commitment to delivering compelling and memorable theatre.



Thomas Wilkinson (Year 12)



Thomas Wilkinson (Year 12) and Lachlan Crane (Year 11)

The Hound of the Baskervilles – an hilarious twist on a classic mystery

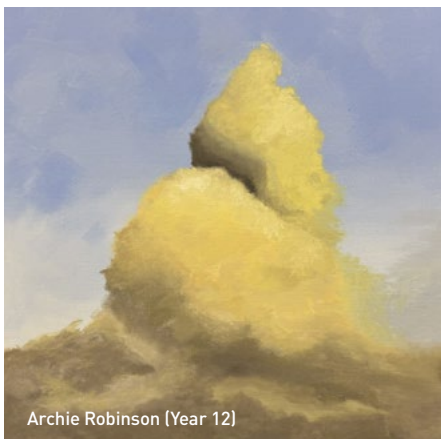
The Year 12 Theatre Performance students delighted audiences with their clever and comedic adaptation of The Hound of the Baskervilles. The group transformed Sir Arthur Conan Doyle's famous Sherlock Holmes mystery into a fast-paced, laugh-out-loud stage production that was as entertaining as it was impressive.

The students embraced the play's blend of mystery and mayhem, delivering quick-witted dialogue, exaggerated characters and perfectly timed physical comedy. Their adaptation of The Hound of the Baskervilles was not only a triumph of creativity and performance but also a joyful celebration of theatre at its best.

The 11/12 Art Exhibition – celebrating senior artistry and creative achievement

The annual Art Exhibition once again proved to be a highlight, showcasing the outstanding work of our Years 11–12 Art students. The exhibition celebrated the creativity, skill and imagination of our senior artists, offering audiences a glimpse into the depth of talent and thought that defines the Visual Arts program at our school.

This exhibition is more than a display of finished works, it is a celebration of the artistic process. It recognises the months of research, reflection and creative risk-taking that go into developing a resolved piece. It also provides students with the valuable experience of presenting their art in a professional setting, engaging with an audience and seeing their work appreciated within a larger artistic community.



Archie Robinson (Year 12)

House Drama – a tradition of creativity, competition and school spirit

Since the early 1950s, students have competed for the coveted House Drama trophy, a symbol of creativity and teamwork. The long-standing tradition continues to thrive, showcasing the extraordinary talent and imagination of our students.

Each of the four Houses presented an original short play, written and performed to a shared theme, with a strict eight-minute performance limit. Within that time, students were challenged to create compelling characters, tell complete stories and engage their audience, which was a true test of theatrical skill and collaboration. With the added inclusion of technical elements such as lighting, sound and multimedia, this year's performances were some of the most polished and inventive yet.

Year 8 Play on Tour – creativity on the move

The annual Year 8 Play on Tour project once again gave students the chance to take their creativity beyond the classroom and into the wider community. This unique program sees the Year 8 Drama Production students devise their own original performance and take it 'on tour' to primary schools in the area; bringing laughter, storytelling and a love of theatre to younger audiences. The Play on Tour project is a wonderful example of applied learning in the arts, combining creativity, collaboration and communication in a real-world context.

The SpongeBob Musical: Youth Edition – a splash of colour, laughter and talent

This year's Middle School Musical, The SpongeBob Musical: Youth Edition, was a bright, joyful celebration of creativity and talent that left audiences smiling from beginning to end. Performed by an enthusiastic cast of Middle School students from Hutchins and Collegiate, the show captured the heart and humour of the beloved animated series while showcasing the students' impressive acting, singing and dancing skills.



Julian Donoghue (Year 12)



Charlie Fiedler and Julian Donoghue (both Year 12)



Louis Loney and William Lowrie (Both year 8)



Finn Blizzard (Year 12)

The cast threw themselves into the world of Bikini Bottom with total commitment, bringing the quirky characters and undersea setting vividly to life.

The success of The SpongeBob Musical: Youth Edition was a credit to everyone involved; the dedicated staff, the talented students and the hardworking crew who made it all possible. The production not only entertained large audiences but also celebrated teamwork, confidence and the joy of live performance.



The SpongeBob Musical full cast

Mrs Michelle Weeding

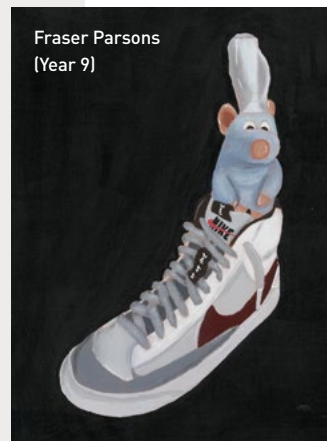
Head of Faculty – Visual and Performing Arts



Hamish Harris (Year 11)



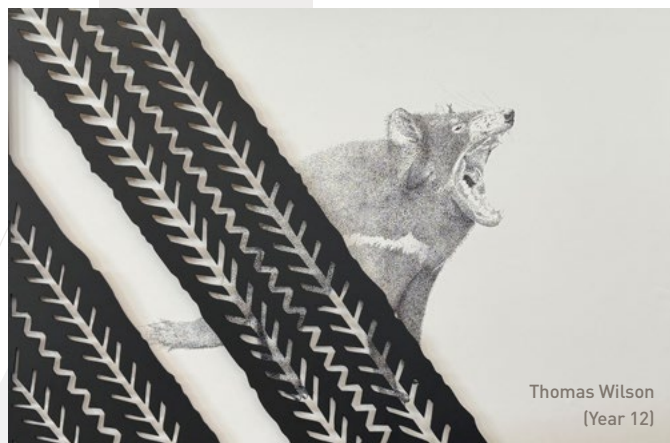
Marcus Wong (Year 9)



Fraser Parsons (Year 9)



Hamish Harris (Year 11)



Thomas Wilson (Year 12)



Ned Marshall (Year 9)



Lachlan Symes (Year 10)



Monty Harris (Year 9)

MIDDLE & SENIOR SCHOOL

Co-curricular





The co-curricular program at Hutchins provides students with tremendous opportunities to be involved in the life of the School outside the formal academic teaching program.

Chess

This year has seen a significant increase in the number of students enrolled in the Hutchins Chess program. James Briant from Black Square Chess, along with his team, has been instrumental in coaching and helping students improve their chess skills. We have had an increase in 200 registrations from students from Years 1–12 in these programs throughout the year, which shows the success of the program!

Lachlan Hanna (Year 11) has played a key role in encouraging younger students to get involved by actively supporting the program and helping them develop their talents. In recognition of his dedication and volunteer efforts, Lachlan was awarded the position of Captain of Chess.

This year, our students participated in several interschool events, including tournaments hosted at Hutchins, Calvin Christian School and the final State Chess Championships held at Scotch Oakburn College. Congratulations to the following students who represented the school at state level:

Junior School Team

Monty Arnol
Mergen Batbileg
Brooklyn Chu
Mason Zhang
Lewis Ye
Victor Elliot
Dylan Zhang
Soumil Nandapurkar

Senior School Team

William Hou
Lachlan Hanna
Yiming Wang
Felix Yang
Alexander
Kabalan

I would like to thank everyone who has supported the program, as well as the students who have been consistent and enthusiastic participants throughout the year. It's wonderful to see growth in both participation and skill among our students.

Mr Dean Eddington

Teacher-in-Charge of Chess



Hutchins State Representative Chess Team

Debating

Debating was enthusiastically embraced at Hutchins in 2025, with seven teams participating in the inter-school debating competition hosted by the Tasmanian Debating Union. Our Years 7, 9 and 10 teams made it through to the semi-finals, where they made impressive impromptu speeches before a panel of adjudicators.

Another three teams were part of a Junior School inter-school competition and teams from each House competed against each other in Middle and Senior School House Debating.

The students are to be commended for their dedication and commitment to persuading many audiences that their arguments were definitely right!

Student highlights

- *While it is nerve-racking to speak in front of an audience, it is also fun to try and make them laugh. The debating topics really made me think about and appreciate different perspectives.* – Julian Senkbeil (Year 5)



Nethusha Rodrigo (Year 10) representing Stephens House in House Debating

- *Our whole team grew in our skills of speaking and debating with practise and support from our coach, Ms Taylor. Overall, our whole team loved the experience and had fun while debating.*
– Lincoln Davey (Year 7)
- *Debating this year has been really challenging and fun all at the same time. I learnt not to rely on my palm cards and instead started to improvise on the spot. During this time, I have met some of the nicest people who have helped me develop into the person I am today.*
– Jacob Kocharunchitt (Year 8)
- *One of the highlights of debating was learning about a variety of topics, such as the pros and cons of Artificial Intelligence and whether Australia should continue to trade with the United States. This gives us a good outlook on current world events.* – Kydan Dickins (Year 9)

Rostrum Voice of Youth

Veer Dogra, Patrick Moloney (both Year 7), Henry Smith, Charlie Johnson (both Year 9), Nethusha Rodrigo, Alexander Kabalan (both Year 10) and William Wang (Year 11) participated in the Rostrum Voice of Youth Competition by delivering a prepared speech and a short speech on an unknown topic with only ten minutes to prepare.

Henry Smith came first in the southern competition and second in the state final. He gave a moving tribute to his father, and in response to the topic: "It's not what happens to you, it's how you react to it that matters", Henry affirmed that a tragedy "taught me about life ... that tomorrow is not promised. That love is everything. That our passions are worth fighting for. And that every single day is a blessing not to be disregarded".

Mrs Jane Kabalan

Co-ordinator Junior School Debating

Mrs Anne Mather

Teacher-in-Charge of Debating

Mrs Alison Farmer

Head of English and Modern Languages

Dance

2025 was another incredible year for the Senior and Middle School Dance Troupes, filled with outstanding achievements, memorable trips and a growing spirit of mentorship and community.

Sunshine Coast Eisteddfod

The year started with an exciting interstate adventure to the Sunshine Coast, where the Senior Troupe competed in a huge eisteddfod with over 50 schools competing. Their hard work and dedication paid off, delivering standout performances across several categories:

- 1st Place – Hip Hop
- 2nd Place – Musical Theatre
- 4th Place – Lyrical & Jazz

This trip was not only a highlight of the year but also a deeply rewarding experience for all involved.

Southern Tasmanian Dancing Eisteddfod

Term 2 concluded with strong results at the Southern Tasmanian Dancing Eisteddfod.

Middle School Troupe – 3rd place for their Mission Impossible routine in the High School section

Senior Troupe – 1st place for their Redfoo inspired jazz routine in the College Section and Highly Commended in the Open Hip Hop Section.

There were also several impressive solo performances throughout the week, but the most memorable part was seeing the older dancers support and encourage the younger dancers backstage. It's a wonderful example of the supportive culture within the troupes.

The Dance Showcase

Our biggest event of the year returned to Wrest Point in Term 3. The evening featured dazzling performances from all troupes and a special guest appearance from Brighton Grammar School. A highlight of the night was the brave group of parents and carers who took to the stage with an up-tempo Wiggles routine. Dr Rob McEwan even made an appearance as a fabulous Captain Feathersword!

The following students were awarded for their dedication and excellence:

- **Most Improved** – Nicholas Wilkinson (Year 10)
- **Acro** – Max Willsmore (Year 10)
- **Jazz** – William Orpin (Year 11)
- **Lyrical** – Reagan Burgess (Year 7)
- **Hip Hop** – Charlie Blackwood (Year 11)
- **Best All-Rounder** – Julian Donoghue (Year 12)
- **10 Years of Service** – Julian Donoghue and Frederick Clifford (both Year 12)



Frederick Clifford and Julian Donoghue (both Year 12) recipients of the 10 Years in Dance Troupe award

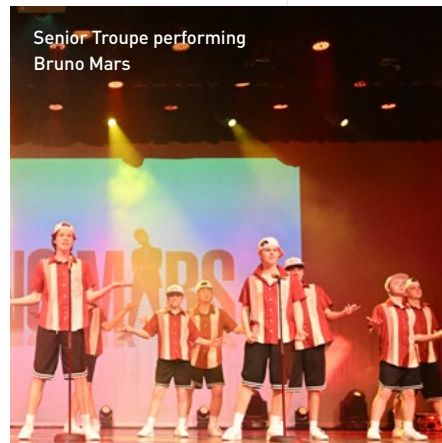
Melbourne Tour

To finish Term 3, the Middle School Dance Troupe were once again invited to perform at Brighton Grammar School's Dance Night in Melbourne. It was another fantastic opportunity and a memorable way to cap off the term.

Dance remains one of the most popular co-curricular programs at Hutchins. It fosters friendships across all year levels and builds a strong sense of community.



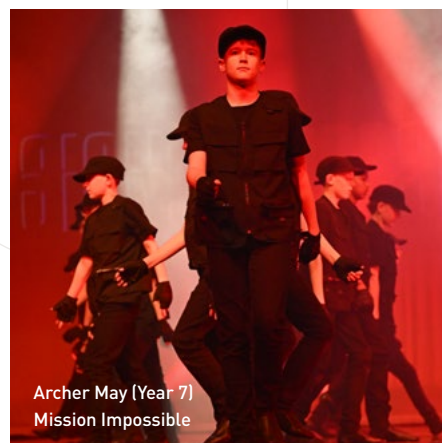
Sheng-Yuan Lynch ('23) and Otto Ford (Year 11)



Senior Troupe performing Bruno Mars



Quinlan Morgan (Year 7) Senior Hip Hop



Archer May (Year 7) Mission Impossible

Senior students have embraced leadership roles, often volunteering in the Dance Studio during lunchtimes to support and mentor younger dancers. Special thanks to Jonty Coad ('23), who continues to teach Acro, helping students develop the strength and flexibility needed for more advanced tricks.

We reflect on a year filled with energy, growth and success. With such a strong foundation, we look forward to 2026 and the exciting opportunities that lie ahead for our dance family.

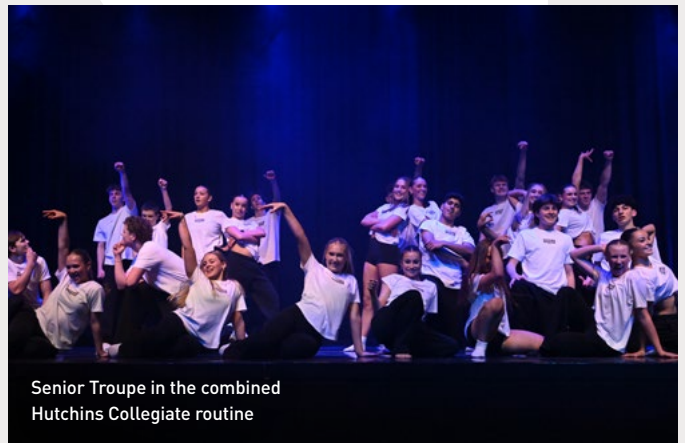
Mrs Jacquie Coad
Dance Teacher



Parent Dance – The Wiggles at the Dance Showcase



Middle School Dance Troupe



Senior Troupe in the combined Hutchins Collegiate routine



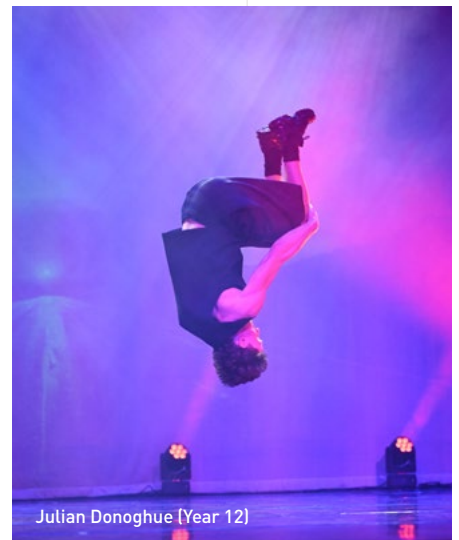
Reagan Burgess (Year 7)



Champion Group



Senior Troupe performing Redfoo



Julian Donoghue (Year 12)

Music

It's that time of year where we look back over 2025 and realise that Hutchins Music has packed in an incredible amount of performances over the year. But that is just the tip of the iceberg. It's the weekly rehearsals and practice that provide the solid ground for every performance that we do throughout the year.

It's that time of year where we celebrate dedication, determination and perseverance.

There are more than 25 ensembles at Hutchins. These are string, vocal, band and mixed ensembles. They cater for a large chunk of the School cohort who turn up each week to rehearse, polish their performance then share it with the community.

While we present large scale performances twice each year, opportunities for our students to shine occur almost every week. These include eisteddfods, assemblies and major school occasions, as well as community events such as the Anzac Day Dawn Service, Hot August Jazz, the Longford Jazz Festival and the Tasmanian Parliamentary Prayer Breakfast. In addition, many school functions throughout the year are enriched by live music.

Overwhelmingly, our musicians perform to grateful and enthusiastic audiences. But it is the year-long commitment that these musicians demonstrate that is worthy of mention. The School academic and co-curricular calendar is jam-packed with activities that pull and draw our students in so many different directions and yet our musicians consistently show their dedication, determination and perseverance. They display consistency of resilience and a willingness to represent the School and deserve the accolades and recognition for their service.

Mr Gregory Stanton

Head of Faculty – Music

Hudson Maumil, Charles Senior (both Year 10), Alan Morley, Harry Turner (both Year 11), William McDougall (Year 10)





Harry Turner (Year 11)
and William Dennis (Year 10),
End of Year Music Showcase

(right) Scarlatti
strings and Year 10
musicians at The 1846
Society Afternoon tea



Sport

2025 has once again been an outstanding year for Sport at Hutchins. With over 25 sports offered across the four terms, students embraced the opportunity to represent their Houses and the School with dedication, pride and enthusiasm. Participation levels across Middle and Senior School remained strong and the culture of teamwork, effort and enjoyment continued to be a defining feature of the Hutchins sporting experience.

Throughout the year, many Hutchins teams and athletes competed at regional, state, national and international levels. Highlights included:

House carnivals

The importance of School Sports Days was reinforced over the course of 2025, with incredible levels of participation and House spirit at all events. These carnivals provided a fantastic opportunity for our students to participate in friendly competition. Congratulations to the following winning Houses across Middle and Senior School events.

- **Buckland House** – Middle School Athletics, Senior School Cross Country, Senior School Winter Sports Day
- **School House** – Senior School Athletics, Senior School Swimming
- **Thorold House** – Middle School Cross Country
- **Stephens House** – Middle School Swimming, Senior School Summer Sports Day

SSATIS/SATIS carnivals

Hutchins performed exceptionally well at both SSATIS and SATIS carnivals across a variety of events. The first event of the year saw the SSATIS Athletics team, consisting of sixty Middle and Senior School athletes, achieve wins in the Under 15 and Under 16 pennants and combine to win the Junior Boys and the Boys Aggregate Shields.

A reduced team then travelled to Launceston for the statewide event, with Hutchins proudly finishing 2nd in the Junior Shield, 2nd in the Senior Shield and 1st in the Boys Years 7–12 Aggregate Shield.

SSATIS schools met again at the Cross Country Carnival with the Hutchins team showing incredible enthusiasm, determination and sportsmanship on their way to winning the Junior Boys Shield, 2nd in the Senior Shield and 1st in the Boys Aggregate shield. Congratulations to Douglas Poskitt (Year 8) and Harry Pilkington (Year 10) for their outstanding wins in the U14 and U16 races!

Finally, the Hutchins Senior Swimming team were exceptional at SSATIS and SATIS swimming competitions. This was highlighted at the SSATIS competition with Hutchins claiming first place in the Under 14 and Open pennants and taking home all three major trophies: the Junior Boys, Senior Boys (equal first) and Aggregate Boys awards.

Sailing excellence

The Hutchins Sailing program continued its impressive record, with unprecedented results at local, interstate and international competitions.

Their successful season was kicked off with remarkable results at the Tasmanian Teams Racing Championships. Hutchins Sailing showcased their talents and skills to take first, second and third place in the Tasmanian event against tough competition.

The top two teams were then invited to participate in the Australian Schools Team Sailing Championships held in Goolwa, South Australia. Hutchins Black sailed superbly, finishing as runners-up to Cranbrook School in a thrilling grand final. Their strong performance earned them the honour of representing Australia at the Interdominion Championships.

The team then returned to Goolwa to compete in the 2025 Interdominion Teams Sailing Championships! After an intense competition, Hutchins helped Australia to secure the win, with the Hutchins team finishing in 1st place overall, reaffirming the School's position as one of the leading boys sailing programs in the country.

Historic rowing performances

Rowing participation remained strong in 2025, with outstanding results across a variety of age levels. In beautiful conditions at Lake Barrington, the First Eight produced a memorable performance to win the Boys Open Eight at the Head of the River. The Under 16 Eight were also successful in their respective race. A fantastic series of results after a long season of dedication and relentless effort.

The Hutchins School were then well represented at the Australian Rowing Championships at Lake Barrington. The event saw over 2000 competitors from around Australia, as we proudly cheered for our Under 19 and Under 17 Eights qualifying for 'A' Finals after a gruelling qualification phase.

Cricket victory

The Hutchins First XI Cricket team continued their outstanding recent history in the statewide SATIS competition, remaining undefeated throughout the season before overcoming St Patrick's College by 81 runs to take out the state final.

In what was a genuine team effort, William Fraser (Year 11) led the batting with 70 runs, with Mac Hammond (Year 11) the best of the bowlers, taking 6 wickets.

With the Year 12s completing their time in the cricket program the reins were passed over to the next crop of players who travelled to Launceston to complete in the T20 SATIS Cricket Tournament in December. The team finished the tournament in style, winning the trophy. Performance of the tournament went to Charles Hill (Year 10), scoring 117* off 57 balls. The team then travelled to Melbourne to play in the annual 'Boot Game' against Peninsula Grammar. In an enthralling tussle that came down to a last wicket partnership, with Hutchins prevailing and returning the boot to Tasmanian soil!

Tennis legacy

The First IV Tennis team completed another undefeated SATIS season, culminating in a home SATIS state final win against Marist Regional College.

Hutchins demonstrated its impressive depth by fielding two teams in the top roster, with the Development Team performing strongly, reinforcing the long-term health and quality of the tennis program. Thank you to Tennis Captain, William Bird (Year 12) on his fantastic student leadership of the program. Under the guidance of Teacher-in-Charge of Tennis, Mr Michael Webster, Hutchins have now won six consecutive state championships.



Badminton success

Showcasing significant development, Hutchins fielded two First IV teams in the Southern Tasmania Badminton Competition. Led by Captain Yaoming Zhou (Year 12), the First team won the southern title, before travelling to Launceston to compete for the SATIS championships. The team consisting of Yaoming Zhou, Nhonadhawat (Gus) Rienchalanusarn, Yui (Alfred) Gong and Qiyue (Max) Wang (all Year 12) took on Scotch Oakburn College and came away with an incredible 67-point victory to claim the state title!

Under the direction of Captain, Nicholas Steele (Year 12), the team played some breathtaking football, before ultimately going down to a talented Guilford Young College side in the state final on the War Memorial Oval.



After a fantastic season representing the School in the Tasmanian Rugby Union competition, the Hutchins First XV qualified to take on Devonport Rugby Club in the 2025 Grand Final at Rugby Park. With team Captain Tomas Burt (Year 12) unable to play due to an unfortunate injury in the lead up, the Hutchins team went down in a tightly contested match.

Gallant efforts

The Hutchins First XVIII progressed to the SATIS Australian Rules Football state final after a remarkable undefeated season!



The First XI Soccer team had plenty to smile about as they kicked off their season with a successful pre-season tour to Adelaide to participate in the Interstate Independent School Cup. On return, the team showed enormous character throughout their SSATIS season, culminating in a 3-1 victory against Guilford Young College in the SSATIS final. Led by Captain, Lachlan Hanna (Year 11), the team progressed to the state final for the first time in 11 years.

Thank you

We extend our sincere appreciation to all coaches, managers, volunteers, parents/carers, supporters and Teachers-in-Charge for their commitment, time and expertise. Your contribution is central to the success and enjoyment of sport at Hutchins. Further stories of teamwork, personal growth, competition and success can be found in the individual sport reports.

To the Class of 2025, we thank you for your leadership and passion. We look forward to another exciting year ahead.

Mr Jason Berry
Director of Sport

Mr Shaun Killian
Head of Middle Years Sport

(below) SATIS Athletics senior relay team – Jarvis Breen, Travis Round, Oliver Nogajski, Joseph Groom (all Year 12)





Athletics Captain
- Oliver Nogajski
(Year 12)

Tasmanian All Schools Track and Field

Several individual athletes competed in the Tasmanian All Schools Competition on Saturday 1 – Sunday 2 November, held at the St Leonards Athletics track in Launceston.

Standout performances include:

- Xabier Cabo Arifin (Year 10): 3rd U16 Shot Put
- Douglas Poskitt (Year 8): 3rd U16 Steeplechase
- Charles Madsen (Year 8): 3rd U16 100m
- Tom Gartlan (Year 9): 2nd U16 400m, 2nd U16 Long Jump, 2nd U16 200m
- Hunter Hogan (Year 7): 1st U14 High Jump

This is a qualification event for the Australian All Schools Competition in Melbourne where several of our athletes will compete.

National Schools Challenge

A team of six athletes competed in the Senior Boys division at the National Schools Challenge on Monday 8 December in Melbourne.

This competition provides excellent exposure to top level competition where elite athletes from schools around Australia compete in a point based, carnival style event.

Good luck with your summer training and club programs and we look forward to another successful year of athletics in 2026. Well done, team!

Mr Martin Chambers

Teacher-in-Charge of Athletics

(left) Athletics Captain – Travis Round (Year 12) with Austin Hughes (Year 11)

Athletics

This year Hutchins entered teams in the Southern SATIS and State SATIS Athletics Carnivals as well as the SSATIS and SATIS Cross Country. A group of individual athletics also competed in the State All Schools Carnival and a small team at the National All Schools Challenge in Melbourne. Training for these events was based both at school and at the Domain Athletics Centre.

Congratulations to all athletes for their commitment at training and effort at each event. We appreciate the parents/carers and coaches who prepared and supported them along the way.

I would also like to thank Ms Lauren Carr, Mr Shaun Killian, Mr Tom Green and Mr Jason Berry for their continued support of the athletics program and the work they do with the teams.

SSATIS Athletics

On Tuesday 11 March, the Hutchins Athletics team competed at the SSATIS Athletics Carnival held at the Domain Athletics Centre. Our team consisted of 60 Middle and Senior School athletes.

On what turned out to be a glorious day for competition, the team performed extremely well, claiming the following pennant placings:

- U13: Third
- U14: Second
- U15: First
- U16: First
- Open: Second

This consistent effort enabled the team to win the Junior Boys and the Boys Aggregate Shields.

SATIS Athletics

On Tuesday 25 March, a Hutchins team of approximately 40 athletes competed in the state-wide SATIS Athletics Carnival in Launceston.

On what was a stunning day for athletics, the competitors tried hard all day in a range of both track and field events.

Hutchins competed well, with the following results:

- Junior Shield: 2nd
- Senior Shield: 1st
- Boys 7–12 Aggregate: 1st



SSATIS Athletics Team

Australian Rules Football

The Australian Rules Football program at Hutchins continued to thrive in 2025, with strong participation and growth across all year levels. Hutchins once again fielded multiple competitive teams, including two sides in the Year 5/6, Year 7/8 and Year 9/10 SSATIS rosters and senior teams in the SATIS First and Second XVIII competitions.

The senior program was again brilliantly led by Head Coach Nick Probert, supported by Assistant Coaches Mr Hugh Miller, Mr Kieran Reynolds, Michael Seddon and Mr Adam Palfreyman.

The First XVIII enjoyed an impressive home-and-away season, progressing through the year undefeated and qualifying to host the SATIS state final. Supported by over 1000 spectators on a perfect winter day on the War Memorial Oval, the First XVIII competed strongly in the final against Guilford Young College, pushing right until the final siren, going down 3-9-27 to 9-10-64.

Congratulations to Captain, Nicholas Steele (Year 12), on being awarded the Best and Fairest award as well as the coveted Chris Rae Medal. Congratulations also to Jarvis Breen (Year 12), Charlie Bovill (Year 11) and Henry Chapman (Year 11) on being chosen to represent the Tasmanian Devils in the Coates Talent League, highlighting the School's continued strength in developing high-performance footballers. The future also looks bright with Max Fuglsang (Year 10) and Billy Banks-Smith (Year 9) being chosen in the Tasmanian Under 16 team, and Billy Banks-Smith (Year 9), Lewis Curnin (Year 9) and George Ribbon (Year 9) all chosen in the Tasmanian Under 15 team.

First XVIII SATIS state final



First XVIII Captain –
Nick Steele
(Year 12)



The Second XVIII, Year 9/10 Division 1 and Year 7/8 Division 1 teams also had outstanding seasons, all qualifying for SSATIS finals and falling agonisingly short in grand finals. These results are a great reflection of the progress the program continues to make and feeds the passion to continually improve in 2026.

Thank you to all parents/carers, volunteers, coaching staff and supporters for their ongoing dedication to the players and the program. The culture of care, commitment and pride continues to be central to the success of Australian Rules Football at Hutchins.

Mr Jason Berry

Teacher-in-Charge of Australian Rules Football

Badminton

The dedication and perseverance demonstrated by Hutchins students have culminated in another successful badminton season. The 2025 season commenced in Term 2, with students from Years 7–10 participating in the Southern Schools High School roster. Eight teams represented the School, competing with commendable intensity throughout seven rounds of competition. The overall standard of play and the exemplary sportsmanship displayed were most impressive and reflect well upon the students and their professionalism. This year, three Hutchins teams progressed through to the grand finals, a noteworthy accomplishment and testament to their collective effort.

High School roster grand final results:

- Year 8 Hutchins Magenta (203) defeated Hobart City High School (137)
- Friends Red (210) defeated Year 9 Hutchins Black (124)
- Southern Christian College (197) defeated Year 7 Hutchins Magenta (130)

Individual Championships occurred during Terms 2–3 with many students competing against each other and against other schools. The following students performing very well Ethan Zhang, Jihao (Hugo) Lin, Robert Parker (all Year 8), Ho Long (Lincoln) Lam (Year 9), Mike Chu (Year 11), Tianqing (Tian) Li and Yaoming Zhou (both Year 12).

The College roster in Term 3 consisted of five teams. For the first time, this season Hutchins and Collegiate combined to enter a team in the College Mixed Division roster.

First XVIII SATIS state final – half time



Once again, there were some excellent matches and standout individual performances throughout the College Roster. Two teams made their way through to the grand final undefeated in their divisions.

College roster grand final results:

- Hutchins/Collegiate (210) defeated Southern Christian College (86)
- Hutchins Black (205) defeated Guilford Young College Gold (164)

This year at the end of the season the winning teams from the north of the state (Scotch Oakburn College) and the south of the state (Hutchins), played off for the second year running for the SSATIS Badminton State Premiership.

SSATIS Badminton Premiership result:

- Hutchins (213) defeated Scotch Oakburn College (147)

This was a fantastic effort by the students, many of whom were part of the premiership team from last year and assisted in Hutchins winning back-to-back premierships.

SSATIS Badminton Premiers for 2025:

- Yaoming Zhou (Year 12)
- Qiyue (Max) Wang (Year 12)
- Nhonadawat (Gus) Rienchalanusarn (Year 12)
- Yui (Alfred) Gong (Year 12)

Congratulations to all the badminton players for your efforts and achievements again this year. Thanks to Yaoming Zhou (Captain), Yui (Alfred) Gong (Vice-Captain) and Tianqing (Tian) Li (vice-captain) for your assistance, leadership and support of the junior players and the squad, by setting a high standard of sportsmanship, commitment and spirit. Many thanks to Reverend Lee Weissel and Mr Nam Nguyen, the parents/carers and Badminton Centre staff for your help, kindness and ongoing support. Once again, a special thankyou to Greg and Rose for your expert coaching, guidance and continued support of our upcoming players as well.

Well done on another fantastic season!

Mr Cameron Hudson

Teacher-in-Charge of Badminton

Basketball

Hutchins Basketball on the Rise

Basketball continues to thrive at Hutchins, with participation and enthusiasm reaching new heights across both the Middle and Junior Schools. The growth of the sport this year has been incredible to witness. In Term 1, Hutchins proudly fielded 11 teams from Years 7–12 in what was a highly competitive and successful SATIS basketball campaign. Four of these teams advanced to their respective grand finals, a testament to the hard work shown by our players throughout the SATIS season. While three of those teams narrowly missed out on the title, our Year 8 Division 1 team rose to the occasion, claiming the grand final victory in stunning fashion. The championship-winning team of Frank Fuglsang, Darcie Christian, Ethan Zhang, Luca Francis, Archer Colquhoun, William Fuglsang, Fletcher Herd and Misha Sullivan (all Year 8) displayed exceptional teamwork, composure and skill all season long.

At the Junior School level, seven teams from Years 3–6 represented Hutchins. Each week saw significant improvement across all teams, with players demonstrating growing confidence, teamwork and tenacity.

It has been particularly rewarding to see the foundations of strong basketball culture being built from the earliest years.

A special acknowledgement must go to senior students Elijah Brown, Zac Bounds, Thomas Clark (all Year 12) and Otto Ford (Year 11), who generously volunteered their time to coach and mentor our junior players.

Term 4 was also no exception. The recent High School Basketball Championships showcased the depth of talent across our program, with two of our Year 7/8 teams putting on outstanding performances throughout the tournament to make the grand final. Despite coming up just short against two very strong St Virgil's College outfits, our players displayed tremendous teamwork, sportsmanship and resilience.

The Year 7/8 Division 1 team received an invitation to compete at the State High School Basketball Championships in Launceston. Competing against the best schools in Tasmania was a fantastic opportunity and a fitting way to cap off an amazing year of basketball at Hutchins.

I am incredibly proud of how our players have represented the School this year showing commitment and humility. A sincere thank you also goes to the coaches, staff and parents/carers who have supported the basketball program. With the continued rise in participation and enthusiasm thanks to the Tasmania JackJumpers and the N J Edwards Hub set to open in early 2026, the future of Hutchins basketball looks brighter than ever.

Mr Lucas Simpson

Teacher-in-Charge of Basketball



Junior Boys Division 2 team



SATIS Badminton State Premiers 2025



Players listening intently to Mr Lucas Simpson

Cross Country

SSATIS Cross Country

On a brilliant autumn day at the Domain, Hutchins entered a team in the SSATIS Cross Country Carnival. There were athletes from Years 7–12 and they all participated with enthusiasm, determination and with good sportsmanship.

There was success on the day with the team winning the Junior Boys Shield, 2nd in the Senior Shield and 1st in the Boys Aggregate shield. Special mention to Douglas Poskett (Year 8) and Harry Pilkington (Year 10) for winning the U14 and U16 races respectively.

Tasmanian All Schools Cross Country

On a magnificent day for cross country running, Hutchins entered a team of 31 athletes in the Tasmanian All Schools Cross Country Carnival at Symonds Plains. This event is open to all secondary aged students across the state.

All runners gave it their best effort on the day and competed in good spirits on a very demanding course.

Stand out, top five performances include:

- U20 – Travis Round – 3rd
- U17 – Harry Pilkington – 2nd
- U16 – Ben Stevenson – 4th, Arlo Schinierer – 5th
- U15 – Douglas Poskitt – 2nd
- U14 – Hunter Hogan – 5th

Congratulations to all who participated.

Mr Martin Chambers

Teacher-in-Charge of Athletics (Cross Country)



First XI state final team

Cricket

After such an impressive effort in 2025, the First XI cricketers were keen to go one step further under Captain, Joseph Groom (Year 12). Alex Doolan took the position of Senior Coach, assisted by Mr Travis Little. The season commenced with the Old Boys Game, Boot Game and a tour, participating in the SATIS T20 tournament in Launceston and hosting Peninsular Grammar. Unfortunately, after day one of the T20 tournament was rained out, there were limited chances to play, however once the players were on the ground, they played some excellent cricket to come away as joint winners. This year Hutchins hosted the Boot Game v Peninsula Grammar and unfortunately fell just short chasing Peninsula Grammar's total for another tight game.

The SATIS season started in late January, the First XI won all their regular season games and hosted St Patrick's College again in the state final on the War Memorial Oval. Some notable performances throughout the year were centuries for William Fraser (Year 11), Jericoh Dickins (Year 11) and Charles Hill (Year 10), as well as Jericoh Dickins' 5/7 and Hugh Hardcastle's (Year 11) 5/8. The award winners for the year were Jericoh Dickins (Year 11), who received the MVP, Best and Fairest and the Batting Award (407 runs @ 40.70); Hugh Hardcastle who received the Bowling Award (23 wickets @ 10.74); Charles Hill (Year 10) who received the Fielding Award; and Joseph Groom receiving the Coaches Award.

The Second XI team were led superbly by Mr Greg Stanton, taking charge of young team and ably assisted by the Captain, William Jones (Year 12). It was a short season, however Hutchins put on some convincing displays in the season and eventually came out as winners of the competition over a young Scotch Oakburn College team. Notable performances throughout the year were Nicholas Sypkes (Year 11), who led the charge for the Second XI receiving the MVP and the Batting Award; young quick bowler Fionn Hourihane (Year 9), who received the Bowling Award; Otto Ford (Year 11) who was a well-deserved winner of the Fielding Award; with William Jones the recipient of the Coaches Award.

Special thanks all the parents/carers, Grounds Staff and other members of the community that make the season run so smoothly, there's a huge amount of effort and time that goes into making the season go ahead. Lastly, to our most senior cricketers Joseph Groom, Finn Blizzrd, Zac Cison and William Jones (all Year 12) who led the way and were always first to help when needed, thank you and all the best.

Mr Mark Stewart

Teacher-in-Charge of Cricket



All Schools Cross Country Team

Golf

Golf at Hutchins has grown in popularity once again this year and this has been evidenced in the consistent numbers attending Thursday afternoons during Term 3, exaggerated drives and shots in the hallways and memberships at Kingston Beach Golf Club.

Each Thursday at 4.00pm a regular group of up to 16 golfers gathered and played in the fading light at New Town Bay. The course has once again been welcoming and the perfect place for our group as the course provides challenges, including plovers, is not heavily used at this time of day and is easy to access. We thank the club for making us welcome and able to use their course.

This year we encountered some windy conditions but were not hampered by rain, so we made the most of it often staying longer than anticipated.

Golf at Hutchins is a chance for like-minded students to gather and play a social game of golf, learn some etiquette and develop some skills around course management. We have a range of skill sets from beginners to mid handicap and we mingle and play in a friendly, supportive and easy going manner. It has been a joy to see so many students continue to develop an interest in a sport they had not considered. They have been great company and have clearly enjoyed their time with each other on the course and I strongly encourage them to continue growing their understanding and developing their skills through the summer and into our next golf season of 2026.

Mr Adam Palfreyman

Teacher-in-Charge of Golf

Hockey

I am incredibly proud of the First Hockey team and all that we achieved this season. The players gave everything they had and displayed great determination and teamwork, taking us all the way to the grand final in an undefeated regular season. Although we fell just short at the final hurdle, it was an outstanding effort from everyone involved.

I would like to acknowledge the excellent support and leadership the team received from Lachlan Ottaway and Gabe Harkness (both Year 12), whose contribution both on and off the field were invaluable. Sincere thanks also to Mr Richard Gard for his guidance, encouragement and commitment as coach throughout the season.

With a young and talented group, the future of Hutchins Hockey is bright and I look forward to seeing many of the players continue in the Southern Hockey Competition next year. Thank you to everyone who supports Hutchins Hockey behind the scenes.

William Roehrer (Year 12)

Captain of First XI Hockey

The Second XI hockey team went from strength to strength this season. Whilst we only won a few games, we had lots of fun playing together and developing our skills. A number of students were playing their first season of hockey, hitting the scoreboard regularly and assisting me in keeping the goals out at the back. A big thanks must go to Dr Paul Dobbie for coaching and guiding the players through the season, as we look to improve further in 2026.

Nicholas Badenach (Year 11)

Captain of Second XI Hockey

Karate

This year's training season began in January, with our annual weeklong boot-camp-style seminar and gradings. It proved to be a significant challenge for many students, who were pushed both mentally and physically over the course of 21 demanding sessions some starting early in the morning and others finishing after midnight.

This year saw two of our senior instructors successfully attain higher ranks. This was the culmination of 40 and 50 years of training on their Karate journey. A rare opportunity and quite a humbling experience. We were joined by Sensei Hanifa Macfarlane (8th Dan Aikido), Shihan Les Elliott (Karate and Kobudo), Grandmaster Johnny Koay (Loong Choo Kung Fu) and Master Steve Weston (8th Degree Taekwondo). Their professionalism, guidance and friendship continue to inspire.

Despite the intensity, students responded exceptionally well, demonstrating strong knowledge, impressive technical ability and a high level of fitness and endurance.

Many of our students have been training in Karate for several years and their continued growth and development is both evident and encouraging. As a traditional Japanese martial art, Karate demands years of consistent practice and personal discipline to achieve proficiency. For many, training has now become a regular and valued part of their daily lives.

Over the course of the year, students have deepened their understanding of the three fundamental areas of Karate: Kihon (basics), Kata (forms/patterns) and Kumite (sparring). In addition to technical refinement, they have also explored the practical application of these elements, particularly in relation to self-defence.

We were also pleased to welcome Sensei Keith Geyer (8th Dan, National Chief Instructor for the JKA-SKC Australasia) and some of his students from Melbourne in August for a weekend seminar where students and instructors alike benefited from his vast experience and knowledge of Karate.



Mr Richard Gard with the SSATIS Hockey team in the 2025 final

Students will continue their rigorous training in preparation for the intra-club tournament. During this event, they will compete in both Kata and Kumite across various divisions, participating as individuals and as part of teams, with every expectation of achieving strong results.

Beginners for this year include:

- Noa Nagamine (Year 9)

Notable member achievements this year include:

- Mr Cameron Hudson – 6th Dan (Black Belt)
- Zane Spinks ('19) – 2nd Kyu (Brown Belt)
- Owen Homfray ('24) – 3rd Kyu (Brown Belt)
- Charlie Crawford (Year 11) – 3rd Kyu (Brown Belt)
- Harry Turner (Year 11) – 3rd Kyu (Brown Belt)
- Anastasios Dourias (Year 11) – 5th Kyu (Purple Belt)
- Alan Morley (Year 11) – 5th Kyu (Purple Belt)
- William Gunton (Year 10) – 6th Kyu (Green Belt)
- James De Borde (Year 10) – 6th Kyu (Green Belt)
- Liam Berner (Year 8) – 8th Kyu (Yellow Belt)
- Luka Schramm (Year 8) – 8th Kyu (Yellow Belt)
- Nethusha Rodrigo (Year 10) – 9th kyu (Yellow Belt with White Stripe)

Congratulations on these fine achievements.

Sincere appreciation is extended to all Hutchins Karate students, parents/carers and instructors for their ongoing support, dedication and commitment. The energy, enthusiasm and sense of community they bring to the program create a rewarding environment for both teaching and learning.

Well done to everyone involved on their continued efforts and achievements.

Mr Cameron Hudson

Teacher-in-Charge of Karate

Mountain Biking

This year, we bid farewell to Aidan Judd and Oscar Sinclair (both Year 12), who have been dedicated members of our Mountain Biking program since Year 7. Serving as Captain and Vice-Captain respectively, they have led from the front, demonstrating outstanding leadership, mentoring younger riders and showing unwavering commitment to the sport. Aidan also continued his competitive streak in the Tas Gravity Series during the 2024/2025 season.

While participation in the senior years has declined slightly, we are excited to see a strong group of talented and enthusiastic riders emerging from Years 7–10. Among them, Lucas Dooley (Year 11), Henry Nuttall and Alexander Bishop (both Year 10) have already shown exceptional leadership, guiding and supporting our younger riders. Henry, along with Esmond Hope (Year 10) and James Robinson (Year 9) have been regular competitors in the Tas Gravity Series, consistently performing at a high level.

A special mention goes to Spencer Goddard (Year 7), who delivered an outstanding performance at the State Downhill Championships at Maydena MTB Park, winning his age category and earning the title of State Champion.

Throughout the year, we continued to run timed events during training sessions. These not only sharpened technical skills and boosted confidence but also encouraged riders to explore competitive opportunities beyond school.

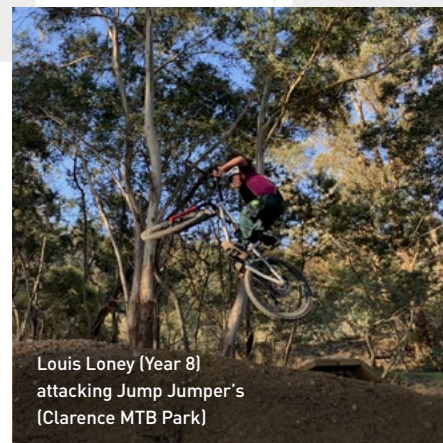
We are fortunate to have access to an ever-expanding network of trails around Hobart, including Rocky Wheel'n and Free Wheel'n in South Hobart, Flow Monster and Jack Jumper in Clarence Mountain Park, and the revitalised tracks at Tolosa Park.

A heartfelt thank you to the staff whose dedication makes this program possible: Miss Gemma Leonard, Mr Patrick Twyford, Mr Ken Kingston, Mr Tim Grabovszky and Mr Mike De Borde. We also extend our gratitude to Jacques Malan, who joined us as a parent helper in Term 4, generously volunteering his time to ensure the safety and success of our riders.

Finally, a very special acknowledgment to Patrice Lawrence, who continues to volunteer despite no longer having children in the MTB group. Her kindness, patience and nurturing approach have greatly supported the well-being and skill development of new riders. Her expertise as a qualified nurse has also been invaluable when the occasional tumble occurs.

Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking



Louis Loney (Year 8)
attacking Jump Jumper's
(Clarence MTB Park)



Aidan Judd (Year 12)
at Tolosa MTB Park

Orienteering / parkrun

Orienteering

Once again, numbers were healthy at the start of the year, with 35 students signing up for orienteering in Term 1. The season opened strongly at Lambert Gully with Jacob Wilson and George Leonard both (Year 11) placed second and third in the Long Course, while Benjamin Brown and Yuning (Kevin) Shen (both Year 12) claimed second and third in the Medium Course.

Unfortunately, after this promising start, form declined and Jacob Wilson was the only runner to reach the podium for the remainder of the season, finishing third at Wentworth Park.

Term 4 saw a smaller group of athletes in orienteering. This smaller group bonded well and it was terrific to see new friendships forming. All students showed notable improvement across the term. Particular congratulations go to Ollie Knuckey (Year 7), who finished first in the Short Course at Taroona and second at Knocklofty and to Alexander Kabalan (Year 10), who placed third at Sandown Park. Other strong performances from Ollie, Alexander and Edward Christie (Year 7) contributed to Hutchins finishing second in the boys' senior competition, with Ollie also placing third overall in the Boys' Short Course. Looking ahead, numbers are expected to return to a healthy level in Term 1 of 2026, and we look forward to being more competitive in the Schools' competition once again.

parkrun

Having just completed five years as a school sport, Hutchins parkrun has once again experienced growth in 2025. The group now boasts 312 members of The Hutchins School parkrun community and is ranked among the top twenty largest groups in Australia. Over these five years, members have completed more than 4,900 events, with the 5,000 event milestone expected to be reached in early 2026.



Much of the growth this year was due to the efforts of Captains George Leonard and Hamish Harris (both Year 11), who organised the Hutchins 50 parkrun event to celebrate the five-year anniversary of parkrun at Hutchins.

Supported by lucky-door prizes donated by parkrun and local businesses, they achieved their goal precisely with 50 members of the Hutchins community participating in the Queens Domain parkrun on 13 September.

As the sport has grown in popularity, Hutchins parkrun records have become increasingly difficult to break. Nonetheless, Robert Garrot (Year 8), Mark Healy (Year 11), Patryk Rybak (Year 8), Travis Round (Year 12) and Lachlan Sheen ('24) all set new records during 2025. While parkrun celebrates participation above all else, the dedication of runners such as Lucas Kruijver (Year 7) (32 parkruns in 2025) and Cameron Harris (Year 8) (28 parkruns in 2025) are particularly noteworthy.



Significant individual milestones reached this year include:

- 100 events – Ben Sillifant ('23), Dr Paul Dobie, Henry Fitzpatrick (Year 8)
- 50 events – Connor Sillifant (Year 7), Jonathon Berry (Year 10), Darcy Sillifant (Year 12), Alexander Kabalan (Year 10), Thomas Wilson (Year 10)

Finally, I would like to thank George Leonard and Hamish Harris for their outstanding efforts as Captains of Orienteering and parkrun in 2025. Their initiative and enthusiasm in organising the Hutchins 50 event were greatly appreciated by all, they both did a remarkable job. I hope they continue to participate in both sports throughout 2026. I would also like to acknowledge and thank Dr Damien Marwood for his support at orienteering events and I look forward to him returning in 2026 to help locate even more lost students!

Mr Ivor Leonard

Teacher-in-Charge of Orienteering and parkrun

(left) Orienteering – Benjamin Middleton, Edward Christie and Chufan (Valencia) Xiao (all Year 7)

(below) parkrun – Aleksandar Stanojevic (Year 7), Liam Heath (Year 6) and Lucas Stanojevic (Year 6)



Rugby

2025 has been another outstanding year for Rugby at The Hutchins School, with continued growth across all age groups and a strong sense of pride shown by every player who pulled on the magenta and gold. This season saw 85 registered players across our U10, U12, U14, U16 and 1st XV teams, demonstrating the ongoing strength and enthusiasm of the Rugby program at Hutchins.

Our U10, U12 and U14 teams once again competed on Friday nights against local Hobart clubs, including Taroona, Glenorchy and Eastern Suburbs. It was fantastic to see so many young players take to the field, many playing rugby for the first time. Their development, teamwork and commitment each week reflected the strong foundation of the sport within our school. A huge thank you goes to all the coaches, parents/carers and volunteers who make Friday night rugby possible.

The U16 team built on their experience from last season, again competing in the state wide competition. The players faced teams from North-West Bulls, Glenorchy and Taroona, showing impressive resilience and unity throughout their campaign. After a strong season, the team finished 3rd, earning a place in the semi-finals. Despite a hard-fought performance, the result did not go our way, but the team should be proud of their efforts and continued improvement.

Our First XV entered the 2025 season with clear goals to build upon last year's performances and to continue developing the culture, standards and legacy of Hutchins Rugby.



Rowers at Lake Barrington

Rowing

The Hutchins Rowing program continued to thrive in 2024/25, building on the strong foundations laid by Old Boys, coaches and parents/carers. Our sheds were alive through the summer mornings with great numbers on the water, complementing the outstanding participation across all age groups. Under the leadership of Director of Rowing, Mr Paul Westbury, our crews represented the School with pride at local regattas and major events throughout the season.

A special thank you goes to our coaching team who guided, challenged and supported the rowers every step of the way. In the juniors, the U13s were coached by Mr James Seddon, the U14s by Peter Starkey, and the U15s by Courtney Blyth. In the seniors, Justin West ('92) led the U16s, while the Opens were led by Mark Stott and assisted by Hamish Johnston ('18) and Tom Avery ('14). We also acknowledge the tireless work of Mr Sam Manson, our Boat Shed Manager, whose behind-the-scenes organisation kept the program running smoothly.

On the water, our crews delivered another successful season. The First Eight replicated last year's sweep, taking out the U19, U21 and U23 Eight events at the Tasmanian State Club Championships, the Tasmanian All Schools Championships and confirming the consistency and competitive edge that the rowing program possesses. The U16s produced a season highlight in winning the Head of the River, showcasing depth and composure across the squad. Our Open Second Eight added further silverware with victory in the Division B Head of the River.

In a fitting culmination to a big year, the U16s, Open First Eight and Open Second Eight all competed at the Australian National Championships held here in Tasmania, gaining invaluable experience against the nation's best.

Beyond results, the real strength of Hutchins Rowing remains our culture, emphasised by disciplined training habits, peer leadership and a welcoming environment for everyone involved. Thank you to our volunteers, parent/carer community, boat drivers and supporters who braved early mornings and long regatta days. Your commitment, together with the steady guidance of Paul and the daily care from Sam in the shed, made this an enjoyable, inclusive, and rewarding season for all involved. As Captain of Boats in 2025, it's been a genuine privilege to represent the shed and the School. Across six years in the program I've thoroughly enjoyed every season, forging lifelong friendships and memories on and off the water. I'm confident the future of Hutchins Rowing is as bright, if not brighter, than the rich history it proudly possesses and I wish the best to all involved in the upcoming 2026 season.

Joshua Fielding (Year 12)

Captain of Boats



Hutchins First XV Rugby Team

Competing against Taroona, Launceston and North West Bulls, the players displayed strong character, sportsmanship and passion across the season. The First XV recorded a hard-fought four wins, one draw and four losses, finishing in second place on the ladder, earning a home semi final. In this semi final, Hutchins beat Taroona, sealing a spot in the state wide grand final. Although the result was not in our favour, the team can hold their heads high for representing Hutchins with The Hutchins school values.

One of the highlights of this year was the two Melbourne Rugby tours. The first tour was a friendly game against Melbourne Grammar's Second XV to start the season, seeing Hutchins come out on top with a final score of 45-12. The second tour was the First XV's annual trip to Melbourne, where the team competed against St Patrick's College First XV at the Victorian Schools Rugby Grand Finals Day. The match showcased the strength of Hutchins Rugby, with the players securing a memorable 76-5. The tour provided valuable experience for all involved, both on and off the field, and was a fitting reward for the commitment shown throughout the season.

This year also saw a strong Hutchins presence in representative rugby, with two boys (George Kibbey (Year 7) and Flynn McPhail (Year 8)) in the U14 age group selected to represent Tasmania at the Southern States Rugby Championships in Adelaide. In the U16 and U18 age groups we had four boys (Tomas Burt (Year 12), Rory Killian (Year 10), Patryk Rybak (Year 8) and Henry Stone (Year 10)), selected to represent Tasmania in the Buildcorp Junior Rugby Union Championship in the Sunshine Coast. We would like to congratulate all players on their selection and contribution to state rugby.

Finally, on behalf of all players, we would like to thank our coaches, managers, referees, staff, parents/carers, sponsors and supporters for their tireless work and encouragement throughout 2025. Rugby at Hutchins continues to thrive because of your dedication and belief in the program. The future of Hutchins Rugby is bright, and we look forward to building on this year's success in seasons to come.

Tomas Burt (Year 12)
Captain of Rugby



Sailing

It has been a standout year for Hutchins Sailing, with our teams achieving remarkable success both at home and abroad. Dominating the Team Racing circuit, Hutchins claimed 1st, 2nd and 3rd place at the Tasmanian Championships, followed by a strong second at the Australian Championships. The season culminated with a superb victory at the Interdominion Championships, where our sailors helped secure Australia's win over New Zealand.

On the international stage, the Hutchins crew proudly represented both Australia and the School at the SB20 World Championships in Singapore, competing with skill and determination against elite global competition. These achievements reflect the depth of talent, teamwork and passion that continue to define Hutchins Sailing.

We extend our sincere thanks to coaches Chris Jones ('10), Hugo Allison ('23), Sam King ('18) and Edward Broadby ('24) for their expert guidance and to staff members Mr Robert Tuck and Mr Nick Corkhill for their ongoing support and commitment to the various programs.

Mr Greg Rowlings

Teacher-in-Charge of Sailing

Sailing Report 2025

The Hutchins School Sailing Team has enjoyed an outstanding year of achievement, demonstrating exceptional skill, teamwork and sportsmanship across all levels of competition.

At the Tasmanian Schools Team Racing Championships, Hutchins once again set the benchmark for excellence, securing an unprecedented 1st, 2nd, and 3rd place finish.

This remarkable result reflects the depth of talent within the program and the consistent dedication of our sailors throughout the season.

Following this success, our leading team represented Tasmania at the Australian Schools Team Racing Championships in Goolwa, South Australia, where they performed with distinction to finish a close second in an exceptionally competitive national field. The result underscores the team's tactical ability, composure under pressure, and commitment to continual improvement.

The team's efforts culminated at the Interdominion Schools Team Sailing Championships held in Goolwa, South Australia. Competing as part of the Australian contingent against New Zealand, Hutchins delivered an exemplary performance to claim the overall championship title, contributing significantly to Australia's victory in the Trans-Tasman series.

These outstanding achievements are the result of sustained effort, disciplined preparation, and a strong sense of camaraderie among the sailors. The sailing team extends its sincere thanks to the coaching staff, supporting families, and all involved in the sailing program for their invaluable contribution to a truly exceptional year.

Special acknowledgment is extended to our leadership team consisting of Tom Fader, Tom Hugo (both Year 11) and Charlie Birch (Year 10). Their leadership and composure both on and off the water have been instrumental in guiding the team's success. Congratulations are also due to all members of the squad for their commitment to excellence and for representing Hutchins with pride, humility, and integrity throughout the season.

SB20 World Championships – Singapore

In January, a talented Hutchins crew made history as the first team from Hutchins to compete internationally at the SB20 World Championships, held at the stunning ONE°15 Marina in Singapore. Representing both The Hutchins School and Australia, the team of skipper Jack Saul ('24), Charlie Birch, Casper Birch ('24) and Henry Smith (Year 9) proudly showcased the strength and depth of our sailing program.

This campaign was three years in the making and followed nine months of dedicated preparation. Guided by coach and manager Mr Greg Rowlings, the team took on an elite international fleet featuring Olympic medallists, world champions, and professional sailors from countries including France, Germany, Hong Kong, and the United Kingdom. Competing in the Youth and Corinthian divisions, the Hutchins crew quickly earned respect for their composure, teamwork, and resilience on the world stage.

The regatta presented its share of challenges, from long days in tropical heat to a significant mechanical failure that sidelined them early in the competition. Yet the team's determination never wavered. They fought back impressively, delivering their best performances in the later races and ultimately finishing just outside the top five in the Youth division.

Beyond the results, this event marked a defining moment for Hutchins Sailing. It provided the crew with invaluable international experience, forged lifelong friendships and demonstrated what is possible when dedication meets opportunity.

We congratulate the team on their outstanding achievement and extends sincere thanks to Mr Rowlings for his leadership and commitment throughout this milestone campaign.

Henry Smith (Year 10) and Charlie Birch (Year 9)
Sailors – Hutchins SB20 Crew



Interdominion School Team
Sailing Championships



First XI
Soccer Team

Soccer

This season has been nothing short of outstanding for soccer at Hutchins. We have seen hundreds of students from Kindergarten all the way through to Year 12 participate, making this one of the biggest and most inclusive sports at our school.

Our teams achieved remarkable success this year. Under the guidance of Michael Speglic and Mr Jude Butler ('24), our First XI claimed victory in the southern final for the first time in 11 years. The students playing in this team worked hard for their success and as the most senior team in our school they set a fine example with their dedication to training, respect for each other and their coaches and strong sense of sportsmanship. After securing the southern final victory, the team travelled to Launceston to play in the state final. Unfortunately, we were defeated by St Patrick's College in a hard fought game.

Our Second XI was also victorious in their roster, claiming grand final victory in a 2-0 win against Calvin Christian School. Year 7 Black is to be commended for making it to their grand final and playing an excellent game.

In addition to local tournaments, we sent teams interstate and overseas this year. Our First XI played in the Independent Schools Cup in Adelaide. This year Hutchins was very competitive in this tournament, defeating St Peter's College and drawing with Newington College, who won the New South Wales tournament.

One team of students were lucky enough to fly to Madrid during the Term 3 holidays, to train with Real Madrid and Rayo Vallecano. The team also played three friendly matches against Villa Rossa and other clubs, claiming an exciting win in their second game. Students were also treated to a tour of the Bernabeu Stadium and seats to watch a game between Real Madrid and Villa Real. This trip was a soccer experience these students will never forget.

I would like to sincerely thank all coaches and managers who make it possible for so many students from our school to play the game. The example and standard that Michael Speglic and Mr Jude Butler set was exceptional and it was exciting to watch the students step up meet the expectations their coaches put on them. I am excited to see what 2026 will bring for Hutchins soccer.

Mrs Kate Nunn

Teacher-in-Charge of Soccer



Second XI Black (Year 11 team)



Real Madrid Team

Surfing

"Life is like catching waves, it can be up, and it can be down!" – Jack Corcoran (Year 8)

"If you have a terrible day at school it doesn't matter, you go out and catch some waves, and you have a great day overall... it's just super fun!"

– Flynn Murray (Year 8)

"I've been coming here for three years for surfing and I'll coming back next year!"

– Larsen Lucieer (Year 8)

2025 has been another awesome year for Surfing at Hutchins with large numbers of students from across the Middle and Senior School taking part in our Learn to Surf program on Thursday afternoons in Terms 1 and 4. These sessions are a super fun way to get outside and be active with a great crew of instructors from Coastrider Surf Academy and like-minded salt water loving peers. This year also saw the introduction of a coaching option, with some of our more experienced surfers supporting the younger students and gaining hours towards their Level One Surf Coaching accreditation. We look forward to Samuel Brocklehurst (Year 10), Tully Woodberry (Year 9) and Luca Andrews (Year 9) continuing this journey in 2026.

During the last week of Term 1 we were gifted a great day of surfing competition as part of the Senior School Summer Sports Day. Clean conditions and a fun size swell allowed for some excellent surfing performances from all Houses, but at the end of the day Stephens proved to be too strong in a close finish to defeat Thorold, School and Buckland.

In September, Hutchins was represented at the Tasmanian Schools Surfing State Championships by Samuel Brocklehurst, Ashlyn Harris (Year 10), Tulloch Woodberry, Luca Andrews (both Year 9) and Thomas Unwin (Year 6).

On a wet and windy day in challenging conditions at Clifton Beach our students prevailed to bring home a State Championship in the U/16 Teams event with Tulloch Woodberry and Luca Andrews progressing straight through to the final and then holding off surfers from MacKillop Catholic College to finish in first place.

Tulloch then backed up by taking out the U16 individual State Championship with a solid performance in the final. Luca finished in 3rd place after leading in the early stages of the heat.

Thomas Unwin (Year 6) put in an impressive surf in the U16 B Division to progress through the heats and take out the final in his first competitive event.

In the U19 event Samuel Brocklehurst and Ashlyn Harris both put in solid performances and brought home a 4th place in the Teams event.

Later in 2025, Tulloch is competing at the Australian Junior Surfing titles in Wollongong, NSW. We're wishing him all the very best!!

Looking ahead, the forecast from 2026 is looking swell! With a good bunch of young surfers coming through the Middle School and more opportunities for competitive surfing for our senior students, it's sure to be a good year.

Big thanks to the crew at Coastrider Surfing Academy and to the continued support from Mrs Natalie Wren and Mr Dion Hughes.

Mr Shane McAloon

Teacher-in-Charge of Surfing



Swimming

The Hutchins swim team had another strong performance at both the Southern and Statewide SATIS Swimming Carnivals this year.

The Southern Carnival was a standout this year for the team with Hutchins bringing home all three major trophies: Junior Boys, Senior Boys (equal first) and the Aggregate Boys awards. The team also claimed first place in the U14 and Opens pennants.

The Statewide SATIS Carnival brought some tough competition from the north, but the team managed to pull some good results. The highlight of the day was the dominant win by the U13 Freestyle Relay team – Hunter Hogan, Lincoln Davey, Luca Mignanelli and Charlie McGuinness (all Year 7). There were some other strong individual performances from Louis Burbury (Year 12), Daniel Francis, William Botterill-James (both year 10), Henry Hill and Samuel Spedding (both Year 8).

A huge thank you to Mr Richard Gard on behalf of all the swimmers for all the work in organising and looking after us each day. A personal thank you to Mr Gard for being such a great mentor over my six years in the Hutchins Swim team. Congratulations to all swimmers and good luck in 2026!

Lucas Speglic

Captain of Swimming

(left) Tulloch Woodberry and Luca Andrews (both Year 9) at the Tasmanian Schools Surfing State Champ
(below) SSATIS Swim Team 2025



Table Tennis

In 2025, table tennis enjoyed another successful and memorable year at Hutchins. Students were once again offered a casual yet competitive experience in the Terence Butler Auditorium, creating an enjoyable and relaxed environment for this ever-popular sport. Participation continues to grow, particularly among Year 7 and Year 8 students, who embraced the opportunity to develop their skills while training and competing alongside friends.

A standout moment of the year was the Summer Sport Day Table Tennis event, which drew strong participation from all four Houses. Congratulations to Stephens House for taking out this year's Summer Sport Day Table Tennis title.

Special acknowledgements go to our Captain of Table Tennis, Sarttra (Todman) Malayanond (Year 12) and Tianqing (Tian) Li (Year 12), both graduating this year. We sincerely thank them for their commitment, leadership and service to Hutchins Table Tennis and we wish them all the very best in their future endeavours.

A big thank you also goes to Mrs Alison Farmer and Mr Jean-Yves Theron for their hard work and dedication in ensuring table tennis ran smoothly throughout 2025. Finally, we extend our appreciation and congratulations to all participating students and their parents for their enthusiasm, effort and progress in table tennis this year.

Mr Erik Marr

Teacher-in-Charge of Table Tennis



Tennis

Middle School Tennis

Tennis continues to be a popular co-curricular sport in Middle School. During Term 1, students enthusiastically competed in an internal pennant to develop game playing skills and refine their strokes. William Rockliff and Lincoln Davey (both Year 7) won the most games throughout the pennant and after a close final, William took out the title of Middle School Tennis Champion.

The SSATIS competition in Term 4 was fiercely contested with five teams in the roster and two Hutchins teams. Hutchins Black (James Palmer (Year 7), Xavier Neo (Year 8), Zilong (Longlong) Jiang (Year 7), Oliver Shield and Charles Dennis (both Year 8)) and Hutchins Magenta (William Rockliff, Scout Ellis, Patrick McInyre, Hugh Parham and Pak Shun Tang (all Year 7)).

The weather was not too kind for the first round which was declared a washout and no games were played. This put pressure on all teams to perform well in a very short roster.

Hutchins Black played The Friends' School in the grand final to finish second overall in the competition. Hutchins Magenta played off against St Virgil's College for minor placings. The sportsmanship displayed throughout the season and on the day of the finals by all players was impressive and ensured the season finished positively. Congratulations to both teams.

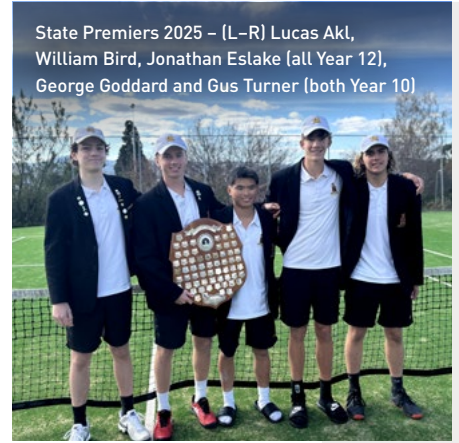
Mrs Fiona Moroney

Teacher-in-Charge of Middle School Tennis



(above) Hutchins Black Tennis team – Oliver Shield (Year 8), James Palmer (Year 7), Xavier Neo (Year 8), Zilong (Long Long) Jiang (Year 7)

(left) Table Tennis 2025 – Charlie Hodgson, Henry Lindsay, Geoffrey Palermo (all Year 7)



State Premiers 2025 – (L-R) Lucas Akl, William Bird, Jonathan Eslake (all Year 12), George Goddard and Gus Turner (both Year 10)

Senior School Tennis

Hutchins welcomed new coach, Jamie McKinnon in 2025 and tennis at Hutchins continued to thrive, with strong participation and impressive results across all year levels. In Term 1, over 30 students represented the School across six teams. We had two teams in the First, Second and Third division rosters. One team from each roster made the southern final. The First team was the only eventual winner, defeating The Friends' School.

In Week 2 of Term 2, the First team once again played Marist Regional College in the state final, this time hosting the final. It was great to see so much support for the team as they successfully defended the State Premiership for the sixth consecutive season, which was an incredible achievement that reflects both depth and consistency.

The team, consisting of George Goddard (Year 10), William Bird (Year 12), Jonathan Eslake (Year 12), Gus Turner (Year 10) and Lucas Akl (Year 12) won 5–1 victory in what was a far tighter contest than the scoreline might suggest, especially in the doubles. With long serving members of the team William Bird, Jonathan Eslake and Lucas Akl, graduating this year, I am sure Gus Turner, George Goddard, James Nuttal (Year 8) and the other talented players coming through to carry on the success that Hutchins has enjoyed for the last few years.

Mr Mike Webster

Teacher-in-Charge of Tennis

Volleyball

The Hutchins Volleyball program continues to grow in 2025, with Hutchins fielding a Year 9/10 team in the Southern Tasmanian Indoor Volleyball School's Cup and two teams in the senior SATIS Roster.

The Term 2 Year 9/10 Indoor Cup saw Hutchins enter in the inaugural Honours division of the competition, despite a relatively inexperienced team being available. Led by Team Captain, William Giddings (Year 10), who played in the key Setter position rather than his more practised roles, the team lost in a close semi-final match to the eventual tournament champions.

The 2025 SATIS roster saw two Hutchins teams entered in the one-division competition for the first time in the current era, joining one team from The Friends' School and four teams from Guilford Young College. The Seconds team, formed largely by Year 12 students coming to the sport for the first time, secured fourth place in the roster with strong wins over three Guilford Young College teams throughout the season. The Firsts team blazed an undefeated path to the winner-takes-all SSATIS Grand Final, earning hosting rights against an in-form Guilford Young College Gold team. After a slow start in the first set (11-25), Hutchins bounced back to take out the second and third sets (25-20, 29-27). The fourth set saw Guilford Young College take the momentum back (22-25) to push the game into a deciding fifth set, which is played to 15 points with a winning margin of two. In a thrilling tie-break, Guilford Young College won the final two essential points to take the fifth set (14-16), winning the match and the SSATIS trophy in a heartbreaking result all too reminiscent of the 2024 season.

Thanks go to departing Captain of Volleyball, Warren Huang, along with Year 12 Firsts players Edward Huys and Christian Senga (both Year 12) for their many collective years of dedication to the Hutchins Volleyball program, ongoing support for teammates and commitment to the positive way we play the game.

Dr Adam James

Teacher-in-Charge of Volleyball

Waterpolo

This year's water polo season was a strong and rewarding one for Hutchins. The Open team faced a challenging start, losing the first few games, but the players demonstrated resilience regrouping, lifting their intensity and finishing the season with several impressive wins, including a memorable victory over the top ranked team.

There were many standout moments across the season. Gus Turner and Oscar Merchant (both Year 10) stepped up admirably to support the Open team, while Brodie Wills (Year 12) took on the goalkeeper role with dedication and performed well. Our younger teams also enjoyed great success, with the Years 5-6 team placing third overall and the Year 7 team finishing an outstanding second after a hard fought grand final.

We would like to express our sincere thanks to Wes Roach for his many years of coaching. His commitment and expertise have shaped the athletes' development and the growth this season is a real credit to his guidance. We are also very grateful to Mrs Samantha Lelong for her support and organisation as Team Manager this year.

Louis Burbury and Lucas Speglic (both Year 12)

Co-Captains of Water Polo

(right, top) Swimming – Charlie McGuinness, Lincoln Davey, Hunter Hogan and Luca Mignanelli (all Year 7), U13 winning relay team
(right, middle) Basketball – Mr Lucas Simpson with the players

(right) Australian Rules Football – Hugh Hardcastle (Year 11) in a ruck contest



Sailing – SB20 World Championships

Image courtesy Peak Production / Matteo Garrone

PRIZES, SCHOOL ROLL & VALETE



Prizes

Junior School prize list 2025

YEAR 3

Award for Respect
Montgomery Links

Award for Kindness
Fergus Carswell

Award for Courage
Samuel Reid

Award for Humility
Yimin Fu

Outstanding Academic Achievement
Jamie Li

Personal Growth Awards
3C Leo Petterwood
3R Lachlan Reynolds

YEAR 4

The DH Harvey Scholarship
Yien Zheng
(Taroona Primary School)

Award for Respect
Henry Wesson

Award for Kindness
Blair Dawson

Award for Courage
Chester Vincent

Award for Humility
Oxley McKibben

Outstanding Academic Achievement
Andrew Bacon

Personal Growth Award
4A Joshua Booth
4G Albie Mastroyanis
4M Louis Mellers

YEAR 5

Award for Respect
Tommy Tao

Award for Kindness
Harry Johnson

Award for Courage
Jasper Nichols

Award for Humility
Eli Ayliffe

Personal Growth Award
5T Griffin Callaghan
5S Monty Arnol
5AB Hugh Christie

The Jeffrey Molesworth Boyes Choral Scholarship
Griffin Cunningham

The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the Life of the School

Julian Senkbeil

The Robert Swan Memorial Prize for Character and Leadership and the Junior School Sportsman Award
Charles Ryan

The Junior School Music Prize
Mason Zhang

The Junior School Award for Commitment and Perseverance to Learning
Toby Brown

Dux of the School
Mergen Batbileg

Middle School prize list 2025

YEAR 6

The Award for Kindness
James Davies

The Award for Courage
Charles Groom

The Award for Respect
Eckhart Terblanche

The SRC Prize for Academic Excellence in Year 6
George Hill

The Award for Humility, and the Middle School Prize for Academic Commitment in Year 6
Euan Bolton

The Middle School Prize for Proxime Accessit in Year 6
Archie Jackson

The Prize for Dux of Year 6
Liam Heath

YEAR 7

The Award for Kindness
Harry Rose

The Award for Courage
Lincoln Davey

The SRC Prize for Academic Excellence in Year 7
Gordon Situ

The Middle School Prize for Academic Commitment in Year 7
Lachlan Prior

The Award for Humility, and the Middle School Prize for Proxime Accessit in Year 7
Lucas Kruijver

The Award for Respect, and the Prize for Dux of Year 7
Luca Mignanelli

YEAR 8

The Award for Respect, and the 'Rusty' Butler Memorial Prize for service to the Middle School
Max Beaumont

The Award for Kindness
Henry Crowell

The Middle School Award for Commitment and Perseverance in Learning
William Fuglsang

The Ian McQueen Prize for Drama in Years 7 to 10
William Lowrie

The Award for Humility
Jonty Mirowski

The R M & R A Swan Memorial Prize for the student in Middle School who demonstrates courage and humility
Lewis Playle

The Parents' Association Prize for the student in Middle School who demonstrates kindness and respect
Douglas Poskitt

The R E Richardson Memorial Prize for the best sportsperson of the Middle School
Edward Steedman

The SRC Prize for Academic Excellence in Year 8
Jacob Kocharunchitt

The Middle School Prize for Academic Commitment in Year 8
Archie Smith

The Award for Courage, and the Middle School Prize for Proxime Accessit in Year 8
Luka Schramm

The Hutchins Middle School Shield for Inter-House Academic Effort
Stephens House – collected by House Captain, Douglas Poskitt

The Prize for Scientific Inquiry in Year 8, and the Ramsay Prize for Dux of Middle School
Matt Einoder

Senior School prize list 2025

YEAR 9

The Award for Humility
Hugo Chesterman

The Groom Family Prize for the most outstanding Power of 9 student in the Challenge
Luis Cordero-Monks

The Award for Respect
Sam Geason

The Award for Courage
Luke Grubb

The Award for Kindness
George Hankin

The Prize for Year 9 or 10 Mathematics Extension
Alexander Healy

The Senior School Prize for Academic Excellence in Year 9
Elliot Gall

The Senior School Prize for Academic Commitment in Year 9
Callum Hayes

The SRC Prize for Proxime Accessit in Year 9
Lochie Miller

The Prize for Enrichment in Mathematics, sharing the Geoffrey T Stilwell History Prize for Year 9, and sharing the Prize for Dux of Year 9
Charlie Johnson

The Edward Webster Senior Orator Prize, sharing the Geoffrey T Stilwell History Prize for Year 9, and sharing the Prize for Dux of Year 9
Henry Smith

YEAR 10

The Marinova International Science Prize
Remi Costa

The F M Young Memorial Prize for Geography (Year 10)
Hugo Dean

The Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or 10
Lachlan French

The Award for Humility
Harrison Giannis

The Geoffrey T Stilwell History Prize for Year 10, and the Modern Languages Faculty Prize for achievement in Year 10 Chinese
Charles Hurst

The Modern Languages Faculty Prize for academic performance in Year 10 Chinese
Alexander Kabalan

The Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7–12
Jonathan McCallum

The Award for Kindness
Xavier Porretta

The Senior School Award for Commitment and Perseverance in Learning
Yonah Redwig

The Award for Respect
Lachlan Symes

The Award for Courage
Angus Zeeman

The Senior School Prize for Academic Excellence in Year 10
Nethusha Rodrigo

The Tony W R P Salisbury Memorial Prize for development through drama, and the Senior School Prize for Academic Commitment in Year 10
Max Willsmore

The SRC Prize for Proxime Accessit in Year 10
Henry Stone

The Prize for Dux of Year 10
Ethan Taskofski

YEAR 11

The Prize for Sport Science
Oscar Atkinson

The Award for Kindness, the Bruce Lachlan Brammall Memorial Prize for English, and the C I Wood Memorial Prize for Biology
William Bowman

The Award for Respect, and the Senior School Prize for Academic Commitment in Year 11
Jericoh Dickins

The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood
Patrick Donegan

The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal
Lucas Dooley

The L F Giblin Memorial Prize for English (Shakespeare)
Anastasios Dourias

The Award for Courage
Otto Ford

A Vocational Education Investment Award (Construction Industry Skill Set)
William Fraser

The Prize for Visual Art 3
Hamish Harris

The Prize for Drama
William Orpin

The Prize for Mathematics Methods Foundation
Azmeer Rayaan-UL-Arfeen

The Prize for Food and Nutrition, and the Prize for Physical Sciences
Yunqi (William) Wang

The O H Biggs Memorial Prize for Mathematics Methods
Yiming Wang

The Watchorn Memorial Prize for English Literature, and the Senior School Prize for Academic Excellence in Year 11
Felix Yang

YEAR 12

The Harry D Hewer Memorial Prize for Accounting
Lucas Asciak

A Vocational Education Investment Award (Hospitality)
Lachlan Atkins

The Harrison Prize for Economics, the 'Minty' Johnson Prize for Business and Finance, and the McDougall Prize for Legal Studies
Lucas Baumwol

The Award for Respect
William Bird

The Award for Kindness
Samuel Bishop

A Certificate for Academic Merit
Jarvis Breen

The Prize for General Mathematics
Elijah Brown

A Vocational Education Merit Award
Oliver Burbury

A Certificate for Academic Commitment
Tomas Burt

A Certificate for Academic Commitment
Zac Cison

The Hutchins Collection Art Award, the Prize for Best All-Round Arts Student of the School, a Vocational Education Merit Award, and the Prize for Outstanding Achievement in Vocational Education and Training
Julian Donoghue

Sharing the George Rowntree Memorial Prize for Housing and Design

Jack Ferguson

A Certificate for Academic Commitment

Charlie Fiedler

A Vocational Education Investment Award (Automotive)

Hugh Frankcombe

The Award for Humility

Nathan Godfrey

The Prize for Excellence in Vocational Education and Training

Harry Hallett

A Certificate for Academic Merit, the Class of 1994 Prize for English Studio, sharing the F M Young Memorial Prize for Geography (Senior), and the Prize for Australia in Asia and the Pacific

Gabe Harkness

The Prize for Computer Science

Warren Huang

A Certificate for Academic Commitment, and the Prize for Outdoor Leadership

Hudson Hughes

A Vocational Education Investment Award (Automotive)

Oliver Johnstone

A Vocational Education Merit Award, a Vocational Education Investment Award (Electrotechnology Skill Set)

William Jones

The Joe Cowburn Memorial Prize for outstanding literary achievement

Thomas Martin

A Certificate for Academic Merit, an A L Butler Memorial Prize for History, the Prize for Ancient History, and the Prize for Health Studies

Lachlan Ottaway

A Certificate for Academic Merit

Darcy Sillifant

A Vocational Education Investment Award (Aviation Remote Pilot)

Harry Smith

The Sebastian Robinson Prize for Outdoor Education

William Van Dal

A Certificate for Academic Commitment

Lubin Wang

A Certificate for Academic Commitment

Qiyue (Max) Wang

The Award for Courage, and an A L Butler Memorial Prize for History

Rupert Wiggins

A Certificate for Academic Merit, the Sinclair Trust Prize for entrepreneurship, the ANZ Prize for the most outstanding student in Business Studies, and a Vocational Education Investment Award (Fitness)

Angus Willmore

A Certificate for Academic Commitment

Thomas Wilson

A Certificate for Academic Commitment

Chun Nam (Julian) Wong

Awards of special distinction 2025

YEAR 11

The Gedye Prize for Asian Languages in Year 11 and 12, and the John Cameron Prize for Proxime Accessit in Year 11
Christopher Daly

The Award for Humility, and the John Player Memorial Prize for character, courage, leadership, determination and example
Tom Fader

The N M D Jack Memorial Prize for application, achievement and conduct in Year 11
Marcus Spiteri

The O H Biggs Memorial Prize for Mathematics Specialised, and the Prize for Dux of Year 11
Mark Healy

YEAR 12

A Special Hutchins Prize for service
Thomas Birkett

A Certificate for Academic Commitment, the Prize for Craft, the Prize for Art Studio Practice, and the Hutchins Old Boys' Lodge Prize for service to the School
Finn Blizzard

A Certificate for Academic Merit, the Prize for Environmental Science and Society, sharing the F M Young Memorial Prize for Geography (Senior) and the Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12
Fraser Dobson

The Vocational Education and Training Student of the Year Award, and the Leavers of 2015 Award for a senior student who has displayed outstanding personal growth during their time at the Senior School
Joshua Fielding

The Prize for English as an Additional Language or Dialect, and the ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School
Yui (Alfred) Gong

A Special Hutchins Award for leadership and service, and the Alan Field Payne Prize for loyalty and leadership
Joseph Groom

The Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy, and the Round Square King Constantine Medal
Sarttra (Todman) Malayanond

The Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example, and the Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School
Thomas Mansfield

A Certificate for Academic Commitment, and the Sam Beattie Prize for effort and achievement
Oliver Nogajski

The Prize for Philosophy, and the Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport, Years 7–12

Travis Round

A Special Hutchins Award for supporting events across the School

Daniel Shulman

A Certificate for Academic Commitment, sharing the George Rowntree Memorial Prize for Housing and Design, and the P K Rogers Memorial Prize for the best all-round sportsman in the School

Hugo Wilkins

A Certificate for Academic Merit, and the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School

Liam Wilkinson

The Prize for Theatre Performance, and the Peter Freeman Memorial Cup for a Year 12 student who has shown commitment, leadership and participation in all activities

Thomas Wilkinson

The Prize for Music Performance, the Henry Martin Memorial Prize for Chemistry, the Henry Martin Memorial Prize for Physics, the Groom Family Prize for global citizenship, the Prize for Proxime Accessit in Year 12, and the Bishop's Presentation to the Captain of the School

Yuning (Kevin) Shen

THE STEPHEN GUMLEY SHIELD FOR INTER-HOUSE ACADEMIC EFFORT

School House – collected by House Captain, Hugo Wilkins

THE BEN CHUCK AWARD FOR OUTSTANDING CHARACTER

Samuel Bishop

THE E M LILLEY MEMORIAL PRIZE FOR DUX OF THE SCHOOL

Liam Wilkinson

Scholar's Roll 2025

Academic Scholarships

The Crace Calvert Scholarship

Euan Bolton
(The Hutchins School)

The Arthur Park Memorial Scholarship

Harry Message
(The Hutchins School)

The D G McDougall Scholarship

Kyler Wang (Mount Nelson Primary School)

Community Scholarships

The Lady Franklin Scholarship

James Lewis (Eastside Lutheran College)

The Hutchins School Community Scholarship

- Jesse Harback
(The Cottage School)
- Mitchell Young (Northern Christian College)

Performing Arts Scholarships

The Hutchins School of Performing Arts Scholarship

- Jacob Kocharunchitt
(The Hutchins School)
- Samuel Tomlin (St Aloysius Catholic College)
- Nicholas Wilkinson
(The Hutchins School)
- Max Willsmore
(The Hutchins School)

The Jeffery Molesworth Boyes Memorial Scholarship

- Charles Hurst
(The Hutchins School)
- Murphy Jones
(The Hutchins School)
- Joshua Morgan
(The Hutchins School)
- George Segal
(The Hutchins School)

School Roll

ABBOTT , Noah	10	SC	BAYES , Declan	8	SC	BUCHTMANN , Finn	K	SC	COATES-RAHMAN , Samiul	PK	SC
ABEL , Will	12	TH	BAYLES , Connor	5	ST	BULAN , Mark Kenneth	12	SC	COLLELUORI , William	8	ST
ABELL , Matthew	6	BU	BAYLES , Riley	8	ST	BURBURY , Henry	10	SC	COLQUHOUN , Archer	8	TH
ABRAM , Ryan	2	ST	BEAN , William	6	TH	BURBURY , John	7	SC	COMBI , Alex	1	TH
ACHOURI , Alexander	K	SC	BEATTIE , Joshua	7	TH	BURBURY , Louis	12	SC	CONLAN , Darcy	1	SC
ADAMS , Arthur	P	BU	BEAUMONT , Maxwell	8	ST	BURBURY , Oliver	12	SC	CONLAN , Oliver	PK	SC
ADAMS , Vincent	PK	BU	BECKER , Lothar	3	ST	BURGESS , Reagan	7	ST	CONNOLLY , Finn	9	TH
ADEKUNLE , Otis	6	TH	BEDDING , Jude	2	SC	BURT , John	9	BU	COOPER , Hamish	11	BU
AKBER , Arsh	8	TH	BELCHER , William	7	SC	BURT , Tomas	12	BU	COPELAND , Oscar	11	BU
AKL , Lucas	12	ST	BELL , Harvey	1	TH	BUTTAR , Abhijot	10	TH	CORCORAN , Jack	8	TH
AMIET , Tobias	9	BU	BENNETT , Daniel	1	ST	CABO ARIFIN , Xabier (Xabi)	10	BU	CORDERO-MONKS , Henry	8	ST
ANDREWS , Luca	9	TH	BENNETT , Luke	4	ST	CACCAVO , Adam	6	BU	CORDERO-MONKS , Luis	9	ST
ANNAN , Oliver	4	BU	BENOY , Nathaniel	PK	TH	CAI , Quanxi (Jasper)	1	TH	CORDERO-MONKS , Rafael	6	ST
ANNAN , Oliver	4	BU	BERERA , Aavi	3	BU	CALLAGHAN , Griffin	5	ST	CORKHILL , James	4	BU
APPLEYARD , Oliver	9	SC	BEREZNICKI , Ryan	9	SC	CANE , George	12	BU	CORKHILL , William	6	BU
ARCHER , Jude	9	SC	BERNER , Liam	8	SC	CARIDAD , James	5	SC	CORNELSON , Zac	9	ST
ARCHER , Orson	7	SC	BERRY , Edward	5	TH	CARNEY , Fergus	K	SC	COSTA , Remi	10	ST
ARCHER , Sebastien	11	SC	BERRY , Jonathon	10	TH	CARSWELL , Fergus	3	ST	COWHAN , Isaac	7	BU
ARMSTRONG , Connor	PK	ST	BERRY , Luke	8	TH	CARSWELL , Xavier	10	ST	CRANE , Lachlan	11	TH
ARNOL , Monty	5	BU	BIAN , Yubo (Bonney)	8	SC	CARTER , Ziggy	8	BU	CRANE , Lewis	11	ST
ARNOLD , Caleb	10	BU	BINNY , Connor	6	SC	CASEY , Ryan	10	TH	CRAWFORD , Charlie	11	SC
ARNOLD , Rafferty	7	SC	BIRCH , Charlie	10	SC	CASHION , Owen	4	BU	CRAWFORD , Joseph	9	SC
ARTIUKH , Maksym (Max)	11	SC	BIRD , Harry	6	SC	CASTRAY , Joshua	8	TH	CREAK , Jack	P	TH
ASAD , Zawar	4	BU	BIRD , William	12	BU	CHALITVONGPATANA , Sean	4	BU	CROWE , Hudson	9	TH
ASCIAK , Lucas	12	ST	BIRKETT , Thomas	12	ST	CHAMBERLAIN , Hugh	2	BU	CROWELL , Henry	8	SC
ASHBOLT , Alex	9	TH	BISHOP , Alexander	10	ST	CHAMBERLAIN , Jack	4	BU	CUMBERBATCH , Flynn	7	TH
ASHBOLT , Liam	6	TH	BISHOP , Samuel	12	ST	CHAMBERLEN , Rohan	11	SC	CUMMING , Montgomery	11	SC
ASHWOOD , James	9	ST	BLACK , Charlie	12	ST	CHAN , Siu Chi (Simon)	10	TH	CUNNINGHAM , Griffin	5	ST
ASSI , Ahmed	6	SC	BLACKWOOD , Charlie	11	BU	CHAPMAN , George	9	SC	CURNIN , Lewis	9	BU
ATKINS , Archer	9	ST	BLIZZARD , Finn	12	SC	CHAPMAN , Henry	11	SC	DAI , Floren	11	TH
ATKINS , Lachlan	12	ST	BOLST , Alexander	PK	ST	CHARLTON , Harry	8	ST	DAI , Zion	PK	ST
ATKINSON , Oscar	11	BU	BOLTON , Alasdair	K	ST	CHEN , Bruno	PK	ST	DALTON , Duke	5	TH
AU , Yu Hang (Paul)	10	BU	BOLTON , Archie	3	ST	CHEN , Dennis	3	BU	DALY , Christopher	11	BU
AVERY , Baxter	8	BU	BOLTON , Euan	6	ST	CHEN , Dennis	3	BU	DANGER , Harris	2	BU
AVERY , Ziggy	11	BU	BOLTON , Felix	8	BU	CHEN , Dennis	3	BU	DAVEY , Charles	11	TH
AYLIFFE , Bailey	7	ST	BONNEY , Felix	8	BU	CHEN , Johnny	1	TH	DAVEY , Charles	11	TH
AYLIFFE , Eli	5	ST	BOOST , Finn	5	SC	CHEN , Johnny	1	TH	DAVEY , Charles	11	TH
BACON , Andrew	4	ST	BOOTH , Joshua	4	TH	CHEN , Maxim (Hengheng)	K	SC	DAVEY , Charles	11	TH
BADENACH , Nicholas	11	ST	BORLAND , Benjamin (Benji)	P	TH	CHEN , Maxim (Hengheng)	K	SC	DAVEY , Charles	11	TH
BAI , Yibei (Yi)	7	ST	BOTTERILL-JAMES , Charlie	7	BU	CHEN , Mo	PK	BU	DAVEY , Charles	11	TH
BAIG , Muhammad (Ahad)	5	TH	BOTTERILL-JAMES , William	10	BU	CHEN , William	4	ST	DAVEY , Charles	11	TH
BAIN , Hamish	12	TH	BOUNDS , Zac	12	BU	CHENG , Noah	K	SC	DAVEY , Charles	11	TH
BAKER , Isaiah	4	TH	BOURA , Charles	1	ST	CHENG , Shing Yin (Issac)	11	ST	DAVEY , Charles	11	TH
BAKER , William	8	SC	BOURA , William	6	ST	CHENG , Zihang (Lucas)	5	TH	DAVIES , James	6	BU
BALL , Tobias	6	SC	BOVILL , Charlie	11	SC	CHESTERMAN , Hugo	9	SC	DAWSON , Blair	4	BU
BALOGH , Mishka	10	TH	BOWDEN , Nicholas	12	TH	CHEW , Jamie	7	ST	DE BORDE , James	10	SC
BANKS-SMITH , Billy	9	SC	BOWMAN , William	11	ST	CHOI , Seou (Liam)	3	BU	DE WINTER , Levi	PK	BU
BANKS-SMITH , Ted	11	SC	BOYD , Quentin	10	TH	CHRISTIAN , Darcie	8	BU	DEAN , Hugo	10	BU
BARLING , James	10	ST	BOYES , Max	1	ST	CHRISTIE , Angus	10	ST	DECHAINÉUX , William	3	ST
BARNES , Jack	5	BU	BREEN , Jarvis	12	ST	CHRISTIE , Benjamin	6	ST	DELIU , Phoenix	9	SC
BARRETT , Owen	10	TH	BRETT , George	11	BU	CHRISTIE , Edward (Teddy)	7	ST	DELPERO , Charles	6	SC
BARRETT , Samuel	9	TH	BRITOVSEK , Elliott	6	ST	CHRISTIE , Hugh	5	ST	DEMANGONE , Leonardo	5	ST
BARRINGTON , Max	9	SC	BROCKLEHURST , Samuel	10	ST	CHU , Brooklyn	5	TH	DENNIS , Charles	8	TH
BARTLETT , Edward	5	SC	BROCKLEHURST , William	12	ST	CHU , Lincoln	3	TH	DENNIS , William	10	TH
BARTULOVIC , Felix	7	ST	BROOKS , Harrison	10	BU	CHU , Mike	11	ST	DEVINE , Joseph	PK	ST
BASNET , Aarya	10	BU	BROWN , Austin	5	BU	CHUA , Tian Yi	7	TH	DICK , Joseph	11	BU
BATBILEG , Mergen	5	TH	BROWN , Benjamin	12	SC	CHUGG , Archie	10	ST	DICKINS , Jericoh	11	BU
BATCHELOR , Lewis	4	TH	BROWN , Edward (Teddy)	PK	SC	CHURCH , Taylor	11	ST	DICKINS , Kydan	9	BU
BAUMWOL , Lucas	12	TH	BROWN , Elijah	12	TH	CISCÓN , Zac	12	TH	DIREEN , Angus	9	TH
BAXTER , Oliver	5	BU	BROWN , Oscar	9	TH	CLARK , Alexander	10	BU	DIREEN , Callan	7	TH
BAYER , Lars	10	ST	BROWN , Sebastian	1	BU	CLARK , Thomas	12	TH	DIXON , Alfie	11	ST
			BROWN , Toby	5	BU	CLIFFORD , Frederick	12	ST	DIXON , Angus (Gus)	2	ST
						CLINGELEFFER , George	2	ST	DOBSON , Conor	10	SC
						CLOSE , Liam	PK	BU	DOBSON , Fraser	12	SC

DOGRA , Veer	7	BU	FRENCH , Finn	K	SC	GUPTA , Ashank	12	TH	HOOPER , Samuel	11	ST
DONEGAN , Patrick (Paddy)	11	ST	FRENCH , Lachlan (Lochie)	10	ST	GURR , Max	PK	ST	HOPE , Esmond	10	SC
DONOGHUE , Julian	12	BU	FROMBERG , Willem	2	TH	HAAS , Thomas	11	SC	HOU , William	10	TH
DOOLEY , Lucas	11	SC	FROST , Hunter	PK	TH	HADDOW , Wilkie	11	ST	HOURIHANE , Cuan	7	BU
DORNEY , Hugo	9	ST	FU , Yimin	3	BU	HAGES , Stavros	6	TH	HOURIHANE , Fionn	9	BU
DOURIAS , Anastasios (Anassis)	11	TH	FUGLSANG , Frank	8	BU	HAGSTROM , Angus	6	BU	HOUSTON , Benjamin	8	TH
DOUST , Henry	7	ST	FUGLSANG , Lachlan (Lochie)	12	BU	HALL , Sebastian	1	SC	HOW , Sebastian	P	BU
DOWNIE , Oliver	8	SC	FUGLSANG , Max	10	BU	HALLETT , Frederick	9	SC	HOWELL , Fraser	11	ST
DREIMANN , Jack	2	TH	FUGLSANG , William	8	BU	HALLETT , Harry	12	SC	HRENCHIR , Oliver	4	SC
DU PREEZ , Liam	7	TH	GALL , Elliot	9	SC	HALLETT , Maxwell	10	SC	HSU , Po (Dennis)	3	SC
DUNIAM , Henry	8	TH	GAO , Louie	1	ST	HALLETT , Oliver	6	SC	HUANG , Warren	12	ST
DUNIAM , Hugo	11	TH	GARG , Ansh	11	TH	HALLIWELL , Ethan	8	TH	HUANG , Zhenyuan (Michael)	9	ST
DUNIAM , Spencer	5	TH	GARG , Madhusudana (Ram)	PK	TH	HAMELINK , Lachlan	9	BU	HUGHES , Austin	11	TH
DUNN , Leonardo	K	ST	GARROTT , Robert	8	TH	HAMILTON , Hugh	4	SC	HUGHES , Hudson	12	TH
DUROVIC , Jed	8	BU	GARTLAN , Tom	9	TH	HAMILTON , Matthew	6	SC	HUGO , Thomas	11	ST
DUSKE , Harrison	10	TH	GAVAN , Rafferty	4	SC	HAMILTON , Winston	K	SC	HUNTER , Archie	7	BU
DUTTON , Oliver	8	ST	GAY , Deacon	7	SC	HAMMOND , Louis	9	BU	HUNTER , Jacob (Jake)	11	BU
DWYER , Gryffin	2	SC	GEASON , Sam	9	BU	HAMMOND , Macdonald (Mac)	11	BU	HUNTER , Jesse	P	SC
DWYER , Piran	4	SC	GEE , Jock	1	TH	HANKIN , George	9	SC	HUNTER , Kieran	PK	SC
EAVES , Jack	11	ST	GEE , Winston	4	TH	HANKIN , Jack	10	SC	HURST , Alexander	6	SC
EDDINGTON , Charles	5	SC	GELMAN , Leon	11	TH	HANNA , Lachlan	11	TH	HURST , Charles	10	SC
EDDINGTON , Frank	2	SC	GEORGELAS , Demetrios	9	ST	HANSEN , Alex	6	BU	HUTTON , William	4	SC
EDDINGTON , Henry	8	SC	GIANNIS , Edward	6	TH	HANSEN , Hilton	5	BU	HUYS , Edward	12	BU
EDWARDS , Felix	2	SC	GIANNIS , Harrison	10	TH	HANSEN , Sam	3	BU	HYNES , Thomas	9	ST
EDWARDS , Liam	8	SC	GIBSON , Ben	5	BU	HARDCASTLE , Hugh	11	TH	IRELAND , Flynn	5	BU
EDWARDS , Miles	8	TH	GIBSON , Jack	12	BU	HARKNESS , Gabe	12	ST	IRELAND , Jasper	1	BU
EGAN , Finnian	12	TH	GIBSON , Winston	5	ST	HARKNESS , Milton	9	ST	IVANOV , Valentyn (Valik)	3	BU
EIJDENBERG , Michael	9	TH	GIDDINGS , William (Bill)	10	ST	HAROOON , Zaydan	1	TH	JACKSON , Archie	6	ST
EINODER , Matthias (Matt)	8	SC	GIJZEL , James	3	TH	HARRIS , Angus	8	SC	JACKSON , Louis	4	ST
ELLIOT , Thomas	P	TH	GILLINGHAM , Angus	7	ST	HARRIS , Ashlyn	10	ST	JAGER , Campbell	12	SC
ELLIOTT , Victor	5	TH	GLAETZER , Claude	9	SC	HARRIS , Cameron	8	BU	JAYANETTI , Daiyan	3	SC
ELLIS , Scout	7	ST	GLENCAIRN-CAMPBELL , Henry	11	ST	HARRIS , Charlie	11	SC	JEFFREY , George	PK	ST
ESLAKE , Jonathan	12	ST	GODDARD , George	10	TH	HARRIS , Hamish	11	SC	JENTSCH , Archie	P	ST
EVANS , William	6	TH	GODDARD , Spencer	7	TH	HARRIS , Kaylum	12	ST	JIANG , Louie	7	SC
EVERY , Conner	10	ST	GODFREY , Elison (Eli)	9	SC	HARRIS , Monty	9	SC	JIANG , Zihe (Cooper)	10	TH
FADER , Tom	11	BU	GODFREY , Nathan	12	TH	HARVEY , Harrison	8	BU	JIANG , Zilong (LongLong)	7	TH
FENG , Jihao (Leo)	6	ST	GODFREY-KEMP , Hunter	2	SC	HAY , Henry	7	BU	JOHNSON , Chartie	9	ST
FENG , Jiyuan (Max)	6	ST	GONG , Yui (Alfred)	12	ST	HAYDEN , Archer	P	SC	JOHNSON , Edward	10	ST
FENNEY , Lachlan (Lochie)	11	SC	GOODALL , Max	7	TH	HAYES , Archie	11	BU	JOHNSON , George	3	TH
FERGUSON , Alexander	7	BU	GORDON , Maxwell	5	SC	HAYES , Callum	9	ST	JOHNSON , Harry	5	ST
FERGUSON , Dougal	12	BU	GOULD , Denvor	6	BU	HAZELL , Charlie	2	TH	JOHNSON , Oliver	12	SC
FERGUSON , Harry	9	BU	GOULD , Orlando	7	BU	HAZELL , Oscar	K	TH	JOHNSTON , Oliver	7	SC
FERGUSON , Thomas	12	BU	GOULDING , Joseph	5	TH	HEALY , Alexander	9	SC	JOHNSTON , Oliver	9	SC
FERGUSON , Jack	12	SC	GOURLAY , Leo	P	SC	HEALY , Mark	11	SC	JOHNSTONE , Oliver	12	SC
FIEDLER , Charlie	12	ST	GOURLAY , William	10	SC	HEATH , Liam	6	TH	JONES , Edward	11	ST
FIELDING , Joshua	12	TH	GOWLAND , Edward	2	BU	HENDERSON , Ronan	6	TH	JONES , Frankie	12	SC
FINLAYSON , William	5	ST	GRAHAM , Daniel	6	BU	HENRY , Isaac	10	BU	JONES , Lachlan	12	SC
FISH , Angus	9	BU	GRAHAM , Jack	8	BU	HERD , Fletcher	8	ST	JONES , Murphy	7	ST
FISH , Roland (Roly)	7	BU	GRAHAM , Jack	9	BU	HESFORD , Nathan	5	SC	JONES , William	12	ST
FISH , Thomas	12	BU	GRAY , Angus	9	TH	HEWETT-DANIELS , Joseph	10	ST	JORDAN , Kobe	7	TH
FISH , Walter	7	ST	GRAY , Barclay	5	SC	HIGGINSON , Ellis	12	ST	JOTIC , Reuben	9	TH
FITZPATRICK , Henry	8	BU	GRAY , James	7	SC	HIGGS , Kyle	K	TH	JUDD , Aidan	12	ST
FLETCHER , Charles	K	ST	GRAY , Jed	10	ST	HILFENHAUS , Angus	4	ST	KABALAN , Alexander	10	SC
FLOCKHART , August (Gus)	4	ST	GRAY , Phineas	10	ST	HILFENHAUS , William	6	ST	KANDAMANY , Lachlan	K	TH
FLOCKHART , Ezra	2	ST	GREEN , Charlie	5	ST	HILL , Charles	10	TH	KANTHETY , Taiyo	11	TH
FORD , Otto	11	ST	GREEN , Samuel	10	ST	HILL , George	6	TH	KARAKOZOV , Nicholas	8	SC
FORSTER , Felix	10	TH	GREENHILL , Jack	4	ST	HILL , Henry	8	TH	KASTEEL , Henry	5	TH
FOX , Felix	4	ST	GREENWOOD , Joseph	12	BU	HILLER , Ari	8	ST	KASTEEL , Murray	3	TH
FOX , Jack	6	ST	GRIFFITHS , Archie	9	TH	HINKLEY , Matthew	8	BU	KAY , Walter	PK	BU
FOX , Lachlan	9	ST	GRIGOR , Hamish	12	BU	HO , Christopher	P	TH	KEMMIS-COLE , Lachlan	12	BU
FRANCIS , Daniel	10	BU	GRIMMER , Hugo	8	ST	HO , Jace	PK	BU	KENDALL , Samuel	4	SC
FRANCIS , Luca	8	BU	GROOM , Charles	6	SC	HO , Louis	K	BU	KENNEDY , Frank	12	ST
FRANKCOMB , Hugh	12	SC	GROOM , Joseph	12	SC	HO , Vito	10	SC	KENNEDY , Lionel	10	ST
FRANZIN , Luca	12	SC	GROOM , Joshua	9	SC	HODGMAN , Harry	3	BU	KENNETT , Toby	8	TH
FRASER , Joseph	7	SC	GROOM , Thomas	10	ST	HODGMAN , Jack	1	BU	KERR , Hamish	11	BU
FRASER , William	11	SC	GROOM , Thomas	11	SC	HODGSON , Charlie	7	SC	KIBBEY , George	7	TH
FRAZZICA , Luca	10	SC	GRUBB , Luke	9	BU	HODGSON , Harry	5	ST	KILLIAN , Rory	10	BU
FRAZZICA , Vinn	5	SC	GRUBB , Stacey	10	BU	HODGSON , Samuel	9	SC	KIM , Alexander	9	BU
FRECKELTON , George	PK	TH	GUNTON , Rufus	10	TH	HOGAN , Hunter	7	BU	KIM , Ryan	11	BU
FREEMAN , Edward	9	BU	GUNTON , William	10	TH	HOLLAWAY , Alexander	3	BU	KING , Harrison (Harry)	11	BU
			GUO , Zhengtai (Teddy)	8	SC	HOLMES , Otis	2	BU	KING , Lewis	12	BU

KING , Thomas	K	ST	LUCIEER , Nils	10	SC	MCQUILLEN , Archie	7	SC	PACZA , Vincent	4	BU
KING , Wilbur	K	BU	LUKIANENKO , Jimmy	8	BU	MCQUILLEN , Henry	10	SC	PADAS , Diomedes (Dio)	8	ST
KINGSTON , Oliver	9	SC	LUMSDEN-STEEL , Thomas	10	TH	MCSHANE , Jack	11	SC	PAK , Danson	4	SC
KIRK , Theodore (Teddy)	K	BU	LUTTRELL , Liam	11	SC	MCSHANE , Patrick	7	SC	PALERMO , Geoffrey	7	TH
KLOP , Archer	4	SC	LYONS , Joseph	7	TH	MCTAGGART , George	11	TH	PALMER , Alexander	5	TH
KNIGHT , Gus	4	TH	LYONS , Thomas	11	TH	MEDWIN , Benjamin	7	BU	PALMER , James	7	ST
KNIGHT , Leo	K	TH	MACHIN , Arthur	1	TH	MEEHAN , Jack	5	BU	PALMER , Mabon	7	TH
KNIGHT , Max	2	TH	MACLEOD , Finlay	8	TH	MELLERS , Louis	4	TH	PALMESE , Xavier	10	BU
KNIGHT , Max	2	TH	MACLEOD , Zachary	11	TH	MENON , Jedidiah (Jed)	9	BU	PALSER , Samuel	9	ST
KNIGHT , Ted	PK	TH	MADDEN , Joseph	9	TH	MERCHANT , Henry	11	TH	PARHAM , Hugh	7	TH
KNIGHT , Zachary	9	ST	MADDEN , Luke	3	TH	MERCHANT , Oscar	10	TH	PARKER , Robert	8	ST
KNIFE , Oscar	3	SC	MADSEN , Charles	8	SC	MESSAGE , Harry	10	SC	PARRY , Remy	10	SC
KNIFE , Rufus	K	SC	MAGNUS , Lucian	3	SC	MESSMER , Nathaniel	9	SC	PARSONS , Fraser	9	TH
KNOWLES , Jack	11	SC	MAGNUS , Orson	7	SC	MIDDLETON , Benjamin	7	BU	PATINIOTIS , Hugo	3	TH
KNUCKEY , Ollie	7	TH	MAHARAJ-BOPF , Alexander	7	BU	MIGNANELLI , Luca	7	ST	PATINIOTIS , Raphael	9	TH
KOCH , Frederick	2	ST	MAHONEY , Danny	5	TH	MILLER , Lochie	9	TH	PAWLUS , Joshua	11	SC
KOCHARUNCHITT , Jacob	8	TH	MALAN , James	7	SC	MINEHAN , Thomas	8	TH	PAYNTER , James	11	TH
KONKOL , James	K	TH	MALAYANOND , Sarttra			MINOCHA , Viaan	1	TH	PAYNTER , Samuel	9	TH
KOU , Zhanke (Finn)	P	BU	(Todman)	12	ST	MIROWSKI , Jonty	8	ST	PEACH , Alexander	7	SC
KRATZ , Lachlan	6	BU	MANN , Liam	K	TH	MOANE , Charles	3	SC	PEARCE , Logan	6	BU
KRATZ , Thomas	4	BU	MANN s, Samuel	12	SC	MOASE , Hamish	6	ST	PEDERSON , Samuel	8	BU
KREMERS , Louis	P	TH	MANSFIELD , Thomas	12	BU	MOLDOVAN , Lucas	7	ST	PEMBERTON , Martin (Marty)	2	TH
KRUIJVER , Lucas	7	SC	MAO , Zhijun (Sky)	8	SC	MOLONEY , Patrick	7	TH	PENNEY , Alexander (Xander)	3	TH
KURUWITA , Yugree	K	ST	MARGVELASHVILI , Jacob	9	TH	MONAGHAN , Ethan	10	ST	PETTERWOOD , Charlie	4	ST
KWAN , Yat Long (Ian)	11	TH	MARINO , Jonni	9	BU	MOODY , Arthur	7	BU	PETTERWOOD , Leo	3	ST
LACK , William	12	BU	MARINUCCI , James	3	BU	MOREY , Harry	8	ST	PILKINGTON , George	6	BU
LAM , Adam	K	BU	MARINUCCI , Matthew	K	BU	MORGAN , Joshua	10	TH	PILKINGTON , Harry	10	BU
LAM , Ho Long (Lincoln)	9	ST	MARINUCCI , Toby	2	BU	MORGAN , Quinlan	7	SC	PIRIE , Elliott	10	TH
LAMB , Ruairi	2	SC	MARNEY , Elias	6	TH	MORGAN , Thomas	5	SC	PITT , Wilson	10	SC
LAMB , Tadhg	K	SC	MARR , Jacob	6	TH	MORGAN , Tobias	12	TH	PLAYLE , Lewis	8	ST
LANE , Max	7	SC	MARR , Oliver	6	TH	MORIARTY , Oliver	8	BU	PLUPLES , Tyler	7	TH
LANGDON , George	2	SC	MARSHALL , Harry	8	SC	MORLEY , Alan	11	SC	POKE , Archie	6	BU
LANZONE , Cooper	PK	SC	MARSHALL , Ned	9	SC	MORROW , George	10	BU	POKE , Oliver	4	BU
LANZONE , Xavier	P	SC	MARTAIN , Brooklyn	7	BU	MOUNTER , Joseph	9	ST	PONDER , Joshua	7	TH
LAWRENCE , Jack	6	ST	MARTIN , Jacob	8	BU	MOY , Conor	10	TH	PONDER , Truman	2	ST
LAWRENCE , Oliver	10	BU	MARTIN , Thomas	12	BU	MUDASIR , Ehaan	1	BU	POOLE , William	5	SC
LAWSON , Samuel	10	BU	MARWOOD , Thomas	K	SC	MUGNAIONI , Nicholas	1	SC	PORRETTA , Xavier	10	BU
LE GASSICK , Harrison	PK	ST	MASTROYANIS , Albie	4	BU	MUNDY , Ryan	12	SC	PORTER , Samuel	2	BU
LE GUILLY , Felix	10	SC	MATHER , Henry	9	BU	MURDEN , Harper	5	TH	POSKITT , Douglas (Dougie)	8	ST
LEESONG , Flynn	7	TH	MATTHEWS , Elliot	7	SC	MURFETT , Callan	10	BU	POWER , Aidan	9	ST
LEESONG , George	11	TH	MATTHEWS , Henry	2	SC	MURRAY , Edward	10	BU	PRIOR , Lachlan	7	BU
LEESONG , Noah	11	TH	MATTHEWS , William (Billy)	4	SC	MURRAY , Flynn	8	ST	RAINBIRD-BAKER , Huxley	P	TH
LEONARD , Edmund	11	SC	MAUMILL , Hudson	10	ST	MUSKETT , William	P	TH	RAMSAY , Alexander	9	SC
LEONARD , George	11	TH	MAVIN , Prestyn	11	TH	NAGAMINE , Noa	9	TH	RAMSAY , Henry	7	SC
LEUNG , Sze Ho (Leo)	11	ST	MAY , Archer	7	BU	NANDAPURKAR , Soumil	6	SC	RAMSAY , Leo	4	SC
LI , Asher	PK	SC	MAZENGARB , Joseph	8	ST	NATION , Julian	9	TH	RAMSAY , Oscar	5	SC
LI , Bokai	7	BU	MCCALLUM , Jonathan	10	TH	NATION , Thomas (Tommy)	11	SC	RAMSEY , Huw	11	BU
LI , Houkun (Richard)	4	ST	MCCALLUM , Theo	4	TH	NELSON , Alexander	8	BU	RAN , Longchen (Mason)	K	ST
LI , James	1	SC	MCCARTHY , Jack	2	BU	NEO , Marcel	5	TH	RANASINGHE		
LI , Jamie	3	SC	MCCARTHY , Leo	K	BU	NEO , Xavier	8	TH	WEERASEKARA , Don Eugan	PK	ST
LI , Ke (Ken)	2	BU	MCCOID , Fergus	9	ST	NERMUT , Anthony	12	BU	RANDALL , Archie	4	TH
LI , Tianqing (Tian)	12	ST	MCCOID , Hugh	11	ST	NETTING , Jeremy	8	SC	RATCLIFFE , Sebastian	8	BU
LI , Yiyang (Harry)	9	ST	MCCRACKEN , Angus (Gus)	K	ST	NEWSTEAD , Louis	11	SC	RAUTENBACH , George	7	BU
LI , Zongjun (Kanter)	12	TH	MCCRACKEN , William (Billy)	K	ST	NEWTON , Finlay	12	TH	RAYAAN-UL-ARFEEN ,		
LIEBEKNECHT , Hugo	7	BU	MCCULLOCH , Jack	4	BU	NICHOLAS , Harry	8	TH	Muhammad (Azmeer)	11	SC
LIN , Jihao (Hugo)	8	ST	MCDAVITT , Samson	7	BU	NICHOLAS , Samuel	11	TH	RAYNER , Tom	4	SC
LIN , Zicheng (Miles)	8	SC	MCDONALD , Sam	3	SC	NICHOLS , Jasper	5	SC	REA , Hector	P	BU
LINDSAY , Henry	7	SC	MCDONALD , Zac	1	SC	NICHOLSON , Tomos	K	ST	REA , Otto	PK	BU
LINKS , Frederick	7	TH	MCDUGALL , William	10	BU	NIMMERVOLL , William	8	BU	REDWIG , Lehan	7	ST
LINKS , Montgomery (Monty)	3	TH	MCGRATH , Moses	7	ST	NOGAJSKI , Oliver	12	SC	REDWIG , Yannis	4	ST
LIU , Jichen (Harry)	5	SC	MCGRATH , Noah	5	ST	NUTTALL , Henry	10	ST	REDWIG , Yonah	10	ST
LIU , Yandi	7	ST	MCGUINNESS , Charlie	7	BU	NUTTALL , James	8	ST	REID , Samuel	3	TH
LODGE , William	10	BU	MCGUINNESS , Lochie	PK	BU	O'CONNOR , Leo	1	BU	REX , Victor	P	BU
LONEY , Louis	8	BU	MCINDOE , Oliver	7	TH	O'DONNELL , Hugh	7	TH	REYNOLDS , Hamish	6	ST
LORD , Alastair	12	TH	MCINDOE , Sebastian	7	TH	O'DONNELL , William	6	ST	REYNOLDS , Lachlan	3	ST
LOVETT , Edward (Teddy)	K	BU	MCINTOSH , Sean	10	ST	OETTL , James	2	ST	REYNOLDS , Xavier	9	ST
LOWE , Archie	2	TH	MCINTYRE , Patrick	7	BU	ONU , Christopher	7	BU	REZAEISALEH , Alireza (Ali)	11	BU
LOWE , Lachlan	4	TH	MCKIBBEN , Oxley	4	TH	ONU , Halifax	9	BU	RIBBON , George	9	SC
LOWRIE , William	8	ST	MCLAREN , William	8	SC	O'ROURKE , Seth	9	SC	RIBBONS , Darcy	1	BU
LUCAS , Alexander	9	TH	MCPHAIL , Flynn	8	ST	ORPIN , William	11	TH	RIENCHALANUSARN ,		
LUCIEER , Larsen	8	SC	MCPHIE , Darcy	K	ST	OTTAWAY , Lachlan	12	SC	Nhonnadhawat (Gus)	12	TH

RINCON FRANCO , Daniel	9	TH	SINCLAIR , Oscar	12	SC	TIBULIAC , Jaykzephyr (Jayki)	11	ST	WILKINSON , Angus	7	SC
ROACH , Callum	11	TH	SITU , Gordon	7	BU	TIONG , Braxton	PK	BU	WILKINSON , Liam	12	ST
ROBBIE , Oliver	10	TH	SLATTERY , Elliott	7	SC	TIONG , Hong Yao (Kelvin)	10	SC	WILKINSON , Nicholas	10	SC
ROBINSON , Archie	12	BU	SLATTERY , Hugo	9	SC	TRACEY , Flynn	9	ST	WILKINSON , Thomas	12	SC
ROBINSON , Charles	9	BU	SMITH , Archie	8	BU	TRACEY , Reid	12	ST	WILLIAMS , Harry	5	BU
ROBINSON , Harry	5	BU	SMITH , Frederick	11	TH	TRALLI , Joele	7	ST	WILLIAMS , Lachlan	10	BU
ROBINSON , James	9	ST	SMITH , Harry	12	SC	TUNG , Joseph	8	SC	WILLIAMS , Louie	9	BU
ROBUSTELLI , Giovanni	3	SC	SMITH , Henry	9	SC	TURNBULL , Jack	10	ST	WILLIAMS , Oliver	7	BU
ROBUSTELLI , Luca	P	SC	SMITH , Leo	P	SC	TURNER , Gus	10	ST	WILLS , Brodie	12	SC
ROCKLIFF , William	7	SC	SMITH , Samuel	11	TH	TURNER , Harry	11	ST	WILLSMORE , Angus (Gus)	12	ST
RODEN , Felix	7	TH	SMITH , Samuel	6	SC	TURNER , Jack	8	ST	WILLSMORE , Max	10	ST
RODRIGO , Kaveesha	3	ST	SMITH , Spencer	K	BU	TURNER , Phoenix	2	SC	WILSON , Alexander	12	TH
RODRIGO , Nethusha	10	ST	SMITH , Theo	10	SC	TURVEY , Ikey	11	SC	WILSON , Jacob	11	SC
ROEHRER , Luke	10	TH	SO , Wai-Hei (Matthew)	10	SC	UMAR , Muhammad (Ebaad)	8	TH	WILSON , Luke	3	ST
ROEHRER , William	12	TH	SOKULSKI , Thomas	3	ST	UNWIN , Thomas	6	TH	WILSON , Robert	5	ST
ROGERS , Harry	11	ST	SOLANO ARIAS , Mathias	PK	TH	URGA , Galbessa (Gal)	9	TH	WILSON , Thomas	10	TH
ROSE , Harry	7	TH	SPARKES , Hugo	2	TH	VAN DAL , William	12	BU	WILSON , Thomas	12	SC
ROUND , Travis	12	SC	SPEDDING , Samuel	8	TH	VARAHAKAPORN , Khanitsorn	6	ST	WINDSOR , Davey	1	ST
ROUTRAY , Aariv	3	BU	SPEGLIC , Lucas	12	BU	VARGHESE , Aaron	11	BU	WINDSOR , Edward (Teddy)	5	SC
ROWE , William	6	SC	SPENCER , Connor	6	BU	VELLAR , Jordan	6	BU	WISE , Jack	6	SC
ROWE , William	6	SC	SPITERI , Marcus	11	ST	VELLAR , Jordan	6	BU	WISE , Jack	6	SC
ROWELL , Xavier	9	SC	SPORELLI , Raffaele	1	SC	VERNON , Benjamin	5	BU	WOLFE , Liam	10	TH
ROWLEY , Addison	11	BU	STACKPOOL , Laurence	3	ST	VERNON , Oscar	P	BU	WONG , Chun Nam (Julian)	12	TH
ROWLINGS , Charles	2	TH	STANNARD , Montague	1	ST	VILLANUEVA , Rafael	4	SC	WONG , Ethan	12	TH
RUSSELL , Miro	4	SC	STANOJEVIC , Aleksandar	7	ST	VINCENT , Chester	4	SC	WONG , Kihoi (Jayden)	10	SC
RYAN , Charles	5	SC	STANOJEVIC , Lucas	6	ST	VINEY , Hunter	P	ST	WONG , Manson	P	ST
RYAN , Conor	3	SC	STANTON , Griffin	7	BU	VIVIERS , Mark	9	BU	WONG , Marcus	9	TH
RYBAK , Patryk (Paddy)	8	ST	STANTON , Griffin	7	BU	WADSLEY , Felix	12	ST	WOOD , Charles	P	ST
RYDE , Henry	4	ST	STEEDMAN , Edward	8	SC	WANG , Austin	PK	SC	WOOD , Henry	P	ST
SALMON , Thomas	9	BU	STEELE , Nicholas	12	TH	WANG , George	2	ST	WOOD , James	3	ST
SALTER , Gideon	P	ST	STEVENSON , Ben	9	TH	WANG , George	2	ST	WOOD , William	5	ST
SAMSON , Connor Enric	2	BU	STEWART , Billy	2	BU	WANG , Lubin	12	TH	WOOD , William	5	ST
SAUNDERS , Hugo	11	BU	STEWART , Jimmy	PK	SC	WANG , Minrui	P	TH	WOODBERRY , Tulloch (Tully)	9	ST
SAXBY , Jay	2	BU	STEWART , William	6	BU	WANG , Qiyue (Max)	12	TH	WOODS , Frederick	P	BU
SAYERS , Archie	6	SC	STOKES , Hamish	1	ST	WANG , Sebastian (Mutong)	10	BU	WOODS , Henry	4	BU
SCHNIERER , Arlo	9	SC	STOKES , Oliver	8	SC	WANG , Weixiang (Wesley)	6	SC	WOODS , Hudson	10	SC
SCHNIERER , Arlo	9	SC	STOKES , Oliver	8	SC	WANG , Weixiang (Wesley)	6	SC	WOODS , Hudson	10	SC
SCHNIERER , Oly	6	SC	STONE , Henry	10	SC	WANG , Yiming	11	TH	WOODS , Toby	10	BU
SCHOE , Nicholas	9	ST	STOTT , Henry	8	TH	WANG , Yitian	11	TH	WOOLFORD , Mitchell	10	SC
SCHRAMM , Luka	8	ST	STOTT , Henry	8	TH	WANG , Yitian	11	TH	WOOLFORD , Mitchell	10	SC
SCHRAMM , Noah	P	ST	STOUGH , Samuel	5	ST	WANG , Yunqi (William)	11	ST	XIAO , Chufan (Valencia)	7	ST
SCHRAMM , Noah	P	ST	STUBBS , James	11	BU	WANG , Yunqi (William)	11	ST	XIE , Xilin (Jason)	P	SC
SCHWERTFEGER , Sebastian	2	SC	SULLIVAN , Lewis	7	BU	WASINSKI , Kane	8	SC	XU , Alan	PK	TH
SCOGNAMIGLIO , Joshua	9	TH	SULLIVAN , Lewis	7	BU	WATERSON , Luke	9	ST	XU , Alan	PK	TH
SCOGNAMIGLIO , Joshua	9	TH	SULLIVAN , Misha	8	ST	WATERSON , Luke	9	ST	XU , Ryan	6	BU
SCOGNAMIGLIO , Lachlan	7	TH	SUTCLIFFE , Noah	10	TH	WATERWORTH , Max	9	BU	YAMAZAKI , Aki	9	ST
SCOTT , Harry	12	BU	SUTCLIFFE , Noah	10	TH	WATERWORTH , Thomas	11	BU	YAMAZAKI , Haru	9	ST
SCULTHORPE , Charlie	4	SC	SUTCLIFFE , Taj	8	TH	WATTS , Wilf	9	SC	YAMAZAKI , Haru	9	ST
SEAGER , Evan	10	BU	SUTHERLAND , Tom	6	BU	WEBBERLEY , Joe	9	BU	YANG , Felix	11	ST
SEARS , Blake	12	TH	SUTTON , Lochlan	7	ST	WEEDING , Lachlan	7	ST	YANG , Oscar	P	TH
SEDDON , Henry	7	TH	SUTTON , Lochlan	7	ST	WEEDING , Lachlan	7	ST	YAXLEY , Saxon	5	ST
SEDDON , Henry	7	TH	SUTTON , Oscar	5	BU	WEEDING , Oliver	10	ST	YAXLEY , Saxon	5	ST
SEGAL , George	8	TH	SYMES , Lachlan	10	BU	WEI , Jinwei (Jayden)	P	ST	YAXLEY , Xavier	7	ST
SEGAL , George	8	TH	SYPKES , Nicholas	11	BU	WELLS , Alexander	7	TH	YE , Qile (Lewis)	6	BU
SENGA , Christian	12	ST	TABERLAY , Theodore	5	TH	WELLS , Alexander	7	TH	YELLAP , Aditya	6	TH
SENGA , Christian	12	ST	TABERLAY , Theodore	5	TH	WELLS , Archer	9	SC	YELLAP , Aditya	6	TH
SENIOR , Alexander	8	BU	TAMLYN , Hugh	6	TH	WELLS , Archer	9	SC	YONG , Chi Hang (Gray)	1	BU
SENIOR , Alexander	8	BU	TAMLYN , Hugh	6	TH	WELLS , Charlie	K	TH	YOLLAND , Lewis	P	BU
SENIOR , Charles	10	BU	TAMLYN , Oscar	4	TH	WELLS , Charlie	K	TH	YU , Ethan	1	BU
SENIOR , Charles	10	BU	TAMLYN , Oscar	4	TH	WELLS , Lucas	6	SC	ZALSTEIN , Joshua	10	SC
SENIOR , Charles	10	BU	TANG , Jason	9	BU	WELLS , Lucas	6	SC	ZEEMAN , Angus	10	SC
SENKBEIL , Julian	5	BU	TANG , Pak Shun	7	TH	WELLS , Luka	PK	TH	ZEEMAN , Stuart	8	SC
SEWELL , Morris	4	TH	TANG , Pak Shun	7	TH	WESSON , Henry	4	ST	ZHANG , Dylan	3	SC
SEWELL , Morris	4	TH	TAO , Jiyang (Oliver)	9	SC	WEST , Archer	5	TH	ZHANG , Ethan	8	SC
SHAH , Shahzaib	8	TH	TAO , Jiyang (Oliver)	9	SC	WEST , Archer	5	TH	ZHANG , Kai	6	TH
SHAH , Shahzaib	8	TH	TAO , Thomas	K	BU	WEST , Henry	7	SC	ZHANG , Kai	6	TH
SHANNON , Raynor	6	ST	TAO , Thomas	K	BU	WEST , Henry	7	SC	ZHANG , Kai	6	TH
SHANNON , Raynor	6	ST	TAO , Tommy	5	BU	WEST , Hugh	11	BU	ZHANG , Mason	5	SC
SHAPIRO , William (Billy)	8	TH	TARSESI , Daniel	10	ST	WESTERBERG , Liam	11	ST	ZHANG , Mason	5	SC
SHAW , Archie	K	TH	TASKOFSKI , Daniel	10	ST	WHETLOR , Henry	10	ST	ZHANG , Enzo	P	ST
SHAW , Archie	K	TH	TASKOFSKI , Ethan	10	TH	WHETLOR , Henry	10	ST	ZHANG , Enzo	P	ST
SHAW , Hugo	10	BU	TASKOFSKI , Ethan	10	TH	WHITLEY , Samuel	2	TH	ZHANG , Enzo	P	ST
SHAW , Hugo	10	BU	TAY , Hamish	10	BU	WHITLEY , Samuel	2	TH	ZHANG , Enzo	P	ST
SHAW , Joshua	3	TH	TAY , Hamish	10	BU	WHITTLE , Samuel	8	BU	ZHANG , Enzo	P	ST
SHAW , Joshua	3	TH	TAYLOR , Albert	9	ST	WHITTLE , Samuel	8	BU	ZHANG , Enzo	P	ST
SHAW , William	4	TH	TAYLOR , Albert	9	ST	WICKHAM , Charles	K	TH	ZHANG , Enzo	P	ST
SHAW , William	4	TH	TAYLOR , Rory	9	BU	WIENKER , Harry	10	SC	ZHANG , Enzo	P	ST
SHEEHAN , James	5	BU	TAYLOR , Rory	9	BU	WIENKER , Harry	10	SC	ZHANG , Enzo	P	ST
SHEEHAN , James	5	BU	TAYLOR , Rory	9	BU	WIENKER , Harry	10	SC	ZHANG , Enzo	P	ST
SHEN , Yuning (Kevin)	12	TH	TAYLOR , Spencer	11	ST	WIGGERS , Austin	2	ST	ZHANG , Enzo	P	ST
SHEN , Yuning (Kevin)	12	TH	TAYLOR , Spencer	11	ST	WIGGERS , Austin	2	ST	ZHANG , Enzo	P	ST
SHEPHERD , Spencer	10	ST	TEMPLE , Benjamin	8	BU	WIGGERS , Quinn	2	ST	ZHANG , Enzo	P	ST
SHEPHERD , Spencer	10	ST	TEMPLE , Benjamin	8	BU	WIGGERS , Quinn	2	ST	ZHANG , Enzo	P	ST
SHERING , Archie	10	TH	TEODORESCU , Christian	11	ST	WIGGINS , Frederick	9	BU	ZHANG , Enzo	P	ST
SHERING , Archie	10	TH	TEODORESCU , Christian	11	ST	WIGGINS , Frederick	9	BU	ZHANG , Enzo	P	ST
SHI , Jaden	PK	SC	TERBLANCHE , Eckhart	6	TH	WIGGINS , Rupert	12	BU	ZHANG , Enzo	P	ST
SHI , Jaden	PK	SC	TERBLANCHE , Eckhart	6	TH	WIGGINS , Rupert	12	BU	ZHANG , Enzo	P	ST
SHIELD , Oliver	8	TH	THANI , Haran	7	ST	WIGHTON , Zac	7	SC	ZHANG , Enzo	P	ST
SHIELD , Oliver	8	TH	THANI , Haran	7	ST	WIGHTON , Zac	7	SC	ZHANG , Enzo	P	ST
SHOOBRIDGE , Benjamin	9	SC	THERON , Nicolas	3	TH	WILCOX , Harry	8	ST	ZHU , Xuanqi (Seven)	2	ST
SHOOBRIDGE , Benjamin	9	SC	THERON , Nicolas	3	TH	WILCOX , Harry	8	ST	ZHU , Xuanqi (Seven)	2	ST
SHULMAN , Daniel	12	BU	THOARS-TOWNSEND , James	9	BU	WILCOX , Harry	8	ST	ZHU , Yi Kai (Theodore)	1	SC
SHULMAN , Daniel	12	BU	THOARS-TOWNSEND , James	9	BU	WILCOX , Harry	8	ST	ZHU , Yi Kai (Theodore)	1	SC
SILLIFANT , Connor	7	ST	THODE , Geoffrey	PK	ST	WILCOX , Luka	10	ST			
SILLIFANT , Connor	7	ST	THODE , Geoffrey	PK	ST	WILCOX , Luka	10	ST			
SILLIFANT , Darcy	12	ST	THOMAS , Nicholas	12	SC	WILKINS , Hugo	12	SC			
SILLIFANT , Darcy	12	ST	THOMAS , Nicholas	12	SC	WILKINS , Hugo	12	SC			
SILLS , Cameron	4	TH	THOMAS , Oliver	4	ST	WILKINS , Lachlan (Lachy)	P	BU			
SILLS , Cameron	4	TH	THOMAS , Oliver	4	ST	WILKINS , Lachlan (Lachy)	P	BU			
			THOMPSON , Albie	2	TH	WILKINS , Thomas	4	BU			

Celebrating our 2025 leavers

We proudly celebrate the success of our students across the full breadth of our academic offering. Outstanding ATAR results sit alongside equally impressive achievements in Vocational Education and Training qualifications, reflecting our school's Vision to provide an inspirational education in which each student is encouraged to strive for their personal best and to serve their community.

Whether pursuing tertiary pathways, industry-based training, or a combination of both, our students have demonstrated commitment, resilience, and a strong sense of purpose. These results affirm the importance of providing diverse and rigorous pathways that recognise individual strengths, honour different aspirations, and prepare our students for further study, the workforce, and life beyond school.

The excellent results achieved by our Year 12 cohort are a powerful testament to the students' hard work, commitment and perseverance throughout the year, and to the dedication of our highly skilled staff who inspired, challenged and supported every student to achieve their personal best.

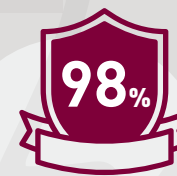


Key achievements include:

- Three students achieving an ATAR above 99, placing them in the top 1% of students in the State. Congratulations go to Yuning (Kevin) Shen 99.9, Lucas Baumwol 99.75, and Tianqing Li 99.55.
- 9.9% of Year 12 ATAR eligible students achieved an ATAR above 98.
- 19 students achieved an ATAR above 95.
- Hutchins students were listed 30 times for achieving the highest score possible in a pre-tertiary subject.
- 26 students undertook qualifications in Automotive, Construction, Hospitality, Fitness, Dance, Aviation, Electrotech and Hospitality at Certificate II and III levels. Several students have now secured apprenticeships directly related to their VET area of study, with several students who undertook School Based Apprenticeships continuing into full time employment.
- 89 students completed short vocational course qualifications.
- Joshua Fielding won the Tasmanian School-based Apprentice of the Year award before being awarded the Australian School-based Apprentice of the Year.

88.35

The Hutchins School
median ATAR for 2025



of all Year 12 students obtained a Tasmanian Certificate of Education

7

students named in the top 99 Tasmanian tertiary entrance scores



of Year 12 ATAR eligible students achieved an ATAR above 90

26

students undertook Certificate II and III VET qualifications

Success at Hutchins is not defined by league tables, rank orders, or comparisons with others. While final examination and course results mark an important milestone, they represent only a small part of the rich and varied experiences that shape each student's learning journey. The academic results summarised in this document reflect more than thirteen years of learning, and on behalf of our students and their families, I extend my sincere thanks to every teacher and staff member who has inspired, guided, motivated, and supported students throughout their time at the School.

I also acknowledge, with gratitude, the staff at St Michael's Collegiate and Fahan School for their support and delivery of several Year 11 and 12 courses through the Co-operating Schools Agreement.

On behalf of the Hutchins community, I thank the Year 12 Class of 2025 for their leadership and their significant contribution to the School's extensive co-curricular and service-learning programs.



Dr Rob McEwan
Principal

Congratulations to the following students who received ATAR scores that placed them in the top 1% of the state.

- Yuning (Kevin) Shen – 99.9
- Lucas Baumwol – 99.75
- Tianqing Li – 99.55

Congratulations to the following students who achieved an ATAR in the top 5% of the state.

- Campbell Jager – 98.9
- Liam Wilkinson – 98.75
- Yaoming Zhou – 98.7
- Darcy Sillifant – 98.6
- Yui (Alfred) Gong – 98.2
- Lubin Wang – 98.1
- Fraser Dobson – 97.95
- Thomas Wilkinson – 97.95
- Zac Cison – 97.9
- Jarvis Breen – 97.85
- Gabe Harkness – 97.55
- Anthony Nermut – 95.7
- Charlie Black – 95.5
- Warren Huang – 95.35
- Ethan Wong – 95.35
- William Bird – 95.2

Congratulations to the following Years 11 and 12 students who achieved the highest possible score allocated to a pre-tertiary subject in 2025.

YEAR 11

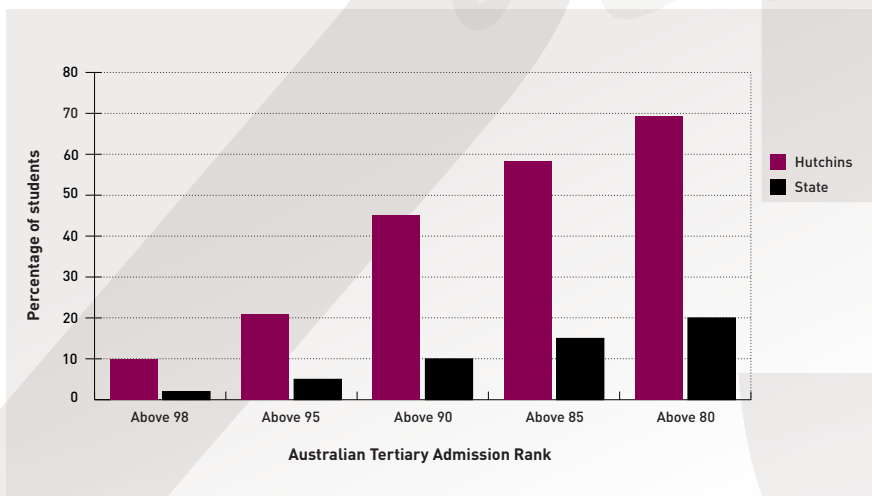
- Oscar Atkinson – Sport Science
- Anastasios Dourias – English Literature
- Ansh Garg – Mathematics Methods
- Thomas Haas – Mathematics Methods - Foundation
- Mark Healy – Physical Sciences
- Taiyo Kanthety – General Mathematics
- Jack Knowles – General Mathematics
- William Orpin – Mathematics Methods - Foundation
- Azmeer Rayaan-Ul-Arfeen – Mathematics Methods - Foundation
- Samuel Smith – Mathematics Methods - Foundation
- Yitian Wang – Mathematics Methods - Foundation and Mathematics Methods
- Yunqi Wang – Physical Sciences
- Felix Yang – English Literature and Physical Sciences

YEAR 12

- Lucas Asciak – Accounting
- Lucas Baumwol – Economics and Legal Studies
- Jarvis Breen – General Mathematics
- Elijah Brown – General Mathematics
- Yui (Alfred) Gong – English as an Additional Language or Dialect and Mathematics Methods - Foundation
- Gabe Harkness – English Studio and Modern History
- Warren Huang – Computer Science
- Yuning (Kevin) Shen – Physics
- Darcy Sillifant – Physics
- Yiming Wang – Mathematics Methods and Physical Sciences
- Angus Willsmore – Business Studies

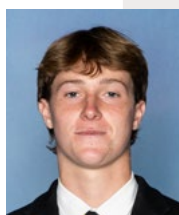
We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

2025 Hutchins ATAR results



Valete

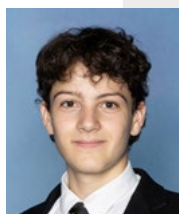
Please note that Valete is compiled from the students' Graduation Statements and information provided by staff and students. It is an excerpt of their achievements and is not a full record of their activities while at the School.



WILLIAM ABEL

February 2012 to 10 December 2025

Academic Achievement 22, 24
 Thorold House Colours 23
 Academic Effort 24
 Colours – Soccer 24, 25
 Colours – Australian Rules Football 25
 Colours – Water Polo 25



LUCAS AKL

February 2012 to 10 December 2025

Academic Merit (Year 9) 22
 Academic Merit Certificate 23, 24
 Academic Achievement 23
 Academic Excellence 22, 23, 24
 Academic Effort 24
 Stephens Award 24
 Stephens House Badge 22
 Stephens House Colours 22
 Stephens Guinea 23
 Stephens House Executive 25
 Round Square Badge 25
 Mental Health Contact Officer 23, 24, 25
 Wellbeing Committee (Badge) 23
 Sustainability Committee 24
 Prefect Committee Chair – Sustainability 25
 Senior School Service Award 24
 Cap Award – Tennis 22, 23, 25
 Colours – Tennis 24
 Vice-Captain – Tennis 25
 ASX Schools Sharemarket Game 21, 22
 House Chess 22, 23, 24, 25
 House Debating 23
 House Music 24, 25 (First)
 Mental Health First Aid Course 23
 Australian Mathematics Competition 23
 Da Vinci Decathlon 23
 \$20 Boss Program 23



LUCAS ASCIAK

February 2023 to 10 December 2025

Academic Effort 23
 Academic Achievement 24
 The Harry D Hewer Memorial Prize for Accounting 25
 ASX Schools Sharemarket Game Participation 23



LACHLAN ATKINS

February 2019 to 10 December 2025

Colours – Basketball 24
 A Vocational Education Investment Award 25



HAMISH BAIN

February 2020 to 10 December 2025

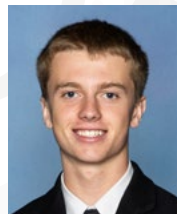
Thorold House Colours 22
 Colours – Soccer 23, 25
 Academic Effort 24
 Academic Achievement 24, 25
 Golden Antlers 25
 Stag Award 25
 The Webber Award for Service 25
 Prefect Committee Chair – Character 25



LUCAS BAUMWOL

February 2018 to 10 December 2025

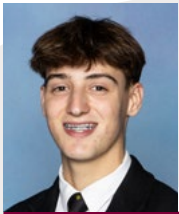
Academic Merit (Year 9) 22
 Academic Excellence 22, 23, 24, 25
 Academic Achievement 24
 Thorold House Colours 23
 Prize for Year 10 Mathematics Extension 23
 Prize for Dux of Year 10 23
 Senior School Prize for Academic Excellence (Year 11) 24
 Golden Antlers 25
 Stag Award 25
 Harrison Prize for Economics 25
 'Minty' Johnson Prize for Business and Finance 25
 McDougall Prize for Legal Studies 25
 Prefect – House Vice-Captain (Thorold) 25
 SSATIS Athletics 22
 House Chess 23
 Da Vinci Decathlon 23
 Plan Your Own Enterprise Competition 24
 ASX Schools Sharemarket Game (First) 24
 House Chess 24, 25



WILLIAM BIRD

February 2020 to 10 December 2025

Academic Excellence 22
 Colours – Tennis 22, 23
 Academic Achievement 23, 24
 Academic Effort 23
 Cap Award – Tennis 24, 25
 House Chess 25
 Captain of – Tennis 25
 Buckland House Eagle Award 25
 Buckland House Waratah Award 25
 The Award for Respect 25
 Prefect – Buckland 25
 RACI Titration Competition Award of Excellence 24



THOMAS BIRKETT

February 2016 to 10 December 2025
Academic Achievement 22, 24
Academic Effort 23
Academic Commitment Certificate 24
Stephens House Badge 25
Stephens House Colours 25
Stephens Guinea 25
Anniversary Tie 25
Special Hutchins Prize for Service 25
Character Committee 24
Stephens House Executive Member 25
Senior School Service 25
Mothers' Day Video 25
Science & Engineering Challenge 23
House Music (First) 25



SAMUEL BISHOP

February 2012 to 10 December 2025
Academic Commitment Certificate 22
Academic Effort 22, 23, 24, 25
The Award for Courage 24
The Centre for Excellence Prize for Outstanding Work in the Senior School 24
The Sebastian Robinson Prize for Outdoor Education 24
Captain of – Golf 25
Anniversary Tie 25
Colours – Badminton 25
Stephens Award 25
The Award for Kindness 25
The Ben Chuck Award for Outstanding Character 25
ASX Schools Sharemarket Game Round 2 Participation 22



CHARLIE BLACK

October 2023 to 10 December 2025
Academic Achievement 24
Academic Effort 24
Colours – Rugby 24
Captain of – Rugby 25
Colours – Water Polo 25
Service to Sport Award – Rugby 25
Stephens Award 25
Prefect – House Captain (Stephens) 25



FINN BLIZZARD

February 2022 to 10 December 2025
Academic Achievement 23, 24, 25
Academic Excellence 24
Academic Commitment Certificate 25
Year 10 School House Colours 23
Year 11 School House Colours 24
Year 12 School House Colours 25
School House Executive 25
Colours – Cricket 24, 25
House Music 25
House Debating 25
OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood 24
Prize for Visual Art Production 24
Prize for Art Studio Practice 25
Prize for Craft 25
Hutchins OB's Lodge Prize for Service to the School 25
Pak Wilson Award 25
Golden Fleece Award 25
Character Committee Badge 24
Vice-Captain – Cricket 24
Prefect – School House 25
Senior School Service 25
\$20 Boss Program 23
Plan Your Own Enterprise Competition 24



ZAC BOUNDS

February 2017 to 10 December 2025
Colours – Basketball 22
Colours – Australian Rules Football 23, 24
Service Award – Australian Rules Football 24
Buckland House B Badge 25
Buckland House Colours 25
Colours – Basketball 25
ASX Schools Sharemarket Game Round 2 Participation 22
SSATIS Athletics Participation 22



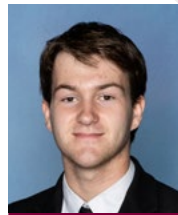
NICHOLAS BOWDEN

January 2024 to 10 December 2025
Boarding Student Activities Co-ordinator 25
Senior Boarder 25



JARVIS BREEN

February 2012 to 10 December 2025
Academic Achievement 22, 23, 24
Colours – Australian Rules Football 23
A Certificate for Academic Merit 24, 25
Academic Excellence 24
Cap Award – Australian Rules Football 24, 25
Cap Award – Athletics 25
Prefect – Stephens 24
SSATIS Athletics Participation 22



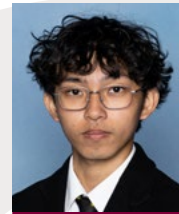
BENJAMIN BROWN

February 2020 to 10 December 2025
Academic Achievement 22, 23, 24
Academic Effort 24
School House Colours 23, 24, 25
Anniversary Tie 25
Golden Fleece Award 25
Colours – Parkrun 24
Colours – Swimming 24
Colours – Badminton 25
Colours – Athletics 25
WA Webster Prize for Most Improved Swimmer (Senior School) 24
Mental Health Contact Officer 24, 25
Wellbeing Committee 25
SSATIS Athletics 22, 23
SATIS Athletics 22, 23, 24
SSATIS Swimming 22, 23, 24
SATIS Swimming Carnival 22, 23, 24
Singapore Cultural Immersion Trip 23
ATO – Tax, Super and You Competition 23
ASX Schools Sharemarket Game 23
\$20 Boss Program 23
Lawfest 24



ELIJAH BROWN

June 2019 to 10 December 2025
Academic Effort 23, 24, 25
Colours – Basketball 23
Cap Award – Basketball 24, 25
Captain of Basketball 25
The Prize for General Mathematics 25
SATIS Basketball 24, 25



MARK KENNETH BULAN

October 2022 to 10 December 2025
Academic Effort 22
Colours – Badminton 25



LOUIS BURBURY

February 2012 to 10 December 2025
Service Award – Water Polo 23, 24
Academic Achievement 24
Year 11 School House Colours 24
Academic Excellence 24
Cap Award – Swimming 24
Cap Award – Water Polo 24, 25
Certificate for Academic Commitment 24
Colours – Cross Country 24
The Symmons-Wilson Cup for Water Polo 24, 25
Captain of Water Polo 25
Academic Effort 25
Colours – Swimming 25
Senior School Leader – Captain (Water Polo) 24
Prefect Committee Chair – Wellbeing 25



OLIVER BURBURY

February 2019 to 10 December 2025
A Vocational Education Merit Award 25

**TOMAS BURT****February 2020 to 10 December 2025**

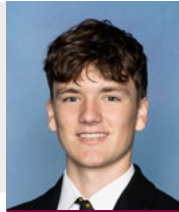
Academic Achievement 22, 23
 Buckland House B Badge 23
 Colours – Rugby 23
 The Award for Courage 23
 The Pak Wilson Memorial Cup for Under 16 Rugby 23
 Academic Effort 24
 Buckland House Colours 24
 Cap Award – Rugby 24, 25
 Damien Arnold Memorial Shield for Rugby Best Clubman 24, 25
 Service Award – Rugby 24, 25
 Captain of Rugby 25
 Anniversary Tie 25
 A Certificate for Academic Commitment 25
 Buckland House Eagle Award 25
 The Andrew Webber Cup for Rugby 25
 Senior Boarder 25

**GEORGE CANE****February 2027 to 10 December 2025**

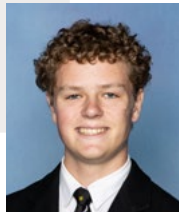
Buckland House B Badge 23
 Anniversary Tie 25
 Buckland House Colours 25
 Colours Musical Theatre 25
 Colours Rugby 25
 Head of the River 22, 23, 24, 25
 Collegiate Musical 25
 Head of the Yarra 25

**ZAC CISCON****February 2023 to 10 December 2025**

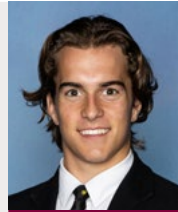
Academic Achievement 23, 24
 Colours – Cricket 23, 24, 25
 Thorold House Colours 25
 Academic Effort 25
 Anniversary Tie 25
 A Certificate for Academic Commitment 25

**THOMAS CLARK****February 2011 to 10 December 2025**

Academic Achievement 22, 23, 24
 Academic Effort 24
 Thorold House Colours 24
 Colours – Basketball 24, 25
 Service to Sport Award – Basketball 25
 Stag Award 25
 ASX Schools Sharemarket Game Round 2 Participation 22

**FREDERICK CLIFFORD****February 2012 to 10 December 2025**

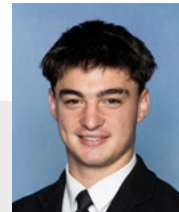
Academic Achievement 22, 23, 24
 Colours – Dance 22, 23, 24
 Stephens House Badge 23
 Stephens House Colours 25
 Prefect Committee Chair – Co-curricular & Learning 25
 Dance Showcase Participation 22
 Southern Tasmanian Dancing Eisteddfod Participation 22

**FRASER DOBSON****February 2020 to 10 December 2025**

Academic Achievement 22, 23, 24
 Academic Merit 25
 School House LiteBlue (Years 9/10) 23
 Year 11 School House Colours 24
 School House Colours 25
 Award for Respect 23
 Award for Kindness 24
 Watchorn Memorial Prize for English Literature 24
 Hutchins School Prose Prize (Senior) 24
 Hutchins School Poetry and Prose in Performance Prize (Senior Division) 24
 Golden Fleece Award 25
 Prize for Environmental Science and Society 25
 F M Young Memorial Prize for Geography (Senior) 25
 Parent's Association Prize for Character, Humility and Quiet Achievement (Yr11/12) 25
 Colours – Cross Country 25
 Hutchins School Boat Club Best Rowing Clubman 25
 Cap Award – Rowing 25
 Prefect – House Vice-Captain (School) 25
 Events and Fundraising Committee (Badge) 25
 Senior School Service Award 25
 Suncorp ESSi Money Challenge 22
 ASX Schools Sharemarket Game (Round 2) 22
 Head of the Yarra 23
 House Debating (First) 24
 Australian Rowing Championships 24
 Head of the River (First) 25
 SSATIS Cross Country 25
 Australian Geography Competition (Distinction) 25

**JULIAN DONOGHUE****February 2014 to 10 December 2025**

Academic Achievement 22, 23, 24
 Cap Award – Dance 22, 23, 24, 25
 Service Award – Dance 24
 Captain of Dance 25
 Captain – Dance 24
 Colours – Musical Theatre 22
 Colours – Drama 25
 Hutchins Collection Art Award 24, 25
 Prize for Best All-Round Arts Student of the School 25
 Vocational Education Merit Award 25
 Prize for Outstanding Achievement in Vocational Education and Training 25
 SPA Scholarship
 Southern Tasmanian Dancing Eisteddfod 22, 23, 24, 25
 Dance Showcase 22, 23, 24
 ASX Schools Sharemarket Game (Round 2) 22

**FINNIAN EGAN****February 2021 to 10 December 2025**

Thorold House Colours 24
 Cap Award – Athletics 25

**JONATHAN ESLAKE****February 2015 to 10 December 2025**

Academic Achievement 23, 24
 Colours – Tennis 23, 24
 Cap Award – Tennis 25
 ASX Schools Sharemarket Game Round 2 Participation 22

**DOUGAL FERGUSON****February 2020 to 10 December 2025**

Colours – Soccer 23, 24, 25

**THOMAS FERGUSON****February 2021 to 10 December 2025**

Buckland House B Badge 25
Buckland House Colours 25
Colours – Soccer 25

**JACK FERGUSSON****February 2011 to 10 December 2025**

Colours – Basketball 22
Academic Effort 24
Academic Achievement 24
Colours – Basketball 24, 25
The George Rowntree Memorial Prize for Housing and Design 25
ASX Schools Sharemarket Game Round 2 Participation 22

**CHARLIE FIEDLER****February 2017 to 10 December 2025**

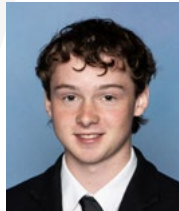
Academic Effort 23, 25
Academic Commitment Certificate 25
Stephens House Colours 23
Stephens House Badge 23
Stephens Guinea 24
Stephens Lion 25
Colours – Athletics 24
Colours – Music (Vocal) 24
Colours – Drama 25
Captain of Music Strings 25
Captain of Music Vocal 25
Cap Award – Music (Vocal) 25
Anniversary Tie 25
Mental Health First Aid Contact Officer 25
Jeffery Molesworth Boyes Choral Scholarship
Senior Concert Band 22
Brass Ensemble 22
Senior School Vocal Ensemble 22, 23, 25
SSATIS Athletics 22
Hobart Eisteddfod (First) 23
Barbershop 24, 25
House Music 24
Hobart Eisteddfod 24, 25
House Drama 25

**JOSHUA FIELDING****February 2016 to 10 December 2025**

Thorold House Colours 22
Academic Achievement 22, 24
Colours – Athletics 22
Academic Effort 23
Stag Award 23, 25
The Award for Respect 23
The Hutchins School Boat Club Best Clubman 23, 24
Golden Antlers 24
Cap Award – Rowing 24, 25
Service Award – Rowing 24, 25
Captain of Rowing 25
Colours – Australian Rules Football 25
Service to Sport Award – Australian Rules Football 25
The Leavers of 2015 Award 25
The Vocational Education and Training Student of the Year Award 25
Prefect – House Captain (Thorold) 25

**THOMAS FISH****February 2019 to 10 December 2025**

Senior Boarder 25

**HUGH FRANKCOMB****February 2020 to 10 December 2025**

A Vocational Education Investment Award 25
ASX Schools Sharemarket Game Round 2 Participation 22

**LUCA FRANZIN****February 2022 to 10 December 2025**

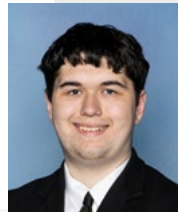
Academic Effort 22, 23
Golden Fleece Award 25
School House Colours 25

**LACHLAN FUUGSANG****July 2016 to 10 December 2025**

Colours – Basketball 22
Buckland House B Badge 23
Colours – Australian Rules Football 23, 24
Colours – Athletics 25
Cap Award – Australian Rules Football 25
Buckland House Colours 25
Buckland House Executive 24, 25
ASX Schools Sharemarket Game (Round 2) 22

**JACK GIBSON****February 2011 to 10 December 2025**

Academic Achievement 22, 23, 24, 25
Certificate for Academic Commitment 24
Buckland House B Badge 25
Senior Concert Band Participation 22
SATIS Cross Country Participation 23

**NATHAN GODFREY****May 2013 to 10 December 2025**

Academic Achievement 22, 23, 24, 25
Academic Commitment Certificate 22, 23
Academic Effort 23, 24
House Music 25
The Geoffrey T Stilwell History Prize for Year 10 23
Thorold House Colours 24
The Award for Humility 24, 25
Anniversary Tie 25
Stag Award 25
Tom Kibbey Award 25
Allegro Strings Participation 22
Australian Geography Competition Distinction 25

**YUI (ALFRED) GONG****February 2022 to 10 December 2025**

Academic Achievement 22, 23, 24, 25
Stephens House Badge 23
Stephens House Colours 24
Colours – Badminton 24
Anniversary Tie 25
Cap Award – Badminton 25
Service to Sport Award – Badminton 25
Stephens Lion 25
The ANZ Endeavour Award 25
The Prize for English as an Additional Language or Dialect 25
Senior School Leader – Vice-Captain (Badminton) 25
Senior School Leader – Mental Health Contact Officer 25
ASX Schools Sharemarket Game Participation 22
Australian Mathematics Competition Participation 23
Tasmanian Mathematics Relay Participation 25
Senior Boarder 25

**JOSEPH GREENWOOD****February 2018 to 10 December 2025**

Academic Achievement 22, 23, 24
Buckland House B Badge 24
Buckland House Commendation Certificate 24
The Award for Respect 24
Academic Effort 25
Buckland House Eagle Award 25
Buckland House Waratah Award 25
Cap Award – Rugby 25
Prefect – Buckland 25

**HAMISH GRIGOR****February 2023 to 10 December 2025**

Academic Effort 23
Academic Achievement 23, 24, 25
Buckland House Commendation Certificate 24
Colours – Rugby 24, 25
Buckland House B Badge 25
Buckland House Colours 25
Buckland House Eagle Award 25
Buckland House Waratah Award 25
Prefect – House Vice-Captain (Buckland) 25



JOSEPH GROOM

February 2020 to 10 December 2025

Academic Achievement 22, 23, 24
 Colours – Cricket 22, 23
 School House Colours 22, 23, 24, 25
 Academic Excellence 24
 Cap Award – Cricket 24, 25
 Colours – Australian Rules Football 24, 25
 Captain – Cricket 24, 25
 Cap Award – Athletics 25
 Colours – Cross Country 25
 Colours – Cricket 25
 Golden Fleece Award 25
 School House Blue 11/12 25
 Special Hutchins Award for Leadership and Service 25
 The Alan Field Payne Prize for Loyalty and Leadership 25
 School Vice-Captain 25
 Senior School Service 25
 Plan Your Own Enterprise Competition 25
 House Debating 25
 House Drama 25
 House Music 25



ASHANK GUPTA

February 2023 to 10 December 2025

Academic Effort 23
 Stag Award 23
 The Award for Humility 23
 Thorold House Colours 23
 ASX Schools Sharemarket Game Participation 23
 Plan Your Own Enterprise Competition Participation 25



HARRY HALLETT

November 2017 to 10 December 2025

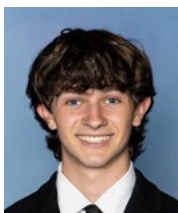
The Prize for Excellence in Vocational Education and Training 25
 Prefect – Burbury House Captain 25



GABE HARKNESS

February 2013 to 10 December 2025

Academic Achievement 22, 23, 24
 Academic Effort 23
 Colours – Hockey 24
 Cap Award – Hockey 24, 25
 Academic Excellence 25
 Anniversary Tie 25
 A Certificate for Academic Merit 25
 The Class of 1994 Prize for English Writing 25
 The F M Young Memorial Prize for Geography (Senior) 25
 The Hutchins School Prose Prize (Senior) 25
 The Prize for Australia in Asia and the Pacific 25
 ASX Schools Sharemarket Game Participation 22
 Lawfest 24
 Australian Geography Competition 25
 \$20 Boss Program 23



KAYLUM HARRIS

February 2013 to 10 December 2025

Academic Achievement 22, 23, 24



ELLIS HIGGINSON

February 2023 to 10 December 2025

Academic Achievement 24
 Colours – Soccer 24, 25



WARREN HUANG

October 2018 to 10 December 2025

Academic Excellence 22, 23
 Academic Commitment 23
 Colours – Music Strings 23
 Colours – Volleyball 23
 Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or 10 23
 The Award for Humility 23
 Academic Achievement 24
 Cap Award – Volleyball 24, 25
 Captain of Volleyball 25
 Anniversary Tie 25
 The Prize for Computer Science 25
 D H Harvey Scholarship
 Robt Nettlefold Scholarship
 ICAS UNSW Science Competition Medal Winner 23



HUDSON HUGHES

February 2021 to 10 December 2025

Thorold House Colours 22
 Academic Excellence 22, 23, 24
 Stag Award 22, 23, 24, 25
 The Prize for Dux of Year 9 22
 Academic Effort 23
 Golden Antlers 23
 A Certificate for Academic Merit 23, 24
 Colours – Soccer 23, 24
 Academic Achievement 24
 The Prize for Environmental Science and Society 24
 Anniversary Tie 25
 A Certificate for Academic Commitment 25
 Cap Award – Soccer 25
 Colours – Cross Country 25
 Richard Hewson Award 25
 The Prize for Outdoor Leadership 25
 ASX Schools Sharemarket Game Round 2 Participation 22
 Suncorp ESSI Money Challenge Participation 22
 Computational and Algorithmic Thinking Participation 22
 International Student Science Conference 23
 SATIS Cross Country 23, 24, 25



EDWARD HUYS

February 2017 to 10 December 2025

Buckland House B Badge 23
 Buckland House Colours 24
 Cap Award – Volleyball 25
 House Music 24, 25



CAMPBELL JAGER

February 2011 to 10 December 2025

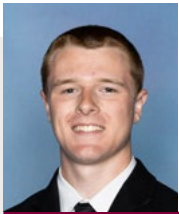
Academic Excellence 22, 23, 24
 The Geoffrey T Stilwell History Prize for Year 9 22
 The SRC Prize for Proxime Accessit in Year 9 22
 Academic Achievement 23
 The Chris Rae Award Academic Excellence 9/10 23
 The Geoffrey T Stilwell History Prize for Year 10 23
 The SRC Prize for Proxime Accessit in Year 10 4 23
 Year 10 School House Colours 23
 The McQuilkin Award Academic Excellence 11/12 24
 The Prize for Dux of Year 11 24
 Anniversary Tie 25
 Cap Award – Rowing 25
 Colours – Rugby 25
 ASX Schools Sharemarket Game Participation 22
 Southern Schools Badminton Championships Participation 22
 Allegro Strings Participation 22



OLIVER JOHNSON

June 2022 to 10 December 2025

Academic Effort 23

**OLIVER JOHNSTONE****February 2012 to 10 December 2025**

Academic Achievement 22, 23, 24, 25
 A Vocational Education
 Investment Award 25
 ASX Schools Sharemarket Game Round 2 Participation 22
 Suncorp ESSI Money Challenge Participation 22

**FRANKIE JONES****February 2021 to 10 December 2025**

Academic Effort 22
 Anniversary Tie 25
 ASX Schools Sharemarket Game Round 2 Participation 22
 Suncorp ESSI Money Challenge Participation 22
 Plan Your Own Enterprise Competition Participation 25

**LACHLAN JONES****February 2018 to 10 December 2025**

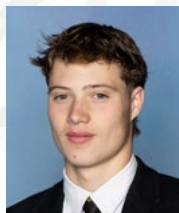
Academic Achievement 22, 23, 24, 25
 Colours – Cross Country 23, 24, 25
 Year 10 School House Colours 23
 Year 11 School House Colours 24
 Anniversary Tie 25
 Cap Award – Rowing 25
 Golden Fleece Award 25
 Senior School Service Award 25

**WILLIAM JONES****February 2020 to 10 December 2025**

Academic Effort 24
 Academic Achievement 24
 Stephens Guinea 25
 Stephens House Colours 25
 Anniversary Tie 25
 A Vocational Education
 Investment Award 25
 A Vocational Education Merit Award 25
 Service to Sport Award – Cricket 25
 Stephens House Badge 25
 Stephens Lion 25
 The Ian McQueen "Yellow Jacket" Award 25
 Captain – Golf 25
 Character Committee 25
 Stephens House Executive 25
 House Music 25

**AIDAN JUDD****February 2020 to 10 December 2025**

Academic Achievement 22
 Academic Commitment 22
 Colours – Mountain Biking 22, 23
 Academic Effort 23
 Cap Award – Mountain Biking 23, 24, 25
 Captain of Mountain Biking 25
 Tas Gravity Enduro Series Participation 24
 RACI Titration Competition Award of Excellence 24

**LACHLAN KEMMIS-COLE****February 2020 to 10 December 2025**

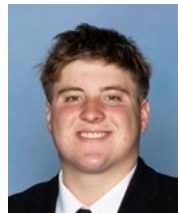
Colours – Dance 22, 23
 Dance Showcase Participation 22
 Southern Tasmanian Dancing
 Eisteddfod Participation 22

**FRANK KENNEDY****February 2012 to 10 December 2025**

Academic Effort 22, 23, 24
 Stephens House Badge 22
 ASX Schools Sharemarket Game Round 2 22
 Suncorp ESSI Money Challenge 22
 Stephens House Colours 23
 Senior School Leader Mental Health Contact Officer 23
 House Debating 23
 Academic Achievement 24, 25
 Stephens Award 25
 Stephens Guinea 25
 Prefect – Stephens 25

**LEWIS KING****February 2011 to 10 December 2025**

Academic Commitment 22
 Academic Effort 22, 24
 Buckland House B Badge 23
 Academic Achievement 23, 24, 25
 Buckland House Colours 24
 Anniversary Tie 25
 Buckland House Eagle Award 25
 Colours – Rugby 25
 Allegro Strings Participation 22

**WILLIAM LACK****February 2013 to 10 December 2025**

Academic Effort 23, 24
 Colours – Basketball 24, 25
 Duke of Edinburgh (Bronze) 25

**TIANQING (TIAN) LI****February 2017 to 10 December 2025**

Academic Effort 24
 Colours – Badminton 23
 Cap Award – Badminton 24, 25
 Service to Sport Award – Badminton 25
 Vice-Captain – Badminton 25
 Prize for Physical Sciences 24
 National Science Week 25
 Southern Schools Badminton Championships (First) 22, 23
 Interschool Chess Championships 23

**ZONGJUN (KANTER) LI****February 2023 to 10 December 2025**

Academic Effort 24
 Australian Mathematics Competition Distinction 23
 Tasmanian Mathematics Relay 25

**ALASTAIR LORD****February 2020 to 10 December 2025**

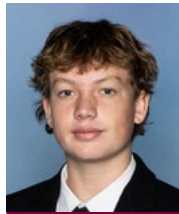
Academic Achievement 22, 23, 24
 Academic Effort 25
 Anniversary Tie 25
 Colours – Badminton 25



**SARTTRA (TODMAN)
MALAYANOND**

February 2020 to 10 December 2025

Academic Achievement 22, 23, 24
Academic Commitment 22
The Award for Kindness 23
The Modern Languages Faculty Prize for academic performance in Year 10 Chinese 23
The Senior School Prize for Academic Commitment in Year 10 23
Academic Effort 24
Colours – Badminton 24, 25
Stephens House Badge 24
Stephens House Colours 24
Captain – Debating 25
Captain – Table Tennis 24, 25
Cap Award – Table Tennis 25
Round Square King Constantine Medal 25
Stephens Guinea 25
Stephens Lion 25
The Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy 25
Prefect Committee Chair – Community Service 25
Stephens House Executive 25
Round Square Leader 25
Mental Health Contact Officer 25
ASX Schools Sharemarket Game 22
Southern Schools Badminton Championships 22, 23, 24, 25
\$20 Boss Program 23
Australian Mathematics Challenge 23
Da Vinci Decathlon 23
House Debating 23, 25
Tasmanian Chinese Speech Competition 23, 25
Tasmanian Debating Union 23, 25
Tasmanian Youth Climate Change Forum 23
St Paul's College United Nations Conference 24
House Drama 24
Mental Health First Aid Course 24
Plan Your Own Enterprise Competition 24
ASX Schools Sharemarket Game 25
HSK International Chinese Proficiency Test Level 3 25
Lawfest 25
Round Square International Conference 25



SAMUEL MANNS

September 2011 to 10 December 2025

Academic Effort 24
Academic Achievement 25
Prize for General Mathematics 24
Plan Your Own Enterprise Competition 25



THOMAS MANSFIELD

February 2020 to 10 December 2025

Academic Achievement 22
Buckland House Colours 23, 24
Buckland House Commendation 23
Buckland House Eagle Award 24
Buckland Flying Eagle 24
Buckland House B Badge 24
Colours – Australian Rules Football 24, 25
Academic Effort 25
Ampol Best All Rounder Award 25
Buckland House Ian Millhouse Waratah Award 25
Buckland House Waratah Award 25
Service to Sport Award – Australian Rules Football 25
The Luke Watchorn Memorial Trophy for most determined player in the Hutchins First XVIII 25
The Arthur Walch Memorial Prize for true sportsmanship, leadership, character & example 25
The Hutchins OB's Assoc Prize for a boy who at Yr 12 is held in high respect by peers and teachers 25
Prefect – House Captain (Buckland) 25
ASX Schools Sharemarket Game Round 2 Participation 22



THOMAS MARTIN

February 2021 to 10 December 2025

Academic Achievement 22
Buckland House B Badge 23
Academic Achievement 23, 24, 25
The Hutchins School Prose Prize (Intermediate) 23
Academic Effort 24
Buckland House Commendation Certificate 24
The Prize for Media Production 24
Buckland House Colours 25
Buckland House Eagle Award 25
Anniversary Tie 25
The Hutchins School Prose Prize (Senior) 25
The Joe Cowburn Memorial Prize for Outstanding Literary Achievement 25



TOBIAS MORGAN

February 2012 to 10 December 2025

Colours – Basketball 22, 23, 24
Thorold House Colours 24
Colours – Cross Country 24
Colours – Rugby 24, 25
Cap Award – Rowing 25



RYAN MUNDY

February 2012 to 10 December 2025

ASX Schools Sharemarket Game Round 2 22



ANTHONY NERMUT

February 2012 to 10 December 2025

Academic Effort 22, 23, 24
Academic Achievement 24
Cap Award – Music (Strings) 22, 23, 24, 25
Colours – Musical Theatre 22
Colours – Music (Band) 23
Buckland House B Badge 23
Prize for Audio Design 24
Captain of Music – Strings 25
SPA Scholarship
ASX Schools Sharemarket Game 21, 22
ICAS UNSW English Competition 21
SPA Ensemble 22, 23
Vivace Strings 22, 23
BlueNote Ensemble 23
Hobart Eisteddfod 23, 24, 25
UTAS High Achiever Program 25



FINLAY NEWTON

October 2023 to 10 December 2025

Academic Effort 23, 24
Academic Achievement 25



OLIVER NOGAJSKI

February 2011 to 10 December 2025

School House Colours 22, 23, 24, 25
Academic Achievement 22
Academic Commitment Certificate 22, 24, 25
Academic Effort 23, 24, 25
Colours – Athletics 22, 25
School House LiteBlue (Years 9/10) 23
School House Blue (Years 11/12) 24
Cap Award – Athletics 24, 25
Golden Fleece Award 25
The Sam Beattie Prize for Effort and Achievement 25
Prefect – School 25
Captain – Athletics 25
SSATIS Athletics Participation 22
Nitro Schools Challenge 22, 23, 24, 25
SSATIS Athletics 23, 24, 25
SATIS Athletics 23, 24, 25

**LACHLAN OTTAWAY****February 2018 to 10 December 2025**

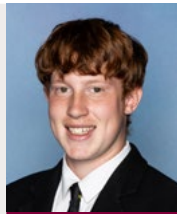
Academic Commitment 22
Academic Excellence 22, 23
School House LiteBlue 22
Academic Achievement 23, 24, 25
Colours – Hockey 23, 25
Year 9 School House Colours 23
Academic Effort 24
School House True Blue 24
Year 10 School House Colours 24
Anniversary Tie 25
A Certificate for Academic Merit 25
An A L Butler Prize for History 25
Cap Award – Hockey 25
Colours – Badminton 25
Golden Fleece Award 25
The Prize for Ancient History 25
The Prize for Health Studies 25
ASX Schools Sharemarket Game 22
Southern Schools Badminton Championships 22
Duke of Edinburgh (Bronze) 22
Duke of Edinburgh (Silver) 24

**NHONNADHAWAT (GUS)
RIENCHALANUSARN****October 2023 to 10 December 2025**

Academic Effort 23
Academic Achievement 24
Cap Award – Badminton 25
Service to Sport Award – Badminton 25
Senior Boarder 25

**ARCHIE ROBINSON****February 2011 to 10 December 2025**

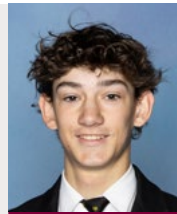
Buckland House B Badge 23
Academic Effort 23
Buckland House Colours 24
Academic Achievement 25
Anniversary Tie 25
Buckland House Eagle Award 25

**WILLIAM ROEHRER****February 2012 to 10 December 2025**

Academic Effort 22, 23, 24, 25
Colours – Hockey 22, 23
Colours – Dance 22, 23
Cap Award – Hockey 24, 25
Golden Antlers 25
Anniversary Tie 25
Captain of Co-curricular – Hockey 25
The Addison-McLeod Cup for Hockey 25
Southern Tasmanian Dancing Eisteddfod 22

**TRAVIS ROUND****February 2011 to 10 December 2025**

Academic Commitment Certificate 22
Academic Effort 22, 23, 24, 25
Academic Achievement 23, 24, 25
School House True Blue 22
Year 10 School House Colours 23
School House Blue (Years 11/12) 24
Colours – Athletics 22, 25
Colours – Cross Country 25
Colours – Basketball 25
Cap Award – Athletics 24, 25
Cap Award – Cross Country 24, 25
Captain – Athletics 25
Captain – Cross Country 25
Anniversary Tie 25
J A Newman Cup for Champion Athlete 25
Prize for Philosophy 25
Ronald H Ilkin Prize 25
Clean Up Australia Day 21
ASX Schools Sharemarket Game 21
SSATIS Athletics 22, 23, 24, 25
SATIS Athletics 22, 23, 24, 25
SSATIS Cross Country 23, 24, 25
SATIS Cross Country 23, 25
SATIS Basketball 25
Nitro Schools Challenge 22, 24, 25

**HARRY SCOTT****February 2017 to 10 December 2025**

Buckland House Colours 23
Buckland House Commendation Certificate 23, 24
Buckland House Eagle Award 24
Academic Achievement 24
Cap Award – Rowing 25
Colours – Soccer 25
Service to Sport Award – Rowing 25
The Principal's Cup for the Most Impressive Coxswain 25

**BLAKE SEARS****February 2020 to 10 December 2025**

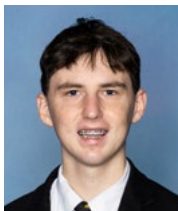
Academic Effort 22, 24
Academic Achievement 23, 24, 25
Anniversary Tie 25

**CHRISTIAN SENGA****February 2020 to 10 December 2025**

Colours – Volleyball 24, 25
Prefect – Stephens 25
1846 Giving Scholarship
Plan Your Own Enterprise Competition 25

**YUNING (KEVIN) SHEN****February 2020 to 10 December 2025**

Academic Achievement 22, 23
Academic Excellence 23, 24, 25
Senior School Prize for Academic Excellence (Year 10) 23
O H Biggs Memorial Prize for Mathematics Methods 24
Prize for Music Performance 24, 25
N M D Jack Memorial Prize for Application, Achievement and Conduct (Yr 11) 24
John Cameron Prize for Proxime Accessit (Year 11) 24
Henry Martin Memorial Prize for Chemistry 25
Henry Martin Memorial Prize for Physics 25
Groom Family Prize for Global Citizenship 25
Prize for Proxime Accessit (Year 12) 25
Bishop's Presentation to the Captain of the School 25
Stag Award 23, 24, 25
Golden Antlers 24
Thorold House Colours 22
Thorold House Executive 23, 24
Prefect – School Captain 25
Mental Health Contact Officer 23
School Pianist 24
Wellbeing Committee Member (Badge) 24
Thorold House Executive 25
Senior School Service 25
Colours – Music (Band) 23
Service Award – Music (Band) 24
Cap Award – Music (Band) 24, 25
BlueNote Ensemble 22, 23, 24, 25
Big Band 24, 25
Captain – Parkrun 24
Senior Concert Band 24, 25
Southern Schools Badminton Championships 21, 22
ASX Schools Sharemarket Game 22
Australian Mathematics Competition (High Distinction) 23, 24
Tasmanian Mathematics Relay 22, 25
International Student Science Conference 23
St Paul's College United Nations Conference 24
National Mathematics Summer School 25
RACI Titration Competition (First) 25
International Chemistry Quiz (Credit) 25
SPA Scholarship



DANIEL SHULMAN

February 2011 to 10 December 2025
 Academic Excellence 22, 24
 Academic Merit (Year 9) 22
 Academic Effort 23
 Buckland House B Badge 23
 Academic Achievement 23, 24, 25
 Buckland House Colours 24
 Buckland House Eagle Award 24
 Buckland Flying Eagle 24
 Certificate for Academic Commitment 24
 The Bruce Lachlan Brammall Memorial Prize for English 24
 A Special Hutchins Award for supporting events across the School 25
 Buckland House Waratah Award 25
 Mental Health First Aid Contact Officer 24
 Prefect Committee Chair – Events & Fundraising 25
 \$20 Boss Program 22
 ASX Schools Sharemarket Game 22
 Plan Your Own Enterprise Competition 24



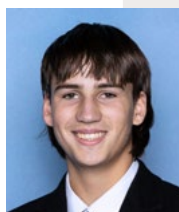
DARCY SILLIFANT

February 2014 to 10 December 2025
 Academic Achievement 23, 24
 Academic Excellence 24
 Colours – Rowing 24
 A Certificate for Academic Merit 25
 Cap Award – Rowing 25



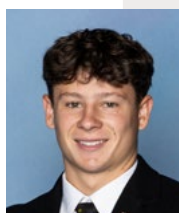
OSCAR SINCLAIR

February 2017 to 10 December 2025
 Colours – Rugby 24, 25
 Colours – Water Polo 24
 Colours – Mountain Biking 24, 25
 Vice-Captain – Mountain Biking 25
 ASX Schools Sharemarket Game Second 22
 Tas Gravity Enduro Series Participation 24
 RACI Titration Competition Award of Excellence 24



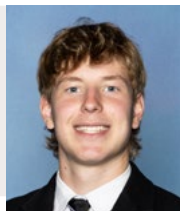
HARRY SMITH

February 2016 to 10 December 2025
 A Vocational Education Investment Award 25



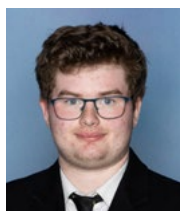
LUCAS SPEGLIC

February 2020 to 10 December 2025
 Buckland House B Badge 22
 Academic Achievement 23, 24, 25
 Service Award – Water Polo 23
 Buckland House Commendation Certificate 24
 Cap Award – Water Polo 24, 25
 Colours – Swimming 24
 Service Award – Water Polo 24
 Buckland House Colours 25
 Captain of Co-curricular – Swimming 25
 Captain of Co-curricular – Water Polo 25
 Buckland House Eagle Award 25
 Colours – Water Polo 25
 Cap Award – Swimming 25
 Colours – Rowing 25
 Colours – Soccer 25
 Senior School Service 25



NICHOLAS STEELE

February 2018 to 10 December 2025
 Academic Effort 23
 Thorold House Colours 23
 Cap Award – Australian Rules Football 23, 24, 25
 Golden Antlers 24, 25
 Captain – Australian Rules Football 25
 Cap Award – Athletics 25
 Stag Award 25
 The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 25
 The Roy Barnett Memorial Shield for Australian Rules Football 25
 Prefect – Thorold House 25
 ASX Schools Sharemarket Game Round 2 22



NICHOLAS THOMAS

February 2016 to 10 December 2025
 School House Executive 25



REID TRACEY

February 2022 to 10 December 2025
 Stephens 'Special Mention' for House Spirit 25



WILLIAM VAN DAL

February 2020 to 10 December 2025
 Academic Effort 22, 23, 24, 25
 ASX Schools Sharemarket Game Round 2 22
 Suncorp ESSI Money Challenge 22
 Academic Achievement 23, 24
 Buckland House Colours 23, 24
 Buckland House Commendation Certificate 24
 Buckland House Eagle Award 24
 Service Award – Orienteering 24
 Captain – Orienteering 24
 Buckland House Waratah Award 25
 Colours – Rugby 25
 The Sebastian Robinson Prize for Outdoor Education 25
 Prefect – Buckland 25



FELIX WADSLEY

February 2020 to 10 December 2025
 Academic Effort 25
 Colours – Cross Country 25
 Colours – Badminton 25
 Dance Showcase 22



LUBIN WANG

February 2020 to 10 December 2025
 Academic Effort 22
 Academic Achievement 23, 24, 25
 Certificate for Academic Merit 23
 Academic Excellence 23, 24
 Colours – Music (Strings) 23, 24
 Thorold House Colours 25
 Certificate for Academic Commitment 25
 ASX Schools Sharemarket Game 22
 Vivace Strings 22

**QIYUE (MAX) WANG****July 2018 to 10 December 2025**

Academic Effort 22, 23
Academic Excellence 23, 24
Academic Achievement 24, 25
Academic Merit Certificate 23
Academic Commitment Certificate 25
Senior School Prize for Academic Commitment (Year 11) 24
Colours – Badminton 23
Cap Award – Badminton 24, 25
ASX Schools Sharemarket Game 22, 23
Senior Concert Band Participation 22
Concert Band 23
SPA Ensemble 23
Australian Mathematics Challenge 23
ICAS UNSW Science Competition 23
Southern Schools Badminton Championships (First) 24, 25
Big Band 24

**RUPERT WIGGINS****February 2012 to 10 December 2025**

Academic Excellence 22, 23
Academic Merit (Year 9) 22
The Groom Family Prize for Outstanding Power of 9 Student on the Challenge 22
A Certificate for Academic Merit 23
Award for Kindness 23
Buckland House B Badge 23
Academic Effort 24
Academic Achievement 24, 25
Buckland House Colours 24
Anniversary Tie 25
A L Butler Prize for History 25
Buckland House Eagle Award 25
Award for Courage 25
ASX Schools Sharemarket Game Participation 23

**HUGO WILKINS****February 2020 to 10 December 2025**

Academic Achievement 22, 24
Colours – Athletics 22
Cap Award – Rowing 24, 25
Colours – Cross Country 24, 25
Colours – Water Polo 24, 25
A Certificate for Academic Commitment 25
Cap Award – Athletics 25
Colours – Australian Rules Football 25
Colours – Soccer 25
Service Award 25
The George Rowntree Memorial Prize for Housing and Design 25
The P K Rogers Memorial Prize for best all-round sportsman in the School 25
Prefect – House Captain (School) 25
ASX Schools Sharemarket Game Round 2 Participation 22
SSATIS Athletics Participation 22
Suncorp ESSI Money Challenge Participation 22

**LIAM WILKINSON****October 2021 to 10 December 2025**

Academic Achievement 22, 23, 24
ASX Schools Sharemarket Game Round 2 22
Suncorp ESSI Money Challenge 22
ADF Long Tan Award 23
Mental Health Contact Officer 23
Smith Family Reading 23, 24
Certificate for Academic Merit 24, 25
Academic Excellence 24
The Prize for Mathematics Methods Foundation 24
Stephens Guinea 25
Stephens House Badge 25
Stephens House Colours 25
Colours – Badminton 25
Stephens Award 25
The E M Lilley Memorial Prize for Dux of the School 25
The Stuart Galbraith Memorial Prize for a Boy who at Yr 11 or 12 Shows Endeavour and Achievement 25
House Vice-Captain – Stephens 25
Senior School Service 25
RACI Titration Competition (First) 25

**THOMAS WILKINSON****February 2020 to 10 December 2025**

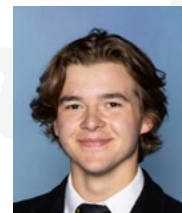
Academic Achievement 22, 23, 24
School House True Blue 23
Year 11 School House Colours 24
School House Blue (Years 11/12) 25
Colours – Musical Theatre 22
Colours – Rugby 24, 25
Colours – Music (Vocal) 24
Colours – Drama 25
Cap Award – Musical Theatre 25
Cap Award – Rugby 25
Prize for Drama 24
Prize for Theatre Performance 25
Peter Freeman Memorial Cup 25
Golden Fleece Award 25
Captain – Drama 25
Prefect – School Whip 25
ASX Schools Sharemarket Game 22
Senior School Vocal Ensemble 22, 23, 24
State Chess Competition 22, 23, 24, 25
College Debating 22
SATIS Cricket XI (First) 24
Hobart Eisteddfod 24
TRU Rugby Runners Up 24, 25

**BRODIE WILLS****February 2020 to 10 December 2025**

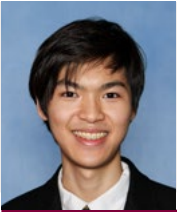
Cap Award – Rowing 24, 25
Merit Award – Australian Rules Football 24
Colours – Australian Rules Football 25
Colours – Water Polo 25

**ANGUS WILLSMORE****February 2019 to 10 December 2025**

Academic Effort 22, 23, 24
Academic Achievement 23, 24, 25
Academic Merit Certificate 25
Stephens House Colours 25
Colours – Australian Rules Football 24, 25
Colours – Rugby 25
Sinclair Trust Prize for Entrepreneurship 25
ANZ Prize for Outstanding Student in Business Studies 25
Vocational Education Investment Award 25
Ian McQueen "Yellow Jacket" Award 25
ASX Schools Sharemarket Game (Round 2) 22
ASX Schools Sharemarket Game 24
House Debating (Participation) 24
House Chess 25
Hutchins Victoria Rugby Tour 25
Plan Your Own Enterprise Competition (National Winner) 25

**ALEXANDER WILSON****February 2020 to 10 December 2025****THOMAS WILSON****February 2012 to 10 December 2025**

Academic Achievement 22, 23, 25
The Prize for Scientific Inquiry in Year 10 23
Academic Effort 24
Anniversary Tie 25
A Certificate for Academic Commitment 25
Colours – Badminton 25
House Debating 25



CHUN NAM (JULIAN) WONG

February 2024 to 10 December 2025

- Thorold House Colours 24
- Academic Achievement 24
- Academic Effort 25
- A Certificate for Academic Commitment 25
- Community Service
- Committee Badge 25
- String Orchestra/Vivace Strings 25
- Eisteddfod (Strings) 25



ETHAN WONG

February 2018 to 10 December 2025

- Academic Achievement 22, 23, 24, 25
- Colours – Tennis 23
- Thorold House Colours 23
- Senior School Service 23
- McLeod Award 25
- Stag Award 25
- Prefect – Thorold 25
- Science & Engineering Challenge 23
- Tasmanian Mathematics Competition 25
- Tasmanian Mathematics Relay 25



YAOMING ZHOU

February 2023 to 10 December 2025

- Buckland House B Badge 23
- Academic Achievement 23, 24, 25
- Academic Commitment Certificate 23
- Colours – Badminton 23
- Australian Mathematics Competition (High Distinction) 23
- Cap Award – Badminton 24, 25
- Captain of Badminton 25
- Anniversary Tie 25
- Service to Sport Award – Badminton 25
- Mental Health Contact Officer 25
- Computational and Algorithmic Thinking (Credit) 25
- Tasmanian Mathematics Relay 25





Back row – Finnian Egan, Benjamin Brown, Gabe Harkness, Lachlan Fuglsang, Edward Huys, Thomas Ferguson, Thomas Mansfield, Lachlan Atkins, George Cane, Liam Wilkinson, Campbell Jager, Jack Ferguson, Tobias Morgan, Joshua Fielding, Elijah Brown, Aidan Judd, Daniel Shulman, Dougal Ferguson	Fifth row – Brodie Wills, William Jones, William Van Dal, William Bird, Charlie Fiedler, Fraser Dobson, Louis Burbury, Nicholas Steele, Will Abel, Tomas Burt, Hamish Bain, Alastair Lord, Ethan Wong, Lachlan Jones, Finn Blizzard, Thomas Fish, Travis Round	Fourth row – Warren Huang, Ryan Mundy, Hudson Hughes, Lewis King, Thomas Clark, Julian Donoghue, Lucas AKI, Nicholas Bowden, Luca Franzin, Eltis Higginson, Darcy Sillifant, Frederick Clifford, Samuel Bishop, Anthony Nermut, Joseph Greenwood, Rupert Wiggins, Oliver Johnstone, Harry Smith	Third row – Kaylum Harris, Oliver Johnson, Blake Sears, Jarvis Breen, Thomas Birkett, Frank Kennedy, Oliver Nogajski, Nathan Godfrey, Lachlan Ottaway, Nicholas Thomas, Oscar Sinclair, William Roehrer, Frankie Jones, Lucas Baumwol, Thomas Martin, Angus Willismore, Sarttra (Todman) Malayanond, Archie Robinson	Second row – Oliver Burbury, Charlie Black, Hugh Frankcomb, Jack Gibson, Reid Tracey, Lucas Asciak, Hamish Grigor, Chun Nam (Julian) Wong, Ashank Gupta, Harry Scott, Zac Oiscon, Lachlan Kemmis-Cole, Samuel Manns, Lubin Wang, Yaoming Zhou, Yui (Alfred) Gong, Felix Wadstley, Qiye (Max) Wang	Front row – Mark Kenneth Bulan, Zac Bounds, Harry Hallett, Jonathan Eslake, William Lack, Lucas Speglic, Hugo Wilkins, Mr Ken Kingston, Joseph Groom, Dr Rob McEwan, Yuning (Kevin) Shen, Thomas Wilkinson, Dr Adam James, Nihonnadhawat (Gus) Rienchalanusam, Zongjun (Kanter) Li, Tianqing (Tian) Li, Christian Senga, Alexander Wilson	Absent – Finally Newton, Thomas Wilson
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HUTCHINS

ESTABLISHED 1846

THE HUTCHINS SCHOOL

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